



MARKING SCHEME

SAMPLE COMPOSITION

Title: The Stormy Journey Home

We were going home from school and it was about to rain. The sky had turned dark and heavy clouds gathered above us. A strong wind began to blow, carrying dust and dry leaves along the road. My friends and I looked at each other nervously as we hurried to reach home before the rain started.

Suddenly, a loud clap of thunder roared across the sky. It frightened us, and some of us screamed. Before we could decide what to do next, large drops of rain began to fall. Within minutes, it was raining heavily. We ran towards a nearby shop to seek shelter.

As we stood there, shivering and wet, we noticed an old woman struggling to carry her basket across the muddy road. Without hesitation, we rushed to help her. We held her basket and guided her safely to the shop. She smiled warmly and thanked us for our kindness.

After a short while, the rain reduced. We decided to continue our journey home carefully since the road had become slippery. We walked slowly, helping each other to avoid falling. The air felt fresh, and we could hear birds chirping again after the storm.

When I finally reached home, I was tired but happy. That day taught me the importance of helping others and being cautious during bad weather. It was a journey I will never forget.

MARKING SCHEME (20 MARKS)

Aspect	Marks
Content (Relevance, creativity, flow of ideas)	8
Organization (Paragraphing, sequence, coherence)	4
Language Use (Grammar, sentence structure)	4
Vocabulary (Word choice, expression)	2
Mechanics (Spelling, punctuation, capitalization)	2
Total	20

DETAILED CBC PERFORMANCE LEVELS

Exceeds Expectations (EE) – 17–20 Marks

- Content is **very engaging, original, and fully relevant**
- Clear introduction, body, and conclusion
- Ideas flow **logically and smoothly**

- Uses **correct grammar with complex sentence structures**
- Vocabulary is **rich, varied, and appropriate**
- **Minimal or no spelling/punctuation errors**

✓ Descriptor:

Demonstrates excellent creativity, clarity, and mastery of writing skills.

Meets Expectations (ME) – 13–16 Marks

- Content is **clear and relevant**
- Logical organization with minor lapses
- Grammar is mostly correct with **few errors**
- Vocabulary is **adequate but not very varied**
- Few spelling and punctuation errors

✓ Descriptor:

Demonstrates good understanding and effective communication.

Approaching Expectations (AE) – 9–12 Marks

- Content is **partially developed**
- Some ideas may be unclear or poorly connected
- Frequent grammar errors
- Limited vocabulary
- Noticeable spelling and punctuation mistakes

✓ Descriptor:

Demonstrates developing writing skills but needs improvement.

✗ Below Expectations (BE) – 0–8 Marks

- Content is **irrelevant or very limited**
- Poor organization or no paragraphing

- Many grammar errors affecting meaning
- Very limited vocabulary
- Frequent spelling and punctuation errors

✓ Descriptor:

Demonstrates minimal understanding; requires significant support.

DETAILED RUBRIC (COMPETENCY-BASED)

Criteria	EE (4)	ME (3)	AE (2)	BE (1)
Content Development (8 marks)	Ideas are original, detailed, and fully developed	Ideas are clear and relevant	Ideas are partially developed	Ideas are unclear or irrelevant
Organization (4 marks)	Excellent flow, proper paragraphs	Good flow with minor issues	Some organization but inconsistent	Poor or no organization
Language Use (4 marks)	Accurate grammar, varied sentence structures	Minor grammar errors	Frequent grammar mistakes	Serious grammar errors
Vocabulary (2 marks)	Rich and varied vocabulary	Adequate vocabulary	Limited vocabulary	Very poor vocabulary
Mechanics (2 marks)	Correct spelling and punctuation	Few errors	Some errors	Many errors

SCORING GUIDE (OUT OF 20)

Marks	Level	Code	Meaning
17-20	Exceeds Expectations	EE	Excellent
13-16	Meets Expectations	ME	Good
9-12	Approaching Expectations	AE	Fair
0-8	Below Expectations	BE	Needs Improvement

TEACHER MARKING GUIDE

✓ Content (8 marks)

- 7-8: Fully developed, creative story
- 5-6: Relevant but less detailed

- 3-4: Limited ideas
- 0-2: Irrelevant or unclear

✓ Organization (4 marks)

- 4: Clear paragraphs, logical flow
- 3: Minor issues
- 2: Weak organization
- 0-1: Disorganized

✓ Language (4 marks)

- 4: Accurate grammar
- 3: Few errors
- 2: Many errors
- 0-1: Poor grammar

✓ Vocabulary (2 marks)

- 2: Rich vocabulary
- 1: Simple vocabulary
- 0: Very limited

✓ Mechanics (2 marks)

- 2: No errors
- 1: Few errors
- 0: Many errors

SAMPLE TEACHER COMMENTS

- **EE:** Outstanding composition with excellent creativity and language use.
- **ME:** Good work. Improve vocabulary and expression.
- **AE:** Fair attempt. Work on grammar and organization.

- **BE:** Needs improvement. Practice writing simple sentences.