

STRUCTURED
QUESTION

GRADE 4



KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES

PERFECT FOR GRADE 4 LEARNERS

LEARNING AREAS INCLUDED:



AGRICULTURE
AND NUTRITION



CRE



IRE



HRE



ENGLISH



KISWAHILI



MATHEMATICS



COMPOSITION



INSHA



LISTENING
AND SPEAKING



SCIENCE AND
TECHNOLOGY



FRENCH



GERMAN



SOCIAL
STUDIES



LEARN TODAY, **GROW TOMORROW**, LEAD THE FUTURE! ★



AUTHORS COMPETENCE EDUCATION GROUP

— Excellence in Learning, Competence for Life. —

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – AGRICULTURE

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer **ALL** questions in this section in the spaces provided.

1. Aoko visited a modern farm and observed several domestic animals being utilized for different purposes. Match each domestic animal to its correct farm use. (4 Marks)

Farm Uses:

- i. Provides wool and mutton
- ii. Provides pork and bacon
- iii. Used for transport and pulling carts
- iv. Provides milk and beef
- v. Provides eggs and poultry meat

Domestic Animal

Farm Use

- (a) Cattle _____
- (b) Poultry _____
- (c) Sheep _____
- (d) Donkey _____

2. Mandela wants to establish a small-scale garden at home to produce food crops directly from tiny seeds. (4 Marks)

(a) Name two food crops whose tiny seeds are established by direct sowing into a finely prepared seedbed without transplanting. (2 marks)

i) _____

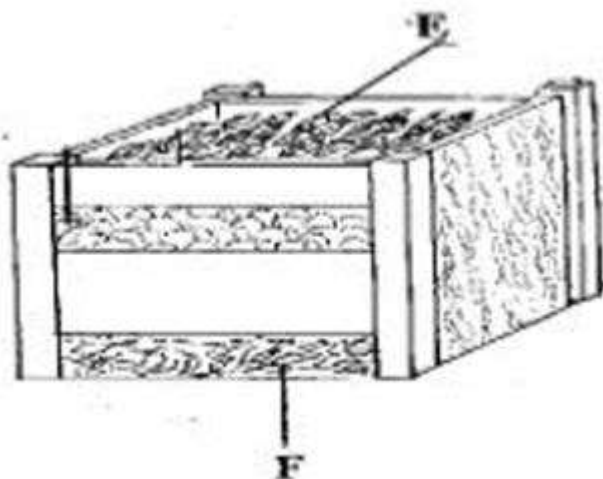
ii) _____

(b) List two maintenance practices Mandela should carry out after the crops germinate. (2 marks)

i) _____

ii) _____

3. Lukaku was learning about a method of manure preparation as shown below. Study it carefully and answer the questions that follow.



a). Identify the type of manure being prepared. _____ (1mark)

b). Name the parts labeled E and F. (1mark).

E: _____

F: _____

c) State two reasons why farmers prepare and use compost manure in crop production. (2 marks)

i) _____

ii) _____

4. Wanjiku prepares meals daily for her family using firewood and liquefied petroleum gas (LPG).

(a) Identify two safe household practices that help conserve fuel during cooking. (2 marks)

i) _____

ii) _____

(b) Explain why it is important for households to conserve fuel. (2 marks)

5. Maintaining excellent hygiene helps prevent infections and contamination.

(a) State two personal hygiene practices that promote health when handling or preparing food. (2 marks)

i) _____

ii) _____

(b) State two domestic hygiene practices that help keep the home environment clean. (2 marks)

i) _____

ii) _____

SECTION B: (30 MARKS)

Answer ALL questions in this section in the spaces provided.

6. Moraa noticed that birds, hares, and squirrels were invading her vegetable patch and destroying young crops. To manage the problem without harming the animals, she constructed a structure using old clothes and wooden poles.



(a) Identify the structure shown above. _____ (1 mark)

(b) Describe how the structure protects crops from small wild animals. (2 marks)

(c) While assembling the structure, Moraa temporarily joined pieces of fabric before permanently stitching them.

i) *Identify the temporary stitch she should use. (1 mark)*

ii) *Name two types of this temporary stitch. (2 marks)*

i) _____

ii) _____

(d) Explain two reasons why people should coexist peacefully with small wild animals instead of killing them. (4 marks)

i) _____

ii) _____

7. Kibet lives in an area with limited clean water supply. To grow tree tomatoes and passion fruits successfully, he constructed an innovative irrigation system using locally available materials.



(a) Identify the irrigation method shown. _____ (1 mark)

(b) Explain how Kibet constructed the irrigation system using plastic containers. (3 marks)

(c) Describe two ways this irrigation method helps conserve water compared to overhead watering. (2 marks)

i) _____

ii) _____

(d) Kibet intends to harvest and consume ripe fruits regularly.

i) State one benefit of eating fruits daily. (1 mark)

ii) Kibet's sister boils potatoes and shallow-fries eggs for lunch. Outline three differences between boiling and shallow frying. (3 marks)

Feature	Boiling Method	Shallow Frying Method
Cooking medium used		
Amount of heat/fat		
Example of suitable food		

8. After working in muddy soil and manure, Juma noticed that his canvas working shoes were dirty. He decided to clean his personal protective equipment (PPE).

(a) Apart from canvas shoes, identify three other examples of PPE used during agricultural or cleaning activities. (3 marks)

i)

ii)

iii)

(b) Outline three steps Juma should follow to properly clean and dry his canvas shoes. (3 marks)

Step 1:

Step 2:

Step 3:

(c) After cleaning up, Juma's mother serves him a balanced meal.

i) Explain the meaning of a balanced meal. (2 marks)

ii) Name the three food groups that must be included in the correct proportions to make a balanced meal. (2 marks)

i)

ii)

iii)

AUGUST ENGAGEMENT ACTIVITIES 2026

**Time:** 1 Hour 30 Minutes

Name: _____ . School: _____

Assessment Number: _____ **Date:** _____

School Code: _____ Signature: _____

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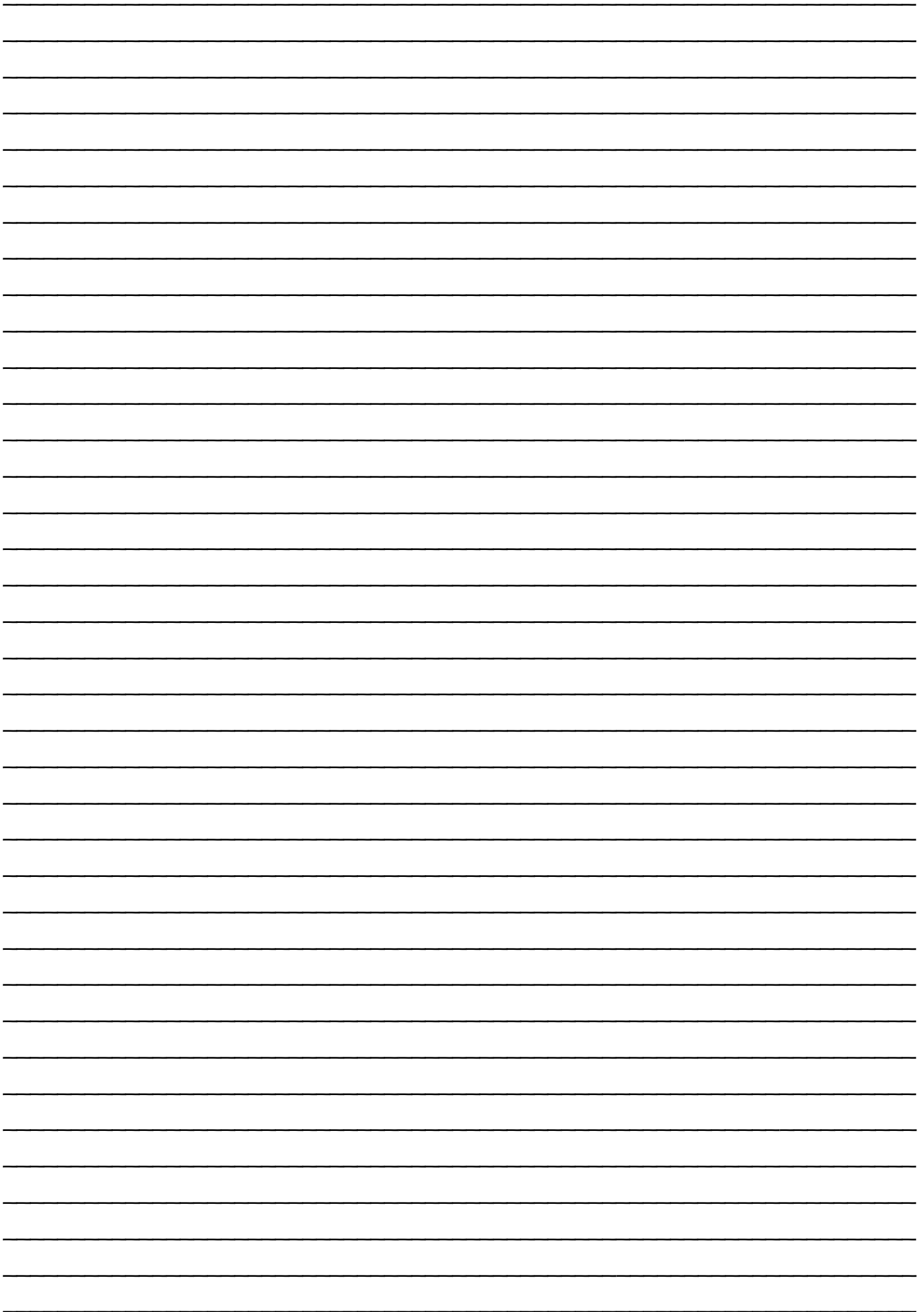
FOR EXAMINER'S USE

