

# K.E.Y.E.A

KENYA EARLY YEAR  
EDUCATION ASSESSMENT



PLAY  
LEARN  
GROW  
SUCCEED



## GRADE 2

## AUGUST

## HOMework ACTIVITIES

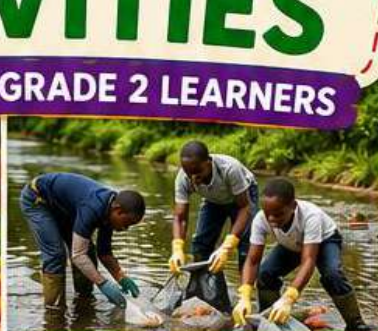
DESIGNED FOR GRADE 2 LEARNERS



AT HOME



AT THE MARKET



CLEANING THE RIVER



DIGGING THE FARM



DANCING



SINGING



DRAWING



USING COMPUTERS



IMPROVES  
READING &  
WRITING



BUILDS  
MATHS  
SKILLS



ENHANCES  
THINKING &  
CREATIVITY



DEVELOPS  
CONFIDENCE &  
INDEPENDENCE



PROMOTES  
VALUES & GOOD  
CITIZENSHIP



LOVE FOR  
NATURE &  
COMMUNITY

THIS BOOK BELONGS TO:  
Name: \_\_\_\_\_  
School: \_\_\_\_\_ Class: \_\_\_\_\_

**K.E.Y.E.A**

**KENYA EARLY YEAR EDUCATION ASSESSMENT**

**AUGUST HOLIDAY ACTIVITIES 2026**

**GRADE 2 – MATHEMATICS ACTIVITIES**

**Time: 1 HOUR**

**LEARNER'S DETAILS**



**Name:** \_\_\_\_\_ **School:** \_\_\_\_\_

**Admission Number:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Instructions for Learners**

1. Write your name, school name, admission number and the date in the spaces provided.
2. This paper consists of 4 questions.
3. Answer all the questions in the spaces provided.

**FOR EXAMINER'S USE**

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

**Answer ALL questions in this section**

**1. NUMBERS.**

Write the missing numbers.

a) 41, 42, 43, 44, ,

b) 56, 57, , 59, ,

c) 33, 44, , 66,

d) , 80, 81, , 83,

e) , 64, 65, , 67

**2. Count forward in 2s and write.**

a) 2, , 6, , 10,

b) 16, 18, , , 24,

c) 20, , 24, , 28,

3. Count in 5's.

a) 5, 10, \_\_, 25, 30

b) 55, \_\_, 65, \_\_, 75

4. Fill in the gaps.

a) 49 =    tens    ones.

b) 16 =    tens    ones.

c) 7 =    tens    ones.

