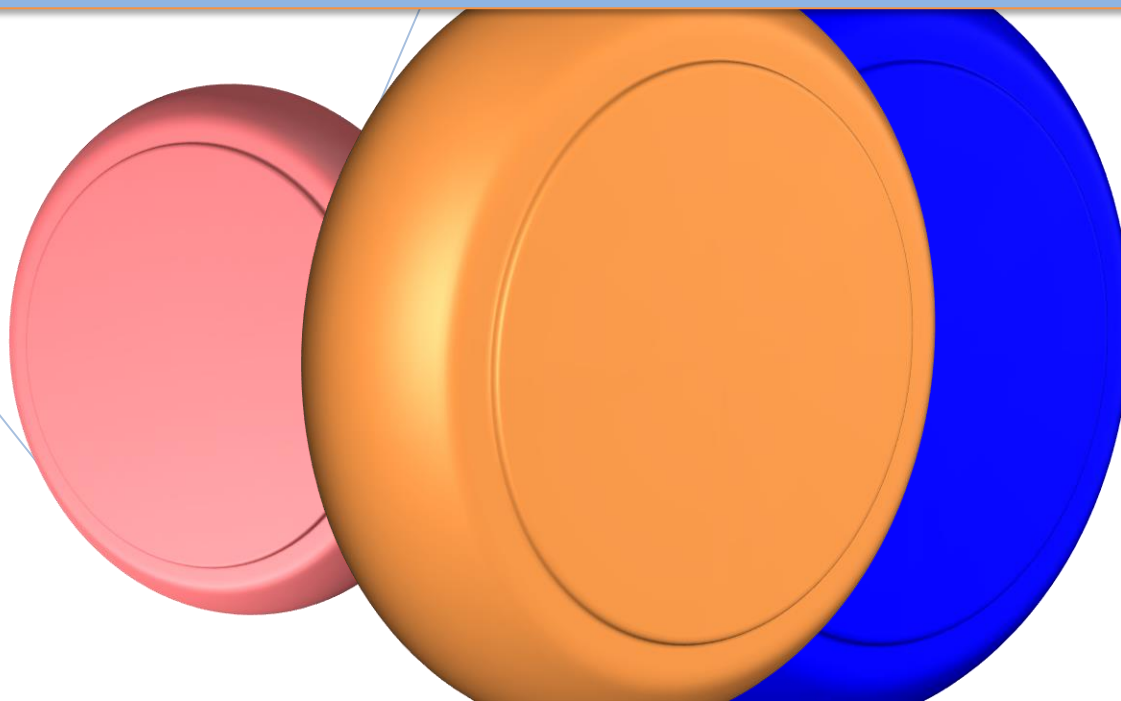




GRADE TWO HOMEWORK



RELIGIOUS ACTIVITIES ASSESSMENT.

1. Name two gifts that the wise men brought to Jesus
_____ and _____.
2. State two chores we do at home.
a. _____ b. _____
3. Write two things you like doing.
a. _____
b. _____

What are these children good at?



4. God created human beings _____ and _____
 5. Name two relatives you have.
a. _____ b. _____
 6. State 2 things you share with your family members.
a. _____ b. _____
 7. State two ways the sun is helpful to us.
a. _____
b. _____
 8. Where were the sun, moon and stars placed when God created them?

 9. On which day did God create the moon and the stars?

 10. The Bible is the _____ book of God.
 11. The New Testament has _____ books.
- Write Yes or No**
12. We should read the Bible every day. _____
 13. Sometimes the Bible teaches us false stories. _____

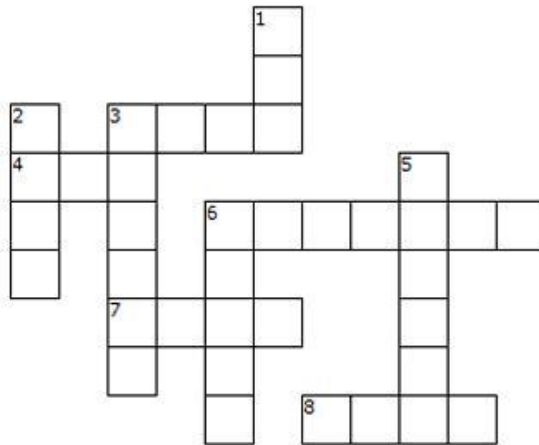
Match the book of the Bible with its position.