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COMPOSITION: (20 MARKS)

Write a letter to your friend inviting them to a picnic. Include details about the date, time, location and what you will bring.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – C.R.E.
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

14. Write your name, school name, and assessment number in the spaces provided.
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FOR EXAMINER'S USE

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LEARNER'S TOTAL SCORE											

Answer **ALL** questions in this section.

1. Read the story below and answer the questions that follow.

Kendi and John are Grade 4 learners at Bidii Primary School. During break time, they compared their fingerprints and discovered that they were completely different. Kendi reminded John about their CRE lesson where they learned that God created every person in a special and unique way.

(a) State what makes every human being unique according to *Genesis 1:27*. (1 mark)

(b) Name the Bible book and chapter where we find the words:

"I am fearfully and wonderfully made." (1 mark)

(c) Explain one way a learner can thank God for creating them uniquely. (2 marks)

(d) Write your full name as a sign of your unique identity. (1 mark)

2. Match each scenario with the correct Attribute of God or Christian Value. Write the correct letter in the space provided.

Scenario	Option
(i) Maina found a 100-shilling note and handed it to the teacher.	A. God as a Loving Father
(ii) Wanjiku remembers that God knows her by name and cares for her.	B. Truthfulness
(iii) Kiprop admitted breaking a cup even when nobody saw him.	C. Responsibility
(iv) Akinyi washes her uniform and organizes her books neatly.	D. Integrity
(v) Christians believe God created the universe and everything in it.	E. Sole Creator

3. Read the scenario below and answer the questions.

Amani's older brother took his Bible without permission. Amani became angry and wanted to shout at him. However, he remembered the teaching in Ephesians about controlling anger.

(a) State two good actions Amani can choose instead of revenge. (2 marks)

i) _____

ii) _____

(b) According to Ephesians 4:26, how should Christians handle anger? (1 mark)

(c) State the commandment in Exodus 20:12 and the benefit that comes with obeying it. (2 marks)

4. (a) State two proper ways Christians should handle the Holy Bible respectfully. (2 marks)

i) _____

ii) _____

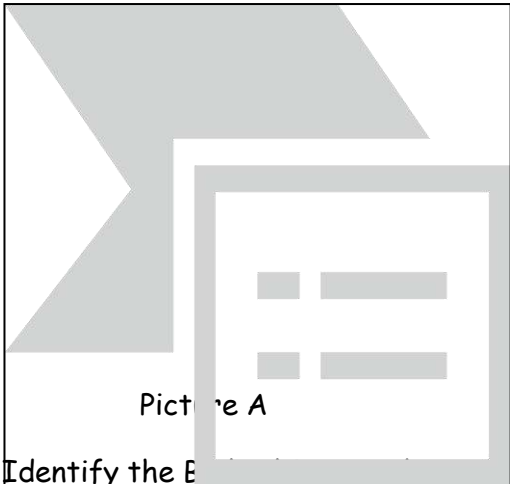
(b) Indicate whether the following Bible books belong to the Old Testament or the New Testament. (3 marks)

Bible Book	Testament
Genesis	_____
Luke	_____
Acts	_____

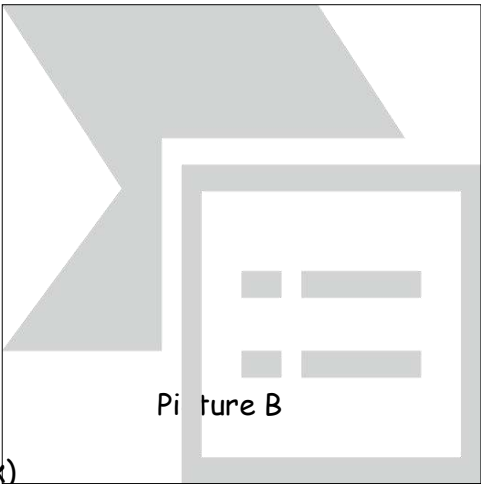
SECTION B: (30 MARKS)

Answer ALL questions in this section.

5. Study the descriptions below and answer the questions.



Picture A



Picture B

(a) Identify the Bible character shown in Picture A. (1 mark)

(b) Explain why the donkey refused to move forward. (2 marks)

(c) Name the strong Bible character shown in Picture B. (1 mark)

(d) State where the strong man got his power from. (2 marks)

19. Read the passage below and answer the questions.



Jesus performed many miracles and taught people using parables. In one village, ten men suffering from a terrible skin disease cried out to Jesus for healing. In another story, a woman searched carefully throughout her house for a small coin she had lost.

(a) Name the skin disease suffered by the ten men. (1 mark)

(b) How many healed men returned to thank Jesus, and what lesson do Christians learn from this? (2 marks)

(c) Name the parable involving the woman searching for a lost item. (1 mark)

(d) Explain the lesson Christians learn from the parable of the mustard seed. (2 marks)

(e) What did Jesus show when He raised the widow's son at Nain back to life? (2 marks)

(a) Name the city where followers of Jesus were first called Christians. (1 mark)

(b) State any three fruits of the Holy Spirit according to Galatians 5:22-23. (3 marks)

i) _____

ii) _____

iii) _____

(c) Briefly explain what happened to Stephen because of his faith in Jesus. (2 marks)

(d) Explain why Christian learners should practice self-control when dealing with peer pressure. (2 marks)

20. Study the description below and answer the questions.

A learner receives a message on a smartphone from an unknown person asking for their home address and school name in exchange for a free digital game.

(a) Name two digital devices commonly used for learning at school or home. (2 marks)

i) _____

ii) _____

(b) State the correct action the learner should take to remain safe online. (2 marks)

(c) Identify two people a learner should report online dangers or inappropriate content to. (2 marks)

i) _____

ii) _____

(d) Explain why the body is called the "Temple of the Holy Spirit" according to 1 Corinthians 6:19. (2 marks)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

21. Write your name, school name, and assessment number in the spaces provided.
22. Check the question paper carefully to ensure all pages are printed and no questions are missing.
23. Answer all the questions in the spaces provided.
24. Answer **all** questions.
25. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

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LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer **ALL** questions in this section.

1. Read the scenario below and answer the questions.

Karanja and Cherono visited a cultural centre where they observed an elder making a traditional drum. Later, they collected dry sticks from a muthakwa tree and carefully burned them to prepare charcoal drawing sticks.