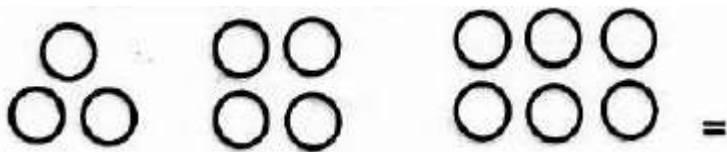
d) 32 =    tens    ones

e)    tens \_\_\_ ones = 84

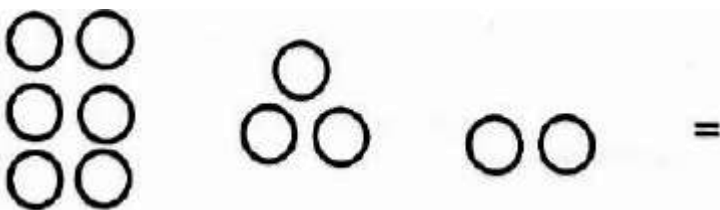
f)    tens \_\_\_ ones = 27

5. Add (put together)

a)  $3 + 4 + 6 =$



b)  $6 + 3 + 2 =$



6. Add (put together)

a) 41

b) 20

c) 22

+7

+4

+3

7. Write in words.

a) 12

\_\_\_\_\_

b) 8

\_\_\_\_\_

c) 20

\_\_\_\_\_

d) 18

\_\_\_\_\_

e) 14

\_\_\_\_\_

8. Multiply (x)

a)  $2 \times 2 =$

b)  $6 \times 3 =$

9. Subtract

a) Subtract 4 from 34 \_\_\_\_\_

b) 36

-24

—

c) Peter had 6 sweets. He gave Mary 3 sweets. How many sweets did he remain with

10. Write these numbers in symbols.

a) Thirty six

b) Thirteen

c) Ninety five

d) Fifty eight

e) Forty five

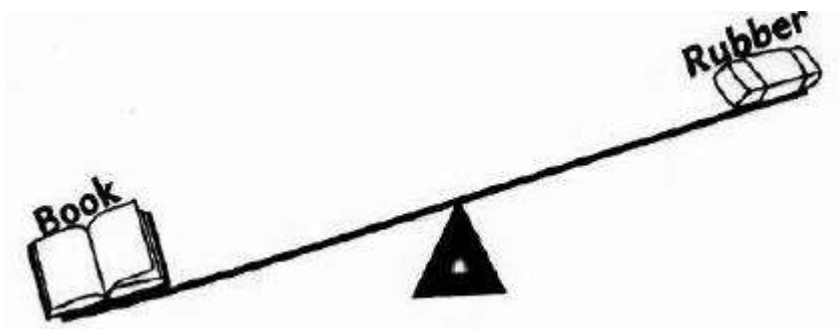
11. MEASUREMENTS.

The month of January has got days

12. Sunday, , Tuesday, , Thursday.

13. One year has got months (12, 4, 13)

14. Which one is heavier? Circle.



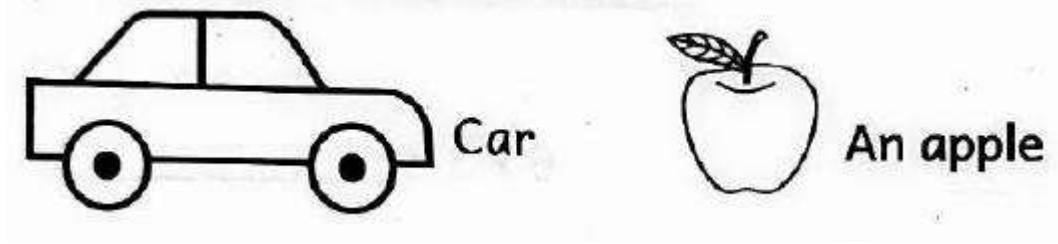
15. a) Which object holds more water? Circle.



b) Who is shorter?



16. Which one of these is a need?

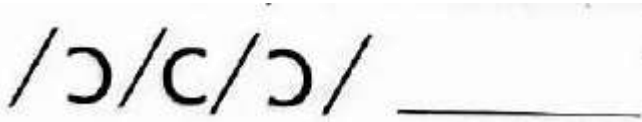


17. What is the day today?

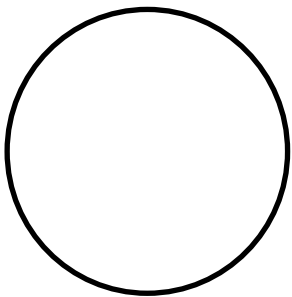
18. Draw a want and name it.

**GEOMETRY.**

19. How many curved lines can you see?



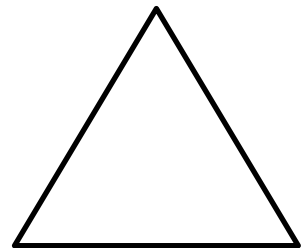
20. Name these shapes.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

21. Draw the next shape in the pattern below.



**K.E.Y.E.A**

**ZANA YA TATHMINI YA UTAYARI WA SHULE NCHINI KENYA**

**MUHULA WA 2: TATHMINI YA MWISHO WA MUHULA 2026**

**GREDI YA 2- KISWAHILI**

Muda: Saa 1

**TAARIFA ZA MWANAFUNZI**



Jina: \_\_\_\_\_

Shule: \_\_\_\_\_

Nambari ya Uandikishaji: \_\_\_\_\_

Tarehe: \_\_\_\_\_

**KWA MATUMIZI YA MPIMAJI**

SEHEMU	% ALAMA	Kuzidi matarajio	Kufikia matarajio	Kukaribia matarajio	Chini ya matarajio	Maoni ya mpimaji
<b>KIWANGO</b>		<b>80-100</b>	<b>50-79</b>	<b>40-49</b>	<b>1-39</b>	
Kiwango		4	3	2	1	
Weka tiki kiwango						

