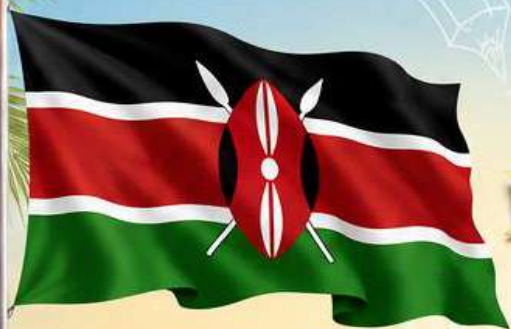


GRADE

5



KENYA PRIMARY SCHOOL
EDUCATION ASSESSMENT

AUGUST HOLIDAY ACTIVITIES

PERFECT FOR **GRADE 5** LEARNERS:



LEARNING AREAS INCLUDED:



AGRICULTURE AND NUTRITION



CRE



IRE



HRE



ENGLISH



KISWAHILI



MATHEMATICS



COMPOSITION



INSHA



LISTENING AND SPEAKING



SCIENCE AND TECHNOLOGY



FRENCH



GERMAN



SOCIAL STUDIES



Multiple Choice
Questions

Types, Examples, and Best Practices

**AUTHORS COMPETENCE
EDUCATION GROUP**

Building Competence. Nurturing Values. Shaping Tomorrow.



GRADE 5 – CRE

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

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2. This paper consists of 35 questions.
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FOR EXAMINER'S USE

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SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

1. Grade five learners discussed about creation. How do you care for plants?

- A. Cutting them
- B. Burning them
- C. Weeding them
- D. Destroying them

2. During a C.R.E. lesson, teacher Susan asked Grade 5 learners to give effects of child labour. One of the effects is

- A. good mental growth
- B. happiness
- C. dropping out of school
- D. fulfilling dreams

3. Cynthia and her classmates discussed how Adam and Eve disobeyed God. What was the reason?

- A. They followed God's instructions
- B. They ate the fruit from the tree they had been warned about
- C. They took care of God's creation
- D. They cultivated the land

4. Learners discussed about family unity. They learnt that family unity is important because

- A. members do not live together
- B. members live peacefully
- C. members fight always
- D. God is unhappy when a family unites

5. The Bible is a Holy Book. Christians use the Bible as a guide by

- A. respecting one another
- B. fighting one another
- C. stealing from others
- D. disobeying others

6. In the story of the writing on the wall, Daniel demonstrated some values. Which one is shown?

- A. Humility
- B. Hatred
- C. Laziness
- D. Rudeness

7. Grade five learners discussed the story of Peter and John. How did they show courage?
A. They spoke without fear
B. They did not speak
C. They almost ran away
D. They did not stand firm
8. How do you show respect for the elderly in society?
A. Abusing them
B. Running away from them
C. By helping them
D. By ignoring them
9. During a C.R.E. lesson, learners discussed the Lord's Supper. Which one is NOT another name for it?
A. Eucharist B. Lord's table
C. Holy communion D. The first meal
10. Which of these books is found in the New Testament?
A. Exodus B. Jeremiah C. Romans D. Malachi
11. Who among the following people was healed by Jesus Christ?
A. Bartimaeus B. Abraham
C. Judas Iscariot D. Moses
12. Ananias and Sapphira did not demonstrate
A. hard work B. hatred
C. honesty D. pride
13. Which body change occurs in boys only?
A. Hips broaden
B. Breasts enlarge
C. Chest broadens
D. Menstrual cycle begins
14. Believers in the early church promoted unity by
A. being selfish
B. praying together
C. living in the wilderness
D. not helping one another
15. Which gift of the Holy Spirit helps Christians believe in the Word of God?
A. Love
B. Performing miracles
C. Faith
D. Wisdom
16. A girl is sent by parents to buy food for her siblings and does so faithfully. She shows
A. self-control
B. honesty
C. peace
D. humility

17. Spending too much time on a desktop computer may
A. affect eyesight
B. make her healthy
C. make her active
D. make parents happy
18. Brivian denied stealing a book after being caught. He lacks the value of
A. courage B. honesty
C. responsibility D. humility
19. One of the social media platforms is
A. WhatsApp B. Music
C. Contacts D. Pictures
20. Caleb walked away after being hit instead of fighting back. He practised
A. humility
B. pride
C. self-control
D. responsibility
21. God created human beings on the
A. first day
B. third day
C. sixth day
D. seventh day
22. Which of the following is a commandment of God?
A. Steal from others
B. Honour your parents
C. Tell lies
D. Hate your neighbours
23. Christians show love to others by
A. fighting them
B. sharing with them
C. insulting them
D. ignoring them
24. The Bible teaches Christians to forgive others because
A. it makes people weak
B. God forgives us when we forgive others
C. it causes fights
D. it is not important
25. Prayer is important to Christians because it helps them to
A. complain to others
B. communicate with God
C. waste time
D. avoid work

26. The disciple who betrayed Jesus was

- A. Peter
- B. John
- C. Judas Iscariot
- D. Thomas

27. Which of the following is a good habit in school?

- A. Fighting
- B. Sharing learning materials
- C. Stealing
- D. Bullying others

28. Christians celebrate Christmas to remember the birth of

- A. Moses
- B. John the Baptist
- C. Jesus Christ
- D. Abraham

29. Which of the following is NOT a fruit of the Holy Spirit?

- A. Love
- B. Joy
- C. Hatred
- D. Peace

30. Helping the needy in society shows

- A. selfishness
- B. kindness
- C. pride
- D. anger



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Answer ALL questions in this section

1. Soil should be conserved because it provides all the following to plants except

A. nutrients B. water C. air D. pests

2. Grade 5 learners wanted to construct an organic waste pit. Which of the following materials were they not supposed to dump in the pit?

A. Organic kitchen waste B. Plant residue
C. Plastic food wrapper D. Food remains

3. Which of the following tools is the best to use to dig an organic waste pit?

A. Spade B. Panga
C. Jembe D. Rake

4. Grade 5 learners were asked by their teacher to identify sites that require soil improvement in the school compound. Which sites did they identify?

A. Eroded places B. Sites with healthy crops
C. Sites with weeds D. Sites with a lot of manure

5. Which one of the following practices helps in soil improvement?

A. Constructing a dam
B. Constructing an organic waste pit
C. Planting crops
D. Digging the land

6. The picture below shows a method used by a farmer to conserve water on the farm.



Identify the method used.

A. Mulching B. Shading
C. Cover cropping D. Weeding

7. Which one of the following crops cannot be used as a cover crop?

- A. Beans
- B. Sweet potatoes
- C. Desmodium
- D. Onions

8. Grade 5 learners were asked by their teacher to list materials that can be used for mulching. Which of the following is correct?

- A. Banana leaves and dry grass
- B. Plastic papers and sacks
- C. Dry grass and sacks
- D. Twigs and polythene bags

9. Wild animals should not be killed because they are important to us. Which one of the following is an importance of wild animals?

- A. They destroy crops
- B. They kill domestic animals
- C. They attract tourists
- D. They scare away domestic animals

10. The picture below shows a cover crop.



Identify the cover crop shown.

- A. Pumpkin
- B. Sweet potato
- C. Beans
- D. Maize

11. Which one of the following is a safe way of handling wild animals that destroy crops on the farm?

- A. Killing them
- B. Using safe traps
- C. Beating them
- D. Poisoning them

12. What is the importance of growing vegetables on the farm?

- A. To provide protective foods
- B. To provide energy-giving foods
- C. To provide body-building foods
- D. To provide a balanced diet

13. Identify the type of nursery bed shown in the picture below.



- A. Container nursery bed
- B. Ground nursery bed
- C. Container seed bed
- D. Innovative tyre garden

14. Which one of the following tools is used to level a nursery bed during preparation?

- A. Jembe
- B. Panga
- C. Rake
- D. Watering can

15. To prevent seedlings from drying up in the nursery bed, the farmer should

- A. water the seedlings
- B. add fertilizer
- C. remove weeds
- D. add manure

16. Bees can be kept as domestic animals by farmers. What is their usefulness?

- A. They give us milk
- B. They are kept for meat
- C. They provide the farmer with honey
- D. They are kept for their skin

17. The substances that we get from the food we eat are called

- A. nutrients
- B. diet
- C. food
- D. fibre

18. Which of the following food nutrients provides the body with energy?

- A. Proteins
- B. Vitamins
- C. Water
- D. Carbohydrates

19. Which of the following is not an example of vegetables?

- A. Cabbage
- B. Potato
- C. Kales
- D. Spinach

20. Which one of the following cannot be cooked by the dry fat frying method?

- A. Bacon
- B. Fish
- C. Maize
- D. Chicken

21. The cooking method where food is submerged in extremely hot oil is known as

- A. dry fat frying B. shallow fat frying
- C. boiling D. deep frying

22. Good grooming practices involve all the following except

- A. personal hygiene
- B. dressing
- C. physical exercises
- D. poor etiquette

23. The following are safety measures that should be observed when cleaning surfaces at home. Which one is not correct?

- A. Use appropriate materials or equipment
- B. Dry the surface properly
- C. Clean when there are people in the room
- D. Wear comfortable shoes that do not slip on wet floors

24. What is the purpose of using vinegar or lemon when laundering a fast-coloured cotton shirt or blouse?

- A. To brighten the colour
- B. To change the colour
- C. To remove dirt
- D. To soak the cotton

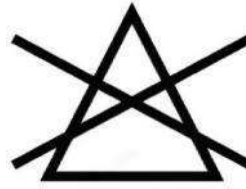
25. What should be done to clothes after laundering to prevent fading?

- A. Turn the cloth upside down
- B. Turn the cloth inside out
- C. Use vinegar when laundering
- D. Soak in clean water

26. The following are fragile kitchen equipment. Which one is not fragile?

- A. Cup B. Glass plate
- C. Wooden spoon D. Glass bowl

27. Mitchell saw the care label below on her blouse. What does it indicate?



- A. Dry clean B. Do not dry clean
- C. Bleach D. Do not bleach

28. Carol is a tailor in our estate. She repairs torn clothes and also makes new ones. When sewing using a needle, she has to protect her fingers from getting pricked. The most appropriate tool to use is

- A. Tape measure B. Mask
- C. Thimble D. Pin cushion

29. The item drawn below is used in sewing.



The item is called

- A. Calibrated string
- B. Tape measure
- C. Flexible ruler
- D. Measuring string

30. The following are fuels used at home. Which one is not?

- A. Gas B. Firewood
- C. Paraffin D. Water

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

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Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

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Answer ALL questions in this section

1. During a music lesson, learners were identifying traditional wind instruments from different Kenyan communities. Coro is a wind instrument from which community?

- A. Luo B. Duruma C. Agikuyu D. Digo

2. During a Creative Arts lesson, learners were sorting different musical instruments into wind instruments and others. Which of the following is NOT a wind instrument?

- A. Emborogo B. Olwika C. Vilingi D. Rattle

3. In a workshop activity, learners were collecting materials for making wind instruments. Which of the following materials is NOT suitable for making a wind instrument?

- A. Bamboo stem B. Clay slab
C. Reeds D. Gourds

4. A music teacher demonstrated how to care for wind instruments. Which of the following is NOT a correct way of caring for them?

- A. Store in hot water
B. Keep in a dry place

C. Wipe using a clean cloth

D. Handle carefully to avoid dropping

5. Grade 5 learners were making improvised crayons using candle wax. Identify the correct order of steps:

- i. Add pigment
- ii. Melt candle wax
- iii. Cool and cut to size
- iv. Pour into moulds

A. i, ii, iii, iv

B. ii, i, iv, iii

C. iv, i, ii, iii

D. ii, i, iii, iv

6. During an art lesson, learners used crayon etching technique to draw wind instruments. What is the final stage of this technique?

