

GRADE

6



STRUCTURED
QUESTION



KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST *Holiday* ACTIVITIES

PERFECT FOR GRADE 6 LEARNERS:

LEARNING AREAS INCLUDED:



AGRICULTURE AND
NUTRITION



CRE



IRE



HRE



ENGLISH



KISWAHILI



MATHEMATICS



COMPOSITION



INSHA



LISTENING AND
SPEAKING



SCIENCE AND
TECHNOLOGY



FRENCH



GERMAN



SOCIAL STUDIES



*Every Activity
Every Day...
A Step Towards
Excellence!*



AUTHORS COMPETENCE EDUCATION GROUP

NURTURING MINDS • BUILDING CHARACTER • CREATING FUTURES



PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – AGRICULTURE

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your name, school name, and assessment number in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.
4. Answer **all questions**.
5. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer all questions in this section.

1. Study the picture below.



- a) Name two good grooming practices shown in the pictures. (2 marks)

- i. _____
- ii. _____

- b) State two importance of body cleanliness. (2 marks)

- i. _____
- ii. _____

2. The Grade 6 learners removed stains from their school uniforms after games.



i



ii

a) Identify two common stains shown above. (2 marks)

i) _____

ii) _____

b) Mention two materials used in removing stains from clothes. (2 marks)

i) _____

ii) _____

3. Study the crocheting items below.



a) Name the production technique shown above.

_____ (1 mark)

b) State two household articles that can be made using the technique.

i) _____

ii) _____

4. Study the diagrams below.



a) Define a moist bed garden. (2 marks)

b) Differentiate between a raised moist bed and a sunken moist bed. (2 marks)

5. Study the picture below.



a) Identify the structure shown above.

_____ (1 mark)

b) Outline two importance of the structure in crop production. (2 marks)

i) _____

ii) _____

6. Study the pictures below.



Q



R



S

a. Identify the farming practices labelled QR and S. (3 marks)

Q: _____

R: _____

S: _____

b. Match the water conservation method to its description.

Method	Description
Mulching	A. Covering crops from direct sunlight
Cover cropping	B. Growing crops that cover soil surface
Shading	C. Covering soil using dry materials

SECTION B: (30 MARKS)

7. A school agriculture club established a vegetable nursery bed.

a) State three practices carried out when preparing a nursery bed. (3 marks)

i) _____

ii) _____

iii) _____

b) Outline three ways of caring for vegetable seedlings after transplanting. (3 marks)

i) _____

ii) _____

iii) _____

c) Explain two importance of vegetables in the body. (2 marks)

i) _____

ii) _____

8. Amalia has kept some domestic animals in her ranch.

a) Match each domestic animal with its use. (4 marks)

Animal	Use
Bees	_____
Donkey	_____
Fish	_____
Rabbit	_____

Uses: meat production, transport, honey production, source of food

b) State two importance of domestic animals in food production. (2 marks)

- i) _____
- ii) _____

9. Read the scenario below.

Grade 6 learners harvested maize and beans from the school farm. They dried the produce and stored it safely for future use.

a) Mention three methods of preserving cereals and pulses. (3 marks)

- i) _____
- ii) _____
- iii) _____

b) State three importance of preserving cereals and pulses. (3 marks)

- i) _____
- ii) _____
- iii) _____

10. a) Name the major nutrient found in each group of foods. (4 marks)

i) Eggs, beans, fish _____

ii) Rice, bread, potatoes _____

iii) Fruits and vegetables _____

iv) Avocado and butter _____

b) Name two nutritional diseases caused by poor feeding habits. (2 marks)

i) _____

ii) _____

11. Study the cooking methods below.



A



B



C

a) Identify the cooking methods shown above. (3 marks)

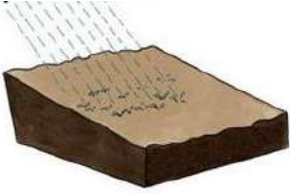
A: _____.

B: _____.

C: _____.

b) Differentiate between dry fat frying and deep frying. (2 marks)

12. Study the soil erosion pictures below.



M



N



O



P

a) Name the four types of soil erosion shown above. (4 marks)

M: _____

N: _____

O: _____

P: _____

b) State two ways of controlling soil erosion. (2 marks)

i) _____

ii) _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – C.R.E

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

13. Write your name, school name, and assessment number in the spaces provided.
14. Check the question paper carefully to ensure all pages are printed and no questions are missing.
15. Answer all the questions in the spaces provided.
16. Answer **all** questions.
17. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
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LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer all questions in this section.

1. Mary enjoys singing in church while Brian is good at drawing.

a) Define the term **talent**. (1 mark)

b) Identify one talent shown by Mary. (1 mark)

c) State one way Brian can nurture his talent. (1 mark)

d) According to Jeremiah 29:11, what does God have for His people? (1 mark)

2. God created human beings and gave them responsibilities.

a) Name any two responsibilities given to human beings by God. (2 marks)

i. _____

ii. _____

b) Define the term **child labour**. (1 mark)

c) Mention one negative effect of child labour. (1 mark)

3. Read the statement below.

"Eve listened to the serpent and ate the forbidden fruit."

a) Name the garden where Adam and Eve lived. (1 mark)

b) State one lesson Christians learn from the fall of man. (1 mark)

c) Mention one benefit of obedience. (1 mark)

4. A family that forgives one another and works together remains united.

a) State two factors that promote family unity. (2 marks)

i. _____

ii. _____

b) Mention one challenge faced by families today. (1 mark)

c) Outline one way a learner can contribute to a happy family. (1 mark)

5. a) State two benefits of reading the Bible. (2 marks)

- i. _____
- ii. _____

b) Write the memory verse reference that encourages Christians to meditate on God's Word day and night. (1 mark)

18. Match the Bible Characters with their Stories

Write the correct letter in the space provided. (4 marks)

Character

Stories

a) Peter and John

A. Handwriting on the wall

b) King Solomon

B. Wise ruler

c) Noah

C. Respect for parents

d) Daniel

D. Courage in preaching the gospel

SECTION B: (30 MARKS)

19. a) Narrate briefly what happened when Peter and John were taken before the leaders according to Acts 4. (2 marks)

b) Outline three lessons learnt from the story of Peter and John. (3 marks)

- i. _____
- ii. _____
- iii. _____

20. Two women came before King Solomon claiming ownership of the same baby.

a) Explain how Solomon solved the dispute. (2 marks)

b) State two lessons Christians learn from King Solomon's wisdom. (2 marks)

i. _____

ii. _____

21. a) Differentiate between the **true God** and **false gods** according to the Mount Carmel contest. (2 marks)

True God	False gods

b) State two lessons learnt from the Mount Carmel contest. (2 marks)

i. _____

ii. _____

22. a) Describe two events that took place during the baptism of Jesus Christ. (2 marks)

i. _____

ii. _____

b) Outline three lessons learnt from Jesus calming the storm. (3 marks)

i. _____

ii. _____

iii. _____

23. Kevin's friends have started encouraging him to skip school and tell lies.

a) Mention two qualities of a good friend. (2 marks)

i. _____

ii. _____

b) State two ways Kevin can avoid negative peer influence. (2 marks)

i. _____

ii. _____

24. a) Identify two physical changes that occur during adolescence. (2 marks)

i. _____

ii. _____

b) Define the term **sanctity of life**. (1 mark)

c) State one Christian teaching on the sacredness of life. (1 mark)

25. a) Mention two reasons why young people engage in drug abuse. (2 marks)

i. _____

ii. _____

b) State one danger of drug abuse. (1 mark)

c) Outline one safety measure to observe when using social media. (1 mark)



AUGUST HOLIDAY ACTIVITIES 2026

GRADE 6 – COMPOSITION

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ **Date:** _____

School Code: _____ Signature: _____

Instructions for Learners

26. Write your name, school name, and assessment number in the spaces provided.
27. Check the question paper carefully to ensure all pages are printed and no questions are missing.
28. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

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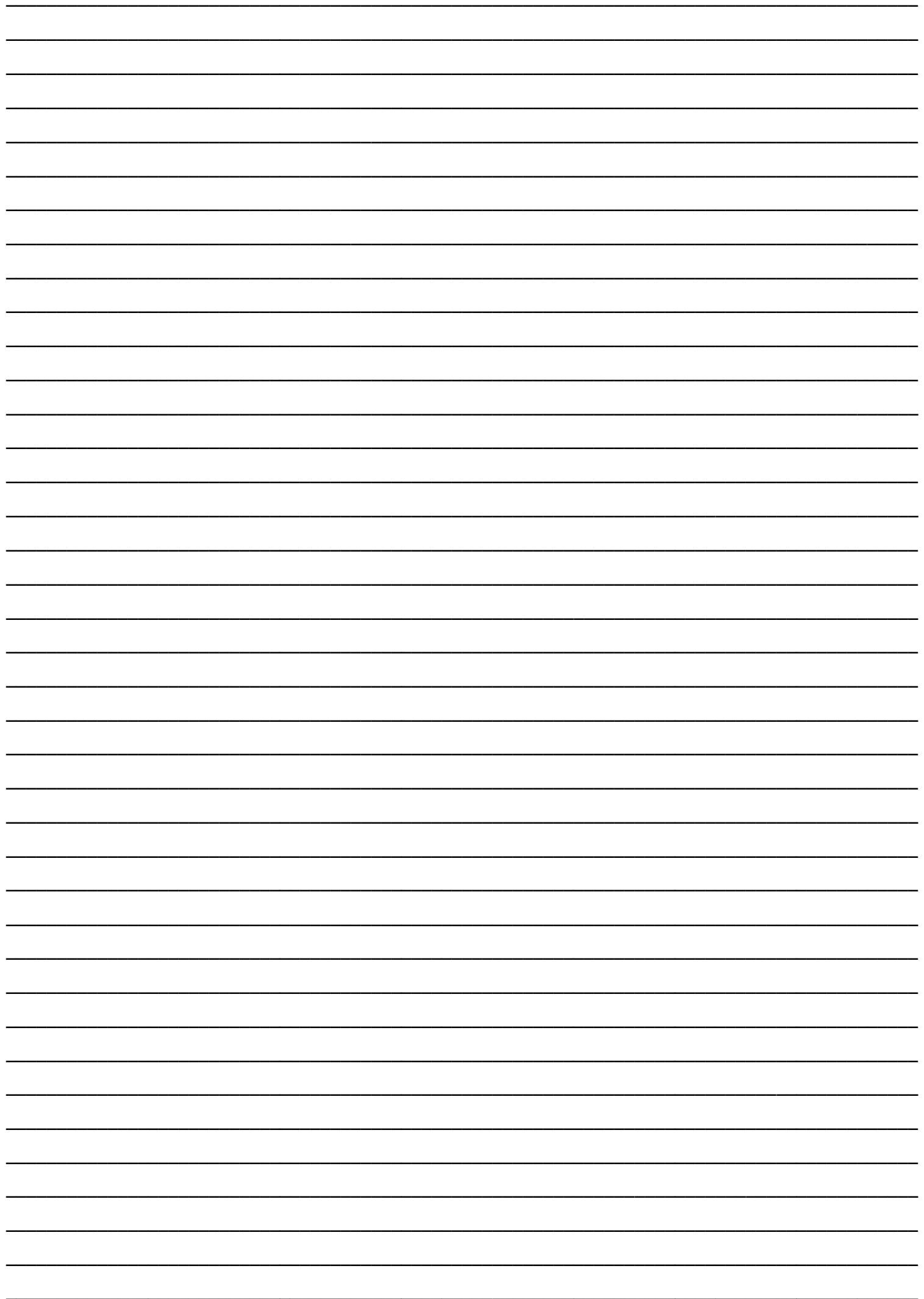
Answer ALL questions in this section

