

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all** questions.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: MARKS

Answer **ALL** questions in this section.

1. Study the diagram below.



a) Name the weather instrument shown. (1 mark)

b) State the element of weather measured by the instrument. (1 mark)

c) Mention two other elements of weather. (2 marks)

i. _____

ii. _____

2. Timothy wrote the following climatic regions on the white board.

A
Hot and Dry

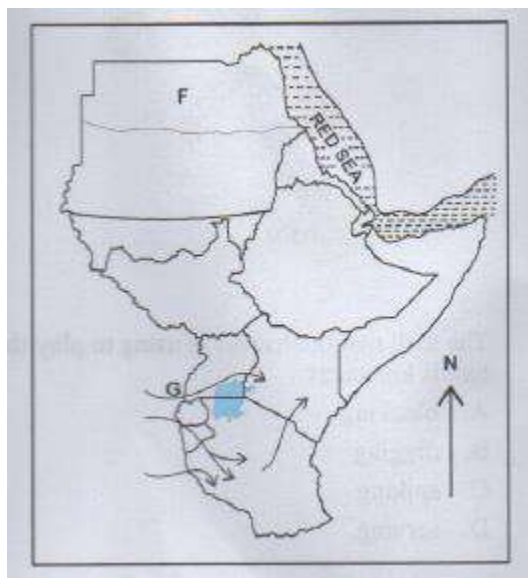
B
Modified Equatorial

C
Highland Climate

a) Which climatic region receives reliable rainfall throughout the year? (1 mark)

b) State one economic activity carried out in the highland climatic region. (1 mark)

c) Study the following map of Eastern Africa and use it to answer the next question.



The climatic region marked F is

3. Study the picture.



a) Identify the type of historic built environment shown above. (1 mark)

b) State one importance of such a place in Kenya. (1 mark)

4. Complete the table. (3 marks)

Community	Language Group
Kikuyu	
Maasai	
Somali	

5. A grandmother gathers children around a fire and tells them stories about honesty and respect.

a) Name the method of instruction being used. (1 mark)

b) State two values taught through African traditional education. (2 marks)

i. _____

ii. _____

6. Match the resource with its example. (3 marks)

Resource	Example
Water	_____

Wildlife	—
Mineral	—

7. Study the symbols below.



Q



R



S

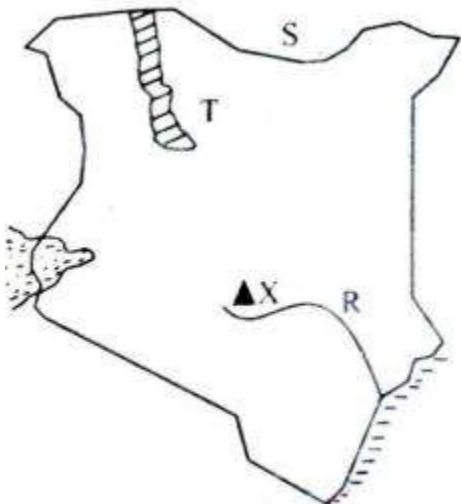
a) Identify the modern means of communication represented by Q. (1 mark)

b) Identify the modern means of communication represented by R. (1 mark)

c) State the traditional form of communication represented by S. (1 mark)

SECTION B: (30 MARKS)

