

## PRIMARY SCHOOL EDUCATION ASSESSMENT

## AUGUST ENGAGEMENT ACTIVITIES 2026

## GRADE 5 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



## LEARNER'S DETAILS

Name: \_\_\_\_\_ School: \_\_\_\_\_

Assessment Number: \_\_\_\_\_ Date: \_\_\_\_\_

School Code: \_\_\_\_\_ Signature: \_\_\_\_\_

## Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. This paper consists of 35 questions.
3. Check the question paper carefully to ensure all pages are printed and no questions are missing.
4. Answer all the questions in the spaces provided.

## FOR EXAMINER'S USE

| SECTION               | SECTION A | SECTION B | % SCORE | EE1      | EE2      | ME1      | ME2      | AE1      | AE2      | BE1      | BE2     |
|-----------------------|-----------|-----------|---------|----------|----------|----------|----------|----------|----------|----------|---------|
| SCORE RANGE           | 15 MARKS  | 25 MARKS  |         | 90-100   | 75-89    | 58-74    | 41-57    | 31-40    | 21-30    | 11-20    | 1-10    |
|                       | POINTS    |           |         | 8 POINTS | 7 POINTS | 6 POINTS | 5 POINTS | 4 POINTS | 3 POINTS | 2 POINTS | 1 POINT |
| LEARNER'S TOTAL SCORE |           |           |         |          |          |          |          |          |          |          |         |

## Answer ALL questions in this section

1. During a music lesson, learners were identifying traditional wind instruments from different Kenyan communities. Coro is a wind instrument from which community?

A. Luo      B. Duruma      C. Agikuyu      D. Digo

2. During a Creative Arts lesson, learners were sorting different musical instruments into wind instruments and others. Which of the following is NOT a wind instrument?

A. Emborogo      B. Olwika      C. Vilingi      D. Rattle

3. In a workshop activity, learners were collecting materials for making wind instruments. Which of the following materials is NOT suitable for making a wind instrument?

A. Bamboo stem      B. Clay slab  
C. Reeds      D. Gourds

4. A music teacher demonstrated how to care for wind instruments. Which of the following is NOT a correct way of caring for them?

A. Store in hot water  
B. Keep in a dry place

C. Wipe using a clean cloth

D. Handle carefully to avoid dropping

5. Grade 5 learners were making improvised crayons using candle wax. Identify the correct order of steps:

- i. Add pigment
- ii. Melt candle wax
- iii. Cool and cut to size
- iv. Pour into moulds

A. i, ii, iii, iv

B. ii, i, iv, iii

C. iv, i, ii, iii

D. ii, i, iii, iv

6. During an art lesson, learners used crayon etching technique to draw wind instruments. What is the final stage of this technique?

- A. Applying coloured crayons on paper
- B. Scratching the black pigment
- C. Covering with black pigment
- D. Applying soap on crayons

7. A teacher asked learners to show texture in their drawings. Which technique is best for showing texture?

- A. Cross hatching
- B. Using different colours
- C. Using a clear pencil
- D. Crayon etching

8. Learners were mounting their artwork for display in class. Which material is used in matting artwork?

- A. Clay soil
- B. Adhesive
- C. Indian ink
- D. Crayon

9. During a science and arts integration lesson, learners studied bamboo as a material for making instruments. Why is bamboo suitable for wind instruments?

- A. It breaks easily
- B. It is brightly coloured
- C. It is hollow
- D. It is very light

10. During a football training session, the coach demonstrated a skill using the ball.



Identify the skill shown in the diagram.

- A. Shot stopping
- B. Goalkeeping stance
- C. In-step kick
- D. Inside foot stop

11. Grade 5 learners were decorating T-shirts using tie-dye technique. Which of the following was NOT used?

- A. Dye fasteners
- B. Tying materials
- C. Dyes
- D. Coloured pencil

12. Musau had a secondary colour and a primary colour. The secondary colour was marked M and the primary colour marked N. Identify the combination of colours that he may have had respectively.

- A. Red, Green
- B. Green, Red
- C. Yellow, Green
- D. Red, Orange

13. In a music lesson, learners were identifying parts of a drum. Which part is hit to produce sound?

- A. Membrane
- B. Tuning lace
- C. Sling
- D. Open end

14. After a calligraphy activity, learners were observed handling materials. Which action should they NOT do?

- A. Cleaning the classroom
- B. Throwing waste in dustbin
- C. Writing in all pages of books using pens
- D. Taking pens home

15. During rhythm practice, learners matched French rhythm names with notes. Which is correct?

- A. Ta-te – crotchet
- B. Taa-aa – quaver
- C. Taa – minim
- D. Ta-te – quaver

16. During music notation lesson, learners identified parts of a musical symbol.



Name part W.

- A. Beam
- B. Stem
- C. Note head
- D. Flag

17. A music teacher explained elements of music. Which element refers to speed of music?

- A. Tempo
- B. Dynamics
- C. Tune
- D. Rhythm

18. During instrument study, learners handled a traditional instrument called Muturiru. How is it played?

- A. Blowing
- B. Plucking
- C. Hitting
- D. Shaking

19. During football training, learners were practicing goalkeeping. Which body part is mainly used?

- A. Legs
- B. Chest
- C. Hands
- D. Head

20. During solfa training, learners interpreted hand signs.



What syllables are shown?