**Jibu maswali yote katika sehemu hii**

**1. 1) UFAHAMU**

**Soma hadithi kisha ujibu maswali yafuatayo**

Zedi ana Ngamia na Punda. Wanyama hao ni wa nyumbani. Wazazi wa Zedi hutumia Ngamia na Punda kwa usafiri. Zedi anaogopa kupanda wanyama hao akiwa peke yake. Akiwa na mtu mzima anaweza kupanda ngamia na punda. Wazazi wa Zedi wanawatunza wanyama hao ipasavyo.

- Ni wanyama gani wametajwa katika hadithi? na
- Wanyama hao hutumika kwa (ukulima, Usafiri)
- Zedi anaogopa kufanya nini?
- Wazazi wa Zedi wanyama hao. (huwatesa, huwatunza)

**2. Soma hadithi kisha ujibu maswali yafuatayo**

Halima na Abdi ni marafiki wa chanda na pete. Wao hucheza pamoja. Wanaenda shuleni pamoja na wanasoma katika darasa moja. Halima anapenda kuchora naye Abdi anapenda kucheza kandanda. Wao huenda kuogelea pamoja. Wote walipata medali ya dhahabu katika mashindano ya kandanda na kuchora.

- na ni marafiki wa chanda na pete.
- Ni nini wao hufanya kwa pamoja ?

c) Abdi anapenda kufanya nini? \_\_\_\_\_

d) Wote walipata medali ya aina gani? (Dhahabu, Dhehebu, shaba)

3. **Andika maneno yafuatayo vizuri.**

Mfano: **riga - gari**

a) gende - \_\_\_\_\_

b) lime - \_\_\_\_\_

c) siba - \_\_\_\_\_

4. **Andika maneno yafuatayo kwa wingi.**

Mfano: Basi hili - Mabasi haya

a) Gari hili -

b) Baisikeli hii -

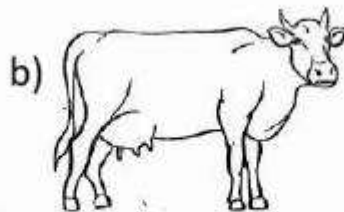
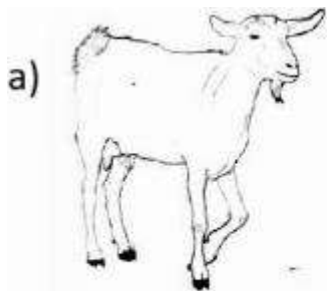
5. **Chagua jibu sahihi kukamilisha sentensi.**

a) Malori yamebeba mizigo. (yetu, zetu)

b) Pikipiki imeng'ara. (yangu, changu)

c) Mzigo ni mzito. (langu, wangu)

