



## **KEY FOR AWARDING BASED ON MARKS SCORED**

<b>PERFORMANCE LEVEL</b>	<b>ACTUAL PERFORMANCE LEVEL</b>	<b>MARK SCORED</b>	<b>POINTS</b>
Exceeding Expectation	EE 1	90 - 99	8
	EE 2	75 - 89	7
Meeting Expectation	ME 1	58 - 74	6
	ME 2	41 - 57	5
Approaching Expectation	AE 1	31 - 40	4
	AE 3	21 - 30	3
Below Expectation	BE 1	11 - 20	2
	BE 2	1 - 10	1

# TERM ONE ASSESSMENT RECORD BOOK

## ENGLISH LANGUAGE ACTIVITIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>ETIQUETTE :SOCIAL</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>2.0</b>	<b>ENVIRONMENT : CLIMATE CHANGE</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>3.0</b>	<b>ARTIFICIAL INTELLIGENCE AND SOCIETY : HEALTHCARE</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>4.0</b>	<b>TRAVEL :ADVENTURE</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>TOTAL SCORES/PERFORMANCE LEVEL</b>						

**KISWAHILI LUGHA MUHULA WA KWANZA**

Na	MADA / MADA NDOGO	ALAMA NA KIWANGO CHA UTENDAJI				MAONI YA MWALIMU KUHUSU UTENDAJI
		Z.M	K.M	K.T	C.M	
<b>1.0</b>	<b>MIKONDO YA FURSA ZA AJIRA</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>2.0</b>	<b>KUKABILIANA NA SHINIKIZORIKA</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>3.</b>	<b>UTAMBUZI WA UWEZO NA VIPAJI MBALIMBALI</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>4.0</b>	<b>USALAMA BARABARANI</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	<b>PERFOMANCE LEVEL</b>					

**GRADE 10 CORE MATHEMATICS ACTIVITIES TERM 1**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>NUMBERS AND ALGEBRA</b>					
	Real Numbers					
	Indices and Logarithms					
	Quadratic Expressions and Equations I					
<b>2.0</b>	<b>MEASUREMENTS AND GEOMETRY</b>					
	Similarity and Enlargement					
	Reflection and Congruence					
	<b>SCORES/PERFORMANCE LEVEL</b>					

**ESSENTIAL MATHEMATICS ACTIVITIES TERM 1**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>NUMBERS AND ALGEBRA</b>					
	Real Numbers					
	Indices					
	Quadratic Equations					
<b>2.0</b>	<b>MEASUREMENTS AND GEOMETRY</b>					
	Similarity and Enlargement					
	Reflection					
	Trigonometry					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	SCORES/PERFORMANCE LEVEL					

### COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>CITIZENSHIP</b>					
	Concept of CSL					
	Community Needs					
	Leadership Development					
	Intercultural Competence					
<b>2.0</b>	<b>LIFE SKILLS IN EDUCATION</b>					
	Self-Awareness in the Community					
	Conflict Resolution					
	SCORES/PERFORMANCE LEVEL					

### GRADE 10 BIOLOGY TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>CELL BIOLOGY AND BIODIVERSITY</b>					
	Introduction to Biology					
	Specimen Collection and Preservation					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Cell Structure and Specializations					
	Chemicals of Life					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### **GRADE 10 CHEMISTRY TERM 1**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>INORGANIC CHEMISTRY</b>					
	Introduction to Chemistry					
	The Atom					
	The Periodic Table					
	Chemical Bonding					
	Periodicity					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### **PHYSICS ACTIVITIES GRADE 10 TERM 1**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>MECHANICS AND THERMAL PHYSICS</b>					
	Introduction to Physics					
	Pressure					
	Mechanical Properties of Materials					
	Temperature and Thermal Expansion					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	Moments and Equilibrium					
	Energy, Work, Power and Machines					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### GRADE 10 GENERAL SCIENCE ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>LIFE SCIENCE</b>					
	Introduction to General Science					
	The Cell					
	Nutrition in Animals					
	Transport in Plants					
	Respiration					
	Plant Growth and Development					
	Microorganisms					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### ELECTRICITY ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>FUNDAMENTALS OF ELECTRICITY</b>					
	1.1 Introduction to Electricity					
	1.2 D.C Electric Circuits					
	1.3 Cells and Batteries					
	1.4 Capacitors and Capacitance					
	1.5 Pictorial Drawings					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### COMPUTER STUDIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>FOUNDATION OF COMPUTER STUDIES</b>					
	Evolution of Computers					