- (a) Name the drawing technique used to create dark and light effects when using charcoal sticks. (1 mark)

- (b) State two safety precautions to observe when burning wood to make charcoal sticks. (2 marks)

i) _____

ii) _____

- (c) Explain the difference between melodic and non-melodic percussion instruments. (2 marks)

2. Match each activity in Column X with the correct term in Column Y. Write the correct letter.

Column X (Activity)

Column Y (Term)

- | | |
|--|---------------------------|
| (i) Kamau passes the netball directly from chest to chest. | A. Macramé technique |
| (ii) Halima ties knots to make an improvised ball. | B. Montage composition |
| (iii) Atieno overlaps pictures on cardboard to make a poster. | C. Chest pass |
| (iv) Juma focuses on a sculpture as the main feature in a photo. | D. Elongated sprint start |
| (v) Athlete positions feet in starting blocks correctly. | E. Center of interest |

3. During a music lesson, learners clapped a rhythm and wrote French rhythm names using neat lowercase lettering.

(a) State the French rhythm name for a pair of quavers. (1 mark)

(b) Name the part of a lowercase letter that rises above the main body (e.g., "t"). (1 mark)

(c) Identify the musical notes and write their French rhythm names. (2 marks)

i.  _____

ii.  _____

(d) State one quality of a good rhythmic pattern. (1 mark)

4. (a) Name the gymnastics activity shown below. (1 mark)



(b) State two safety precautions before performing a side roll. (2 marks)

i) _____

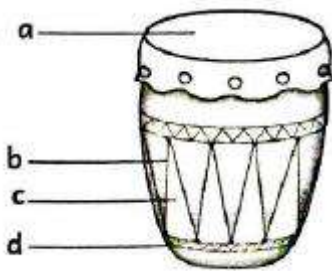
ii) _____

(c) Explain why correct body posture is important in gymnastics. (2 marks)

SECTION B: (30 MARKS)

Answer ALL questions in this section.

5. Study the diagram of a drum and answer the questions.



(a) Identify parts a and b. (2 marks)

a: _____

b: _____

(b) State the function of Part X in sound production. (1 mark)

(c) Name the shading technique used to create dark and light tones using charcoal. (2 marks)

(d) State whether the instrument is melodic or non-melodic. (1 mark)

26. Learners mixed Red and Yellow paint and created a colour scale strip.

(a) Name the colour group of Red, Yellow, and Blue. (1 mark)

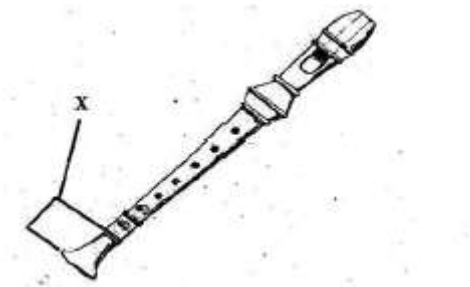
(b) Name the colour formed when Red and Yellow are mixed. (1 mark)

(c) How is a light tone of a colour created? (2 marks)

(d) How is a dark tone of a colour created? (2 marks)

(e) Arrange the correct colours of the Kenyan flag from top to bottom. (2 marks)

27. Study the recorder structure below.



(a) Name Part X. _____ (1 mark)

(b) State two hygiene practices for maintaining a recorder. (2 marks)

i) _____

ii) _____

(c) Name three notes played using the left hand. (3 marks)

1. _____ 2. _____ 3. _____

(d) Why is correct posture important when playing a wind instrument? (2 marks)

28.A group of children performs a traditional song: one child leads while others respond and clap.

(a) Classify the type of song based on its function. (1 mark)

(b) Identify the roles in the performance. (2 marks)

Solo performer: _____

Group response: _____

(c) State two occasions when the Kenyan National Anthem is sung. (2 marks)

i) _____

ii) _____

(d) Explain the importance of a Creative Arts portfolio and name one local material used for decoration. (3 marks)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – ENGLISH

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS



Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

29. Write your name, school name, and assessment number in the spaces provided.
30. Check the question paper carefully to ensure all pages are printed and no questions are missing.
31. Answer all the questions in the spaces provided.
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LEARNER'S TOTAL SCORE											

Answer **ALL** questions in this section.

TASK 1

1. Write the words the teacher will read aloud

a. _____

b. _____

c. _____

d. _____

e. _____

2. Answer the following questions in your own words.

a. What do you do every year on the day you were born?

b. Name one family celebration?

c. When is christmas celebrated?

d. Did you receive any gifts on Christmas day?

e. What is a wedding celebration?

TASK 2

1. Read the following story aloud. (10 marks)

The villagers had followed the witchdoctor's advice. Most of them avoided the baby and his parents. The family was left out of the daily activities in the village. The women frequently plaited each other's hair. But very few of them would touch Mrs Banda's hair. The men often played bao in the evening, but whenever Mr Banda joined them, the game ended within a few minutes.

2. Use the words in the box to complete the following.

soil

tractor

works

tired

plough

3.

Odi is a farmer. He _____ on his farm from morning till evening. He is always very _____ after a day's work. When it is almost time for planting, Odi hires a _____ to prepare his field. It pulls a _____ that cuts and turns the _____.

TASK 3

1. Use the words "because of " and " but " to complete the sentences below.

a. My sister stays strong _____ she is sick.

b. His uncle fell sick _____ being rained on.

c. The goalkeeper is limping _____ he appears okay.

d. He was punished _____ coming late.

e. It rained heavily _____ I was not late for school.

2. Use the words below to construct simple sentences.

a. home

b. destroy

c. strong

d. Christmas

e. Birthday

3. Fill in the blanks with the correct word

1. She _____ (is/are) my sister.

2. They _____ (go/goes) to school every day.

3. I _____ (has/have) a pencil.

4. The sun _____ (shine/shines) brightly.

5. We _____ (was/were) happy yesterday.

4. Choose the correct answer

6. This is _____ book. (a/an/the)

7. I am taller _____ my brother. (than/then)

8. He _____ playing football. (is/are)

9. There are many _____ in the garden. (flower/flowers)

10. She _____ to church on Sunday. (go/goes)

5. Arrange the words to make correct sentences

11. going / is / school / he / to

12. likes / Mary / reading / books

13. are / we / happy

14. mother / cooking / is / my

15. dog / the / barking / is

TASK 4

Read the passage below to answer the following questions.

Once upon a time, all birds and other animals lived in the same community. They were very different, but they usually worked together happily. They all decided to dig a well because they wanted to get clean water. The water available at that time was from a dirty muddy pool.

Elephant, Hare, Rhino, Giraffe and Rat went to dig on Mondays, Wednesday and Fridays. On the first Monday they told Bat, 'Come and dig the well with us.'

Bat was lazy and selfish. She did not want to join in the work her neighbours were doing. "I won't come, Bat said. 'I am not like you. Can't you see you walk on four legs while I have wings that I use to fly?' She laughed as she flew away. The same thing happened on Wednesday and Friday.

Cock, Ostrich, Hawk, Crow and Dove dug on Tuesdays, Thursdays and Saturdays. On the first Tuesday they called Bat. 'It's now the turn for all birds to dig the well. Come, let's go and do it.'

'Get lost!' said Bat proudly. 'I am not like you. I give birth to real bats, unlike you who only lay eggs. Leave me alone.'

1. Birds and other animals were leaving in the same _____.
2. Why did they decide to dig a well? _____.
3. How many animals went to work on Mondays? _____.
4. How many days in a week were the animals not digging?
_____.
5. Why did Bat not want to dig?
_____.
6. How many times was Bat asked to help in digging the well? _____.
7. How many animals are mentioned in the story? _____.
8. Why is Bat not like other
birds? _____.
9. Bat was lazy and _____.
10. Do you think Bat was allowed to drink the water?
_____.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – FRENCH
Time: 1 Hour 30 Minutes

LEARNER'S DETAILS



Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

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TASK 1: LISTENING AND SPEAKING (10 MARKS)

A. Listening (5 Marks)

The teacher will read the passage twice.

Bonjour! Je m'appelle Marie. J'ai neuf ans. Je vais à l'école tous les jours. J'aime jouer au football avec mes amis. Mon animal préféré est le chat.