BOOK	POSITION IN THE BIBLE
14. Genesis	39
15. Malachi	18
16. Job	8
17. Ruth	9
18. Amos	1

The Call of Samuel

And the Lord came and called as before, "Samuel! Samuel!"
 And Samuel replied, "Speak, your servant is listening."
 1 Samuel 3:10 (NLT)

Based on 1 Samuel 3:1-10



ACROSS

3. Another name for God
4. A priest in the temple at Shilo
(1 Samuel 3:1)
6. A person who is employed to do work for another person
7. The pair of organs of seeing in the faces of humans and animals
8. To ask someone to come to you

DOWN

1. A piece of furniture with a flat surface that a person can lie on to sleep
2. Not strong
3. To give attention to a person who is speaking
5. A boy who ministered with Eli
6. To say words; to use the voice

SAMUEL	SPEAK	CALL	ELI	WEAK
BED	EYES	LORD	SERVANT	LISTEN

29. _____ is talking to God.

30. Daniel prayed to God _____ times a day.

ENVIRONMENTAL ACTIVITIES ASSESSMENT.

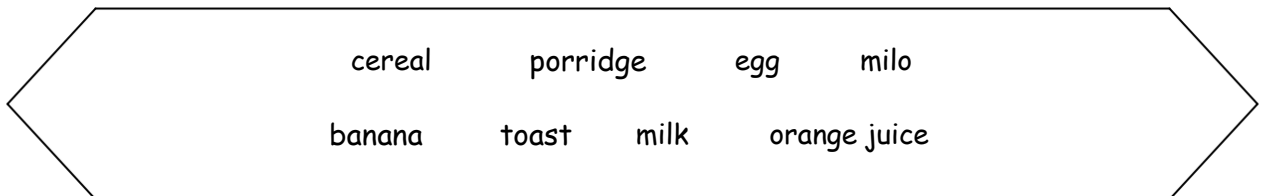
1. A _____ treats our teeth.
2. Clean teeth are _____ in colour.
3. The roof of a hut is made of _____
4. Hard food make our teeth _____
5. Where are these items found?

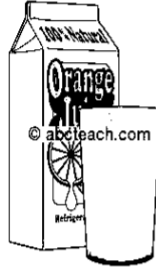
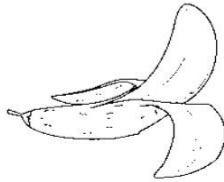
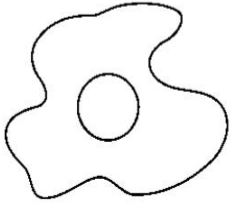
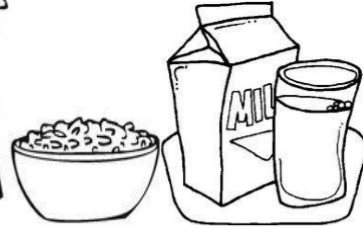
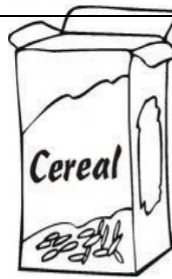
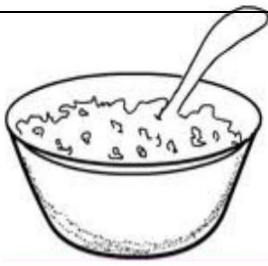


6. We eat _____ in the evening before sleeping.
7. We use our teeth to _____ and _____ food.
8. Dirty water has a _____ smell.
9. Search the uses of water.