- A. Applying coloured crayons on paper
- B. Scratching the black pigment
- C. Covering with black pigment
- D. Applying soap on crayons

7. A teacher asked learners to show texture in their drawings. Which technique is best for showing texture?

- A. Cross hatching
- B. Using different colours
- C. Using a clear pencil
- D. Crayon etching

8. Learners were mounting their artwork for display in class. Which material is used in matting artwork?

- A. Clay soil
- B. Adhesive
- C. Indian ink
- D. Crayon

9. During a science and arts integration lesson, learners studied bamboo as a material for making instruments. Why is bamboo suitable for wind instruments?

- A. It breaks easily
- B. It is brightly coloured
- C. It is hollow
- D. It is very light

10. During a football training session, the coach demonstrated a skill using the ball.



Identify the skill shown in the diagram.

- A. Shot stopping
- B. Goalkeeping stance
- C. In-step kick
- D. Inside foot stop

11. Grade 5 learners were decorating T-shirts using tie-dye technique. Which of the following was NOT used?

- A. Dye fasteners
- B. Tying materials
- C. Dyes
- D. Coloured pencil

12. Musau had a secondary colour and a primary colour. The secondary colour was marked M and the primary colour marked N. Identify the combination of colours that he may have had respectively.

- A. Red, Green
- B. Green, Red
- C. Yellow, Green
- D. Red, Orange

13. In a music lesson, learners were identifying parts of a drum. Which part is hit to produce sound?

- A. Membrane
- B. Tuning lace
- C. Sling
- D. Open end

14. After a calligraphy activity, learners were observed handling materials. Which action should they NOT do?

- A. Cleaning the classroom
- B. Throwing waste in dustbin
- C. Writing in all pages of books using pens
- D. Taking pens home

15. During rhythm practice, learners matched French rhythm names with notes. Which is correct?

- A. Ta-te – crotchet
- B. Taa-aa – quaver
- C. Taa – minim
- D. Ta-te – quaver

16. During music notation lesson, learners identified parts of a musical symbol.



Name part W.

- A. Beam
- B. Stem
- C. Note head
- D. Flag

17. A music teacher explained elements of music. Which element refers to speed of music?

- A. Tempo
- B. Dynamics
- C. Tune
- D. Rhythm

18. During instrument study, learners handled a traditional instrument called Muturiru. How is it played?

- A. Blowing
- B. Plucking
- C. Hitting
- D. Shaking

19. During football training, learners were practicing goalkeeping. Which body part is mainly used?

- A. Legs
- B. Chest
- C. Hands
- D. Head

20. During solfa training, learners interpreted hand signs.



What syllables are shown?

- A. r f s
- B. f s r
- C. f r s
- D. d r m

21. During percussion class, learners played marimba. How is it played?

- A. Shaking
- B. Plucking
- C. Blowing
- D. Hitting

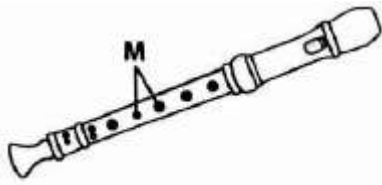
22. In a pitch identification activity, learners compared notes. Which has the highest pitch?

- A. s
- B. d
- C. r
- D. m

23. During a card-making activity, learners used tools. Which tool is used for cutting?

- A. Brush
- B. Glue
- C. Scissors
- D. Hard paper

24. During recorder practice, learners identified parts.



Name _____

- A. Mouth piece
- B. Window
- C. Finger holes
- D. Foot joint

25. During a football match, a player was injured. What should teammates do first?

- A. Scream
- B. Call ambulance
- C. Help and call teacher for first aid
- D. Run home

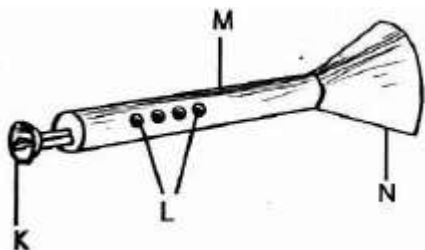
26. In a rounders game, learners learned throwing skills. What is throwing called?

- A. Batting
- B. Bowling
- C. Gripping
- D. Swinging

27. Learners were making a rounders ball. Which material was NOT used?

- A. Plastic
- B. Rubber bands
- C. Clay soil
- D. Papier mache

28. During music practice, learners played a wind instrument.



Where do lips rest?

- A. K
- B. L
- C. M
- D. N

29. During cultural dance practice, learners wore special outfits. These are called

- A. Body adornment
- B. Equipment
- C. Costumes
- D. Instruments

30. During solfa practice, learners arranged notes. Which is descending order?

- A. d r m f s
- B. s f m r d
- C. s m r f d
- D. d m r f s

31. During swimming lessons, learners learned safety rules. Which is correct?

- A. Eating while swimming
- B. Pushing others
- C. Diving in shallow end
- D. Wearing proper costume

32. During national songs lesson, learners studied East African Anthem. It has how many stanzas?

- A. 4
- B. 2
- C. 3
- D. 5

33. During music class, learners identified instruments. Which is melodic percussion?

- A. Marimba
- B. Drum
- C. Rattle
- D. Kayamba

34. In puppet making lesson, learners used materials. Which was NOT used?

- A. Old cloth
- B. Thread
- C. Clay slab
- D. Socks

35. During drawing lesson, learners used cross hatching. This is done by

- A. Using dots
- B. Smearing colour
- C. Painting
- D. Criss-cross lines

36. During athletics, learners cleared track hazards. Why?

- A. Safety
- B. Wider track
- C. Speed
- D. Space

37. Learners composed a song about floods. What type of song is this?

- A. Patriotic
- B. Topical
- C. Action
- D. Sacred

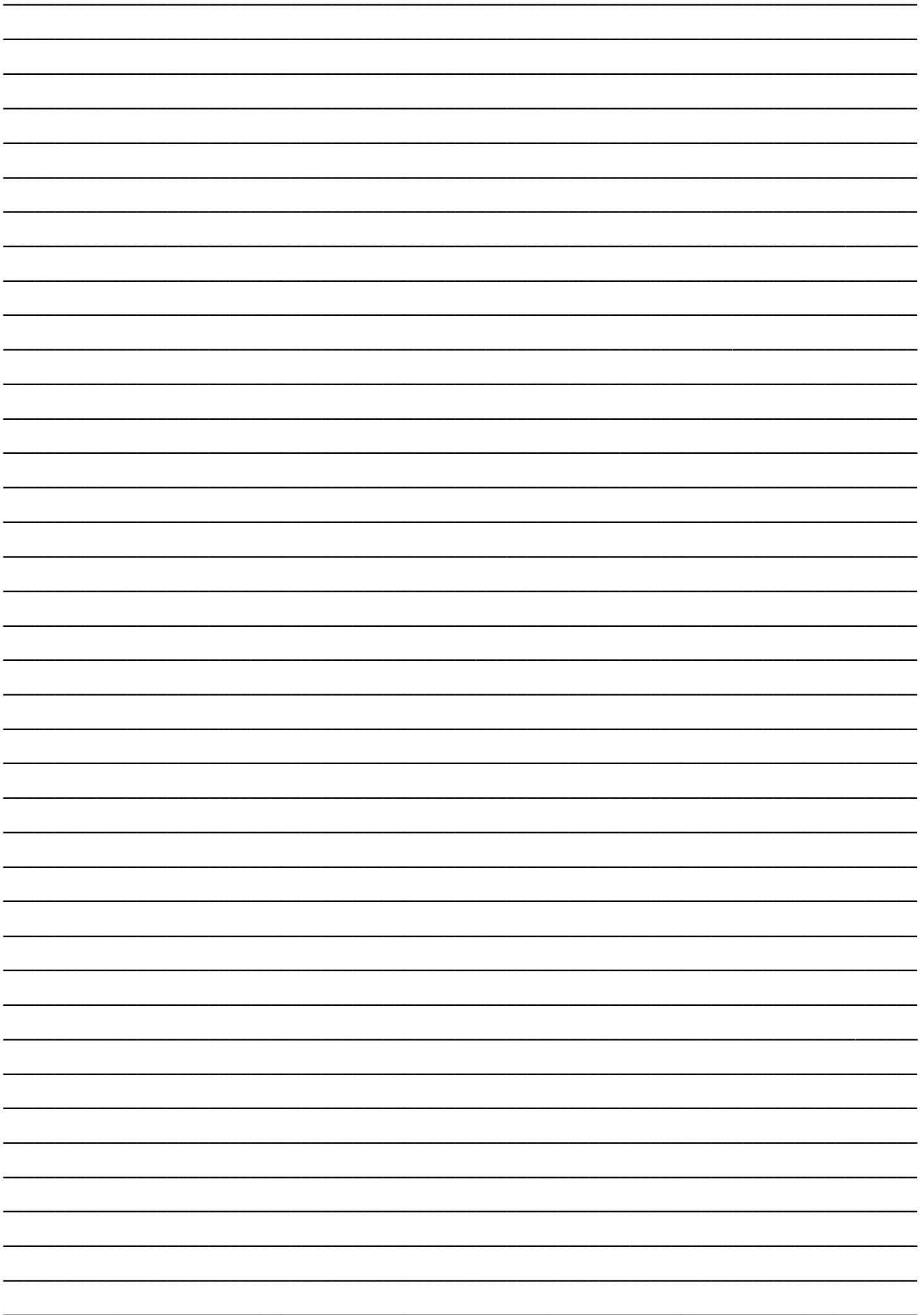
38. In crayon etching, brushes are used to

