

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – I.R.E

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2	
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10	
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT	
LEARNER'S TOTAL SCORE												

SECTION A: (20 MARKS)

Answer **ALL** Questions

1. Amina recites Surah Al-Maun every morning before going to school.

a) State one lesson learnt from Surah Al-Maun. (1 mark)

b) Name the Surah that teaches about the people of the elephant. (1 mark)

c) Mention one lesson from Surah Al-Fil. (1 mark)

d) State one importance of reciting the Qur'an. (1 mark)

2. Read the statement below:

"Fear Allah wherever you are and follow up a bad deed with a good deed, it will wipe it out. And behave well towards other people."

a) Mention one good behaviour taught in the Hadith. (1 mark)

b) How can a learner apply this Hadith in school? (1 mark)

3. Match the attribute of Allah with its meaning.

Attribute	Meaning
Al-Ghaffaar	
Al-Alim	

(2 marks)

4. a) State two characteristics of angels. (2 marks)

i. _____

ii. _____

5. Ahmed accidentally ate food while fasting during Ramadhan.

a) What is this act called in relation to fasting? (1 mark)

b) State one nullifier of Saum. (1 mark)

6. Fatuma shares her lunch with a classmate who forgot to carry food.

a) Which virtue is Fatuma demonstrating? (1 mark)

b) State one benefit of practising this virtue. (1 mark)

7. Ali sells sugar in the market. He always gives customers the correct weight.

a) State one Islamic rule on buying and selling shown by Ali. (1 mark)

b) Give one benefit of observing Islamic business rules. (1 mark)

8. a) Name the city to which Prophet Muhammad (S.A.W.) migrated. (1 mark)

b) What is the name of this migration? (1 mark)

c) State one significance of Hijrah. (1 mark)

d) Mention one lesson learnt from the Farewell Sermon. (1 mark)

SECTION B: (30 MARKS)

9. A new learner joins your school. Many pupils ignore him and refuse to greet him.

a) Which Hadith encourages Muslims to greet one another? (1 mark)

b) State two benefits of Islamic greetings. (2 marks)

i. _____

ii. _____

c) Explain two ways learners can show good behaviour towards the new pupil. (2 marks)

i. _____

ii. _____

10. a) State three qualities of prophets. (3 marks)

i. _____

ii. _____

iii. _____

b) Mention one miracle of Prophet Musa (A.S.). (1 mark)

c) State one lesson learnt from the miracles of prophets. (1 mark)

11. During the month of Ramadhan, Hassan performs Taraweeh prayers every night.

a) What are Taraweeh prayers? (1 mark)

b) State two benefits of performing Taraweeh prayers. (2 marks)

i. _____

ii. _____

c) Differentiate between Swadaqah and Zakat. (2 marks)

Swadaqah:

Zakat:

12. Some young people spend many hours on social media and neglect their studies.

a) State two positive uses of social media. (2 marks)

i. _____

ii. _____

b) State one negative effect of social media. (1 mark)

c) Give two ways of using social media responsibly. (2 marks)

i. _____

ii. _____

13. a) State two reasons that led to the Conquest of Makkah (Fat-hul Makkah). (2 marks)

i. _____

ii. _____

b) State two lessons learnt from the Conquest of Makkah. (2 marks)

i. _____

ii. _____

c) What happened to the idols in the Kaabah after the conquest? (1 mark)

14. Read the statement below:

"All Muslims are brothers and sisters, and no person is superior to another except through piety and good deeds."

a) Name the sermon from which the statement was taken. (1 mark)

b) State two teachings contained in the Farewell Sermon. (2 marks)

i. _____

ii. _____

c) Explain two ways learners can apply these teachings in school. (2 marks)

i. _____

ii. _____

ANSWERS

SECTION A:

1.

a) State one lesson learnt from Surah Al-Maun.

- Muslims should help the needy.
- We should avoid hypocrisy.
- Believers should care for orphans and the poor.
- Muslims should pray sincerely.
- People should show kindness to others.

b) Name the Surah that teaches about the people of the elephant.

- Surah Al-Fil

c) Mention one lesson from Surah Al-Fil.

- Allah protects His house and believers.
- Pride and arrogance lead to destruction.
- Allah is more powerful than any ruler.
- Muslims should trust in Allah.
- Evil plans can fail by Allah's will.

d) State one importance of reciting the Qur'an.

- It guides Muslims in life.
- It earns rewards from Allah.
- It strengthens faith.
- It teaches good morals.
- It brings peace to the heart.

2.

a) Mention one good behaviour taught in the Hadith.

- Respecting others.
- Kindness.
- Repenting after mistakes.
- Good manners.
- Forgiving others.

b) How can a learner apply this Hadith in school?

- By apologizing after doing wrong.
- By respecting teachers and pupils.
- By helping classmates.
- By speaking politely.
- By avoiding fights and insults.

3. Match the attribute of Allah with its meaning.

Attribute	Possible Meaning
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Al-Ghaffaar	The Most Forgiving
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Al-Alim	The All-Knowing
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4.

a) State two characteristics of angels.

