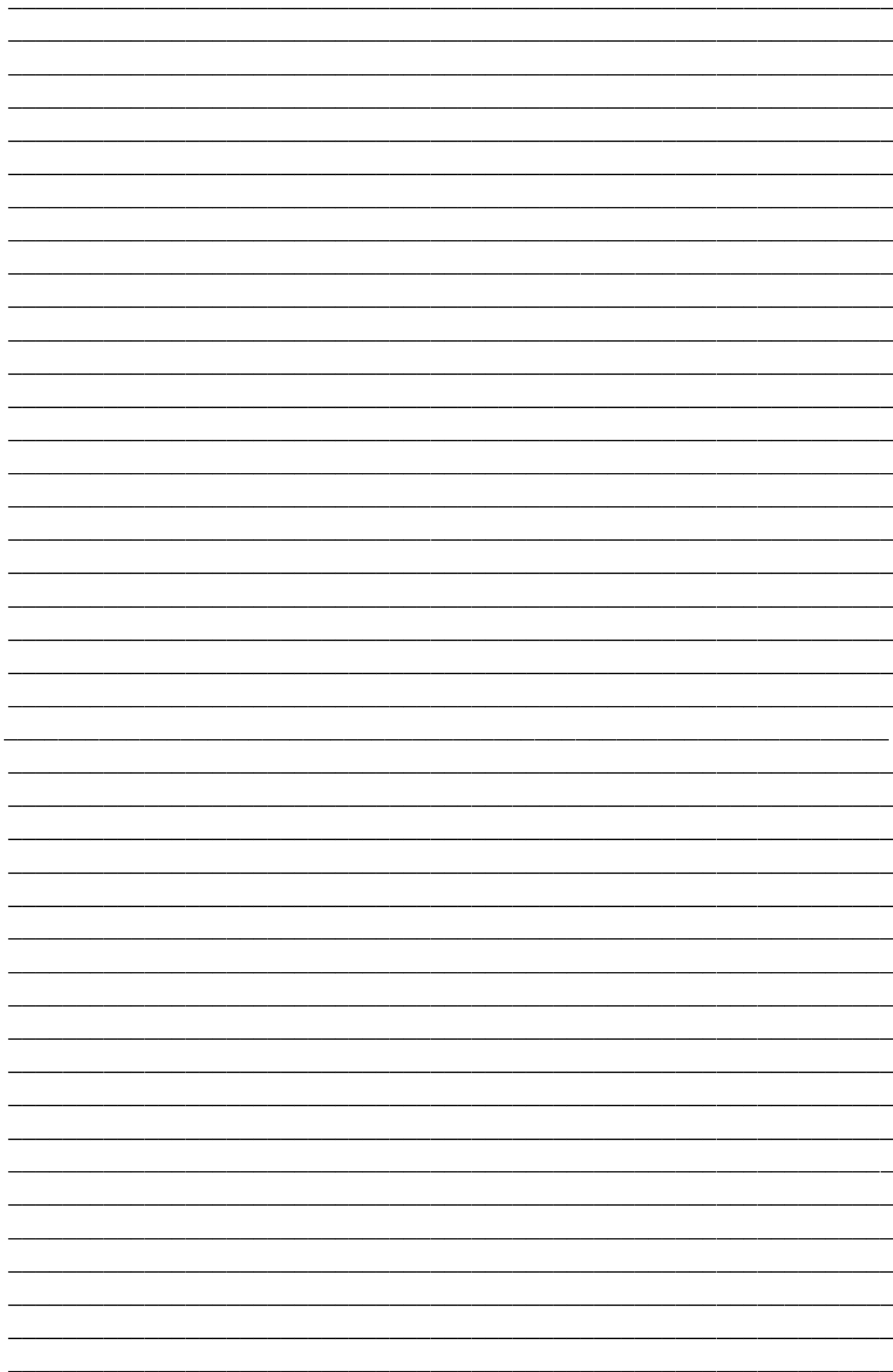


The logo is a circular emblem with a dark blue background and a gold border. The word "AFRITUTOR" is written in gold, uppercase letters along the top arc. The word "COMPETENCY" is written in gold, uppercase letters along the bottom arc. The word "SERIES" is written in gold, uppercase letters along the bottom arc. In the center, there is a gold torch with a flame, positioned over an open book. The entire emblem is surrounded by a gold laurel wreath.