	Computer Architecture					
	Input/output (I/O) Devices					
	Computer Storage					
	Central Processing Unit (CPU)					
	Operating System (OS)					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### HOME SCIENCE ACTIVITIES TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1	<b>FOOD AND NUTRITION</b>					
	Overview of Home Science					
	Kitchen Layouts and Equipment					
	Food Hygiene and Safety					
	Nutritive Value of Foods					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### ICT ACTIVITIES TERM ONE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1	<b>ICT AND SOCIETY</b>					
	Introduction to ICT					
	Application Areas of ICT					
	Operating Systems					
	Digital Citizenship					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### METALWORK ASSESSMENT GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1	<b>FUNDAMENTALS OF METALWORK</b>					
	Introduction to Metalwork					

	Safety at Workshop					
<b>2</b>	<b>TOOLS AND MATERIALS IN METALWORK</b>					
	Hand Tools and Bench Tools					
	Measuring and Marking Out Tools					
	Ferrous and Non-Ferrous Metals					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## POWER MECHANICS GRADE 10 TERM 1

POWER MECHANICS ACTIVITIES						
No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1</b>	<b>FUNDAMENTALS OF POWER MECHANICS</b>					
	Overview of Power Mechanics as a Learning Area					
	Evolution of Motor Vehicles					
	Power Mechanics Workshop Layout					
	General Workshop Rules and Regulations					
<b>2</b>	<b>RELATED TECHNICAL DRAWING</b>					
	Diagonal Scale					
	Loci					

## BUILDING TECHNOLOGY ACTIVITIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>FOUNDATION OF BUILDING CONSTRUCTION</b>					
	Introduction to Building Construction					
	Site Preparation					
<b>2.0</b>	<b>RELATED DRAWING</b>					
	Isometric Drawing					
	Computer Aided Drawing					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>SCORES/PERFOMANCE LEVEL</b>					

### AVIATION TECHNOLOGY ACTIVITIES GRADE 10 TERM 1

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>1.0</b>	<b>FOUNDATIONS OF AVIATION</b>					
	Introduction to Aviation					
	Safety in the Aviation Workplace					
	Airport Safety					
<b>2.0</b>	<b>AIRCRAFT BASIC CONSTRUCTION</b>					
	Aircraft Components					
	Aircraft Tools and Materials					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### MEDIA TECHNOLOGY GRADE 10 TERM 1

MEDIA TECHNOLOGY ACTIVITIES						
No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>FUNDAMENTALS OF MEDIA TECHNOLOGY</b>					
	1.1 Introduction to Media Technology					
	1.2 Pre-Production					
	1.3 Production					
	1.4 Post-Production					
	<b>SCORES/PERFOMANCE LEVEL</b>					

## END TERM ONE SUMMATIVE ASSESSMENT

		CAT 1			MID TERM			END TERM				
S/N O	LEARNING AREA	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>Mark scored</i>	<i>Perf. Level</i>	<i>Points</i>	<i>AVG Marks</i>	<i>Avg Points</i>
1	ENGLISH LANGUAGE											
2	KISWAHILI LUGHA											
3	CORE MATHEMATICS											
4	ESSENTIAL MATHEMATICS											
5	COMMUNITY SERVICE LEARNING											
6	CHEMISTRY											
7	PHYSICS											
8	POWER MECHANICS											
9	AVIATION TECHNOLOGY											
10.	METAL TECHNOLOGY											
11.	MEDIA TECHNOLOGY											
	<b>TOTAL MARKS</b>											
	<b>TOTAL POINTS</b>											

### END TERM ONE YEAR:2026

Teacher comment on core competencies achieved and General performance .....

