

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

AUGUST ASSIGNMENT 2026

GRADE 10 – CHRISTIAN RELIGIOUS EDUCATION

Time: 2 Hours



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream.
3. Write your admission number and the date.
4. This paper consists of TWO sections: A and B.
5. Answer ALL questions in both sections.
6. Answer all questions in English.
7. All answers MUST be written in the spaces provided.
8. Do NOT remove any page from this paper.

FOR OFFICIAL USE ONLY

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. **Bible Nekesa**, a learner at **Lugulu Girls High School**, is exploring different ways to understand the scriptures. She is particularly interested in the **Biography method**.

(a) **Explain** the "Biography method" of Bible study. (2 Marks)

(b) **Summarize** three other methods used in studying the Holy Bible. (3 Marks)

(c) **Explain** two benefits of regular Bible study for a Grade 10 learner. (2 Marks)

- i.

- ii.

2. Study the illustration below showing a significant encounter between God and Moses in the desert.



(a) **Identify** the specific location where this event took place. (1 Mark)

(b) **Outline** two signs God gave to Moses to prove his calling. (2 Marks)

- i.

- ii.

(c) **Describe** how the Passover Lamb in the Old Testament foreshadows the atonement of Jesus Christ. (3 Marks)

- i.

- ii.

- iii.

3. At **St. Mary's School, Yala**, learners are discussing how the Israelites worshipped in the wilderness.

Otieno: "They used a special portable tent called a Tabernacle."

Wekesa: "God gave them the Ten Commandments on stone tablets."

Kamau: "The covenant was sealed with the sprinkling of blood."

(a) **Name** the object described by Otieno. (1 Mark)

(b) **Identify** which learner is describing the **making** of the Sinai Covenant. (1 Mark)

(c) **State** whether the following is **TRUE** or **FALSE**: The Ten Commandments were given to guide the Israelites on how to live in relationship with God and others. [_____] (1 Mark)

4. **The Holy Spirit and the Church** (a) **Identify** the event depicted in the image below where the Holy Spirit descended on the disciples.

(b) **Mention** two signs that accompanied the outpouring of the Holy Spirit on this day. (2 Marks)

i. _____

ii. _____

(c) **List** the three categories of the gifts of the Holy Spirit. (3 Marks)

i. _____

ii. _____

iii. _____

5. **Christian Ethics and Human Sexuality**

(a) **Define** "Christian Ethics". (2 Marks)

(b) **Mention two** ungodly behaviors:

i. _____

ii. _____

(c) **Outline** the differences between **Dating** and **Courtship**. (4 Marks)

Dating	Courtship

SECTION B (50 MARKS)

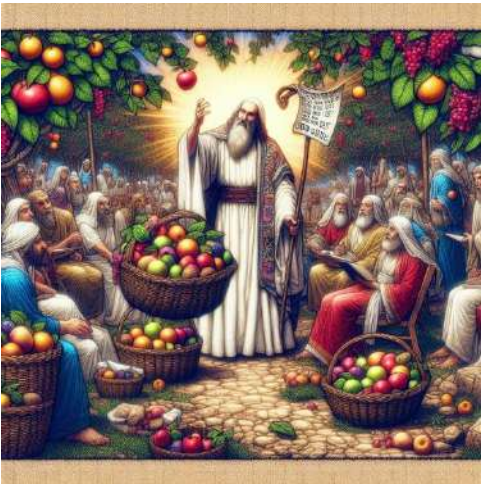
(Answer ALL questions in this section)

6. A student at **Lenana School** is comparing the background of Prophet Amos to the situation in Kenya today.

(a) **Describe** the social and religious background of Israel during the time of Prophet Amos. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

