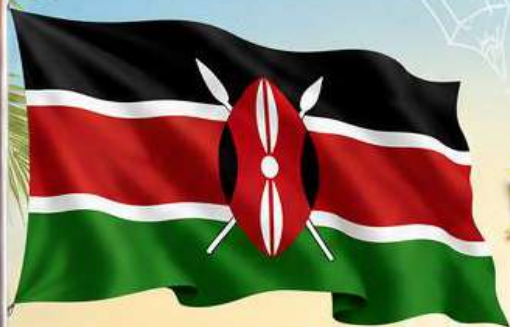


GRADE

5



KENYA PRIMARY SCHOOL
EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES

PERFECT FOR **GRADE 5** LEARNERS:

LEARNING AREAS INCLUDED:



AGRICULTURE AND NUTRITION



CRE



IRE



HRE



ENGLISH



KISWAHILI



MATHEMATICS



COMPOSITION



INSHA



LISTENING AND SPEAKING



SCIENCE AND TECHNOLOGY



FRENCH



GERMAN



SOCIAL STUDIES

STRUCTURED
QUESTION



**AUTHORS COMPETENCE
EDUCATION GROUP**

Building Competence. Nurturing Values. Shaping Tomorrow.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – AGRICULTURE

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer all questions in this section.

1. Kamau noticed that crops in one part of the school garden were yellow and weak. The teacher advised learners to improve the soil using organic materials.

a) State one sign showing that the soil is poor for crop growth. (1 mark)

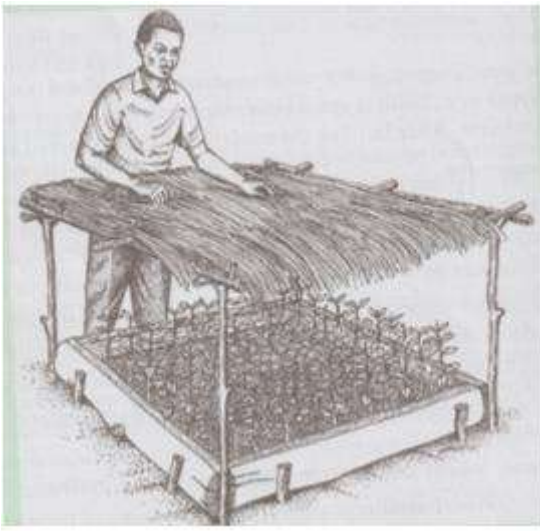
b) Mention one material that can be added to improve the soil. (1 mark)

2. Learners collected kitchen waste and plant remains to make compost manure.

Identify two materials that can be placed in an organic waste pit. (2 marks)

- i. _____
- ii. _____

3. The diagram below shows a common practice carried out during raising of kales seedlings.



a. State two roles of the shade erected over the nursery bed.(2 mks)

- i. _____
- ii. _____

b. State two practices that are carried out during the growth of the seedlings. (2 mks)

- i. _____
- ii. _____

4. Children used smoke to chase away monkeys from their maize plantation.

a) Name the wild animals in the scenario. (1 mark)

b) State one safe way of repelling wild animals. (1 mark)

5. Grade 4 learners prepared a nursery bed before planting tomato seeds.

Mention two gardening practices carried out in a nursery bed. (2 marks)

- i. _____
- ii. _____

6. Study the pictures below.



A.



B.



C.

a) Name the animals. (3 marks)

A: _____

B: _____

C: _____

b) Match each domestic animal with its use.

Animal	Use
A	_____
B	_____
C	_____

Uses: Transport, Food, Honey production (3 marks)

7. A family dried maize under the sun before storage.



a) Name the method of preserving cereals shown above. _____(1 mark)

b) State one importance of preserving cereals. (1 mark)

8. Suzzy brought the following foods to school for a project.

- i. Egg
- ii. Bread
- iii. Carrot

Identify the main nutrient found in each food. (3 marks)

Food	Nutrient
Egg	_____
Bread	_____
Carrot	_____

9. Mary prepared chips using a cooking pot full of hot oil.

a) Name the method of cooking used. _____(1 mark)

b) Mention one food cooked using the same method. (1 mark)

10. Learners were preparing for a school assembly.

State two good grooming practices learners should observe. (2 marks)

- i. _____
- ii. _____

SECTION B: (30 MARKS)
Answer all questions in this section.

11. The Grade 4 learners cleaned different surfaces in the classroom and at home.



A.



B.



C.

a) Identify the surfaces shown above. (3 marks)

A: _____

B: _____

C: _____

b) Explain how learners can clean the following surfaces:

i) Glass surface (1 mark)

ii) Wooden surface (1 mark)

iii) Cement floor (1 mark)

c) State two importance of keeping home surfaces clean. (2 marks)

- i. _____
- ii. _____

12. A learner washed a white cotton shirt using soap and clean water.



a) List three items needed when laundering a cotton item. (3 marks)

- i. _____
- ii. _____
- iii. _____

b) Outline the steps followed when washing a cotton shirt. (4 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

c) Explain one importance of laundering clothes. (1 mark)

13. Amina noticed that her school uniform had a gaping seam.



a) Identify the stitches labelled S and T above. (2 marks)

S: _____

T: _____

b) Differentiate between a running stitch and a back stitch. (2 marks)

Running stitch	Back Stitch

c) Describe how a learner can repair a gaping seam using stitches. (3 marks)

- i. _____
- ii. _____
- iii. _____

14. Study the illustrations below.



Illustration



A Illustration B

a) Identify the type of garden shown in:

i) Illustration A: _____ (1 mark)

ii) Illustration B _____ (1 mark)

b) State two materials used in constructing innovative gardens. (2 marks)

- i. _____
- ii. _____

c) Explain two advantages of innovative gardens. (4 marks)

- i. _____
- ii. _____

15. A teacher asked learners to prepare a balanced meal.

Learners brought the following

- i. Rice
- ii. Spinach
- iii. Fish
- iv. Avocado

a) Group the foods above according to their major nutrients. (4 marks)

Food	Major Nutrient
Rice	_____
Spinach	_____
Fish	_____
Avocado	_____

b) Name two nutritional diseases caused by poor eating habits. (2 marks)

- i. _____
- ii. _____

c) State two functions of proteins in the body. (2 marks)

- i. _____
- ii. _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – C.R.E.
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

16. Write your name, school name, and assessment number in the spaces provided.
17. Check the question paper carefully to ensure all pages are printed and no questions are missing.
18. Answer all the questions in the spaces provided.
19. Answer **all questions**.
20. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

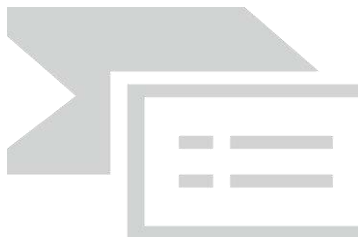
SECTION A: 20 MARKS

Answer all questions in this section.

1. Study the illustration.



Singing



Drawing



Football

(a) What do we call the abilities shown above? _____ (1 mark)

(b) According to Jeremiah 29:11, what does God plan for our lives? (1 mark)

2. A master gave three servants talents.

(a) Which Bible book contains the parable of the talents?_____ (1 mark)

(b) State one lesson learnt from the parable of the talents. (1 mark)

3. (a) Name one responsibility given to human beings by God in *Genesis 1:26*. (1 mark)

(b) Give one example of a chore you do at home. (1 mark)

4. (a) Who were the first human beings created by God? (1 mark)

(b) State one lesson learnt from the fall of man. (1 mark)

5. Study the family below.



(a) State one importance of family unity. (1 mark)

(b) Name one way of making a family happy. (1 mark)

21. (a) Give one use of the Bible in society today. (1 mark)

(b) Name one benefit of reading the Bible. (1 mark)

22. (a) What quality did King Solomon show when judging disputes? (1 mark)

(b) State one lesson learnt from King Solomon. (1 mark)

23. (a) Who built the ark? (1 mark)

(b) Give one way of respecting the elderly. (1 mark)

24. (a) Who was the prophet involved in Mount Carmel contest? (1 mark)

(b) What does the story teach about God? (1 mark)

25. (a) Who saved baby Moses in the river? (1 mark)

(b) State one lesson learnt from Moses' story. (1 mark)

SECTION B: (30 MARKS)

Answer ALL questions in this section.

26. (a) Narrate briefly the parable of the talents. (2 marks)

(b) State two lessons learnt from the parable. (2 marks)

(i) _____

(ii) _____

(c) How can learners use their talents in school? (2 marks)

27.(a) List two responsibilities given to human beings by God. (2 marks)

(i) _____

(ii) _____

(b) State two causes of child labour. (2 marks)

(i) _____

(ii) _____

(c) Give two effects of child labour. (2 marks)

(i) _____

(ii) _____

28.(a) State two uses of the Bible. (2 marks)

(i) _____

(ii) _____

(b) Mention two benefits of reading the Bible. (2 marks)

(i) _____

(ii) _____

(c) Write one Bible verse that encourages reading the Bible. (2 marks)

29.(a) State two events that took place during the baptism of Jesus. (2 marks)

(i) _____

(ii) _____

(b) Give two lessons learnt from the calming of the storm. (2 marks)

(i) _____

(ii) _____

(c) How should Christians behave like John the Baptist? (2 marks)

30.(a) State two changes that happen during adolescence. (2 marks)

(i) _____

(ii) _____

(b) Give two dangers of alcohol and drug abuse. (2 marks)

(i) _____

(ii) _____

(c) State two ways of choosing good friends. (2 marks)

(i) _____

(ii) _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

31. Write your name, school name, and assessment number in the spaces provided.
32. Check the question paper carefully to ensure all pages are printed and no questions are missing.
33. Answer all the questions in the spaces provided.
34. Answer **all questions**.
35. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer **all** questions in the spaces provided.

