

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – ENGLISH LISTENING AND SPEAKING

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Read the given passage.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

ORAL READING ASSESSMENT (30 MARKS)

FOR THE TEACHER / EXAMINER ONLY

Instruct the learner to read the graded passage below out loud. Stop them at their maximum comfort point and score their performance using the criteria tables.

THE STRANGE FOOTPRINTS

Early one Saturday morning, Juma and Neema went into the kitchen garden. The sun was bright, and they wanted to pick some fresh tomatoes for their grandmother.

As they walked near the gate, Juma saw strange footprints in the soft soil. The tracks were large and round, leading toward the tall maize stalks.

Their friend Amina joined them because she heard a rustling sound in the leaves. She was afraid that a dangerous wild animal was hiding nearby.

Juma picked up a long stick while Neema held a tin can. They walked quietly through the wet grass to see what was making the noise.

Suddenly, a heavy black and white tortoise crawled out from the sweet potato vines. It was a pet that belonged to their neighbor, Mr. Mwangi.

The children laughed loudly when they saw the harmless creature. They felt proud because their curiosity and courage helped them solve the morning mystery.

EVALUATION RUBRICS

1. Reading Progress (Fluency) - 15 Marks

Level Reached	Description	Marks
Paragraph 1 only	Reads simple words slowly with frequent hesitations.	3 Marks
Up to Paragraph 2	Reads short sentences with basic word recognition.	6 Marks
Up to Paragraph 3	Reads simple text steadily with a few misplaced pauses.	9 Marks
Up to Paragraph 4	Reads confidently with proper sentence flow.	11 Marks
Up to Paragraph 5	Reads smoothly, adjusting speed for punctuation marks.	13 Marks
Completes all (Para 6)	Reads fluently, naturally, and with excellent speed.	15 Marks

2. Pronunciation & Clarity - 10 Marks

Level	Description	Marks
Poor	Struggles with common words; sounds are heavily distorted.	2 - 3
Fair	Mispronounces new words but basic words are clear.	4 - 5

Good	Reads clearly with only minor pronunciation slips.	6 - 7
Very Good	Articulates words clearly and handles multi-syllable words well.	8 - 9
Excellent	Perfect articulation, crystal clear delivery, and native flow.	10

3. Expression & Confidence - 5 Marks

Level	Description	Marks
Low	Monotone reading voice, lacks eye contact or energy.	1
Fair	Little variation in tone; reads with visible nervousness.	2
Good	Changes pitch occasionally to reflect the story's mood.	3
Very Good	Shows good character emotion and reads confidently.	4
Excellent	Dynamic expression, excellent dramatic pauses, and absolute confidence.	5