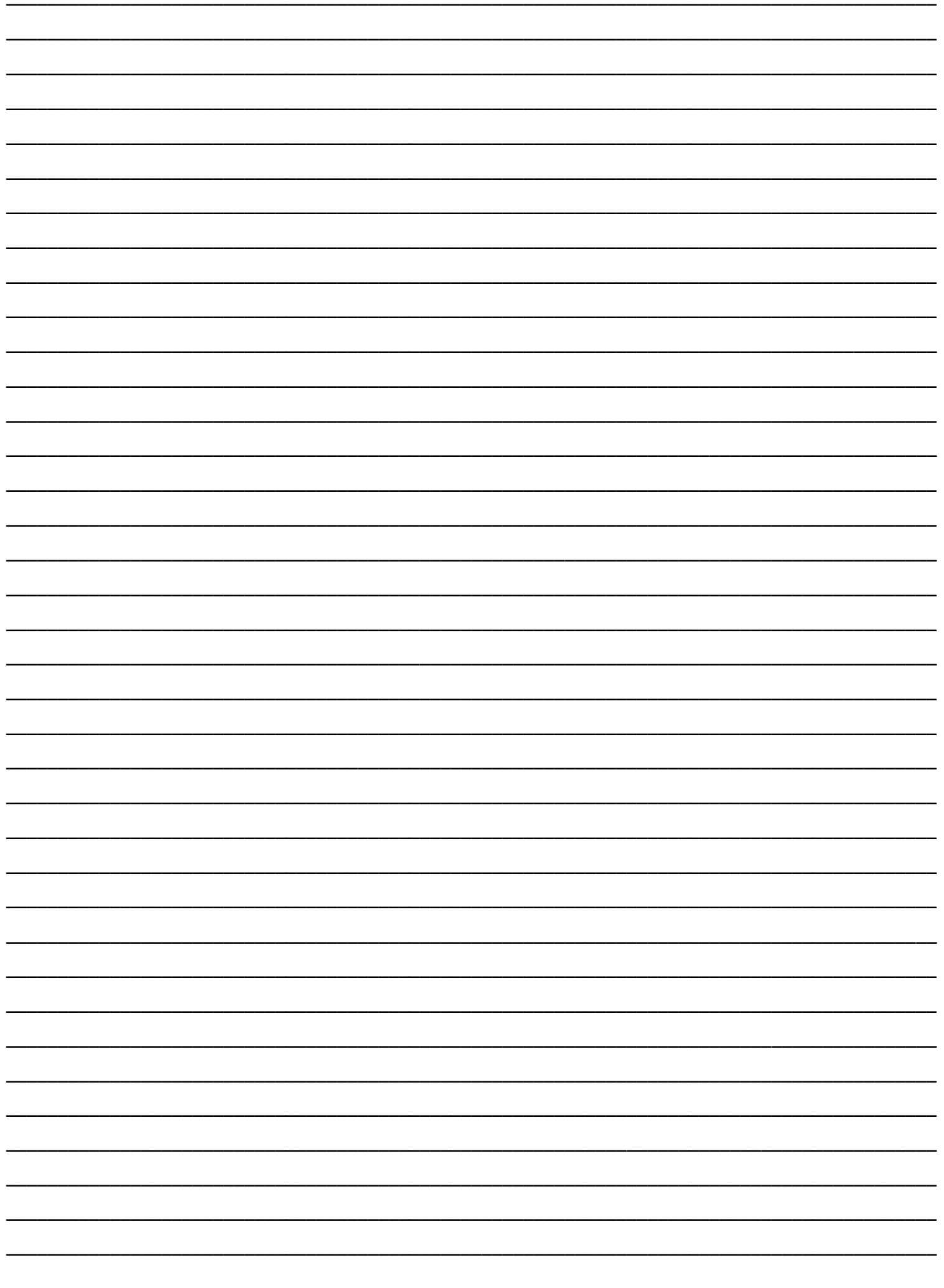
Write a composition on:

You have 40 minutes to write your composition. Below is the beginning of a story. Complete it in your own words, making it as interesting as you can.

It was a reading lesson. Our teacher told us to read a story of our choice. I read a story of

[illegible]





PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – ENGLISH
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

29. Write your name, school name, and assessment number in the spaces provided.
30. Check the question paper carefully to ensure all pages are printed and no questions are missing.
31. Answer all the questions in the spaces provided.
32. Answer **all questions**.
33. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
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LEARNER'S TOTAL SCORE											

TASK 1: DIALOGUE (5 MARKS)

Read the dialogue below and answer the questions that follow.

Amina: Good morning, Brian.

Brian: Good morning, Amina. How was your weekend?

Amina: It was wonderful. My family visited my grandmother in the village.

Brian: What activities did you do there?

Amina: We planted trees and helped her harvest maize.

Brian: That sounds exciting. I spent my weekend cleaning our compound and reading storybooks.

Amina: It is always good to use our free time wisely.

Brian: I agree with you.

Questions

1. Who did Amina visit during the weekend?
_____ (1 mark)
2. Mention one activity Amina did in the village.
_____ (1 mark)
3. What did Brian do during the weekend?
_____ (1 mark)
4. Write a polite greeting used in the dialogue.
_____ (1 mark)
5. State one lesson learnt from the dialogue.
_____ (1 mark)

TASK 2: BROKEN PASSAGE (10 MARKS)

Fill in the blank spaces with suitable words.

Last Saturday, our school organised a _____ (1) activity. All learners gathered in the school _____ (2) early in the morning. The head teacher welcomed the guests and explained the importance of _____ (3) the environment.

Each class was given tree _____ (4) to plant. Grade Six learners dug _____ (5) and carefully planted the seedlings. After planting, they _____ (6) the trees using clean water.

The activity was enjoyable because learners worked together in _____ (7). Teachers encouraged them to be responsible and _____ (8) care of the environment.

At the end of the day, everyone was happy because the school compound looked more _____ (9). The learners promised to continue _____ (10) trees at home and in school.

TASK 3: GRAMMAR AND SENTENCE STRUCTURE (20 MARKS)

A. Complete the sentences correctly. (10 Marks)

1. Megan is afraid _____ grasshoppers.
_____ (1 mark)
2. After the morning work on the farm, Kimani went and sat _____ the shade to rest.
_____ (1 mark)
3. Rewrite the words in the correct order to describe the lady.

The beautiful, tall, brown, Luo lady

_____ (1 mark)

4. The president awarded a _____ of soldiers for their good performance.
_____ (1 mark)
5. Write the opposite of the word "interesting".
_____ (1 mark)

6. Write the opposite of the word "lass".
_____ (1 mark)
7. Write a word that means the same as "takes after".
_____ (1 mark)
8. The elderly lady was _____ tired to climb the mountain. (1 mark)
9. The weaving of baskets _____ a lot of care.
_____ (1 mark)
10. Complete the question tag.
Dare not open that gate, _____? (1 mark)

B. Sentence Structure (10 Marks)

11. Rewrite the sentence in the plural form.

The child is carrying a book.

_____ (2 marks)

12. Rewrite the sentence in the past tense.

The boys play football every evening.

_____ (2 marks)

13. Join the sentences using "because".

Mary was absent from school.
She was sick.

_____ (2 marks)

14. Rewrite the sentence using the correct punctuation.

where are you going asked mother

_____ (2 marks)

15. Write one sentence using the word "carefully".

_____ (2 marks)

TASK 4: COMPREHENSION PASSAGE (10 MARKS)

Read the passage below and answer the questions that follow.

One Saturday morning, Grade Six learners from Baraka Primary School participated in a community clean-up exercise. The activity was organised by the school administration together with local leaders. Learners arrived early carrying brooms, rakes and garbage bags.

The exercise began at the market centre where rubbish had accumulated for several weeks. Working in groups, the learners collected plastic bottles, papers and other waste materials. They separated recyclable materials from non-recyclable waste before disposing of them properly.

The chief thanked the learners for their hard work and reminded everyone about the importance of keeping the environment clean. He explained that a clean environment helps to prevent diseases and creates a pleasant place for people to live and work.

After the exercise, the learners planted flowers around the market. The colourful flowers improved the appearance of the area and attracted many visitors. The community members appreciated the efforts made by the learners and promised to maintain cleanliness.

The event taught the learners important values such as teamwork, responsibility and respect for the environment. They realised that every person has a role to play in making the community a better place.

Questions

1. Who organised the clean-up exercise?
_____ (2 marks)

2. Name two tools carried by the learners.

_____ (2 marks)

3. Why did the learners separate recyclable materials from non-recyclable waste?
_____ (2 marks)

4. State one importance of keeping the environment clean.
_____ (2 marks)

5. Mention two values learnt from the activity.

_____ (2 marks)

TASK 5: VOCABULARY AND LANGUAGE USE (5 MARKS)

1. Write the young one of a the goat
_____ (1 mark)

2. State one collective noun for a group of players.
_____ (1 mark)

3. Write a synonym for the word "happy".
_____ (1 mark)

4. Use the word "honest" in a sentence.
_____ (1 mark)

5. Differentiate between a noun and a verb.

Noun: _____

Verb: _____ (1 mark)



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

34. Write your name, school name, and assessment number in the spaces provided.
35. Check the question paper carefully to ensure all pages are printed and no questions are missing.
36. Read the given passage.

FOR OFFICIAL USE ONLY -FOR EXAMINER'S USE

SECTION	GRAMMAR	COMP	READING	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

Answer ALL questions in this section

TASK 1: LISTENING AND SPEAKING / CONVERSATION (10 MARKS)

Instructions to the Teacher

Ask the learner the following oral questions. Allow the learner to respond orally. Award marks based on fluency, confidence, pronunciation, relevance of responses, and communication skills.

Oral Questions

1. What is your name and which school do you attend? (1 mark)
2. Tell us about your favourite subject in school and explain why you like it. (1 mark)
3. What responsibilities do you have at home? (1 mark)
4. Why is it important to keep our environment clean? (1 mark)
5. Explain how you use your talents and abilities. (1 mark)
6. Describe one memorable event that happened in your school. (1 mark)
7. What should children do to stay safe when using social media? (1 mark)
8. Tell us about your best friend and why you value that friendship. (1 mark)

9. What would you like to become in future? Give reasons. (1 mark)
10. If you were the school captain for one day, what changes would you make in your school? (1 mark)

Teacher's Assessment Guide

Skill Assessed	Marks
Confidence	2
Fluency	2
Pronunciation	2
Relevance of Responses	2
Communication Skills	2
Total	10

TASK 2: READING ALOUD (20 MARKS)

Instructions to the Learner

Read the passage below aloud. Pay attention to pronunciation, fluency, expression, punctuation, and accuracy.

THE DAY OUR SCHOOL PLANTED TREES

Last term, our school organized a tree-planting activity to help conserve the environment. The activity took place on a bright Friday morning after the assembly. All learners, teachers, and some parents participated in the exercise. The head teacher explained the importance of planting trees before the activity began.

Every class was assigned a section of the school compound where they would plant their seedlings. Grade Six learners were given fifty seedlings to plant near the school fence. The agriculture teacher demonstrated how to dig holes, place the seedlings carefully, and cover the roots with soil. Learners listened attentively and followed the instructions correctly.

As the activity continued, learners worked together in groups. Some carried water while others dug holes and planted seedlings. Everyone was excited because they knew the trees would improve the appearance of the school and provide shade in the future. The teachers encouraged teamwork and praised learners who worked hard.

After planting the trees, the learners watered them thoroughly. The school environment looked greener and more attractive. The head teacher reminded everyone that planting trees was not enough; they also needed to care for them by watering, weeding, and protecting them from damage.

Several months later, the seedlings had grown into healthy young trees. Birds began visiting the trees, and learners enjoyed resting under the shade during break time. The success of the project inspired the school to organize more environmental conservation activities.

The experience taught learners many important lessons. They learnt the value of teamwork,

responsibility, patience, and caring for the environment. They also realized that even small actions can make a big difference in protecting nature. Many learners promised to plant trees at home and encourage their families to participate in environmental conservation.

Today, the school is known in the community for its beautiful green compound. Visitors admire the trees whenever they visit the school. The project continues to inspire learners to become responsible citizens who care for the environment and work together for the benefit of future generations.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – FRENCH

Time: 1 Hour 30 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

37. Write your name, school name, and assessment number in the spaces provided.
38. Check the question paper carefully to ensure all pages are printed and no questions are missing.
39. Answer all the questions in the spaces provided.
40. Answer **all questions**.
41. Write your answers clearly in the spaces provided in French.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
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LEARNER'S TOTAL SCORE											

SECTION A: LANGUAGE SKILLS (20 MARKS)

Question 1: Greetings and Introductions (5 Marks)

Complete the dialogue using the correct French words.

Marie: Bonjour! Comment _____ (1)

Paul: Je vais _____ (2), merci.

