



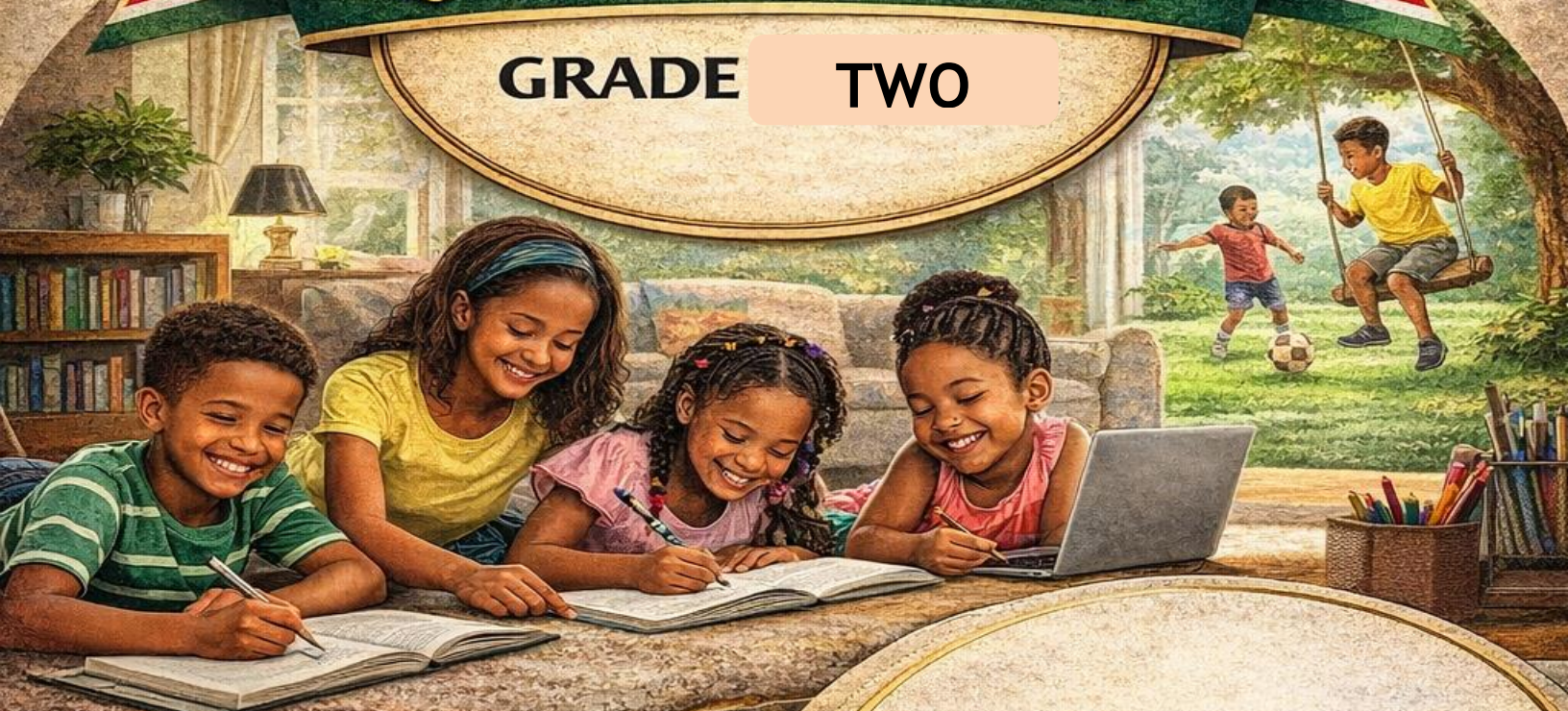
COMPETENCE-BASED EDUCATION CBE

KENYA EARLY YEAR EDUCATION ASSESSMENT

APRIL HOLIDAY ASSIGNMENT 2026

QUESTION BOOKLET

GRADE TWO



-  MATHEMATICS
-  ENGLISH
-  KISWAHILI
-  IRE
-  CRE
-  ENVIRONMENTAL
-  CREATIVE ARTS

LEARNERS NAME: _____

SCHOOL: _____



AUTHORS: COMPETENCE KENYA EDUCATION GROUP

Empowering Kenya's Young Learners with Excellence
COMPETENCE BASED EDUCATION



GRADE 2 2026

FORMATIVE ASSESSMENT

NAME: _____ ASSESSMENT NUMBER: _____

SCHOOL: _____ DATE: _____.