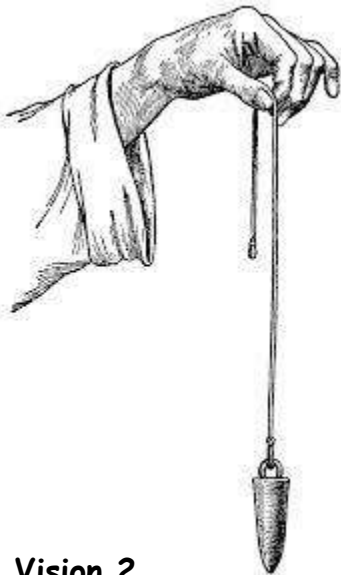
(b) **Identify** the "Visions of Amos" represented in the illustrations below:



Vision 1

Vision 1: _____

Vision 2: _____



Vision 2

(c) **Explain** the relevance of Amos's teachings on **Social Justice** to Christians in Kenya today. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(d) **State** two characteristics of a false prophet. (2 Marks)

- i. _____
- ii. _____

7. In **Kanga Senior School**, learners are dramatizing the parables and miracles of Jesus.



(a) **Identify** the parable illustrated above. (1 Mark)

(b) **Explain** the significance of Jesus' miracles to his followers. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) **Describe** the qualities of **true discipleship** as taught by Jesus in the Sermon on the Plain. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(d) **Outline** lessons learnt from the story of Jesus' rejection at Nazareth. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

8. Grade 10 learners at **Mama Ngina Girls** are tracing the link between John the Baptist and Jesus Christ.

(a) **Identify** the location where Jesus was baptized. (1 Mark)

(b) **Elaborate** on the role of John the Baptist as a "link" between the Old and New Testaments. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) **Discuss** the lessons Christians learn from the **temptations of Jesus** in the wilderness. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(d) **Explain** how the infancy stories of Jesus fulfill Old Testament prophecies. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

9. A church youth leader in **Thika** is discussing modern challenges with Grade 10 students.

(a) **Name** the institution ordained by God in *Genesis 2:18-24* shown in the image below. (1 Mark)



(b) **Discuss** three challenges facing the institution of marriage and family in the society today. (3 Marks)

- i. _____
- ii. _____
- iii. _____

(c) **Explain** the Christian view on the use of **Science and Technology** in the spread of the Gospel. (4 Marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(d) **Compare** the Christian perspective on **Marriage** versus **Celibacy** as a way of life. (4 Marks)

Marriage	Celibacy

MARKING SCHEME

Q1. Methods of Studying the Holy Bible

(a) Explain the Biography Method of Bible Study. (2 Marks)

Possible answers:

- Studying the life of a Bible character.
- Examining the character, achievements and failures of a Bible personality.
- Learning lessons from the life of a biblical person.
- Analyzing the experiences and relationship of a Bible figure with God.
- Investigating how a person's actions affected others.
- Studying virtues and weaknesses of Bible characters.
- Tracing the history and contribution of a Bible personality.

Examples:

- Abraham
- Moses
- David
- Esther
- Paul
- Peter
- Ruth
- Joseph

(b) Summarize Three Other Methods Used in Studying the Holy Bible. (3 Marks)

Possible answers:

Inductive Method

- Observing facts from scripture.
- Interpreting Bible passages.
- Applying teachings to daily life.

Topical Method

- Studying a particular topic.
- Example: Prayer, Faith, Love, Sin, Forgiveness.

Devotional Method

- Reading scripture for spiritual growth.
- Meditation and reflection.

Analytical Method

- Examining Bible passages critically.

Chapter Method

- Studying one chapter at a time.

Book Method

- Studying an entire Bible book.

Verse-by-Verse Method

- Studying individual verses.

Character Method

- Focusing on Bible personalities.

Historical Method

- Studying biblical events in their historical context.

(c) Benefits of Regular Bible Study (2 Marks)

Possible answers:

i.

- Strengthens faith.
- Builds trust in God.
- Increases spiritual maturity.
- Improves prayer life.
- Helps understand God's will.

ii.

