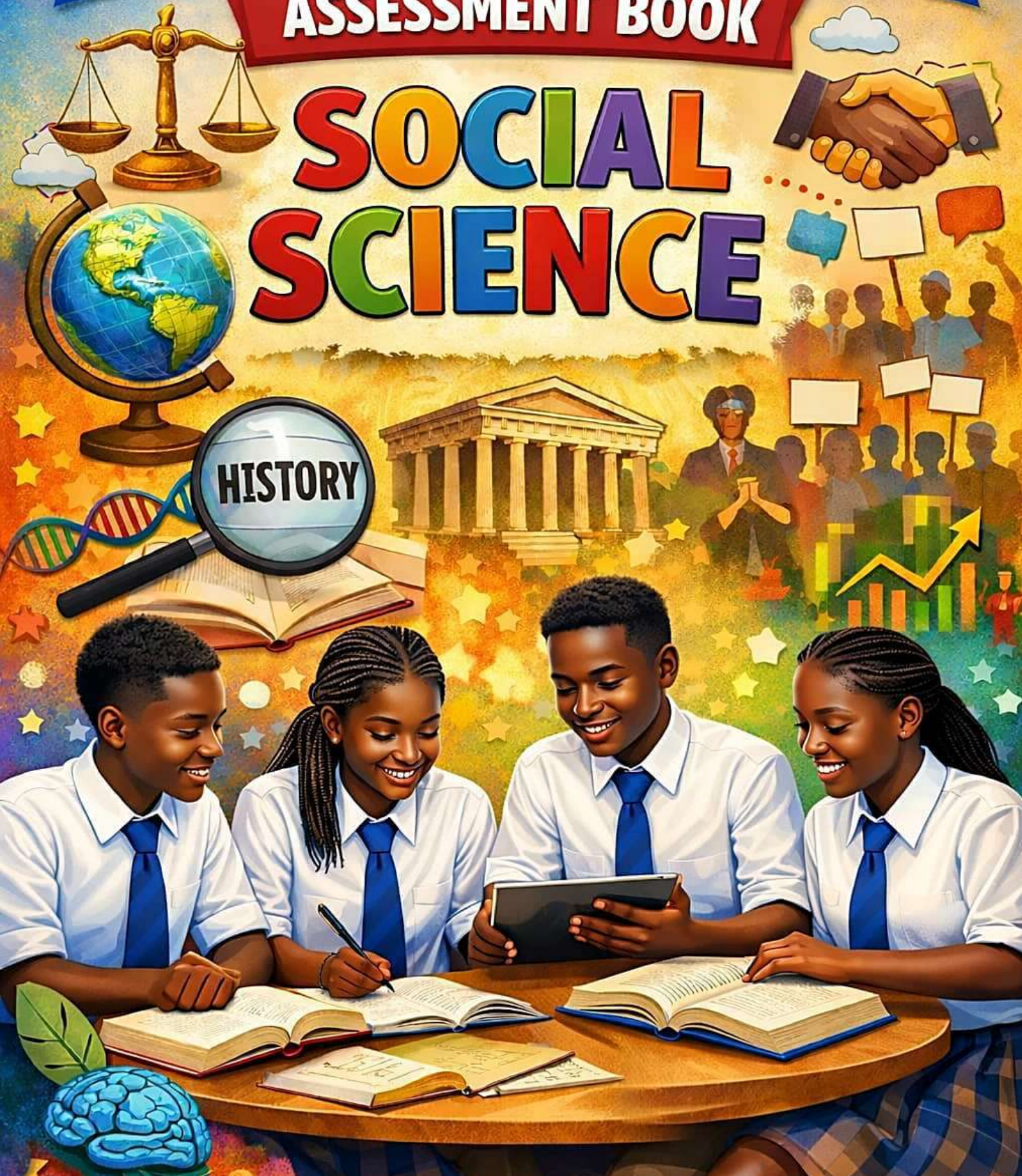


GRADE 10

ASSESSMENT BOOK

SOCIAL SCIENCE



KEY FOR AWARDING BASED ON MARKS SCORED

PERFORMANCE LEVEL	ACTUAL PERFORMANCE LEVEL	MARK SCORED	POINTS
Exceeding Expectation	EE 1	90 - 99	8
	EE 2	75 - 89	7
Meeting Expectation	ME 1	58 - 74	6
	ME 2	41 - 57	5
Approaching Expectation	AE 1	31 - 40	4
	AE 3	21 - 30	3
Below Expectation	BE 1	11 - 20	2
	BE 2	1 - 10	1

TERM ONE ASSESSMENT RECORD BOOK

ENGLISH LANGUAGE ACTIVITIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	ETIQUETTE :SOCIAL					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
2.0	ENVIRONMENT : CLIMATE CHANGE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
3.0	ARTIFICIAL INTELLIGENCE AND SOCIETY : HEALTHCARE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
4.0	TRAVEL :ADVENTURE					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
TOTAL SCORES/PERFOMANCE LEVEL						

KISWAHILI LUGHA MUHULA WA KWANZA

Na	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
1.0	MIKONDO YA FURSA ZA AJIRA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	TOTAL SCORES/PERFOMANCE LEVEL					

Na	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
2.0	KUKABILIANA NA SHINIKIZORIKA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
3.	UTAMBUZI WA UWEZO NA VIPAJI MBALIMBALI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
4.0	USALAMA BARABARANI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	PERFORMANCE LEVEL					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	NUMBERS AND ALGEBRA					
	Real Numbers					
	Indices and Logarithms					
	Quadratic Expressions and Equations I					
2.0	MEASUREMENTS AND GEOMETRY					
	Similarity and Enlargement					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Reflection and Congruence					
	SCORES/PERFOMANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	NUMBERS AND ALGEBRA					
	Real Numbers					
	Indices					
