



GRADE 9 MANDARIN EXAMINATION — GRADE 8

TASK 1: LISTENING AND SPEAKING (10 MARKS)

Part A: Active Listening for Information (5 Marks)

Teacher Instructions

1

Read the following passage aloud twice at a natural pace. Learners should listen carefully and answer the questions that follow.

Listening Text

Pinyin Version

"Nín hǎo! Wǒ jiào Dàwèi. Wǒ lái zì Kěnyà de xībù. Wǒ jīnnián shísān suì. Wǒ de shūshu jiào Jīmǔ. Tā shì yīshēng. Wǒmen bā diǎn bàn shàng Hànyǔ kè."

Chinese Characters

您好！我叫大卫。我来自肯尼亚的西部。我今年十三岁。我的叔叔叫吉姆。他是医生。我们八点半上汉语课。

Questions

1. Where does Dàwèi come from?

He comes from the _____ of Kenya. (1 Mark)

2. How old is Dàwèi?

He is _____ years old. (1 Mark)

3. What is the relation of Jīmǔ to Dàwèi?

He is his _____. (1 Mark)

4. What is Jīmǔ's profession?

He is a _____. (1 Mark)

5. At what time do they have Chinese class?

At _____. (1 Mark)

Part B: Oral Expression and Non-Verbal Cues (5 Marks)

Instructions

Choose or complete the correct response.

1. Choose the most polite greeting when meeting your teacher.

A. 你好 (Nǐ hǎo)

B. 您好 (Nín hǎo)

C. 很高兴认识你 (Hěn gāoxìng rènshí nǐ)

Answer: _____ (1 Mark)

2. Fill in the missing destination in Pinyin.

Wǒ yào qù _____ mǎi xiézi.

(I want to go to the shopping mall to buy shoes.) (1 Mark)

3. Translate the feeling word into Pinyin.

Today is my birthday. I feel happy (_____). (1 Mark)

4. If a place matches the description “它很高， 上面有雪” (It is very high, with snow on top), it is a:

A. 河 (Hé)

B. 海 (Hǎi)

C. 山 (Shān)

Answer: _____ (1 Mark)

5. Complete the transport phrase.

To ride a bicycle is:

_____ zìxíngchē. (1 Mark)

TASK 2: READING ALOUD (10 MARKS)

Teacher Assessment Criteria

- a) Character / Pinyin Recognition - 4 Marks
- b) Tone Accuracy and Intonation - 4 Marks
- c) Speed and Fluency - 2 Marks

Instructions

Read the following passage aloud to your teacher using correct Mandarin pronunciation and tones.

Pinyin

"Nǐmen hǎo! Wǒ xìng Wáng, jiào Lǐlì. Wǒ xiàngwǎng qù lǚxíng. Zhōumò wǒ xǐhuān qù yóuyóngchí yóuyóng. Wǒ de gūgu shì hùshì, tā zài yīyuàn gōngzuò. Jīntiān xiàwǔ sì diǎn, wǒ xiǎng zuò chūzūchē qù pàichūsuǒ kàn tā. Tā gēn wǒ yīqǐ chī dùn niúròu. Wǒ hé gūgu yīqǐ hěn kāixīn!"

Chinese Characters

你们好！我姓王，叫丽丽。我向往去旅行。周末我喜欢去游泳池游泳。我的姑姑是护士，她在医院工作。今天下午四点，我想坐出租车去派出所看她。她跟我一起吃炖牛肉。我和姑姑一起很开心！

TASK 3: CONVERSATION (5 MARKS)

Teacher-Learner Interaction

The teacher asks the question and the learner responds naturally using complete sentences.

Teacher: Nín guìxìng? (What is your surname?)

Learner: _____ (1 Mark)

Teacher: Nǐ huì shuō shénme yǔyán? (What languages can you speak?)

Learner: _____ (1 Mark)

Teacher: Nǐ jīntiān zěnmē qù xuéxiào? (How are you going to school today?)

Learner: _____ (1 Mark)

Teacher: Xiànzài jǐ diǎn? (What time is it now?)

Learner: _____ (1 Mark)

Teacher: Nǐ zhōumò xǐhuān zuò shénme? (What do you like doing on weekends?)

Learner: _____ (1 Mark)

TASK 4: COMPREHENSION (10 MARKS)

Instructions

Read the passage carefully and answer the questions in English or Pinyin.

安娜的一天 (Ānnà de Yītiān)

我叫安娜。我今年二十五岁。我是记者。我住在内罗毕。

早上六点一刻，我起床。我喜欢在厨房做饭。做早饭要用冰箱、刀和菜板。我喜欢吃鸡蛋和菠菜。

上午九点，我要去邮局寄信。我怎么去邮局？我骑自行车去。

下午，我感觉疲倦，所以我去公园散步。公园里有一条美丽的河。

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Questions

1. What is Ānnà's profession? (2 Marks)

2. What numerical time does “六点一刻 (liù diǎn yī kè)” represent? (2 Marks)

3. Name any two kitchen items Ānnà uses to prepare breakfast. (2 Marks)

4. How does Ānnà travel to the post office? (2 Marks)

5. Which physical feature is located inside the park? (2 Marks)

TASK 5: GRAMMAR (20 MARKS)

A. Measure Words and Sentence Structure (5 Marks)

Choose the correct answer from the brackets.