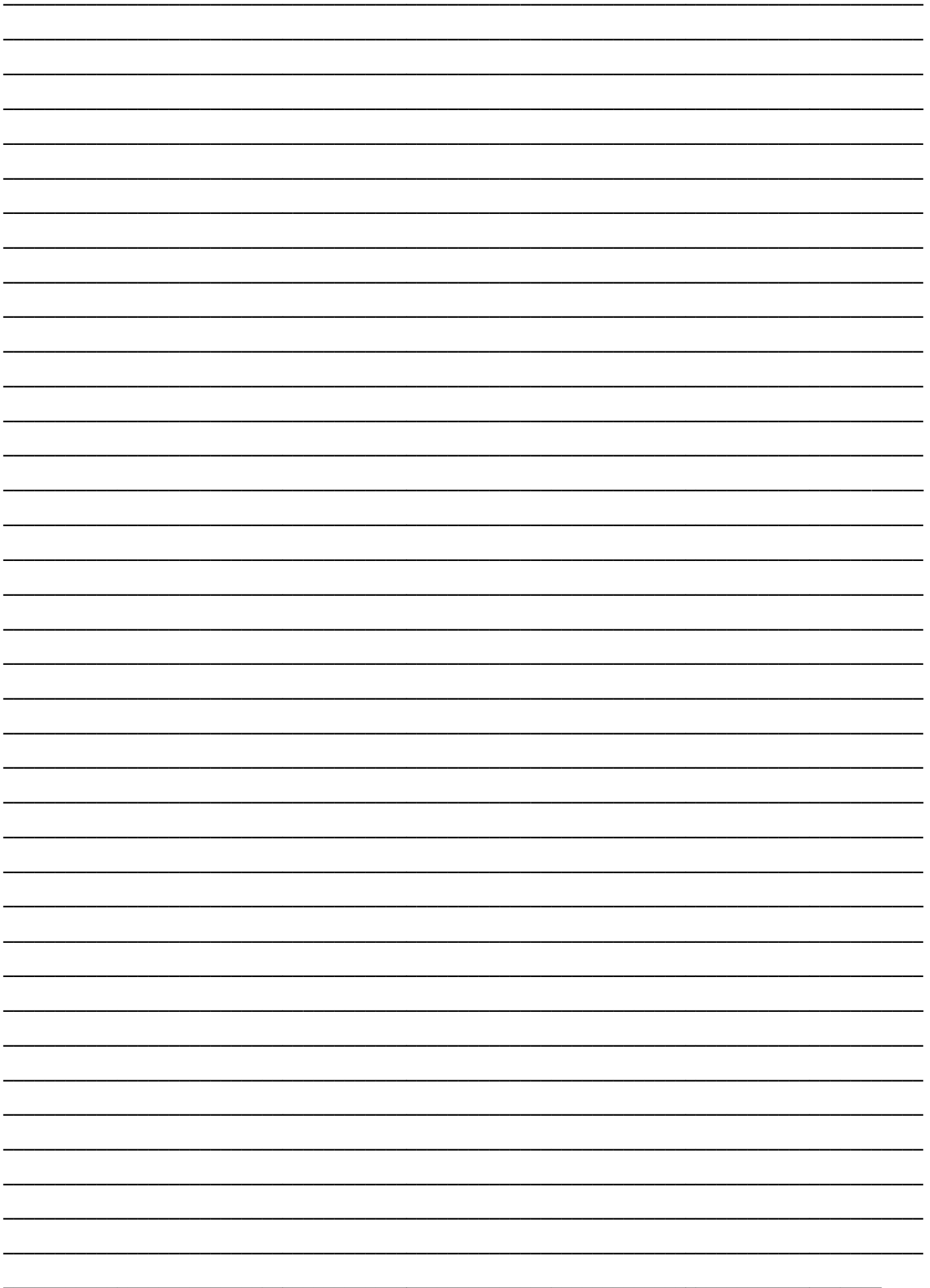
- A. Store ink
- B. Cut crayons
- C. Hold soap
- D. Apply ink

- 39.** Before football training, learners warm up by
- A. Reading rules
 - B. Jogging
 - C. Eating
 - D. Sleeping
- 40.** In handwriting practice, which letter is a descender?
- A. b B. g C. d D. f
- 41.** During relay baton design, which is NOT decoration method?
- A. Smoking
 - B. Painting
 - C. Incising
 - D. Burning
- 42.** In relay exchange, visual exchange means
- A. Looking back when receiving baton
 - B. Not looking back
 - C. Dropping baton
 - D. Holding hand
- 43.** During rhythm lesson, learners stamped rhythm using
- A. Hands
 - B. Fingers
 - C. Legs
 - D. Head
- 44.** In music performance, body movements showing song meaning are
- A. Tempo
 - B. Gestures
 - C. Dynamics
 - D. Melody

- 45.** Which line is NOT in East African Anthem?
- A. Uzalendo pia mshikamano
 - B. Mila zetu na desturi zetu
 - C. Viwe msingi wa umoja wetu
 - D. Kila siku tuwe na shukrani
- 46.** Which is NOT an indigenous instrument?
- A. Descant recorder
 - B. Mulele
 - C. Nzumari
 - D. Abu
- 47.** In crayon etching, learners need
- A. Eraser
 - B. Glue
 - C. Black ink, crayons, toothpick
 - D. Water colours
- 48.** Which is NOT used in making rounders ball?
- A. Rubber bands
 - B. Sand
 - C. Papier mache
 - D. Papers
- 49.** Skipping ropes are made from
- A. Sisal fibre
 - B. Manilla paper
 - C. Newspapers
 - D. Drawing paper
- 50.** Mixing yellow and red produces
- A. Orange
 - B. Green
 - C. Blue
 - D. Purple

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.







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Answer ALL questions in this section

Read the dialogue below and answer questions 1 – 5.

Customer: How are you madam? Can I deposit some money in my mobile account?**Attendant:** I am fine. You are welcome. How much do you wish to deposit?**Customer:** Twenty thousand shillings only. Can I proceed using the displayed agent number?**Attendant:** Yes, you can. Only be careful to enter the correct digits. Make sure that the name of the recipient matches the one on the display.**Customer:** I will madam. After all, it is not my first time to do this.**Attendant:** I have received your message. Thank you for visiting our shop.**Customer:** Welcome.

1. Which service did the customer need?

- A. Donation
- B. Withdrawal
- C. Borrowing
- D. Deposit

2. To make the process complete, the customer needed to key in

- A. the correct agent number
- B. the full mobile number
- C. the attendant's phone number
- D. the name twenty thousand

3. Which one of the following is true about the customer?

- A. He was not well informed
- B. He wanted to withdraw some money
- C. He was used to mobile money transfer
- D. He was not having twenty thousand shillings

4. The opposite of the word “recipient” as used in the dialogue is

- A. sender
- B. buyer
- C. business
- D. seller

Read the passage below and answer questions 6 – 9.

Bidan and his friend Mokaya were never seen around when others were playing every Saturday evening. They would go missing for several minutes and reappear with long juicy sugarcane. They chewed them leisurely and did not share with anyone. Bobby, Bidan’s younger brother, became curious and followed them one evening.

He walked closely behind them as they followed the route to the river. The pair was so confident that they never looked behind. Mr. Thabo’s farm was their destination. Although it was securely fenced, the two boys were clever. They used the side that was left unfenced, the one facing the wide, deep river.

Mokaya did not waste time. He dived into the river and soon he was busy searching for the best sugarcane to steal. He threw the canes over the fence and swam back. Bobby saw everything but left quickly before he was discovered.

As usual, the boys returned to enjoy their evening. Bobby looked at them suspiciously and made a comment that left them guessing.

“Mokaya, I never knew you are such an excellent swimmer,” Bobby said and walked away.

6. What made the boys suspicious according to the passage?

- A. They never used to play on Saturdays
- B. They did not have friends
- C. They always ate sugarcane every Saturday evening
- D. They did not share sugarcane with others

7. Bidan and his friend were so confident that

- A. they kept checking if anyone followed them
- B. they did not bother to check if anyone followed them
- C. they continued walking despite Bobby following them
- D. they swam in the deep river

5. Which kind words were used in the dialogue to appreciate good service?

- A. Welcome
- B. I am fine
- C. Thank you
- D. Madam

8. How can we tell that Mr. Thabo’s farm was secure?

- A. It was fenced all round
- B. It was next to a deep river
- C. It was guarded during the day
- D. It was far from the village

9. Bobby’s comment left the boys guessing. This means that

- A. Mr. Thabo already knew the thieves
- B. the boys kept the secret to themselves
- C. someone had discovered their trick
- D. the boys agreed to share sugarcane

Read the passage below and answer questions 10 – 12.

The widespread use of plastic papers is a real threat to the environment. Many governments across the world are trying to find a permanent solution to replace plastic use. Used plastic papers are dangerous to both soil and water.

The worst thing about these papers is that they never decompose. This poisons the soil and affects farming activities. When these papers find their way into rivers, lakes or oceans, they interfere with marine life. They block light and air from reaching marine plants and animals. This leads to the death of coral reefs and fish.

To reduce or completely eliminate the use of plastic papers, a green solution is necessary. A decomposable alternative must be provided to save soil and marine life.

10. Why do plastic papers need to be replaced?

- A. They are used everywhere
- B. They are cheap and available
- C. Governments dislike them
- D. They are harmful to the environment

11. Plastic papers are stubborn because

- A. they never rot
- B. they decompose quickly

- C. they do not last long
- D. they are not green in colour

12. Which statement is NOT true according to the passage?

- A. Plastic papers can kill coral reefs
- B. Plastic papers block light and oxygen from marine life
- C. There is no need to reduce the use of plastics
- D. A green solution can help eliminate plastic use

Read the passage below and answer questions 13 – 15.

Every night, a sly fox went to a neighbouring village to steal honey from a famous farmer. The disturbed farmer and his workers tried many ways to trap the thief but failed.

One day, when the fox went to the village as usual, he found the farmer and workers still searching for the thief. He carried a jar with traces of honey. Soon, he saw a man approaching.

Knowing he would be discovered, the fox pretended to be injured and begged in a piteous voice, "Please help me. I am badly injured."

The kind man carried the fox in his basket. When they reached the fox's den, the fox shouted loudly, "Here is the thief, the man with the basket!" and quickly disappeared into his den.

The villagers arrested the innocent man and punished him severely.

13. Why were the farmer and workers unable to catch the thief?

- A. He was cunning
- B. He stole at night
- C. He was known by neighbours
- D. He hid in a basket

- B. He had a jar with honey traces
- C. He carried a lot of honey
- D. The man knew him well

14. Why would the fox have been discovered?

- A. He was a stranger

15. What lesson do we learn from the story?

- A. Pretending keeps people safe
- B. It is good to protect thieves
- C. Catching thieves is difficult
- D. We should not trust everyone

Fill in the blank spaces with the correct alternative.

Jimmy was **16** in the backyard **17** he found a strange pot. He wondered **18** was inside and decided to empty its contents. Jimmy was shocked to find **19** golden ring and a note. The note said, "**20** a wish."

	A	B	C	D
16	play	played	playing	plays
17	and	when	why	if
18	what	who	which	whose
19	the	a	an	some
20	Do	Tell	Make	Say

Fill in the blank spaces with the correct alternative.

21. Find an empty chair to sit on by _____.

- A. yourself
- B. itself
- C. themselves
- D. myself

22. _____ steep was the hill that we could not climb it.

- A. Such
- B. Too
- C. Very
- D. So

23. They repaired the boat. It belongs to _____.

- A. they
- B. their
- C. them
- D. these

24. Auma's painting is much _____ than mine.

- A. better
- B. best
- C. good
- D. well

25. _____ of people are waiting for the guest to give his speech.

- A. Lots
- B. More
- C. Much
- D. A lot

26. My sister and I _____ visit the children's home next week.

- A. shall
- B. can
- C. had
- D. should

27. When the dogs _____ the stranger, they began to bark.

- A. seeing
- B. saw
- C. seen
- D. see

28. He was _____ while playing hide and seek with his friends.

- A. hurt
- B. hut
- C. hit
- D. heart

29. It rained _____ yesterday.

- A. heavy
- B. heaviness
- C. heavily
- D. bad

30. The school choir practised _____ for the wedding ceremony.

- A. day
- B. rare
- C. days
- D. daily



K.P.S.E.A

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – ENGLISH LISTENING AND SPEAKING

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ **School:** _____

Assessment Number: _____ **Date:** _____

School Code: _____ **Signature:** _____

Instructions for Learners

8. Write your name, school name, and assessment number in the spaces provided.
9. Check the question paper carefully to ensure all pages are printed and no questions are missing.
10. Read the given passage.

FOR OFFICIAL USE ONLY –FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

THE LOST SCHOOL BAG

One Friday evening, pupils from Upendo Primary School were walking home after classes. The weather was cool, and dark clouds slowly gathered in the sky. Most learners hurried along the dusty road because they feared it might rain before they reached home.

Among the pupils was a girl named Sheila. She was cheerful and hardworking, and she always liked helping others. As she walked home with her friend Amina, they heard someone crying near the roadside.

The two girls stopped and looked around carefully. Under a mango tree sat a young boy holding his knees and sobbing quietly. His school uniform was dirty, and beside him was an empty lunch container.

"What is wrong?" Sheila asked kindly.

The boy wiped his tears and replied softly, "I cannot find my school bag. I think I left it near the market when I was buying bread for my mother."