	Quadratic Equations					
2.0	MEASUREMENTS AND GEOMETRY					
	Similarity and Enlargement					
	Reflection					
	Trigonometry					
	SCORES/PERFOMANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	CITIZENSHIP					
	Concept of CSL					
	Community Needs					
	Leadership Development					
	Intercultural Competence					
2.0	LIFE SKILLS IN EDUCATION					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Self-Awareness in the Community					
	Conflict Resolution					
	SCORES/PERFORMANCE LEVEL					

LITERATURE IN ENGLISH ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	ORAL LITERATURE					
	1.1 Introduction to Oral Literature					
	1.2 Oral Narratives					
	1.3 Songs / Oral Poetry					
	1.4 Short Forms of Oral Literature					
	1.5 Performance of Oral Literature					
	1.6 Oral Literature Fieldwork (Project)					
	SCORES/ PERFORMANCE LEVEL					

INDIGENOUS LANGUAGES ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	INDEGENOUS KNOWLEDGE					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
2.0	COMMUNICATION					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
	SCORES/PERFORMANCE LEVEL					

KISWAHILI FASIHI GRADE 10 TERM 1

Na.	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
1.0	FASIHI SIMULIZI					
	1.1.1 Misingi ya Fasihi Simulizi					
	2.1.1 Uchanganuzi wa Hadithi: Hekaya na Hurafa					
	3.1.1 Uchanganuzi wa Semi: Utangulizi					
	4.1.1 Uchanganuzi wa Ushairi Simulizi: Nyimbo					
	5.1.1 Uchanganuzi wa Mazungumzo: Utangulizi					
	6.1.1 Uchanganuzi wa Maigizo: Utangulizi					
	7.1.1 Uchanganuzi wa Hadithi: Ngano za Mazimwi na Mighani					
	8.1.1 Uchanganuzi wa Semi: Misemo na Nahau					
	9.1.1 Ushairi Simulizi: Maghani ya Kawaida					
	10.1.1 Utafiti: Utafiti wa Maktabani na wa Nyanjani					
2.0	USHAIRI					
	1.2.1 Uainishaji wa Mashairi: Utangulizi					
	2.2.1 Makundi ya Mashairi: Huru na ya Arudhi					
	SCORES/PERFORMANCE LEVEL					