Marie: Comment t'appelles-_____ ? (3)

Paul: Je m'appelle Paul. Et toi?

Marie: Je m'appelle Marie. Au _____ ! (4)

Paul: À bientôt! Bonne _____ ! (5)

Question 2: (5 Marks)

Write the following numbers in French.

a) 5 = _____ (1 mark)

b) 12 = _____ (1 mark)

c) 18 = _____ (1 mark)

d) 20 = _____ (1 mark)

e) 30 = _____ (1 mark)

Question 3: (5 Marks)

Match the French days with their English meanings.

French Day English Day

a) Lundi _____

b) Mardi _____

c) Mercredi _____

d) Jeudi _____

e) Vendredi _____

Options: Thursday, Monday, Wednesday, Tuesday, Friday

Question 4: (5 Marks)

Name the following school items in French.

a) Book = _____ (1 mark)

b) Pen = _____ (1 mark)

c) Pencil = _____ (1 mark)

d) Desk = _____ (1 mark)

e) Bag = _____ (1 mark)

SECTION B: READING, WRITING AND VOCABULARY (30 MARKS)

Question 5: Reading Comprehension (10 Marks)

Read the passage carefully and answer the questions.

Mon École

Je m'appelle Jean. J'ai onze ans. Je suis élève à l'école primaire. J'aime le français et les mathématiques. Mon école est grande. J'ai beaucoup d'amis. Nous jouons au football pendant la récréation. Mes professeurs sont gentils.

Questions

- a) Comment s'appelle l'élève? _____ (1 mark)
- b) Quel âge a Jean? _____ (2 marks)
- c) Où étudie Jean? _____ (2 marks)
- d) Nomme une matière que Jean aime. _____ (2 marks)
- e) Que font les élèves pendant la récréation? _____ (2 marks)
- f) Comment sont les professeurs? _____ (1 mark)

Question 6: (5 Marks)

Translate the following into French.

- a) Father = _____ (1 mark)
- b) Mother = _____ (1 mark)
- c) Brother = _____ (1 mark)
- d) Sister = _____ (1 mark)
- e) Family = _____ (1 mark)

Question 7: Sentence Construction (5 Marks)

Arrange the words to make correct French sentences.

- a) suis / Je / élève

_____ (1 mark)

- b) aime / le / français / J'

_____ (1 mark)

c) ans / dix / J'ai

_____ (1 mark)

d) école / Mon / grande / est

_____ (1 mark)

e) football / Nous / jouons / au

_____ (1 mark)

Question 8: (5 Marks)

Write the French names of the following colours.

a) Red = _____ (1 mark)

b) Blue = _____ (1 mark)

c) Green = _____ (1 mark)

d) Yellow = _____ (1 mark)

e) Black = _____ (1 mark)

Question 9: My Self Composition (5 Marks)

Write five simple sentences in French about yourself.

1. _____
2. _____
3. _____
4. _____
5. _____

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – GERMAN
LEARNER'S DETAILS



ZEIT (TIME): 1 Hour 30 Minutes

NAME: _____ NAME DER SCHULE: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

42. Write your name, school name, and assessment number in the spaces provided.
43. Check the question paper carefully to ensure all pages are printed and no questions are missing.
44. Answer all the questions in the spaces provided.
45. Answer **all questions**.
46. Write your answers clearly in the spaces provided in German.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
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LEARNER'S TOTAL SCORE											

SECTION A: LISTENING AND SPEAKING (10 MARKS)

Task 1: Dictation (5 Marks)

Your teacher will read five German words or short phrases aloud. Listen carefully and write them down exactly as spelled.

1. _____ (1 Mark)
2. _____ (1 Mark)
3. _____ (1 Mark)
4. _____ (1 Mark)
5. _____ (1 Mark)

Task 2: Oral Responses (5 Marks)

Match the teacher's greeting or question on the left with the most appropriate response on the right by writing the correct letter in the space provided.

Teacher's Prompt Student's Response Options

- | | |
|---------------------|----------------------------|
| 6. Wie geht es dir? | A. Ich bin elf Jahre alt. |
| 7. Wie heißt du? | B. Es geht mir gut, danke! |
| 8. Woher kommst du? | C. Auf Wiedersehen! |
| 9. Wie alt bist du? | D. Ich heiße Mwangi. |
| 10. Tschüss! | E. Ich komme aus Kenia. |

SECTION B: READING COMPREHENSION (10 MARKS)

Read the passage below carefully and answer questions 11 to 15 in full sentences.

Hallo! Ich heie Juma. Ich bin zwlf Jahre alt und wohne in Nairobi. Ich gehe in die Klasse 6 der Chuoni Grundschule. Mein Lieblingsfach ist Deutsch. Ich habe einen Hund. Er heit Rex. Rex ist gro und braun. Am Wochenende spiele ich Fuball mit meinen Freunden.

11. Wie alt ist Juma?

_____ (2 Marks)

12. In welcher Stadt wohnt Juma?

_____ (2 Marks)

13. Was ist Jumas Lieblingsfach?

_____ (2 Marks)

14. Welches Haustier hat Juma und wie heit es?

_____ (2 Marks)

15. Was macht Juma am Wochenende?

_____ (2 Marks)

SECTION C: GRAMMAR AND LANGUAGE USE (15 MARKS)

Task 1: Verb Conjugation (5 Marks) Fill in the blank spaces with the correct form of the verb provided in brackets.

16. Ich _____ aus Kenia. (**kommen**) (1 Mark)

17. _____ du ein Buch? (**haben**) (1 Mark)

18. Er _____ in Kisumu. (**wohnen**) (1 Mark)

19. Wir _____ Deutsch in der Schule. (**lernen**) (1 Mark)

20. Ihr _____ Fuball auf dem Feld. (**spielen**) (1 Mark)

Task 2: Articles and Nouns (5 Marks)

Fill in the blank spaces with the correct definite article (**der, die, das**).

21. _____ Vater kocht das Abendessen. (1 Mark)

22. Wo ist _____ Schultasche? (1 Mark)

23. Das ist _____ Kind. (1 Mark)

24. _____ Mutter liest ein Buch. (1 Mark)

25. Wie schmeckt _____ Brot? (1 Mark)

Task 3: Numbers (5 Marks)

Write the following numbers in German words.

26. 4 : _____ (1 Mark)

27. 7 : _____ (1 Mark)

28. 10 : _____ (1 Mark)

29. 12 : _____ (1 Mark)

30. 20 : _____ (1 Mark)

SECTION D: WRITING AND VOCABULARY (15 MARKS)

Task 1: Classroom Objects Vocabulary (5 Marks)

*Translate the following English classroom words into German. Include the definite article (**der/die/das**).*

31. A book: _____ (1 Mark)

32. A teacher (male): _____ (1 Mark)

33. A pen: _____ (1 Mark)

34. A ruler: _____ (1 Mark)

35. A school: _____ (1 Mark)

Task 2: Guided Composition (10 Marks)

Fill in the blank spaces in the short paragraph below to write a profile about yourself.

Hallo! Ich heiße (36) _____. Ich bin (37) _____ Jahre alt. Ich komme aus (38) _____. Ich wohne in (39) _____. Mein Lieblingshobby ist (40) _____.

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – H.R.E
Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

47. Write your name, school name, and assessment number in the spaces provided.
48. Check the question paper carefully to ensure all pages are printed and no questions are missing.
49. Answer all the questions in the spaces provided.
50. Answer **all questions**.
51. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer all questions in this section.

1. During a joint inter-faith religious discussion club, Grade 6 learners were discussing how the universe was created and the special place that nature holds across different Eastern traditions.



Animal A



Bird B

- (a) In Sikhi, the universe was created by the divine will of the One Creator. **Name** the specific term used in Sikh faith to describe this Divine Command or Will. (1 mark)

(b) Look at the illustrations above showing two sacred gifts of nature. **State** the specific religious importance or association of: (2 marks)

i) **Animal A** in Hindu traditions: _____

ii) **Bird B** in Sikh history _____

(c) **State** why Buddhism does not emphasize a single Creator deity when explaining how the world came to be. (1 mark)

2. The Grade 6 class watched an animated documentary about outstanding social reformers and enlightened individuals who fought against social evils and worked tirelessly to bring harmony to society.

(a) **Identify** the Enlightened Being who fiercely campaigned against the caste system and social evils like *Sati* in India, establishing the Brahmo Samaj. (1 mark)

(b) **Outline** two major contributions of the sixth Sikh Guru, **Sri Guru Hargobind Sahib Ji**, toward protecting the oppressed and establishing social welfare. (2 marks)

i) _____

ii) _____

(c) **Name** the closest disciple of Gautama Buddha who was highly celebrated for his wisdom and role in structural management of the early Sangha. (1 mark)

3. Below is a drawing of a sacred bookshelf containing principal scriptural volumes studied by learners to understand human duty and moral laws.

(a) **Match** the following holy scriptures to the specific faith traditions they belong to: (2 marks)

i) **Sutta Pitaka:** _____

ii) **Bhagwad Gita:** _____

(b) **Mention** one core moral value that a learner can interpret and apply to day-to-day school life from the teachings of Chapter 13–18 of the **Uttaradhyayan** scripture. (1 mark)

(c) **State** why the **Sri Guru Granth Sahib Ji** is treated with the utmost reverence as a living Guru rather than just a physical book. (1 mark)

4. A Grade 6 group visited a Buddhist place of worship located within Kenya to study how devotees express their devotion and uphold moral restraints.



(a) **Identify** the name given to the place of worship shown in the drawing above. (1 mark)

(b) The guide at the worship center explained the foundational pillar called **Tisarana**. **Outline** the three components that make up this "Triple Gem" or "Three Refuges." (3 marks)

i) _____

ii) _____

iii) _____

(c) **Define** the term **Pancha Sila** as used in Buddhist moral training. (1 mark)

5. A local school launched a conservation club to reduce waste and promote sustainability under the guidance of ethical values found in Eastern scripts.

(a) **Classify** the following three school items into their proper resource categories (*Natural, Financial, or Man-made*): (3 marks)

i) Rainwater collected from roofs: _____

ii) School budget funds allocated for textbooks: _____

iii) Solar panels installed on the roof: _____

SECTION B: 30 MARKS

52. During an International Yoga Day session led by a certified instructor at the school field, learners practiced deep breathing coordination and static body alignment.



Posture X



Posture Y

(a) **Identify** the physical postures labeled in the diagram above: (2 marks)

i) **Posture X:** _____

ii) **Posture Y:** _____

(b) **Differentiate** between the breathing techniques of **Bhramari** and **Sheetali** Pranayaam based on how the breath is executed. (2 marks)

(c) **State** one communal benefit of organizing collective group meditation or cleaning campaigns in school. (1 mark)

53. Consider the following scriptural narrative: *A prince discovers an injured swan pierced by an arrow. Instead of claiming it as hunting property like his cousin, he gently removes the arrow, treats the wound, and nurtures the bird back to health, proving that life belongs to the one who saves it.*

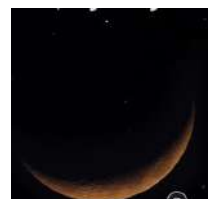
(a) **Describe** the primary virtue demonstrated in this Buddhist scriptural story. (1 mark)

(b) How can a Grade 6 citizen apply the lesson from this narrative to their daily character building at home? (2 marks)

54. Devotees track seasons, lunar cycles, and historical dates using traditional methods to observe fasts, prayers, and communal feasts.



Phase 1



Phase 2

(a) **Name** the terms used in the Indian traditional calendar to describe the lunar phases shown above: (2 marks)

i) **Phase 1** : _____

ii) **Phase 2** : _____

(b) **State** the spiritual or social significance of celebrating **Makar Sankranti**. (1 mark)

(c) **Outline** two unifying activities that Hindu or Sikh learners can participate in during inter-faith festival periods like Christmas or Eid-ul-Fitr to foster social cohesion. (2 marks)

i) _____

ii) _____

55. (a) You are looking at structural elevations of religious monuments in Africa. **Mention** two unique architectural or decorative features that help distinguish a Buddhist Vihaar from other places of worship. (2 marks)

i) _____

ii) _____

(b) **State** one reason why setting up a local budget or a time management application helps a learner practice the ethical principles of *Sadachaar*. (1 mark)

56. The scriptures match specific traits of birds and animals to spiritual values to build environmental consciousness.

(a) **Match** these items based on their symbolic roles or representation across the four faiths: (3 marks)

i) **Peacock**: _____

ii) **Lion**: _____

iii) **Garur (Garuda)**: _____

(b) **Outline** one practical way learners can actively demonstrate care for domestic animals like cows or horses in their home locality. (1 mark)

57. A group of Grade 6 students noticed that a water tap near the school playground was left dripping constantly, and a few lights were kept switched on during a bright, sunny afternoon.