Answer the questions.

- a) Comment s'appelle la fille? _____ (1 mark)
- b) Quel âge a Marie? _____ (1 mark)
- c) Où va Marie tous les jours? _____ (1 mark)
- d) Quel jeu aime Marie? _____ (1 mark)
- e) Quel est l'animal préféré de Marie? _____ (1 mark)

Question 2: Speaking Activity (5 Marks)

Study the pictures below.



The learner should:

- a) Name the pictures in French. (2 marks)
- b) Greet the teacher in French. (1 mark)
- c) Introduce himself or herself in French. (2 marks)

TASK 2: COMPREHENSION (10 MARKS)

Read the passage below and answer the questions.

Je m'appelle Pierre. J'habite à Nairobi avec ma famille. J'ai un frère et une sœur. Nous allons à l'école le matin. Après l'école, nous jouons dans le jardin. J'aime les mangues et le lait.

Questions

- a) Comment s'appelle le garçon? _____ (1 mark)
- b) Où habite Pierre? _____ (1 mark)
- c) Combien d'enfants sont dans la famille? _____ (2 marks)
- d) Quand vont-ils à l'école? _____ (2 marks)
- e) Où jouent-ils après l'école? _____ (2 marks)
- f) Qu'est-ce que Pierre aime manger et boire? _____ (2 marks)

TASK 3: GRAMMAR (20 MARKS)

Question 1: Match the words with the correct meanings. (4 Marks)

French Word Meaning

- i) Bonjour A. Thank you
- ii) Merci B. Goodbye
- iii) Au revoir C. Hello
- iv) Oui D. Yes

Question 2: Fill in the blanks using the correct words. (4 Marks)

(bank: suis, école, chat, bonjour)

- a) Je _____ Marie.
- b) Mon animal préféré est le _____.
- c) Je vais à l'_____.
- d) _____ Madame.

Question 3: Write the following numbers in French. (4 Marks)

- a) 1 _____
- b) 3 _____
- c) 5 _____
- d) 10 _____

Question 4: Complete the greetings. (4 Marks)

- a) Bon _____
- b) Merci _____
- c) Au _____
- d) Comment _____-tu?

Question 5: Identify the correct French names for the pictures below. (4 Marks)

- Apple _____
- House _____
- Car _____
- Cat _____

TASK 4: WRITING (10 MARKS)

Question 1 (5 Marks)

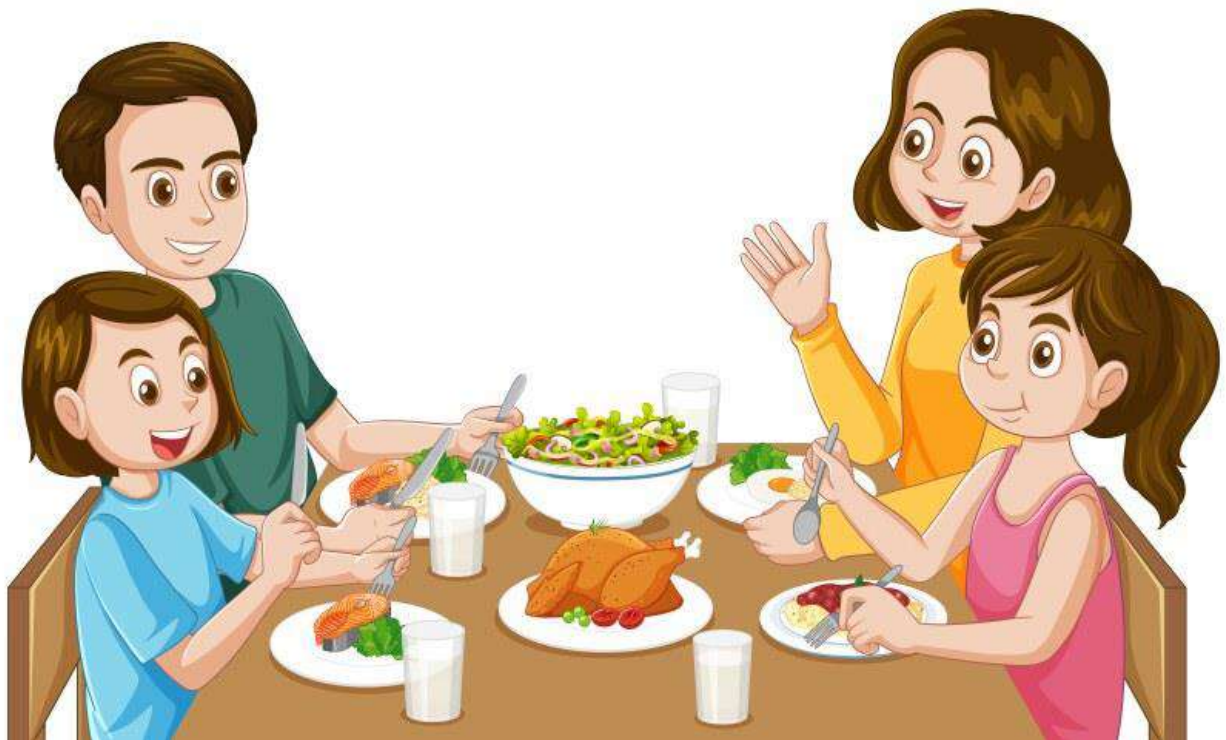
Write five simple sentences about yourself in French.

Example:

Je m'appelle Anne.

Question 2 (5 Marks)

Study the picture below.



Write five words in French related to the picture.

1. _____
2. _____
3. _____
4. _____
5. _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – GERMAN
Time: 1 Hour 30 Minutes

LEARNER'S DETAILS



Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

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43. Write your answers clearly in the spaces provided in German.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

TASK 1: LISTENING AND SPEAKING (10 MARKS)

A. Listening (5 Marks)

Teacher reads the passage twice.

Hallo! Ich heiße Anna. Ich bin zehn Jahre alt. Ich wohne in Berlin. Ich habe einen Bruder und eine Katze. Ich gehe jeden Tag zur Schule.

Questions

1. What is the girl's name?
2. How old is she?
3. Where does she live?
4. Name one family member mentioned.
5. What pet does she have?

B. Speaking (5 Marks)

Read the following greetings aloud.

1. Guten Morgen
2. Guten Tag
3. Wie heißt du?
4. Ich heiße _____
5. Danke schön

Oral Activity

Introduce yourself in German using:

- Your name
- Your age

Example:

Ich heiße Peter. Ich bin neun Jahre alt.

TASK 2: COMPREHENSION (10 MARKS)

Read the passage carefully in German.

Mein Name ist Lukas. Ich wohne in Hamburg. Ich liebe Fußball. Meine Lieblingsfarbe ist blau. Am Wochenende spiele ich mit meinen Freunden im Park.

Questions

1. What is the boy's name? _____ (2 marks)
2. Where does he live? _____ (2 marks)
3. What game does he love? _____ (2 marks)
4. What is his favourite colour? _____ (2 marks)
5. Where does he play with his friends? _____ (2 marks)

TASK 3: GRAMMAR (20 MARKS)

A. Match the German words with their English meanings. (5 Marks)

German Word	English Meaning
1. Hund	_____
2. Schule	_____
3. Wasser	_____
4. Mutter	_____
5. Buch	_____

B. Fill in the blanks. (5 Marks)

1. Guten _____ (morning)
2. Ich _____ zehn Jahre alt.
3. Mein Name _____ Sarah.
4. Danke _____.
5. Auf _____ sehen.

C. Write the correct German word. (5 Marks)

1. Cat → _____
2. Father → _____
3. House → _____
4. Friend → _____
5. Apple → _____

D. Choose the correct answer. (5 Marks)

1. "Hallo" means:
A. Goodbye
B. Hello
C. Thank you
2. "Danke" means:
A. Sorry
B. Please
C. Thank you
3. "Ja" means:
A. Yes
B. No
C. Good
4. "Schule" means:
A. Book
B. School
C. Chair
5. "Wasser" means:
A. Milk
B. Bread
C. Water

TASK 4: WRITING (10 MARKS)

