



NAME: _____ ASSESSMENT NUMBER: _____

SCHOOL: _____ DATE: _____

ENGLISH ACTIVITIES LISTENING AND SPEAKING

TASK 1: LISTENING AND SPEAKING (10 marks)

TEACHER:

I will tell you about something, listen carefully and answer the questions I will ask you later.

Homework plays an important role in helping learners understand what they are taught in school. When learners complete their homework, they get another chance to practise the skills they learnt in class. This practice helps them remember the lessons better and makes their learning stronger.

Homework also helps learners become more responsible. When they do their work on time, they learn how to plan their activities well and manage their time properly. It also prepares them for tests and examinations because they revise the topics that were taught during lessons.

Sometimes homework may feel difficult or tiring, especially after a long day at school. However, learners should not give up. They can make their work easier by creating a simple plan. For example, they can divide the work into small tasks and complete one task at a time. This helps them stay focused and finish their work successfully.

By doing homework regularly, learners develop good study habits and become more confident in their learning.

- i. What is homework?
- ii. Why is homework important?
- iii. What is the opposite of the word better?
- iv. When homework feels hard, what can you do?

TASK 2: READING ALOUD. (20 MARKS)

Read the passage below in front of your teacher

Many children help their parents with household duties every day. Helping at home is a good habit because it teaches children to be responsible and hardworking. It also makes the work easier for parents and helps the family live happily together.

Dennis is one of the children who enjoy helping at home. Dennis is a Grade Four learner at Tusome Academy. Every morning before he leaves for school, he wakes up early and helps his mother with several tasks. First, he neatly fixes his bed and arranges his room. After that, he goes to a nearby shop to buy fresh bread for breakfast. When he returns home, he helps to set the table so that the family can eat together before everyone leaves for their daily activities.

After coming back from school in the afternoon, Dennis continues helping at home. He takes care of his baby sister while his mother prepares supper. Sometimes he plays with her or helps her learn new words. Dennis also waters the vegetables growing in their small kitchen garden. The vegetables include spinach, tomatoes, and onions which the family later uses for cooking.

When he finishes helping his family, Dennis sits down quietly and completes his homework. Because of his good behaviour and hardworking spirit, his teachers and parents are very proud of him.

MARKING SCHEME

ENGLISH ACTIVITIES – LISTENING, SPEAKING AND READING

TASK 1: LISTENING AND SPEAKING (10 MARKS)

Expected Answers

i. What is homework?

Homework is work given to learners to do at home after school.

ii. Why is homework important?

It helps learners practise what they learnt in class and understand the lessons better.

(Any relevant answer: practise skills / remember lessons / strengthen learning.)

iii. What is the opposite of the word “better”?

Worse

iv. When homework feels hard, what can you do?

Make a simple plan and divide the work into small tasks.

(Also acceptable: complete one task at a time.)

TASK 1 MARKING SCHEME (10 MARKS)

Question	Marks
i	3
ii	3
iii	2
iv	2
TOTAL	10 MARKS

TASK 1 SCORING GUIDE (LISTENING & SPEAKING)

Score	Performance Level	Description
9 – 10	Exceeds Expectations	Learner listens carefully, answers clearly and confidently.
7 – 8	Meets Expectations	Learner understands most ideas and answers correctly.
5 – 6	Approaching Expectations	Learner understands some ideas but answers are incomplete.
0 – 4	Below Expectations	Learner has difficulty understanding and responding.

TASK 2: READING ALOUD (20 MARKS)

Teacher Observation Areas

The teacher assesses the learner while reading the passage aloud.

TASK 2 MARKING SCHEME (20 MARKS)

Skill Assessed	Marks
Pronunciation of words	5
Fluency (smooth reading without many pauses)	5
Voice projection / audibility	4
Expression and intonation	3
Confidence and posture	3
TOTAL	20 MARKS

TASK 2 SCORING RUBRICS (READING ALOUD)

Criteria	Exceeds Expectations (4)	Meets Expectations (3)	Approaching Expectations (2)	Below Expectations (1)
Pronunciation	Words pronounced clearly and correctly	Few pronunciation errors	Several pronunciation errors	Many incorrect pronunciations
Fluency	Reads smoothly and confidently	Minor pauses	Frequent pauses	Cannot read smoothly
Voice Projection	Clear and audible voice	Mostly audible	Sometimes difficult to hear	Voice very unclear
Expression / Intonation	Uses correct tone and expression	Some expression	Little expression	No expression
Confidence	Very confident and relaxed	Fairly confident	Slightly nervous	Very shy / hesitant

TASK 2 PERFORMANCE LEVELS

Score	Performance Level
17 – 20	Exceeds Expectations
13 – 16	Meets Expectations
9 – 12	Approaching Expectations
0 – 8	Below Expectations

GENERAL TEACHER GUIDE (TASK 1 & TASK 2)

Task 1 – Listening and Speaking

The teacher should:

- i. Read the passage **clearly and slowly once or twice**.
- ii. Ask learners the questions **orally**.
- iii. Allow learners to **respond verbally**.
- iv. Assess understanding and clarity of response.

Task 2 – Reading Aloud

The teacher should:

- i. Allow the learner **a few seconds to look at the passage**.
- ii. Ask the learner to **read aloud clearly**.
- iii. Observe **pronunciation, fluency, expression, and confidence**.
- iv. Record marks using the rubric.