(a) Identify the moral failure in resource utilization demonstrated in this scenario. (1 mark)

(b) **Suggest** two corrective steps the students should take immediately to demonstrate sustainable development within their school community. (2 marks)

i) _____

ii) _____

(c) **State** how practicing *Asanas* regularly contributes directly to emotional or mental focus during academic learning hours. (1 mark)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – I.R.E

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

58. Write your name, school name, and assessment number in the spaces provided.
59. Check the question paper carefully to ensure all pages are printed and no questions are missing.
60. Answer all the questions in the spaces provided.
61. Answer **all** questions.
62. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer **ALL** Questions

1. Amina recites Surah Al-Maun every morning before going to school.

a) State one lesson learnt from Surah Al-Maun. (1 mark)

b) Name the Surah that teaches about the people of the elephant. (1 mark)

c) Mention one lesson from Surah Al-Fil. (1 mark)

d) State one importance of reciting the Qur'an. (1 mark)

2. Read the statement below:

"Fear Allah wherever you are and follow up a bad deed with a good deed, it will wipe it out. And behave well towards other people."

a) Mention one good behaviour taught in the Hadith. (1 mark)

b) How can a learner apply this Hadith in school? (1 mark)

3. Match the attribute of Allah with its meaning.

Attribute	Meaning
Al-Ghaffaar	
Al-Alim	

(2 marks)

4. a) State two characteristics of angels. (2 marks)

i. _____

ii. _____

5. Ahmed accidentally ate food while fasting during Ramadhan.

a) What is this act called in relation to fasting? (1 mark)

b) State one nullifier of Saum. (1 mark)

63. Fatuma shares her lunch with a classmate who forgot to carry food.

a) Which virtue is Fatuma demonstrating? (1 mark)

b) State one benefit of practising this virtue. (1 mark)

64. Ali sells sugar in the market. He always gives customers the correct weight.

a) State one Islamic rule on buying and selling shown by Ali. (1 mark)

b) Give one benefit of observing Islamic business rules. (1 mark)

65. a) Name the city to which Prophet Muhammad (S.A.W.) migrated. (1 mark)

b) What is the name of this migration? (1 mark)

c) State one significance of Hijrah. (1 mark)

d) Mention one lesson learnt from the Farewell Sermon. (1 mark)

SECTION B: (30 MARKS)

66. A new learner joins your school. Many pupils ignore him and refuse to greet him.

a) Which Hadith encourages Muslims to greet one another? (1 mark)

b) State two benefits of Islamic greetings. (2 marks)

i. _____

ii. _____

c) Explain two ways learners can show good behaviour towards the new pupil. (2 marks)

i. _____

ii. _____

67. a) State three qualities of prophets. (3 marks)

i. _____

ii. _____

iii. _____

b) Mention one miracle of Prophet Musa (A.S.). (1 mark)

c) State one lesson learnt from the miracles of prophets. (1 mark)

68. During the month of Ramadhan, Hassan performs Taraweeh prayers every night.

a) What are Taraweeh prayers? (1 mark)

b) State two benefits of performing Taraweeh prayers. (2 marks)

i. _____

ii. _____

c) Differentiate between Swadaqah and Zakat. (2 marks)

Swadaqah:

Zakat:

69. Some young people spend many hours on social media and neglect their studies.

a) State two positive uses of social media. (2 marks)

i. _____

ii. _____

b) State one negative effect of social media. (1 mark)

c) Give two ways of using social media responsibly. (2 marks)

i. _____

ii. _____

70. a) State two reasons that led to the Conquest of Makkah (Fat-hul Makkah). (2 marks)

i. _____

ii. _____

b) State two lessons learnt from the Conquest of Makkah. (2 marks)

i. _____

ii. _____

c) What happened to the idols in the Kaabah after the conquest? (1 mark)

71. Read the statement below:

"All Muslims are brothers and sisters, and no person is superior to another except through piety and good deeds."

a) Name the sermon from which the statement was taken. (1 mark)

b) State two teachings contained in the Farewell Sermon. (2 marks)

i. _____

ii. _____

c) Explain two ways learners can apply these teachings in school. (2 marks)

i. _____

ii. _____

The logo is a circular emblem with a dark blue background and gold-colored borders and text. The word "AFRITUTOR" is arched across the top. In the center, there is a gold-colored torch with a flame, positioned over an open book. The entire central design is encircled by a wreath of gold-colored leaves. The words "COMPETENCY" and "SERIES" are arched across the bottom.

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: Sahihi:

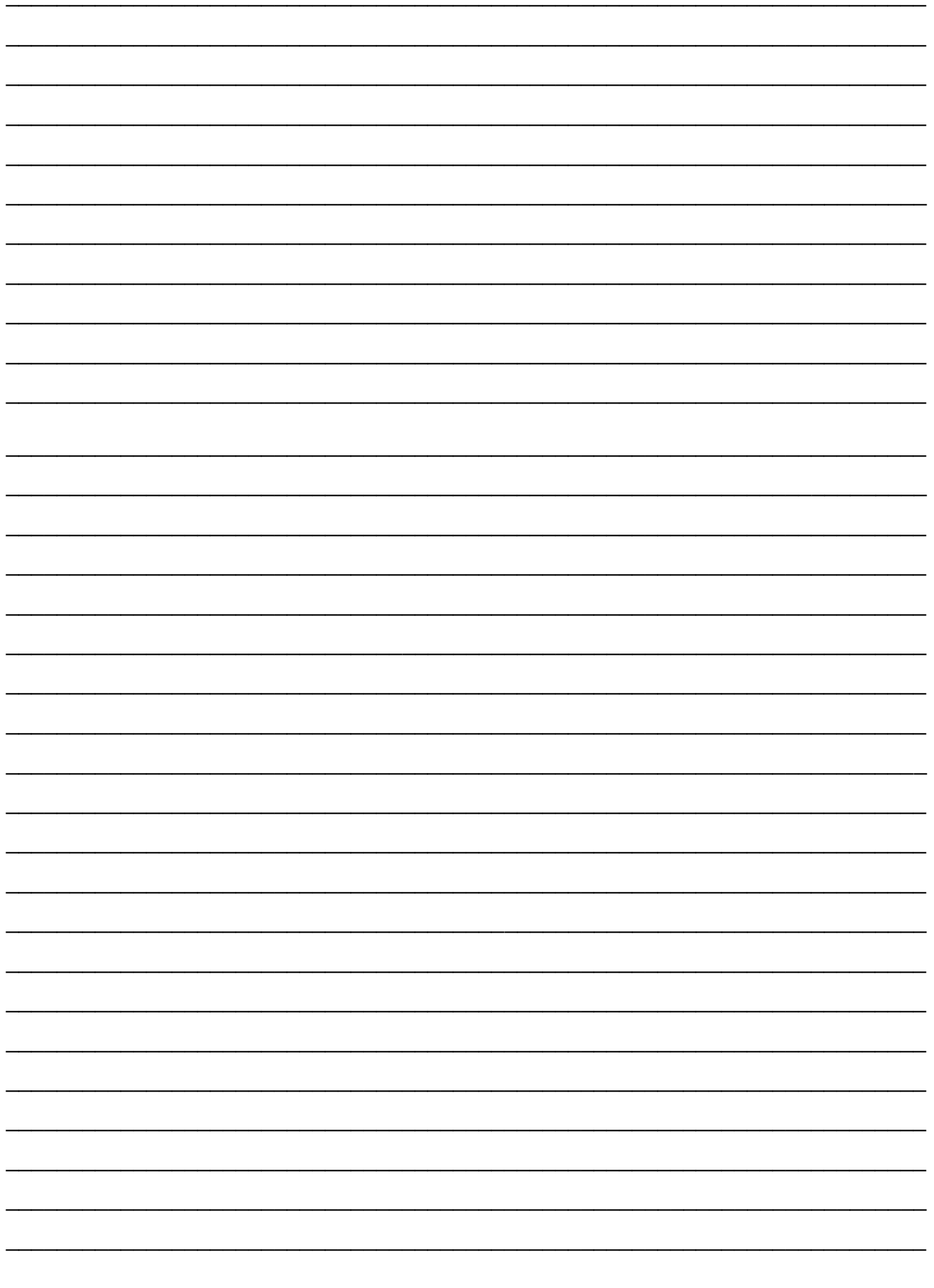
1. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
2. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
3. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
4. Andika insha kama ulivyoelekezwa.

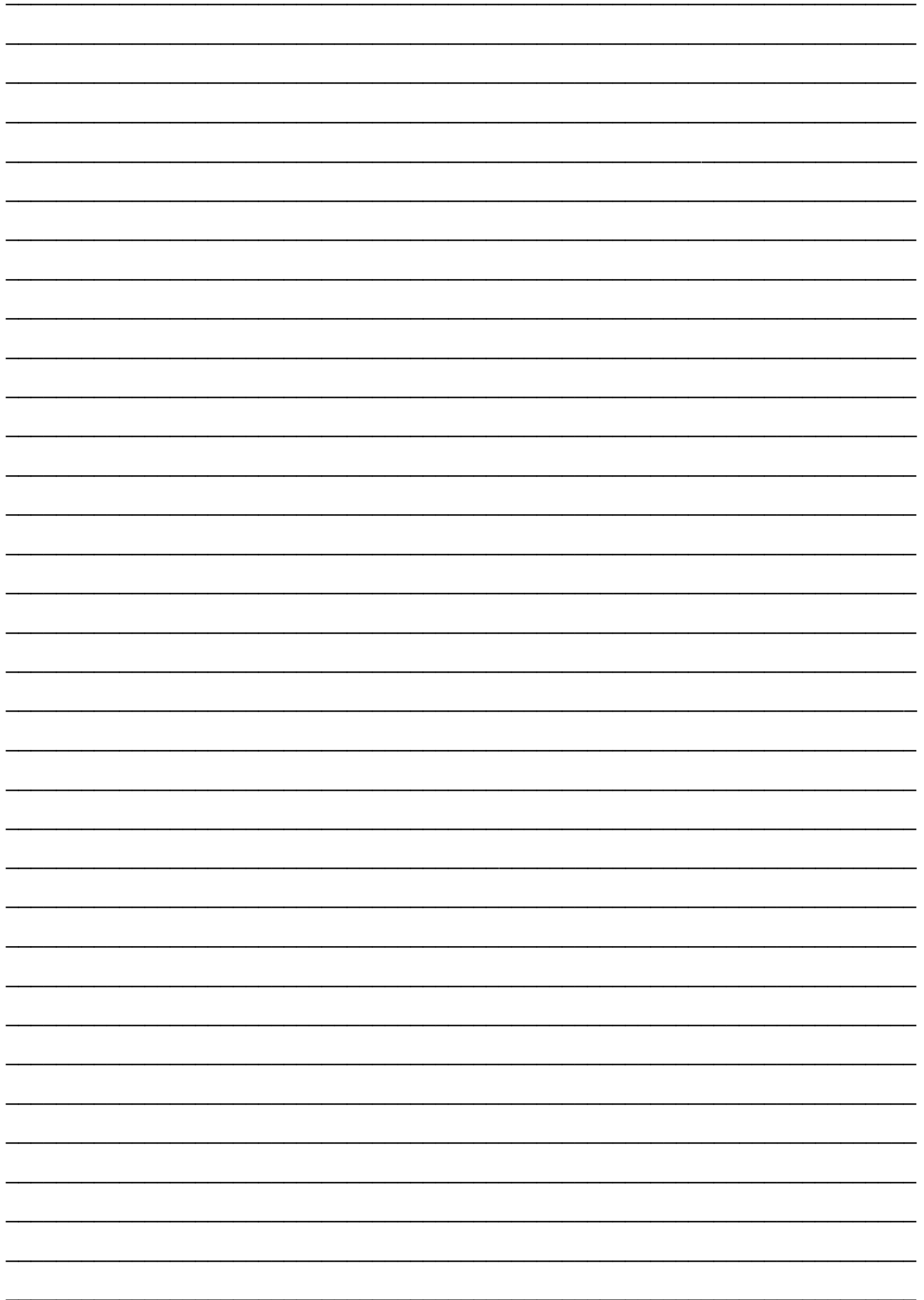
[illegible]

Umepewa dakika 40 kuandika insha yako. (alama 20)

UMUHIMU WA MICHEZO

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.