ARABIC LANGUAGE ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

FRENCH LANGUAGE ACTIVITIES — GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	SOCIAL LIFE : MY FRIEND					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
2.0	MY ENVIRONMENT :MY HOME					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFOMANCE LEVEL					

GERMAN LANGUAGE ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	SOCIAL LIFE : MY FAMILY					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
2.0	MY ENVIRONMENT : MY HOME					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	SCORES / PERFOMANCE LEVEL					

MANDARIN LANGUAGE ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	SOCIAL LIFE					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	MY ENVIRONMENT					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

ISLAMIC RELIGIOUS EDUCATION (IRE) ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	STUDY OF THE QURAN AND HADITH					
	1.1 Compilation and Standardisation of the Qur'an					
	1.2 Diacriticalisation of the Qur'an					
	1.3 Types of Verses					
	1.4 Asbabu al-Nuzuul (Reasons for Revelation)					
	1.5 Selected Verses: Surah al-Furqan (Q. 25:61-77)					
	1.6 Ulum al-Hadith: Isnad and Matn					
	1.7 Selected Hadith					
2.0	FIQH AL IBADAT WAL MUAMALAT (JURISPRUDENCE OF DEVOTIONAL ACTS AND RELATIONSHIPS)					
	2.1 Prayers on Special Occasions					
	2.2 Funeral Rites: Ghusul, Kafan, Swalah, Dafan					
	2.3 Administration of Zakat					
	SCORES/PERFORMANCE LEVEL					

HINDU RELIGIOUS EDUCATION (HRE) ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	MANIFESTATIONS OF PARAMATMA					
	1.1 Trimurti and DashAvatars					
	1.2 Jain Tirthankar					
	1.3 Buddhist Views					
	1.4 Guru's Grace - Sikh Faith					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	SCORES/PERFOMANCE LEVEL					

CHRISTIAN RELIGIOUS EDUCATION (CRE) GRADE 10 TERM 1

No.	STRANDS SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	THE OLD TESTAMENT					
1.1	The Holy Bible					
1.2	Methods of Studying the Holy Bible					
1.3	Redemption after the Fall of Man					
1.4	Stewardship over Creation					
1.5	The Exodus					
1.6	The Sinai Covenant					
1.7	Loyalty to God (Elijah)					
1.8	The Old Testament Prophecies					
1.9.1	Background of Prophet Amos					
	SCORES/PERFOMANCE LEVEL					

HISTORY AND CITIZENSHIP ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	THEMES IN KENYAN HISTORY AND CITIZENSHIP					
	1.1 Introduction to History and Citizenship					
	1.2 Linguistic Groups in Kenya					
	1.3 Establishment of Colonial Rule					
	1.4 Public Participation					
	1.5 Political Developments and Challenges Since Independence					
	1.6 Elections in Kenya					
	1.7 National Integration					
2.0	THEMES IN AFRICAN HISTORY AND CITIZENSHIP					
	SCORES/PERFOMANCE LEVEL					

GEOGRAPHY ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	PRACTICAL GEOGRAPHY					
	1.1 Introduction to Geography					
	1.2 Map Reading and Interpretation					
	1.3 Statistical Methods					
	1.4 Geographic Information System					
	SCORES/PERFORMANCE LEVEL					

BUSINESS STUDIES ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	BUSINESS AND MONEY MANAGEMENT					
	1.1 Money					
	1.2 Business Goals					
	1.3 Budgeting in Business					
	1.4 Banking					
2.0	BUSINESS AND ITS ENVIRONMENT					
	2.1 Business Activities					
	SCORES/PERFORMANCE LEVEL					

PHYSICAL EDUCATION ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	BALL GAMES					
	1.1 Football					
	1.2 Basketball					
	1.3 Netball					
	1.4 Badminton					
	SCORES/PERFORMANCE LEVEL					

END TERM ONE YEAR:2026

Teacher comment on core competencies achieved and General performance

HOI Comments on performance

Total Marks Scored:..... Total Points Scored:..... POS:.....

