

# COMPETENCE BASED EDUCATION

GRADE 6 2026

## FORMATIVE ASSESSMENT



NAME: \_\_\_\_\_ ASSESSMENT NUMBER: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

### ENGLISH ACTIVITIES (LITERACY)

#### SECTION D: LISTENING AND SPEAKING

Total Marks: 30

Time: 10 Minutes each learner

#### TASK 1: LISTENING AND SPEAKING (10 MARKS)

##### Instructions for the teacher:

Read the following story to the learners **once or twice**. Learners should listen carefully and answer the questions orally.

Last Saturday, the Grade 6 learners of Sunrise Primary School went for a tree-planting activity in their community. Their teacher, Mr. Kamau, explained the importance of trees before they began the activity.

He said, **"Trees are very important because they give us oxygen, provide shade, and help prevent soil erosion."**

One learner named Amina raised her hand and asked, **"Teacher, how do trees help the soil?"**

Mr. Kamau replied, **"Trees hold the soil together with their roots and prevent it from being washed away by rain."**

Another learner, Brian, said, **"I will plant a tree at home so that our compound can have more shade."**

The teacher smiled and said, **"That is a very good idea. If every learner plants a tree, our environment will become greener and healthier."**

The learners worked together happily and planted many trees around the school and in the nearby field.

##### Questions

1. Where did the Grade 6 learners go on Saturday? (2 marks)
2. Who was their teacher? (2 marks)
3. Mention **one importance of trees** given in the story. (2 marks)
4. What did Amina ask the teacher? (2 marks)
5. What lesson do you learn from the story? (2 marks)

## TASK 2: READING ALOUD (20 MARKS)

### Instructions:

Learners should **read the passage aloud clearly, fluently, and with correct pronunciation.**

### Passage (About 200 words)

One afternoon, the Grade 6 learners were discussing the importance of teamwork during their class meeting. Their class teacher, Mrs. Njeri, asked them an interesting question.

**“Why do you think teamwork is important in school?”** she asked.

Peter quickly raised his hand and said, **“Teamwork helps us complete tasks faster because everyone contributes something.”**

Mary added, **“It also helps us learn from each other.”**

The teacher nodded and said, **“That is correct. When people work together, they share ideas and solve problems more easily.”**

Later that day, the learners were asked to clean the school compound. Some learners collected litter, while others swept the pathways. John turned to his friend and said, **“If we work together, we will finish quickly.”**

His friend replied, **“Yes, teamwork makes everything easier.”**

Soon, the compound became clean and tidy. Mrs. Njeri looked around proudly and said, **“Well done, class! You have shown that cooperation and teamwork bring good results.”**

The learners smiled happily because they had learned an important lesson: working together helps people achieve their goals more easily and successfully.

**TASK 1: LISTENING AND SPEAKING (10 MARKS)**

✓ **Correct Answers**

1. **Where did the learners go?**  
→ They went for a **tree-planting activity in their community / nearby field**
2. **Who was their teacher?**  
→ **Mr. Kamau**
3. **One importance of trees** (any one):  
→ Provide oxygen  
→ Give shade  
→ Prevent soil erosion
4. **What did Amina ask?**  
→ She asked **how trees help the soil**
5. **Lesson learned** (any relevant response):  
→ Importance of planting trees  
→ Caring for the environment  
→ Teamwork  
→ Responsibility

**TASK 1 MARKING SCHEME (10 MARKS)**

Question	Marks
Q1	2
Q2	2
Q3	2
Q4	2
Q5	2
<b>Total</b>	<b>10</b>

**TASK 1 RUBRICS (OUT OF 10)**

Level	Marks	Description
<b>EE</b>	9-10	Answers all questions correctly, speaks clearly, shows excellent listening and understanding
<b>ME</b>	7-8	Answers most questions correctly, minor errors, good clarity
<b>AE</b>	5-6	Partial answers, some misunderstanding, hesitant speaking
<b>BE</b>	0-4	Few or no correct answers, poor listening and response

