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MARKING SCHEME***A Visit to the Market***

Last Saturday was a bright and sunny morning. My mother told me that we were going to the local market to buy groceries for the week. I was very excited because I love seeing the busy activities at the market. We carried two large sisal bags and set off.

As we approached the market, I could hear the loud voices of traders calling out to customers. The market was as busy as a beehive. There were people everywhere, pushing wheelbarrows and carrying heavy loads on their heads. The air was filled with the sweet smell of ripe pineapples and bananas.

First, we went to the vegetable section. The stalls were decorated with neat piles of green kales, bright red tomatoes, and round onions. My mother is very good at bargaining. She talked to a friendly mama mboga, and after a short while, we bought everything we needed at a good price. I helped my mother by putting the vegetables into our bags.

Next, we visited the fruit stalls. I saw yellow mangoes, juicy oranges, and large watermelons. Mother bought a dozen sweet bananas and some oranges. The fruit seller gave me a small piece of sugarcane to chew on, which made me very happy.

By noon, our bags were heavy, and the sun was getting hot. We were tired but satisfied with our shopping. We hopped into a matatu and headed back home. It was an interesting day, and I learned a lot about how people buy and sell things. I look forward to our next visit to the market!

Grade 4 Composition Marking Scheme

Criteria	Description	Score
Relevance	Does the story stay on the topic "A Visit to the Market"? Is the flow logical (Beginning, Middle, End)?	4 Marks
Creativity	Does the learner use descriptive words (adjectives)? Is the story interesting to read?	4 Marks
Language Use	Use of correct tenses (past tense for a story), sentence structure, and variety of words.	4 Marks
Punctuation	Correct use of capital letters, full stops, commas, and question marks.	4 Marks
Handwriting & Neatness	Is the work legible? Is it well-spaced with minimal cancellations?	4 Marks
TOTAL		20 MARKS

Performance Level Breakdown**Exceeding Expectations (EE): 17 – 20 Marks**

The learner writes a very creative story with excellent flow, rich vocabulary, and almost no grammatical errors.

Meeting Expectations (ME): 11 – 16 Marks

The learner writes a clear story that is easy to follow. There are a few spelling or punctuation mistakes, but the meaning is clear.

Approaching Expectations (AE): 07 – 10 Marks

The learner writes a short story. There are several mistakes in grammar and spelling, and the flow is a bit disconnected.

Below Expectations (BE): 01 – 06 Marks

The learner struggles to form complete sentences or stay on topic. The work is difficult to read due to many errors.