6. **Andika jina la wanyama hawa.**

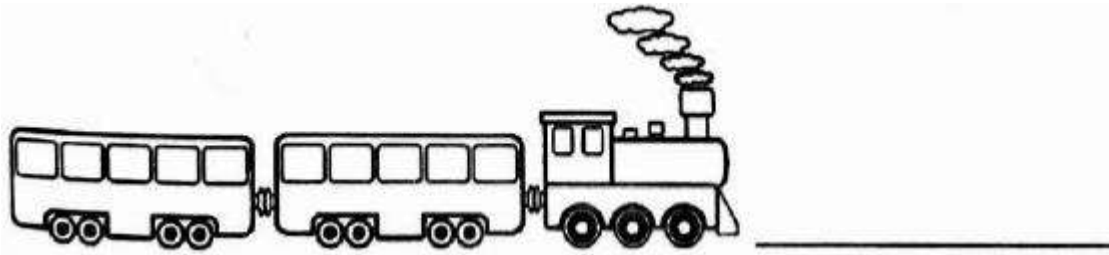


7. Tumia alama ya kiulizi panapofaa katika sentensi zifuatazi.

a) Leo ni siku gani

b) Je, unaitwa nani

8. Andika jina la chombo cha usafiri kisha upake rangi.



9. **KUANDIKA.**

Andika sentensi tano zitakazotamkwa na mwalimu

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 2 – I.R.E ACTIVITIES

Time: 1 HOUR

LEARNER'S DETAILS

Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ . Date: \_\_\_\_\_



Instructions for Learners

- Write your name, school name, admission number and the date in the spaces provided.
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FOR EXAMINER'S USE

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SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

- We must recite surah during prayers. (Fatiha, An Nas, Al Khlaf)
- Surah An Nas has verse. (7,6,5)
- Write 'true' or 'false'
  - Prophets are messengers of Allah (S.W.T)
  - We should worship Allah (S.W.T) alone
  - Prophets told us to fight others
- Prophet Muhammad (SAW)'s mother died when the prophet was years old. (5, 6, 7)

5. Match the prophet and the book he was revealed.

- |             |        |
|-------------|--------|
| a) Issa     | Taurat |
| b) Daud     | Quran  |
| c) Musa     | Injil  |
| d) Mohammed | Zabur  |

KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 2 – ENVIRONMENTAL ACTIVITIES

Time: 1 HOUR

LEARNER'S DETAILS



Name: \_\_\_\_\_ School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ Date: \_\_\_\_\_

Instructions for Learners

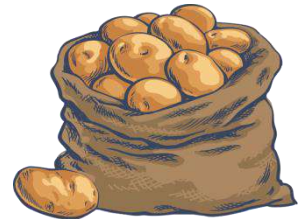
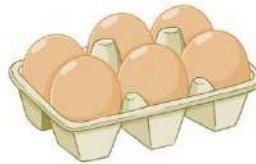
- 7. Write your name, school name, admission number and the date in the spaces provided.
- 8. This paper consists of 4 questions.
- 9. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
SCORE RANGE		80-100	50-79	40-49	1-39	
Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. Name the foods we eat during breakfast.



\_\_\_\_\_

(eggs, potatoes, bread)

2. The Kenyan flag has four colours. Name them?

- a)
- b)
- c)
- d)

3. What is the name of the following person who helps raising the flag.



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(scout, police officer, teacher)

4. Draw the following items for cleaning the school.

Mop

broom

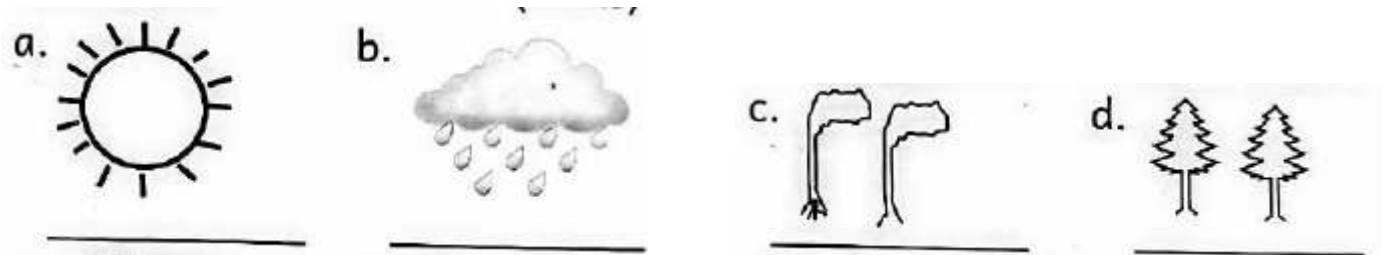
5. We write 'true' or 'false'