**DETAILED TASK 1 COMPETENCY RUBRIC**

Skill	EE (4)	ME (3)	AE (2)	BE (1)
<b>Listening Comprehension</b>	Fully understands all details	Understands most	Partial understanding	Poor understanding
<b>Oral Response</b>	Clear, complete, confident	Mostly clear	Hesitant/incomplete	Unclear
<b>Interpretation</b>	Gives correct and meaningful answers	Minor errors	Some confusion	Incorrect

## TASK 2: READING ALOUD (20 MARKS)

### MARKING SCHEME (20 MARKS)

Criteria	Marks
Pronunciation	5
Fluency	5
Accuracy	5
Expression & Intonation	5
<b>Total</b>	<b>20</b>

### TASK 2 RUBRICS (OUT OF 20)

#### EXCEEDS EXPECTATIONS (EE) – 17–20

- Reads **fluently and confidently**
- Excellent pronunciation
- Correct pauses and punctuation
- Uses proper expression and tone

✓ Descriptor:

Reads naturally with clear voice, correct rhythm, and full understanding.

#### MEETS EXPECTATIONS (ME) – 13–16

- Reads clearly with **few mistakes**
- Good pronunciation
- Minor hesitation

✓ Descriptor:

Reads well with minor errors but maintains meaning.

#### APPROACHING EXPECTATIONS (AE) – 9–12

- Frequent hesitation
- Some pronunciation errors
- Limited expression

✓ Descriptor:

Reading is understandable but lacks fluency and confidence.

#### BELOW EXPECTATIONS (BE) – 0–8

- Poor pronunciation
- Many errors
- Cannot read fluently

✓ Descriptor:

Struggles to read; needs support.

## DETAILED TASK 2 RUBRIC

Criteria	EE (4-5)	ME (3)	AE (2)	BE (1)
<b>Pronunciation</b>	Clear and correct	Minor errors	Some errors	Many errors
<b>Fluency</b>	Smooth and natural	Slight hesitation	Frequent pauses	Very slow
<b>Accuracy</b>	No mistakes	Few mistakes	Several mistakes	Many mistakes
<b>Expression</b>	Excellent tone and emotion	Good tone	Limited tone	No expression

## SECTION C: COMBINED SCORING (OUT OF 30)

Task	Marks
Task 1 (Listening & Speaking)	10
Task 2 (Reading Aloud)	20
<b>Total</b>	<b>30</b>

## COMBINED PERFORMANCE LEVELS (OUT OF 30)

Marks	Level	Code	Description
25-30	Exceeds Expectations	EE	Excellent
19-24	Meets Expectations	ME	Good
13-18	Approaching Expectations	AE	Fair
0-12	Below Expectations	BE	Needs improvement

## COMBINED CBC RUBRIC

Competency	EE (4)	ME (3)	AE (2)	BE (1)
<b>Listening Skills</b>	Fully attentive and accurate	Mostly attentive	Partially attentive	Poor listening
<b>Speaking Skills</b>	Clear, confident, fluent	Clear with minor errors	Hesitant	Unclear
<b>Reading Fluency</b>	Smooth and expressive	Mostly smooth	Hesitant	Disjointed
<b>Pronunciation</b>	Accurate	Minor errors	Noticeable errors	Poor
<b>Comprehension</b>	Excellent understanding	Good understanding	Partial	Minimal

## TEACHER INTERPRETATION GUIDE

### ✓ EE Learners

- Encourage:
  - ✓ Public speaking
  - ✓ Reading competitions

### ✓ ME Learners

- Improve:
  - ✓ Fluency
  - ✓ Expression

### ✓ AE Learners

- Focus on:
  - ✓ Pronunciation practice

✓ Guided reading

✓ **BE Learners**

- Provide:
  - Basic reading support
  - Listening exercises

**SAMPLE COMMENTS**

- **EE:** Excellent listening and reading skills. Very confident.
- **ME:** Good performance. Improve fluency and expression.
- **AE:** Fair attempt. Needs more practice.
- **BE:** Needs support in reading and listening skills.