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

MATHEMATICS ACTIVITIES
TIME: 1 HOUR 30 MINUTES

Write in symbols or words

- Twenty-one – _____
- Seven – _____
- Eighteen – _____

How many tens and ones

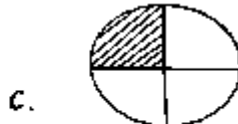
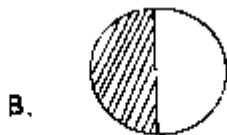
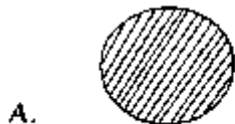
- 69 = _____ tens _____ ones
- 3 = _____ tens _____ ones

Write the next number

- 20, 18, 16, _____
- 15, 20, 25, _____

Shapes / Fractions

- Which one shows the shaded half? (A, B, C)

**Add**

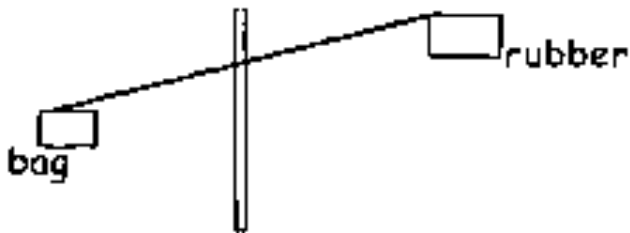
a. 50 Shillings + 20 Shillings = _____ shillings

b. 5 Shillings + 40 Shillings = _____ shillings

c.  = _____ shillings

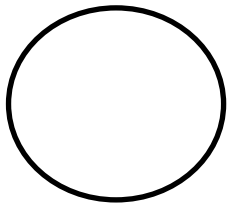
Comparison

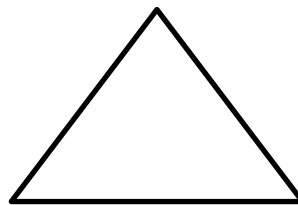
24. The rubber is _____ than the bag (heavier, lighter, same as)



Name the shapes

25. (Oval, Rectangle, Triangle, Circle)





Number sequence

26. Write the number before and after

_____, 60, _____

27. Write the missing month (December, May, March)

January, February, _____, April

ADD



29. _____ + _____ = _____

Complete the pattern



ELIMU MSINGI KWA MISINGI YA UMAHIRI

GREDE 2 2026

GRADE 2

APRIL HOLIDAY ASSIGNMENT

COMPETENCE ASSESSMENT



TATHMINI ENDELEVU

JINA: _____ **NAMBARI YA TATHMINI:** _____

SHULE: _____ **TAREHE:** _____.

Kuzidisha matarajio	Kufikisha matarajio	Kukaribia matarajio	Chini ya matarajio	Jumla (%)

SHUGHULI ZA KISWAHILI

MUDA: SAA 1 DAKIKA 40

SEHEMU A: KUSIKILIZA NA KUZUNGUMZA

Mwalimu amwamkue mwanafunzi kisha amuulize maswali yafuatayo:

- (a) Taja sehemu mbili za mwili _____ (Mwanafunzi Ajibu)
- (b) Taja kazi ya sehemu moja uliyoitaja _____ (Mwanafunzi Ajibu)
- (c) Ili tudumishe usafi wa mwili tunapaswa kufanya nini? (Taja mambo matatu) (Mwanafunzi Ajibu)

SEHEMU B: KUSOMA KWA SAUTI

Soma kifungu hiki kwa sauti:

Pendo ni msichana wa gredi ya pili. Wakati wa likizo ya Disemba alienda kutembea mjini Katakono. Safari ilianza Jumamosi. Kabla ya kutoka alibebwa kwa baiskeli kwenda dukani. Alipokuwa njiani akirejea, amu yake alimbeba kwenye pikipiki yake hadi nyumbani.

SEHEMU C: SARUFI

Jaza pengo

1. Mat___nd ___
2. D__r__va
3. G__ri
4. W__mbo
5. D__w__ti

Andika vizuri

6. gende _____
7. tamatu _____
8. zimava _____

Chora picha

9. Samaki	10. Kikombe	11. Mpira	12. Kalamu

Tumia ‘wewe’ au ‘nyinyi’

13. _____ mnacheza wimbo wa taifa.
14. _____ unaitwa na mwalimu mkuu.
15. _____ mnacheza vibaya.

Andika kwa herufi kubwa au ndogo

16. CHIFU WETU _____
17. UTAMADUNI _____
18. matibabu _____

Tumia silabi kwenye jedwali kuandika maneno matatu

Che	Ma	Sa
Ba	Ri	Pe

A	Za	
---	----	--

19. _____

20. _____

21. _____

Andika kwa wingi

22. Chakula changu _____

23. Mwalimu huyu _____

24. Nyumba hii _____

Tumia huyo au hao

25. Mkulima _____ analima shamba.

26. Wanafunzi _____ wanapenda michezo.

SEHEMU D: UFAHAMU

Soma hadithi kisha ujibu maswali:

SIKU YA KUZALIWA

Mimi naitwa Juma. Nina miaka tisa. Tarehe kumi mwezi uliopita tulikuwa na sherehe ya siku ya kuzaliwa kwangu. Asubuhi hiyo mama yangu alituamsha mapema sana. Tulioga haraka na kuvaa nguo safi. Baba alitueleza kuwa watoto wa mjomba wangetutembelea. Mama alianza kutayarisha vyakula polepole. Alipika chapati, wali, pilau, nyama na sambusa.