Amina looked worried because the clouds were becoming darker and thunder could already be heard from a distance. "We should go home quickly before the rain starts," she said.

However, Sheila felt sorry for the boy. She knew how difficult school life would be without books and homework. She decided to help him search for the missing bag.

The three children hurried towards the market. The wind blew strongly, and leaves scattered across the road. Shopkeepers were already closing their shops because of the approaching rain.

When they reached the market, they searched carefully near the benches and kiosks. After a few minutes, Sheila noticed a blue bag placed behind a wooden table near a fruit stall.

"Is this your bag?" she asked.

The boy's face suddenly brightened with joy. "Yes! That is my bag!" he shouted happily.

Inside the bag were his books, pencils, and a mathematics assignment he was supposed to submit the following Monday.

The boy thanked Sheila and Amina many times for helping him. Just as they started walking home, heavy rain began to fall. Luckily, they found shelter in a nearby shop until the rain became lighter.

When Sheila finally reached home, her parents were proud of her kindness and honesty.

"You did the right thing by helping someone in need," her mother said with a smile.

That evening, Sheila felt happy because she had made a difference in someone's life. She learnt that kindness and responsibility are important values that everyone should practice.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – H.R.E

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

11. Write your name, school name, and assessment number in the spaces provided.
12. This paper consists of 30 questions.
13. Check the question paper carefully to ensure all pages are printed and no questions are missing.
14. Answer all the questions in the spaces provided.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	15 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

1. During an H.R.E lesson, Grade 5 learners discussed the importance of prayer in daily life. Why do Hindus pray to God?
 - A. To waste time
 - B. To communicate with God
 - C. To compete with friends
 - D. To punish others
2. Amit visited the temple with his parents during a religious celebration. Which place do Hindus mainly use for worship?
 - A. Church
 - B. Mosque
 - C. Temple
 - D. Market
3. During storytelling time, the teacher explained that Hindus believe in one Supreme God called
 - A. Buddha
 - B. Allah
 - C. Brahman
 - D. Angel
4. Kavita saw her grandmother lighting a diya during evening prayers at home. What does a diya mainly symbolize?
 - A. Darkness
 - B. Hatred
 - C. Light and purity
 - D. Hunger
5. During a class discussion, learners named holy books used in different religions. Which holy book is used by Hindus?
 - A. Bible
 - B. Quran
 - C. Torah
 - D. Vedas
6. During a clean-up activity at school, Raj helped collect litter without being forced. Which value did Raj demonstrate?
 - A. Laziness
 - B. Responsibility
 - C. Pride
 - D. Dishonesty
7. During a religious festival, learners were taught to respect all living things. Which Hindu teaching encourages this?
 - A. Violence
 - B. Anger
 - C. Ahimsa
 - D. Jealousy

8. During meditation practice, Grade 5 learners were advised to remain
 - A. noisy and playful
 - B. calm and focused
 - C. angry and rude
 - D. careless and sleepy
9. Anita was asked to name one Hindu symbol she had seen in the temple. Which one is a common Hindu symbol?
 - A. Crescent
 - B. Cross
 - C. Star
 - D. Om
10. During an H.R.E lesson, the teacher explained that Hindus remove shoes before entering the temple to show
 - A. fear
 - B. respect
 - C. sadness
 - D. weakness
11. Mohan shared his lunch with a hungry classmate during break time. Which value did he show?
 - A. Greed
 - B. Kindness
 - C. Pride
 - D. Anger
12. During a lesson on festivals, Grade 5 learners learnt that Diwali is known as the festival of
 - A. Harvest
 - B. Rain
 - C. Lights
 - D. Music
13. During morning assembly, the teacher reminded learners to always speak the truth. Which value was being encouraged?
 - A. Honesty
 - B. Hatred
 - C. Selfishness
 - D. Laziness
14. Rani helped an elderly neighbour carry water home after school. Which teaching did she practice?
 - A. Respect for elders
 - B. Disobedience
 - C. Pride
 - D. Violence
15. During a lesson on yoga, learners were told that yoga helps people to
 - A. become rude
 - B. stay healthy and calm
 - C. avoid school
 - D. fight others
16. During a group discussion, learners named animals that Hindus consider sacred. Which animal is highly respected in Hinduism?
 - A. Lion
 - B. Cow
 - C. Hyena
 - D. Leopard

17. During a temple visit, the priest used a bell during worship. Why are bells rung in Hindu worship?
 - A. To scare visitors
 - B. To call people to attention during prayer
 - C. To make noise
 - D. To entertain children
18. A teacher asked learners to identify good behaviour at home. Which one shows obedience?
 - A. Ignoring parents
 - B. Fighting siblings
 - C. Following instructions
 - D. Shouting at elders
19. During an H.R.E lesson, learners discussed cleanliness. Hindus are encouraged to keep their bodies and surroundings
 - A. dirty
 - B. untidy
 - C. clean
 - D. crowded
20. During a religious celebration, Meena thanked God for her family and food. Which value was she practicing?
 - A. Gratitude
 - B. Hatred
 - C. Pride
 - D. Dishonesty
21. During meditation, learners were encouraged to control their
 - A. anger and bad thoughts
 - B. school bags
 - C. uniforms
 - D. games
22. During a lesson on Hindu practices, the teacher explained that fasting mainly helps believers to develop
 - A. discipline
 - B. laziness
 - C. pride
 - D. selfishness
23. Ravi accidentally broke his friend's ruler and immediately apologized. Which value did Ravi demonstrate?
 - A. Dishonesty
 - B. Humility
 - C. Anger
 - D. Violence
24. During a festival preparation, learners decorated the classroom using colourful patterns called
 - A. Rangoli
 - B. Baskets
 - C. Sculptures
 - D. Posters
25. During an H.R.E lesson, learners learnt that respecting parents is important because parents

- A. guide and care for children
 - B. buy expensive things only
 - C. punish children daily
 - D. work in offices
26. During a lesson about religious leaders, learners were told that a Hindu religious teacher is commonly called a
- A. Sheikh
 - B. Priest
 - C. Guru
 - D. Pastor
27. During a community service activity, learners planted trees around the school compound. Which value were they practicing?
- A. Environmental care
 - B. Laziness
 - C. Pride
 - D. Wastefulness
28. During prayer time, learners were encouraged to sit quietly and avoid disturbing others. This teaches
- A. discipline
 - B. fighting
 - C. dishonesty
 - D. carelessness
29. During a lesson on family values, the teacher told learners to love one another at home. Which action shows love?
- A. Sharing with others
 - B. Insulting others
 - C. Refusing to help
 - D. Quarrelling daily
30. During revision, Grade 5 learners learnt that good deeds bring happiness to people and please
- A. enemies
 - B. strangers
 - C. God
 - D. animals



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

15. Write your name, school name, and assessment number in the spaces provided.
16. This paper consists of 30 questions.
17. Check the question paper carefully to ensure all pages are printed and no questions are missing.
18. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

1. Who among the following angels brought the Holy Qur'an to Prophet Muhammad (S.A.W)?
A. Jibril
B. Mikail
C. Izrail
D. Israfil
2. Which of the following two Surahs are known as Muadhatain?
A. Falaq and Ikhlas
B. Naas and Falaq
C. Falaq and Fatiha
D. Ikhlas and Naas
3. While performing Dhuhr Swalat, Suhaila realized that she had forgotten to recite a certain Surah. She was forced to start the Surah afresh. Which Surah had she forgotten?
A. Falaq
B. Fil
C. Fatiha
D. Naas
4. "Qulhuwallahu ahad." This phrase is the same as
A. say, I seek refuge in the Lord of mankind.
B. say, I seek refuge in what you have created.
C. say, it is only you I worship.
D. say, He is Allah the One.
5. Mariam has been asked by her teacher to name the Surah that is known as mankind. Which Surah did she name?
A. Naas
B. Falaq
C. Asr
D. Quraish
6. Three of the following are etiquettes of eating. Which one is not?
A. Eating with the right hand.
B. Eating while standing.
C. Saying Bismillahi before eating.
D. Eating what is in front of you.
7. When she woke up in the morning, Zuleikha, a Grade Five learner, was asked by her mother to brush her teeth. Her mother gave her three significances of brushing teeth. Which one is not one of the importance of brushing teeth?
A. It purifies the mouth.
B. One is rewarded by Allah (S.W.T).
C. Allah is pleased with one who brushes teeth.
D. It makes the teeth not to crack.

8. Which one of the following is not an attribute of Allah (S.W.T.)?
A. Al-Malik B. Ar-Raheem
C. Al-Mustafa D. Al-Basir
9. I am a prophet of Allah. I was given a miracle of the stick and changed it into a snake. I also made a path across the Red Sea. Who am I?
A. Issa (A.S.)
B. Musa (A.S.)
C. Ibrahim (A.S.)
D. Nuh (A.S.)
10. Which of the following Sunnah prayers is performed in the month of Ramadhan only?
A. Taraweh
B. Witr
C. Khusuf
D. Tahajjud
11. Who among the following creatures of Allah (S.W.T.) were created from light?
A. Angels
B. Prophets
C. Iblis
D. Adam
12. Juma, a Grade Five learner, wants to start performing Witr prayer. How many rakaat should be the minimum?
A. Two
B. Three
C. Four
D. One
13. During which month do Muslims observe the fourth pillar of Islam?
A. Dhul-Hijjah
B. Dhul-Qaadah
C. Ramadhan
D. Shaaban
14. Three of the following are conditions for Saum. Which one is not?
A. Being a Muslim.
B. Being in puberty.
C. Having intention.
D. Being clean.
15. Who was the first prophet of Allah to be sent to the world?
A. Muhammad (S.A.W.)
B. Adam (A.S.)
C. Ibrahim (A.S.)
D. Issa (A.S.)
16. A Muslim fasts from three of the following things. Which one is not?
A. Sexual intercourse
B. Laughing intentionally
C. Eating intentionally
D. Drinking intentionally
17. Mariam is teaching her non-Muslim friend the pillars of Islam. Which pillar did she teach her friend as the fifth pillar?
A. Saum
B. Shahada
C. Hajj
D. Zakat
18. Who among the following is not one of the Prophet's sons?
A. Zaid

- B. Qasim
C. Abdullahi
D. Ibrahim
19. What was the economic occupation of Lady Khadijah bint Khuwailid (R.A.A.)?
A. Teacher
B. Doctor
C. Shepherd
D. Trader
20. Who among the following took care of the Prophet after his grandfather's death?
A. Abu Lahab
B. Abu Talib
C. Abu Jahl
D. Abu Sufyan
21. Ali learnt in class that Muslims pray five times a day. Which prayer is performed before sunrise?
A. Dhuhur
B. Asr
C. Maghrib
D. Fajr
22. Amina visited the mosque with her parents during Friday prayers. What is the special Friday prayer called?
A. Tahajjud
B. Jumu'ah
C. Witr
D. Eid
23. Hassan was asked to mention one holy book revealed by Allah (S.W.T.). Which one was revealed to Prophet Musa (A.S.)?
A. Zabur
B. Injil
C. Tawrat
D. Qur'an
24. Which of the following is the first pillar of Islam?
A. Hajj
B. Saum
C. Shahada
D. Zakat
25. Fatuma wanted to perform Wudhu before Swalat. Which of the following parts is washed first?
A. Face
B. Hands
C. Feet
D. Mouth
26. Which of the following animals was sent by Allah (S.W.T.) to swallow Prophet Yunus (A.S.)?
A. Lion
B. Camel
C. Whale
D. Horse
27. Ahmed recited "Bismillahir Rahmanir Rahim" before eating food. This teaches Muslims to
A. sleep early
B. remember Allah in everything they do
C. play with friends
D. eat quickly
28. Which of the following festivals is celebrated after the month of Ramadhan?
A. Eid-ul-Fitr
B. Eid-ul-Adha
C. Maulid
D. Ashura