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HOI Comments on performance .....

Total Marks Scored: ..... Total Points Scored: ..... POS: .....

Closing Date: ..... Opening Date ..... Stamp: .....

# **TERM TWO ASSESSMENT RECORD BOOK**

## **ENGLISH LANGUAGE**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>CARRIER : PUBLIC SECTOR</b>						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>SPORTS AND GAMES : POPULAR SPORTS</b>						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>HEALTH AND SAFETY: PERSONAL SAFETY</b>						
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>SCORES/PERFORMANCE LEVEL</b>						

## KISWAHILI LUGHA

<b>4.0</b>	<b>USALAMA BARABARANI</b>					
	Matumizi ya Lugha					
<b>5.0</b>	<b>KUKABILIANA NA MABADILIKO YA MAISHA YA KIBINAFSI</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>6.0</b>	<b>KUDHIBITI TAKA KATIKA MAZINGIRA</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>7.0</b>	<b>UADILIFU KATIKA UONGOZI SHULENI</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>8.0</b>	<b>JINSIA YA TAALUMA</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
	<b>SCORES/PERFORMANCE LEVEL</b>					

**GRADE 10 CORE MATHEMATICS ACTIVITIES TERM TWO**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
1.0	<b>MEASUREMENTS AND GEOMETRY</b>					
	Reflection and Congruence					
	Rotation					
	Trigonometry I					
	<b>SCORES/PERFORMANCE LEVEL</b>					

**ESSENTIAL MATHEMATICS ACTIVITIES TERM TWO**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>MEASUREMENTS AND GEOMETRY</b>					
	2.4 Area of Polygons					
	2.5 Area of Part of a Circle					
	2.6 Surface Area of Solids					
	2.7 Volume and Capacity					
	2.8 Commercial Arithmetic I					
	<b>SCORES/PERFORMANCE LEVEL</b>					

**COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM TWO**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>LIFE SKILLS IN EDUCATION</b>					
	2.3 Responsible Decision Making					

<b>3.0</b>	<b>ACTION RESEARCH</b>				
	3.1 Introduction to Action Research				
	3.2 Problem Identification				
	3.3 Designing and Implementing an Intervention				
	<b>SCORES/PERFORMANCE LEVEL</b>				

## GRADE 10 BIOLOGY TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>2.0</b>	<b>ANATOMY AND PHYSIOLOGY OF PLANTS</b>					
	2.1 Nutrition					
	2.2 Transport					
	2.3 Gaseous Exchange and Respiration					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## GRADE 10 CHEMISTRY TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>2.0</b>	<b>PHYSICAL CHEMISTRY</b>					
	2.1 Acids and Bases					
	2.2 Introduction to Salts					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## PHYSICS ACTIVITIES GRADE 10 TERM 2