NAME: _____ AD/AS NO: _____

SCHOOL: _____ **DATE:** _____

MY FAVOURITE FOOD



**COMPETENCY-BASED EDUCATION
ENDTERM 3 ASSESSMENT 2026**

GRADE 6 – ENGLISH COMPOSITION ACTIVITIES

TOPIC: MY FAVOURITE FOOD

TOTAL: 20 MARKS

MARKING SCHEME

Assessment Area	Marks
Relevant content and ideas	5
Organisation and paragraphing	4
Grammar and sentence construction	4
Vocabulary and expression	3
Spelling and punctuation	2
Neatness and handwriting	2
TOTAL	20

1. Relevant Content and Ideas – 5 Marks

Award **1 mark** for each relevant point:

- Names the favourite food clearly – **1 mark**
- Describes the food, including its appearance, taste, smell or ingredients – **1 mark**
- Explains when, where or how the learner enjoys eating the food – **1 mark**
- Gives reasons why the food is a favourite – **1 mark**
- Gives a suitable personal comment or conclusion about the food – **1 mark**

Maximum: 5 marks

2. Organisation and Paragraphing – 4 Marks

- Appropriate and interesting introduction – **1 mark**
- Ideas arranged in a logical sequence – **1 mark**
- Proper paragraphing – **1 mark**
- Suitable conclusion – **1 mark**

Maximum: 4 marks

3. Grammar and Sentence Construction – 4 Marks

- Correct sentence formation and construction – **2 marks**
- Correct use of tenses, pronouns, subject-verb agreement and other grammatical structures – **2 marks**

Maximum: 4 marks

4. Vocabulary and Expression – 3 Marks

- Uses appropriate vocabulary related to food – **1 mark**
- Uses a variety of words and expressions – **1 mark**
- Uses interesting, descriptive and creative language – **1 mark**

Maximum: 3 marks

5. Spelling and Punctuation – 2 Marks

- Correct spelling of words – **1 mark**
- Correct punctuation, capitalisation and use of paragraphs – **1 mark**

Maximum: 2 marks

6. Neatness and Handwriting – 2 Marks

- Legible and readable handwriting – **1 mark**
- Neat and well-presented work – **1 mark**

Maximum: 2 marks

TOTAL: 20 MARKS

PERFORMANCE LEVELS

Level	Marks	Description
EE – Exceeding Expectations	15–20	Writes a very interesting and well-developed composition. Ideas are clear, relevant and well organised. Uses good vocabulary, correct grammar, spelling and punctuation. Writing is neat and easy to read.
ME – Meeting Expectations	10–14	Writes a relevant composition with generally clear ideas. Organisation is satisfactory. Uses appropriate vocabulary with some grammatical, spelling or punctuation errors. Writing is mostly neat and readable.
AE – Approaching Expectations	5–9	Writes a short or partly developed composition. Some ideas are relevant but organisation is weak. Makes several errors in grammar, spelling and punctuation. Vocabulary is limited.
BE – Below Expectations	0–4	Gives very few relevant ideas or does not complete the composition. Ideas are poorly organised. Makes many errors in grammar, spelling and punctuation. Writing may be difficult to read.

QUICK MARKING GUIDE

Content – 5

Food named (1) + description (1) + eating experience (1) + reasons for liking it (1) + conclusion/personal comment (1)

Organisation – 4

Introduction (1) + logical sequence (1) + paragraphing (1) + conclusion (1)

Grammar – 4

Sentence construction (2) + grammatical accuracy (2)

Vocabulary – 3

Appropriate vocabulary (1) + variety (1) + creativity/descriptive expression (1)

Spelling & Punctuation – 2

Spelling (1) + punctuation/capitalisation (1)

Neatness – 2

Legibility (1) + presentation (1)