27. Juma alikuwa na miaka mingapi? _____

28. Nani alitayarisha chakula katika sherehe? _____

29. Ni nani wangetembelea familia ya Juma? _____

30. Kichwa cha hadithi hii ni _____

SEHEMU E: KUANDIKA

Andika insha kuhusu

SHULE YETU

COMPETENCE BASED EDUCATION

GRADE 2 2026

FORMATIVE ASSESSMENT

GRADE 2

APRIL HOLIDAY ASSIGNMENT

COMPETENCE ASSESSMENT GROUP



NAME: _____ ASSESSMENT NUMBER: _____

SCHOOL: _____ DATE: _____.

Exceeding Expectation	Meeting Expectation	Approaching Expectation	Below Expectation	Total Score (%)

ENVIRONMENTAL ACTIVITIES
TIME: 1 HOUR 30 MINUTES

1. Rubbish should be thrown in a _____ (field, rubbish pit)
2. _____ is a common item at home. (towel, toothbrush, plate)
3. The weather is _____ (windy, calm, rainy)



4. Televisions and cars are _____ (utensils, needs, wants)
5. A dirty school makes us _____ (sick, happy, laugh)
6. We go to learn at _____ (home, school, market)
7. Name three colours of our national flag:

a. _____

b. _____

c. _____

8. Draw two personal items.

--	--

--	--

9. We can store water in a _____ (lake, river, tank)

10. Food taken at night is called _____ (lunch, supper)

11. Name two family needs:

a. _____

b. _____

12. Name two foods you eat in the morning:

a. _____

b. _____

13. Name these foods which make a balanced diet: _____







14. Match these good health habits with their names:

a. Cutting nails



b. Washing hands



c. Brushing teeth



d. Bathing



21. We should share _____ with our friends. (basin, toothbrush)

COMPETENCE BASED EDUCATION



GRADE 2 2026

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CRE ACTIVITIES

TIME: 1 HOUR 30 MINUTES

1. The first people to be created by God were _____
(Adam and Eve, Cain and Abel, Abraham and Sarah)
2. _____ created every part of my body. (God, teacher, doctor)
3. How many books are there in the Old Testament? _____ (27, 39, 49)
4. _____ was given a coat of many colours. (Joseph, Jacob)
5. God told _____ to build an ark. (Noah, Peter, Emmanuel)
6. Jesus was born in _____ (Nazareth, Jerusalem, Bethlehem)
7. When we share we make others _____ (sad, happy, sick)
8. Mother and father are my _____ (brother, parents, sisters)
9. Draw two things that God created:

--	--

10. The sun gives us _____ (light, water, darkness)

11. Samuel was _____ when God called him. (playing, sleeping, running)

12. The _____ is a house of God.

13. Jesus died on the _____ (cross, tree, book)

14. We should always _____ for our sins (obey, thank)

15. We should thank God for our parents. _____

COMPETENCE BASED EDUCATION



GRADE 2 2026

FORMATIVE ASSESSMENT

NAME: _____ **ASSESSMENT NUMBER:** _____

SCHOOL: _____ **DATE:** _____.

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CREATIVE ARTS ACTIVITIES

TIME: 1 HOUR 30 MINUTES

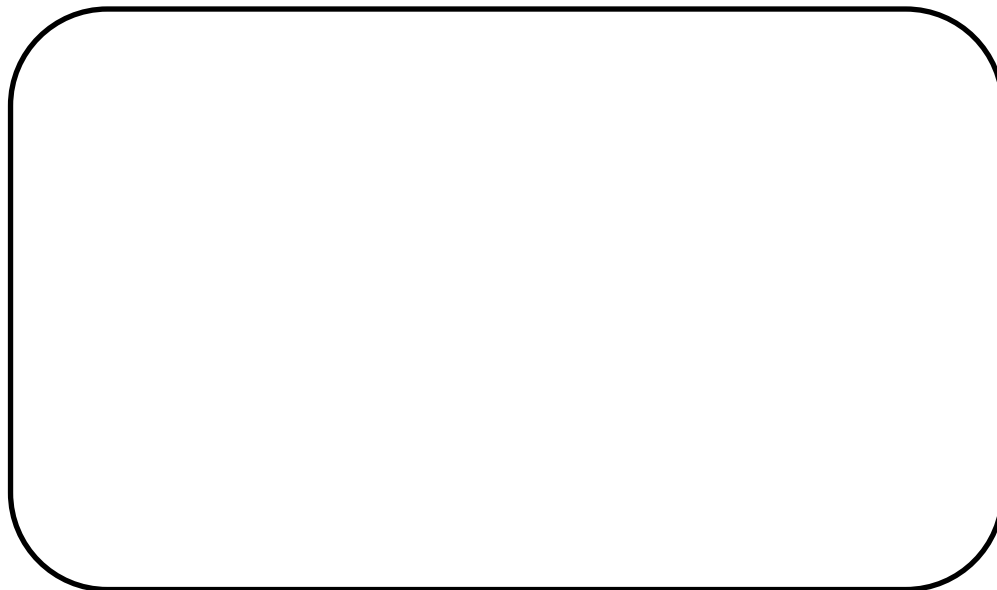
1. Name two materials used for drawing: _____ (paint, stone, stick, brush)