K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
KAZI YA AGOSTI, 2026
GREDI YA 6 -



KISWAHILI KUSIKILIZA NA KUZUNGUMZA
Muda: 20 KILA MWANAFUNZI

TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

5. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
6. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
7. Soma kila swali kwa makini
8. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
9. Soma kifungu ulichopewa

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

SEHEMU YA KWANZA: KUSILIKIZA NA KUZUNGUMZA (Alama 10)

ZOEZI 1: MAISHA NA MASWALI YA PAPO KWA PAPO / ORAL QUESTIONS (ALAMA 10)

Maagizo kwa mwalimu/mtahini: Msomee mwanafunzi maswali yafuatayo mmoja baada ya mwingine kisha uweke alama kulingana na uwezo wake wa kujibu kwa ufasaha na lugha sanifu. Kila swali lina alama 2.

1. **Mwalimu:** Hujambo mwanafunzi? Naomba ujitambulisha kwa jina lako kamili, umri wako na gredi unayosoma.
 ➤ **Mwanafunzi:** (Anatarajiwa kujibu: *Sijambo mwalimu. Jina langu ni... Nina umri wa miaka... na ninasoma katika Gredi ya Sita.*)
2. **Mwalimu:** Taja faida mbili tunazopata tunapotunza mazingira ya shule yetu kuwa safi.
 ➤ **Mwanafunzi:** (Anatarajiwa kutaja faida kama vile: *Kuzuia magonjwa, kupendezesha shule, kupata hewa safi, au kuwa na mahali pazuri pa kusomea.*)
3. **Mwalimu:** Ukimkuta mwanafunzi mwenzako anaharibu vifaa vya shule kama vile madawati au vitabu, utachukua hatua gani?
 ➤ **Mwanafunzi:** (Anatarajiwa kujibu: *Nitamwonya aache kufanya hivyo au nitaenda kupiga ripoti kwa mwalimu wa darasa/mwalimu mkuu.*)
4. **Mwalimu:** Ni somo gani unalolipenda zaidi hapa shuleni na kwa nini unalipenda somo hilo?
 ➤ **Mwanafunzi:** (Anatarajiwa kutaja somo, mfano Kiswahili, Hisabati au Sayansi, na kutoa sababu inayoeleweka.)
5. **Mwalimu:** Ni nini maana ya methali hii: "Mtegemea cha ndugu hufa masikini"?

- ✦ **Mwanafunzi:** (Anatarajiwa kueleza kuwa: *Methali hii inatufunza kuwa ni makosa kutegemea mali au msaada wa watu wengine badala ya kufanya kazi kwa bidii sisi wenyewe.*)

ZOEZI 2: KUSOMA KWA SAUTI / ALOUD READING (ALAMA 20)

Maagizo kwa mwanafunzi: Soma kifungu kifuatacho kwa sauti, ufasaha, na kwa kuzingatia alama zote za uandishi.

Teknolojia ya kisasa imekuwa nguzo muhimu sana katika mfumo wa elimu nchini mwetu. Siku hizi, wanafunzi wengi katika shule za msingi wameanza kutumia vifaa vya kidijitali kama vile tarakilishi, vishkwambi na vibao-mbonyeo ili kurahisisha ujifunzaji wao. Matumizi haya ya vifaa vya kiteknolojia yanawasaidia watoto kupata maarifa mapya kwa haraka na kwa njia inayovutia sana.

Kupitia mtandao wa intaneti, mwanafunzi ana uwezo wa kusoma vitabu mbalimbali vya hadithi, kutafuta maana ya maneno magumu ya Kiswahili, na hata kutazama video za kimasomo zinazofafanua mada ngumu. Walimu nao wanatumia mbinu hizi mpya kuandaa masomo yao na kuwasilisha habari kwa njia ya picha na michoro inayoeleweka kwa urahisi darasani.

Hata hivyo, matumizi ya teknolojia yanahitaji uangalifu mkubwa sana kutoka kwa wazazi na walimu. Wanafunzi wanapaswa kuonyeshwa umuhimu wa kutumia mitandao kwa ajili ya masomo pekee, badala ya kupoteza muda mwingi wakicheza michezo ya video au kutazama mambo yasiyofaa. Matumizi mabaya ya vifaa hivi yanaweza kuathiri afya ya macho ya mtoto na hata kurudisha nyuma maendeleo yake ya kimasomo.

Tukitumia teknolojia kwa njia inayofaa na kwa kufuata maelekezo ya watu wazima, hakika itakuwa chombo cha thamani kubwa katika kutayarisha mustakabali mwema wa kizazi cha sasa na cha baadaye.

K.P.S.E.A
TATHMINI YA SHULE YA MSINGI
KAZI YA NYUMBANI, 2026
GREDI YA 6 - KISWAHILI LUGHA
Muda: Saa 1 Dakika 40



TAARIFA ZA MWANAFUNZI

Jina: _____ Shule: _____

Nambari ya Tathmini: _____ Tarehe: _____

Nambari ya Shule: _____ Sahihi: _____

MAELEKEZO KWA WANAFUNZI

10. Andika jina lako, jina la shule yako na nambari yako ya mthani katika nafasi ulizoachiwa.
11. Andika tarehe, nambari ya shule yako kisa weka sahihi yako.
12. Mtahiniwa ahakikishe kuwa kurasa zote kwenye kijitabu hiki zimepigwa chapa.
13. Andika insha kama ulivyoelekezwa.

JEDWALI LA ALAMA

SEHEMU	INSHA	LUGHA	KUSI/KUZU	ASILIMIA (%)	KUZ 1	KUZ 2	KUF 1	KUF 2	KUK 1	KUK 2	CHI 1	CHI 2
KIWANGO CHA ALAMA	ALAMA 20	ALAMA 30	ALAMA 30		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTI					8 POINTI	7 POINTI	6 POINTI	5 POINTI	4 POINTI	3 POINTI	2 POINTI	1 POINTI
JUMLA YA ALAMA ZA MWANAFUNZI												

Zoezi 1: MAZUNGUMZO (ALAMA 5)

Soma mazungumzo yafuatayo kati ya Amina na Juma kisha ujaze nafasi zilizoachwa wazi kwa maneno yanayofaa.

Amina: Hujambo Juma? Linalokusumbua leo ni nini mbona una huzuni hivi?

Juma: (1) _____ Amina. Nina huzuni kwa sababu nimepoteza kitabu changu cha Kiswahili cha "Kizazi Kipya".

Amina: Pole sana rafiki yangu. Je, (2) _____ vizuri kwenye mkoba wako au chini ya dawati?

Juma: Asante kwa kunipa pole. Ndio, nimepotafuta kote lakini sijakipata. Nafikiri kuna mtu aliyekichukua kimakosa.

Amina: Usijali, twende kwa (3) _____ wa darasa tumpigie ripoti ili atusaidie kukitafuta.

Juma: Hilo ni wazo nzuri sana. Je, unadhani atakuwa ofisini kwa sasa?

Amina: Naam, mwalimu wa zamu alisema kuwa walimu wote wa gredi ya sita wako ofisini wakisahihisha (4) _____ za mwisho wa muhula.

Juma: Haya, twende upesi kabla ya kengele ya (5) _____ ya kurejea nyumbani haijagongwa.

Amina: Twende basi!

Zoezi 2: JALIZO (ALAMA 10)

Soma kifungu kifuatacho kisha ujaze nafasi zilizoachwa wazi kutoka nambari 6 hadi 15 kwa kuchagua neno lifaalo zaidi.

Afya ya binadamu ni (6) _____ kubwa sana maishani. Ili kudumisha afya bora, ni muhimu (7) _____ mazingira yetu yakiwa safi kila wakati. Sisi sote tunapaswa (8) _____ taka katika mapipa maalum badala ya kuzitupa hovyoy. (9) _____ mikono kwa maji tiririka na sabuni kabla ya kula na baada ya kutumia choo husaidia kuzuia magonjwa (10) _____ kama vile kikohozi na kipindupindu.

Mbali na usafi, mwili unahitaji mlo (10) _____ ulio na virutubisho vyote muhimu. Watoto (11) _____ wanashauriwa kuepuka vyakula vyenye sukari nyingi (12) _____ peremende na keki kwa sababu vinaharibu meno. Mazoezi ya viungo (13) _____ asubuhi au jioni hufanya miili yetu kuwa (14) _____ na yenye nguvu. Tukizingatia haya yote, hatutakuwa (15) _____ wagonjwa mara kwa mara.

- | | | | |
|------------------|---------------|--------------|--------------|
| 6. A. adhabu | B. hazina | C. hasara | D. hatari |
| 7. A. kuweka | B. kuwekwa | C. kulinda | D. kudumisha |
| 8. A. kutupa | B. kuficha | C. kuchoma | D. kuzika |
| 9. A. Kufua | B. Kuosha | C. Kunawa | D. Kupiga |
| 10. A. mengi | B. mbalimbali | C. mabaya | D. magumu |
| 11. A. kamili | B. bora | C. kamili | D. kamili |
| 12. A. wote | B. yote | C. wowote | D. zote |
| 13. A. kama vile | B. kwa ajili | C. badala ya | D. pamoja na |
| 14. A. ya | B. wa | C. za | D. kwa |
| 15. A. changamfu | B. goigoi | C. dhoofika | D. lalamika |
| 16. A. kukutana | B. kupatwa | C. kuugua | D. kupata |

Zoezi 3: LUGHA NA SARUFI (ALAMA 30)

Jibu maswali yafuatayo kulingana na maagizo uliyopewa.

17. Tambua sauti seli (konsonanti) na sauti ghuna (vokali) katika neno hili: (Alama 2)

Kalamu

Vokali: _____

Konsonanti: _____

18. Andika wingi wa sentensi ifuatayo: (Alama 2)

Ufunguo huu mrefu umepotea jana usiku.

19. Akifisha sentensi ifuatayo kwa kutumia alama zinazofaa: (Alama 2)

mama aliniambia nenda sokoni ukanunue nyanya kitunguu na chumvi

20. Taja ngeli ya majina yafuatayo: (Alama 2)

(a) Chakula - _____

(b) Ukuta - _____

21. Kamilisha methali zifuatazo: (Alama 2)

(a) Asiyesikia la mkuu _____

(b) Akili ni nywele _____

22. Andika kinyume cha neno lililopigiwa mstari: (Alama 2)

Mwalimu aliamuru wanafunzi **wasimame** uwanjani.

23. Chagua kiunganishi kifaacho kujaza nafasi iliyoachwa wazi: (Alama 1)

Yohana alifanya kazi kwa bidii _____ hakupata mshahara mzuri. (ingawa, kwa sababu, kwa hiyo)

24. Tegua kitendawili kifuatacho: (Alama 1)

Kuku wangu ametagia miingiba.

25. Andika tarakimu zifuatazo kwa maneno: (Alama 2)

(a) 4,500 - _____

(b) 12,050 - _____

26. Tambua aina za maneno yaliyopigiwa mstari (Nomino, Kiwakilishi, Kitenzi, Kivumishi): (Alama 3)

Yule mtoto anakula embe bivu .

i. Yule - _____

ii. anakula - _____

iii. bivu - _____

27. Kamilisha jedwali lifuatalo la kulinganisha wanyama na watoto wao: (Alama 2)

Mnyama	Mtoto wake
Ng'ombe	Ndama
Kuku	(a) _____
Simba	(b) _____

28. Badilisha sentensi ifuatayo kuwa katika hali ya kukataa (Ukanushaji): (Alama 2)

Sisi tunasoma hadithi nzuri kila asubuhi.

29. Jaza nafasi zilizoachwa kwa kutumia vimilikishi vinavyofaa: (Alama 2)

(a) Kitabu _____ (changu / langu) kimechanika kurasa zake.

(b) Miguu _____ (zao / yao) ilikuwa na matope mengi baada ya mvua.

