

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – ENGLISH LISTENING AND SPEAKING



Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Read the given passage.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

THE LOST SCHOOL BAG

One Friday evening, pupils from Upendo Primary School were walking home after classes. The weather was cool, and dark clouds slowly gathered in the sky. Most learners hurried along the dusty road because they feared it might rain before they reached home.

Among the pupils was a girl named Sheila. She was cheerful and hardworking, and she always liked helping others. As she walked home with her friend Amina, they heard someone crying near the roadside.

The two girls stopped and looked around carefully. Under a mango tree sat a young boy holding his knees and sobbing quietly. His school uniform was dirty, and beside him was an empty lunch container.

"What is wrong?" Sheila asked kindly.

The boy wiped his tears and replied softly, "I cannot find my school bag. I think I left it near the market when I was buying bread for my mother."

Amina looked worried because the clouds were becoming darker and thunder could already be heard from a distance. "We should go home quickly before the rain starts," she said.

However, Sheila felt sorry for the boy. She knew how difficult school life would be without books and homework. She decided to help him search for the missing bag.

The three children hurried towards the market. The wind blew strongly, and leaves scattered across the road. Shopkeepers were already closing their shops because of the approaching rain.

When they reached the market, they searched carefully near the benches and kiosks. After a few minutes, Sheila noticed a blue bag placed behind a wooden table near a fruit stall.

"Is this your bag?" she asked.

The boy's face suddenly brightened with joy. "Yes! That is my bag!" he shouted happily.

Inside the bag were his books, pencils, and a mathematics assignment he was supposed to submit the following Monday.

The boy thanked Sheila and Amina many times for helping him. Just as they started walking home, heavy rain began to fall. Luckily, they found shelter in a nearby shop until the rain became lighter.

When Sheila finally reached home, her parents were proud of her kindness and honesty.

"You did the right thing by helping someone in need," her mother said with a smile.

That evening, Sheila felt happy because she had made a difference in someone's life. She learnt that kindness and responsibility are important values that everyone should practice.

MARKING SCHEME

READING TASK (ORAL READING ASSESSMENT)

Instruction to Learner:

Read the passage below loudly and clearly. Your teacher will stop you at a certain point and award marks based on how far and how well you read.

PASSAGE: THE LOST SCHOOL BAG (Graded Reading)

Paragraph 1 (Very Easy Level)

One Friday evening, pupils from Upendo Primary School were walking home after classes. Dark clouds slowly gathered in the sky, and many learners hurried home before the rain started.

Paragraph 2 (Easy Level)

Among the pupils was a girl named Sheila. As she walked home with her friend Amina, they heard someone crying near the roadside.

Paragraph 3 (Average Level)

Under a mango tree sat a young boy who had lost his school bag. Sheila decided to help him search for it before the rain began.

Paragraph 4 (Above Average Level)

The children hurried towards the market while the wind blew strongly. They searched carefully near the kiosks and benches.

Paragraph 5 (Good Level)

After a few minutes, Sheila found the blue school bag behind a wooden table near a fruit stall.

Paragraph 6 (Excellent Level)

The boy thanked Sheila and Amina for helping him. Sheila felt happy because she had shown kindness and responsibility.

1. Reading Progress (Fluency) – 15 Marks

Level Reached	Description	Marks
Paragraph 1 only	Reads simple sentences with difficulty	3 marks
Up to Paragraph 2	Reads short sentences with some fluency	6 marks

Level Reached	Description	Marks
Up to Paragraph 3	Reads fairly well with few pauses	9 marks
Up to Paragraph 4	Reads confidently with good flow	11 marks
Up to Paragraph 5	Reads smoothly with good expression	13 marks
Completes all (Para 6)	Reads fluently and confidently	15 marks

2. Pronunciation & Clarity – 10 Marks

Level	Description	Marks
Poor	Many errors, unclear	2-3
Fair	Some errors, understandable	4-5
Good	Few errors, mostly clear	6-7
Very Good	Clear and correct pronunciation	8-9
Excellent	Very clear, natural reading	10

3. Expression & Confidence – 5 Marks

Level	Description	Marks
Low	No expression, very shy	1
Fair	Little expression	2
Good	Some expression	3
Very Good	Good tone and confidence	4
Excellent	Excellent expression and confidence	5

EXAMPLE SCORING

i. Learner reads up to Paragraph 4 → 11 marks

ii. Pronunciation is very good → 8 marks

iii. Expression is good → 3 marks