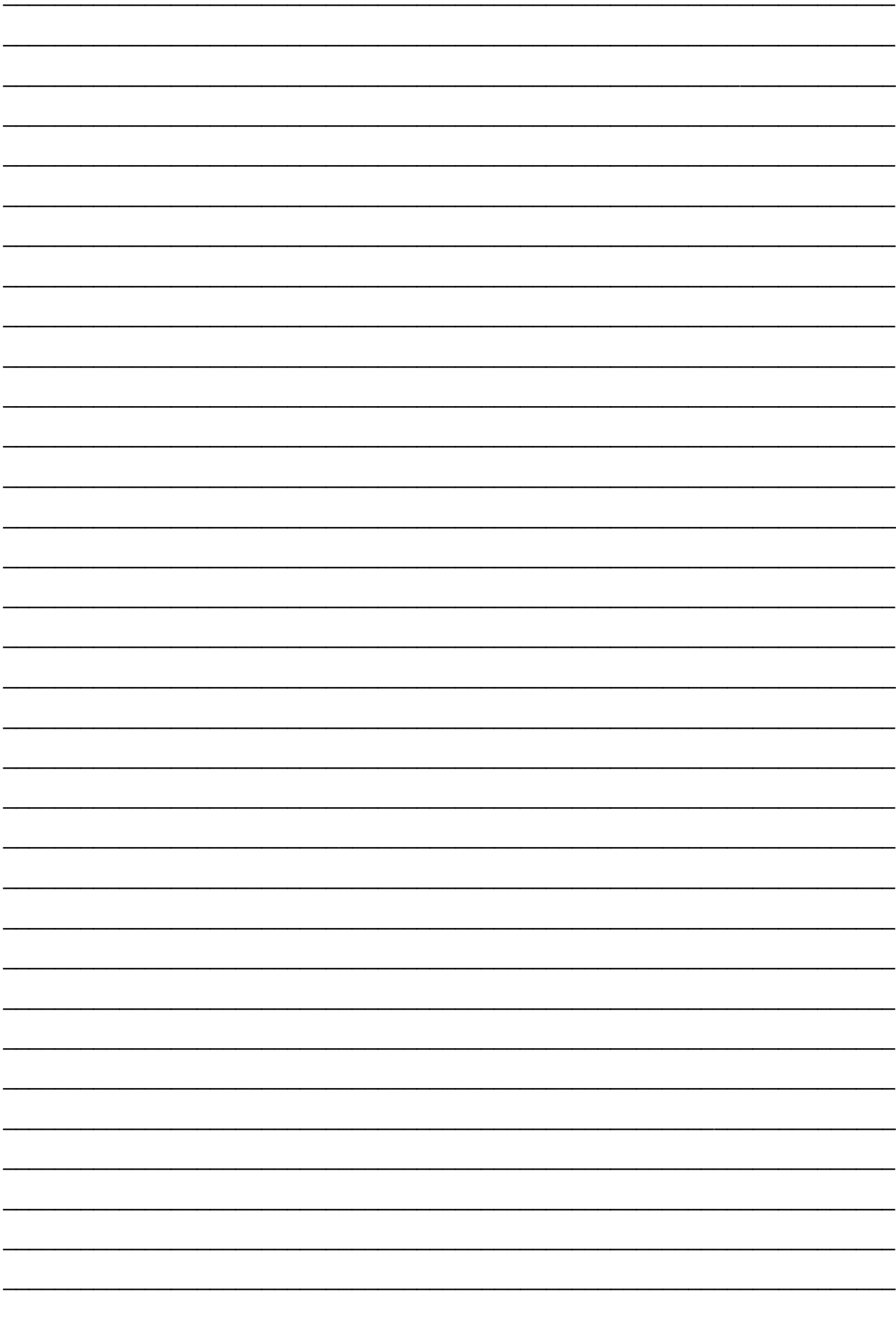
29. Who among the following prophets built the Ark?

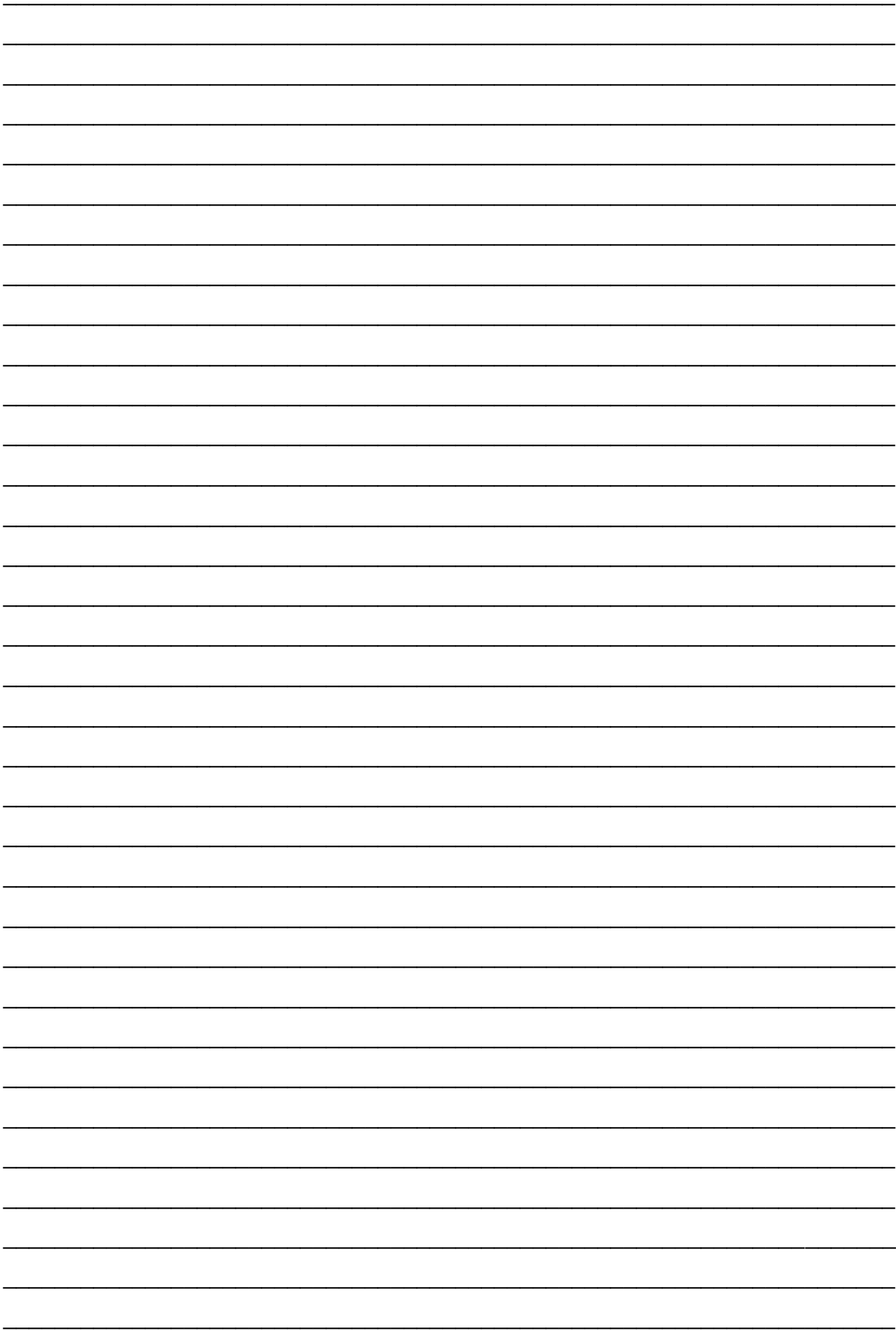
- A. Nuh (A.S.)
- B. Musa (A.S.)
- C. Issa (A.S.)
- D. Ibrahim (A.S.)

30. Which of the following is a good Islamic behaviour?

- A. Telling lies
- B. Stealing
- C. Respecting parents
- D. Fighting others

[illegible]





K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
KAZI YA AGOSTI, 2026
GREDI YA 5 -



KISWAHILI KUSIKILIZA NA KUZUNGUMZA
Muda: 20 KILA MWANAFUNZI

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Soma kila swali kwa makini
4. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
5. Soma kifungu ulichopewa

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

Hadithi ya Neema na Mkoba Uliopotea

Ilikuwa siku ya Alhamisi asubuhi katika kijiji cha Upendo. Watu wengi walikuwa wakielekea sokoni kufanya biashara zao za kila siku. Barabara zilizaa magari, waendesha baiskeli na wanafunzi waliokuwa wakitembea kuelekea shuleni.

Neema, mwanafunzi wa Gredi ya 5, alikuwa akitembea kwa haraka ili asichelewe kufika shuleni. Alikuwa msichana mwenye nidhamu na aliyependa kusaidia wengine. Kila siku alipenda kufika mapema darasani ili aweze kufanya marejeleo ya masomo yake kabla ya kipindi kuanza.

Alipokuwa akipita karibu na duka moja kubwa, aliona mkoba mweusi ukiwa chini karibu na mtaro wa maji. Neema alisimama na kuuangalia kwa makini. Hakukuwa na mtu yeyote karibu na eneo hilo.

Kwa tahadhari kubwa, Neema aliuchukua mkoba huo na kuufungua kidogo. Ndani kulikuwa na vitabu, simu ya mkononi na pochi iliyokuwa na pesa. Pia kulikuwa na kitambulisho kilichoonyesha jina la mwenye mkoba huo kuwa ni Bw. Kamau.

Neema hakutaka kuchukua chochote kutoka ndani ya mkoba huo. Aliamua kupeleka mkoba huo katika ofisi ya chifu iliyokuwa karibu na soko. Alipofika, alimkabidhi afisa aliyekuwa hapo na kueleza jinsi alivyokuta.

Baada ya muda mfupi, mwanaume mmoja alifika akiwa na wasiwasi mwingi. Alikuwa akitafuta mkoba wake alioupoteza njiani. Alipoonyeshwa mkoba huo, uso wake ulijaa furaha.

"Asante sana kwa uaminifu wako," alisema Bw. Kamau huku akitabasamu. "Nilikuwa nimekata tamaa kabisa."

Afisa wa chifu alimpongeza Neema kwa tabia yake nzuri ya uaminifu na uwajibikaji. Alisema kuwa watoto wengi wangekuwa wamejaribiwa kuchukua pesa zilizokuwa ndani ya mkoba huo.

Baadaye, Neema aliendelea na safari yake kwenda shuleni. Ingawa alikuwa amechelewa kwa dakika chache, mwalimu wake alimpongeza sana baada ya kusikia kilichotokea.

"Umetuonyesha mfano bora wa uaminifu," mwalimu alisema mbele ya wanafunzi wote.

Wanafunzi walimpigia Neema makofi kwa furaha. Neema alijisikia fahari moyoni mwake kwa sababu alijua alikuwa ametenda jambo sahihi.

Tangu siku hiyo, Neema alijulikana katika kijiji chao kama msichana mwaminifu na mwenye moyo wa kusaidia wengine.

K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
ZOEZI YA NYUMBANI 2026
GREDI YA 5 – KISWAHILI LUGHA
Muda: Saa 1 Dakika 40



TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

5. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
6. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
7. Soma kila swali kwa makini
8. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
9. Jibu maswali yote katika kijitabu hiki.

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILUMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

Soma mazungumzo yafuatayo kisha ujibu.