O	I	K	H	F	X	C	S	B
D	R	I	N	K	I	N	G	A
S	D	G	H	C	H	J	H	T
T	F	F	E	A	E	U	G	H
G	F	G	R	F	A	A	D	I
W	A	S	H	I	N	G	D	N
H	F	H	H	D	A	E	R	G
W	A	T	E	R	I	N	G	B

10. Food makes us _____
11. I should keep my nails _____
12. Name these breakfast meals correctly.





13. Search the kitchen utensils.

F	P	O	T	W	I	T	H	A	L	I	D	K
D	R	O	L	L	I	N	G	P	I	N	G	N
R	S	P	A	T	U	L	A	S	T	U	T	I
E	W	E	N	T	Z	U	R	O	P	Z	B	V
D	S	A	Q	J	T	O	G	B	V	C	H	E
N	P	H	I	J	S	C	A	L	E	S	N	S
A	Q	A	F	S	N	J	I	O	K	L	G	W
L	W	H	I	S	K	D	F	W	C	N	A	R
O	Q	C	G	R	A	T	E	R	O	W	S	T
C	S	M	U	F	F	I	N	T	I	N	E	G

Word list:

1. scissors,
2. pan,
3. grater,
4. muffin tin
5. rolling pin
6. tongs
7. pot with a lid
8. whisk
9. colander
10. spatulas
11. knives,
12. scales

Name these utensils.



MATHEMATICS ASSESSMENT.

Count and write the missing numbers.

1.  _____ tens and _____ ones.

2.  _____ tens and _____ ones.

Write the missing numbers.

3. 18, 20, 22, _____, _____.

4. 30, 33, 36, 39, _____, _____.

5. 50, 55, 60, _____, _____.

6. 60, 50, 40, _____,

_____. Add using objects.

7. $4+3+8=$

8. $1+9+2=$

9. $48 + 22 =$

Tens	Ones

10. $67+26=$

Tens	Ones

11. Grade one has 15 desks. Grade two has 18 desks, How many desks are there in the two classes.

12. Teacher James gave a class 64 mathematics books and 22 Science books. How many books were given to the class altogether?

13. Write in the space provided whether the underlined number is Hundred, Tens or Ones.

a. 34 _____

b. 9 _____

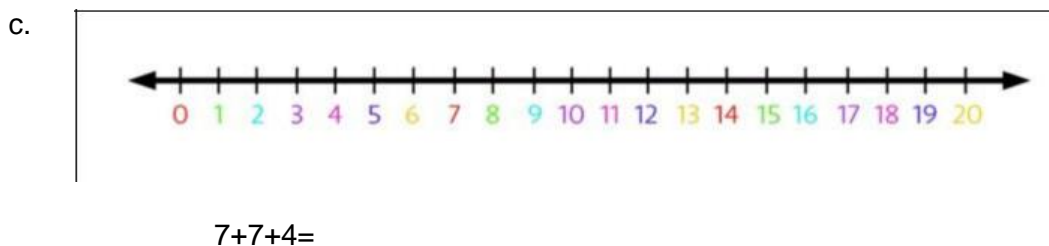
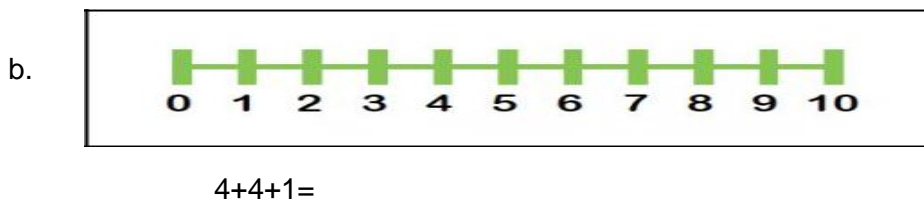
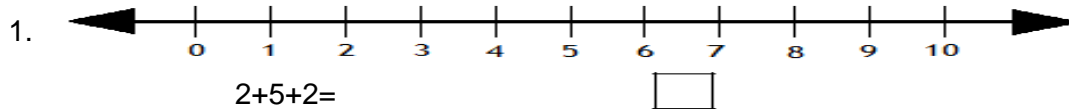
c. 30 _____

