



1. SECTION A

Read the passage and answer the questions that follow.

Our country has tourists attraction sites of unique beauty. This makes it a favourable holiday destination. The country is famed for its perfect beaches stretching from Lamu to Diani. If you are not lazying on the beaches or enjoying Malindi Marine National Park, you can visit historical sites such as Gedi Ruins, Fort Jesus or Shimon Slave Caves. You can also engage in water biking, boat riding and deep sea fishing.

Rich in wildlife, Kenya has several National Parks such as Tsavo, Amboseli, Nairobi and the world famous Maasai Mara National Reserve. Tourists visit the Mara every year to witness the sight of millions of wildebeests crossing the Mara River. The migration is one of the famed wonders of the world.

We have lesser known attractions such as white-water rafting on Tana River and Sagana in Central Kenya.

Kenya is home to some smaller national parks such as Samburu National Reserve, Saiwa Swamp National Park, Ol Donyo Sabuk and Mt. Elgon National Park. Every time we visit the parks and game reserves, we should be mindful of our safety. We must not litter the parks. When driving in the parks we should respect the animals right of way.

a.) Why is our country a favourite holiday destination? (2mks)

b.) List the two historical sites in Kenya. (2mks)

i.

ii.

c.) State one wonder of the world mentioned in the passage. (1mk)

d.) State two lesser known national parks mentioned in the passage. (2mks)

i.

ii.

e.) What should we do whenever we visit the game parks and reserves? (1mk)

2. SECTION B. (5mks) CLOZE TEST.

Use the words in the brackets to fill in the blank spaces in the following text.

I will always remember the trip I made to the zoo in 2021. It was then that I caught the 1_____ dreaded disease; Covid 19 from one of my friends Omar, who had gone along too. Before he met us at the zoo he had gone to visit his cousin who was recovering 2_____ Covid 19. The next day, Omar was complaining of a dry throat, bad cold and high 3_____. When he was 4_____ by a doctor as having the Corona Virus his parents rang me to warn me that I had been exposed to the disease too. Upon informing my parents I was put in 5_____ room in our house.

[isolated, from, diagnosed, fever, most]

2

3. SECTION C.

Read the following story and then answer the questions.

All the animals in the jungle had a king. The birds were jealous. They wanted a king too. "Let me be the king. Look at my wonderful colours!" said the beautiful peacock. "No, no," said the swallow. "I can speak and talk to other animals. I should be the king." "And I have a fantastic beak!" said Magpie. "I want to be the bird king."

"I know," said the kite. "Why don't we have a competition? The bird who can fly the highest will be the bird king."

Everyone thought this was an excellent idea, especially the eagle. "Make me king now," he said. "I am the strongest and I can fly the highest."

"Ah," said a little starling, "But you might not win."

"Ha ha!" laughed the eagle. "You can't beat me!"

"We will see," said the sparrow.

The race began and all the birds flew high into the sky. They flew higher and higher, the eagle flew the highest.

"Ha! I told you!" squawked the eagle. "I am the King."

The sparrow was hiding under the eagle's wings. Suddenly he flew higher than the eagle's head. The sparrow was the highest bird of all. He won the competition! And the sparrow was the new bird king.

a.) What is the suitable title of the story? (1mk)

b.) List at least three characters in the story. (2mks)

- i. _____
- ii. _____
- iii. _____

c.) How did the sparrow win the competition? (2mks)

d.) Who finally became the king of the birds according to the story? (1mk)

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4. SECTION D. GRAMMAR.

Fill in the blanks with the correct articles. (2mks)

- i. Felister took _____ hour to finish the task.
- ii. I like Thomas because he is _____ honest boy.

5. Fill in the blank spaces with the correct word from the brackets. (2mks)

- i. Jesse jumped _____ the rock _____ the pool. (into/off)
- ii. We live _____ (in/across) the highway.

6. Identify the type of the underlined words used in the following sentences. (4mks)

- i. Harriet was arranging glasses in the cupboard.

Harriet: _____

Glasses: _____

- ii. The honest man was given a car.

Honest: _____

Car: _____

7. Complete the following sentences with the correct tense of the word in bracket. (2mks)

- i. My family _____ (go) for a holiday at Naivasha last month.
- ii. Ken _____ (work) in the supermarket.