1. Look carefully at the indigenous Kenyan percussion instrument shown below:



- (a) **Identify** the name of the traditional instrument shown in **above**. [1 Mark]

- (b) **Mention** the indigenous community from the coastal region of Kenya that is traditionally known for playing this instrument. [1 Mark]

(c) **Differentiate** between *melodic* and *non-melodic* percussion instruments based on how they produce pitch. [2 Marks]

(d) What is the name of the part marked **M** in the following musical instrument? [1 Mark]



2. Study the hand symbols used in sight singing below:



[Sign 1]



[Sign 2]



[Sign 3]

(a) **Match** each hand symbol to its correct sol-fa syllable name (*d, r, m, f, s*): [3 Marks]

Sign 1: _____

Sign 2: _____

Sign 3: _____

(b) **Outline** two composition techniques a learner can use to create an interesting 4-bar melody. [2 Marks]

- i. _____
- ii. _____

3. Observe the fabric sample shown below:



A



B

(a) **Define** the fabric decoration technique used to create the circular patterns labeled **Pattern A**. [1 Mark]

(b) **Identify** the technique used to attach the separate piece of shaped fabric labeled **Fabric Shape B** onto the main background fabric. [1 Mark]

(c) **List** three essential materials or fasteners needed to prepare a functional dye bath for tie and dye. [3 Marks]

- i. _____
- ii. _____
- iii. _____

4. Grade 4 learners constructed a football cone as shown below.



(a) **Name** the method of sculpture used by learners to construct the marking cones. [1 Mark]

(b) **Outline** the two common types of throwing passes used to move the ball quickly across a court in **Netball**. [2 Marks]

- i. _____
- ii. _____

(c) **Describe** the part of the foot used when executing a *step trap* ball stopping technique in **Football**. [2 Marks]

SECTION B: [30 MARKS]

Answer **all** questions. Write your answers clearly in structured sentences.

5. The artwork below shows a finished project using different small, hard pieces of colored materials.



- (a) **Identify** this type of picture-making art technique. _____ [1 Mark]
- (b) **Mention** two locally available or recycled media that learners can collect to create this type of art style. [2 Marks]
- i. _____
- ii. _____
- (c) **Differentiate** between a *flat wash* and a *graded wash* technique as applied in watercolor scenery painting. [4 Marks]

<i>flat wash</i>	<i>graded wash</i>

- (d) **List** three primary colors found on a standard artist color wheel. [3 Marks]

- i. _____
- ii. _____
- iii. _____

36. Study the musical notation structure written below:



(a) **Name** the French rhythm names (*taa, ta-te, taa-aa*) for the following notes: [2 Marks]

- i. **Note 1** _____
- ii. **Note 2** _____

(b) **Identify** the value or name of the structural rests shown in the diagram: [2 Marks]

- i. **Rest 3:** _____
- ii. **Rest 4:** _____

(c) **Outline** how a learner can make a homemade calligraphy pen using local plant materials found in the environment. [3 Marks]

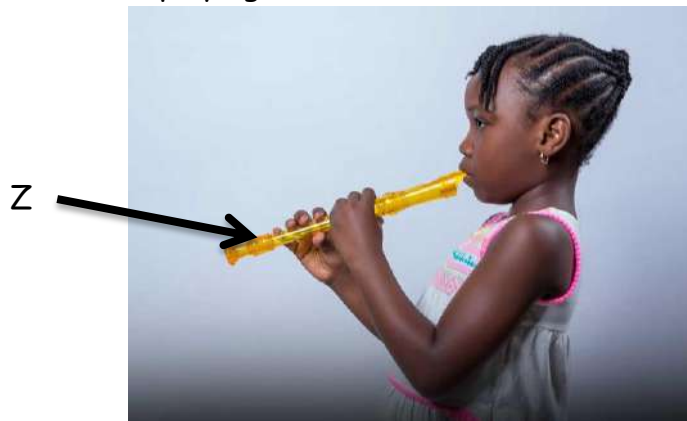
- i. _____
- ii. _____
- iii. _____

(d) When writing in calligraphy, what two structural elements must you look out for regarding the direction and length of letters? [2 Marks]

- i. _____
- ii. _____

(e) **Define** a two-beat pattern in music. [1 Mark]

37. Look at the performer playing a wind instrument below:



(a) **Name** the modern wind instrument shown as **Instrument Z**. [1 Mark]

(b) **List** the first four notes of the scale mainly introduced on this instrument starting from the top left-hand holes. [2 Marks]

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) **Mention** three key performance components you look for when analyzing or critiquing a live Kenyan traditional Folk Dance. [3 Marks]

- i. _____
- ii. _____
- iii. _____

(d) **Outline** the correct etiquette and behavioral steps a citizen must maintain when the East African Community Anthem is being performed in public. [2 Marks]

- i. _____
- ii. _____

(e) **State** two safe methods for cleaning, handling, and storing a personal wind instrument to maintain health and hygiene. [2 Marks]

