

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – H.R.E
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer all questions in this section.

1. During a joint inter-faith religious discussion club, Grade 6 learners were discussing how the universe was created and the special place that nature holds across different Eastern traditions.



Animal A



Bird B

(a) In Sikhi, the universe was created by the divine will of the One Creator. **Name** the specific term used in Sikh faith to describe this Divine Command or Will. (1 mark)

(b) Look at the illustrations above showing two sacred gifts of nature. **State** the specific religious importance or association of: (2 marks)

i) **Animal A** in Hindu traditions: _____

ii) **Bird B** in Sikh history _____

(c) **State** why Buddhism does not emphasize a single Creator deity when explaining how the world came to be. (1 mark)

2. The Grade 6 class watched an animated documentary about outstanding social reformers and enlightened individuals who fought against social evils and worked tirelessly to bring harmony to society.

(a) **Identify** the Enlightened Being who fiercely campaigned against the caste system and social evils like *Sati* in India, establishing the Brahmo Samaj. (1 mark)

(b) **Outline** two major contributions of the sixth Sikh Guru, **Sri Guru Hargobind Sahib Ji**, toward protecting the oppressed and establishing social welfare. (2 marks)

i) _____

ii) _____

(c) **Name** the closest disciple of Gautama Buddha who was highly celebrated for his wisdom and role in structural management of the early Sangha. (1 mark)

3. Below is a drawing of a sacred bookshelf containing principal scriptural volumes studied by learners to understand human duty and moral laws.

(a) **Match** the following holy scriptures to the specific faith traditions they belong to: (2 marks)

i) **Sutta Pitaka:** _____

ii) **Bhagwad Gita:** _____

(b) **Mention** one core moral value that a learner can interpret and apply to day-to-day school life from the teachings of Chapter 13–18 of the **Uttaradhyaan** scripture. (1 mark)

(c) **State** why the **Sri Guru Granth Sahib Ji** is treated with the utmost reverence as a living Guru rather than just a physical book. (1 mark)

4. A Grade 6 group visited a Buddhist place of worship located within Kenya to study how devotees express their devotion and uphold moral restraints.



(a) **Identify** the name given to the place of worship shown in the drawing above. (1 mark)

(b) The guide at the worship center explained the foundational pillar called **Tisarana**. **Outline** the three components that make up this "Triple Gem" or "Three Refuges." (3 marks)

i) _____

ii) _____

iii) _____

(c) **Define** the term **Pancha Sila** as used in Buddhist moral training. (1 mark)

5. A local school launched a conservation club to reduce waste and promote sustainability under the guidance of ethical values found in Eastern scripts.

(a) **Classify** the following three school items into their proper resource categories (*Natural, Financial, or Man-made*): (3 marks)

i) Rainwater collected from roofs: _____

ii) School budget funds allocated for textbooks: _____

iii) Solar panels installed on the roof: _____

SECTION B: 30 MARKS

6. During an International Yoga Day session led by a certified instructor at the school field, learners practiced deep breathing coordination and static body alignment.



Posture X



Posture Y

(a) **Identify** the physical postures labeled in the diagram above: (2 marks)

i) **Posture X:** _____

ii) **Posture Y:** _____

(b) **Differentiate** between the breathing techniques of **Bhramari** and **Sheetali** Pranayaam based on how the breath is executed. (2 marks)

(c) **State** one communal benefit of organizing collective group meditation or cleaning campaigns in school. (1 mark)

7. Consider the following scriptural narrative: *A prince discovers an injured swan pierced by an arrow. Instead of claiming it as hunting property like his cousin, he gently removes the arrow, treats the wound, and nurtures the bird back to health, proving that life belongs to the one who saves it.*

(a) **Describe** the primary virtue demonstrated in this Buddhist scriptural story. (1 mark)

(b) How can a Grade 6 citizen apply the lesson from this narrative to their daily character building at home? (2 marks)

8. Devotees track seasons, lunar cycles, and historical dates using traditional methods to observe fasts, prayers, and communal feasts.



