

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – ENGLISH LISTENING AND SPEAKING

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Read the given passage.

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SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

TASK 1: LISTENING AND SPEAKING / CONVERSATION (10 MARKS)

Instructions to the Teacher

Ask the learner the following oral questions. Allow the learner to respond orally. Award marks based on fluency, confidence, pronunciation, relevance of responses, and communication skills.

Oral Questions

1. What is your name and which school do you attend? (1 mark)
2. Tell us about your favourite subject in school and explain why you like it. (1 mark)
3. What responsibilities do you have at home? (1 mark)
4. Why is it important to keep our environment clean? (1 mark)

5. Explain how you use your talents and abilities. (1 mark)
6. Describe one memorable event that happened in your school. (1 mark)
7. What should children do to stay safe when using social media? (1 mark)
8. Tell us about your best friend and why you value that friendship. (1 mark)
9. What would you like to become in future? Give reasons. (1 mark)
10. If you were the school captain for one day, what changes would you make in your school? (1 mark)

Teacher's Assessment Guide

Skill Assessed	Marks
Confidence	2
Fluency	2
Pronunciation	2
Relevance of Responses	2
Communication Skills	2
Total	10

TASK 2: READING ALOUD (20 MARKS)

Instructions to the Learner

Read the passage below aloud. Pay attention to pronunciation, fluency, expression, punctuation, and accuracy.

THE DAY OUR SCHOOL PLANTED TREES

Last term, our school organized a tree-planting activity to help conserve the environment. The activity took place on a bright Friday morning after the assembly. All learners, teachers, and some parents participated in the exercise. The head teacher explained the importance of planting trees before the activity began.

Every class was assigned a section of the school compound where they would plant their seedlings. Grade Six learners were given fifty seedlings to plant near the school fence. The agriculture teacher demonstrated how to dig holes, place the seedlings carefully, and cover the roots with soil. Learners listened attentively and followed the instructions correctly.

As the activity continued, learners worked together in groups. Some carried water while others dug holes and planted seedlings. Everyone was excited because they knew the trees would improve the appearance of the school and provide shade in the future. The teachers encouraged teamwork and praised learners who worked hard.

After planting the trees, the learners watered them thoroughly. The school environment looked greener and more attractive. The head teacher reminded everyone that planting trees was not enough; they also needed to care for them by watering, weeding, and protecting them from damage.

Several months later, the seedlings had grown into healthy young trees. Birds began visiting the trees, and learners enjoyed resting under the shade during break time. The success of the project inspired the school to organize more environmental conservation activities.

The experience taught learners many important lessons. They learnt the value of teamwork, responsibility, patience, and caring for the environment. They also realized that even small actions can make a big difference in protecting nature. Many learners promised to plant trees at home and encourage their families to participate in environmental conservation.

Today, the school is known in the community for its beautiful green compound. Visitors admire the trees whenever they visit the school. The project continues to inspire learners to become responsible citizens who care for the environment and work together for the benefit of future generations.

TEACHER'S SCORING GUIDE

Skill	Marks
Correct Pronunciation	5
Fluency	5
Expression and Intonation	5
Accuracy and Confidence	5
Total	20 Marks

TOTAL SCORE: 30 MARKS

Teacher's Signature: _____

Date: _____