

Grade 10

ASSESSMENT BOOK

Arts & Sports Science Pathways



KEY FOR AWARDING BASED ON MARKS SCORED

PERFORMANCE LEVEL	ACTUAL PERFORMANCE LEVEL	MARK SCORED	POINTS
Exceeding Expectation	EE 1	90 - 99	8
	EE 2	75 - 89	7
Meeting Expectation	ME 1	58 - 74	6
	ME 2	41 - 57	5
Approaching Expectation	AE 1	31 - 40	4
	AE 3	21 - 30	3
Below Expectation	BE 1	11 - 20	2
	BE 2	1 - 10	1

TERM ONE ASSESSMENT RECORD BOOK

ENGLISH LANGUAGE ACTIVITIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	ETIQUETTE :SOCIAL					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
2.0	ENVIRONMENT : CLIMATE CHANGE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
3.0	ARTIFICIAL INTELLIGENCE AND SOCIETY : HEALTHCARE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
4.0	TRAVEL :ADVENTURE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
TOTAL SCORES/PERFORMANCE LEVEL						

KISWAHILI LUGHA MUHULA WA KWANZA

Na	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
1.0	MIKONDO YA FURSA ZA AJIRA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
2.0	KUKABILIANA NA SHINIKIZORIKA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
3.	UTAMBUZI WA UWEZO NA VIPAJI MBALIMBALI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
4.0	USALAMA BARABARANI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	PERFOMANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	NUMBERS AND ALGEBRA					
	Real Numbers					
	Indices					
	Quadratic Equations					
2.0	MEASUREMENTS AND GEOMETRY					
	Similarity and Enlargement					
	Reflection					
	Trigonometry					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	NUMBERS AND ALGEBRA					
	Real Numbers					
	Indices and Logarithms					
	Quadratic Expressions and Equations I					
2.0	MEASUREMENTS AND GEOMETRY					
	Similarity and Enlargement					
	Reflection and Congruence					
	SCORES/PERFOMANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	CITIZENSHIP					
	Concept of CSL					
	Community Needs					
	Leadership Development					
	Intercultural Competence					
2.0	LIFE SKILLS IN EDUCATION					
	Self-Awareness in the Community					
	Conflict Resolution					
	SCORES/PERFORMANCE LEVEL					

SPORTS AND RECREATION ACTIVITIES GRADE 10 TERM 1

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	HEALTH AND FITNESS					
	1.1 SPORTS AND SOCIETY					
	1.2 BODY COMPOSITION					
	1.3 POSTURE FOR EFFICIENT PERFORMANCE					
	1.4 AEROBICS					
	1.5 RECREATION AND WELLNESS					
	1.6 INJURIES IN SPORTS					
	SCORES/ PERFORMANCE LEVEL					

THEATRE AND FILM ACTIVITIES — GRADE 10 TERM 1

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	CREATING					
	1.1 INTRODUCTION TO TRADITIONAL KENYAN THEATRE					
	1.2 PLAY WRITING					
	1.3 POETRY WRITING					

MUSIC AND DANCE ACTIVITIES — GRADE 10 TERM 1

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	FOUNDATIONS OF MUSIC AND DANCE					
	1.1 RHYTHM					
	1.2 MELODY IN MAJOR KEYS					
	1.3 TRANSPOSITION					
	1.4 SETTING TEXT TO MUSIC					
	1.5 TWO-PART HARMONY					
	1.6 MUSIC NOTATION SOFTWARE					
	1.7 DANCE PRODUCTION					

ART AND CRAFT ACTIVITIES — GRADE 10

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	PICTURE MAKING TECHNIQUES (2D ART)					
	1.1 DRAWING					
	1.2 PAINTING					
	1.3 COLLAGE					

END TERM ONE SUMMATIVE ASSESSMENT

		CAT 1			MID TERM			END TERM				
S/N O	LEARNING AREA	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>AVG Marks</i>	<i>Avg Points</i>
1	ENGLISH LANGUAGE											
2	KISWAHILI LUGHA											
3	CORE MATHEMATICS											
4	ESSENTIAL MATHEMATICS											
5	COMMUNITY SERVICE LEARNING											
6	SPORTS AND RECREATION											
7	MUSIC AND DANCE											
8	THEATRE AND FILM											
9	FINE ARTS											
10.												
11.												
	TOTAL MARKS											
	TOTAL POINTS											