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	<b>WAVES AND OPTICS</b>					
	2.1 Properties of Waves					
	2.2 Radioactivity and Stability of Isotopes					
3.0	<b>ELECTRICITY AND MAGNETISM</b>					
	3.1 Electrostatics					
	3.2 Current Electricity					
	3.3 Introduction to Electronics					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## GRADE 10 GENERAL SCIENCE ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	<b>MATTER AND CHEMICAL REACTIONS</b>					
	2.1 The Periodic Table					
	2.2 Chemical Families					
	2.3 Chemical Bonding					
	2.4 Acids, Bases and Salts					
	2.5 Rates of Reactions					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## ELECTRICITY ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2.0	<b>ELECTRICAL MACHINES</b>					
	2.1 Magnetism					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	2.2 Electromagnetism					
	2.3 Inductors and Inductance					
<b>3.0</b>	<b>ELECTRICAL INSTALLATION</b>					
	3.1 Generation, Transmission and Distribution of Electricity					
	3.2 Equipment at the Consumer's Intake Point					
	3.3 Final Circuits					
1.7	Computer Setup					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### COMPUTER STUDIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>COMPUTER NETWORKING</b>					
2.1	Data Communication					
2.2	Data Transmission Media					
2.3	Computer Network Elements					
2.4	Network Topologies					
2.5	Internet and Email					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### HOME SCIENCE ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>FOOD AND NUTRITION</b>					
	1.5 Methods of Cooking					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
2	<b>HOME MANAGEMENT</b>					
	2.1 Hygiene During Puberty					
	2.2 Safety in the Home					
	2.3 Housing the Family					
	2.4 Cleaning the House					
	<b>HOME MANAGEMENT</b>					
	2.6 Consumer Education					
3	<b>CLOTHING AND TEXTILES</b>					
	3.1 Sewing Tools, Equipment and Materials					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### ICT ACTIVITIES TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>PRODUCTIVITY TOOLS</b>					
	2.1 Word Processing					
	2.2 Presentation					
	2.3 Desktop Publishing					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### METALWORK ASSESSMENT GRADE 10 TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>TOOLS AND MATERIALS IN METALWORK</b>					
	2.4 Project					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3	<b>RELATED DRAWING IN METALWORK</b>					
	3.1 Scales and Conventions					
	3.2 Pictorial Drawing					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### POWER MECHANICS GRADE 10 TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>RELATED TECHNICAL DRAWING</b>					
	2.3 Tangency					
	2.4 Blending of Lines and Curves					
3	<b>MOTOR VEHICLE SYSTEMS</b>					
	3.1 Road Wheels					
	3.2 Motor Vehicle Body					
	3.3 Motor Vehicle Chassis					
	3.4 Motor Vehicle Body Joining Processes					
	<b>SCORES/PERFOMANCE LEVEL</b>					

### BUILDING TECHNOLOGY ACTIVITIES GRADE 10 TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	<b>BUILDING CONSTRUCTION PROCESSES</b>					
	3.1 Concreting					
	3.2 Foundations					

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	3.3 Timbering					
	3.4 Foundation Walling					
	3.5 Ground Floors					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### AVIATION TECHNOLOGY ACTIVITIES GRADE 10 TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>AIRCRAFT BASIC CONSTRUCTION</b>					
	2.3 Aircraft Related Drawing: Isometric Drawing					
<b>3.0</b>	<b>FLIGHT OPERATIONS</b>					
	3.1 Aviation Weather					
	3.2 Aviation Communication					
	3.3 Aerodynamics of Flight					
	<b>SCORES/PERFORMANCE LEVEL</b>					

### MEDIA TECHNOLOGY GRADE 10 TERM TWO

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>2</b>	<b>MEDIA COMPONENTS</b>					
	2.1 Photography					
	2.2 Digital Video Production					
	2.3 Audio Production					
	<b>SCORES/PERFORMANCE LEVEL</b>					



## END TERM TWO YEAR:2026

Teacher comment on core competencies achieved and General performance.....

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HOI Comments on performance.....

Total Marks Scored:..... Total Points Scored:..... POS:.....

Closing Date:..... Opening Date..... Stamp:.....