Closing Date:..... Opening Date..... Stamp:.....

TERM TWO ASSESSMENT RECORD BOOK

ENGLISH LANGUAGE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
CARRIER : PUBLIC SECTOR						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
SPORTS AND GAMES : POPULAR SPORTS						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
HEALTH AND SAFETY: PERSONAL SAFETY						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
SCORES/PERFORMANCE LEVEL						

KISWAHILI LUGHA

4.0	USALAMA BARABARANI					
	Matumizi ya Lugha					
5.0	KUKABILIANA NA MABADILIKO YA MAISHA YA KIBINAFSI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
6.0	KUDHIBITI TAKA KATIKA MAZINGIRA					
	Kusikiliza na Kuzungumza					
	Kusoma					

	Kuandika					
	Matumizi ya Lugha					
7.0	UADILIFU KATIKA UONGOZI SHULENI					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
8.0	JINSIA YA TAALUMA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	SCORES/PERFORMANCE LEVEL					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	MEASUREMENTS AND GEOMETRY					
	Reflection and Congruence					
	Rotation					
	Trigonometry I					
	SCORES/PERFORMANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	MEASUREMENTS AND GEOMETRY					
	2.4 Area of Polygons					
	2.5 Area of Part of a Circle					
	2.6 Surface Area of Solids					
	2.7 Volume and Capacity					
	2.8 Commercial Arithmetic I					
	SCORES/PERFORMANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	LIFE SKILLS IN EDUCATION					
	2.3 Responsible Decision Making					
3.0	ACTION RESEARCH					
	3.1 Introduction to Action Research					
	3.2 Problem Identification					
	3.3 Designing and Implementing an Intervention					
	SCORES/PERFORMANCE LEVEL					

LITERATURE IN ENGLISH ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	POETRY					
	2.1 Introduction to Poetry					
	2.2 Appreciation of Poetry					
3.0	FICTION AND NON-FICTION					
	3.1 Fiction					
	3.2 The Novel from Kenya					
	SCORES/ PERFORMANCE LEVEL					

INDIGENOUS LANGUAGES ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	CULTURE					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
4.0	HEALTH					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
5.0	ENVIRONMENT					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
	SCORES/ PERFORMANCE LEVEL					

KISWAHILI FASIHI GRADE 10 TERM 2

Na.	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
2.0	USHAIRI					
	3.2.1 Uchambuzi wa Mashairi: Maudhui na Dhamira					
	4.2.1 Uchambuzi wa Mashairi: Maudhui na Dhamira					
	5.2.1 Ushairi: Mandhari na Wahusika					
	6.2.1 Uchambuzi wa Mashairi: Muundo					
	7.2.1 Uchambuzi wa Mashairi: Mtindo					
	8.2.1 Uchambuzi wa Mashairi: Mtindo					
	9.2.1 Uchambuzi wa Mashairi: Uhuru wa Kishairi					
	10.2.1 Utunzi wa Mashairi					
3.0	BUNILIZI NA KAZI ZA KIHALISIA					
	1.3.1 Utangulizi wa Bunilizi na Kazi za Kihalisia					
	SCORES/ PERFORMANCE LEVEL					

ARABIC LANGUAGE ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	TOURISM					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
4.0	HEALTH					
	Listening and speaking					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Reading					
	Writing					
	Grammar					
5.0	SCHOOL AND THE WORLD OF WORK					
	Listening and speaking					
	SCORES/ PERFORMACE LEVEL					