A. Write five German greetings. (5 Marks)

1. _____
2. _____
3. _____
4. _____
5. _____

B. Write four sentences about yourself in German. (5 Marks)

Use:

- Your name
- Your age
- Your favourite colour
- Your favourite game

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

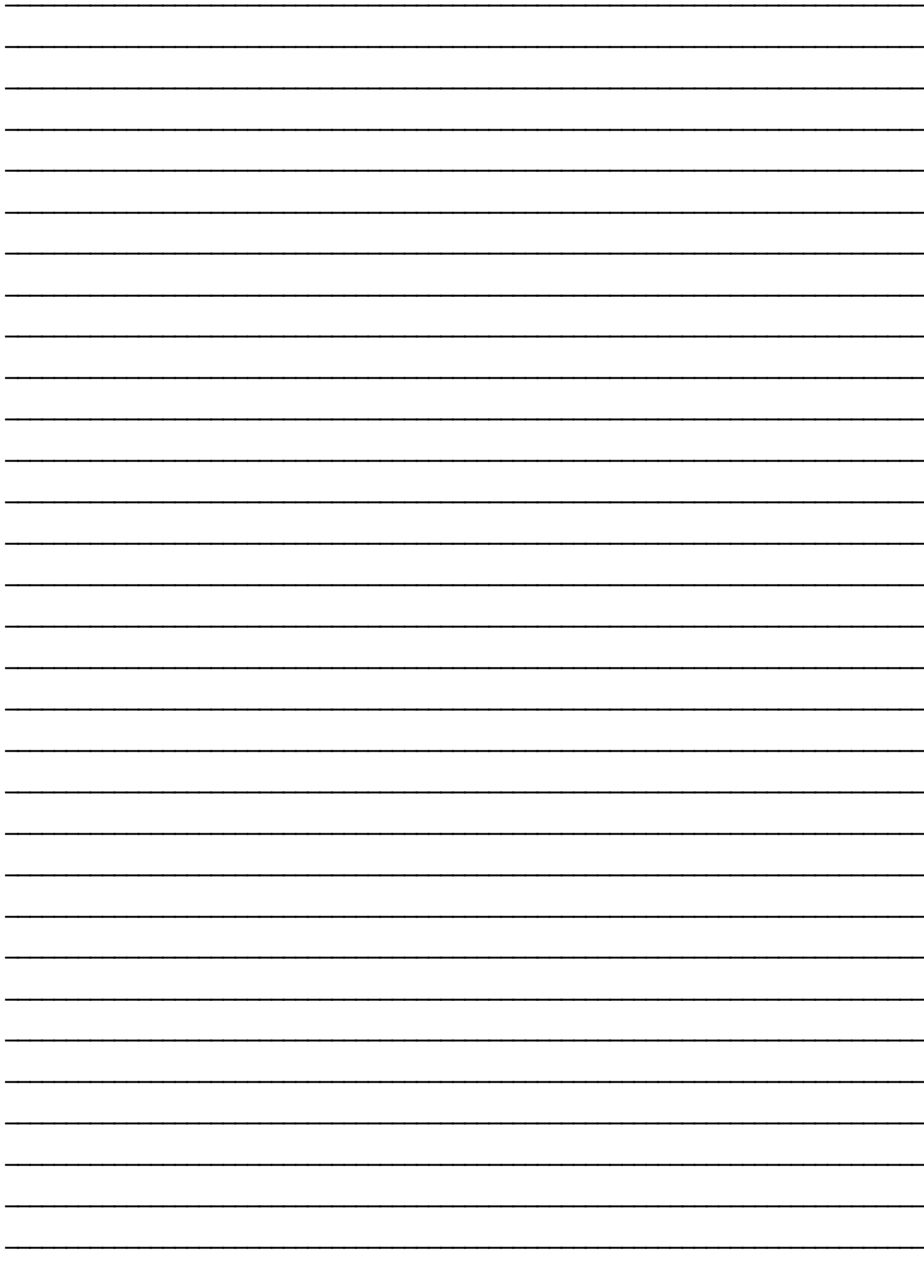
1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
4. Andika insha kama ulivyoelekezwa.

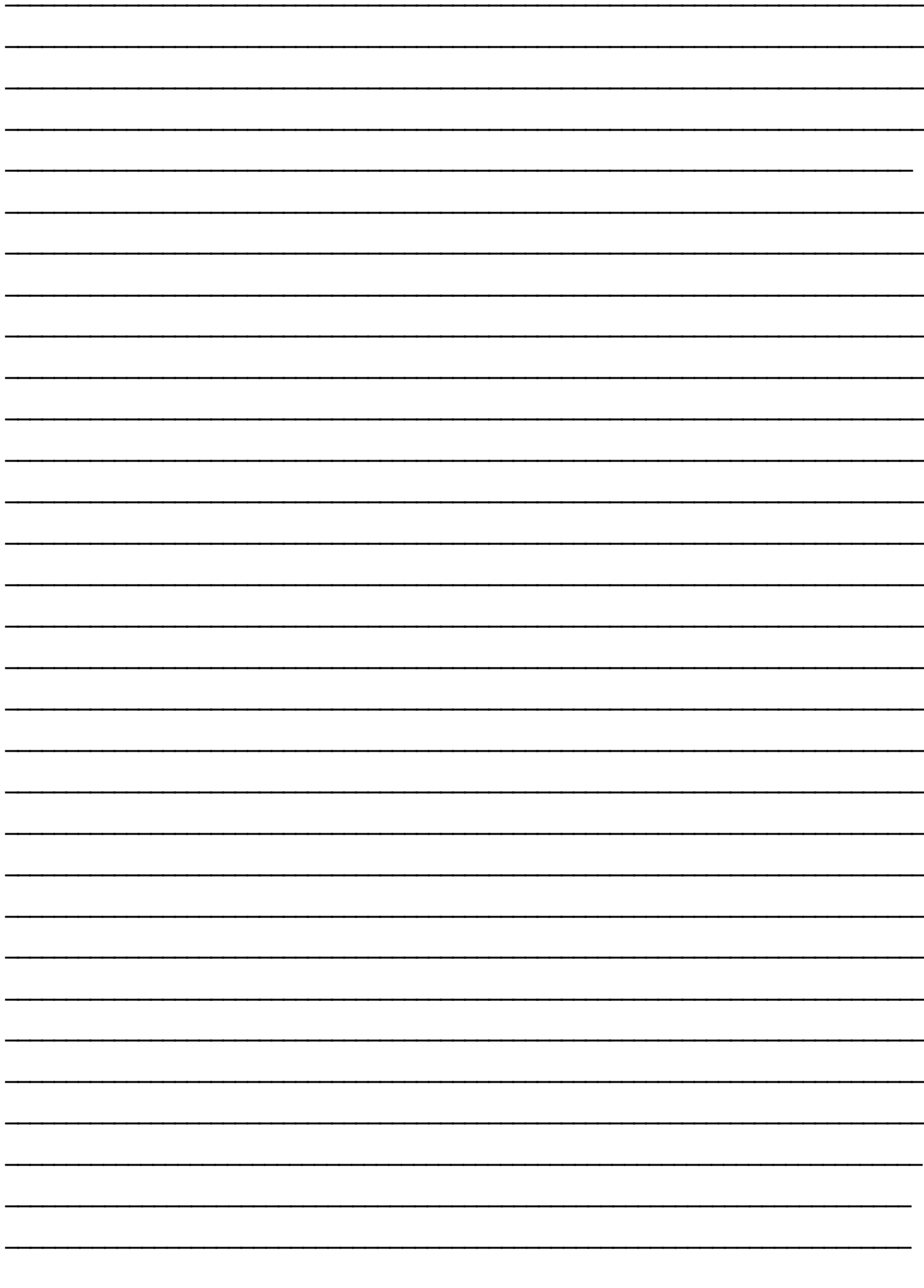
[illegible]

1. Andika insha ya kuvutia yenye mada:

SHULE YETU

[illegible]





PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – I.R.E
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

44. Write your name, school name, and assessment number in the spaces provided.
45. Check the question paper carefully to ensure all pages are printed and no questions are missing.
46. Answer all the questions in the spaces provided.
47. Answer **all questions**.
48. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer **ALL** questions in this section.