- Develops good morals.
- Guides decision-making.
- Promotes discipline.
- Helps resist temptation.
- Gives hope and encouragement.
- Enhances relationship with God.

Q2. Moses and the Burning Bush

(a) Specific Location (1 Mark)

Possible answers:

- Mount Sinai
- Horeb (Mountain of God)

(b) Signs Given to Moses (2 Marks)

Possible answers:

i.

- Staff/rod turned into a snake.

ii.

- Leprous hand became healed.

(c) Passover Lamb and Jesus Christ (3 Marks)

Possible answers:

i.

- Lamb was sacrificed; Jesus was sacrificed.

ii.

- Lamb's blood saved Israelites; Jesus' blood saves believers.

iii.

- Lamb had no blemish; Jesus was sinless.

iv.

- Lamb brought physical deliverance; Jesus brings spiritual salvation.

v.

- Lamb died for many; Jesus died for humanity.

vi.

- Passover celebrated redemption; Jesus provides eternal redemption.

Q3. Worship in the Wilderness

(a) Object Described by Otieno (1 Mark)

Answer:

- Tabernacle

Other acceptable:

- Tent of Meeting
- Sacred Tent

(b) Learner Describing Sinai Covenant (1 Mark)

Answer:

- Kamau

(c) TRUE or FALSE (1 Mark)

Answer:

- TRUE

Q4. Holy Spirit and the Church

(a) Event (1 Mark)

Possible answers:

- Pentecost
- Day of Pentecost

(b) Signs Accompanying the Holy Spirit (2 Marks)

Possible answers:

- Mighty rushing wind.
- Tongues of fire.
- Speaking in tongues.
- Boldness among disciples.

(c) Categories of Gifts of the Holy Spirit (3 Marks)

Possible answers:

Power Gifts

- Healing
- Miracles
- Faith

Revelation Gifts

- Wisdom
- Knowledge
- Discernment

Inspirational Gifts

- Prophecy
- Speaking in tongues
- Interpretation of tongues

Q5. Christian Ethics and Human Sexuality

(a) Define Christian Ethics (2 Marks)

Possible answers:

- Principles guiding Christian behavior.
- Standards of conduct based on God's teachings.
- Moral values derived from the Bible.
- Rules that guide Christians in making decisions.

(b) Identify Ungodly Behaviors

i. Lying

ii. Cyberbullying

- Deception
- Dishonesty
- Falsehood
- Harassment
- Online bullying
- Insulting others
- Abusive language
- Spreading rumors

- Slander
- Gossip
- Hatred
- Threatening others
- Cheating
- Stealing
- Disrespect

(c) Differences Between Dating and Courtship (4 Marks)

Dating

- Casual relationship.
- Focus on friendship.
- May involve several partners.
- No guarantee of marriage.

Courtship

- Serious relationship.
- Intention of marriage.
- Involves family guidance.
- Emphasizes commitment.

Other comparisons:

Dating	Courtship
Social	Purposeful
Exploratory	Marriage-focused
Informal	Formal
Less commitment	Greater commitment

Q6. Prophet Amos

(a) Social and Religious Background (4 Marks)

Possible answers:

Social:

- Rich became richer.
- Poor were oppressed.
- Corruption was widespread.
- Social injustice existed.
- Exploitation of the needy.
- Bribery in courts.

Religious:

- Idol worship.
- Hypocrisy.
- Empty sacrifices.
- Religious leaders were corrupt.
- People ignored God's laws.
- Worship without righteousness.

(b) Visions of Amos

Vision 1:

Possible answers:

- Basket of Summer Fruit

Vision 2:

Possible answers:

- Plumbline

Other Amos visions:

- Locusts
- Fire
- Basket of fruit
- Plumbline
- Destruction of altar

(c) Relevance of Amos' Teachings (4 Marks)

Possible answers:

- Promote justice.
- Fight corruption.
- Defend human rights.
- Help the poor.
- Avoid exploitation.