FRENCH LANGUAGE ACTIVITIES — GRADE 10 TERM 2

3.0	TOURISM : MEANS OF TRANSPORT					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
4.0	HEALTH : MY BODY					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	HEALTH : FOOD AND DRINKS					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/ PERFORMACE LEVEL					

GERMAN LANGUAGE ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	SCHOOL AND WORLD OF WORK : SCHOOL ROUTINES					
	Listening and Speaking					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Reading					
	Writing					
	Grammar					
4.0	HEALTH: FOOD AND EATING HABITS					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
5.0	TOURISM : MEANS OF TRANSPORT					
	Listening and Speaking					
	Reading					
	SCORES/ PERFORMANCE LEVEL					

MANDARIN LANGUAGE ACTIVITIES GRADE 10 TERM 2

3.0	TOURISM					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
4.0	HEALTH					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/ PERFORMANCE LEVEL					

ISLAMIC RELIGIOUS EDUCATION (IRE) ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	FIQH AL IBADAT WAL MUAMALAT (JURISPRUDENCE OF DEVOTIONAL ACTS AND RELATIONSHIPS)					
	2.4 Types of Divorce					
	2.5 Care for Widows					
	2.6 Governance in Islam: Shura, Accountability and Justice					
	2.7 Labour Relations in Islam					
	2.8 Ethics of Da'wa (Propagation)					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	AKHLAQ (MORAL TEACHINGS)					
	3.1 Foods and Drinks: Carrion, Blood, Pork, Animals Dedicated to Other than Allah (S.W.T.)					
	3.2 Virtues: Islamic Clothing and Adornment					
	3.3 Virtues: Manners of Walking					
	SCORES/ PERFORMANCE LEVEL					

HINDU RELIGIOUS EDUCATION (HRE) ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	SCRIPTURES					
	2.1 Origin and Development					
	2.2 Ethical and Moral Teachings					
	2.3 Prominent Personalities					
3.0	PRINCIPLES OF DHARMA					
	3.1 Core Beliefs					
	3.2 Introduction to the Law of Karma					
	SCORES/ PERFORMANCE LEVEL					

CHRISTIAN RELIGIOUS EDUCATION (CRE) GRADE 10 TERM 2

No.	STRANDS SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.9.2	Teachings of Prophet Amos					
2.0	THE NEW TESTAMENT					
2.1	The New Testament Books					
2.2	Infancy and Early Life of Jesus Christ					
2.3	Galilean Ministry					
2.4	Paul's First Letter to the Corinthians					
3.0	CHURCH IN ACTION					
3.1	The Holy Spirit					
3.2	The Gifts of the Holy Spirit					
3.3	The Holy Trinity					
3.4	Sacraments					
	SCORES/PERFORMANCE LEVEL					

HISTORY AND CITIZENSHIP ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	2.1 Human Developments in Africa					
	2.2 African Civilisations up to 19th Century					
	2.3 Colonization of Africa					
	2.4 Modern Nationalism in Africa					
	2.5 Global Wars					
3.0	THEMES IN WORLD HISTORY AND CITIZENSHIP					
	3.1 Enlightenment Ideas and the American Revolution					
	SCORES/PERFOMANCE LEVEL					

GEOGRAPHY ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	NATURAL SYSTEMS AND PROCESSES					
	2.1 Rocks					
	2.2 Folding					
	2.3 Vulcanicity					
	2.4 Earthquakes					
	SCORES/PERFOMANCE LEVEL					

BUSINESS STUDIES ACTIVITIES TERM 2

	2.2 Types of Business Ownership					
	2.3 Social Responsibility of Business					
	2.4 Entrepreneurship					
	2.5 Production					
	2.6 Consumer Satisfaction					
3.0	GOVERNMENT AND GLOBAL INFLUENCE IN BUSINESS					
	3.1 Public Finance					
	3.2 International Trade					
	SCORES/PERFOMANCE LEVEL					

PHYSICAL EDUCATION ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	ATHLETICS					
	2.1 Hurdling Techniques					
	2.2 Middle Distance Races					
	2.3 Cross Country					
	SCORES/PERFOMANCE LEVEL					

END TERM TWO YEAR:2026

Teacher comment on core competencies achieved and General performance.....
.....
.....