- Created from light.
- They obey Allah.
- They do not eat or drink.
- They do not commit sins.
- They carry out Allah's commands.

5.

a) What is this act called in relation to fasting?

- Forgetfulness during fasting.
- Accidental eating while fasting.
- Eating unintentionally.

b) State one nullifier of Saum.

- Intentional eating.
- Intentional drinking.
- Sexual relations during fasting hours.
- Menstruation.
- Vomiting deliberately.

6.

a) Which virtue is Fatuma demonstrating?

- Generosity.
- Sharing.
- Kindness.
- Caring.
- Brotherhood.

b) State one benefit of practising this virtue.

- Promotes unity.
- Creates friendship.
- Earns rewards from Allah.
- Encourages love among learners.
- Helps the needy.

7.

a) State one Islamic rule on buying and selling shown by Ali.

- Honesty in trade.
- Fairness in business.
- Avoid cheating customers.
- Give correct measurements.
- Speak truthfully in business.

b) Give one benefit of observing Islamic business rules.

- Gains customer trust.
- Brings blessings from Allah.
- Promotes fairness.
- Increases peace in society.
- Builds a good reputation.

8.

a) Name the city to which Prophet Muhammad (S.A.W.) migrated.

- Madinah

b) What is the name of this migration?

- Hijrah.
- Hijra.

c) State one significance of Hijrah.

- Beginning of the Islamic calendar.
- Muslims gained freedom to worship.
- Strengthened Islam.
- United Muslims.
- Established the first Muslim community.

d) Mention one lesson learnt from the Farewell Sermon.

- Equality of all Muslims.
- Importance of unity.
- Respect for human rights.
- Muslims should avoid oppression.
- Importance of good conduct.

SECTION B:

9.

a) Which Hadith encourages Muslims to greet one another?

- The Hadith about spreading Salaam.
- “Spread peace among yourselves.”
- The Hadith encouraging Islamic greetings.

b) State two benefits of Islamic greetings.

- Promote peace.
- Strengthen unity.
- Create friendship.
- Show respect.
- Increase love among Muslims.

c) Explain two ways learners can show good behaviour towards the new pupil.

- Welcoming the learner warmly.
- Sharing learning materials.
- Helping the learner understand school routines.
- Playing together during break time.
- Avoiding bullying.

10.

a) State three qualities of prophets.

- Truthfulness.
- Trustworthiness.
- Patience.
- Courage.
- Intelligence.
- Humility.

b) Mention one miracle of Prophet Musa (A.S.).

- His stick turned into a snake.
- He divided the Red Sea.
- Water came from a rock.
- His hand shone brightly.

c) State one lesson learnt from the miracles of prophets.

- Allah is powerful.
- Muslims should trust Allah.
- Prophets were chosen by Allah.
- Allah helps believers.
- Obedience to Allah brings success.

11.

a) What are Taraweeh prayers?

- Special prayers during Ramadhan nights.
- Sunnah prayers performed after Isha in Ramadhan.
- Night prayers observed in Ramadhan.

b) State two benefits of performing Taraweeh prayers.

- Earns rewards.
- Strengthens faith.
- Brings Muslims closer to Allah.
- Encourages discipline in worship.
- Increases forgiveness from Allah.

c) Differentiate between Swadaqah and Zakat.

Swadaqah

- Voluntary charity.
- Given anytime.

- No fixed amount.

Zakat

- Compulsory charity.
- Given after meeting Nisab.
- Has a fixed rate.

12.a) State two positive uses of social media.

- Learning and research.
- Communication.
- Spreading Islamic teachings.
- Sharing educational materials.
- Keeping in touch with friends and family.

b) State one negative effect of social media.

- Addiction.
- Time wasting.
- Exposure to bad behaviour.
- Poor academic performance.
- Cyberbullying.

c) Give two ways of using social media responsibly.

- Limiting screen time.
- Avoiding bad websites.
- Using it for learning.
- Reporting harmful content.
- Seeking parental guidance.

13.

a) State two reasons that led to the Conquest of Makkah.

- Quraysh broke the Treaty of Hudaibiyyah.
- Muslims wanted peace in Makkah.
- Quraysh attacked Muslim allies.
- Muslims wanted to remove idol worship.

b) State two lessons learnt from the Conquest of Makkah.

- Forgiveness is important.
- Islam promotes peace.
- Muslims should be humble after victory.
- Unity strengthens Muslims.
- Patience leads to success.

c) What happened to the idols in the Kaabah after the conquest?

- They were destroyed.
- They were removed.
- Prophet Muhammad (S.A.W.) cleared them from the Kaabah.

14.

a) Name the sermon from which the statement was taken.

- The Farewell Sermon.
- Khutbatul Wada'.

b) State two teachings contained in the Farewell Sermon.

- Equality among Muslims.
- Respect for human rights.
- Importance of unity.
- Avoid oppression.
- Respect women's rights.

c) Explain two ways learners can apply these teachings in school.

- Treating all pupils equally.
- Avoiding discrimination.
- Respecting classmates.
- Helping needy learners.
- Promoting peace and unity in school.