





## COMPETENCE BASED EDUCATION

### GRADE 5 – 2026

#### FORMATIVE ASSESSMENT

#### ENGLISH ACTIVITIES – COMPOSITION SECTION C: COMPOSITION (20 Marks)

**Topic:** *Write an interesting story about how you celebrated April Holiday.*

#### 1. SAMPLE COMPOSITION

##### APRIL HOLIDAY

During the April holiday, I had a wonderful time with my family. After a long school term, I was excited to rest and enjoy the holiday activities. On the first day of the holiday, my parents told us that we would visit our grandparents in the village.

Early the next morning, we packed our clothes and some food for the journey. My father drove us to the village. The journey was enjoyable because we saw many farms, rivers, and animals along the road.

When we arrived, our grandparents welcomed us warmly. My grandmother prepared a delicious meal for us. During the holiday, my cousins and I helped our grandparents in the farm. We planted vegetables, watered the crops, and fed the chickens.

In the afternoon, we played football with other children in the village. In the evening, we sat around the fire as our grandfather told us interesting stories about his childhood.

Before the holiday ended, my parents took us to a nearby park where we had a picnic. We played games, took pictures, and enjoyed the fresh air.

The April holiday was full of fun and learning. I was happy to spend time with my family and help my grandparents. I will always remember that wonderful holiday.

#### 2. COMPREHENSIVE SCORING GUIDE (20 MARKS)

Skill Assessed	Description	Marks
Content and Ideas	Relevance to topic, creativity, clear story development	6
Organization	Clear beginning, middle and ending, logical flow of ideas	4
Language Use	Correct grammar, sentence construction and vocabulary	4
Spelling and Punctuation	Correct spelling, capitalization and punctuation	3
Presentation	Neat handwriting, spacing and paragraphing	3

**Total Marks = 20**

### 3. CBE RUBRIC FOR ASSESSMENT

Level	Description	Marks
<b>Exceeds Expectations (EE)</b>	Ideas are very clear, creative and well organized. Very few language errors. Neat presentation.	16 – 20
<b>Meets Expectations (ME)</b>	Ideas are clear and mostly organized. Some minor language errors. Work is readable.	11 – 15
<b>Approaching Expectations (AE)</b>	Ideas are partly clear. Organization is weak. Several language errors.	6 – 10
<b>Below Expectations (BE)</b>	Ideas are unclear or off topic. Poor organization. Many language errors.	0 – 5

### 4. TEACHER OBSERVATION CHECKLIST (CBC)

The teacher may also observe whether the learner:

- ✓ Writes relevant ideas about the topic
- ✓ Uses simple correct sentences
- ✓ Organizes ideas in paragraphs
- ✓ Uses punctuation correctly
- ✓ Presents neat work