HOI Comments on performance.....

Total Marks Scored:..... Total Points Scored: POS:.....

Closing Date:..... Opening Date..... Stamp:.....

TERM THREE ASSESSMENT RECORDS

ENGLISH LANGUAGE ACTIVITIES TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
8.0	HEALTH AND SAFETY: PERSONAL SAFETY					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
9.0	INCOME : TYPES AND SOURCES					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
	SCORES/PERFORMAANCE LEVEL					

KISWAHILI LUGHA MUHULA WA TATU

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
9.0	KUHESHIMU TAMADUNI ZA WENGINE					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
10.0	HUDUMA YA KWANZA					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	SCORES/PERFORMAANCE LEVEL					

GRADE 10 CORE MATHEMATICS ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0 STATISTICS AND PROBABILITY						
	3.1 Statistics I					
	3.2 Probability I					
	SCORES/PERFORMAANCE LEVEL					

ESSENTIAL MATHEMATICS ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	STATISTICS AND PROBABILITY					
	3.1 Statistics I					
	3.2 Probability I					
	SCORES/PERFORMAANCE LEVEL					

COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
LIFE SKILLS IN EDUCATION						
	4.1 Introduction to Social Entrepreneurship					
	4.2 Opportunity Identification					
	4.3 Social Enterprise Planning					

	4.4 Resource Mobilisation					
	SCORES/PERFORMAANCE LEVEL					

LITERATURE IN ENGLISH ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	FICTION AND NON-FICTION					
	3.3 The Play from Kenya					
	3.4 Anthology of Short Stories					
	3.5 Non-Fiction					
	SCORES/ PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

INDIGENOUS LANGUAGES ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
6.0	GENDER					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
7.0	CAREERS					
	Listening and speaking					
	Reading					
	Grammar					
	Writing					
8.0	BUSINESS AND ENTREPRENEURSHIP					
	Listening and speaking					
	Reading					
	Writing					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

KISWAHILI FASIHI GRADE 10 TERM 3

Na.	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
3.0	BUNILIZI NA KAZI ZA KIHALISIA					
	2.3.1 Uchambuzi wa Tamthilia: Maudhui, Dhamira na Wahusika					
	3.3.1 Uchambuzi wa Tamthilia: Mandhari, Muundo na Mtindo					
	4.3.1 Uchambuzi wa Riwaya: Maudhui, Dhamira na Wahusika					
	5.3.1 Uchambuzi wa Riwaya: Mandhari, Muundo na Mtindo					
	6.3.1 Uchambuzi wa Tawasifu: Maudhui, Dhamira na Wahusika					
	7.3.1 Uchambuzi wa Tawasifu: Mandhari, Muundo na Mtindo					
	8.3.1 Uchambuzi wa Hadithi Fupi: Maudhui, Dhamira na Wahusika					
	9.3.1 Uchambuzi wa Hadithi Fupi: Mandhari, Muundo na Mtindo					
	10.3.1 Utunzi wa Bunilizi na Kazi za Kihalisia					
	SCORES/PERFORMANCE LEVEL					

UFUNGUO: Z.M = Zaidi ya Matarajio K.M = Kukidhi Matarajio K.T = Karibu na Matarajio C.M = Chini ya Matarajio

ARABIC LANGUAGE ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Reading					
	Writing					
	Grammar					
6.0	THE WORLD OF BUSINESS					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

FRENCH LANGUAGE ACTIVITIES — GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
5.0	SCHOOL AND WORLD OF WORK : SCHOOL ROUTINE					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
6.0	WORLD OF BUSINESS : SHOPPING					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

