

# COMPETENCE BASED EDUCATION

GRADE 5 2026

## FORMATIVE ASSESSMENT



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

### ENGLISH ACTIVITIES (LITERACY)

#### SECTION D: LISTENING AND SPEAKING

**Total Marks: 30**

**Time: 10 Minutes each learner**

#### Task 1: Listening and Responding (10 Marks)

**Instructions:** The teacher will ask the questions aloud. Listen carefully and answer in full sentences.

#### Questions:

1. Mention three polite words you use every day? (1 mark)
2. Tell me about yourself. (5 marks)
3. Describe your favourite teacher and why you like him or her (4 marks)

#### Task 2: Reading Aloud and Comprehension (20 Marks)

**Instructions:** Read the following story aloud clearly and with expression.

Once upon a time in a small village, there lived a young boy named Kofi. Kofi loved exploring the forest near his home. One sunny morning, he decided to go deeper into the forest than he had ever gone before. He carried a small basket and hoped to collect some fruits.

As he walked, he heard the chirping of birds and the rustling of leaves. Suddenly, he noticed a tiny injured bird lying on the ground. The bird had a broken wing and could not fly. Kofi felt sorry for it and gently picked it up.

“Oh, little bird, what happened to you?” Kofi said softly. “Do not worry, I will help you.”

He placed the bird carefully in his basket and ran home. At home, Kofi cleaned the bird’s wounds and made a small nest in a box. Every day he fed the bird and spoke kindly to it.

His mother once asked, “Kofi, why do you take such good care of that bird?”

Kofi replied, “Mother, every creature deserves kindness.”

After several weeks, the bird’s wing healed. One bright morning, the bird chirped loudly. “You are free now,” Kofi said happily as he opened the window.

The bird flew high into the sky. Kofi smiled with joy. From that day, everyone in the village knew him as a kind and caring boy who helped animals and people in need.

## MARKING SCHEME

## COMPETENCE BASED EDUCATION

## GRADE 5 – 2026

## FORMATIVE ASSESSMENT

### ENGLISH ACTIVITIES – LITERACY SECTION D: LISTENING AND SPEAKING Total Marks: 30

#### TASK 1: LISTENING AND RESPONDING (10 MARKS)

##### Question 1

Mention three polite words you use every day. (1 mark)

##### Expected Answers

Learners may mention:

- ✓ Any three correct polite words = 1 mark

##### COMMON POLITE WORDS

- Please
- Thank you
- Thanks
- Sorry
- Excuse me
- Kindly

##### POLITE REQUEST PHRASES

- Please help me.
- Could you please help me?
- May I come in?
- May I borrow your book?
- May I speak to you?
- May I ask a question?
- May I go out?
- Could you please repeat that?
- Would you mind helping me?
- Can you please assist me?

##### POLITE GREETINGS

- Good morning
- Good afternoon
- Good evening

- Hello
- Hi

##### POLITE RESPONSES

- You are welcome
- It is my pleasure
- That is alright
- No problem
- My pleasure

##### APOLOGY PHRASES

- I am sorry
- I am very sorry
- I apologise
- Please forgive me
- I did not mean to do that

##### POLITE CLASSROOM EXPRESSIONS

- May I come in please?
- May I go to the washroom please?
- May I answer the question?
- Please repeat the question.
- Thank you for helping me.

##### POLITE SOCIAL EXPRESSIONS

- Welcome
- Nice to meet you
- Have a nice day
- Take care
- After you

## Question 2

Tell me about yourself. (5 marks)

### Sample Response

My name is Mary Wanjiku. I am ten years old and I study in Grade Five. I live with my parents and two brothers. My favourite subject is English and I enjoy reading story books. During my free time I like playing football with my friends.

### Marking Guide (5 marks)

Skill	Marks
Introduces name	1
Mentions age/grade/school	1
Talks about family or home	1
Mentions hobbies or interests	1
Speaks in clear sentences	1

## Question 3

Describe your favourite teacher and why you like him or her. (4 marks)

### Sample Response

My favourite teacher is Mr. Otieno. He teaches us Mathematics. I like him because he is kind and explains the lessons clearly. He also encourages us to work hard and helps us when we do not understand.

### Marking Guide

Skill	Marks
Mentions teacher	1
Describes the teacher	1
Gives reason for liking the teacher	1
Speaks clearly in full sentences	1

## TASK 1 RUBRIC (10 MARKS)

Level	Marks	Description
<b>Exceeds Expectations (EE)</b>	8-10	Answers clearly, confidently and in full sentences with good vocabulary.
<b>Meets Expectations (ME)</b>	5-7	Gives correct answers with some hesitation.
<b>Approaching Expectations (AE)</b>	3-4	Gives short or incomplete responses.
<b>Below Expectations (BE)</b>	0-2	Unable to respond clearly or gives incorrect responses.

## TASK 2: READING ALOUD AND COMPREHENSION (20 MARKS)

The learner reads the story aloud.

**Teacher assesses:**

Skill	Marks
Pronunciation	5
Fluency	5
Accuracy	5
Expression and confidence	5

**Total = 20 marks**

## TASK 2 RUBRIC (20 MARKS)

Level	Marks	Description
<b>Exceeds Expectations (EE)</b>	16-20	Reads smoothly, correct pronunciation, good expression and confidence.
<b>Meets Expectations (ME)</b>	11-15	Reads clearly with few mistakes.
<b>Approaching Expectations (AE)</b>	6-10	Reading has several pauses and pronunciation errors.
<b>Below Expectations (BE)</b>	0-5	Struggles to read, many errors, lacks confidence.

## COMBINED TASKS MARKING SUMMARY

Task	Marks
Task 1: Listening and Responding	10
Task 2: Reading Aloud	20
<b>TOTAL</b>	<b>30 marks</b>

## OVERALL CBC PERFORMANCE LEVELS

Level	Score (/30)	Description
<b>Exceeds Expectations (EE)</b>	24-30	Excellent listening, speaking and reading skills.
<b>Meets Expectations (ME)</b>	16-23	Good communication skills with minor errors.
<b>Approaching Expectations (AE)</b>	8-15	Basic skills but needs improvement.
<b>Below Expectations (BE)</b>	0-7	Limited listening and speaking ability.

## TEACHER OBSERVATION CHECKLIST

The teacher should observe whether the learner can:

- ✓ Listen carefully to instructions
- ✓ Respond using complete sentences
- ✓ Speak clearly and confidently
- ✓ Pronounce words correctly
- ✓ Read fluently with expression