<b>PERFORMANCE LEVEL</b>	<b>ACTUAL PERFORMANCE LEVEL</b>	<b>MARK SCORED</b>	<b>POINTS</b>
Exceeding Expectation	EE 1	90 - 99	8
	EE 2	75 - 89	7
Meeting Expectation	ME 1	58 - 74	6
	ME 2	41 - 57	5
Approaching Expectation	AE 1	31 - 40	4
	AE 3	21 - 30	3
Below Expectation	BE 1	11 - 20	
	BE 2	1 - 10	

# TERM THREE ASSESSMENT RECORDS

## ENGLISH LANGUAGE ACTIVITIES TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>8.0</b>	<b>HEALTH AND SAFETY: PERSONAL SAFETY</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
<b>9.0</b>	<b>INCOME : TYPES AND SOURCES</b>					
	Listening and Speaking					
	Reading					
	Grammar in use					
	Writing					
	<b>SCORES/PERFORMAANCE LEVEL</b>					

## **KISWAHILI LUGHA MUHULA WA TATU**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>9.0</b>	<b>KUHESHIMU TAMADUNI ZA WENGINE</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					
<b>10.0</b>	<b>HUDUMA YA KWANZA</b>					
	Kusikiliza na Kuzungumza					
	Kusoma					
	Kuandika					
	Matumizi ya Lugha					

**GRADE 10 CORE MATHEMATICS ACTIVITIES TERM THREE**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3.0 STATISTICS AND PROBABILITY</b>						
	3.1 Statistics I					
	3.2 Probability I					
	<b>SCORES/PERFORMAANCE LEVEL</b>					

**ESSENTIAL MATHEMATICS ACTIVITIES TERM THREE**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3.0</b>	<b>STATISTICS AND PROBABILITY</b>					
	3.1 Statistics I					
	3.2 Probability I					
	<b>SCORES/PERFORMAANCE LEVEL</b>					

### COMMUNITY SERVICE LEARNING (CSL) ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>LIFE SKILLS IN EDUCATION</b>						
	4.1 Introduction to Social Entrepreneurship					
	4.2 Opportunity Identification					
	4.3 Social Enterprise Planning					
	4.4 Resource Mobilisation					
	<b>SCORES/PERFORMAANCE LEVEL</b>					

### **GRADE 10 BIOLOGY TERM THREE**

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3.0</b>	<b>ANATOMY AND PHYSIOLOGY OF ANIMALS</b>					
	3.1 Nutrition					
	3.2 Transport					
	3.3 Gaseous Exchange and Respiration					
	<b>SCORES/PERFORMAANCE LEVEL</b>					

KEY: E.E = Exceeds Expectations    M.E = Meets Expectations    A.E = Approaches Expectations    B.E = Below Expectations

### GRADE 10 CHEMISTRY TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	<b>ORGANIC CHEMISTRY</b>					
	Introduction to Organic Chemistry					
	Polymers					
	Fats, Oils and Soaps					
<b>SCORES/PERFORMAANCE LEVEL</b>						

### PHYSICS ACTIVITIES GRADE 10 TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
4.0	<b>ENVIRONMENTAL AND SPACE PHYSICS</b>					
	4.1 Greenhouse Effect and Climate Change					
	4.2 Introduction to Space Physics					
<b>SCORES/PERFORMAANCE LEVEL</b>						

### GRADE 10 GENERAL SCIENCE ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3.0	<b>NATURAL PHYSICAL SCIENCE</b>					
	3.1 Turning Effect of Force					
	3.2 Linear Motion					
	3.3 Waves					
	3.4 Magnetism and Electromagnetic Induction					
<b>SCORES/PERFORMANCE LEVEL</b>						

KEY: E.E = Exceeds Expectations    M.E = Meets Expectations    A.E = Approaches Expectations    B.E = Below Expectations

### GRADE 10 GENERAL SCIENCE ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3.0</b>	<b>NATURAL PHYSICAL SCIENCE</b>					
	3.1 Turning Effect of Force					
	3.2 Linear Motion					
	3.3 Waves					
	3.4 Magnetism and Electromagnetic Induction					
<b>SCORES/PERFORMANCE LEVEL</b>						

KEY: E.E = Exceeds Expectations    M.E = Meets Expectations    A.E = Approaches Expectations    B.E = Below Expectations

### ELECTRICITY ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>4.0</b>	<b>ELECTRONICS</b>					
	4.1 Semiconductor Theory					
	4.2 Semiconductor Diodes					
	4.3 Transistors					
<b>SCORES/PERFORMANCE LEVEL</b>						