Yohana: (Kwa furaha) Shikamoo nyanya?

Nyanya: Marahaba mjukuu wangu. Umeshindaje?

Yohana: Nimeshinda salama, nyanya. Habari za utokako?

Nyanya: Kwema mjukuu wangu. Musa, mtoto wa mjomba wako ndiye aliyevunjika mguu alipokuwa akicheza na wenzake uwanjani.

Yohana: (Kwa huzuni) Maskini! Alipata msaada alipovunjika?

Nyanya: Huduma ya kwanza ni msaada unaompatia mtu aliyeumia au aliyezirai kumwepushia madhara zaidi. Hufanywa kabla ya kumpeleka hospitalini.

Yohana: (Kwa mshangao) Yeyote anaweza kutoa huduma ya kwanza?

Nyanya: La hash! Walio na mafunzo ya namna ya kutumia vifaa kama bandeji, vitata, dawa ya kuua viini na vifaa vingine vinavyopatikana kwenye kijisanduku cha huduma ya kwanza ndio wanaoruhusiwa.

Yohana: Nitawaomba ruhusa wazazi wangu niende kumjulia hali Musa.

Nyanya: Utafanya vizuri sana.

Yohana: Nashukuru nyanya.

Nyanya: Tukutane kesho.

1. Mazungumzo haya yalifanyika wakati gani?

A. Asubuhi	B. Mchana
C. Hatujajeleza	D. Jioni
2. Lengo la kumfanyia mtu huduma ya kwanza ni gani?

A. Kumpa majeruhi matibabu	B. Kumfurahisha majeruhi
C. Kuzuia madhara zaidi kabla ya kufikisha majeruhi hospitalini.	D. Kumponya mgonjwa badala ya kumpeleka hospitalini.
3. Ni jambo gani linaloonyesha kuwa Yohana ni kijana anayewajibika?

- A. Anamjulia Musa hali.
 - B. Anaomba ruhusa kwenda kumjulia Musa hali.
 - C. Anajua kufanya huduma ya kwanza.
 - D. Anaaga nyanya yake kabla ya kuondoka.
4. Ni kifaa gani ambacho hakipatikani ndani ya kisanduku cha huduma ya kwanza?

A. Machela	B. Pamba
C. Glavu	D. Spiriti
 5. Nyanya alipomwambia Yohana, tukutane kesho, Yohana angejibu namna gani?

A. Ya kuonana	B. Inshallah
C. Buriani dawa	D. Nawe pia

Soma kifungu kifuatacho kisha ujibu maswali.

Maadili ya Mosomi yalikuwa ya hali ya juu. Alikuwa barubaru mzuri aliyependwa na watu wote. Alikuwa kielelezo kwa wengi kijijini mwao na shuleni. Japo wazazi wake walikuwa maskini hohehahe, hilo halikumzuia kufanya bidii ya mchwa shuleni jambo lililomfanya kipenzi cha walimu na wanafunzi. Ungewasikia watu wengi wakisema kuwa wangependa kuwa na kijana mzuri kama Mosomi.

Mosomi alifaulu katika masomo yake. Bidii yake ilimfanya ajishindie zawadi tele. Msemu kuwa jina jema hung'aa gizani ulieleweka vizuri kwa Mosomi. Shuleni, Mosomi alipenda riadha akiwa katika gredi ya nne, alituzwa tuzo ya mwanariadha bora mwaka huo. Mosomi alikuwa duma katika mbio za mita mia moja. Tuzo hilo lilimfurahisha sana kiasi cha kutia bidii marudufu katika mazoezi yake. Anaamini kuwa juhudi ni pato. Talanta yake ilizidi kung'aa. Akaanza kushiriki mashindano makubwa makubwa. Hata ingawa wazazi wake hawakujimudu kumtimizia mahitaji yake mengi, mwalimu mkuu alimtafutia mdhamini ambaye alimsaidia kwa hali na mali.

6. Mosomi alikuwa kijana wa aina gani?

A. Maskini	B. Mwadilifu
C. Mzembe	D. Aliyependa msaada
7. Kwa nini Mosomi alipendwa na kila mtu?

A. Alikuwa na nidhamu na bidii.	B. Wazazi wake walikuwa maskini.
C. Watu walimhurumia hali yake.	D. Alifanya vizuri masomoni.
8. "Bidii yake ilimfanya ajishindie zawadi tele" ni methali gani inavyoweza kuelezea maneno haya?

- A. Baada ya dhiki faraja.
 - B. Mtoto achekwaye ndiye mtoto.
 - C. Bidii hulipa.
 - D. Wema huozi.
9. Kifungu "..... hata ingawa wazazi wake hawakujimudu kumtimizia mahitaji mengi." kimetumiwa katika aya. Maana ya hawakujimudu ni

A. hawakupenda	B. hawakukataa
C. hawakuweza	D. hawakushindwa

Soma kifungu kifuatacho kisha ujibu maswali.

Kuku aliondoka nyumbani kwake kwenda msituni kutafuta chakula. Kwa kuwa vifaranga wake walikuwa wachanga, hangewawacha nyumbani. Licha ya kuwa hakuwa na yeyote nyumbani wa kuwatunza wanawe. Walifika karasini, walimwona mwewe angani. Alimwamuru vifaranga wake warudi nyumbani wajifiche. Wote walimtii mama yao. Alishika njia kurejea nyumbani kwao. Dakika chache baadaye, mwewe alijitokeza njiani. Kuku walishika wayawaya. Alifuata mbio lakini maji yalikuwa tayari yameshagika. Mwewe alikuwa tayari amemnyakua kifaranga kimoja. Kilio cha kuku kwa kumwachilia mwanawe kiliambulalia patupu. Ama kweli, dua la kuku halimpati mwewe. Vifaranga wengine waliobaki walitoroka na kujificha msituni. Walishikwa na woga mwingi na wasijue la kufanya. Kuku aliwakusanya kwa jitihadi huku akitazama mwanawe akiingia fia kuchani pa mwewe. Kwa simanzi kuu alisema, "Hoidhuru, kuanzia leo tutakuwa waangalifu zaidi tukiwa njiani au mostakimuni petu."

10. Kwa nini kuku aliondoka nyumbani na vifaranga wake?

- A. Walikuwa wakielekea barasteni.
- B. Walikuwa na njaa.
- C. Hakukuwa na yeyote wa kuachia vifaranga nyumbani.
- D. Walikuwa wameenda kutafuta chakula.

11. Unafikiri kwa nini ilikuwa rahisi kwa mwewe kumnyakua kifaranga?

- A. Vifaranga walikuwa wachanga.
- B. Vifaranga hawakuwa na mwangalizi.
- C. Vifaranga walikuwa na njaa.
- D. Vifaranga walikuwa njiani.

12. Ni nani wa kulaumiwa kutokana na kisa hiki?

- A. Kuku
- B. Mwewe
- C. Vifaranga
- D. Kifaranga aliyenyakuliwa na mwewe.

Soma kifungu kifuatacho kisha ujibu maswali.

Kuna mambo kadhaa yanayochangia umaskini. Baadhi ya mambo hayo ni pamoja na kukosa kazi na elimu. Mtu anaoaweza pia kuwa maskini kwa kufujiwa mali. Vilevile mtu akiwa mgonjwa kwa muda mrefu, hatakuwa na nguvu za kufanya kazi ilhali pesa nyingi zinatumiwa kwa matibabu. Watu wanao dai kuwa mtu anaweza kurithi umaskini wanakosa. Hakuna hali isiyoweza kubadilika. Hakuna jambo linaloweza kudumu milele.

Mbali ya kwanza ya kuukabili umaskini ni kujipatia elimu. Elimu hupanua mawazo ya mtu kuhusu namna ya kukabili maisha. Mtu aliye na elimu hakosi kazi na hata akikosa kazi ya kuajiriwa huajiri. Mtu akiwa na mtaji anaweza kuanzisha biashara ikanawiri hata akawaajiri wenzake. Akifanikiwa kwa hili, atakuwa amejisaidia yeye mwenyewe, jamii na nchi yake kuumaliza umaskini.

Kutumia vyema ulicho nacho ni njia nyingine ya kuukabili umaskini. Ukweli ni kuwa hakuna aliyezaliwa akiwa na mali. Matajiri wengi walijinyima raha na starehe maishani kwa minajili ya kuwekeza. Busara ya kutumia kidogo ulicho nacho ni kujiwekea msingi imara.

13. Ni jambo gani ambalo halichangii umaskini?

- A. Ukosefu wa ajira.
- B. Kukosa elimu.

- C. Magonjwa ya muda mrefu.
- D. Kurithi umaskini kutoka kwa wazazi.

14. Kifungu kimetaja njia ngapi za kuukabili umaskini?

A. Mbili B. Tatu C. Nne D. Tano

15. Maana ya kuwekeza kulingana na kifungu ni:

- A. Kuweka pesa kwa matumizi ya baadaye.
- B. Kuweka pesa kwenye benki.
- C. Kutumia pesa katika biashara kwa lengo la kuzalisha zaidi.
- D. Kutumia pesa kuendesha shughuli za kibiashara

16. Soma kifungu kifuatacho. Kina nafasi 16 hadi 20. Umepewa majibu manne. Chagua jibu lifaalo zaidi kati ya yale uliyopewa.

Likizo _____ nilipata nyumbani kwao Paulina _____ Nilipofika, nilibisha lango kuu, _____ kwa heshima hadi sebuleni. Paulina akawasha runinga kisha tukaanza kutazama kipindi _____ tunakipenda sisi sote. Nilipoondoka jioni nikawaaga _____ wakanijibu binuru.

	A	B	C	D
16	iliopita	iliyopita	lilipopita	niliopita
17	,	!	:	.
18	nililekea	Nilielekeza	nilielekezwa	nilitelekezwa
19	ambaa	ambacho	ambaye	ambaye
20	alamsiki	kwaheri	buriani	usiku mwema

Kutoka swali la 21 hadi 30, chagua jibu sahihi.

21.

22. Tambua nomino sahihi ya makundi.

- A. Robota la maua.
- B. Kipeto cha matunda.
- C. Baraza la wanafunzi.
- D. Matopa ya vitabu.

22. Tegua kitendawili: Shamba langu kubwa ila mavuno hayaajazi kiganja.

- A. Kichwa na nywele.
- B. Mifupa ya samaki.
- C. Miguu na njuja.
- D. Macho na kope.

23. Kikomo kimetumikaje katika sentensi hii? Je, unamnjua Bi. Nyasuguta?

- A. Kuonyesha kuwa sentensi imekamilika.
- B. Kuuliza swali.

- C. Kutenganisha maneno katika sentensi.
- D. Kuonyesha ufupisho wa neno.

24. Nomino "nyakati" inapatikana katika ngeli gani?

- A. U-ZI
- B. I-ZI
- C. I-I
- D. LI-LI

25. Kisawe cha njia ni tariki. Je, kisawe cha bunda ni

- A. chirimiri
- B. hongo
- C. kitita
- D. mnyama

26. Kitenzi chora ni katika kauli ya kutenda. Kitenzi chenga katika kauli ya kutendana ni

- A. chengea
- B. chengana
- C. changania
- D. chengewa

27. Sentensi, "maisha yetu ndiyo huwavutia wanakijiji" ipo katika hali gani?

- A. Tegemezi
- B. Timilifu
- C. Isiyodhihirika
- D. Mazoea

28. Chagua udogo wa sentensi: Watu hao walikamatwa jana jioni.

- A. Vijitu hivyo vilikamatwa jana jioni.
- B. Majitu hayo yalikamatwa jana jioni.
- C. Mtu huyu alikamatwa jana jioni.
- D. Vitu hivyo vilikamatwa jana jioni.