d. 300 _____

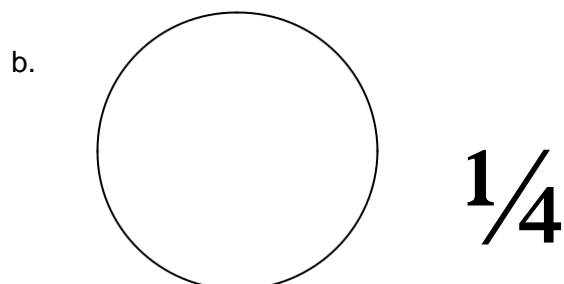
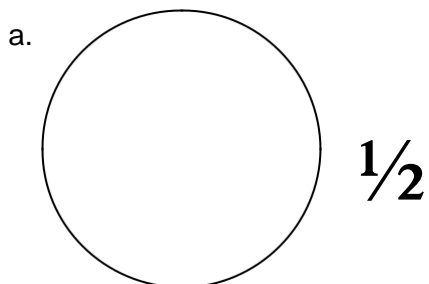
5. 19 _____

6. 200 _____

14. ADD USING A NUMBERLINE.



15. Shade the fractions given.



16. Write in words.

a. $\frac{1}{2}$ _____

b. $\frac{1}{4}$ _____

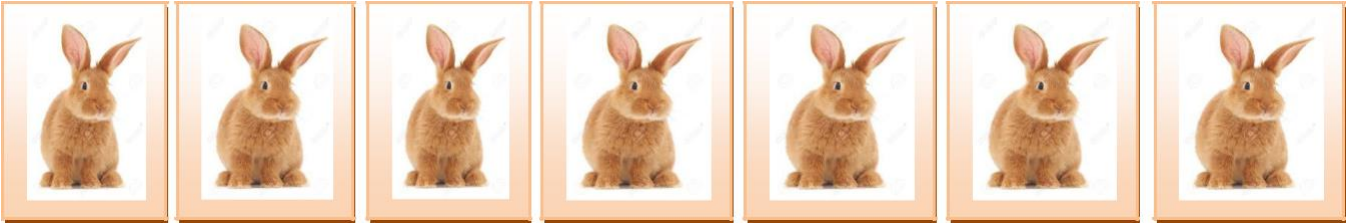
17. $3 + 3 + 3 + 3 + 3 =$ _____ \times _____ $=$

18.



_____ groups of trees = _____ trees. Or _____ \times _____
 $=$ _____

19.



How many ears are there altogether. _____ \times _____ $=$ _____

20. $8 \times 5 =$ _____

ENGLISH ACTIVITIES ASSESSMENT.

1. Rearrange these letters to form the correct words. a. bleta

b. ebla

c. lefa d.

tecra e.

proc.

2. Use was or were to fill the spaces.

a. They _____ watering flowers.

b. My grandmother _____ telling us a story.

c. We _____ washing clothes.

d. She _____ ironing clothes.

3. Choose the suitable word to fill in the blanks:

a. is in class with

Her/ us She/we She/us

b. Does use a laptop at home?

He it him

c. These are my mum's friends. usually goes out with

She/ they Her/them She/them

d. Do eat pasta? No, I don't like

we/it you/it you/her

e. We don't talk to Sam. We're angry with

he him his

4. Fill in the correct plural forms of the words: a. I

see three ____ (woman) there.

b. There are two ____ (knife) on the table.

c. My ___ (foot) aches.

d. There are a lot of ___ (mouse) there.

e. There are many ___ (tomato) in the salad.

5. Use Has or Have. (Underline the correct answer. a.

Who have/has the note?

b. We might have/has done something wrong on the test. c.

The dogs has/have to obey to earn the treats.

d. He has/have a very wild imagination.