- i. _____
- ii. _____



AUGUST HOLIDAY ACTIVITIES 2026

GRADE 5 – COMPOSITION

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

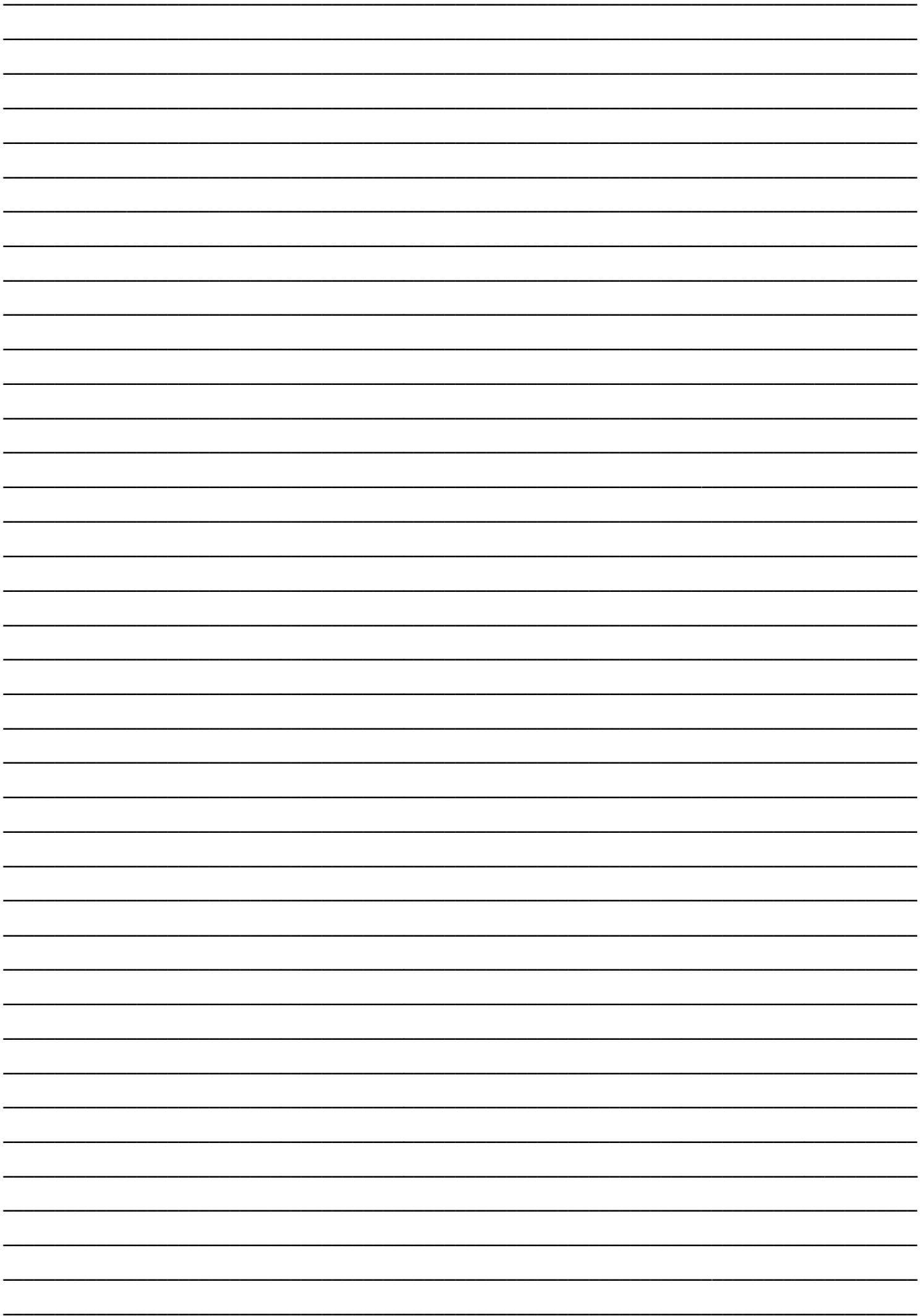
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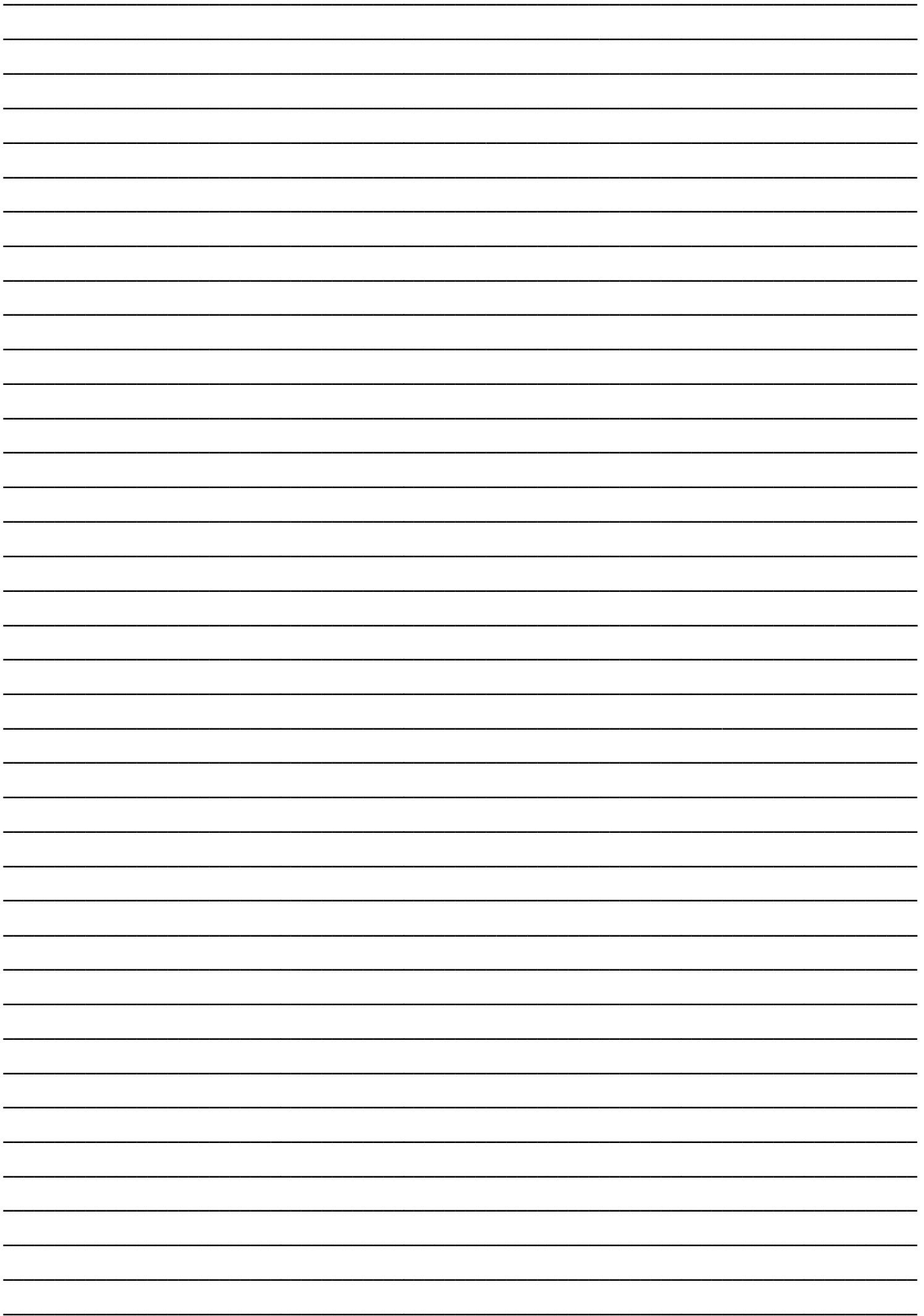
Answer ALL questions in this section

1. Write a composition on:

HOW I SPENT MY APRIL HOLIDAY

[illegible]





PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 - ENGLISH LISTENING AND SPEAKING

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

4. Write your name, school name, and assessment number in the spaces provided.
5. Check the question paper carefully to ensure all pages are printed and no questions are missing.
6. Read the given passage.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

TASK 1: LISTENING AND SPEAKING

Teacher says:

I am going to read for you a story. Listen to it carefully and then answer the questions that follow.

Two children, Fatuma and Malewa, planned to attend a celebration the following day.

Malewa asked,

"Tell me more about the celebration tomorrow?"

Fatuma answered,

"We shall celebrate Jamhuri Day tomorrow, 12th of December. On this day, we remember the day our country gained independence."

Malewa said,

"My teacher said there are more national celebrations in our country. He mentioned Madaraka Day on the 20th of October. I would like to be part of all these celebrations."

QUESTIONS

1. What celebration were the children planning to attend?
2. Which other national celebration has been mentioned in the story?
3. What are the names of the children in the story?
4. Why was the celebration important according to the story?

TASK 2: READING ALOUD

"How does cholera spread?" Wawi asked the doctor.

"Cholera is a waterborne disease. When water becomes dirty because of pollution, bacteria spread quickly. Unwashed raw fruits and vegetables might also carry germs. Sometimes farmers may spread cholera when they use contaminated fertilizers," the doctor explained.

"It sounds dangerous. Hygiene practices would help keep cholera away," Wawi explained.

"Sure," the doctor said. "All of us have a responsibility to keep diseases away. What do you think we can do to keep cholera away?"

"We should wash our hands frequently and clean the environment regularly," Wawi said. "I think we need to get the information to the community as soon as possible. Cholera can kill if it is not treated on time. We don't want an epidemic to break out. Cholera can spread like wildfire!"

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – ENGLISH
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

7. Write your name, school name, and assessment number in the spaces provided.
8. Check the question paper carefully to ensure all pages are printed and no questions are missing.
9. Answer all the questions in the spaces provided.
10. Answer **all** questions.
11. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
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LEARNER'S TOTAL SCORE											

LANGUAGE – COMPREHENSION

Read the following passage and answer the questions.

When the Director of Education visited Mutitu School, she was accompanied by a few local leaders. She said that even though she had little time, she wanted to talk to the learners about occupations.

She began by asking about their future plans. Few learners raised their hands to answer.

The Director said that anyone could become whatever they wanted. She told them that the country had few doctors and plumbers. She said that if they put a little effort this could change.

From the talk, each learner realised they had little knowledge about jobs and occupations.

QUESTIONS

1. Who visited Mutitu School? _____

2. The visitor wanted to talk to the learners about what?

3. Who had accompanied the visitor to the school? _____

4. The Director said that one could become _____

5. What made the learners realise they had little knowledge on jobs and occupations?

6. The _____ had few doctors and plumbers.

GRAMMAR

7. Possessive Pronouns

Complete the sentences:

- a. The mobile phone belongs to me. It is _____.
- b. The puppy belongs to the white dog. It is _____.
- c. The pen I have belongs to Tonny. It is _____.
- d. I think the car belongs to Mrs Kamau. It is _____.
- e. The house belongs to us. It is _____.

8. Order of Adjectives

- a. The boys sat on a _____ mat. (red, traditional, big)
- b. Katana drank soup from a _____ bowl. (circular, tiny, new)
- c. My father bought a _____ table cloth. (triangular, brand new, huge)
- d. I brought a _____ plate. (big, round)
- e. Mwangi found a _____ pan. (round, large, old)

9. Occupations

- a. A person who makes furniture from wood is called _____.
- b. A trader who sells vegetables in a market is called _____.
- c. A person who writes books is called _____.
- d. A person who flies an aeroplane is a _____.
- e. A qualified person who treats sick animals is called a _____.

10. Degrees of Adjectives

Fill in the table:

Adjective	Comparative	Superlative
a. Beautiful	_____	_____
b. Sweet	_____	_____
c. Old	_____	Eldest
d. Fat	_____	_____

11. Sentence Construction

Construct correct sentences using:

- a. Rescue → _____
- b. Violence → _____
- c. Adopt → _____

12. Write the masculine form of the following words.

- Bride → _____
- Niece → _____
- Wife → _____

13. Use the words given to complete the sentences below.

(themselves, himself, itself, myself, yourself)

- 1. The boy dressed _____
- 2. I cleaned the room _____
- 3. The cow hurt _____
- 4. The pupils did their homework _____
- 5. You should take care of _____

14. Rewrite the following sentences correctly by joining them using "and" or "but"

1. He is a poor man. He is an honest man.

2. James worked very hard. James got the first prize.

mith is sick. Alex is sick.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – FRENCH
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

12. Write your name, school name, and assessment number in the spaces provided.
13. Check the question paper carefully to ensure all pages are printed and no questions are missing.
14. Answer all the questions in the spaces provided.
15. Answer **all questions**.
16. Write your answers clearly in the spaces provided.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (10 MARKS)

Read the story and fill in the blanks using the words given.