1. Tariq is organizing a Madrasa discussion group where learners study short Surahs and relate them to everyday life situations.

(a) Match each Surah in Column A with the correct daily life application in Column B. (4 Marks)

Column A – Selected Surah

Column B – Practical Application

- | | |
|---------------|--|
| 1. Al-Falaq | A. Refusing practices that oppose Islamic monotheism |
| 2. Al-Kafirun | B. Seeking protection from jealousy and envy |
| 3. Al-Masad | C. Remaining humble and thankful after success |
| 4. An-Nasr | D. Learning the danger of pride and rejection of truth |

(b) State two teachings about Allah found in Surah Al-Ikhlās. (2 Marks)

i) _____

ii) _____

(c) Explain the lesson Muslims learn from the story of Abu Lahab regarding wealth and social status.(2 Marks)

i) _____

ii) _____

(d) Zainab begins her studies by reciting a Surah that praises Allah as the Lord of the worlds and asks Him for guidance on the straight path.

Name the Surah. (2 Marks)

2. Anas is preparing a poster showing the beautiful names of Allah and the duties of Angels.

(a) Match the names of Allah with their meanings. (4 Marks)

Attribute of Allah	Meaning
1. Ar-Rahim	A. The All-Seeing
2. Al-Basir	B. The Most Merciful
3. Al-Samiu	C. The King / Sovereign
4. Al-Malik	D. The All-Hearing

(b) Identify the Angel connected with each duty below. (4 Marks)

Scenario	Name of Angel
An angel records bad deeds on the left side.	_____
An angel controls rain by Allah's command.	_____
Revelation was delivered to the Prophet (S.A.W.).	_____
The trumpet will be blown to mark the end of the world.	_____

(c) Character of Prophet Muhammad (S.A.W.) (2 Marks)

State two good qualities shown by the Prophet Muhammad (S.A.W.) during his youth.

i) _____

ii) _____

SECTION B: (30 MARKS)

3. Bilal is teaching classmates about Islamic cleanliness and good manners during a school presentation.

(a) Name the Sunnah item recommended by the Prophet (S.A.W.) for cleaning the mouth. (2 Marks)

(b) Give two ways learners can show good manners to classmates who treat them badly. (2 Marks)

i) _____

ii) _____

(c) State three Islamic manners observed while eating from a shared plate. (3 Marks)

i) _____

ii) _____

iii) _____

(d) Explain two Islamic rules that Muslim learners should observe while participating in sports. (2 Marks)

i) _____

ii) _____

4. Fatma is helping her grandmother prepare for Swalah by observing proper purification.

(a) (i) Give one example of heavy impurity besides dog saliva. (1 mark)

(ii) Explain how this impurity should be cleaned according to Islamic teaching. (2 marks)

i) _____

ii) _____

(b) State three actions that break Wudhu. (3 Marks)

i) _____

ii) _____

iii) _____

(c) Give two methods used to identify the Qibla direction. (2 Marks)

i) _____

ii) _____

(d) Explain why calmness and pausing between prayer movements is important during Swalah. (2 Marks)

i) _____

ii) _____

5. A documentary shows the Cave of Hira where the Prophet Muhammad (S.A.W.) received revelation.

(a) State the month in which the first revelation was revealed. (1 Mark)

(b) (i) What do the first verses teach Muslims about knowledge and learning? (1 mark)

(ii) Explain how a learner can apply these teachings in school life. (2 marks)

i) _____

ii) _____

(c) Name: (2 Marks)

First adult male Muslim: _____

First child Muslim: _____

(d) Explain how the Prophet (S.A.W.) responded after being mistreated at Taif and state the virtue he demonstrated. (2 Marks)

(e) State three responsibilities parents have toward their children. (3 Marks)

i) _____

ii) _____

iii) _____

K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
KAZI YA NYUMBANI, 2026
GREDI YA 4 - KISWAHILI LUGHA
Muda: Saa 1 Dakika 40



TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

5. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
6. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
7. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
8. Andika insha kama ulivyoelekezwa.

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

SEHEMU YA KWANZA: KUSIKILIZA NA KUZUNGUMZA (Alama 20)

1. Soma maneno yafuatayo.

- i. Kizingiti
- ii. Tumbuu
- iii. Globu
- iv. Tendeguu
- v. Kochi
- vi. Kinu
- vii. Mchi
- viii. Dari
- ix. Balbu
- x. Sebuleni

2. Taja wanyama watano wanaofugwa nyumbani.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

3. Taja vifaa vitano vya nyumbani.

- a. _____
- b. _____
- c. _____
- d. _____
- e. _____

Soma mazungumzo haya kisha ujibu maswali.

Mazungumzo

Asha: Habari yako Musa?

Musa: Nzuri sana Asha. Habari za nyumbani?

Asha: Nzuri pia. Je, ulienda shuleni jana?

Musa: Ndiyo, nilienda shuleni mapema sana.

Asha: Ulijifunza nini?

Musa: Nilijifunza Kiswahili na Hisabati.

Asha: Vizuri sana. Kwaheri.

Musa: Kwaheri Asha.

Maswali

1. Ni nani wanaozungumza?

2. Musa alienda wapi jana?

3. Musa alijifunza masomo gani mawili?

4. Asha alisema nini mwisho wa mazungumzo?

5. Andika salamu moja iliyotumika katika mazungumzo. _____

SEHEMU YA PILI: KUSOMA (Alama 10)

Soma hadithi ifuatayo kisha ujibu maswali yanayofuata.

Shangazi yangu anaitwa Chaurembo. Zamani alifanya kazi katika hospitali. Aliacha kazi hiyo na kuanza biashara ya kuuza bidhaa sokoni. Biashara hiyo inamletea faida. Wanunuzi wanampenda sana. Anawauzia bidhaa kwa bei nafuu. Anawauzia pia bidhaa nzuri na halali.

Kibanda chake ni safi. Shangazi Chaurembo ni mwaminifu. Anatumia ratili kupima bidhaa zake. Anarudishia mnunuzi baki sahihi. Chaurembo ni muuzaji mzuri wa bidhaa zake. Ni mfanyibiashara maarufu.

Maswali

1. Shangazi yangu anaitwa nani? _____

2. Hapo zamani alifanya kazi wapi? _____

3. Chaurembo anatumia nini kupima bidhaa zake?

4. Taja sifa mbili za bidhaa ambazo Shangazi Chaurembo anawauzia wanunuzi.

a. _____

b. _____

5. Sema ndiyo ama la.

a. Shangazi yangu anaitwa Chausiku. _____

b. Shangazi hakuacha kazi hospitalini. _____

c. Chaurembo huuza bidhaa sokoni. _____

d. Shangazi yangu ni mwaminifu. _____

e. Kibanda cha Shangazi yangu si safi. _____

SEHEMU YA TATU: SARUFI (Alama 20)

1. Kanusha maneno haya.

6. Anaimba _____
7. Anakula _____
8. Tulienda _____
9. Watacheza _____
10. Mlituburudisha _____

2. Tumia viwakilishi "mimi", "sisi", "wewe" au "wao" kujaza mapengo.

11. _____ unapenda somo lipi?
12. _____ ninasoma hadithi fupi.
13. _____ utaniletea maziwa kesho?
14. _____ tunakariri mashairi darasani.
15. _____ walikula chakula kitamu jana.

3. Andika wingi wa sentensi hizi.

16. Kitabu changu kimeraruka.

-
17. Mpira unachezwa.

-
18. Mtoto analia.

-
19. Ukuta umebomoka.