6. In the table below, search the months of the year. August has been done for you.

WORDSEARCH

E	F	L	C	A	P	R	I	L
R	E	B	M	E	T	P	E	S
P	B	J	U	N	E	T	F	E
E	R	E	B	M	E	C	E	D
A	U	G	U	S	T	U	J	V
J	A	N	U	A	R	Y	A	M
E	R	E	B	M	E	V	O	N
E	Y	R	E	B	O	T	C	O
M	A	R	C	H	J	U	L	Y

Read the story and answer the questions given.

Jake is going on a trip. He and Mom take a taxi to the airport.

"It's my first plane trip," he tells the taxi driver.

"That's great!" the taxi driver says. Jake rolls his suitcase onto the plane.

"It's my first plane trip," he tells the pilot.

"Welcome aboard," the pilot says.

Jake finds his seat and buckles his seatbelt. The plane's engines rumble and roar. Jake opens his backpack and pulls out Panda.

"It's my first plane trip," he whispers. He holds Panda's paw. The plane moves faster and faster. Then—*Whoosh!* On the ground, cars and houses look like toys.

Jake smiles. "Guess what, Panda?" he says. "Flying is fun!"

1. How do Jake and his mom travel to the airport?

a. in a plane b. in their car

c. in a taxi d. in a bus

2. What does a pilot do?

3. What does the pilot say to Jake?

4. Who is Panda?

a. Jake's brother b. a large animal

c. Jake's pet d. a stuffed animal

5. What does Jake whisper to Panda?

6. Read this sentence from the story:

a. The cars and houses looked very big.

b. The cars and houses looked very small.

c. The cars and houses did not move.

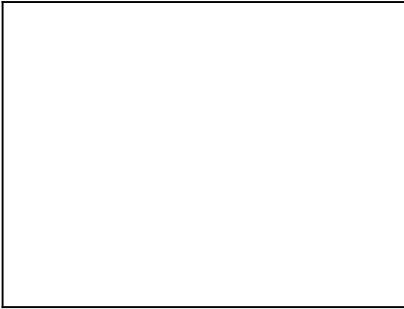
d. Jake could not see the cars and houses.

ENVIRONMENTAL ASSESSMENT.

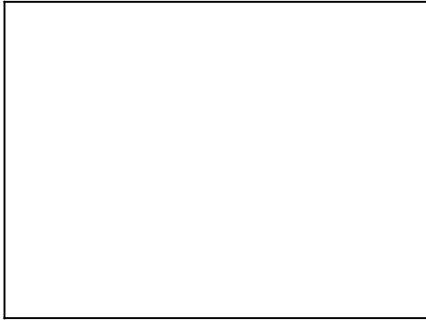
3. _____ is the air around us.

4. Draw and name two weather symbols.

a.



b.



3. The best weather for washing clothes is _____ and _____

4. Identify on which weather we wear these clothes.



5. What do we call this?



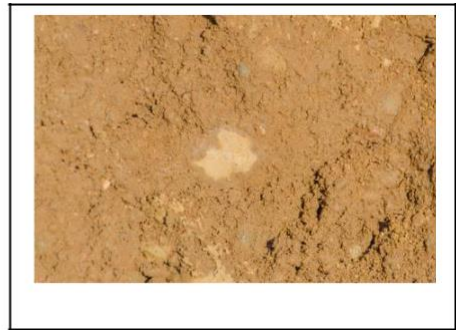
6. We should store water in _____ and _____ containers.