GERMAN LANGUAGE ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	TOURISM : MEANS OF TRANSPORT					
	Writing					
	Grammar					
6.0	WORLD OF BUSINESS : SHOPPING					
	Listening and Speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

MANDARIN LANGUAGE ACTIVITIES GRADE 10 TERM 3

5.0	SCHOOL AND WORLD OF WORK					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
6.0	WORLD OF BUSINESS					
	Listening and speaking					
	Reading					
	Writing					
	Grammar					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

ISLAMIC RELIGIOUS EDUCATION (IRE) ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	AKHLAQ (MORAL TEACHINGS)					
	3.4 Virtues: Honesty					
	3.5 Prohibitions in Islam					
4.0	ISLAMIC HISTORY AND CIVILISATION					
	4.1 Muslim Dynasties: Rise of the Umayyad Dynasty; Selected Umayyad Caliphs (Muawiya ibn Abi Sufyan, Abdulmalik ibn Marwan, Umar ibn Abdulaziz); Achievements and Decline					
	4.2 Islam in Tanzania and Uganda					
	4.3 Muslim Scholars					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

HINDU RELIGIOUS EDUCATION (HRE) ACTIVITIES GRADE 10 TERM 3

4.0	CULTURAL PRACTICES					
	4.1 Music - Vocal Music					
	4.2 Instrumental Music					
	4.3 Dances (Folk and Classical)					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

CHRISTIAN RELIGIOUS EDUCATION (CRE) GRADE 10 TERM 3

No.	STRANDS SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
4.0	CHRISTIAN LIVING TODAY					
4.1	Christian Ethics and Morality					
4.2	Human Rights (Gender Based Violence)					
4.3	Human Sexuality					
4.4	Marriage and Family					
4.5	Christian Response to Modern Medicine, Science and Technology					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

HISTORY AND CITIZENSHIP ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	3.2 International Organisations - Commonwealth of Nations					
	3.3 Modern Slavery and Servitude					
	3.4 Global Governance					
	3.5 1st Generation of Industrial Revolution in Europe and Africa					
4.0	THEMES IN CONTEMPORARY HISTORY AND CITIZENSHIP					
	4.1 Peace and Conflict Transformations in Kenya					
	4.2 Digital Citizenship: Technology Communication and Evolution of the Internet (Global Movement)					
	4.3 Equality and Non-Discrimination					
	SCORES/PERFORMANCE LEVEL					

GEOGRAPHY ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	HUMAN AND ECONOMIC ACTIVITIES					
	3.1 Agriculture					
	3.2 Mining					
	3.3 Energy					
	3.4 Industry					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

BUSINESS STUDIES ACTIVITIES TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
4.0	FINANCIAL RECORDS IN BUSINESS					
	4.1 Business Transactions					
	4.2 Effects of Business Transactions					
	4.3 Source Documents and Journals					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

PHYSICAL EDUCATION ACTIVITIES GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	OUTDOOR EDUCATION - CAMPING					
	3.1 Planning for Camping					
	3.2 Setting Up a Campsite					
	3.3 Camping Activities					
	SCORES/PERFORMANCE LEVEL					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

END TERM THREE YEAR:2026

Teacher comment on core competencies achieved and General performance.....

.....

HOI Comments on performance.....

Total Marks Scored:..... Total Points Scored:..... POS:.....

Closing Date:..... Opening Date..... Stamp:.....

END YEAR LEARNER ASSESSMENT PROFILE FOR TRANSITION

a. Core competencies achieved

.....

.....

.....

.....

b. Skills acquired

.....

.....

.....

.....

.....

c. Weaknesses Observed

.....

.....

.....

.....

**d. Learner
Strengths**

.....

.....

.....

e. Areas of Improvement

.....

.....

.....

.....

Assessors Name:.....Date:Sign:.....