Words: (Nairobi, français, dix, St. Patrick, m'appelle)

Bonjour. Je _____ Marie. J'ai _____ ans. Je suis kenyane. J'habite à _____ avec ma famille. Je parle swahili, anglais et _____. Mon école s'appelle _____.

SECTION B: (8 MARKS)

Rearrange the letters to form correct French words about **la famille**:

a) erem → _____

b) cleno → _____

c) rrefe → _____

d) atent → _____

SECTION C: (6 MARKS)

Write **three domestic animals** in French:

- a) _____
- b) _____
- c) _____

SECTION D: (10 MARKS)

Translate into French:

- a) Sweep the class

- b) Collect the papers

- c) Close the door

- d) Sit down

- e) Clap your hands

SECTION E: (6 MARKS)

Translate into English:

- a) Merci → _____
- b) S'il vous plaît → _____
- c) Désolée → _____

SECTION F: WRITING (10 MARKS)

Write **5 sentences** about your teacher in French (mon professeur).

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – GERMAN
LEARNER'S DETAILS



ZEIT (TIME): 1 Hour 30 Minutes

NAME: _____ NAME DER SCHULE: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

17. Write your name, school name, and assessment number in the spaces provided.
18. Check the question paper carefully to ensure all pages are printed and no questions are missing.
19. Answer all the questions in the spaces provided.
20. Answer **all** questions.
21. Write your answers clearly in the spaces provided in German.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
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LEARNER'S TOTAL SCORE											

TASK 1: LISTENING AND SPEAKING (10 MARKS)

(Teacher to read the prompts aloud clearly. The learner responds orally or ticks the correct option.)

Teil A: Phonological Awareness and Greetings (5 Marks)

1. Listen to the teacher and repeat the greeting correctly:

Teacher says: "Guten Morgen, mein Name ist Herr/Frau Omondi."

(Teacher assesses correct articulation, pronunciation, and flow) (2 Marks)

2. Listen to the question and give the correct oral response about your name:

Teacher asks: "Wie heißt du?"

Learner responds: "Ich heiße _____." / "Ich bin _____." (1 Mark)

3. Listen to the audio words read by the teacher and circle the correct classroom item you hear:

Teacher reads: "_____"

Options:

- ☐ [] A) Das Buch
- ☐ [] B) Der Bleistift
- ☐ [] C) Die Tafel
- ☐ [] D) Der Stuhl (2 Marks)

Teil B: Imitative Speaking - Family and Hobbies (5 Marks)

4. Look at the flashcard of the family member presented by the teacher and complete the sentence aloud:

Teacher points to a picture of a Mother: "Das ist die Mutter. Sie heißt Maria."

Teacher points to a picture of a Father and asks: "Wer ist das?"

Learner responds aloud: "Das ist der _____ (Vater)." (2 Marks)

5. Express your likes or dislikes aloud to the teacher using the prompt:

Prompt: Talk about your favorite hobby using: "Mein Lieblingshobby ist..." or "Ich spiele gern..."

Learner responds aloud: (e.g., "Ich spiele gern Fußball" / "Mein Lieblingshobby ist Schwimmen") (3 Marks)

TASK 2: CONVERSATION DIALOGUE (10 MARKS)

Fill in the blank spaces with the correct words from the box below to complete the dialogue between Mwangi and Leonie.

bist • heißt • mir • Tag • Name

Mwangi: Guten (1) _____, Hallo!

Leonie: Guten Tag! Ich bin Leonie. Wer (2) _____ du?

Mwangi: Ich heiße Mwangi. Wie ist dein (3) _____ mit Nachname?

Leonie: Mein Nachname ist Weber. Und wie (4) _____ dein Freund?

Mwangi: Er heißt David.

Leonie: Wie geht es dir, Mwangi?

Mwangi: Danke, gut! Und wie geht es dir?

Leonie: Es geht (5) _____ auch gut, danke!

(2 Marks for each correct fill-in = 10 Marks)

TASK 3: GRAMMAR / LANGUAGE STRUCTURES (15 MARKS)

Teil A: Pronouns and Question Words (5 Marks)

Choose the correct word from the options provided to fill in the blank spaces.

1. Wie heißt _____? (du / ihr) — Ich heiße Amina.
2. Das ist mein Bruder. _____ (Er / Sie) heißt Baraka.
3. _____ (Wer / Was) ist das? — Das ist meine Mutter.
4. Wo ist der Kuli? — Der Kuli ist _____ (auf / wer) dem Tisch.
5. Was isst du zum Frühstück? — Ich _____ (trinke / esse) Brot mit Ei.

Teil B: Vocabulary Matching (5 Marks)

Match the German word to its correct English/Contextual meaning.

No.	German Word	Meaning / Translation
6.	Das Frühstück	A. To see (Sehen)
7.	Die Augen	B. Classroom item (The Pen)
8.	Der Kuli	C. Family member (Brother)
9.	Der Bruder	D. Morning Meal (Breakfast)
10.	Sonnig	E. Weather pattern (Sunny)

Teil C: Days of the Week and Moments of the Day (5 Marks)

Arrange these days/moments in the correct chronological or logical sequence.

11. Montag, _____, Mittwoch (Dienstag / Freitag)
12. Der Morgen, Der Mittag, Der _____ (Abend / Gestern)
13. Donnerstag, Freitag, _____ (Samstag / Dienstag)
14. Ich lerne Deutsch am Montag _____ (Morgen / Nach)
15. Am Sonntag habe ich frei. Ich spiele _____ Fußball. (gern / nicht)

TASK 4: COMPREHENSION PASSAGE (10 MARKS)

Read the passage below carefully and answer the questions that follow in German or by ticking true/false.

Hallo! Ich heiße Akoth. Ich bin 11 Jahre alt. Das ist meine Schule. Im Klassenzimmer sehe ich eine große Tafel, einen Tisch und viele Stühle. Mein Deutschbuch ist in der Schultasche. Am Montag Morgen lerne ich Deutsch. Mein Lieblingshobby ist Schwimmen, aber ich spiele nicht gern Kati. Zum Mittagessen in der Schule esse ich Reis und Bohnen. Das Wetter heute ist schön; die Sonne scheint und es ist warm in Nakuru!

Questions:

1. Wie heißt das Mädchen im Text?

Antwort: Sie heißt _____ (2 Marks)

2. Was ist in der Schultasche?

Antwort: Das _____ ist in der Schultasche. (2 Marks)

3. Wann lernt Akoth Deutsch?

Antwort: Am _____. (2 Marks)

4. Was ist ihr Lieblingshobby?

Antwort: Ihr Lieblingshobby ist _____. (2 Marks)

5. **True (Richtig) or False (Falsch)?** Tick the correct box based on the text:

Akoth spielt gern Kati. [☐] **Richtig** [☐] **Falsch** (2 Marks)

TASK 5: WRITING - STECKBRIEF (5 MARKS)

Complete the official personal identity profile (Steckbrief) about yourself using correct German orthography rules (Remember to capitalize nouns!).

Vorname : _____ (1 Mark)

Familiennamen : _____ (1 Mark)

Alter : Ich bin _____ Jahre alt. (1 Mark)

Mein Hobby: _____ (1 Mark)

Klassenzimmer Item : _____ (1 Mark)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – H.R.E

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS



Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

22. Write your name, school name, and assessment number in the spaces provided.
23. Check the question paper carefully to ensure all pages are printed and no questions are missing.
24. Answer all the questions in the spaces provided.
25. Answer **all questions**.
26. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer all questions in this section.

1. Learners visited a temple and learnt about caring for the environment.

a) State one way of caring for creation. (1 mark)

b) Mention one importance of caring for the environment. (1 mark)

2. Patel brought pictured of the following items to class.

- i. Mango Tree
- ii. Banana Plant
- iii. Coconut Tree

Identify two medicinal plants from above. (2 marks)

3. A teacher narrated stories about Swami Narayan and Guru Arjan Dev ji.

State one contribution of Enlightened Beings to society. (1 mark)

4. Bharat showed love and loyalty to his brother Rama.

a) Name the scripture where the story is found. _____(1 mark)

b) State one family value learnt from the story. (1 mark)

5. Ahmed was listed the following .

- i. Bell
- ii. Panch Aarti Deepak

Identify the place of worship where the features are found. (1 mark)

6. Learners visited a Sikh Gurdwara during a religious ceremony.

Mention two features found in a Sikh Gurdwara. (2 marks)

- i. _____
- ii. _____

7. Four friends worked together to rescue their friend from a hunter.

State two qualities of a good friend. (2 marks)

- i. _____
- ii. _____

8. Grade 5 Learner practised yoga during a lesson.

Mention one importance of yoga. (1 mark)

- i. _____
- ii. _____

9. A learner crossed the road using a zebra crossing.

State one safety measure observed by the learner. (1 mark)

10. Learners celebrated Vaisakhi festival at the community hall.

Mention two activities carried out during festivals. (2 marks)

- i. _____
- ii. _____

SECTION B: (30 MARKS)

Answer all questions in this section.

