

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – MANDARIN LEARNER'S DETAILS



NAME: _____ SCHOOL: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provided in Mandarin.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: LISTENING, GREETINGS AND VOCABULARY (10 MARKS)

1. Match the Mandarin words with their English meanings. (5 marks)

Mandarin

- 你好 (Nǐ hǎo)
- 谢谢 (Xièxie)
- 再见 (Zàijiàn)
- 朋友 (Péngyou)
- 学校 (Xuéxiào)

Meaning

- Friend
- Goodbye
- Thank you
- Hello
- School

2. Fill in the missing Mandarin words. (5 marks)

- Hello = _____ (Nǐ hǎo)
- Thank you = _____ (Xièxie)
- Goodbye = _____ (Zàijiàn)
- Teacher = _____ (Lǎoshī)
- Student = _____ (Xuésheng)

SECTION B: (10 MARKS)

3. Write the correct Pinyin for the following Chinese words. (5 marks)

Chinese Word	Pinyin
中国	_____
妈妈	_____
爸爸	_____
学生	_____
老师	_____

4. Write the Chinese characters for the following Pinyin. (5 marks)

- a) Nǐ hǎo = _____
- b) Xièxie = _____
- c) Zàijiàn = _____
- d) Péngyou = _____
- e) Xuéxiào = _____

SECTION C: (10 MARKS)

5. Write the Mandarin numbers. (5 marks)

- a) One = _____
- b) Three = _____
- c) Five = _____
- d) Seven = _____
- e) Ten = _____

6. Match the numbers. (5 marks)

Mandarin Number	English Number
一 (Yī)	5
三 (Sān)	1
五 (Wǔ)	10
七 (Qī)	3
十 (Shí)	7

SECTION D: SENTENCES AND COMMUNICATION (10 MARKS)

7. Complete the conversation. (5 marks)

Li Ming: 你好 ! (Nǐ hǎo!)

Mary: _____

Li Ming: 你好吗 ? (Nǐ hǎo ma?)

Mary: _____

Li Ming: 谢谢 ! (Xièxie!)

Mary: _____

8. Arrange the words to form correct Mandarin sentences. (5 marks)

a) 我 / 是 / 学生

b) 你 / 好

c) 老师 / 是 / 她

d) 我 / 中国 / 喜欢

e) 他 / 是 / 朋友

SECTION E: READING COMPREHENSION (10 MARKS)

Read the passage carefully.

Wǒ jiào Lǐ Míng. Wǒ shì xuésheng. Wǒ shí suì le. Wǒ xǐhuan xuéxiào. Wǒ yǒu yí gè péngyou. Tā jiào Wáng Qiáng. Wǒmen yìqǐ xuéxí.

Answer the questions. (10 marks)

1. What is the name of the boy in the passage?

2. Is Li Ming a teacher or a student?

3. How old is Li Ming?

4. What does Li Ming like?

5. What is the name of his friend?

ANSWER SCHEME

SECTION A

1.

- a) Hello
- b) Thank you
- c) Goodbye
- d) Friend
- e) School

2.

- a) 你好
- b) 谢谢
- c) 再见
- d) 老师
- e) 学生

SECTION B

3.

- 中国 – Zhōngguó
- 妈妈 – Māma
- 爸爸 – Bàba
- 学生 – Xuésheng
- 老师 – Lǎoshī

4.

- a) 你好
- b) 谢谢
- c) 再见
- d) 朋友
- e) 学校

SECTION C

5.

- a) 一 (Yī)
- b) 三 (Sān)
- c) 五 (Wǔ)
- d) 七 (Qī)
- e) 十 (Shí)

6.

- 一 → 1
- 三 → 3
- 五 → 5
- 七 → 7
- 十 → 10

SECTION D

7.

Possible answers:

- 你好！
- 我很好，谢谢。
- 不客气。

8.

- a) 我是学生。
- b) 你好。
- c) 她是老师。
- d) 我喜欢中国。
- e) 他是朋友。

SECTION E

1. 李明 (Li Ming)
2. Student
3. Ten years old
4. School
5. 王强 (Wang Qiang)