1. 我来自肯尼亚 _____ 中部。
(的 / 在 / 和)
2. 我有两 _____ 姑姑。
(个 / 只 / 条)
3. 姐姐要去商场 _____ ?
她去买衣服。
(做什么 / 怎么 / 几点)
4. 我们明天晚上七点 _____ 吃饭。
(半 / 刻 / 点)
5. 做炖牛肉 _____ 油、西红柿和蒜。
(用 / 去 / 坐)

B. Time Phrases Translation (5 Marks)

Match the Chinese time expression with the correct standard time.

No.	Chinese Time Expression	Answer
6	早上七点半 (Zǎoshang qī diǎn bàn)	_____
7	下午两点 (Xiàwǔ liǎng diǎn)	_____
8	差一刻五点 (Chà yī kè wǔ diǎn)	_____
9	晚上六点一刻 (Wǎnshàng liù diǎn yī kè)	_____
10	上午十一点五十五分 (Shàngwǔ shíyī diǎn wǔshíwǔ fēn)	_____

Options

- A. 4:45
- B. 7:30 a.m.
- C. 6:15 p.m.
- D. 11:55 a.m.
- E. 2:00 p.m.

C. Action Verbs for Transport (5 Marks)

Match the means of transport with the correct verb.

- A. 坐 (zuò)
- B. 骑 (qí)
- C. 走路 (zǒulù)

1. _____ 摩托车 (mótuōchē)
2. _____ 公交车 (gōngjiāochē)
3. _____ 去学校 (on foot)
4. _____ 飞机 (fēijī)
5. _____ 自行车 (zìxíngchē)

D. Odd One Out (5 Marks)

Identify the word that does not belong to the group.

1. 叔叔 / 阿姨 / 派出所 / 表妹

→ Word: _____

2. 烤箱 / 冰箱 / 锅 / 散步

→ Word: _____

3. 糖 / 盐 / 医生 / 葱

→ Word: _____

4. 爬山 / 大裂谷 / 沙漠 / 森林

→ Word: _____

5. 伤心 / 生气 / 银行 / 紧张

→ Word: _____

TASK 6: WRITING (5 MARKS)

Instructions

Rearrange the words to form correct Chinese sentences.

1. 岁 / 我 / 今年 / 十三 / 。

2. 来自 / 中国 / 我 / 。

3. 老师 / 我的 / 是 / 叔叔 / 。

4. 去 / 医院 / 我 / 看病 / 要 / 。

5. 喜欢 / 跑步 / 周末 / 我 / 。

MARKING SCHEME (FOR TEACHER USE ONLY)

TASK 1: LISTENING AND SPEAKING

Part A

1. West / Western - 1 Mark
2. 13 / Thirteen - 1 Mark
3. Uncle - 1 Mark
4. Doctor / Physician - 1 Mark
5. 08:30 / 8:30 - 1 Mark

Part B

1. B (您好) - 1 Mark
2. shāngchǎng (商场) - 1 Mark
3. kuàilè / gāoxìng - 1 Mark
4. C (山) - 1 Mark
5. qí (骑) - 1 Mark

TASK 2: READING ALOUD

9-10 Marks

- Smooth reading.
- Accurate tone production.
- Correct pronunciation and natural flow.

6-8 Marks

- Good fluency with minor tonal errors.
- Understandable pronunciation.

1-5 Marks

- Frequent hesitation.
- Several pronunciation and tone errors.
- Limited fluency.

TASK 3: CONVERSATION

Accept any logical and grammatically correct responses.

Examples:

- Wǒ xìng Mwangi.
- Wǒ huì shuō Yīngyǔ hé Hànyǔ.
- Wǒ zǒulù qù xuéxiào.
- Xiànzài shí diǎn.
- Wǒ xǐhuān tī zúqiú / kàn shū.

TASK 4: COMPREHENSION

1. Reporter / Journalist (记者) - 2 Marks
2. 6:15 - 2 Marks
3. Any two:
 - 冰箱 (Refrigerator)
 - 刀 (Knife)
 - 菜板 (Chopping Board)
4. By bicycle / She rides a bicycle. - 2 Marks
5. A river (河). - 2 Marks

TASK 5: GRAMMAR

A. Measure Words and Structure

1. 的
2. 个
3. 做什么
4. 半
5. 用

B. Time Phrases

6. B
7. E
8. A
9. C
10. D

C. Action Verbs for Transport

1. B
2. A
3. C
4. A
5. B

D. Odd One Out

1. 派出所 (pàichūsuǒ)

2. 散步 (sànbù)
3. 医生 (yīshēng)
4. 爬山 (páshān)
5. 银行 (yínháng)

TASK 6: WRITING

1. 我今年十三岁。
(*Wǒ jīnnián shísān suì.*)
2. 我来自中国。
(*Wǒ láizì Zhōngguó.*)
3. 我的叔叔是老师。
(*Wǒ de shūshu shì lǎoshī.*)
4. 我要去医院看病。
(*Wǒ yào qù yīyuàn kànbìng.*)
5. 我周末喜欢跑步。
(*Wǒ zhōumò xǐhuān pǎobù.*)