

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – ENGLISH

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

TASK 1: DIALOGUE (5 MARKS)

Read the dialogue below and answer the questions that follow.

Amina: Good morning, Brian.

Brian: Good morning, Amina. How was your weekend?

Amina: It was wonderful. My family visited my grandmother in the village.

Brian: What activities did you do there?

Amina: We planted trees and helped her harvest maize.

Brian: That sounds exciting. I spent my weekend cleaning our compound and reading storybooks.

Amina: It is always good to use our free time wisely.

Brian: I agree with you.



Questions

1. Who did Amina visit during the weekend?
_____ (1 mark)
2. Mention one activity Amina did in the village.
_____ (1 mark)
3. What did Brian do during the weekend?
_____ (1 mark)
4. Write a polite greeting used in the dialogue.
_____ (1 mark)
5. State one lesson learnt from the dialogue.
_____ (1 mark)

TASK 2: BROKEN PASSAGE (10 MARKS)

Fill in the blank spaces with suitable words.

Last Saturday, our school organised a _____ (1) activity. All learners gathered in the school _____ (2) early in the morning. The head teacher welcomed the guests and explained the importance of _____ (3) the environment.

Each class was given tree _____ (4) to plant. Grade Six learners dug _____ (5) and carefully planted the seedlings. After planting, they _____ (6) the trees using clean water.

The activity was enjoyable because learners worked together in _____ (7). Teachers encouraged them to be responsible and _____ (8) care of the environment.

At the end of the day, everyone was happy because the school compound looked more _____ (9). The learners promised to continue _____ (10) trees at home and in school.

TASK 3: GRAMMAR AND SENTENCE STRUCTURE (20 MARKS)

A. Complete the sentences correctly. (10 Marks)

1. Megan is afraid _____ grasshoppers.
_____ (1 mark)
2. After the morning work on the farm, Kimani went and sat _____ the shade to rest.
_____ (1 mark)
3. Rewrite the words in the correct order to describe the lady.

beautiful, tall, brown, Luo

_____ (1 mark)

4. The president awarded a _____ of soldiers for their good performance.
_____ (1 mark)

5. Write the opposite of the word "interesting".

_____ (1 mark)

6. Write the opposite of the word "lass".

_____ (1 mark)

7. Write a word that means the same as "takes after".

_____ (1 mark)

8. The elderly lady was _____ tired to climb the mountain. (1 mark)

9. The weaving of baskets _____ a lot of care.

_____ (1 mark)

10. Complete the question tag.

Dare not open that gate, _____? (1 mark)

B. Sentence Structure (10 Marks)

11. Rewrite the sentence in the plural form.

The child is carrying a book.

_____ (2 marks)

12. Rewrite the sentence in the past tense.

The boys play football every evening.

_____ (2 marks)

13. Join the sentences using "because".

Mary was absent from school.

She was sick.

_____ (2 marks)

14. Rewrite the sentence using the correct punctuation.

where are you going asked mother

_____ (2 marks)

15. Write one sentence using the word "carefully".

_____ (2 marks)

TASK 4: COMPREHENSION PASSAGE (10 MARKS)

Read the passage below and answer the questions that follow.

One Saturday morning, Grade Six learners from Baraka Primary School participated in a community clean-up exercise. The activity was organised by the school administration together with local leaders. Learners arrived early carrying brooms, rakes and garbage bags.

The exercise began at the market centre where rubbish had accumulated for several weeks. Working in groups, the learners collected plastic bottles, papers and other waste materials. They separated recyclable materials from non-recyclable waste before disposing of them properly.

The chief thanked the learners for their hard work and reminded everyone about the importance of keeping the environment clean. He explained that a clean environment helps to prevent diseases and creates a pleasant place for people to live and work.

After the exercise, the learners planted flowers around the market. The colourful flowers improved the appearance of the area and attracted many visitors. The community members appreciated the efforts made by the learners and promised to maintain cleanliness.

