

GRADE 7 CHRISTIAN RELIGIOUS EDUCATION



1. From the *Genesis* stories of creation, you learnt that God created human beings and gave them responsibilities. List two duties that they were given by God. (2mks)

i. _____

ii. _____

2. During a C.R.E. lesson, a teacher put learners in small groups to read the second account of creation (*Genesis* 2:4-25). Write a summary on how God created the woman. (2mks)

i. _____

ii. _____

3. Grade seven learners went for a nature walk and observed different creations of God. Their teacher asked them to write two attributes of God from what they observed. Give two attributes of God that they wrote. (2mks)

i. _____

ii. _____

4. During a C.R.E. lesson, Grade seven learners discussed ways in which human beings misuse mineral resources. Give two ways of how human beings misuse forests. (2mks)

i. _____

ii. _____

5. Grade seven learners held a debate on the effects of floods in Kenya. The teacher asked them to summarize points from the debate. Write two ways of how we can control floods in Kenya. (2mks)

i. _____

ii. _____

6. Write two importance of the Bible in the life of a Christian. (2mks)

i. _____

ii. _____

7. During a tree planting day, your class composed a poem on 'Trees'. State two reasons why we should plant trees in our environment. (2mks)

i. _____

ii. _____

8. Your teacher gave you an assignment to carry out research in the library on the classification of the books of the Bible. From your research, you found out that the books of the Bible are classified into different groups. List the four groups of the Old Testament. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

9. The early Christian missionaries in Kenya translated the Bible into local languages. The translations had both social and economic effects. Write two economic effects of the translation of the Bible into local languages. (2mks)

2

- i. _____
- ii. _____

10. During a C.R.E. lesson, you watched a video clip on the roles performed by Moses during the Exodus. After the video clip, your teacher told you that one of the leadership quality of Moses was humility. Write two ways on how your class prefect can demonstrate the leadership quality of humility. (2mks)

- i. _____
- ii. _____

11. Your teacher put you in groups to discuss about the Bible. Give two reasons why the Bible is different from other books. (2mks)

- i. _____
- ii. _____

12. Prophet Isaiah was one of the prophets that talked about the coming of Jesus Christ. Select the box that contains one of the titles that prophet Isaiah gave Jesus Christ. (1mk)

Box T - Prince of Patience

Box S - Eternal father

Box W - Lamb of God

13. The birth of John the Baptist was unique because an angel announced his birth to Zechariah in the temple. From the choices below, select one of the roles of John the Baptist from the message of angel Gabriel. (1mk)

- i) He would baptise people using fire and Holy Spirit.
- ii) He would prepare the way for the coming of Jesus Christ.
- iii) He would punish people who practise social injustice.

14. During a C.R.E. lesson, you learnt about the events that took place during the annunciation and the birth of Jesus Christ. Write a reason why Joseph and Mary travelled to Bethlehem. (1mk)

15. Jesus at the age of twelve remained in the temple listening and asking Jewish leaders questions. Write two qualities that Jesus had which made His parents happy. (2mks)

i.

ii.

3

16. During a C.R.E. lesson, you discussed in groups the benefits of prayers in the life of Christians. Write two benefits that your group came up with. (2mks)

i.

ii.

17. The church in Kenya has played a major role in the provision of education today. Your teacher asked your class to search on the internet the role of the church in education. Write two contributions of the church in the education sector in Kenya today. (2mks)

i.

ii.

18. During a youth seminar, you discussed about changes that boys and girls experience during adolescence. Write three physical changes that you discussed. (3mks)

i.

ii.

iii.

19. Grade seven learners discussed about a healthy and unhealthy relationships among young people. Write two characteristics of unhealthy relationships that your group came up with. (2mks)

i.

ii.

20. Grade seven learners discussed about values that are needed by boys and girls to lead chaste lives. Write two values that they discussed. (2mks)

i.

ii.

21. Your teacher gave you an assignment to carry out research on the internet on the consequences of engaging in sex before marriage. Write two consequences of sex before marriage. (2mks)

- i. _____
- ii. _____

22. Write three examples of social media platforms commonly used by young people today. (3mks)

- i. _____
- ii. _____
- iii. _____

4

23. Grade seven learners were put in small groups to classify the books of the Bible... In the table below, write the author of each book. (3mks)

BOOK	AUTHOR
1 ST KINGS	
1 ST CHRONICLES	
PROVERBS	

24. During a C.R.E. lesson, you learnt that there are different types of families in Kenya. Write two types of families that are found in Kenya. (2mks)

- i. _____
- ii. _____

Learner's sign: _____.

Guardian's sign: _____.

Date completed: _____.

CRE

1.

- i) To take care of the earth and everything in it (stewardship over creation).
- ii) To fill the earth and subdue it by being fruitful and multiplying.

2.

God made the man fall into a deep sleep, took one of his ribs, and from it He created the woman to be a helper and companion for the man.

3.

- i) God is powerful because He created everything in nature.
- ii) God is creative because of the beauty and variety in His creation.

4.

- i) Cutting down trees excessively (deforestation) without replacing them.
- ii) Setting forests on fire or destroying them through careless activities like charcoal burning and illegal logging.

5.

- i) Planting trees and maintaining vegetation to reduce surface runoff.
- ii) Building dams, dykes, and drainage systems to control and direct excess water.

6.

- i) It teaches Christians how to live according to God's will.
- ii) It strengthens their faith and gives them hope and comfort.

7.

- i) Trees help to conserve soil and water, preventing erosion and maintaining rainfall.
- ii) Trees provide fresh air, shade, and habitats for animals, improving the environment.

8.

- i) Law books
- ii) Historical books
- iii) Poetic and Wisdom books
- iv) Prophetic books

9.

- i) It promoted education, enabling people to get jobs and improve their incomes.
- ii) It created employment opportunities for teachers, translators, and printers involved in the translation and teaching of the Bible.

10.

- i) By listening to the views and concerns of all classmates without looking down on anyone.
- ii) By admitting mistakes and asking for forgiveness when wrong.

11.

- i) The Bible is inspired by God and contains His word.
- ii) The Bible guides people on how to live according to God's will and promises eternal life.

6

12.

Box S - Eternal Father

13.

- ii) He would prepare the way for the coming of Jesus Christ.

14.

Joseph and Mary travelled to Bethlehem to be registered for the Roman census because Joseph belonged to the house and line of David.

15.

- i) Obedience — He went back home with His parents and obeyed them.
- ii) Wisdom — He amazed the Jewish leaders with His understanding and answers.

16.

- i) Prayer helps Christians to build a closer relationship with God.
- ii) Prayer gives Christians strength, comfort, and guidance in times of need.

17.

- i) The church builds and manages schools, colleges, and universities to provide quality education.
- ii) The church supports needy students by offering scholarships and bursaries.

18.

- i) Growth of pubic and underarm hair.
- ii) Boys' voices deepen while girls develop wider hips.
- iii) Development of breasts in girls and broadening of shoulders in boys.

19.

- i) Lack of respect and constant quarrelling or fighting.
- ii) One person controlling, threatening, or abusing the other.

20.

- i) Self-control
- ii) Respect for oneself and others

21.

- i) Risk of sexually transmitted infections (STIs) and unintended pregnancies.
- ii) Emotional stress, guilt, or regret which can affect mental health and relationships.

22.

- i) Facebook
- ii) Instagram
- iii) TikTok

23.

24.

- i) Nuclear family
- ii) Extended family