COMPETENCY BASED EDUCATION
LEARNER'S PROGRESS ASSESSMENT
TERM 1 001 – 2027
ENGLISH COMPOSITION
TIME: 40 MINUTES

6

NAME: _____ **ASSESSMENT NO:** _____

SCHOOL: _____ **DATE:** _____

INSTRUCTIONS TO LEARNERS:

1. *Write your full Name, Assessment Number, School, and Date in the spaces provided above.*
2. *Read the prompt carefully before you start writing.*
3. *Write your story neatly and clearly in English.*
4. *Pay attention to correct spelling, punctuation, and grammar.*

Below is the beginning of a story. Use your own words to complete it, making it interesting.

It was a bright morning when I heard a knock at the door...

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MARKING SCHEME

Below is the beginning of a story. Use your own words to complete it, making it interesting.

"It was a bright morning when I heard a knock at the door..."

MARKING GUIDE

The learner's composition should be assessed holistically while considering the following areas:

Assessment Area	Indicators	Marks
1. Content and Relevance	Develops the given opening appropriately; ideas are relevant, interesting and sufficiently developed; events relate logically to the knock at the door.	6
2. Organization and Coherence	Events are arranged logically; clear beginning, development and conclusion; effective paragraphing and linking of ideas.	4
3. Grammar and Sentence Structure	Correct sentence construction, subject-verb agreement, tense consistency and appropriate use of different sentence structures.	4
4. Vocabulary and Expression	Appropriate and varied vocabulary; effective descriptions; suitable expressions; language makes the story lively and interesting.	3
5. Spelling and Punctuation	Correct spelling, capitalization, full stops, commas, question marks, quotation marks and other punctuation marks where appropriate.	2
6. Handwriting and Presentation	Neat, legible handwriting and appropriate paragraphing/presentation.	1
	TOTAL	20

SCORING GUIDE

1. Content and Relevance – 6 Marks

6 marks: Excellent development of the given beginning. The story is original, interesting, relevant and well developed with a satisfying conclusion.

5 marks: Very good development with relevant and interesting ideas. Minor details may be insufficiently developed.

4 marks: Good story with generally relevant ideas, although some events may lack adequate development.

3 marks: Average development. The story relates to the prompt but ideas are simple, predictable or inadequately developed.

2 marks: Limited development with few relevant ideas. The storyline may be unclear or incomplete.

1 mark: Very little relevant content. The learner makes only a weak attempt to continue the story.

0 marks: No meaningful attempt or the response is completely unrelated to the prompt.

2. Organization and Coherence – 4 Marks

4 marks: Excellent organization. Events flow naturally and logically from beginning to conclusion. Paragraphs and linking expressions are used effectively.

3 marks: Generally well organized with a clear sequence of events. A few weaknesses in paragraphing or transitions may occur.

2 marks: Some organization is evident, but the sequence of events is occasionally confusing.

1 mark: Poor organization. Ideas are disconnected and difficult to follow.

0 marks: No recognizable organization.

3. Grammar and Sentence Structure – 4 Marks

4 marks: Very good command of grammar. Sentences are correctly constructed and varied. Tenses are used consistently.

3 marks: Good grammar with a few errors that do not interfere with meaning.

2 marks: Several grammatical errors, but the learner's message can still be understood.

1 mark: Frequent grammatical errors that interfere with communication.

0 marks: Errors are so severe that meaning cannot be understood.

4. Vocabulary and Expression – 3 Marks

3 marks: Uses a wide range of appropriate vocabulary and vivid expressions that make the story interesting.

2 marks: Uses generally appropriate vocabulary with some variety in expression.

1 mark: Uses basic or repetitive vocabulary with limited expression.

0 marks: Extremely limited vocabulary that makes communication difficult.

5. Spelling and Punctuation – 2 Marks

2 marks: Very few or no spelling and punctuation errors. Capital letters and punctuation marks are appropriately used.

1 mark: Several spelling or punctuation errors, but meaning remains clear.

0 marks: Persistent spelling and punctuation errors seriously interfere with meaning.

6. Handwriting and Presentation – 1 Mark

1 mark: Work is neat, legible and appropriately presented.

0 marks: Work is very untidy or difficult to read.

PERFORMANCE LEVELS

Score	Performance Level	Description
18–20	Exceeding Expectations	Excellent
15–17	Exceeding Expectations	Very Good
12–14	Meeting Expectations	Good
9–11	Meeting Expectations	Satisfactory
6–8	Approaching Expectations	Needs Improvement
1–5	Below Expectations	Requires Support

SAMPLE COMPOSITION

It was a bright morning when I heard a knock at the door. I quickly jumped out of bed and rushed to see who was there. My parents were still preparing breakfast in the kitchen.

When I opened the door, I was surprised to see an elderly man standing outside. He looked tired and worried. In his hand was a small brown bag.

"Good morning," he greeted me politely. "Does Mr Kamau live here?"

"Yes," I replied. "He is my father."

Before I could call my father, the man smiled and handed me the bag. He explained that he had found it beside the road the previous evening. Inside the bag was my father's wallet, identification card and some important documents.

"Dad!" I shouted excitedly. "Someone has brought your lost bag!"

My father hurried to the door. His face lit up when he saw the bag. He had spent the whole previous evening searching for it. He thanked the stranger warmly and invited him inside for breakfast.

As we ate together, the man explained where he had found the bag. My father offered him some money as a reward, but he politely refused.

"I only did what was right," he said with a smile.

After breakfast, we thanked him again before he left. That morning taught me an important lesson: honesty is a valuable virtue, and we should always return what does not belong to us.

SAMPLE COMPOSITION SCORE

Area	Score
Content and Relevance	6/6
Organization and Coherence	4/4
Grammar and Sentence Structure	4/4
Vocabulary and Expression	3/3
Spelling and Punctuation	2/2
Handwriting and Presentation	1/1
TOTAL	20/20

Teacher's Comment

Excellent work. The story is relevant, well organized, interesting and grammatically correct. The learner develops the given opening effectively and provides a clear conclusion with an appropriate lesson.

TOTAL: _____ / 20

Teacher's Comment: _____

_____

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