- A. r f s
- B. f s r
- C. f r s
- D. d r m

21. During percussion class, learners played marimba. How is it played?

- A. Shaking
- B. Plucking
- C. Blowing
- D. Hitting

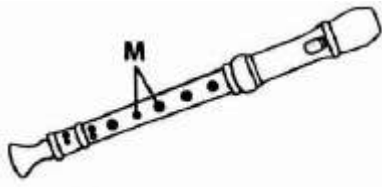
22. In a pitch identification activity, learners compared notes. Which has the highest pitch?

- A. s
- B. d
- C. r
- D. m

23. During a card-making activity, learners used tools. Which tool is used for cutting?

- A. Brush
- B. Glue
- C. Scissors
- D. Hard paper

24. During recorder practice, learners identified parts.



- Name \_\_\_\_\_
- A. Mouth piece
  - B. Window
  - C. Finger holes
  - D. Foot joint

25. During a football match, a player was injured. What should teammates do first?

- A. Scream
- B. Call ambulance
- C. Help and call teacher for first aid
- D. Run home

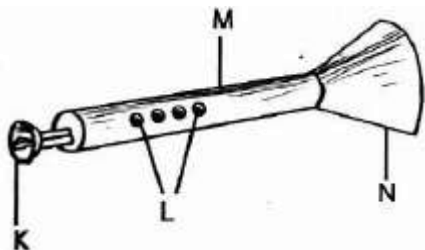
26. In a rounders game, learners learned throwing skills. What is throwing called?

- A. Batting
- B. Bowling
- C. Gripping
- D. Swinging

27. Learners were making a rounders ball. Which material was NOT used?

- A. Plastic
- B. Rubber bands
- C. Clay soil
- D. Papier mache

28. During music practice, learners played a wind instrument.



Where do lips rest?

- A. K
- B. L
- C. M
- D. N

29. During cultural dance practice, learners wore special outfits. These are called

- A. Body adornment
- B. Equipment
- C. Costumes
- D. Instruments

30. During solfa practice, learners arranged notes. Which is descending order?

- A. d r m f s
- B. s f m r d
- C. s m r f d
- D. d m r f s

31. During swimming lessons, learners learned safety rules. Which is correct?

- A. Eating while swimming
- B. Pushing others
- C. Diving in shallow end
- D. Wearing proper costume

32. During national songs lesson, learners studied East African Anthem. It has how many stanzas?

- A. 4
- B. 2
- C. 3
- D. 5

33. During music class, learners identified instruments. Which is melodic percussion?

- A. Marimba
- B. Drum
- C. Rattle
- D. Kayamba

34. In puppet making lesson, learners used materials. Which was NOT used?

- A. Old cloth
- B. Thread
- C. Clay slab
- D. Socks

35. During drawing lesson, learners used cross hatching. This is done by

- A. Using dots
- B. Smearing colour
- C. Painting
- D. Criss-cross lines

36. During athletics, learners cleared track hazards. Why?

- |           |                |
|-----------|----------------|
| A. Safety | B. Wider track |
| C. Speed  | D. Space       |

37. Learners composed a song about floods. What type of song is this?

- A. Patriotic
- B. Topical
- C. Action
- D. Sacred

38. In crayon etching, brushes are used to

- A. Store ink
- B. Cut crayons
- C. Hold soap
- D. Apply ink

**39.** Before football training, learners warm up by

- A. Reading rules
- B. Jogging
- C. Eating
- D. Sleeping

**40.** In handwriting practice, which letter is a descender?

- A. b
- B. g
- C. d
- D. f

**41.** During relay baton design, which is NOT decoration method?

- A. Smoking
- B. Painting
- C. Incising
- D. Burning

**42.** In relay exchange, visual exchange means

- A. Looking back when receiving baton
- B. Not looking back
- C. Dropping baton
- D. Holding hand

**43.** During rhythm lesson, learners stamped rhythm using

- A. Hands
- B. Fingers
- C. Legs
- D. Head

**44.** In music performance, body movements showing song meaning are

- A. Tempo
- B. Gestures
- C. Dynamics
- D. Melody

**45.** Which line is NOT in East African Anthem?

- A. Uzalendo pia mshikamano
- B. Mila zetu na desturi zetu
- C. Viwe msingi wa umoja wetu
- D. Kila siku tuwe na shukrani

**46.** Which is NOT an indigenous instrument?

- A. Descant recorder
- B. Mulele
- C. Nzumari
- D. Abu

**47.** In crayon etching, learners need

- A. Eraser
- B. Glue
- C. Black ink, crayons, toothpick
- D. Water colours

**48.** Which is NOT used in making rounders ball?

- A. Rubber bands
- B. Sand
- C. Papier mache
- D. Papers

**49.** Skipping ropes are made from

- A. Sisal fibre
- B. Manilla paper
- C. Newspapers
- D. Drawing paper

**50.** Mixing yellow and red produces

- A. Orange
- B. Green
- C. Blue
- D. Purple

## **CREATIVE ARTS– CBC GRADE 5**

### **END TERM 2 EXAMS 2025**

#### **ANSWERS**

1. C
2. D
3. B
4. A
5. B
6. B
7. A
8. B
9. C
10. C
11. D
12. C
13. A
14. C
15. A
16. B
17. A
18. A
19. C
20. A
21. D
22. A
23. C
24. A
25. C
26. B
27. C
28. A
29. C
30. B
31. D
32. C
33. A
34. C
35. D
36. A
37. B
38. D
39. B
40. B
41. A
42. B
43. C
44. B
45. D
46. A
47. C
48. B
49. A
50. A