7. Name two water storage containers.

a. _____ b. _____

8. Why do we store water? _____

9. Identify these types of soils.



5. The best soil for growing crops is _____

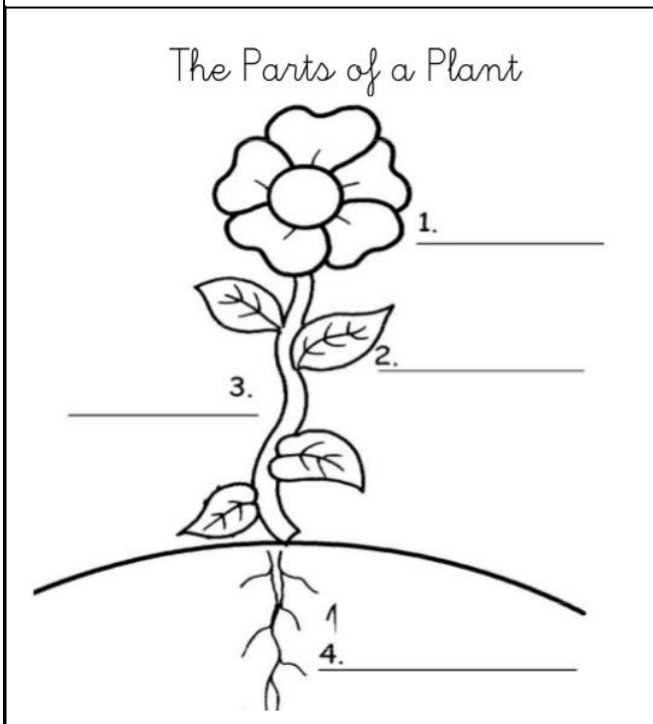
6. _____ soil is the best for modelling.

7. _____ soil is used for building.

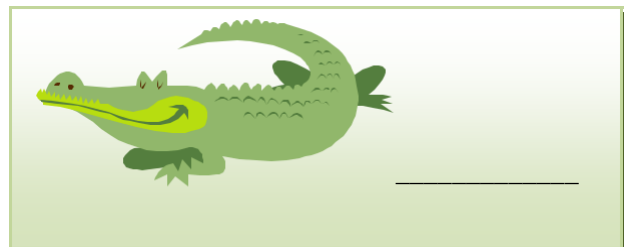
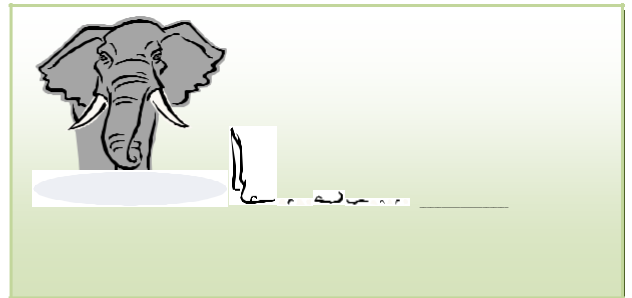
8. State two ways of transporting water.

a. _____ b. _____

14. Label the parts of the plant.



15. Name the animals.



16. Name two domestic animals.

a. _____ b. _____

17. Animals are classified into two major groups. Name them. a.

_____ animals.

b. _____ animals.

SHUGHULI ZA KISWAHILI

Soma sentensi hizi.

1. Maziwa ya pakiti ni tamu.
2. Pendo anapenda peremende.
3. Roda anaruka kwa kamba
4. Chatu na chui walikuwa marafiki.
5. Hii ni risiti

Andika kwa maneno au nambari.

6. 25 _____
7. 18. _____
8. Arubaini na saba. _____
9. Themanini na nane _____

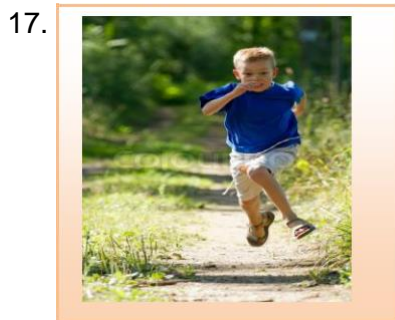
Jaza pengo ukitumia kimilikishi sahihi.

10. Pete _____ ni nzuri. (wake, zake, lake)
11. Vyoo _____ vitaoshwa. (vyenu, vyenyu, chemu)
12. Tumbo _____ linauma. (-ake)
13. Meno _____ yameoza. (-angu)

Andika maneno haya vizuri.

14. Mueli _____
15. Kiha _____
16. kulacha _____

Eleza watoto hawa wanafanya nini.