30. Ni nini maana ya neno la akisami lifuatalo? (Alama 1)

$\frac{1}{7}$

31. Andika sentensi hii katika wakati ujao: (Alama 2)

Wakulima wanavuna mahindi shambani.

Zoezi 4: KIFUNGU CHA KUSOMA (ALAMA 5)

Soma kifungu kifuatacho kwa makini kisha ujibu maswali yanayofuata.

Hapo zamani za kale, katika kijiji cha Malimbe, kulikuwa na mzee mmoja mwenye hekima nyingi aliyeitwa Mzee Juma. Kijiji hiki kilijulikana sana kwa ukulima wa matunda na mboga za majani kutokana na udongo wake wenye rutuba na mto uliotiririka maji mwaka mzima. Hata hivyo, changamoto kubwa iliyowakabili wanakijiji hawa ilikuwa ni uharibifu wa mazingira uliosababishwa na vijana waliokata miti kiholela kwa ajili ya kuchoma mkaa na kupata kuni.

Mzee Juma alipoona misitu inaanza kutoweka na chemchemi za maji zikianza kukauka, alihisi uchungu mkubwa moyoni mwake. Alijua fika kwamba bila miti, mvua ingepungua na njaa ingebisha hodi kijijini mwao. Siku moja, aliamua kuitisha mkutano mkubwa chini ya mti wa mwavuli katikati ya kijiji. Wanakijiji wote, wazee kwa vijana, walihudhuria wakiwa na shauku kubwa ya kusikia yale ambayo mzee huyo angetaka kuwaambia.

Mzee Juma alisimama kwa madaha, akakohoa kidogo kusafisha koo lake, kisha akaanza kuzungumza kwa sauti ya upole lakini yenye mamlaka. "Enyi wana wa Malimbe," alisema, "Mazingira yetu ndiyo uhai wetu. Tunapokata miti bila kupanda mingine, tunajichimbia kaburi la umaskini wenyewe. Angalieni mto wetu, kiwango cha maji kimepungua sana." Vijana walisikiliza kwa makini na wengi wao walianza kuona aibu kwa vitendo vyao vya uharibifu.

Ili kutoa suluhisho la kudumu, Mzee Juma alianzisha mradi aliouita "Mti Wangu, Uhai Wangu". Alitoa agizo kuwa kila kijana aliyekata mti mmoja alipaswa kupanda miti mitano badala yake. Pia, alizindua shughuli ya upandaji miti kila mwisho wa mwezi ambapo kijiji kizima kingeshiriki. Vijana walioonyesha bidii kubwa katika kutunza mazingira waliahidiwa zawadi za mbuzi na ng'ombe kutoka kwa baraza la wazee.

Baada ya miaka miwili ya kutekeleza mradi huo, kijiji cha Malimbe kilibadilika kabisa. Misitu ilirejea kuwa minene na ya kijani kibichi, ndege walisikika wakiimba nyimbo za kupendeza asubuhi, na mto ulifurika maji safi tena. Vijana walijifunza kuwa utunzaji wa mazingira si kazi ya serikali pekee, bali ni jukumu la kila mwananchi ili kuhakikisha mustakabali mwema wa vizazi vya sasa na vya baadaye.

Maswali:

32. Kijiji cha Malimbe kilikuwa maarufu kwa shughuli gani gani? (Alama 1)

33. Ni changamoto gani kuu iliyokuwa inakabili kijiji hiki kulingana na aya ya kwanza? (Alama 1)

34. Kwa nini Mzee Juma alihisi uchungu moyoni mwake alipoona misitu ikitoweka? (Alama 1)

35. Taja masharti au sheria mbili zilizowekwa na Mzee Juma katika mradi wa "Mti Wangu, Uhai Wangu".
(Alama 1)

36. Unafikiri ni somo gani muhimu (maadili) tunalojifunza kutokana na hadithi hii? (Alama 1)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – MANDARIN LEARNER'S DETAILS



NAME: _____ SCHOOL: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

72. Write your name, school name, and assessment number in the spaces provided.
73. Check the question paper carefully to ensure all pages are printed and no questions are missing.
74. Answer all the questions in the spaces provided.
75. Answer **all questions**.
76. Write your answers clearly in the spaces provided in Mandarin.

FOR OFFICIAL USE ONLY

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: LISTENING, GREETINGS AND VOCABULARY (10 MARKS)

1. Match the Mandarin words with their English meanings. (5 marks)

Mandarin

- a) 你好 (Nǐ hǎo)
- b) 谢谢 (Xièxie)
- c) 再见 (Zàijiàn)
- d) 朋友 (Péngyou)
- e) 学校 (Xuéxiào)

Meaning

- Friend
- Goodbye
- Thank you
- Hello
- School

2. Fill in the missing Mandarin words. (5 marks)

- a) Hello = _____ (Nǐ hǎo)
- b) Thank you = _____ (Xièxie)
- c) Goodbye = _____ (Zàijiàn)
- d) Teacher = _____ (Lǎoshī)
- e) Student = _____ (Xuésheng)

SECTION B: (10 MARKS)

3. Write the correct Pinyin for the following Chinese words. (5 marks)

Chinese Word	Pinyin
中国	_____
妈妈	_____
爸爸	_____
学生	_____
老师	_____

4. Write the Chinese characters for the following Pinyin. (5 marks)

- a) Nǐ hǎo = _____
- b) Xièxie = _____
- c) Zàijiàn = _____
- d) Péngyou = _____
- e) Xuéxiào = _____

SECTION C: (10 MARKS)

5. Write the Mandarin numbers. (5 marks)

- a) One = _____
- b) Three = _____
- c) Five = _____
- d) Seven = _____
- e) Ten = _____

6. Match the numbers. (5 marks)

Mandarin Number	English Number
一 (Yī)	5
三 (Sān)	1
五 (Wǔ)	10
七 (Qī)	3
十 (Shí)	7

SECTION D: SENTENCES AND COMMUNICATION (10 MARKS)

7. Complete the conversation. (5 marks)

Li Ming: 你好 ! (Nǐ hǎo!)

Mary: _____

Li Ming: 你好吗? (Nǐ hǎo ma?)

Mary: _____

Li Ming: 谢谢 ! (Xièxie!)

Mary: _____

8. Arrange the words to form correct Mandarin sentences. (5 marks)

a) 我 / 是 / 学生

b) 你 / 好

c) 老师 / 是 / 她

d) 我 / 中国 / 喜欢

e) 他 / 是 / 朋友

SECTION E: READING COMPREHENSION (10 MARKS)

Read the passage carefully.

Wǒ jiào Lǐ Míng. Wǒ shì xuésheng. Wǒ shí suì le. Wǒ xǐhuan xuéxiào. Wǒ yǒu yí gè péngyou. Tā jiào Wáng Qiáng. Wǒmen yìqǐ xuéxí.

Answer the questions. (10 marks)

1. What is the name of the boy in the passage?

2. Is Li Ming a teacher or a student?

3. How old is Li Ming?

4. What does Li Ming like?

5. What is the name of his friend?



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

Instructions for Learners

77. Write your name, school name, and assessment number in the spaces provided.
78. This paper consists of 30 questions.
79. Check the question paper carefully to ensure all pages are printed and no questions are missing.
80. Answer all the questions in the spaces provided.

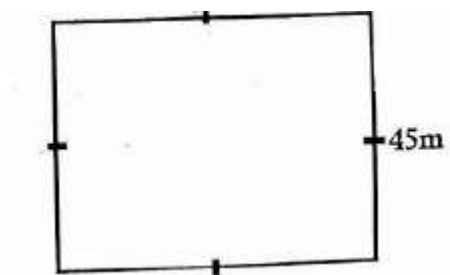
FOR EXAMINER'S USE

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	15 MARKS	25 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

Answer ALL questions in this section

1. A farmer harvested 888088 bags of millet. Write the number of bags harvested in words.
2. The number of the registered voter in a certian sub-county is 68074403. What is the place value of digit 8 in the number?

3. A trader distributed 654399 books in a county. What is the number of the books distributed rounded off to the nearest thousand?
4. Find the greatest possible number of learners who can share 36 and 54 books.
5. There are 3075 packets of chalks in 15 cartons. How many packets are there in one carton?
6. What is the value of; $6\frac{3}{4} + 3\frac{5}{8}$
7. What is the perimeter of the farm shown below?



8. The height of the flag post is $7\frac{3}{4}$ m. Convert the height into improper fraction.

9. Convert $\frac{4}{5}$, into a percentage.

10. During a tree planting day in Nayok forest, groups of youths planted trees as follows;

Lion	Cheetah	Rhino	Tiger	Ostrich
146809	328148	314908	544103	409149

Arrange the number of trees planted in descending order.

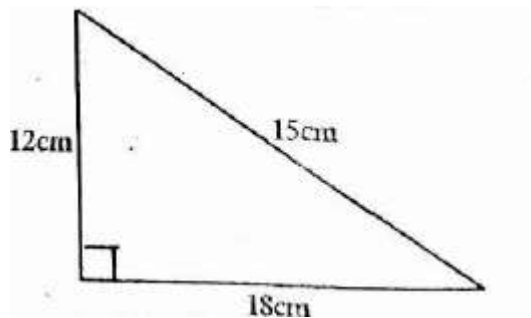
11. A road construction company was to repair 8 roads measuring 15km 405m. What total distance of road did it repair?

12. A rectangular sheet of metal measures 14cm by 25cm. What is the area of the sheet of metal?

13. A shopkeeper had 44kg of maize flour. He packed the flour in $\frac{1}{4}$ kg packets. How many packets did he pack?

14. Work out the following; $49 + 63 \div 9 \times 2 - 15$

15. Find the area of the figure below.



16. A farmer watering can has a radius of 10.5cm. What is its circumference?
17. Joan had 64kg 45g of rice. What is the mass of the rice in grammes?
18. The mass of two boys are 49.16kg and 36.13kg. What is their total mass rounded off to one decimal place?
19. Find the value of M in; $6m - 4 = 20$
20. A trader bought a dress at sh.4550 and later sold it making a profit of sh.450. What was the selling price?

21. What is the next number in the pattern below? 4, 8, 16, 32, _____

22. Name the type of angle below.



23. What is the reciprocal of $5\frac{1}{24}$

24. A farmer harvested some fruits. She used 40% of them and sold the rest. What fraction of fruits did she sell?

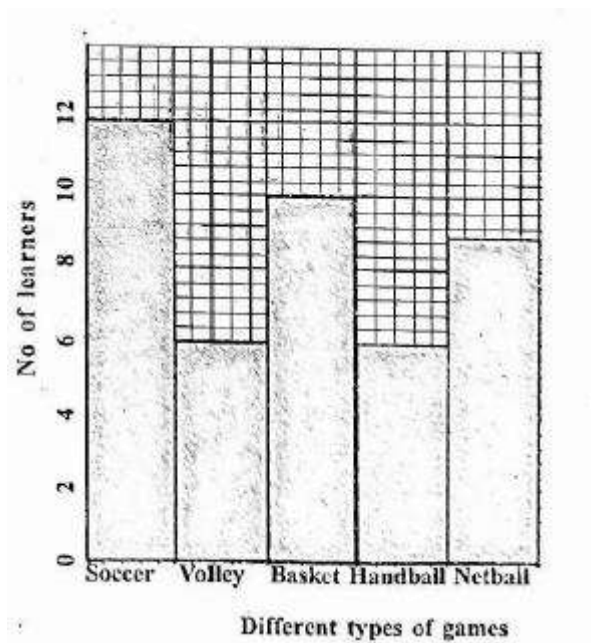
25. The table below shows a travel bus timetable from Naivasha station to Eldoret through Nakuru.

Station	Arrival time	Departure time
Naivasha	_____	8.15am
Nakuru	10.15am	10.30am
Eldoret	12.10pm	_____

A teacher travelled from Naivasha to Eldoret using the bus. How long did the journey take?

26. Korir uses 10.4litres of water everyday in his farm. How many millilitres of water does he drink?
27. Ouma opens his studio daily at twenty minutes past seven in the morning. What time in 24hour clock system does he open the shop?
28. Mwende had cubes. She arranged them in 8 layers, 6 rows and 4 columns. How many cubes did she have altogether?
29. Moraa had x mangoes. She shared the mangoes equally among 6 boys. Each boy got 4 mangoes. Which of the following equations represents this information?

