



GRADE 7 SOCIAL STUDIES

1. Name three methods of irrigation that were used in ancient Egypt. (3mks)

- i. _____
- ii. _____
- iii. _____

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2. List down four secondary sources of historic information. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

3. Write down the four steps involved in carrying out community service learning. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

4. State four characteristics that express one's state of peace for mutual well-being. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

5. Give any four sources of conflict in the society. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

6. Among the Ogiek, initiated boys of the same age group were called _____ (1mk)

7. Give four characteristics of a good sketch map. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

8. Name four nations in which the Greenwich meridian pass through. (4mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

9. Name two theories that explain the origin of the earth. (2mks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

10. Name the Egyptian ancient civilizations that resulted to the following.

a.) Modern paper writing technology (2mks)

b.) Weather forecasting.

11. State three uses of money in trade. (3mks)

- i. _____
- ii. _____
- iii. _____

12. Differentiate between community service learning and community service. (2mks)

community service learning	community service

13. State three aspects on maps that are very important. (3mks)

- i. _____
- ii. _____
- iii. _____

14. Name any three countries from West Africa. (3mks)

- i. _____
- ii. _____
- iii. _____

15. Name the instrument used to measure the following weather elements. (4mks)

Weather element	Instrument used
Humidity	

16. Give any three components that make up the atmosphere. (3mks)

- a.) _____
- b.) _____
- c.) _____

17. Grade 7 learners were asked to state three ways of recording traditional stories about the origin of man. (3 mks)

- i. _____
- ii. _____
- iii. _____

3

18. Explain three factors that led to the growth of the ancient Kingdom of Kongo. (3 mks)

- i. _____
- ii. _____
- iii. _____

19. List three desirable personality attributes. (3 mks)

- i. _____
- ii. _____
- iii. _____

20. State three transformations brought about by the introduction of money in Africa. (3 mks)

- i. _____
- ii. _____
- iii. _____

21. The time in Cape Verde (18°W) is 10.00 a.m. What is the time in Nairobi, Kenya (45°E)? (3 mks)

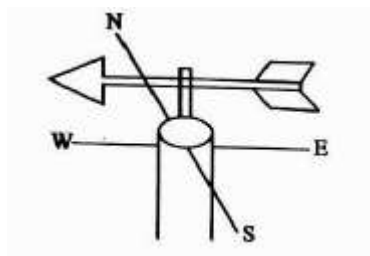
22. Identify three types of maps used in Social Studies. (3 mks)

- i. _____
- ii. _____
- iii. _____

23. Identify three common aspects found in traditional and religious stories of human origin. (3 mks)

- i. _____
- ii. _____
- iii. _____

24. Grade 7 learners were asked to state the use of the instrument shown below. (1 mk)



What response did they give?

25. State two examples of:

a) Primary sources of information. (2 mks)

b) Secondary sources of information. (2 mks)

26. While learning about civilisation in Ancient Egypt, Grade 7 learners were asked to identify three methods of irrigation used in agriculture. What was their possible response? (3 mks)

- i. _____
- ii. _____
- iii. _____

27. Define the following terms:

i) Peace

ii) Conflict (2 mks)

28. List four steps followed in undertaking a community service learning project. (4 mks)

- i. _____
- ii. _____
- iii. _____

29. List two theories that explain the origin of the earth. (2 mks)

- i. _____
- ii. _____

30. Grade 7 learners visited a weather station and asked the weather officer about factors considered when siting a weather station. State four responses they were given. (4 mks)

- i. _____
- ii. _____
- iii. _____

31. Name two African countries that were never colonised during the scramble and partition of Africa. (2 mks)

- i. _____
- ii. _____

32. Highlight three importance of domestication of plants and animals in Africa. (3 mks)

- i. _____
- ii. _____
- iii. _____

33. Which European countries colonised the following African countries during the scramble and partition of Africa? (2 mks)

a) Senegal: _____

b) Democratic Republic of Congo: _____

34. Name two similar economic activities practised by the Zulu and the Ogiek in traditional African communities up to 1900. (2 mks)

- i. _____
- ii. _____

Learner's sign: _____.

