

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – C.R.E.

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer all questions in this section.

1. Study the illustration.



Singing



Drawing



Football

(a) What do we call the abilities shown above? _____ (1 mark)

(b) According to Jeremiah 29:11, what does God plan for our lives? (1 mark)

2. A master gave three servants talents.

(a) Which Bible book contains the parable of the talents? _____ (1 mark)

(b) State one lesson learnt from the parable of the talents. (1 mark)

3. (a) Name one responsibility given to human beings by God in Genesis 1:26. (1 mark)

(b) Give one example of a chore you do at home. (1 mark)

4. (a) Who were the first human beings created by God? (1 mark)

(b) State one lesson learnt from the fall of man. (1 mark)

5. Study the family below.



(a) State one importance of family unity. (1 mark)

(b) Name one way of making a family happy. (1 mark)

6. (a) Give one use of the Bible in society today. (1 mark)

(b) Name one benefit of reading the Bible. (1 mark)

7. (a) What quality did King Solomon show when judging disputes? (1 mark)

(b) State one lesson learnt from King Solomon. (1 mark)

8. (a) Who built the ark? (1 mark)

(b) Give one way of respecting the elderly. (1 mark)

9. (a) Who was the prophet involved in Mount Carmel contest? (1 mark)

(b) What does the story teach about God? (1 mark)

10. (a) Who saved baby Moses in the river? (1 mark)

(b) State one lesson learnt from Moses' story. (1 mark)

SECTION B: (30 MARKS)

Answer ALL questions in this section.

11. (a) Narrate briefly the parable of the talents. (2 marks)

(b) State two lessons learnt from the parable. (2 marks)

(i) _____

(ii) _____

(c) How can learners use their talents in school? (2 marks)

12. (a) List two responsibilities given to human beings by God. (2 marks)

(i) _____

(ii) _____

(b) State two causes of child labour. (2 marks)

(i) _____

(ii) _____

(c) Give two effects of child labour. (2 marks)

(i) _____

(ii) _____

13. (a) State two uses of the Bible. (2 marks)

(i) _____

(ii) _____

(b) Mention two benefits of reading the Bible. (2 marks)

(i) _____

(ii) _____

(c) Write one Bible verse that encourages reading the Bible. (2 marks)

14. (a) State two events that took place during the baptism of Jesus. (2 marks)

(i) _____

(ii) _____

(b) Give two lessons learnt from the calming of the storm. (2 marks)

(i) _____

(ii) _____

(c) How should Christians behave like John the Baptist? (2 marks)

15. (a) State two changes that happen during adolescence. (2 marks)

(i) _____

(ii) _____

(b) Give two dangers of alcohol and drug abuse. (2 marks)

(i) _____

(ii) _____

(c) State two ways of choosing good friends. (2 marks)

(i) _____

(ii) _____

ANSWERS

SECTION A: (20 MARKS)

1. Talents and abilities

- a) Talents / gifts / abilities
- b) God plans to give us hope and a future.

2. Parable of the talents

- a) Matthew
- b) We should use our talents wisely / avoid laziness / work hard.

3. Responsibilities

- a) To care for God's creation / to rule over creation / to work
- b) Sweeping / washing dishes / cooking / cleaning room

4. The Fall of Man

- a) Adam and Eve
- b) Obey God / avoid temptation / obey rules

5. Family Unity

- a) Promotes love / peace / harmony / happiness
- b) Helping parents / obeying elders / sharing / respecting each other

6. The Bible

- a) Teaching / guiding / preaching / praying
- b) Spiritual growth / wisdom / good behaviour

7. King Solomon

- a) Wisdom / fairness / intelligence
- b) We should be wise / seek God's wisdom / be fair in decisions

8. Noah and Respect

- a) Noah
- b) Helping the elderly / speaking politely / assisting them

9. Mount Carmel Contest

- a) Prophet Elijah
- b) There is only one true God / God is powerful

10. Moses

- a) Pharaoh's daughter
- b) God protects His people / trust God / God saves the helpless

SECTION B: (30 MARKS)

11. Parable of the Talents

- a) A master gave servants talents before going on a journey. Two used them wisely and increased them, one buried his talent and was punished.
- b) Lessons:
 - i) Use talents wisely
 - ii) Avoid laziness / be responsible
- c) Learners can use talents by singing, drawing, playing football, helping in class work.

12. Human responsibilities & child labour

- a) Responsibilities:
 - i) Caring for creation
 - ii) Working responsibly
- b) Causes of child labour:
 - i) Poverty
 - ii) Lack of school fees
- c) Effects:
 - i) Poor education
 - ii) Poor health / exploitation

13. The Bible

- a) Uses:
 - i) Teaching
 - ii) Guidance in life
- b) Benefits:
 - i) Spiritual growth
 - ii) Wisdom / good behaviour
- c) Joshua 1:8 / Psalms 1:1-3 (reading God's word brings success and blessings)

14. Jesus' baptism & miracles

a) Events:

- i) Jesus was baptized in River Jordan
- ii) Holy Spirit came like a dove / voice from heaven

b) Lessons from calming the storm:

- i) Jesus has power over nature
- ii) Faith in God removes fear

c) Christians should:

- Be bold
- Tell the truth
- Stand firm in faith
- Live righteously

15. Adolescence, drugs & friendship

a) Changes:

- i) Body growth changes
- ii) Emotional changes / voice change / physical development

b) Dangers of drugs:

- i) Addiction / poor health
- ii) Poor performance / crime / death

c) Choosing friends:

- i) Choose honest and respectful friends
- ii) Avoid bad influence / choose God-fearing friends