-
20. Kalamu imevunjika.
-

4. Andika kwa nambari.

21. Themanini na saba _____
22. Mia nne hamsini na sita _____
23. Mia saba na tisa _____
24. Tisini na nne _____
25. Elfu moja _____

5. Jaza nafasi kwa maneno sahihi.

- a. Mimi _____ shule kila siku.
(huenda / huendi)
- b. Mama _____ chakula jikoni.
(anapika / wanapika)
- c. Watoto _____ mpira uwanjani.
(wanacheza / anacheza)
- d. Jua _____ angani.
(linawaka / yanawaka)
- e. Sisi _____ furaha jana.
(tulikuwa / alikuwa)

6. Tunga sentensi kwa kutumia maneno yafuatayo.

a. nyumbani

b. rafiki

c. shule

d. chakula

e. mwalimu

7. Chagua jibu sahihi.

1. Huyu ni _____ wangu.
(a) rafiki (b) marafiki (c) vitabu
2. Mtoto _____ analia.
(a) wale (b) Yule (c) hizi
3. Tunacheza _____ uwanja.
(a) kwa (b) kwenye (c) juu
4. Baba amenunua _____ jipya.
(a) gari (b) magari (c) watoto

5. Ndege _____ juu angani.

(a) anaruka

(b) wanaruka

(c) inaruka

8. Pangilia maneno yafuatayo ili kupata sentensi sahihi.

a. shule / anaenda / Juma

b. chakula / mama / anapika

c. mpira / wanacheza / watoto

d. mzuri / ni / mwalimu / wetu

e. kusoma / napenda / vitabu

9. Andika wingi wa maneno yafuatayo.

a. mtoto _____

b. kitabu _____

c. gari _____

d. nyumba _____

e. ndege _____

10. Andika kinyume cha maneno yafuatayo.

a. kubwa _____

b. safi _____

c. juu _____

d. furaha _____

e. mbali _____

SEHEMU YA NNE: KIFUNGU (Alama 10)

Soma kifungu hiki kisha ujibu maswali.

Juma ni mwanafunzi wa darasa la nne. Anaamka mapema kila siku na kujiandaa kwenda shuleni. Shuleni, Juma hupenda kujifunza Kiswahili na Sayansi. Baada ya masomo, yeye huwasaidia wazazi wake kufanya kazi za nyumbani. Wazazi wake wanampenda sana kwa sababu yeye ni mtoto mwenye bidii.

Maswali

1. Juma ni mwanafunzi wa darasa gani?

2. Juma huenda wapi kila siku?

3. Taja masomo mawili anayopenda Juma.

4. Juma hufanya nini baada ya masomo?

5. Kwa nini wazazi wake wanampenda?

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – MATHEMATICS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

49. Write your name, school name, and assessment number in the spaces provided.
50. Check the question paper carefully to ensure all pages are printed and no questions are missing.
51. Answer all the questions in the spaces provided.
52. Answer **all questions**.
53. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

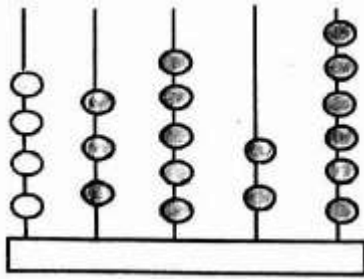
Answer ALL questions in this section.

1. What is the place value of digit 7 in the following number? 74.86

2. Multiply; $36 \times 12 =$

3. The length of a table is 177cm. What is the table in metres and centimetres?

4. Which number is shown on the abacus below?



5. What is the area of a square with sides of 15cm?

6. Work out; $6425 + 1693 =$

7. Change the improper fraction to mixed fraction. $2\frac{3}{4}$

8. Ashia bought two rolls of wire, one of length 2m 25cm and the other 6m 75cm. What was the total length?

9. During a fishing competition in Kisumu county, the total number of fish caught was 456072. Write the total value of digit 6.

10. During their class trip, Kamau bought 20 sweets. He gave $\frac{1}{5}$ of the sweets to her friends. How many sweets did he remain with?
11. Fill in the blank; $9 \times \quad = 72$
12. Arrange the following decimals in descending order; 7.01, 7.71, 7.87, 7.02, 7.91
13. During a school fun event, a total of sixty thousand seven hundred and twenty four people attended. Write the number in symbols.
14. Okumu thinks that the number of trees in a nearby forest is 4578. How many trees are in the forest to the nearest 10?
15. Write down the first three even numbers after 49 and add them. What is your answer?

16. Fill in the next two missing numbers in the pattern below.

140, 138, 135, 132, _____, _____.

17. Round off each number to the nearest ten then add $63 + 2196 =$

18. A plane has 4 passengers. How many passengers does the plane carry?

19. How many minutes are there in 2 hours and 15 minutes?

20. If you have 36 marbles and you give 9 to your friend, how many marbles will you be left with?

21. What are the next three multiples of 3 after 12?

22. Work out; $5487 - 3156 =$

23. The line drawn below is _____ cm.

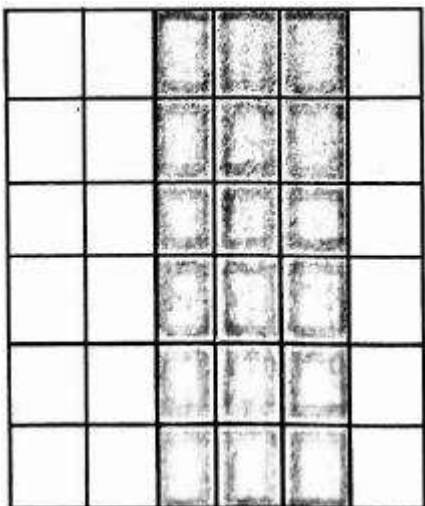


24. If it takes 25 minutes to bake one batch of cookies, how many minutes will it take to bake 5 batches?

25. During the Agricultural show week, a fruit vendor sold 2566 oranges and 1347 apples. How many fruits did the vendor sell in total?

26. Write $7\frac{1}{100}$ as a decimal.

27. What is the area of the coloured surface?



28. Work out; $85 \div 4 =$

29. Divide;

$$3 \overline{) 6\text{m } 12\text{cm}}$$

30. Arrange the following numbers from the smallest to the biggest.

377, 347, 368, 336, 345

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 4 – SCIENCE AND TECHNOLOGY

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS



Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer **ALL** questions in this section.

1. Moraa and Juma took a walk around the school farm to study how different living things interact and function within their environment.

(a) **Match** each characteristic of living things observed by the students with its correct description.
(4 Marks)

<u>Observation Item</u>	<u>Characteristic of Living Things</u>
1. A sunflower bends slightly toward the direction of morning sunlight.	A. Reproduction
2. Beans pods dry up, split open, and scatter seeds to create new seedlings.	B. Removal of waste
3. A cow breathes out carbon dioxide and passes urine near the shed.	C. Growth
4. A maize seedling increases in height from 5 cm to 15 cm over two weeks.	D. Responding to changes

(b) Animals can be grouped into two major categories based on their internal skeletal structure: **vertebrates** and **invertebrates**.

(i) **Name** the main physical internal feature used to distinguish a vertebrate from an invertebrate. (1 Mark)

(ii) Read the following list of farm animals:

Snail, Earthworm, Chicken, Goat

Identify and write down the two animals from the list that are **vertebrates**. (2 Marks)

(c) Plants have external structures that help them survive. **State** the specific function performed by each of the following parts:

(i) Roots (1 Mark)

(ii) Leaves (1 Mark)

(d) **State** one simple way learners can show care for plants within their school compound to prevent them from drying up. (1 Mark)

2. During a science laboratory lesson, students were provided with three sealed containers. Container X holds a wooden block, Container Y holds fresh water, and Container Z holds compressed air.

(a) **Match** each container with the correct state of matter it represents. (3 Marks)

Container Code	State of Matter
1. Container X	A. Gas
2. Container Y	B. Solid
3. Container Z	C. Liquid

(b) The different states of matter have unique properties regarding their **mass**, **shape**, and **volume**. Complete the property table below by **stating** whether the property is *Definite* (fixed) or *Not Definite* (changes). (3 Marks)

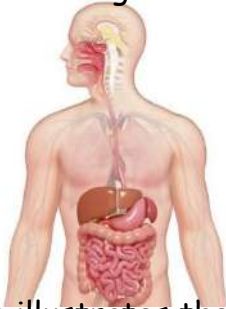
State of Matter	Shape	Volume
Solid	Definite	(1) _____
Liquid	(2) _____	Definite
Gas	Not Definite	(3) _____

(c) **Explain** what happens to the shape of a liquid when you pour 500 ml of milk from a round glass bottle into a flat, square plastic container. (2 Marks)

(d) Gas is a very useful state of matter in daily life. **Identify** and **Name** one practical use of compressed gas in health centers or households. (2 Marks)

SECTION B: (30 MARKS)

3. Kibet ate an apple during break time.



The image above illustrates the internal pathway that the food follows through his body to be broken down and absorbed.