11. Grade 5 learners planted trees around the school compound.

a) Explain three ways of caring for creation. (3 marks)

- i. _____
- ii. _____
- iii. _____

b) State two benefits of caring for the environment. (2 marks)

- i. _____
- ii. _____

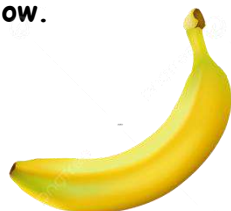
c) Describe two safety measures children should observe while using the road. (4 marks)

- i. _____
- ii. _____

12. Study the pictures below.



A.



B.



C.



D.

a) Identify the medicinal plants labelled A-D above. (4 marks)

- A. _____
- B. _____
- C. _____
- D. _____

b) Explain two uses of medicinal plants. (2 marks)

- i. _____
- ii. _____

c) Describe two ways of nurturing medicinal plants. (2 marks)

- i. _____
- ii. _____

13. A class discussed the teachings of Enlightened Beings.

a) Name two Enlightened Beings learnt in class. (2 marks)

- i. _____
- ii. _____

b) State three teachings of Enlightened Beings. (3 marks)

- i. _____
- ii. _____
- iii. _____

c) Explain two importance of the teachings for peaceful living. (2 marks)

- i. _____
- ii. _____

14. Learners visited a Jain Derasar and a Sikh Gurdwara.

a) Differentiate between a Jain Derasar and a Sikh Gurdwara. (2 marks)

<i>Jain derasar</i>	<i>Sikh gurdwara</i>

b) State three features found in a Jain Derasar. (3 marks)

- i. _____
- ii. _____
- iii. _____

c) Mention two ceremonies carried out in places of worship. (2 marks)

- i. _____
- ii. _____

15. The community celebrated Vesak festival and organised charity activities.

a) Name two festivals celebrated in the topic. (2 marks)

- i. _____
- ii. _____

b) Explain two importance of celebrating festivals. (4 marks)

- i. _____
- ii. _____

c) State two values learnt during festivals. (2 marks)

- i. _____
- ii. _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – I.R.E
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

27. Write your name, school name, and assessment number in the spaces provided.
28. Check the question paper carefully to ensure all pages are printed and no questions are missing.
29. Answer all the questions in the spaces provided.
30. Answer **all** questions.
31. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer **ALL** Questions

1. Ahmed raises his hands and says:

"Oh Allah make what you teach me beneficial, teach me what is beneficial, and increase me in knowledge."

a) What is the act of worship shown above called? (1 mark)

b) State one importance of making dua before learning. (1 mark)

2. Read the following Hadith.

"Seeking knowledge is obligatory upon every Muslim."

a) Name the companion who narrated this Hadith. (1 mark)

b) Give two ways learners can seek knowledge in school. (2 marks)

i. _____

ii. _____

3. Amina is fasting during Ramadhan.

a) State one condition necessary for saum. (1 mark)

b) Mention one thing that can nullify fasting. (1 mark)

4. Complete the table below. (4 marks)

Attribute of Allah

Meaning

Al-Ghaffaar

Al-Alim

Al-Hafeedh

Al-Waahid

5. Ali greets his neighbour every morning and helps him carry water.

a) Identify one right of neighbours shown above. (1 mark)

b) State one benefit of treating neighbours well. (1 mark)

6. Name the Surah described below. (2 marks)

a) The Surah that talks about the People of the Elephant.

b) The Surah that teaches Muslims to help the needy.

7. Match the prophets with their miracles. (3 marks)

Prophet

Miracle

Musa (A.S.)

The Ark

Nuh (A.S.)

Healing the sick

Issa (A.S.)

Splitting the Red Sea

8. State two Islamic etiquettes observed during wedding celebrations. (2 marks)

i. _____

ii. _____

SECTION B: (30 MARKS)

Answer ALL Questions

9. Read the passage below carefully.

Fatuma and her friends visited an orphanage during Ramadhan. They carried food, clothes and books for the children. They also cleaned the compound and planted trees around the home.

a) Identify three forms of swadaqah shown in the passage. (3 marks)

i. _____

ii. _____

iii. _____

b) State two benefits of giving swadaqah in society. (2 marks)

i. _____

ii. _____

10. Muslims gathered in the mosque during Ramadhan at night.

a) Name the prayer performed during Ramadhan nights. (1 mark)

b) Name the prayer usually performed after Taraweeh. (1 mark)

c) State three importance of Taraweeh prayers. (3 marks)

i. _____

ii. _____

iii. _____

11. Read the following Qur'an teaching.

"Promote greetings (Salaam) amongst yourselves."

a) State the Islamic greeting used by Muslims. (1 mark)

b) Give two importance of Islamic greetings. (2 marks)

i. _____

ii. _____

c) Explain two ways learners can promote unity in school. (2 marks)

i. _____

ii. _____

12. Hassan used social media to watch educational videos and revise his school work.

a) State two positive effects of social media. (2 marks)

i. _____

ii. _____

b) Mention two negative effects of social media among the youth. (2 marks)

i. _____

ii. _____

c) Give one safety measure to observe while using social media. (1 mark)

13. Read the story below carefully.

The Prophet Muhammad (S.A.W.) migrated from Makkah to Madina together with Abubakar. They hid in Cave Thaur while travelling. On reaching Madina, the Ansar warmly welcomed them and shared their wealth with the Muhajirun.

a) Name the migration described above. (1 mark)

b) State two reasons for the Prophet's migration to Madina. (2 marks)

i. _____

ii. _____

c) Give two lessons Muslims learn from Hijra. (2 marks)

i. _____

ii. _____

14. A trader honestly measured sugar before selling it to customers.

a) State one Islamic rule observed in the picture. (1 mark)

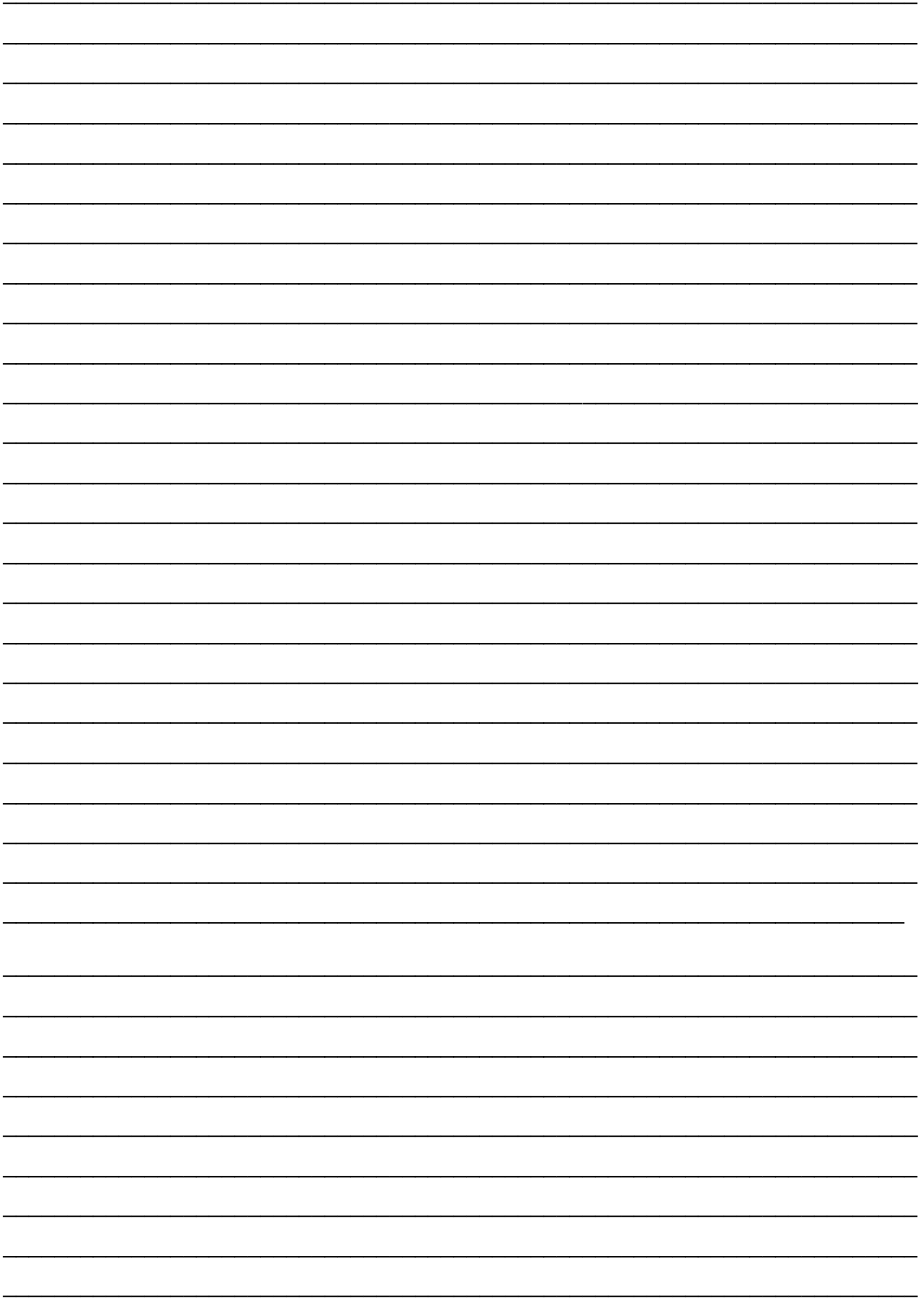
b) Mention two benefits of observing Islamic rules in business. (2 marks)