Karimi _____



19.



Jaza nafasi ukitumia **vizuri** au **vibaya**.

21. Alifukuzwa _____ na ndugu zake.

22. Mwalimu aliwafundisha _____ wakafurahia.

Jibu maamkuzi haya.

23. Shikamoo _____

24. Hujambo _____

25. Hamjambo _____

Taja haki mbili za watoto.

z. _____

aa. _____

Taja majina ya vifaa hivi vya usafiri.

28



29



30



Akifisha sentensi zifuatazo ukizingatia herufi kubwa na ndogo.

31. mwalimu mkuu anaitwa bwana kamau. _____

32. sisi huenda kanisani jumatatu. _____

33. kenya ni nchi yenye amani. _____

Soma hadithi ifuatayo kisha ujibu maswali.

Bwana Katama alikuwa tajiri sana. Alikuwa na shamba kubwa alilokuwa akipanda miti ya matunda kama vile miembe, michungwa na minanansi. Alikuwa akiyauza matunda hayo na kupata pesa. Siku moja maafisa wa polisi walimtambelea shambani.. Polisi hao walishangaa walipowaona watoto wadogo wa umri wa miaka kumi wakifanya kazi shambani mwake.

Maafisa hao walimkamata Bwana Katama na kumshtaki kwa kuwaajiri watoto wadogo ambo walifaa kuwa shuleni wakisoma. Watoto hao kumi na wawili, akiwemo Ngoro na Mbeyu walirudishwa shuleni na kuendelea na masomo yao.

Hivi leo Ngoro ni daktari wa meno, naye Mbeyu ni mwalimu mkuu wa shule ya upili ya Niache Nisome. Si haki ya watoto kuajiriwa hata kamwe.

Maswali.

34. Ni nani aliyekuwa tajiri mkubwa? _____

35. Utajiri wa Bwana Katama ulitokana na _____ (biashara, ukulima)

36. Watoto waliokuwa wakifanya kazi shambani walikuwa na umri gani? _____

37. Ni nani aliyekuwa daktari ? _____

38. Ni akina nani waliomtembelea tajiri shambani? _____

39. Bwana Katama alikuwa akiuza nini? _____

40. Ni watoto wangapi waliokuwa wakifanya kazi huko shambani? _____

Taja watu watano wa familia.

41. _____

42. _____

43. _____

44. _____

45. _____

46. Ny _____

47. Pa. _____

48. Ki _____

49. Gh _____

50 Dh _____

CREATIVE ARTS ACTIVITIES

1. Name 3 different types of songs.

- a. _____
- b. _____
- c. _____

2. Write down the first verse of the Kenya National Anthem.

3. Sing a lullaby.

4. Write down one singing game.

5. Name two string instruments.

1. Name two parts of the body in use when skipping.

2. Which animals gallop? _____

3. How can you use the skill of galloping in your daily life. _____

4. State 2 pool rules that you know.

a. _____

b. _____

5. Skip using a skipping rope as you count 1-50.

EXCEEDING EXPECTATION	MEETS EXPECTATION	DEVELOPING EXPECTATION	APPROACHING EXPECTATIONS.
Is able to skip and count up to 50 and more.	Is able to skip and count up to 50.	Is having difficulty skipping upto 50.	Is not able to skip.

6. Swim across the pool using floating method.

EXCEEDING EXPECTATION	MEETS EXPECTATION	DEVELOPING EXPECTATION	APPROACHING EXPECTATIONS.
Is able to swim across the pool by floating.	Is able to swim across the pool by floating.	Is having swimming across the pool	Is not able to swim by floating.

7. Complete the pattern

a) // = // =, _____, _____, _____

b) C O C O _____, _____, _____

8. What materials do you use to make a collage?

- a) _____
- b) _____
- c) _____
- d) _____

9. Name materials used for making beads.

- a) _____
- b) _____
- c) _____
- d) _____

10. Make a collage using rice and cotton wool