(a) Look closely at the digestive system diagram provided above. **Identify** and **Name** the parts described below:

(i) The long pipe or tube that pushes food down from the mouth into the stomach. (1 Mark)

(ii) The organ where digestion is completed and water absorption begins. (1 Mark)

(b) Kibet's younger sister has been crying due to a sharp stomach pain, a bloated belly, and unexpected vomiting.

(i) **List** two possible symptoms or indicators of an unhealthy digestive system shown by the sister. (2 Marks)

(ii) **State** one common medical cause of these symptoms related to internal parasites that requires regular deworming. (1 Mark)

(c) A clean mouth prevents dental cavities and maintains a healthy digestive entry. **Outline** two essential steps of dental hygiene a learner must practice daily. (2 Marks)

- i.

- ii.

(d) **Explain** how a proper diet containing dietary fiber (found in fruits and vegetables) prevents a digestive issue known as constipation. (3 Marks)

- i.

- ii.

- iii.

4. The community clean-up group found an open dumping site in the estate, similar to the one shown in the image below.



They need to sort the waste and plan for better management.

(a) Look at the waste items in the picture. **Classify** them by sorting them into the correct categories below:

(i) **Decomposing Waste**

(Write down two examples from your knowledge of kitchen/natural waste). (2 Marks)

- i.

- ii.

(ii) **Non-Decomposing Waste**

(Write down two examples visible in the image or general plastic/metal waste). (2 Marks)

- i. _____
- ii. _____

(b) Leaving non-decomposing solid waste openly dumped in the environment causes serious dangers. **State** two environmental dangers of plastic and metal waste. (2 Marks)

- i. _____
- ii. _____

(c) The school environment club wants to practice the **3Rs** (Reduce, Reuse, Recycle) method to manage solid waste.

Identify which of the 3Rs matches each action below:

(i) Turning old plastic water bottles into decorative plant holders for the classroom window. (1 Mark)

(ii) Carrying a reusable canvas bag to the market instead of taking new plastic wrappers every time. (1 Mark)

(d) Water conservation is vital for schools during dry seasons. **Describe** one practical method a school can use to practice **reusing** water to minimize general water wastage. (2 Marks)

5. Atieno is carrying out small experiments at home using basic household items. She drops a plastic ball, slides a heavy box across the floor, and opens the windows to let the midday sun light up the room.

(a) Atieno noticed that when she releases a ball from her hand, it instantly falls downward to the ground instead of floating upward.

(i) **Name** the specific type of natural force pulling the ball toward the ground. (1 Mark)

(ii) **Explain** one effect that a force can have on a moving object, such as a rolling football when a goalkeeper blocks it. (2 Marks)

(b) Pushing a heavy wooden crate across a rough concrete floor is very difficult because of the force of friction. **State** two effective ways Atieno can minimize friction between the bottom of the box and the floor surface to make it slide easily. (2 Marks)

- i. _____
- ii. _____

(c) Natural and artificial light sources are necessary for day-to-day survival.

(i) **Identify** the primary natural source of light and heat in our environment. (1 Mark)

(ii) Houses should be well-lit during the daytime without consuming electricity. **State** one structural way of lighting a house naturally using transparent or open building materials. (1 Mark)

(d) Heat energy is used daily for various household chores.

(i) **List** two common uses of heat energy at home. (2 Marks)

(ii) **State** one essential safety precaution a person must observe when handling hot objects or open fires to avoid injury. (1 Mark)

PRIMARY SCHOOL EDUCATION ASSESSMENT**AUGUST ENGAGEMENT ACTIVITIES 2026****GRADE 4 – SOCIAL STUDIES**

Time: 1 Hour 30 Minutes

**LEARNER'S DETAILS**

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

6. Write your name, school name, and assessment number in the spaces provided.
7. Check the question paper carefully to ensure all pages are printed and no questions are missing.
8. Answer all the questions in the spaces provided.
9. Answer **all** questions.
10. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section.

1. During a map reading lesson, Grade 4 learners drew a compass showing directions.

a) Name the direction opposite East. _____ (1 mark)

b) State the direction where the sun rises. _____ (1 mark)

c) If the school is north of the market, where is the market from the school?

_____ (1 mark)

d) Explain one importance of compass directions in daily life. (1 mark)

2. Learners were discussing neighbouring counties during a Social Studies lesson.

Match the terms in Column A with the correct description in Column B. (4 marks)

Column A

Column B

- | | |
|----------------|---------------------------------------|
| i) County | A. Smaller administrative area |
| ii) Sub-county | B. Helps people locate places |
| iii) Map | C. Area governed by county government |
| iv) Direction | D. Shows location of places |

3. A teacher showed learners pictures of physical features found in the county.

- a) Identify the physical feature used for fishing and transport. _____ (1 mark)
- b) State one importance of forests in the county. _____ (1 mark)
- c) Name one activity carried out near mountains. _____ (1 mark)
- d) Explain why physical features are important in the county. (1 mark)

4. During the rainy season, many roads in the county became slippery.

- a) Name the season when farmers plant crops. _____ (1 mark)
- b) Identify one danger caused by rainy weather on roads. _____ (1 mark)
- c) State one human activity done during the dry season. _____ (1 mark)
- d) Mention one way road users can stay safe during rainy weather. (1 mark)

5. Learners visited a cultural centre in their county.

- a) Name one historic built environment. _____ (1 mark)
- b) State one importance of museums in the county. (1 mark)
- _____
- _____
- c) Identify one activity done to conserve historic sites. _____ (1 mark)

d) Explain why learners should visit cultural centres. (1 mark)

SECTION B: (30 MARKS)

Question 6 (6 Marks)

11. People in Kijani County depend on each other through farming, trade and health services.

a) Explain the meaning of interdependence of people. (2 marks)

b) State two ways people depend on each other in the county. (2 marks)

i)

ii)

c) Give two benefits of interdependence among people. (2 marks)

i)

ii)

12. A teacher asked learners to identify aspects of traditional culture practised in their community.

a) List two aspects of traditional culture. (2 marks)

i) _____

ii) _____

b) State one traditional game or sport played in your community. _____ (1 mark)

c) Explain two importance of traditional culture in the county. (2 marks)

i) _____

ii) _____

d) Identify one traditional ceremony practised in the community. _____ (1 mark)

13. During assembly, the head teacher reminded learners about good citizenship and peace in school.

a) State two qualities of a good citizen in school. (2 marks)

i) _____

ii) _____

b) Identify one activity that promotes peace in school. _____ (1 mark)

c) Explain two ways learners can live peacefully with others in school. (2 marks)

i) _____

ii) _____

d) State one importance of peace in school. (1 mark)

14. A children's rights officer visited a school to teach learners about child abuse.

a) Identify two forms of child abuse. (2 marks)

i) _____

ii) _____

b) State one cause of child abuse in the community. _____ (1 mark)

c) Explain two effects of child abuse on children. (2 marks)

i) _____

ii) _____

d) Mention one way learners can promote child rights in school. (1 mark)

15. Learners carried out a mock election in class to understand democracy and leadership.

a) What is democracy? (1 mark)

b) State two democratic practices in school. (2 marks)

i)

ii)

c) Name two leaders found in the community. (2 marks)

i)

ii)

d) State one duty of the County Governor. (1 mark)

PARENT/GUARDIAN COMMENTS

PARENT/GUARDIAN SIGNATURE _____ **DATE:** _____

TEACHER'S REMARKS

TEACHER'S SIGNATURE _____ **DATE:** _____



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AUGUST HOLIDAY ACTIVITIES

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having fun during the holiday!



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Activities



Creative
Exercises



Revision
Tasks



Home-Based
Activities



Brain
Challenges

“

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