Guardian's sign: _____.

Date completed: _____.

SOCIAL STUDIES

1. 1. Basin Irrigation
2. Shaduf (Shadoof)
3. Canal and Ditch Systems
2. 1. Textbooks
2. Documentaries
3. Biographies
4. Encyclopedias
3. 1. Identification of a problem
2. Designing a solution to the problem
3. Implementation of the solution
4. Reporting and reflection
4. 1. Respect for Others
2. Self-Control
3. Forgiveness
4. Compassion
5. 1. Poverty and unemployment
2. Tribalism and ethnic differences
3. Political differences
4. Unequal distribution of resources
6. ipinda
7. 1. Title
2. Key/Legend
3. Compass direction
4. Labels
8. 1. United Kingdom
2. France
3. Spain
4. Ghana
9. 1. The Nebular Hypothesis
2. The Big Bang Theory
10. a. The Ancient Egyptians b. The Ancient Egyptians
11. 1. Medium of exchange
2. Store of value
3. Measure of value
12. 1. **Community Service Learning** involves students engaging in service activities that are directly connected to their learning goals or curriculum, allowing them to gain knowledge, skills, and values while addressing community needs.
2. **Community Service** is voluntary work done to help others in the community, often without a direct connection to academic learning or school curriculum.
13. 1. Title
2. Key/Legend
3. Scale
14. 1. Ghana
2. Nigeria 3. Senegal

Weather element	Instrument used
Humidity	Hygrometer
Wind direction	Wind vane
Anemometer	Wind speed

15. Air pressure Barometer

- 16.
1. Gases
 2. Water vapour
 3. Dust particles

16.

- a) Oral narration (storytelling)
- b) Drawings or pictorial representations
- c) Written records

17.

- a) Availability of fertile land for agriculture
- b) Access to rivers for trade and transport
- c) Presence of skilled artisans and organised governance

18.

- a) Honesty
- b) Responsibility
- c) Respectfulness

19.

- a) Facilitated trade and exchange
- b) Encouraged saving and accumulation of wealth
- c) Reduced disputes associated with barter trade

20.

Difference in longitude = $45^\circ + 18^\circ = 63^\circ$

Time difference = $63 \div 15 = 4$ hours 12 minutes

Nairobi is ahead of Cape Verde.

10:00 a.m. + 4 hours 12 minutes = 2:12 p.m.

21.

- a) Physical maps
- b) Political maps
- c) Thematic maps

22.

- a) Explain how human beings were created
- b) Involve supernatural beings or gods
- c) Provide moral lessons and guidance for living

23.

A wind vane is used to show the direction of the wind.

24.

a) Primary sources of information:

- i) Diaries or letters
- ii) Photographs

b) Secondary sources of information:

- i) Textbooks
- ii) Encyclopaedias

25.

- a) Basin irrigation
- b) Shadoof irrigation (water lifting device)
- c) Canal irrigation

26.

- i) Peace – A state of harmony without conflict or war.
- ii) Conflict – A serious disagreement or clash between individuals or groups.

27.

- a) Identifying a community need or problem
- b) Planning activities to address the problem
- c) Implementing the planned activities
- d) Evaluating the impact of the project

28.

- a) Big Bang Theory
- b) Creation Theory

29.

- a) The area should be open and flat
- b) It should be away from tall buildings and trees
- c) The location should be accessible
- d) It should represent the local climate

30.

- a) Ethiopia
- b) Liberia

31.

- a) Promoted food security
- b) Provided labour for farming activities
- c) Generated income through trade

32.

- a) Senegal – France
- b) Democratic Republic of Congo – Belgium

33.

- a) Livestock keeping
- b) Hunting and gathering