KEY: E.E = Exceeds Expectations    M.E = Meets Expectations    A.E = Approaches Expectations    B.E = Below Expectations

### COMPUTER STUDIES

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3</b>	<b>COMPUTER APPLICATIONS</b>					
3.1	Word Processing					
3.2	Spreadsheets					
<b>SCORES/PERFORMANCE LEVEL</b>						

## HOME SCIENCE ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
	<b>CLOTHING AND TEXTILES</b>					
	3.2 Textile Fibres					
	3.3 Clothing Construction Processes: Stitches					
	3.4 Clothing Construction Processes: Seams					
	3.5 Clothing Construction Processes: Management of Fullness					
	<b>SCORES/PERFORMANCE LEVEL</b>					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

## ICT ACTIVITIES TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
3	<b>INTERNET AND WEB TECHNOLOGIES</b>					
	3.1 The Internet					
	3.2 Digital Communication					
	<b>SCORES/PERFORMANCE LEVEL</b>					

KEY: E.E = Exceeds Expectations M.E = Meets Expectations A.E = Approaches Expectations B.E = Below Expectations

## METALWORK ASSESSMENT GRADE 10 TERM 3

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
4	<b>METAL JOINING AND FINISHING PROCESSES</b>					
	4.1 Methods of Joining Sheet Metal					
	4.2 Sheet Metal Processes					
	4.3 Project					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## POWER MECHANICS GRADE 10 TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>4</b>	<b>ENGINES</b>					
	4.1 Introduction to Engines					
	4.2 Types of Engines					
	4.3 Classifications of Engine					
	4.4 Engine Components					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## BUILDING TECHNOLOGY ACTIVITIES GRADE 10 TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>4</b>	<b>ENGINES</b>					
<b>4.0</b>	<b>BUILDING SERVICES</b>					
	4.1 Plumbing Tools and Equipment					
	4.2 Plumbing Materials					
	4.3 Pipework					
	<b>SCORES/PERFORMANCE LEVEL</b>					

KEY: E.E = Exceeds Expectations    M.E = Meets Expectations    A.E = Approaches Expectations    B.E = Below Expectations

## AVIATION TECHNOLOGY ACTIVITIES GRADE 10 TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>4.0</b>	<b>AIRPORT OPERATIONS</b>					
	4.1 The Airport					
	4.2 Airport Business Services					
	<b>SCORES/PERFORMANCE LEVEL</b>					

## MEDIA TECHNOLOGY GRADE 10 TERM THREE

No.	STRANDS / SUB-STRANDS	SCORES & PERFORMANCE LEVEL				TEACHER COMMENTS ON PERFORMANCE
		E.E	M.E	A.E	B.E	
<b>3</b>	<b>MEDIA ENTREPRENEURSHIP &amp; MANAGEMENT</b>					
	3.1 Media Ownership and Management					
	3.2 Media Business Planning					
	3.3 Marketing and Promotion					
	3.4 Legal and Ethical Issues in Media					
	<b>SCORES/PERFORMANCE LEVEL</b>					

**KEY TO PERFORMANCE LEVELS:**

E.E = Exceeds Expectation   M.E = Meets Expectation   A.E = Approaches Expectation   B.E = Below Expectation

**END YEAR LEARNER ASSESSMENT PROFILE FOR TRANSITION**

**a. Core competencies achieved**

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**b. Skills acquired**

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**c. Weaknesses Observed**

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**d. LearnerStrengths**

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**e. Areas of Improvement**

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Assessors Name:.....Date: .....Sign:.....



**END TERM THREE YEAR:2026**

Teacher comment on core competencies achieved and General performance.....

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HOI Comments on performance.....

Total Marks Scored:..... Total Points Scored:..... POS:.....

Closing Date:..... Opening Date..... Stamp:.....