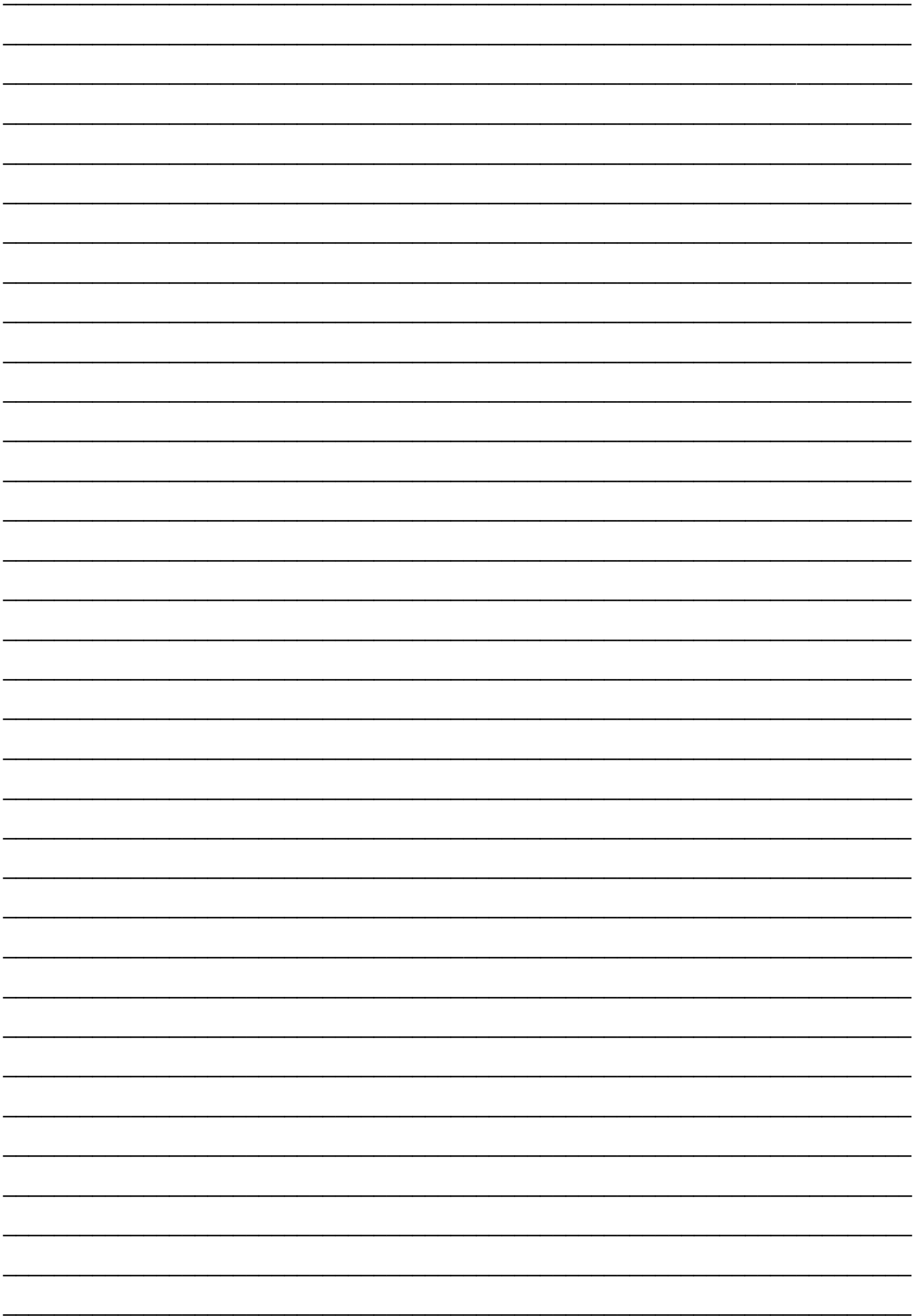
i. _____

ii. _____

c) Give one evil effect of cheating in business. (1 mark)

The logo is a circular emblem with a blue background and a gold border. At the top, the word "AFRITUTOR" is written in a gold, sans-serif font. In the center, there is a gold outline of the African continent. Overlaid on the map is a gold torch with a flame at the top and an open book at the base. The words "COMPETENCY" and "SERIES" are written in a gold, sans-serif font at the bottom of the circle, separated by a horizontal gold line.[illegible]





**TATHMINI YA SHULE YA MSINGI
KAZI YA AGOSTI, 2026
GREDI YA 5 -**



**KISWAHILI KUSIKILIZA NA KUZUNGUMZA
Muda: 20 KILA MWANAFUNZI**

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

5. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
6. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
7. Soma kila swali kwa makini
8. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
9. Soma kifungu ulichopewa

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

SEHEMU YA KWANZA: KUSILIKIZA NA KUZUNGUMZA (Alama 10)

Mwalimu asome kifungu kifuatacho kisha amwulize mwanafunzi maswali kwa sauti.

Kandanda hupendwa na huchezwa kote duniani. Ni mchezo unaoleta watu pamoja kwa amani na furaha. Zamani mchezo huu ulichezwa na wanaume pekee. Siku hizi, wanawake pia hucheza. Mchezo wa kandanda pia huitwa soka, ngozi ama kabumbu. Huchezwa na watu kumi na mmoja kila upande.

MASWALI

1. Kandanda hupendwa na kucheza wapi? _____
2. Zamani mchezo huu ulichezwa na nani? _____
3. Majina mengine yenye maana sawa na kandanda ni _____
4. Mchezo wa soka huchezwa na watu wangapi kila upande?

SEHEMU YA PILI: KUSOMA KWA SAUTI (Alama 20)

Soma kifungu kifuatacho kwa sauti.

Wanyama wanaofugwa huitwa mifugo. Wanyama hawa ni kama mbuzi, kondoo, ng'ombe, ngamia na punda. Wanyama hawa wana faida nyingi sana. Mfugaji huwakamua ng'ombe ambao humpa maziwa ambayo humletea pesa nyingi akiyauza.

Maziwa pia hutumiwa kutengeneza siagi. Jibini hizi ni tamu sana. Kondoo hutupa sufi ambazo hutumiwa kutengeneza fulana. Maziwa ya mbuzi ni mazuri sana. Ngamia hutumiwa kubebea mizigo.

Maziwa yake pia hunywewa na watu wengine huamini kuwa ni dawa. Wanyama wote wanahitaji kutunzwa. Sharti waishi mahali safi na wapewe chakula cha kutosha ili wawe na afya nzuri.

**TATHMINI YA SHULE YA MSINGI
KAZI YA NYUMBANI, 2026
GREDI YA 5 - KISWAHILI LUGHA
Muda: Saa 1 Dakika 40**



TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
4. Andika insha kama ulivyoelekezwa.

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

UFAHAMU (ALAMA 5)

Soma kifungu kifuatacho kisha ujibu maswali.

Hodari alikuwa kifunguamimba wa Bwana na Bi Omar. Kwa jumla walikuwa watoto wanne; wasichana wawili na wavulana wawili. Familia hii ilikuwa na maisha mazuri siku zote. Watoto hawa walilelewa na kusomeshwa vizuri.

Kwa bahati mbaya, baba yao alifutwa kazi kule alikoajiriwa. Alifutwa kwa sababu wenzake walimfitini. Hapo ndipo maisha yalibadilika katika familia hii.

Maisha yakawa magumu. Ilibidi Hodari ambaye ni kifunguamimba kutafuta kibarua ili aweze kuwasaidia wazazi wake na wadogo wake. Kazi hizi za vibarua alikuwa anazifanya baada ya kutoka shuleni. Wakati mwingine chakula na mahitaji mengine yakakosekana. Ilibidi Hodari aache shule na kuamua kutafuta kazi ya uyaya. Kazi hizi zilikuwa nyingi kijijini.

Tajiri mmoja alimpa kazi ya nyumbani. Kazi ilikuwa ngumu sana kwa mtoto wa shule kama vile Hodari. Aliteseka sana kwa kukosa nafasi ya kucheza na watoto wenzake. Mizigo mizito aliyobebeshwa ilimwacha akiwa mchovu kwelikweli.

Kwa bahati nzuri msamaria mwema mmoja alimwonea huruma na kuamua kumsaidia. Pamoja na mambo aliyosaidiwa nayo ni ajira kwa wazazi wake.