29. Kamilisha methali: Bidii ya mja

- A. huwa na mafanikio
- B. hulipa

- C. haiondoi kudura
- D. haimchoshi mwanadamu

30. Chagua sentensi yenye nomino dhanja.

- A. Ukuta umepakwa rangi.
- B. Mbwa koko anazururazurura mtaani.
- C. Maji yakimwagika hayazoleki.
- D. Mtoto ameshikwa na usingizi na kulala fofofu.



GRADE 5 – MATHEMATICS

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

19. Write your name, school name, and assessment number in the spaces provided.
20. This paper consists of 30 questions.
21. Check the question paper carefully to ensure all pages are printed and no questions are missing.
22. Answer all the questions in the spaces provided.

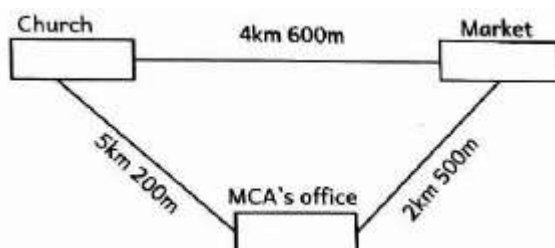
FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

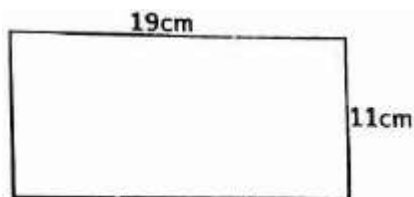
Answer ALL questions in this section

1. Write **705,308** in symbols.
A. 705308 B. 700538
C. 75308 D. 7053008
2. A sales lady sold **217,954** bags of green grams. What is the place value of digit **2**?
A. Tens
B. Tens of thousands
C. Hundreds of thousands
D. Thousands
3. A tank contains **408,615 litres** of water. What is the value of digit **8**?
A. Thousands
B. 8000
C. 800
D. 80000
4. Which multiple of **9** comes just before **72**?
A. 64
B. 81
C. 90
D. 63
5. Bidii School planted **552,628** trees and Utafiti School planted **337,221** trees. How many trees in total?
A. 889749
B. 889849
C. 889949
D. 225407
6. Form the smallest 5-digit number using digits **8, 5, 4, 2, 9**.
A. 24589
B. 25849
C. 24598
D. 24895
7. Four learners scored as follows
i. Jayson 0.259
ii. Jimmy 0.228
iii. Ruth 0.233
iv. Leon 0.241
Who scored highest?
A. Ruth
B. Leon
C. Jimmy
D. Jayson
8. Which pair consists of numbers divisible by 2 only?
A. 935, 21
B. 17, 233

- C. 198, 780
D. 102, 189
9. 252 packets of milk shared among 14 families. How many per family?
A. 238
B. 266
C. 112
D. 18
10. Round 24,999 to the nearest thousand.
A. 25000
B. 24000
C. 24900
D. 2400
11. Simplify $\frac{12}{30}$.
A. 6/15
B. 3/5
C. 2/5
D. 24/60
12. Zawadi walked from church to market via MCA's office.



- What distance did she cover?
A. 4km 600m
B. 7km 700m
C. 9km 800m
D. 5km 200m
13. Greatest number that divides 24 and 72 exactly:
A. 4
B. 8
C. 72
D. 24
14. Arrange in increasing order: $\frac{1}{2}, \frac{2}{3}, \frac{1}{6}, \frac{1}{12}$
A. $\frac{2}{3}, \frac{1}{2}, \frac{1}{6}, \frac{1}{12}$
B. $\frac{1}{12}, \frac{1}{6}, \frac{2}{3}, \frac{1}{2}$
C. $\frac{1}{2}, \frac{2}{3}, \frac{1}{6}, \frac{1}{12}$
D. $\frac{1}{12}, \frac{1}{6}, \frac{1}{2}, \frac{2}{3}$
15. Find area of rectangle shown.

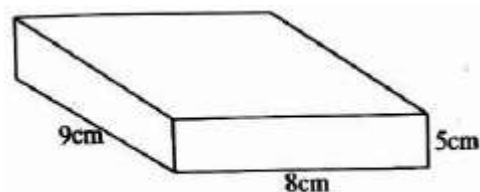


- A. 209cm² B. 30cm
C. 60cm² D. 209cm
16. 12L 500ml – 9L 600ml = ?
A. 3L 900ml B. 2L 900ml
C. 22L 100ml D. 3L 100ml
17. 810 × 11 months = ?
A. 821

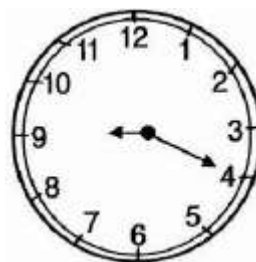
- B. 8921
C. 8920
D. 8910
18. $32 + 8 \times 28 - 26 = ?$
A. 76
B. 86
C. 186
D. 58
19. Name the angle shown.



- A. Acute angle
B. Right angle
C. Obtuse angle
D. Reflex angle
20. 5 weeks 4 days + 3 weeks 6 days = ?
A. 9 weeks 3 days
B. 8 weeks 10 days
C. 8 weeks 3 days
D. 9 weeks 0 days
21. Volume of the box shown is:



- A. 320cm³
B. 360cm³
C. 360cm
D. 320cm²
22. 208.30 – 199.70 = ?
A. 8.60
B. 192.60
C. 98.60
D. 408.00
23. 1.48 – 0.84 = ?
A. 1.64
B. 2.32
C. 0.64
D. 0.54
24. What time is shown?



- A. 9.20p.m.
B. 4.45p.m.
C. 9.04a.m.
D. 9.20a.m.

25. A 200 shilling note is changed into 20 shilling coins.
How many coins?

- A. 5
- B. 10
- C. 100
- D. 220

26. Convert $\frac{7}{100}$ to decimal.

- A. 0.7
- B. 0.7
- C. 0.007
- D. 0.07

27. $33 + 7e + 8e = ?$

- A. $33 + 7e + 8e$
- B. $40 + 8e$
- C. $33 + 7e - 8e$
- D. $33 + 15e$

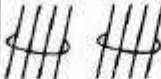
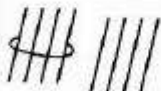
28. $\frac{3}{4} \text{ kg} - \frac{1}{2} \text{ kg} = ?$

- A. $\frac{1}{2}$
- B. $\frac{3}{8}$
- C. $\frac{1}{4}$
- D. $1\frac{1}{2}$

29. Number of small cubes in the stack:

- A. 112
- B. 140
- C. 83
- D. 120

Use the table to answer question 30

Day	Tally marks	No of patient
Monday		
Tuesday		2
Wednesday		
Thursday		
Friday		8

30. Which day had the highest number of patients?

- A. Friday
- B. Thursday
- C. Tuesday
- D. Monday

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – SCIENCE AND TECHNOLOGY

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

23. Write your name, school name, and assessment number in the spaces provided.
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LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

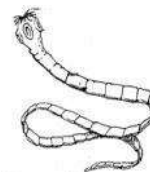
1. A Grade Four teacher wrote the following characteristics of vertebrates:
 - (i) They are covered with scales.
 - (ii) They live in water.
 - (iii) They breathe through their gills.
 - (iv) They give birth to young ones.

Which of the following pairs of characteristics are true about a dolphin?

- A. (i), (ii) B. (iv), (ii)
- C. (iii), (i) D. (ii), (iv)

2. The following sense organs are correctly matched with their uses except one. Which one?
 - A. Nose – Hearing B. Eyes – Seeing
 - C. Skin – Feeling D. Tongue – Tasting
3. Which one of the following is a function of the human rib cage?
 - A. Holds and supports the head
 - B. Protects the heart and lungs
 - C. Helps us stand upright
 - D. Supports the upper part of the body

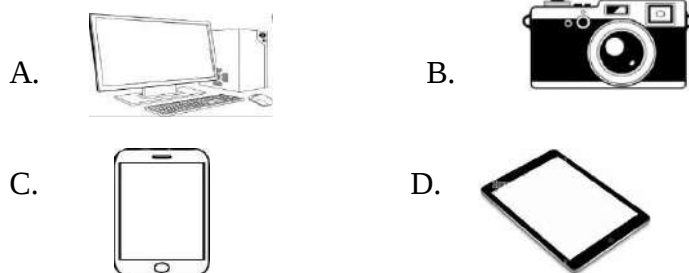
4. Which one of the following is not a human respiratory disease?
 - A. Tuberculosis B. Colds
 - C. Influenza D. Bilharzia
5. The following are characteristics of plants as living things except that they
 - A. grow
 - B. die
 - C. move from place to place
 - D. reproduce
6. Tola drew the picture below in his book.



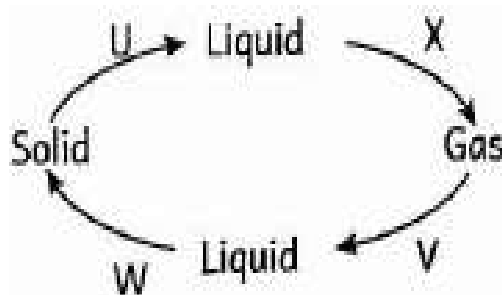
Name the internal parasite that he drew.

- A. Pinworm B. Hookworm
- C. Roundworm D. Tapeworm

7. Grade 5 pupils were asked to name solid wastes that decompose and those that do not decompose respectively. Which answer was correct?
 A. Food remains and plastic shopping bags
 B. Broken phones and pencil chippings
 C. Banana peels and rice leftovers
 D. Plastic bottles and animal waste
8. The following are the three states of matter except
 A. gases
 B. porridge
 C. solids
 D. liquids
9. The following are characteristics of acids. Which one is not?
 A. They turn blue litmus paper red
 B. Have a sour taste
 C. They turn red litmus paper blue
 D. They do not change red litmus paper to blue
10. Grade Four pupils visited the school garden to observe domestic animals in the farm. Their teacher asked them to take pictures of the animals they saw. Which of the following digital devices was not appropriate for the exercise?

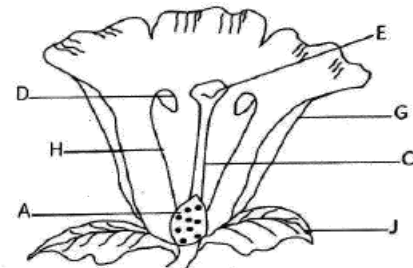


11. Mutua ate rice and beef stew for lunch. The food was absorbed into the body in the
 A. oesophagus B. stomach
 C. small intestine D. large intestine
12. The movement of heat in solids from one point to another is called
 A. conduction B. convection
 C. radiation D. heat transfer
13. The diagram below shows how matter changes from one state to another due to heating and cooling.



- The processes marked U, V, W respectively are
 A. Melting, condensation, freezing
 B. Melting, evaporation, condensation
 C. Condensation, melting, evaporation
 D. Evaporation, condensation, freezing

14. Which of the following examples of matter has a definite volume but no definite shape?
 A. Stone B. Kerosene
 C. Sand D. Oxygen
15. Which of the animals given below has scales on the body?
 A. Bat B. Whale C. Toad D. Turtle
16. The following are all diseases that affect the breathing system except one. Which one?
 A. Covid 19 B. Asthma
 C. Malaria D. Common Cold
17. Three of the following are parts of digestive system. Which one is not?
 A. Small intestine B. Stomach
 C. Mouth D. Bronchus
18. Use the diagram below to answer question 18 and 19.



