

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

AUGUST ASSIGNMENT JUNE 2026

GRADE 10 – ISLAMIC RELIGIOUS EDUCATION

Time: 2 Hours



LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

INSTRUCTIONS TO CANDIDATES

1. Write your details as required above
2. This paper consists of two sections: A and B.
3. Answer all questions in section A and section B.
4. Answer the questions in English.
5. All answers **MUST** be written in the spaces provided in the paper.
6. Do NOT remove any page from this question paper.

FOR OFFICIAL USE ONLY

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer ALL questions in this section.

1. Two Grade 10 learners at **Mama Ngina Girls High School** in **Mombasa** are discussing the preservation of the Quran.

Farid: "During the time of Caliph Abubakar (R.A), the Quran was compiled into a single volume because many *Huffaz* (memorisers) died in the Battle of Yamama."

Zahra: "Later, Caliph Uthman (R.A) standardised the recitation into the Quraishi dialect to prevent confusion among Muslims in new territories."

- (a) Identify the specific reason for compilation mentioned by Farid. (2 marks)
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(b) **Identify and Name** the types of diacritical marks used in the Quranic verse shown below: (4 marks)



X



Y

- i. Mark X : _____
- ii. Mark Y : _____

(c) **State** whether the following are **True or False** regarding types of verses: (4 marks)

- i. *Muhkamat* verses have a clear, direct meaning. [_____]
- ii. *Mutashabihat* verses are open to multiple interpretations. [_____]
- iii. *Al-Am* refers to verses with a specific, narrow meaning. [_____]
- iv. *Al-Khaas* refers to verses with general applications. [_____]

2. (a) **Distinguish** between *Swalatul Jum'a* and *Swalatul Idd* by matching the feature to the prayer: (4 marks) *Features: (Weekly, Bi-annually, Two Khutbahs after prayer, Two Khutbahs before prayer)*

- 1. *Swalatul Jum'a*: _____ and _____
- 2. *Swalatul Idd*: _____ and _____

(b) **Identify** FOUR steps in the funeral rites: (4 marks) ,

- i. _____
- ii. _____
- iii. _____
- iv. _____

(c) **Define** the term *Nisab* as used in Zakat administration. (2 marks)

3. a) **Identify** the prohibited foods: (3 marks)

- i. _____
- ii. _____
- iii. _____

(b) **Mention** three features of Islamic governance that were prominent during the Umayyad Dynasty. (3 marks)

- i. _____
- ii. _____
- iii. _____

(c) **Name** the two scholars whose biographies you studied: (4 marks)

- i. (1912-1982) from Zanzibar: _____
- ii. (1940-2019) focused on Women's rights: _____

SECTION B (50 MARKS)

Answer ALL questions in the spaces provided.

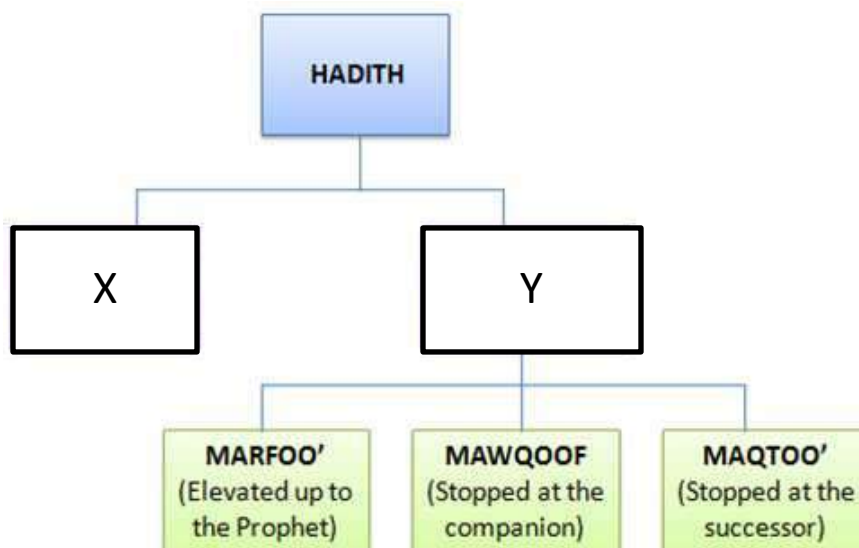
4. A learner at **Garissa High School** finds a verse and asks the teacher why it was revealed. The teacher explains it was a response to a specific question asked by a companion.