- a) We should sit in a dirty class
- b) Broken glass can cut our feet

6. Draw the following physical features.

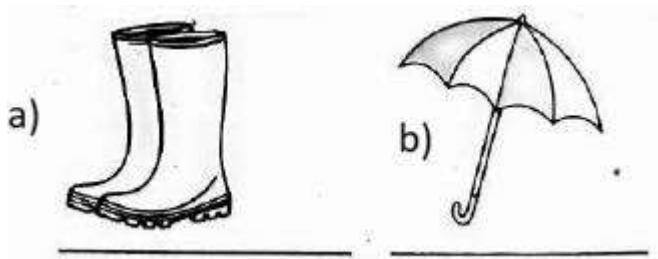
- a) hill
- b) house

7. Name the following weather



(windy, sunny, calm, rainy)

8. Name the following things we use on a rainy day.



(umbrella, gumboots, jacket)

9. We should wear clothing on a cold day. (heavy, light)

10. Tick the sentences showing activities that take place in the market.

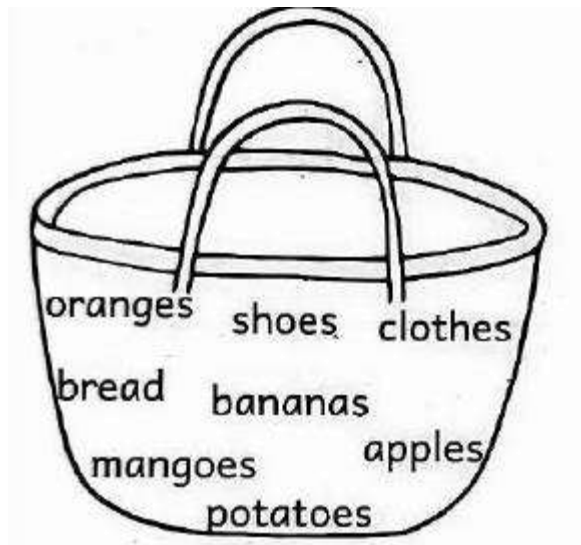
a) Buying goods.

b) Writing notes.

c) Feeding the baby.

d) Selling goods

11. From the basket, circle three fruits that are sold in the market.



**KENYA EARLY YEAR EDUCATION ASSESSMENT**

**AUGUST HOLIDAY ACTIVITIES 2026**

**GRADE 2 – ENGLISH ACTIVITIES**

**Time: 1 HOUR**

**LEARNER'S DETAILS**

Name: \_\_\_\_\_ School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ Date: \_\_\_\_\_



**Instructions for Learners**

10. Write your name, school name, admission number and the date in the spaces provided.
11. This paper consists of 4 questions.
12. Answer all the questions in the spaces provided.

**FOR EXAMINER'S USE**

SECTION	% SCORE	Exceeding expectations	Meeting expectations	Approaching expectations	Below expectations	Assessors remarks
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Level		4	3	2	1	
TICK LEVEL						

**Answer ALL questions in this section**

**1. 1) LISTENING AND SPEAKING**

I am going to ask you questions. Answer me in English.

- a) Where do we buy things? (Learner responds)
- b) What do we carry when we go to the market? (Learner responds)
- c) Name three things that we buy from the market. (Learner responds)

**2. 2) READING ALOUD**

Read the story below aloud to your teacher.



My mother woke me up early. It was on Saturday morning. We were going to buy things in the market. She told me to carry a shopping list and a big basket. When we reached the market, we bought meat, eggs and milk. Then we went to buy fruits. These were oranges, pears, bananas, mangoes and grapes. We later went back home happily.

### 3. **COMPREHENSION.**

*Read the story and answer the following questions.*

Mr. Mulo is a shopkeeper. He sells many things. He sells rice, sugar, salt bread, milk and many more. He likes people and gives them what they have bought.

a) Who is Mr. Mulo ? (doctor, shopkeeper)

b) He sells things. (Many, little)

c) Name three things that he sells. , and

### 4. Read the story and answer the following questions.

Kato is a good lady. She lives in Kano village. She has a big farm. She digs the farm with a jembe. It takes long to finish. She plants crops and keeps animals. She gets meat and eggs from animals. She also gets fruits and vegetables from crops. She sells milk and meat to the market.