The event taught the learners important values such as teamwork, responsibility and respect for the environment. They realised that every person has a role to play in making the community a better place.

Questions

1. Who organised the clean-up exercise?

_____ (2 marks)

2. Name two tools carried by the learners.

_____ (2 marks)

3. Why did the learners separate recyclable materials from non-recyclable waste?

_____ (2 marks)

4. State one importance of keeping the environment clean.

_____ (2 marks)

5. Mention two values learnt from the activity.

_____ (2 marks)

TASK 5: VOCABULARY AND LANGUAGE USE (5 MARKS)

1. Write the young one of a the goat
_____ (1 mark)
2. State one collective noun for a group of players.
_____ (1 mark)
3. Write a synonym for the word "happy".
_____ (1 mark)
4. Use the word "honest" in a sentence.
_____ (1 mark)
5. Differentiate between a noun and a verb.

Noun: _____

Verb: _____ (1 mark)

GRADE 6 ENGLISH GRAMMAR EXAMINATION

ANSWER SCHEME (50 MARKS)

TASK 1: DIALOGUE (5 MARKS)

1. Amina visited her grandmother in the village.
2. She planted trees. / She harvested maize.
3. Brian cleaned the compound and read storybooks.
4. "Good morning."
5. Use free time wisely. / Help family members. / Engage in useful activities.

TASK 2: BROKEN PASSAGE (10 MARKS)

1. tree-planting
2. compound
3. conserving
4. seedlings
5. holes
6. watered
7. groups
8. take
9. beautiful
10. planting

TASK 3: GRAMMAR AND SENTENCE STRUCTURE (20 MARKS)

A. Complete the Sentences Correctly (10 Marks)

1. Megan is afraid **of** grasshoppers.
2. Kimani sat **under** the shade to rest.
3. Adhiambo is a **beautiful, tall, brown Luo lady**.
4. The president awarded a **troop** of soldiers for their good performance.
5. Opposite of interesting: **boring**
6. Opposite of lass: **lad**
7. Takes after: **resembles**
8. The elderly lady was **too** tired to climb the mountain.
9. The weaving of baskets **needs** a lot of care.
10. Dare not open that gate, **dare you?**

B. Sentence Structure (10 Marks)

11. The child is carrying a book.

Answer: The children are carrying books.

12. The boys play football every evening.

Answer: The boys played football every evening.

13. Mary was absent from school. She was sick.

Answer: Mary was absent from school because she was sick.

14. where are you going asked mother

Answer: "Where are you going?" asked Mother.

15. Use the word "carefully" in a sentence.

Sample Answer: The girl carefully crossed the road.

TASK 4: COMPREHENSION PASSAGE (10 MARKS)

1. Who organised the clean-up exercise?

Answer: The school administration and local leaders.

2. Name two tools carried by the learners.

Answer:

- Brooms
 - Rakes
 - Garbage bags
- (Any two)

3. Why did the learners separate recyclable materials from non-recyclable waste?

Answer: For proper disposal and recycling.

4. State one importance of keeping the environment clean.

Answer: It prevents diseases. / It creates a pleasant place to live.

5. Mention two values learnt from the activity.

Answer:

- Teamwork
 - Responsibility
 - Respect for the environment
- (Any two)

TASK 5: VOCABULARY AND LANGUAGE USE (5 MARKS)

1. Young one of a goat

Answer: kid

2. State one collective noun for a group of players.

Answer: Team.

3. Write a synonym for the word "happy".

Answer: Joyful / Glad / Cheerful.

4. Use the word "honest" in a sentence.

Sample Answer: Jane is an honest girl.

5. Differentiate between a noun and a verb.

Answer:

Noun

Verb

A naming word An action word

MARKING SUMMARY

Task	Marks
Task 1: Dialogue	5
Task 2: Cloze Test	10
Task 3: Grammar & Sentence Structure	20
Task 4: Comprehension Passage	10
Task 5: Vocabulary & Language Use	5
TOTAL	50 MARKS