

	2		Greetings	<p>c) write basic greetings in <i>pinyin</i></p> <p>d) write the six basic strokes of Chinese characters.</p>	Why is writing important?	<ul style="list-style-type: none"> Learners listen to a CD on greetings and practice in groups Learners practice writing the six basic strokes of Chinese characters Learners watch a video on basic strokes of Chinese characters 	Cartoons, books and booklets, charts, Realia, ICT DVDs, 1 newspaper, 2 realia, journal	Rhythm, Intensity, Phoneme, Tone	
4	1		Self-introduction	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) pronounce Initials and Finals clearly and correctly</p> <p>b) introduce self and others correctly and appropriately</p> <p>c) express courtesy when meeting others</p>	<ol style="list-style-type: none"> Why is the pronunciation of Initials and Finals important? How do you ask and respond to basic introduction of self and others? How do you express courtesy when meeting others appropriately? 	<ul style="list-style-type: none"> Learners identify Initials and Finals in words Learners fill in initials and finals in given tasks Learners practice introducing self and others 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
	2		Self-introduction	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) pronounce Initials and Finals clearly and correctly</p> <p>b) introduce self and others correctly and appropriately</p> <p>c) express courtesy when meeting others</p>	<ol style="list-style-type: none"> Why is the pronunciation of Initials and Finals important? How do you ask and respond to basic introduction of self and others? How do you express courtesy when meeting others appropriately? 	<ul style="list-style-type: none"> Learners practice how to express courtesy when meeting others Learners listen to a CD on basic introduction of self and others 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
5	1		Nationality	<p>By the end of the sub strand the learner should:</p> <p>a) pronounce Initials and Finals</p> <p>b) construct simple sentences using correct grammar</p> <p>c) ask each other their nationality appropriately.</p>	Why is nationality important/	<p>Learners:</p> <ul style="list-style-type: none"> listen to a CD on new words and repeat role play on Nationality listen to a CD on nationality 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	

	2		Nationality	By the end of the sub strand the learner should: a) pronounce Initials and Finals b) construct simple sentences using correct grammar c) ask each other their nationality appropriately.	Why is nationality important/	Learners: • listen to a CD on new words and repeat • role play on Nationality • listen to a CD on nationality	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
6	1		My family	By the end of the sub strand the learner should be able to: a) use vocabulary on family members for communication. b) introduce oneself and immediate family members accurately and correctly say numbers 0 – 20 correctly.	Why is family important?	Learners: • listen to a CD on description of family members • listen to a CD on family and repeat. • practise the pronunciation of words on family members • practise to count numbers 1 – 20	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
	2		My family	By the end of the sub strand the learner should be able to: a) use vocabulary on family members for communication. b) introduce oneself and immediate family members accurately and correctly say numbers 0 – 20 correctly.	Why is family important?	Learners: • listen to a CD on description of family members • listen to a CD on family and repeat. • practise the pronunciation of words on family members • practise to count numbers 1 – 20	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
7	1		My home	By the end of the sub strand the learner should be able to : a) pronounce names of rooms in Chinese correctly. b) construct sentences with names of house rooms correctly.	Which is your favourite room in the house and why?	Learners: • describe the rooms in their homes • listen to an audio visual CD about house rooms • match the pictures of house rooms with their names	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	

	2		My home	By the end of the sub strand the learner should be able to : a) pronounce names of rooms in Chinese correctly. b) construct sentences with names of house rooms correctly.	Which is your favourite room in the house and why?	Learners: <ul style="list-style-type: none"> describe the rooms in their homes listen to an audio visual CD about house rooms match the pictures of house rooms with their names 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
8	1		School life	By the end of this Sub strand, the learner should be able to: a) articulate words using correct pronunciation and intonation b) use appropriate vocabulary to talk about school	What is your school life like	<ul style="list-style-type: none"> In groups learners practise pronouncing names of school learning areas In pairs learners practise pronouncing names of learning materials Learners watch an audio visual on names of learning areas, learning materials and sports 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
	2		School life	By the end of this Sub strand, the learner should be able to: a) articulate words using correct pronunciation and intonation b) use appropriate vocabulary to talk about school	What is your school life like	<ul style="list-style-type: none"> In groups learners practise pronouncing names of school learning areas In pairs learners practise pronouncing names of learning materials Learners watch an audio visual on names of learning areas, learning materials and sports 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
9	1		Foods and beverages	By the end of the Sub strand the learner should be able to: a) pronounce names of food and beverages correctly b) use the acquired vocabulary to talk about food and beverages. c) Appreciate the need to eat healthy foods.	Why is eating healthy foods important?	<ul style="list-style-type: none"> Learners pronounce names of foods Learners pronounce names of beverages Learners listen to audio CD about food and beverages and respond appropriately Learners say the names of food and beverages that a shown on a flash card 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	

	2		Foods and beverages	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) pronounce names of food and beverages correctly</p> <p>b) use the acquired vocabulary to talk about food and beverages.</p> <p>c) Appreciate the need to eat healthy foods.</p>	Why is eating healthy foods important?	<ul style="list-style-type: none"> Learners pronounce names of foods Learners pronounce names of beverages Learners listen to audio CD about food and beverages and respond appropriately Learners say the names of food and beverages that a shown on a flash card 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
10	1		Time	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) Pronounce words related with time correctly.</p> <p>b) Use acquired vocabulary and structures to talk about time in Chinese language.</p>	What is the role of time in life?	<ul style="list-style-type: none"> Listen to an audio visual about time and practice with peers In groups make dialogues about time 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
	2		Time	<p>By the end of the Sub strand the learner should be able to:</p> <p>a) Pronounce words related with time correctly.</p> <p>b) Use acquired vocabulary and structures to talk about time in Chinese language.</p>	What is the role of time in life?	<ul style="list-style-type: none"> Listen to an audio visual about time and practice with peers In groups make dialogues about time 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
11	1		Colours	<p>By the end of the sub strand, the learner should be able to:</p> <p>a) pronounce the names of primary colours in Chinese language</p> <p>b) describe things in their immediate neighbourhood.</p>	Why is colour impotent?	<ul style="list-style-type: none"> Listen and watch to an audio visual about colours and imitate names of colours Match the pictures of learning materials with the right colours 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	

	2		Colours	By the end of the sub strand, the learner should be able to: a) pronounce the names of primary colours in Chinese language b) describe things in their immediate neighbourhood.	Why is colour important?	<ul style="list-style-type: none"> Listen and watch to an audio visual about colours and imitate names of colours Match the pictures of learning materials with the right colours 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
12	1		Greetings	By the end of the sub strand the learner should be able to: a) read Initials and Finals aloud b) read basic Chinese greetings aloud from a chart.	<ol style="list-style-type: none"> How do you greet your teacher in Chinese? How do you show respect? 	<ul style="list-style-type: none"> In groups learners read Initials and Finals aloud Learners read Chinese greetings aloud to each other 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
	2		Greetings	By the end of the sub strand the learner should be able to: a) read Initials and Finals aloud b) read basic Chinese greetings aloud from a chart.	<ol style="list-style-type: none"> How do you greet your teacher in Chinese? How do you show respect? 	<ul style="list-style-type: none"> In groups learners read Initials and Finals aloud Learners read Chinese greetings aloud to each other 	Cartoons, books and booklets, charts, Realia, ICT DVDs, newspaper, realia, journal	Rhythm, Intensity, Phoneme, Tone	
13-14		End Term/Closing/Exams							