END TERM ONE YEAR:2026

Teacher comment on core competencies achieved and General performance

HOI Comments on performance

Total Marks Scored: Total Points Scored: POS:

Closing Date: Opening Date Stamp:

TERM TWO ASSESSMENT RECORD BOOK

ENGLISH LANGUAGE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
CARRIER : PUBLIC SECTOR						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
SPORTS AND GAMES : POPULAR SPORTS						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
HEALTH AND SAFETY: PERSONAL SAFETY						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
SCORES/PERFORMANCE LEVEL						

KISWAHILI LUGHA

4.0	USALAMA BARABARANI					
	Matumizi ya Lugha					
5.0	KUKABILIANA NA MABADILIKO YA MAISHA YA KIBINAFSI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
6.0	KUDHIBITI TAKA KATIKA MAZINGIRA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
7.0	UADILIFU KATIKA UONGOZI SHULENI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
8.0	JINSIA YA TAALUMA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	SCORES/PERFORMANCE LEVEL					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	MEASUREMENTS AND GEOMETRY					
	Reflection and Congruence					
	Rotation					
	Trigonometry I					
	SCORES/PERFORMANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	MEASUREMENTS AND GEOMETRY					
	2.4 Area of Polygons					
	2.5 Area of Part of a Circle					
	2.6 Surface Area of Solids					
	2.7 Volume and Capacity					
	2.8 Commercial Arithmetic I					
	SCORES/PERFORMANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	LIFE SKILLS IN EDUCATION					
	2.3 Responsible Decision Making					
3.0	ACTION RESEARCH					
	3.1 Introduction to Action Research					
	3.2 Problem Identification					
	3.3 Designing and Implementing an Intervention					
	SCORES/PERFORMANCE LEVEL					

SPORTS AND RECREATION ACTIVITIES GRADE 10 TERM 2

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	COACHING					
	2.1 INTRODUCTION TO COACHING					
	2.2 FACILITIES AND EQUIPMENT IN SPORTS AND RECREATION					
	2.3 IMPROVISATION OF EQUIPMENT AND MODIFICATION OF FACILITIES					
	2.4 TACTICAL SKILLS IN ATHLETICS					
	2.5 FORMATIONS IN GAME					
	2.6 TALENT DETECTION AND IDENTIFICATION					

THEATRE AND FILM ACTIVITIES — GRADE 10 TERM 2

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	PRODUCTION					
	2.1 ACTING					

MUSIC AND DANCE ACTIVITIES — GRADE 10 TERM 2

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	PERFORMING					
	2.1 KENYAN FOLK SONGS					
	2.2 WESTERN STYLE SOLO SONGS					
	2.3 KENYAN INDIGENOUS MUSICAL INSTRUMENTS					
	2.4 WESTERN MUSICAL INSTRUMENTS (SOLO PERFORMER)					
	2.5 CONTEMPORARY DANCES - KENYAN					

ART AND CRAFT ACTIVITIES — GRADE 10

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	MULTIMEDIA ARTS (2D ART)					
	2.1 GRAPHIC DESIGN					
	2.2 FABRIC DECORATION: TIE AND DYE					
	2.3 FABRIC DECORATION: BATIK					
3.0	INDIGENOUS CRAFTS (3D ART)					
	3.1 POTTERY					

END TERM TWO SUMMATIVE ASSESSMENT

		CAT 1			MID TERM			END TERM				
S/N	LEARNING AREA	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	AVG Marks	Avg Points
1	ENGLISH LANGUAGE											
2	KISWAHILI LUGHA											
3	CORE MATHEMATICS											
4	ESSENTIAL MATHEMATICS											
5	COMMUNITY SERVICE LEARNING											
6	SPORTS AND RECREATION											
7	MUSIC AND DANCE											
8	THEATRE AND FILM											
9	FINE ARTS											
	TOTAL MARKS											
	TOTAL POINTS											

