

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer **all** questions in the spaces provided.

1. Study the picture below.



a) Name the musical instrument shown above. (1 mark)

b) State one Kenyan community associated with the instrument. (1 mark)

c) State the method used to play the instrument. (1 mark)

d) Mention one way of caring for the instrument. (1 mark)

2. Study the illustration below.



a) Name the instrument. (1 mark)

b) Explain how sound is produced in the instrument. (1 mark)

c) State one function of the mouthpiece. (1 mark)

d) Mention one storage practice for the instrument. (1 mark)

3. Dominic drew the colour wheel.

a) Name two primary colours. (2 marks)

i. _____

ii. _____

b) Name one secondary colour. (1 mark)

c) State the importance of a colour wheel. (1 mark)

4. Study the musical notes below.



a) Name the note represented by J. (1 mark)

b) Name the note represented by JJ. (1 mark)

c) Write the French rhythm name for minim. (1 mark)

d) State the value of a semibreve. (1 mark)

5. Study the picture.



a) Name the skill shown. (1 mark)

b) State one importance of the skill. (1 mark)

c) Mention one safety measure when playing volleyball. (1 mark)

d) Name one other volleyball skill learnt in Grade 6. (1 mark)

SECTION B: (30 MARKS)

6. Study the sol-fa ladder below.

d r m f s l t d¹

a) Singers use the above syllables to form what? (1 mark)

b) Write the name of the following Kodaly hand sign (1 mark)





c) State two composition techniques used when creating melodies. (2 marks)

i. _____

ii. _____

7. Study the picture below.



a) Identify the event shown. (1 mark)

b) Name the technique being used. (1 mark)

c) State one safety measure during the activity. (1 mark)

d) Name another athletics event learnt in Grade 6. (1 mark)

e) Mention one benefit of athletics. (1 mark)

8. Study the woven item below.



a) Name the weaving technique used. (1 mark)

b) State one material used in weaving. (1 mark)

c) Name the tool used to hold the weaving threads. (1 mark)

d) Mention one use of woven products. (1 mark)

9. Study the sequence.

Cartwheel → Forward Roll → Swan Balance

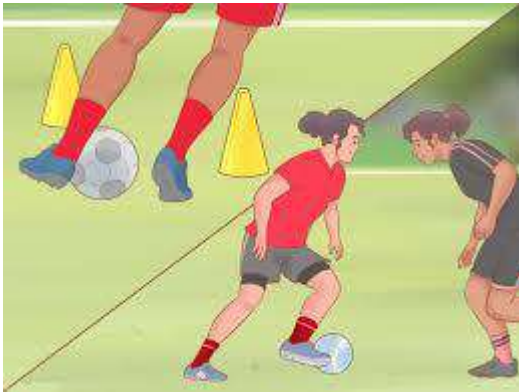
a) What is the sequence called? (1 mark)

b) Name the first action. (1 mark)

c) Name the last action. (1 mark)

d) State one safety measure during gymnastics. (1 mark)

10. Study the picture below.



a) Name the skill shown. (1 mark)

b) State one importance of the skill. (1 mark)

c) Name one kicking technique learnt. (1 mark)

d) Name one stopping technique learnt. (1 mark)

11. Study the picture.



a) Name the community performing the dance. (1 mark)

b) State one occasion when the dance may be performed. (1 mark)

c) Mention one costume used. (1 mark)

d) State one importance of folk dances. (1 mark)

Study the gallery display below.



a) Name any two artworks displayed. (2 marks)

i. _____

ii. _____

b) State one material used in making a mosaic picture. (1 mark)

c) Mention one reason for displaying artworks. (1 mark)

ANSWER KEY

SECTION A

Question 1

- a) Litungu/Lyre
- b) Luhya community
- c) Plucking
- d) Proper storage/cleaning/handling

Question 2

- a) Horn/Flute
- b) By blowing air into it
- c) Directs air into instrument
- d) Keep in a clean dry place

Question 3

- a) Red, Blue, Yellow
- b) Green/Orange/Purple
- c) Helps identify colour relationships

Question 4

- a) Crotchet
- b) Pair of quavers
- c) Taa-aa
- d) Four beats

Question 5

- a) Underarm service
- b) Starts play/sends ball over net
- c) Wear proper sportswear/use safe court
- d) Dig pass

SECTION B

Question 6

- a) Melody
- b) f,l
- c) Stepwise motion, repetition, variation, narrow leaps, appropriate ending

Question 7

- a) Long jump
- b) Sail technique
- c) Use landing pit/warm up

- d) High jump
- e) Fitness/coordination/strength

Question 8

- a) Plain weave
- b) Yarn/fibre/thread
- c) Loom
- d) Making mats/scarves/baskets

Question 9

- a) Three-action sequence
- b) Cartwheel
- c) Swan balance
- d) Use mats/observe instructions

Question 10

- a) Straight dribble
- b) Ball control
- c) Instep kick/outside foot kick
- d) Step trap/inside foot stop

Question 11

- a) Maasai community
- b) Ceremonies/cultural celebrations
- c) Beads/shukas/ornaments
- d) Preserves culture/promotes unity

Question 12

- a) Any two:
 - Drawing
 - Mosaic
 - Puppet
 - Decorated fabric
 - Melody card
- b) Coloured paper/banana fibre
- c) Appreciation/critique/display talent