

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section.

1. During a map reading lesson, Grade 4 learners drew a compass showing directions.
 - a) Name the direction opposite East. _____ (1 mark)
 - b) State the direction where the sun rises. _____ (1 mark)
 - c) If the school is north of the market, where is the market from the school?
_____ (1 mark)
 - d) Explain one importance of compass directions in daily life. (1 mark)

2. Learners were discussing neighbouring counties during a Social Studies lesson.

Match the terms in Column A with the correct description in Column B. (4 marks)

Column A

Column B

- | | |
|----------------|---------------------------------------|
| i) County | A. Smaller administrative area |
| ii) Sub-county | B. Helps people locate places |
| iii) Map | C. Area governed by county government |
| iv) Direction | D. Shows location of places |

3. A teacher showed learners pictures of physical features found in the county.

- a) Identify the physical feature used for fishing and transport. _____ (1 mark)
- b) State one importance of forests in the county. _____ (1 mark)
- c) Name one activity carried out near mountains. _____ (1 mark)
- d) Explain why physical features are important in the county. (1 mark)

4. During the rainy season, many roads in the county became slippery.

- a) Name the season when farmers plant crops. _____ (1 mark)
- b) Identify one danger caused by rainy weather on roads. _____ (1 mark)
- c) State one human activity done during the dry season. _____ (1 mark)
- d) Mention one way road users can stay safe during rainy weather. (1 mark)

5. Learners visited a cultural centre in their county.

- a) Name one historic built environment. _____ (1 mark)
- b) State one importance of museums in the county. (1 mark)

c) Identify one activity done to conserve historic sites. _____ (1 mark)

d) Explain why learners should visit cultural centres. (1 mark)

SECTION B: (30 MARKS)

Question 6 (6 Marks)

6. People in Kijani County depend on each other through farming, trade and health services.

a) Explain the meaning of interdependence of people. (2 marks)

b) State two ways people depend on each other in the county. (2 marks)

i) _____

ii) _____

c) Give two benefits of interdependence among people. (2 marks)

i) _____

ii) _____

7. A teacher asked learners to identify aspects of traditional culture practised in their community.

a) List two aspects of traditional culture. (2 marks)

i) _____

ii) _____

b) State one traditional game or sport played in your community. _____ (1 mark)

c) Explain two importance of traditional culture in the county. (2 marks)

i) _____

ii) _____

d) Identify one traditional ceremony practised in the community. _____ (1 mark)

8. During assembly, the head teacher reminded learners about good citizenship and peace in school.

a) State two qualities of a good citizen in school. (2 marks)

i) _____

ii) _____

b) Identify one activity that promotes peace in school. _____ (1 mark)

c) Explain two ways learners can live peacefully with others in school. (2 marks)

i) _____

ii) _____

d) State one importance of peace in school. (1 mark)

9. A children's rights officer visited a school to teach learners about child abuse.

a) Identify two forms of child abuse. (2 marks)

i) _____

ii) _____

b) State one cause of child abuse in the community. _____ (1 mark)

c) Explain two effects of child abuse on children. (2 marks)

i) _____

ii) _____

d) Mention one way learners can promote child rights in school. (1 mark)

10. Learners carried out a mock election in class to understand democracy and leadership.

a) What is democracy? (1 mark)

b) State two democratic practices in school. (2 marks)

i) _____

ii) _____

c) Name two leaders found in the community. (2 marks)

i) _____

ii) _____

d) State one duty of the *County Governor*. (1 mark)

MARKING SCHEME / ANSWERS

GRADE 4 SOCIAL STUDIES

SECTION A

1. Compass Directions

a) West

b) East

c) South

d) Importance of compass directions:

- They help people locate places.
- They help travellers find routes.
- They guide pilots and sailors.
- They help learners read maps correctly.