30. The graph below shows the number of learners who choose different types of games. Use it to answer the following question. How many more learners like soccer than netball?



How many more learners like soccer than netball?

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – SCIENCE AND TECHNOLOGY

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

81. Write your name, school name, and assessment number in the spaces provided.
82. Check the question paper carefully to ensure all pages are printed and no questions are missing.
83. Answer all the questions in the spaces provided.
84. Answer **all** questions.
85. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: (20 MARKS)

Answer **ALL** questions in this section.

1. During a nature walk at the back of the school shamba after a heavy rainy season, Omwamba noticed a strange, umbrella-shaped organism growing on a decaying log of wood. His teacher told him it belongs to the fungi kingdom.

(a) **Identify** the specific type of fungus Omwamba saw on the log. (1 mark)

(b) **State** two reasons why this fungus is important to nature or the environment. (2 marks)

i) _____

ii) _____

(c) **Differentiate** between a mushroom and a toadstool. (1 mark)

2. Grade 6 learners collected different small animals in containers during their environmental studies project. They observed the two organisms shown in the diagrams below.



Organism X



Organism Y

(a) **Name** the group of invertebrates to which **Organism X** belongs. (1 mark)

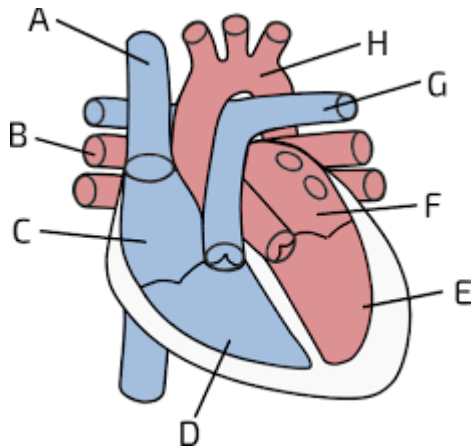
(b) **Outline** two physical characteristics that distinguish **Organism Y** from **Organism X**. (2 marks)

i) _____

ii) _____

(c) **Mention** one safety precaution learners must practice when handling live invertebrates like ticks or centipedes. (1 mark)

3. Below is a simplified diagram of the human heart, which is a major organ in the circulatory system.



(a) **Identify** the chambers labeled **B** and **E**. (2 marks)

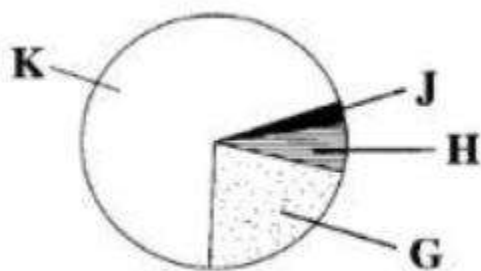
Chamber **B**: _____

Chamber **E**: _____

(b) **State** the function of the blood vessels G and H. (1 mark)

(c) A member of the local community was diagnosed with a condition where their blood pressure is consistently too high. **Name** this common health condition of the circulatory system. (1 mark)

4. The pie chart below represents the percentage composition of the different gases that make up the earth's atmosphere.



- (a) **Identify** the gas represented by the largest sector, **K**. (1 mark)

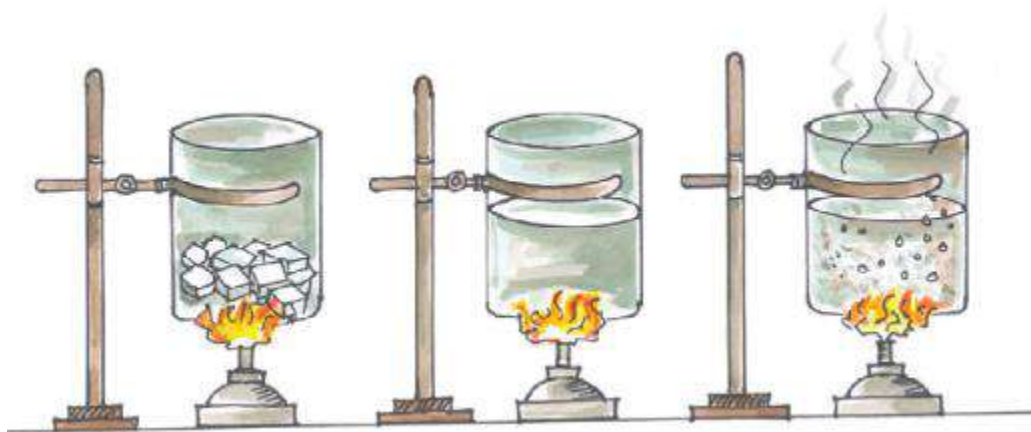
- (b) **State** one important use of the gas represented by sector **G** in daily life. (1 mark)

- (c) **Outline** two human activities that introduce harmful pollutants into the air, causing air pollution. (2 marks)

i) _____

ii) _____

5. A learner placed some ice cubes in a beaker and heated them over a Bunsen burner until the water boiled completely into vapor.



- (a) **Name** the change of state that occurs when: (2 marks)

i) Ice turns into liquid water: _____

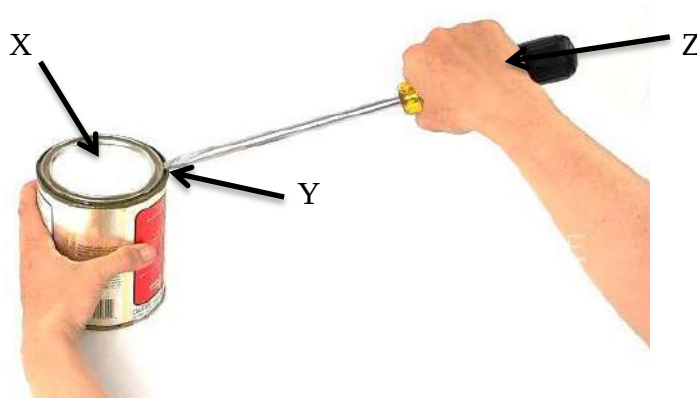
ii) Liquid water turns into vapor/steam: _____

- (b) **Define** the term *sublimation*. (1 mark)

- (c) **Mention** one real-life application where cooling causes a change of state to preserve items. (1 mark)

SECTION B: 30 MARKS

86. A worker wants to open a tightly closed paint tin lid using a strong metal screwdriver as shown below.



(a) **Identify** the points marked **X**, **Y**, and **Z** as either *Effort*, *Load*, or *Fulcrum/Pivot*. (3 marks)

Point **X**: _____

Point **Y**: _____

Point **Z**: _____

(b) Look at the tools listed below. **Match** each lever tool to its correct classification by writing *First Class*, *Second Class*, or *Third Class*. (3 marks)

i) A pair of scissors: _____

ii) A wheelbarrow: _____

iii) A pair of kitchen tongs: _____

87. A delivery truck arrived at the school store with heavy crates of textbooks. The workers used a strong wooden plank to slide the boxes down from the truck bed to the ground.

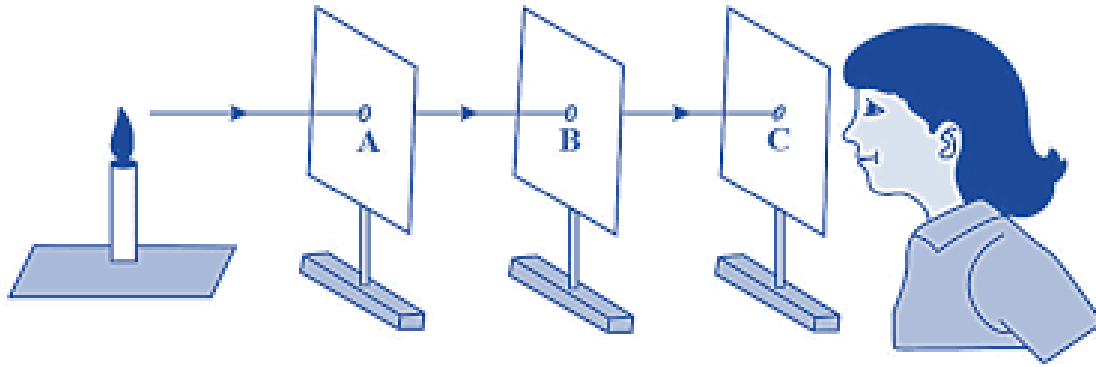
(a) **State** how the wooden plank acts as a simple machine to make the workers' work easier. (2 marks)

(b) **Identify** two other practical examples of slopes or inclined planes used in the school or home environment. (2 marks)

i) _____

ii) _____

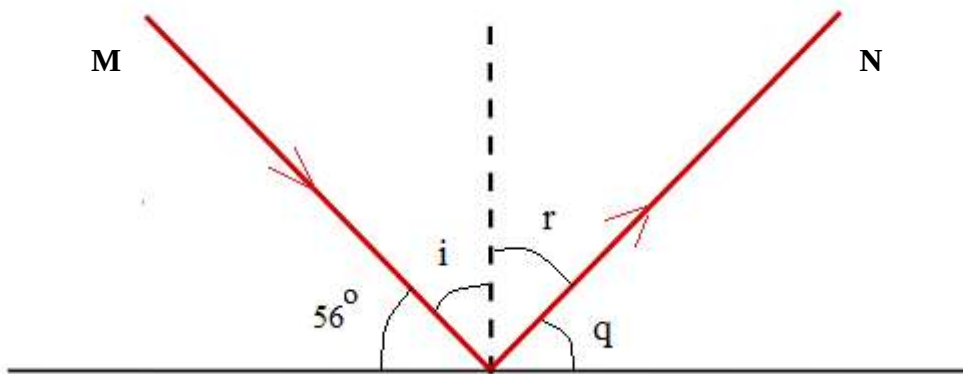
88. Learners set up an experiment where three pieces of cardboard with small holes aligned in a straight line were placed in front of a burning candle.



(a) **State** what is observed when the middle cardboard is moved slightly out of the straight line. (1 mark)

(b) What property of light does this specific experiment demonstrate? (1 mark)

(c) Look at the ray diagram below showing light hitting a smooth, shiny plane mirror surface.



Name the parts labeled: (2 marks)

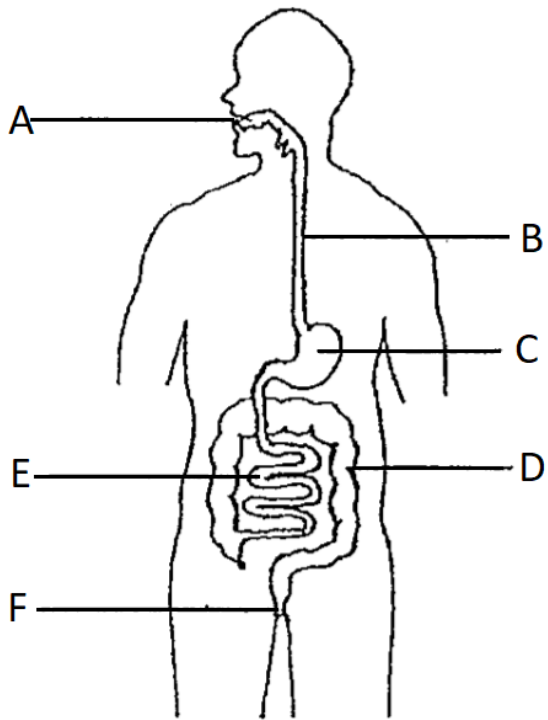
i) Ray **M**: _____

ii) Ray **N**: _____

(d) **Differentiate** between a *transparent* material and an *opaque* material based on how light travels through them. (2 marks)

<i>Transparent</i> material	<i>Opaque</i> material

89. The diagram below shows the organs of the human digestive tract where food is broken down and absorbed.



(a) **Name** the parts labeled **B** and **E**. (2 marks)

Part **B**: _____

Part **E**: _____

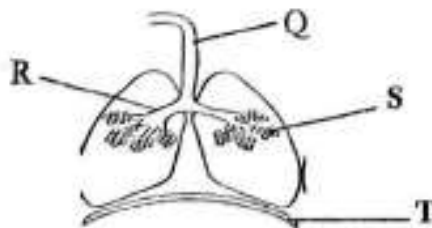
(b) **State** the function of the juice produced in part **C** during digestion. (1 mark)

(c) **Outline** two healthy habits a Grade 6 learner should practice to prevent disorders of the digestive system. (2 marks)

i) _____

ii) _____

90. The diagram below illustrates the organs responsible for gaseous exchange in the human body.



(a) **Identify** the structures labeled **Q** and **T**. (2 marks)

Structure **Q**: _____

Structure **T**: _____

(b) **State** the function of the tiny air sacs labeled S. (1 mark)

91. A school community noticed that a nearby river had soap foam, plastic bottles, and a strange smell coming from nearby sewage lines.