- Practice honesty.
- Promote equality.
- Encourage accountability.
- Speak against oppression.
- Advocate fair leadership.

(d) Characteristics of False Prophets (2 Marks)

Possible answers:

- Tell lies.
- Seek personal gain.
- Mislead people.
- Contradict God's word.
- Perform fake miracles.
- Encourage immorality.
- Love money.
- Promote idol worship.

Q7. Galilean Ministry of Jesus

(a) Parable Illustrated (1 Mark)

Possible answers:

- Parable of the Sower

(b) Significance of Jesus' Miracles (4 Marks)

Possible answers:

- Demonstrated God's power.
- Confirmed Jesus as Messiah.
- Strengthened faith.
- Showed compassion.
- Fulfilled prophecies.
- Helped needy people.
- Revealed God's kingdom.
- Inspired believers.

(c) Qualities of True Discipleship (4 Marks)

Possible answers:

- Humility.
- Love.

- Forgiveness.
- Mercy.
- Obedience.
- Faithfulness.
- Self-sacrifice.
- Service to others.
- Prayerfulness.
- Patience.

(d) Lessons from Rejection at Nazareth (4 Marks)

Possible answers:

- Christians should persevere.
- God's servants may face rejection.
- Faith is important.
- Not everyone accepts truth.
- Christians should remain faithful.
- Avoid prejudice.
- Respect God's messengers.
- Continue preaching despite opposition.

Q8. Early Life and Baptism of Jesus

(a) Location of Baptism (1 Mark)

Answer:

- River Jordan

(b) Role of John the Baptist (4 Marks)

Possible answers:

- Prepared way for Jesus.
- Called people to repentance.
- Baptized believers.
- Announced the Messiah.
- Fulfilled prophecy.
- Linked Old and New Testaments.
- Identified Jesus publicly.
- Pointed people to Christ.

(c) Lessons from Temptations of Jesus (4 Marks)

Possible answers:

- Resist temptation.
- Depend on God.
- Use scripture.
- Pray regularly.
- Obey God.
- Trust God.
- Fast and pray.
- Avoid Satan's traps.
- Remain faithful.

(d) Infancy Stories Fulfill Prophecies (4 Marks)

Possible answers:

- Virgin birth fulfilled Isaiah's prophecy.
- Birth in Bethlehem fulfilled Micah's prophecy.
- Escape to Egypt fulfilled prophecy.
- Called out of Egypt fulfilled Hosea's prophecy.
- Jesus descended from David.
- Messiah came as foretold.

Q9. Marriage, Family and Science

(a) Institution Ordained by God (1 Mark)

Possible answers:

- Marriage
- Holy Matrimony

(b) Challenges Facing Marriage and Family (3 Marks)

Possible answers:

- Divorce.
- Infidelity.
- Domestic violence.
- Drug abuse.
- Poverty.
- Unemployment.
- Technology misuse.
- Social media addiction.
- Child neglect.
- Lack of communication.
- Peer pressure.
- Cohabitation.

- Moral decay.

(c) Christian View on Science and Technology (4 Marks)

Possible answers:

- Used to spread the Gospel.
- Enables online evangelism.
- Supports Bible translation.
- Facilitates communication.
- Helps education.
- Improves healthcare.
- Enhances church ministry.
- Helps Christian broadcasting.
- Promotes development.
- Must be used responsibly.

(d) Marriage versus Celibacy (4 Marks)

Marriage

Celibacy

Involves husband and wife Remaining unmarried

Institution ordained by God Special calling from God

Provides companionship Enables full service to God

Encourages procreation No family obligations

Supports family life Greater ministry focus

Additional answers:

Marriage:

- Promotes family formation.
- Allows raising children.

Celibacy:

- Requires self-control.
- Common among some clergy and religious workers.

Any relevant, biblically sound answer within the CRE should be awarded marks.