TERM THREE ASSESSMENT RECORDS

ENGLISH LANGUAGE ACTIVITIES TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
8.0	HEALTH AND SAFETY: PERSONAL SAFETY					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
9.0	INCOME : TYPES AND SOURCES					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
	SCORES/PERFORMAANCE LEVEL					

KISWAHILI LUGHA MUHULA WA TATU

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
9.0	KUHESHIMU TAMADUNI ZA WENGINE					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
10.0	HUDUMA YA KWANZA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0 STATISTICS AND PROBABILITY						
	3.1 Statistics I					
	3.2 Probability I					
	SCORES/PERFORMAANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	STATISTICS AND PROBABILITY					
	3.1 Statistics I					
	3.2 Probability I					
	SCORES/PERFORMAANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
LIFE SKILLS IN EDUCATION						
	4.1 Introduction to Social Entrepreneurship					
	4.2 Opportunity Identification					

	4.3 Social Enterprise Planning					
	4.4 Resource Mobilisation					
	SCORES/PERFORMAANCE LEVEL					

SPORTS AND RECREATION ACTIVITIES GRADE 10 TERM 3

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	OFFICIATING					
	3.1 PRINCIPLES OF OFFICIATING					
	3.2 TEAM AND MEET/GAME OFFICIALS					

KEY: E.E = EXCEEDS EXPECTATIONS M.E = MEETS EXPECTATIONS A.E = APPROACHES EXPECTATIONS B.E = BELOW EXPECTATIONS

THEATRE AND FILM ACTIVITIES — GRADE 10 TERM 3

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	THEATRE, FILM AND SOCIETY					
	THEATRE ADJUDICATION					
	THEATRE COMMUNITY					

KEY: E.E = EXCEEDS EXPECTATIONS M.E = MEETS EXPECTATIONS A.E = APPROACHES EXPECTATIONS B.E = BELOW EXPECTATIONS

MUSIC AND DANCE ACTIVITIES — GRADE 10 TERM 3

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	CRITICAL APPRECIATION					
	3.1 KENYAN FOLK SONGS					
	3.2 CLASSICAL MUSIC (MEDIEVAL AND RENAISSANCE)					
	3.3 MUSIC AND DANCE IN SOCIO-CULTURAL CONTEXT					

KEY: E.E = EXCEEDS EXPECTATIONS M.E = MEETS EXPECTATIONS A.E = APPROACHES EXPECTATIONS B.E = BELOW EXPECTATIONS

ART AND CRAFT ACTIVITIES — GRADE 10

NO.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	INDEGENOUS SCRAFTS (3D ARTS)					
	3.2 SCULPTURE					
	3.3 MACRAMÉ					
	3.4 JEWELLERY AND ORNAMENTATION					
	3.5 ART APPRECIATION					

END TERM THREE SUMMATIVE ASSESSMENT

		CAT 1			MID TERM			END TERM				
S/N	LEARNING AREA	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	AVG Marks	Avg Points
1	ENGLISH LANGUAGE											
2	KISWAHILI LUGHA											
3	CORE MATHEMATICS											
4	ESSENTIAL MATHEMATICS											
5	COMMUNITY SERVICE LEARNING											
6	CHEMISTRY											
7	PHYSICS											
8	POWER MECHANICS											
9	AVIATION TECHNOLOGY											
10.	METAL TECHNOLOGY											
11.	MEDIA TECHNOLOGY											
	TOTAL MARKS											
	TOTAL POINTS											

END TERM THREE YEAR:2026

Teacher comment on core competencies achieved and General performance.....

HOI Comments on performance.....

Total Marks Scored:..... Total Points Scored:..... POS:.....

Closing Date:..... Opening Date..... Stamp:.....

END YEAR LEARNER ASSESSMENT PROFILE FOR TRANSITION

a. Core competencies achieved

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b. Skills acquired

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c. Weaknesses Observed

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d. Learner Strengths

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e. Areas of Improvement

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Assessors Name:.....Date:.....Sign:.....