8. Use the map of Kenya below to answer questions that follow



a) Identify the lake marked T. _____

b) Identify the Mountain marked X. _____

c) Identify the country marked S. _____

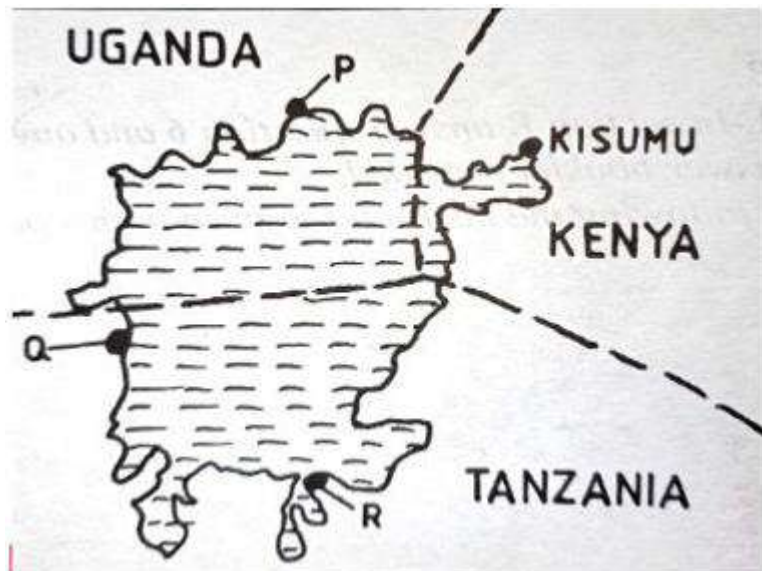
d) Identify the river marked R. _____

e) State two importance of physical features in Kenya. (2 marks)

i. _____

ii. _____

9. Use the sketch map of Lake Victoria below to answer question that follow



a. Name the lake ports marked P, Q and R. (3 marks)

P - _____ Q - _____ R - _____

10. Complete the table. (5 marks)

Mineral	Area Found
Soda Ash	
Diatomite	
Limestone	
Salt	
Petroleum	

11. A fisherman from Kisumu catches fish every day and sells them at the market.

a) Name the fishing ground found in Kisumu. (1 mark)

b) State three contributions of fishing to Kenya's economy. (3 marks)

i. _____

ii. _____

iii. _____

12. Study the picture.



a) Name the economic activity associated with the animals above. (1 mark)

b) Name two national parks or reserves found in Kenya. (2 marks)

i. _____

ii. _____

c) State one importance of tourism in Kenya. (1 mark)

i. _____

ii. _____

13. Fill in the table. (3 marks)

Arm of Government	Main Function
Executive	
Legislature	
Judiciary	

14. A child born in Kenya to Kenyan parents automatically becomes a citizen.

a) State the type of citizenship described above. (1 mark)

b) Define dual citizenship. (1 mark)

c) Mention one responsibility of a good citizen. (1 mark)

15. Match the Buganda position with its role. (3 marks)

Position	Role
Kabaka	
Katikiro	
Omulamuzi	

16. Read the scenario.

Two pupils disagree during a football match. Instead of fighting, they ask the teacher to help them solve the problem.

a) State the type of conflict resolution shown. (1 mark)

b) Mention one cause of conflict in society. (1 mark)

c) State one importance of peace in a community. (1 mark)

ANSWER SHEET

SECTION A

Q1

- a) Thermometer
- b) Temperature
- c) Rainfall, wind, cloud cover

Q2

- a) Modified Equatorial Climate
- b) Tea farming / Dairy farming

Q3

- a) Museum
- b) Preserves culture and history

Q4

Kikuyu – Bantu

Maasai – Nilotic

Somali – Cushitic

Q5

- a) Storytelling (Narratives)
- b) Honesty
- c) Respect

Q6

Water – River Tana

Wildlife – Elephant

Mineral – Gold

Q7

- a) Mobile phone
- b) Radio

c) Fire and smoke signals

SECTION B

8.

a) Lake marked T: **Lake Turkana**

b) Mountain marked X: **Mount Kenya**

c) Country marked S: **Somalia**

d) River marked R: **River Tana**

e) Two importance of physical features in Kenya:

i. Physical features attract tourists and promote tourism.

ii. Physical features provide water for farming, fishing, and hydro-electric power generation.

9.

a) Lake ports marked on the sketch map of Lake Victoria:

- P – **Jinja**
- Q – **Bukoba**
- R – **Mwanza**

Q10

Soda Ash – Lake Magadi

Diatomite – Kariandusi

Limestone – Athi River

Salt – Magarini

Petroleum – Turkana

Q11

a) Lake Victoria

b) Provides food

c) Creates employment

d) Earns income/foreign exchange

Q12

a) Tourism

b) Nairobi National Park

c) Amboseli National Park
(Any other correct park/reserve)

d) Earns foreign exchange

Q13

Executive – Implements laws

Legislature – Makes laws

Judiciary – Interprets laws

Q14

a) Citizenship by birth

b) Being a citizen of two countries at the same time

c) Obeying laws / Paying taxes / Voting when eligible

Q15

Kabaka – King

Katikiro – Prime Minister

Omulamuzi – Chief Judge

Q16

a) Mediation

b) Competition for resources, misunderstanding, land disputes (any one)

c) Promotes development, unity, security (any one)