Phase 1



Phase 2

(a) **Name** the terms used in the Indian traditional calendar to describe the lunar phases shown above: (2 marks)

i) **Phase 1** : _____

ii) **Phase 2** : _____

(b) **State** the spiritual or social significance of celebrating **Makar Sankranti**. (1 mark)

(c) **Outline** two unifying activities that Hindu or Sikh learners can participate in during inter-faith festival periods like Christmas or Eid-ul-Fitr to foster social cohesion. (2 marks)

i) _____

ii) _____

9. (a) You are looking at structural elevations of religious monuments in Africa. **Mention** two unique architectural or decorative features that help distinguish a Buddhist Vihaar from other places of worship. (2 marks)

i) _____

ii) _____

(b) **State** one reason why setting up a local budget or a time management application helps a learner practice the ethical principles of *Sadachaar*. (1 mark)

10. The scriptures match specific traits of birds and animals to spiritual values to build environmental consciousness.

(a) **Match** these items based on their symbolic roles or representation across the four faiths: (3 marks)

i) **Peacock**: _____

ii) **Lion**: _____

iii) **Garur (Garuda)**: _____

(b) **Outline** one practical way learners can actively demonstrate care for domestic animals like cows or horses in their home locality. (1 mark)

11. A group of Grade 6 students noticed that a water tap near the school playground was left dripping constantly, and a few lights were kept switched on during a bright, sunny afternoon.

(a) Identify the moral failure in resource utilization demonstrated in this scenario. (1 mark)

(b) **Suggest** two corrective steps the students should take immediately to demonstrate sustainable development within their school community. (2 marks)

i) _____

ii) _____

(c) **State** how practicing *Asanas* regularly contributes directly to emotional or mental focus during academic learning hours. (1 mark)

ANSWER KEY

SECTION A (20 MARKS)

1. **(a)** Hukam. (1 mark)

(b) i) Animal A (Elephant) is associated with Lord Ganesha / represents wisdom, royalty, and removing obstacles. ii) Bird B (Hawk) symbolizes spiritual strength, royal courage, and vigilance. (2 marks)

(c) Buddhism emphasizes the law of cause and effect (Karma) and dependent origination rather than an eternal creator god. (1 mark)

2. **(a)** Raja Ram Mohan Rai. (1 mark)

(b) i) Established the Akal Takht (seat of temporal authority).

ii) Maintained a martial force to defend poor and innocent communities against tyranny. (2 marks)

(c) Sariputta (Sariputra). (1 mark)

3. **(a)** i) Buddhism. ii) Hinduism. (2 marks)

(b) Righteous conduct / discipline / control of speech and senses to achieve inner peace. (Any one valid point: 1 mark)

(c) It contains the actual divine words, hymns, and spiritual guidance of the Gurus, serving as the ultimate eternal guide for Sikhs. (1 mark)

4. **(a)** Buddhist Vihaar. (1 mark)

(c) i) The Buddha (The Enlightened One).

ii) The Dhamma (The Teachings).

iii) The Sangha (The Monastic Community). (3 marks)

(c) The Five Precepts or moral commitments to abstain from killing, stealing, sexual misconduct, lying, and intoxication. (1 mark)

5. **(a)** i) Natural resource.

ii) Financial resource.

iii) Man-made resource. (3 marks)

SECTION B (30 MARKS)

6. **(a)** i) Dhanur Asan (Bow Pose). ii) Vajra Asan (Diamond Pose). (2 marks)

(b) Bhramari involves creating a deep humming sound like a bee during exhalation, whereas Sheetalī involves drawing air through a rolled tongue to create a cooling effect. (2 marks)

(c) It cleans the shared environment, cuts down pollution levels, and builds unity among peers. (1 mark)

7. **(a)** Karuna (Compassion) / Ahimsa (Non-violence) towards all living creatures. (1 mark)

(b) By avoiding hurting stray animals, helping sick pets, or showing kindness to smaller children and classmates. *(2 marks)*

8. **(a)** i) Amavasya. ii) Purnima. *(2 marks)*

(b) It marks the transition of the sun into Capricorn, celebrating harvest, renewal, and gratitude to nature. *(1 mark)*

(c) i) Visiting vulnerable children or elderly homes during holidays.

ii) Sharing festive foods/sweets with neighbors of different backgrounds. *(2 marks)*

9. **(a)** i) Presence of a Buddha statue/shrine inside a central hall.

ii) Serene meditation grounds or stylized stupa architecture. *(2 marks)*

(b) It prevents wastefulness, ensures fairness, and encourages punctuality as a spiritual discipline. *(1 mark)*

10. **(a)** i) Symbol of beauty, grace, and vehicle of various Hindu deities.

ii) Symbol of courage, sovereignty, and name emblem for Sikh males (Singh).

iii) Sacred mythical eagle serving as the vehicle of Lord Vishnu. *(3 marks)*

(b) Providing clean water, proper shelter, adequate food, and avoiding overloading or striking them. *(1 mark)*

11. **(a)** Wastage of scarce natural and man-made resources due to negligence. *(1 mark)*

(b) i) Tightening the dripping tap completely or reporting the leak.

ii) Flipping off switches for unnecessary lights during daytime. *(2 marks)*

(c) It relieves physical restlessness, improves blood flow to the brain, and calms down the mind for better concentration. *(1 mark)*