8. COMPOSITION

Write a letter to your class teacher explaining as to why you were absent on the previous week. (20mks)

Lined area for writing the composition.

9. ORAL LITERATURE

Read the story below and then answer questions that follow

Once, a hungry crow was roaming about the valleys and plains looking for something to soothe his stomach. Luckily, he found a juicy piece of fresh meat on the ground. He took the meat and flew to a tree and perched on a branch.

He had hardly swallowed the meat when a fox came along and looked up the tree. He saw the piece of meat in the mouth of the crow and salivated terribly. "Hello, my good friend. I am happy to see you. It's been long since I heard your beautiful voice. Just sing me one song and you'll make my day," the fox praised the crow. Hearing these sweet compliments from the fox, the foolish crow started to sing. As a result, the piece of meat fell down on the ground. The fox quickly took it and ran away. (Adapted and retold from Aesop's Fables)

6

a) What type of a person is the fox? (2mks)

Describe the character of the crow in the story.

b) Which narrative feature is used in the story?

c) In an oral performance of this story, how would you say the line, "The piece of meat fell down"?

What lesson do we learn from this story?

POETRY

12. Read the poem below and then answer questions that follow

Water by Kate Coombs

Turn on the tap and the water flows.

Does anyone know

Where the water goes?

Turn on the tap and the water comes
Does anyone know where the water's from?

Water is clean
and water is cool,
living in rivers and raining in pools.

Yet water can tickle and wells can dry up,
till there's nothing left to fill the cup.

Today there is water when we turn the tap on.
But what will we do when the water is gone?

7

a) How many stanzas are in this poem? (2mks)

According to the poem, where does water come from? (2mks)

Give any two repetitions used in this poem. (2mks)

Give any two pairs of rhyming words in the poem. (2mks)

10. CLASS READERS

Read the extract below and then answer questions 21-24.

The man escorting me to the dormitory, and later to my classroom, was called Hamisi. He was wearing an oversized grey work overall embroidered HAMISI on the left pocket. He had very coiled hair and a bushy beard.

"What happened to the signboard at the gate?" I asked.

"You are too young to understand," he said, stroking his beard.

How did the writer know the man's name?

Who are the main characters in this extract? (2mks)

What was Hamisi's opinion about the writer?

What are the two descriptions that the writer gave Hamisi? (2mks)

Learner's sign: _____.

Guardian's sign: _____.

Date completed: _____.

ENGLISH

1.

a. Our country is a favourite holiday destination due to its unique beauty, including perfect beaches stretching from Lamu to Diani, historical sites, rich wildlife in national parks like Maasai Mara, and activities like water biking, boat riding, and deep-sea fishing.

b. Gedi Ruins and Fort Jesus.

c. Wildebeest migration across the Mara River.

d. Samburu National Reserve and Saiwa Swamp National Park.

e. Whenever we visit game parks and reserves, we should be mindful of our safety, not litter, and respect the animals' right of way.

2.

3. most

4. from

5. fever

6. diagnosed

7. isolated

8.

a. "The Competition for Bird King"

b.

1. Sparrow

2. Eagle

3. Peacock

c. The sparrow hid under the eagle's wings during the flight and, at the last moment, flew higher than the eagle, becoming the highest bird in the competition.

d. The sparrow.

4.

a. an

b. an

5.

i. off, into

ii. across

6.

i.

Harriet - Proper noun

Glasses - Noun

ii.

Honest - Adjective

Car - Noun

7.

10

i. went

ii. works

8.

To be assessed by the teacher

9.

- a. The fox is cunning and clever.
- b. The crow is foolish and easily deceived.
- c. Personification — animals are given human qualities.
- d. I would say it slowly and with emphasis to show the loss and disappointment.
- e. We learn not to trust flattery and to be careful with praise.

10.

- a. The poem has 5 stanzas.
- b. From rivers, rain, and wells.
- c. Repetition: "Turn on the tap", "Does anyone know".
- d. Rhyming words: flows - goes, on - gone.

11.

- a. The writer knew the man's name because it was embroidered on the left pocket of his overall.
- b. The main characters are the writer and Hamisi.
- c. Hamisi thought the writer was too young to understand what had happened to the signboard.
- d. Hamisi had very coiled hair and a bushy beard.