(a) **Identify** the environmental problem affecting this water body. (1 mark)

(b) **State** two negative effects of this problem on living organisms in the water. (2 marks)

i) _____

ii) _____

(c) **Mention** one method the school can implement to practice water conservation. (1 mark)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – SOCIAL STUDIES

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

92. Write your name, school name, and assessment number in the spaces provided.
93. Check the question paper carefully to ensure all pages are printed and no questions are missing.
94. Answer all the questions in the spaces provided.
95. Answer **all questions**.
96. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: MARKS

Answer **ALL** questions in this section.

1. Study the diagram below.



- a) Name the weather instrument shown. (1 mark)

- b) State the element of weather measured by the instrument. (1 mark)

- c) Mention two other elements of weather. (2 marks)

i. _____

ii. _____

2. Timothy wrote the following climatic regions on the white board.

A
Hot and Dry

B
Modified Equatorial

C
Highland Climate

a) Which climatic region receives reliable rainfall throughout the year? (1 mark)

b) State one economic activity carried out in the highland climatic region. (1 mark)

c) Study the following map of Eastern Africa and use it to answer the next question.



The climatic region marked F is

3. Study the picture.



a) Identify the type of historic built environment shown above. (1 mark)

b) State one importance of such a place in Kenya. (1 mark)

4. Complete the table. (3 marks)

Community	Language Group
Kikuyu	
Maasai	
Somali	

5. A grandmother gathers children around a fire and tells them stories about honesty and respect.

a) Name the method of instruction being used. (1 mark)

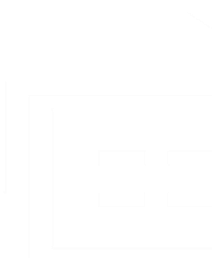
b) State two values taught through African traditional education. (2 marks)

- i. _____
- ii. _____

97. Match the resource with its example. (3 marks)

Resource	Example
Water	
Wildlife	
Mineral	

98. Study the symbols below.



Q



R



S

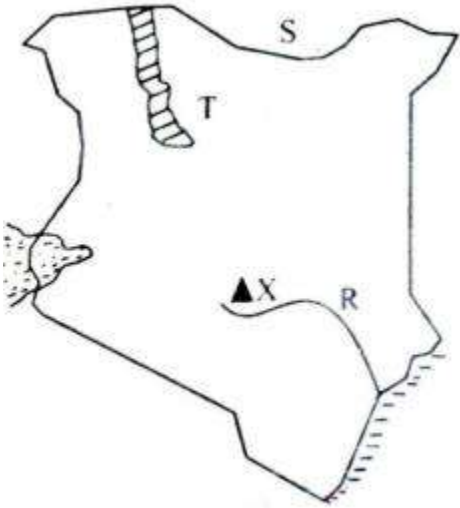
a) Identify the modern means of communication represented by Q. (1 mark)

b) Identify the modern means of communication represented by R. (1 mark)

c) State the traditional form of communication represented by S. (1 mark)

SECTION B: (30 MARKS)

99. Use the map of Kenya below to answer questions that follow

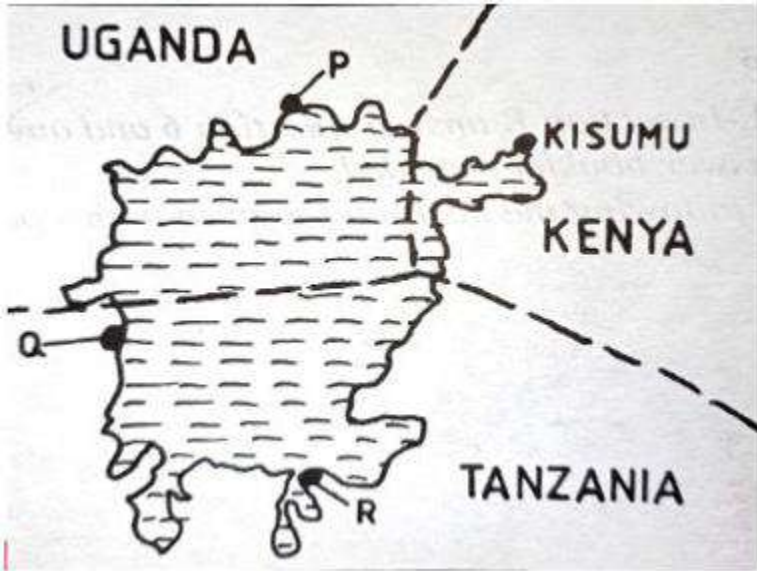


- a) Identify the lake marked **T**. _____
- b) Identify the Mountain marked **X**. _____
- c) Identify the country marked **S**. _____
- d) Identify the river marked **R**. _____

e) State two importance of physical features in Kenya. (2 marks)

- i. _____
- ii. _____

100. Use the sketch map of Lake Victoria below to answer question that follow



a. Name the lake ports marked P, Q and R. (3 marks)

- P - _____
- Q - _____
- R - _____

6. Complete the table. (5 marks)

Mineral	Area Found
Soda Ash	
Diatomite	
Limestone	
Salt	
Petroleum	

7. A fisherman from Kisumu catches fish every day and sells them at the market.

a) Name the fishing ground found in Kisumu. (1 mark)

b) State three contributions of fishing to Kenya's economy. (3 marks)

- i. _____
- ii. _____
- iii. _____

8. Study the picture.



a) Name the economic activity associated with the animals above. (1 mark)

b) Name two national parks or reserves found in Kenya. (2 marks)

- i. _____
- _____

c) State one importance of tourism in Kenya. (1 mark)

- i. _____
- ii. _____

9. Fill in the table. (3 marks)

Arm of Government	Main Function
Executive	
Legislature	
Judiciary	

10. A child born in Kenya to Kenyan parents automatically becomes a citizen.

a) State the type of citizenship described above. (1 mark)

b) Define dual citizenship. (1 mark)

c) Mention one responsibility of a good citizen. (1 mark)

11. Match the Buganda position with its role. (3 marks)

Position	Role
Kabaka	
Katikiro	
Omulamuzi	

12. Read the scenario.

Two pupils disagree during a football match. Instead of fighting, they ask the teacher to help them solve the problem.

a) State the type of conflict resolution shown. (1 mark)

b) Mention one cause of conflict in society. (1 mark)

c) State one importance of peace in a community. (1 mark)

PRIMARY SCHOOL EDUCATION ASSESSMENT

AUGUST ENGAGEMENT ACTIVITIES 2026

GRADE 6 – CREATIVE ARTS

Time: 1 Hour 30 Minutes



LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

13. Write your name, school name, and assessment number in the spaces provided.
14. Check the question paper carefully to ensure all pages are printed and no questions are missing.
15. Answer all the questions in the spaces provided.
16. Answer **all** questions.
17. Write your answers clearly in the spaces provide.

FOR EXAMINER'S USE

SECTION	TASK 1	TASK 2	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	20 MARKS	30 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
	POINTS			8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A: 20 MARKS

Answer **all** questions in the spaces provided.

1. Study the picture below.



- a) Name the musical instrument shown above. (1 mark)

- b) State one Kenyan community associated with the instrument. (1 mark)

c) State the method used to play the instrument. (1 mark)

d) Mention one way of caring for the instrument. (1 mark)

2. Study the illustration below.



a) Name the instrument. (1 mark)

b) Explain how sound is produced in the instrument. (1 mark)

c) State one function of the mouthpiece. (1 mark)

d) Mention one storage practice for the instrument. (1 mark)

3. Dominic drew the colour wheel.

a) Name two primary colours. (2 marks)

i. _____

ii. _____

b) Name one secondary colour. (1 mark)

c) State the importance of a colour wheel. (1 mark)

4. Study the musical notes below.



a) Name the note represented by ♩. (1 mark)

b) Name the note represented by ♪♪. (1 mark)

c) Write the French rhythm name for minim. (1 mark)

d) State the value of a semibreve. (1 mark)

5. Study the picture.



a) Name the skill shown. (1 mark)

b) State one importance of the skill. (1 mark)

c) Mention one safety measure when playing volleyball. (1 mark)

d) Name one other volleyball skill learnt in Grade 6. (1 mark)

SECTION B: (30 MARKS)

6. Study the sol-fa ladder below.

d r m f s l t d¹

a) Singers use the above syllables to form what? (1 mark)

b) Write the name of the following Kodaly hand sign (1 mark)

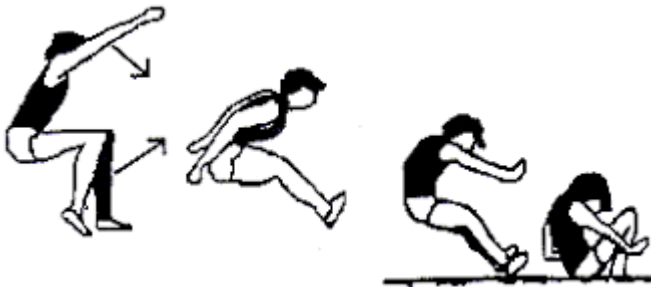


c) State two composition techniques used when creating melodies. (2 marks)

i. _____

ii. _____

7. Study the picture below.



a) Identify the event shown. (1 mark)

b) Name the technique being used. (1 mark)

c) State one safety measure during the activity. (1 mark)

d) Name another athletics event learnt in Grade 6. (1 mark)

e) Mention one benefit of athletics. (1 mark)

8. Study the woven item below.



a) Name the weaving technique used. (1 mark)

b) State one material used in weaving. (1 mark)

c) Name the tool used to hold the weaving threads. (1 mark)

d) Mention one use of woven products. (1 mark)

9. Study the sequence.

Cartwheel → Forward Roll → Swan Balance

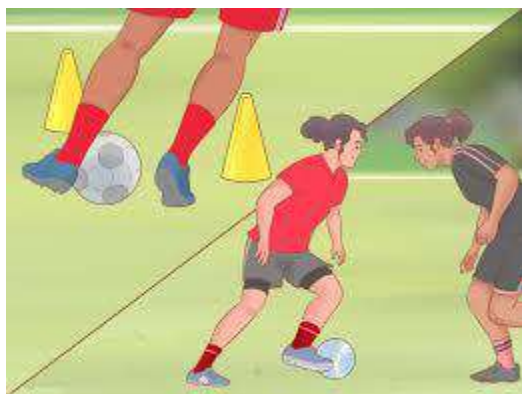
a) What is the sequence called? (1 mark)

b) Name the first action. (1 mark)

c) Name the last action. (1 mark)

d) State one safety measure during gymnastics. (1 mark)

10. Study the picture below.



a) Name the skill shown. (1 mark)

b) State one importance of the skill. (1 mark)

c) Name one kicking technique learnt. (1 mark)

d) Name one stopping technique learnt. (1 mark)

11. Study the picture.



a) Name the community performing the dance. (1 mark)

b) State one occasion when the dance may be performed. (1 mark)

c) Mention one costume used. (1 mark)

d) State one importance of folk dances. (1 mark)

Study the gallery display below.



a) Name any two artworks displayed. (2 marks)

i. _____

ii. _____

b) State one material used in making a mosaic picture. (1 mark)

c) Mention one reason for displaying artworks. (1 mark)

PARENT/GUARDIAN COMMENTS

PARENT/GUARDIAN SIGNATURE _____ **DATE:** _____

TEACHER'S REMARKS

TEACHER'S SIGNATURE _____ **DATE:** _____



HAPPY HOLIDAY!

AUGUST HOLIDAY ACTIVITIES

Keep learning, exploring, creating and
having fun during the holiday!



Fun Learning
Activities



Creative
Exercises



Revision
Tasks



Home-Based
Activities



Brain
Challenges

“

Learning never stops during the holidays!

”

★ Read • Write • Discover • Create • Enjoy ★



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Wishing All Learners
a Safe, Happy and
Productive Holiday!