1. Where does Kato live? (Kano, Mato)

2. What does she use to dig? (Jembe, Rake)

3. Kato plants (crops, animals)

4. Kato sells and to the market.

### 5. **GRAMMAR.**

Add -ing to the word given.

a) Sell -

b) Plant -

c) Keep -

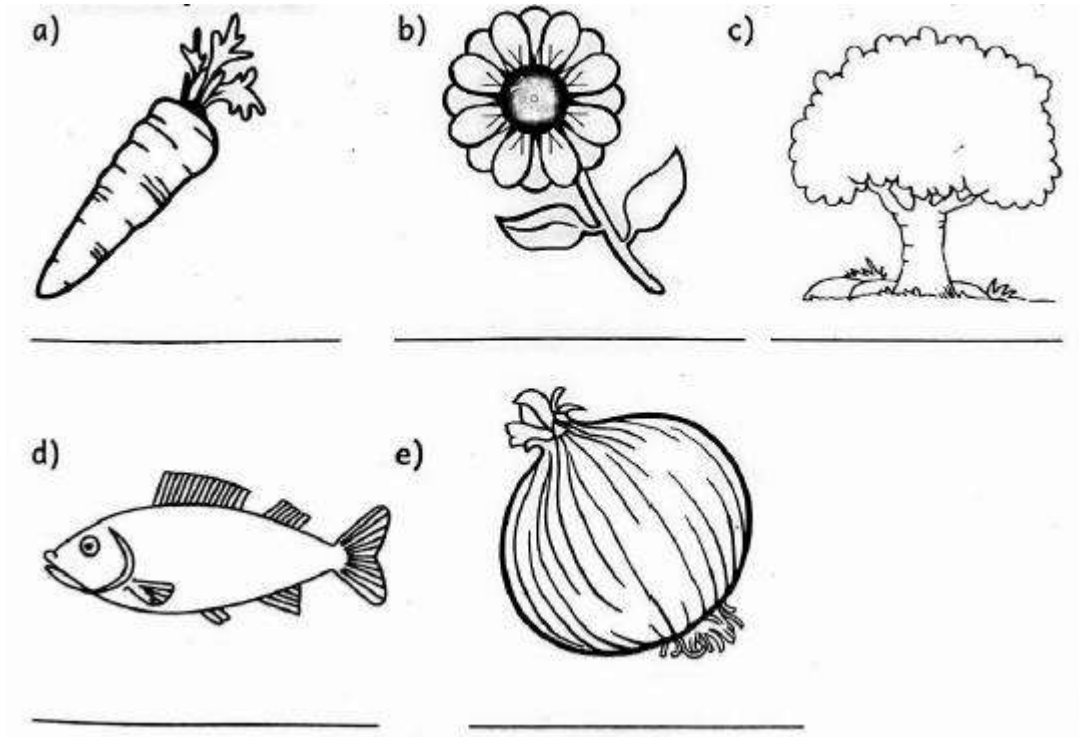
d) Eat -

e) Weed -

6. Fill in the gaps with sound 'th' to make words.

- a) row
- b) orn
- c) irty
- d) ree
- e) ursday

7. Name the pictures.



(onion, tree, carrot, fish, flower)

8. **GUIDED WRITING**

Write five sentences that your teacher will read for you.

- 1.
- 2.
- 3.
- 4.
- 5.

KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 2 – CREATIVE ACTIVITIES

Time: 1 HOUR

LEARNER'S DETAILS

Name: \_\_\_\_\_ School: \_\_\_\_\_

Admission Number: \_\_\_\_\_ Date: \_\_\_\_\_



Instructions for Learners

13. Write your name, school name, admission number and the date in the spaces provided.
14. This paper consists of 4 questions.
15. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

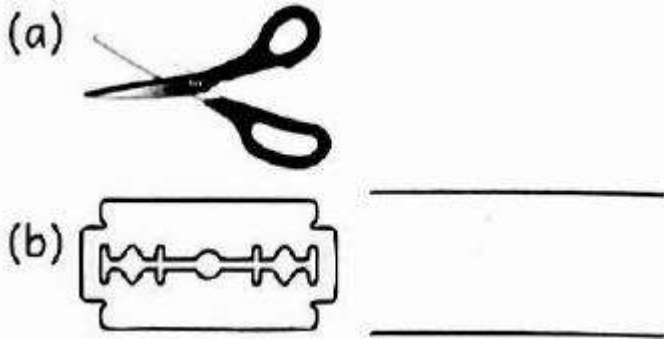
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Level		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. Circle two ways of creating rhythm.