Name the part labelled G

- A. Petal B. Stalk C. Filament D. Sepal

19. Which one of the parts marked is not correctly matched with its function?
 A. G - Attracts insects
 B. A - Becomes seed
 C. C - Produces nectar
 D. J - Protects the flower at bud stage
20. Which one of the following factors affects floating and sinking?
 A. Size of an object
 B. Height of an object
 C. Type of material the object is made of
 D. Length of the object
21. The following are functions of roots except
 A. making food
 B. supporting the plant
 C. storing food
 D. absorption of water
22. Which of the following is not part of the digestive system?
 A. Gullet
 B. Mouth
 C. Lungs
 D. Stomach
23. Which of the following groups consists of flowering plants only?
 A. Grass, beans, ferns
 B. Sisal, mushrooms, mango
 C. Toadstool, puffball, mushrooms
 D. Maize, cowpeas, avocado

24. Grade 5 learners collected the materials below to make a model of the human breathing system. Which material was used to represent the diaphragm?

- A. Balloon
- B. Rubber sheet
- C. Plastic bottle
- D. Straw

25. The following are characteristics of liquids except that they

- A. have a definite mass
- B. have a definite volume
- C. have a definite shape
- D. take the shape of the container

26. The following things are needed by a plant to make food except

- A. oxygen
- B. light energy
- C. carbon dioxide
- D. chlorophyll

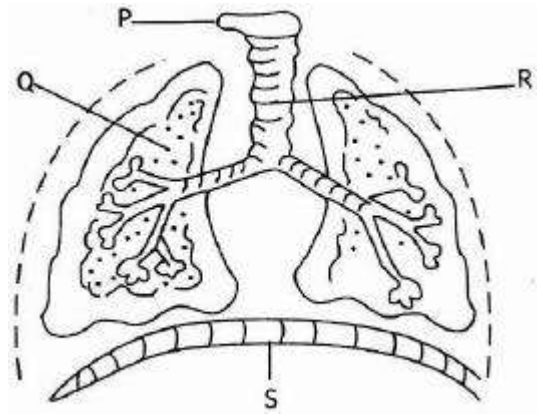
27. Mushrooms are different from sugarcane because

- A. Mushrooms can be eaten but sugarcane cannot
- B. Sugarcane is flowering but mushrooms are non-flowering
- C. Sugarcane can be eaten but mushrooms cannot
- D. Mushrooms make food but sugarcane does not

28. Things that make water impure are known as

- A. pollutants
- B. stones
- C. purifiers
- D. pollution

Use the diagram below to answer questions



29. Gaseous exchange takes place in the part labelled

- A. P
- B. R
- C. Q
- D. S

30. Breathing in and out is mainly controlled by the part labelled?

- A. P
- B. Q
- C. R
- D. S

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 5 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

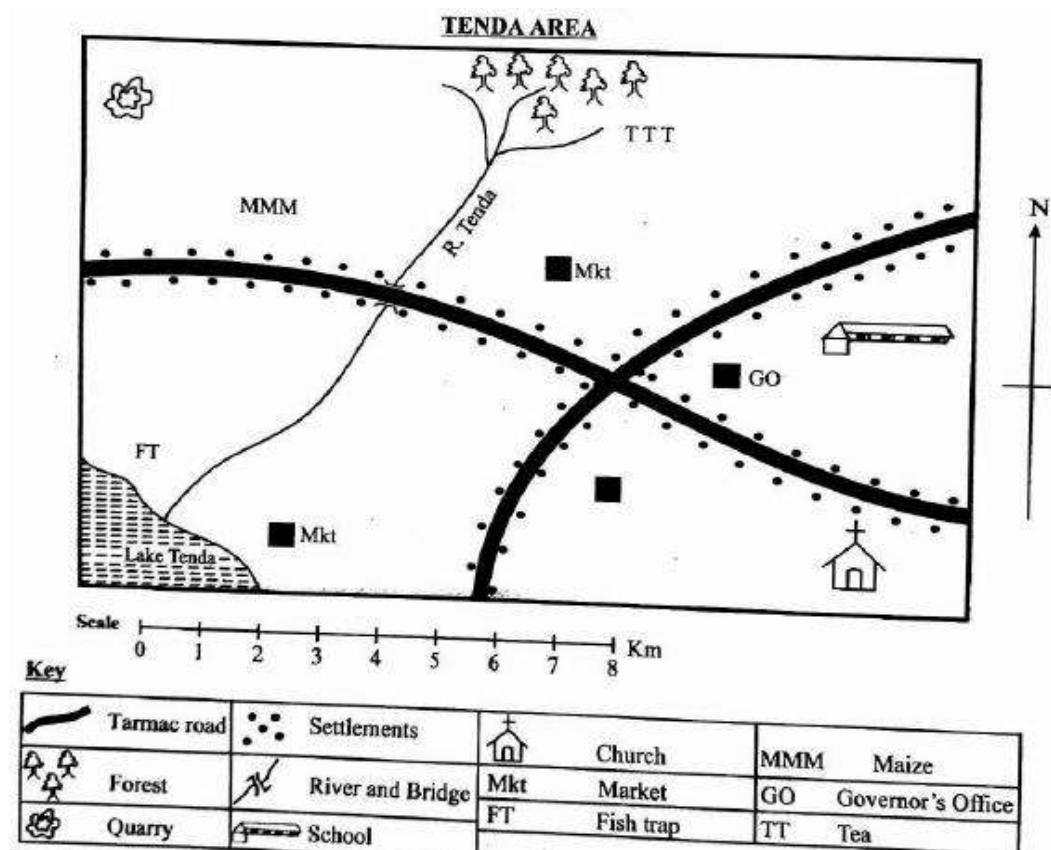
27. Write your name, school name, and assessment number in the spaces provided.
28. This paper consists of 30 questions.
29. Check the question paper carefully to ensure all pages are printed and no questions are missing.
30. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

Use the map of Tenda area above to answer questions 1–5.



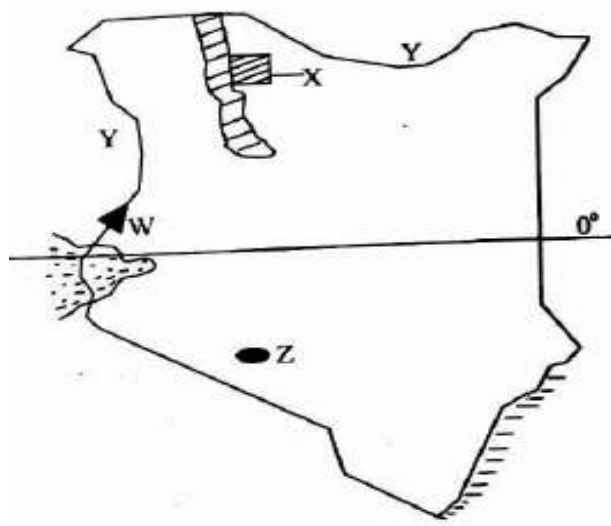
- David travelled from the church to the quarry. What is the direction of the church from the quarry?
 - North West
 - South East
 - North East
 - South West
- Which economic activity is not practised in Tenda area?
 - Farming
 - Fishing
 - Tourism
 - Trading
- The type of settlement found in Tenda area is
 - linear
 - clustered
 - nucleated
 - scattered
- People of Tenda area belong to which type of religion?
 - Islam
 - Christianity
 - Traditional
 - Hindu
- The main means of transport in Tenda area is
 - road
 - air
 - water
 - railway
- Which element of a map is also called legend?
 - Key
 - Scale
 - Frame
 - Title
- Which country borders Kenya to the East?
 - Sudan
 - Somalia
 - Uganda
 - Tanzania
- Kenya lies on latitudes ____ and ____ respectively.
 - 5°N and 5°S
 - 34°E and 42°E
 - 25°W and 58°E
 - 12°E and 58°E
- The largest county in Kenya is
 - Turkana
 - Nairobi
 - Kiambu
 - Marsabit
- Moses was asked to name cardinal points of a compass. Which answer was not correct?
 - West
 - East
 - South East
 - North
- The average weather conditions of a place over a long period of time (30–35 years) is called
 - climate
 - weather
 - temperature
 - vegetation
- The largest relief region in Kenya is
 - the Rift Valley
 - the plateau
 - the Coastal lowland
 - the highlands

- Study the characteristics below:
 - Experiences high temperature
 - Has one rainy season
 - Receives rainfall of about 1000mm per year

The climatic region is

- tropical climate
 - modified equatorial
 - mountain climate
 - semi-desert climate
- Which historical built environment is wrongly matched with its place?
 - Fort Jesus → Mombasa
 - Vasco da Gama Pillar → Mombasa
 - Bomas of Kenya → Nairobi
 - Tom Mboya Monument → Nairobi
 - Which one is not an aspect of culture?
 - The foods we eat
 - The clothes we wear
 - The way we carry out ceremonies
 - The way we learn in school

Use the map of Kenya below to answer questions 16–19.



- The country marked Y that borders Kenya is known as
 - Ethiopia
 - Uganda
 - Tanzania
 - South Sudan
- The game park marked X is
 - Maasai Mara
 - Amboseli
 - Sibiloi
 - Boni
- The lake marked Z is
 - Turkana
 - Magadi
 - Nakuru
 - Victoria
- The mountain marked W is
 - Mt. Kenya
 - Mt. Kulal
 - Mt. Elgon
 - Mt. Marsabit

20. Which is NOT a way of taking care of historic built environments?
 - A. Replacing broken windows
 - B. Repainting faded walls
 - C. Clearing bushes around them
 - D. They create employment opportunities
21. Which group consists of only Cushites in Kenya?
 - A. Rendille, Somali, Borana, Oromo
 - B. Agikuyu, Ameru, Akamba, Aembu
 - C. Luo, Nandi, Tugen, Kipsigis
 - D. Maasai, Turkana, Samburu, Teso
22. Which is NOT a source of county government revenue?
 - A. Parking fees
 - B. Market fees
 - C. School fees
 - D. Business permits
23. Which is a child's right?
 - A. Right to slavery
 - B. Right to education
 - C. Right to employment
 - D. Right to early marriage
24. Which was NOT used in traditional education?
 - A. Use of songs
 - B. Use of proverbs
 - C. Use of storybooks
 - D. Use of riddles
25. Roles: marks register, controls class, teaches some subjects. The administrator is
 - A. headteacher
 - B. deputy headteacher
 - C. class teacher
 - D. senior teacher
26. Which is NOT a natural resource in Kenya?
 - A. water
 - B. soil
 - C. minerals
 - D. machines
27. What is subsistence farming?
 - A. Growing crops for selling
 - B. Growing crops and rearing livestock for home use
 - C. Large scale plantation farming
 - D. Keeping beef cattle only
28. Which group contains horticultural crops?
 - A. Rice, millet, sorghum
 - B. Roses, avocados, spinach
 - C. Maize, potatoes, sugarcane
 - D. Tomatoes, carnations, coffee
29. Which mineral is wrongly matched?
 - A. Diatomite → Kariandusi
 - B. Soda ash → L. Magadi
 - C. Petroleum → Ngamia One in Turkana
 - D. Salt → Athi River
30. Which is NOT an inland fishing ground?
 - A. Rivers
 - B. Lakes
 - C. Fish ponds
 - D. Indian Ocean

FREE FOUR ANSWERS HERE																			
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PARENT/GUARDIAN COMMENTS

PARENT/GUARDIAN SIGNATURE _____

DATE: _____

TEACHER'S REMARKS

TEACHER'S SIGNATURE _____

DATE: _____

