COMPETENCY BASED EDUCATION
LEARNER'S PROGRESS ASSESSMENT
TERM 1 001 – 2027
ENGLISH COMPOSITION
TIME: 40 MINUTES

5

**NAME:** _____ **ASSESSMENT NO:** _____

**SCHOOL:** _____ **DATE:** _____

**INSTRUCTIONS TO LEARNERS:**

1. *Write your full Name, Assessment Number, School, and Date in the spaces provided above.*
2. *Read the prompt carefully before you start writing.*
3. *Write your story neatly and clearly in English.*
4. *Pay attention to correct spelling, punctuation, and grammar.*

**Write an interesting composition about:**

**A VISIT TO THE MARKET**

**MARKING SCHEME**

## 1. Sample Composition

### A VISIT TO THE MARKET

Last Saturday, my mother took me to the market to buy food for our family. I was very excited because I had not visited the market for a long time. We woke up early in the morning, took our shopping bags and walked to the nearby market.

When we arrived, I was amazed by the many people selling different goods. Some traders were selling fruits and vegetables, while others were selling clothes, shoes, fish and household items. The market was busy, and I could hear people calling customers to buy their goods.

My mother bought tomatoes, onions, potatoes, cabbages and ripe bananas. She also bought some fresh fish for our lunch. I helped her carry the shopping bags and choose some fruits. The traders were friendly and served their customers politely.

As we walked around the market, my mother taught me the importance of comparing prices before buying goods. She also reminded me to keep my money safely and avoid littering the market. I learnt that traders work hard to earn a living and provide useful goods to the community.

After shopping, we returned home happily. I helped my mother arrange the food in the kitchen. It was an enjoyable and educational visit. I hope to visit the market again because I learnt many useful lessons about shopping, saving money and keeping the environment clean.

## 2. Assessment Rubric for the Teacher

The supplied rubric contains a discrepancy: its category marks add up to 20, but the headings describe the original composition as a 40-minute task without clearly stating the total. The marking scheme below retains the rubric's intended total of 20 marks.

| Assessment criterion | What the teacher should assess | Marks |
|---|---|---|
| Relevance and content | The composition addresses the topic, includes relevant details and follows a logical sequence of events. | 6 |
| Language and vocabulary | Correct grammar and tenses, appropriate vocabulary, and varied sentence structures. | 6 |
| Punctuation and spelling | Correct spelling, capital letters, commas, full stops and other appropriate punctuation. | 4 |
| Handwriting and presentation | Neat and legible handwriting, appropriate spacing and clear paragraphing. | 4 |
| TOTAL | | 20 |

## 3. Detailed Mark Allocation

### A. Relevance and Content — 6 Marks

- 5–6 marks: Relevant, interesting and well-developed composition with a clear sequence of events.
- 3–4 marks: Relevant composition with some details, but ideas may be insufficiently developed.

- 1–2 marks: Limited content with few relevant details.
- 0 marks: No meaningful response to the topic.

**B. Language and Vocabulary — 6 Marks**

- 5–6 marks: Good grammar, appropriate vocabulary, correct tense use and well-constructed sentences.
- 3–4 marks: Generally understandable language with some grammatical errors.
- 1–2 marks: Frequent grammatical errors and limited vocabulary.
- 0 marks: Language is absent or impossible to understand.

**C. Punctuation and Spelling — 4 Marks**

- 4 marks: Correct spelling, capitalization and punctuation throughout.
- 3 marks: A few minor errors.
- 2 marks: Several errors, but the meaning remains clear.
- 1 mark: Many errors that interfere with reading.
- 0 marks: No assessable writing.

**D. Handwriting and Presentation — 4 Marks**

- 4 marks: Very neat, legible and well-organized paragraphs.
- 3 marks: Generally neat and readable.
- 2 marks: Readable, but with inconsistent spacing or organization.
- 1 mark: Difficult to read and poorly organized.
- 0 marks: No assessable written work.

**4. Teacher's Score Sheet**

| **Criterion** | **Maximum marks** | **Learner's score** |
|---|---|---|
| Relevance and content | 6 | _____ |
| Language and vocabulary | 6 | _____ |
| Punctuation and spelling | 4 | _____ |
| Handwriting and presentation | 4 | _____ |
| TOTAL | 20 | ____ / 20 |

Teacher's comments: _____

Teacher's signature: _____ Date: _____

**Note:** The sample composition is a guide, not a compulsory answer. Learners should receive marks for their own relevant, original compositions, including alternative details and storylines that fit the topic.