a. _____.

b. _____.

2. Hopping is jumping using _____ (leg, one, two)

3. Draw and colour a leaf.



4. We kick the ball using _____ (leg, ears, hands)

5. Name two things that feel rough: _____ (paper, stone, tree barks, flower)

a. _____.

b. _____.

6. Singing games are sung when children are _____ (playing, walking, sleeping)

7. The Kenyan national anthem has _____ verses (4, 3, 2)

COMPETENCE BASED EDUCATION

GRADE 2 2026

GRADE 2

APRIL HOLIDAY ASSIGNMENT

COMPETENCE ASSESSMENT GROUP



FORMATIVE ASSESSMENT

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IRE ACTIVITIES TIME: 1 HOUR 30 MINUTES

1. Write the letters of the following sounds (3 mks)
 - a. Tha _____
 - b. Ya _____
 - c. Ghain _____

2. Fill in the gaps with the correct sound (3 mks)

3. Recite Surah Al-Falaq (3 mks)

4. Write down the book given to each of the following prophets (3 mks)
 - a. Musa (AS) _____
 - b. Dawud (AS) _____
 - c. Issa (AS) _____

5. There are _____ pillars of Iman (5, 6, 7)

COMPETENCE BASED EDUCATION

GRADE 2 2026

GRADE 2

APRIL HOLIDAY ASSIGNMENT

COMPETENCE ASSESSMENT BOARD GROUP



FORMATIVE ASSESSMENT

NAME: _____ ASSESSMENT NUMBER: _____

SCHOOL: _____ DATE: _____.

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ENGLISH ACTIVITIES TIME: 1 HOUR 30 MINUTES

A: LISTENING AND SPEAKING

The teacher will ask questions and the learner will answer in English.

- a) Where do you live? (Learner responds)
- b) Name two rooms found in the house: (Learner responds)
- c) Name two activities you do at home: (Learner responds)

B: READING ALOUD

Read the passage aloud to your teacher:

Rose is at home. She wants to make meat stew. First, she puts water in the new sufuria. Then she puts in the meat. She adds spices to make nice stew. When the meat is ready, Rose puts it in a bowl. The meat stew smells good.

C: GRAMMAR

Fill in the missing letters

1. Fl__g

2. B__cycl__

3. L__rry

4. D__sh

5. L__sson

Add suffixes

6. Come → _____ (add -ing)

7. Sweep → _____ (add -ing)

8. Dance → _____ (add -ed)

9. Jump → _____ (add -ing)

10. Look → _____ (add -ing)

11. Brush → _____ (add -ed)

12. Cook → _____ (add -ed)

13. Clean → _____ (add -ed)

Put a or an

14. Peter has _____ orange.

15. This is _____ box.

16. He was given _____ egg.

Use him, her, them or us

17. These are our bags: They belong to _____

18. This is Munene's desk. It belongs to _____

19. These are their pencils. They belong to _____

20. These are Jane's books. They belong to _____

Use was or were

21. The boy _____ drinking water when you came.

22. The teachers _____ teaching pupils.

23. The girls _____ dancing in the class.

24. Gachagua _____ feeding the rabbits.

Write in capital or small letters

25. LIBRARY → _____

26. accident → _____

27. train → _____

Complete the sentence

28. I sit on a _____

29. A goat has _____

30. I walk with my _____

D: COMPREHENSION

Read the story and answer the questions:

BEN FALLS FROM A TREE

One evening, Ben was walking slowly from school.

He saw a ripe mango on one of the trees in the farm.

He was very happy. Ben loves mangoes.

He climbed the tree to pick the mango.

He stepped on a weak branch and fell.

He cried as he walked home.

His mother felt sorry for him.

31. Where was Ben walking from that evening? _____

32. Why did Ben climb the tree? _____

33. What is the title of the story? _____

34. How did Ben's mother feel? _____

35. What does Ben love? _____

E: WRITING

Write a short story about **MY PET**:

**COMPETENCE KENYA
EDUCATION GROUP**

THE COMPETENT LEARNER SERIES