MASWALI

1. Kisa hiki kinahusu mtoto aitwaye _____
2. Ni nani alifutwa kazi? _____
3. Ni vibaya kumnyima mtoto haki ya _____
4. Hapo mwanzoni maisha ya Hodari na wadogo wake yalikuwa

5. Taja kazi moja aliyofanyishwa Hodari _____

SARUFI (ALAMA 25)

A. Kanusha sentensi hizi

1. Wewe unapenda chakula kitamu.

-
2. Alisoma hadithi.

-
3. Yeye ataegesha gari karibu na soko.
-

B. Chagua majibu sahihi kutoka mabano

Baada ya siku 4 _____ (mingi, nyingi) kuku alianza 5 _____ (kutaga, kutoa) mayai. Alifurahi sana.

Alitaka mayai 6 _____ (hiyo, hayo) yote yatoe vifaranga. Jioni 7 _____ (moja, moja), aliporudi kibandani alianza kuatamia mayai 8 _____ (zake, yake).

C. Ambatanisha nomino hizi kuunda nomino ambata

A

B

Mwana

hazina

Askari

sesere

Mweka

kanzu

D. Maswali ya sarufi

1. Tegua kitendawili kifuatacho:

Achora lakini hana kalamu _____

2. Kisawe cha barabara ni _____

3. Taja viungo viwili vya upishi

-
4. Tunga sentensi ukitumia nomino hizi

Upishi _____

Picha _____

5. Jibu maagano haya

"Alamsiki" _____

E. Maswali ya ziada

1. Kifaa hiki hutumika _____

2. Kikundi cha matunda huitwa _____ (pakacha, mtumba, numbi)

3. Kifaa hiki huitwa _____

4. Andika sentensi zifuatazo kwa wingi

Ndoo hii imejaa maji _____

Ukuta huu umebomoka _____

5. Sentensi moja katika ushairi huitwa _____

6. Hii ni namba gani? _____

F. Chagua maneno yaliyopo kwenye mabano kujaza mapengo

1 _____anapenda sana kuogelea majini. Yeye hutaga mayai makubwa makubwa. 2 _____yake ni tamu sana. Kuku pia hutaga 3 _____ japo madogo kushinda ya bata. Nyama ya kuku pia ni _____4. Kuna kuku wa kienyeji na kuku wa _____5. Kuku wa gredi huwa na mapato ya juu zaidi. Wao hukua kwa haraka na kutaga mayai _____6.

(mayai, tamu, nyama, bata, gredi, hukiwa, mengi)

G. Jaza mapengo kwa kutumia viunganishi vifuatavyo

Juma alikula _____ hakushiba. (kwa sababu, lakini, pia)

Tulipita mtihani _____ tulifanya bidii. (lakini, na, kwa sababu)

Halima _____ Fatuma wanaosha vyombo. (na, lakini, kwa sababu)

Waliadhibiwa _____ walivunja sheria za shule. (pia, kwa sababu, na)

H. Andika sentensi zifuatazo kwa umoja

Miti ya mapera imekatwa.

Nguo zao ni chafu sana.

Viti vizuri vitauzwa.

Wakulima wanalima kwa bidii.

Maembe hayo ni matamu.

I. Andika kinyume cha nomino hizi

Mzee _____

Mchana _____

Maskini _____

Rafiki _____

Mfalme _____

J. Pigia mstari nomino za makundi katika sentensi zifuatazo

Barabarani kulikuwa na mlolongo wa magari.

Safu ya milima hupendeza.

Kikosi cha askari kilikuwa kimesimama barabarani.

Fatuma alinunuliwa jozi ya viatu.

Mama alinunua pakacha la matunda kutoka sokoni.

K. Kamilisha methali hizi

Mgagaa na upwa _____

Achanikaye kwenye mpini _____

Mtumai cha nduguye _____

L. Tunga sentensi ukitumia maneno yafuatayo

Mlindalango _____

Vinasasauti _____



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

32. Write your name, school name, and assessment number in the spaces provided.
33. This paper consists of 30 questions.
34. Check the question paper carefully to ensure all pages are printed and no questions are missing.
35. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

1. What is the place value of digit 4 in the number 648739?

2. A trader bought 7624kg of maize and 245kg of beans. How many kilograms of cereals did he buy in words?

3. Last month a factory produced 35 264 packets of milk. What is the total value of digit 2?
4. Which of the following numbers is divisible by 5?
5. Four grade 5 learners were asked to write the least common multiple (LCM) of 6, 12 and 15. Who gave the correct answer?
6. What is the sum of 461,455 and 213 237
7. There are 846 learners in Ujima primary school. The number of girls is 513. How many boys are in the school?

8. Four grade 5 learners were asked to draw circles and shade $\frac{3}{8}$. Draw and shade the fraction?

9. What is $338 + 626 - 112$?

10. A vehicle transported 14 passengers. Each passenger paid Sh203. How much money was collected from them.

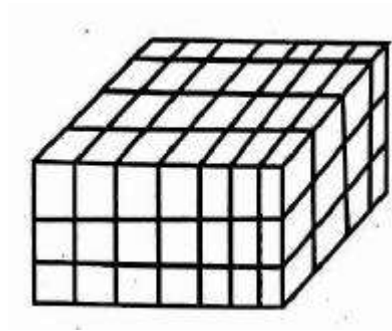
11. What is

$$7 \overline{)399}$$

12. Work out $\frac{5}{12} - \frac{1}{4}$

13. A learner was asked to share 48 mangoes among his 6 friends. How many mangoes did each get.
14. Convert $3\frac{2}{9}$ into mixed fraction
15. Fatuma had a rope which was 8m 28cm long. While playing, her friend cut a piece which was 1m 18cm long. What length of the rope was Fatuma left with?
16. Add $143\text{kg} + 98\text{kg}$
17. Amin had $16\frac{1}{4}$ kg packets of tea leaves. How many kilograms of tea leaves did he have altogether?

18. Grade five learners made a stack of cubes as shown below. What is the volume of the stack?



19. A farmers uses 820 litres of water to irrigate his crops and 326litres to water the animals everyday. How many litres of water does the farmer use everyday?

20. A lorry took 13 hours to move from town A to town B. How many minutes are these?

21. Work out:

Weeks	days
24	5
- 3	6

1. What time is it?



2. A rope was 28m 20cm long. It was cut into 4 equal parts. How long was each piece of rope?

3. Arrange the following from the largest to the smallest 3.52, 4.05, 4.02, 3.25

4. An engineer took 167 days to construct a bridge. How many weeks and days were these?

5. What is the value of $14.4 - 2.12$?

6. The angle below is



7. Which of the following is true?

8. Draw the next pattern in ?



9. A group of boys recorded different number of vehicles along the road near the school as below.

Vehicle	Tally mark	Number
Buses		12
Lorry		7
Tractor		_____
Matatu		15

How many tractors did they record?

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – SCIENCE AND TECHNOLOGY

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

36. Write your name, school name, and assessment number in the spaces provided.
37. Check the question paper carefully to ensure all pages are printed and no questions are missing.
38. Answer all the questions in the spaces provided.
39. Answer **all questions**.
40. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer **ALL** questions in this section.

1. James brought the following plants to school for a project

- i. Rose Plant
- ii. Fern Plant

(a) Which one of the plants above is a flowering plant? _____ (1 mark)

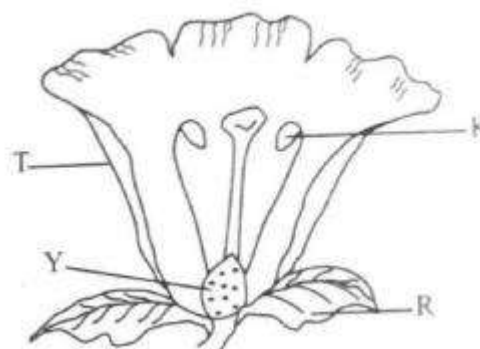
(b) Name one importance of flowers in nature. (1 mark)

2. The diagram below shows parts of a flower.

(a) Name the parts of the flower shown above. (4 marks)

T: _____ K: _____

Y: _____ R: _____



(b) State one function of stigma. (1 mark)

3. The following animals were observed in a school environment.

- i. Cow
- ii. Snake
- iii. Fish
- iv. Bird

(a) Which animal above belongs to the reptile group? ($\frac{1}{2}$ mark)

(b) State one general characteristic of vertebrates. ($\frac{1}{2}$ mark)

4. Study the diagram below.



(a) Name the organ where air enters the body. ($\frac{1}{2}$ mark)

(b) State one disease that affects the breathing system. ($\frac{1}{2}$ mark)

5. A learner mixed sand and beans in a container.

(a) Name the type of mixture formed. _____ ($\frac{1}{2}$ mark)

(b) State the best method of separating the mixture. _____ ($\frac{1}{2}$ mark)

6. (a) State one cause of water pollution. ($\frac{1}{2}$ mark)

(b) Give one method of treating water at home. ($\frac{1}{2}$ mark)

7. A piece of wood and a stone were placed in water.

(a) Which object is likely to float? _____ (1 mark)

(b) Name one factor that affects floating and sinking. (1 mark)

8. A learner beat a drum during a music lesson.

(a) State the source of sound in the activity above. _____ (1 mark)

(b) Give one effect of loud sound on people. (1 mark)

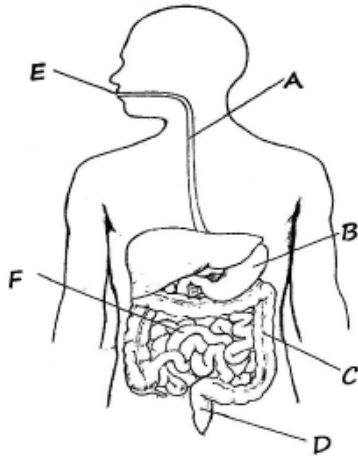
9. Study the following materials.