2. Name the following cutting tools used in mosaic.



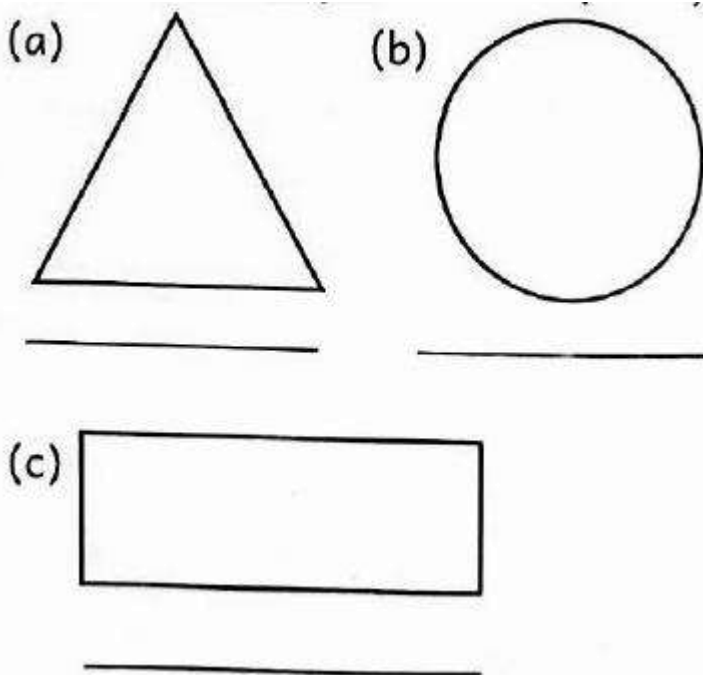
(razorblade, knife, scissors)

3. We play a flute by \_\_\_\_\_ (hitting, blowing, plucking)

4. Name two things needed when painting. \_\_\_\_\_ and \_\_\_\_\_

(soil, brush, pencil, paint)

5. Name the shapes.



(Rectangle, Triangle, Circle)

KENYA EARLY YEAR EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES 2026

GRADE 2 – C.R.E ACTIVITIES

Time: 1 HOUR

LEARNER’S DETAILS



Name: \_\_\_\_\_ . School: \_\_\_\_\_

Admission Number: \_\_\_\_\_  
 \_\_\_\_\_

Date:

**Instructions for Learners**

- 16. Write your name, school name, admission number and the date in the spaces provided.
- 17. This paper consists of 4 questions.
- 18. Answer all the questions in the spaces provided.

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Level		<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>TICK LEVEL</b>						

**Answer ALL questions in this section**

- 1. \_\_\_\_\_ calmed the storm. ( angel, Jesus)
- 2. Draw the Bible.
  
  
  
  
  
  
  
  
  
  
- 3. Complete the song " I will make you fishers of " (animals, men boats)
- 4. Draw a fish.

5. Jesus healed the man with a withered hand on a \_\_\_\_\_ (Monday, Sabbath)
6. I should \_\_\_\_\_ my family members. (love, hate, beat)
7. We celebrate the death and resurrection of Jesus Christ during \_\_\_\_\_ (Christmas, Easter)
8. Jesus was nailed on a \_\_\_\_\_ (hill, cross)
9. Jesus resurrected on \_\_\_\_\_ (Good Friday, Easter Monday)
10. The Bible has \_\_\_\_\_ books. (27, 66, 39)



**PARENT/GUARDIAN COMMENTS**

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**PARENT/GUARDIAN SIGNATURE** \_\_\_\_\_

**DATE:** \_\_\_\_\_

**TEACHER'S REMARKS**

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**TEACHER'S SIGNATURE** \_\_\_\_\_

**DATE:** \_\_\_\_\_