2. Matching

Column A	Answer
----------	--------

i) County	C
-----------	---

ii) Sub-county A	
------------------	--

iii) Map	D
----------	---

iv) Direction	B
---------------	---

3. Physical Features

a) River / Lake

b) Importance of forests:

- Provide rainfall.
- Source of timber.
- Home for wild animals.
- Help prevent soil erosion.
- Provide medicine and firewood.

c) Activities near mountains:

- Farming
- Tourism
- Mountain climbing
- Grazing animals

d) Importance of physical features:

- They attract tourists.
- They provide water.
- They support farming.
- They provide transport routes.
- They create employment.

4. Weather and Seasons

a) Rainy season

b) Dangers caused by rainy weather:

- Road accidents
- Flooding
- Mudslides
- Slippery roads

c) Activities during dry season:

- Harvesting
- Salt mining
- Sun drying crops
- Building houses

d) Ways road users can stay safe:

- Drive slowly.
- Wear reflective clothes.
- Use safe roads.
- Avoid flooded roads.
- Observe traffic rules.

5. Historic Built Environments

a) Examples:

- Museum
- Fort Jesus
- Traditional shrine
- Monument

b) Importance of museums:

- Preserve culture.
- Teach history.
- Attract tourists.
- Create employment.

c) Activities done to conserve historic sites:

- Cleaning
- Fencing
- Repairing buildings
- Planting trees around sites

d) Why learners should visit cultural centres:

- To learn culture.
- To understand history.
- To promote unity.
- To appreciate traditions.

SECTION B

6. Interdependence of People

a) Meaning of interdependence:

- People relying on one another for goods and services.
- Helping each other to meet needs.

b) Ways people depend on each other:

- i) Buying and selling goods
- ii) Receiving health services
- iii) Farming together
- iv) Teaching and learning

c) Benefits of interdependence:

- i) Promotes unity
- ii) Improves living standards
- iii) Creates employment
- iv) Encourages cooperation

7. Traditional Culture

a) Aspects of traditional culture:

- i) Dressing
- ii) Food
- iii) Songs and dances
- iv) Language

b) Traditional games or sports:

- Wrestling
- Running
- Tug of war
- Rope skipping

c) Importance of traditional culture:

- i) Promotes unity
- ii) Preserves community traditions
- iii) Teaches morals
- iv) Attracts tourists

d) Traditional ceremonies:

- Wedding
- Naming ceremony
- Initiation ceremony
- Harvest ceremony

8. Good Citizenship and Peace

a) Qualities of a good citizen:

- i) Respectful
- ii) Honest
- iii) Responsible
- iv) Cooperative

b) Activities promoting peace:

- Guidance and counselling
- Sports
- Group discussions
- Prayer meetings

c) Ways learners can live peacefully:

- i) Respecting others
- ii) Sharing with others
- iii) Solving conflicts peacefully
- iv) Obeying school rules

d) Importance of peace:

- Encourages learning.
- Promotes unity.
- Reduces conflicts.
- Creates safety.

9. Child Abuse

a) Forms of child abuse:

- i) Physical abuse
- ii) Child labour
- iii) Neglect
- iv) Emotional abuse

b) Causes of child abuse:

- Poverty
- Drug abuse
- Negligence
- Family conflicts

c) Effects of child abuse:

- i) Poor school performance
- ii) Stress and fear
- iii) Injuries
- iv) Low self-esteem

d) Ways learners can promote child rights:

- Reporting abuse.
- Respecting others.
- Helping younger children.

- Speaking against abuse.

10. Democracy and Leadership

a) Democracy:

- A system where people choose leaders through voting.
- Government by the people.

b) Democratic practices in school:

- i) Voting for prefects
- ii) Sharing opinions freely
- iii) Electing class leaders
- iv) Holding meetings

c) Leaders found in the community:

- i) Chief
- ii) Governor
- iii) Village elder
- iv) MCA

d) Duties of the County Governor:

- Managing county resources.
- Providing services.
- Leading county development.
- Supervising county workers.