- i. Metal spoon
- ii. Wooden spoon

(a) Which material is a good conductor of heat? _____ ($\frac{1}{2}$ mark)

(b) State one safety precaution when handling hot objects. ($\frac{1}{2}$ mark)

10. The picture below shows the digestive system.



(a) Name the parts marked (3 mark)

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____

(b) Which organ produces bile juice used in digestion? _____ ($\frac{1}{2}$ mark)

(c) State one way of maintaining a healthy digestive system. ($\frac{1}{2}$ mark)

SECTION B: (30 MARKS)

Answer ALL questions in this section.

11. Properties of Matter (6 marks)

(a) Define the term matter. (1 mark)

(b) Name the three states of matter. (3 marks)

(i) _____

(ii) _____

(iii) _____

(c) State two properties of liquids. (2 marks)

(i) _____

(ii) _____

12. A school organised a clean-up activity around the compound.

(a) Differentiate between decomposable and non-decomposable waste. (2 marks)

(b) Give two dangers of poor waste disposal. (2 marks)

(i) _____

(ii) _____

(c) State two methods of managing solid waste. (2 marks)

(i) _____

(ii) _____

13. (a) Name two types of force. (2 marks)

(i) _____

(ii) _____

(b) State three effects of force on objects. (3 marks)

(i) _____

(ii) _____

(iii) _____

(c) Give one way of reducing friction between moving objects. (1 mark)

14. (a) Classify the sources of light above into natural and artificial. (3 marks)

Source of Light	Type
Sun	_____
Bulb	_____
Candle	_____

(b) State three uses of light. (3 marks)

- (i) _____
- (ii) _____
- (iii) _____

15. (a) Draw and name four types of teeth in human beings. (2 marks)

(b) State two symptoms of an unhealthy breathing system. (2 marks)

- (i) _____
- (ii) _____

(c) Give two ways of keeping the breathing system healthy. (2 marks)

- (i) _____
- (ii) _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

41. Write your name, school name, and assessment number in the spaces provided.
42. Check the question paper carefully to ensure all pages are printed and no questions are missing.
43. Answer all the questions in the spaces provided.
44. Answer **all questions**.
45. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: MARKS

Answer **ALL** questions in this section.

1. Match the correct element of a map to its function below:

Title	Frame	Scale	Compass	Key
-------	-------	-------	---------	-----

- a) Tells us what the map is all about: _____
- b) The outer border line that encloses and defines the map area: _____
- c) Explains the meaning of symbols, signs, or colors used on the map: _____
- d) Helps us show the direction of places on a map: _____
- e) Used to calculate or find the actual ground distance between two points: _____

2. (a) Kenya is bordered by several countries. Name the specific country that lies directly:

a) North of Kenya: _____

b) South of Kenya: _____

c) West of Kenya: _____

(b) State the total surface area of Kenya in square kilometers (km²).

3. (a) Differentiate between **Weather** and **Climate**.

(b) Relief and drainage are the two main types of physical features. List **two** examples of relief features and **two** examples of drainage features found in Kenya.

Relief Features:

i. _____

ii. _____

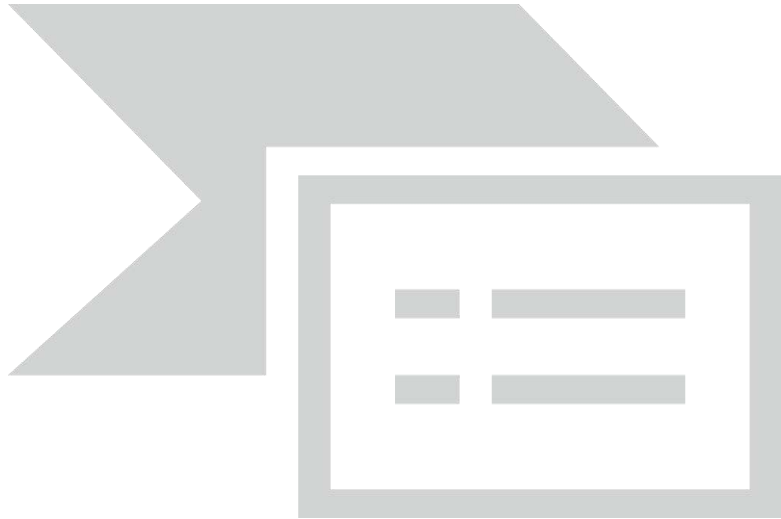
Drainage Features:

i. _____

ii. _____

(c) Describe **one** major climate characteristic of the **Arid and Semi-Arid (ASAL)** climatic region of Kenya, and explain how it affects the way people plan their day-to-day activities.

4. Observe the historical architecture shown below.



(a) Identify the famous historical site pictured above and name the coastal town in Kenya where it is located.

- i. **Name of Site:** _____
- ii. **Location (Town):** _____

(b) Outline **two** simple strategies that communities or learners can practice to help conserve historic built environments like museums and monuments.

- i. _____
- ii. _____

5. (a) Group the following Kenyan communities into their correct main language groups (*Bantu, Nilotes, Cushites*):

Kalenjin, Agikuyu, Somali, Luo, Abagusii, Rendille.

- i. **Bantu:** _____
- ii. **Nilotes:** _____
- iii. **Cushites:** _____

(b) Explain **one** benefit of the interdependence of different language groups in Kenya today.

(c) Mention **two** factors that lead to high population density in regions like the Lake Basin or Central Highlands of Kenya.

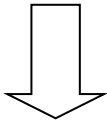
- i. _____
- ii. _____

46. (a) List **three** methods of instruction that were commonly used to pass knowledge and values in African Traditional Education before modern schools.

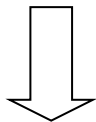
- i. _____
- ii. _____
- iii. _____

(b) Outline the basic administrative structure of a school by filling in the missing administrative leaders in order of their rank:

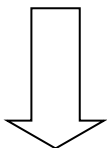
(BOM)



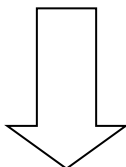
i. _____



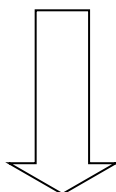
ii. _____



Senior Teacher



Class Teacher



iii. _____



Learners

(c) State **one** major duty of the school Head-teacher.

47.Match the given minerals to their primary mining fields and methods of mining in Kenya.

Mineral	Mining Location (Fill in Site Name)	Extraction / Mining Method (Fill Method)
Soda Ash	(a) _____	Open-cast / Dredging
Fluorspar	Kerio Valley	(b) _____
Diatomite	(c) _____	Open-cast Quarrying
Limestone	Bamburi / Athi River	Quarrying
Petroleum	(d) _____	Drilling

(d) What is the structural geographical difference between **Inland fishing grounds** and **Marine fishing grounds** in Kenya? Give one example of an inland fishing ground.

48.Study the wildlife sanctuary photograph below.



(a) Based on the unique physical background landscape in the picture, name this specific Kenyan National Park

(b) Explain the difference between a **National Park** and a **Game Reserve**.

(c) Outline **two** early means of transport used in East Africa before the introduction of modern motor vehicles and trains.

- i. _____
- ii. _____

(d) Match the early form of communication to its correct description:

- i. A high-pitched vocal sound made by women to celebrate good news or sound an alarm:

- ii. Used to send signals across long distances from hilltops using fuel:

(Options: Smoke signals, Drumming, Ululations)

49.(a) Name **one** prominent traditional leader in Kenyan history who actively resisted or collaborated during the colonial era, and state **one** leadership quality they possessed.

Leader Name: _____

Leadership Quality: _____

(b) Describe how the traditional council of elders among the **Ameru** (*Njuri Ncheke*) governed their society in early history.

- i. _____
- ii. _____
- iii. _____

(c) Outline the **three** arms of the National Government of Kenya.

- i. _____
- ii. _____
- iii. _____

50.(a) Define the term **Citizenship**.

(b) Name **three** national symbols of unity in Kenya that represent our shared national heritage.

- i. _____
- ii. _____
- iii. _____

(c) Explain the difference between **Direct Democracy** and **Indirect Democracy**.

<i>Direct democracy</i>	<i>Indirect democracy</i>

(d) State **two** basic human rights that every individual is entitled to under the Kenyan Constitution.

- i. _____
- ii. _____

PARENT/GUARDIAN COMMENTS

PARENT/GUARDIAN SIGNATURE _____

DATE: _____

TEACHER'S REMARKS

TEACHER'S SIGNATURE _____

DATE: _____



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having fun during the holiday!



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Activities



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Tasks



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Brain
Challenges

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