(a) **Define** the term *Asbabu al-Nuzuul*. (2 marks)

(b) **List** three benefits of knowing the *Asbabu al-Nuzuul* for a student. (6 marks)

- i. _____
- ii. _____
- iii. _____

(c) **Identify** the parts of the Hadith structure (X and Y) in the diagram below: (4 marks)



X: _____

Y: _____

(d) **Explain** one quality of a *Muhaddith* that ensures reliability. (3 marks)

5. (a) **Calculate** the Zakat payable for a businessman in **Eastleigh, Nairobi** who has 400 grams of Gold. (Assume Nisab is 85g and rate is 2.5%). (4 marks)

(b) **Identify** the types of divorce described by these three learners: (3 marks)

- i. **Ali:** "A divorce initiated by the wife by returning the mahr." _____
- ii. **Fatma:** "A divorce involving an oath of imprecation/accusation." _____
- iii. **Omar:** "An annulment of marriage by a Kadhi's court." _____

(c) **Outline** three rights of an **employee** in a labor contract according to Islam. (6 marks)

- i. _____
- ii. _____
- iii. _____

(d) **Mention** two ways to care for widows in the community to safeguard their dignity. (2 marks)

- i. _____
- ii. _____

6. (a) **Identify and Name** the Islamic code of dressing for males and females from the illustrations: (4 marks) ,

- i. Female requirements: _____
- ii. Male requirements: _____

(b) **Describe** the Islamic manners of walking based on the teachings of Surah al-Furqan (Q. 25:63). (4 marks)

- i. _____

- ii. _____
- iii. _____
- iv. _____

(c) **Explain** the difference between *Hasad* and *Kibr*. (4 marks)

Hasad	kibr

(d) **List** four factors that led to the spread of Islam in **Uganda** and **Tanzania** up to the 19th century. (4 marks)

- i. _____
- ii. _____
- iii. _____
- iv. _____

(e) **Summarize** two major achievements of the Umayyad Dynasty in terms of architecture or administration. (4 marks)

- i. _____
- ii. _____

MARKING SCHEME / TEACHER'S GUIDE

SUBJECT: ISLAMIC RELIGIOUS EDUCATION (I.R.E) **GRADE:** 10 (SENIOR SCHOOL)

SECTION A (30 MARKS)

1:

(a) **Reason for Compilation:** The death of many *Huffaz* (memorisers of the Quran) during the **Battle of Yamama**, which created a risk of losing the Quranic text. (2 marks)

(b) **Diacritical Marks:** (2 marks each)

1. Mark X: **Tashkil** (Vowelling marks like Fatha, Kasra, Damma).
2. Mark Y: **I'jam** (Pointed dots used to differentiate similar-looking letters like Ba, Ta, Tha).

(c) **True/False:** (1 mark each)

- i. **True**
- ii. **True**
- iii. **False** (*Al-Am* is general)
- iv. **False** (*Al-Khaas* is specific)

2:

(a) **Distinguish Prayers:** (2 marks each)

- i. **Swalatul Jum'a: Weekly and Two Khutbahs before prayer.**
- ii. **Swalatul Idd: Bi-annually and Two Khutbahs after prayer.**

(b) **Funeral Rites:** (1 mark each)

- i. **Ghusul** (Washing the deceased)
- ii. **Kafan** (Shrouding)
- iii. **Swalah** (Funeral prayer)
- iv. **Dafan** (Burial)

(c) **Definition: Nisab** is the minimum amount of wealth/assets a Muslim must own for a full lunar year before Zakat becomes compulsory. (2 marks)

3:

(a) **Prohibited Foods: Pork/Swine, Carrion** (dead meat not slaughtered), **Blood**. (3 marks)

(b) **Governance Features: Shura** (Consultation), **Adl** (Justice), and **Accountability** (of leaders to the people/Allah). (3 marks)

(c) **Scholars:** (2 marks each)

- i. **Sheikh Abdallah Saleh Al-Farsy**
- ii. **Aisha Lemu**

SECTION B (50 MARKS)

4:

(a) **Definition:** The historical context, events, or specific questions that triggered the revelation of a particular verse or Surah. (2 marks)

(b) **Benefits:** Helps in correct interpretation (*Tafsir*), clarifies the legal ruling (*Hukm*), and makes the Quran easier to understand and memorize. (6 marks)

(c) **Hadith Structure:**

X: Isnad (The chain of narrators);

Y: Matn (The actual words or actions of the Prophet). (4 marks)

(d) **Muhaddith Quality:** Must have **Taqwa/Integrity** (Adala) and **Dhabit** (Excellent memory/Accuracy in recording) to ensure the Hadith is not fabricated. (3 marks)

5:

(a) **Calculation:** $400g \times 2.5\% = 10g$ of Gold (or equivalent value in KES). (4 marks)

(b) **Divorce Types:** Ali: **Khula / Mubarat**; Fatma: **Li'an**; Omar: **Faskh Nikah**. (3 marks)

(c) **Employee Rights:** Right to a **fair wage** paid on time, right to a **safe working environment**, and right to **humane treatment** (not being overworked). (6 marks)

(d) **Widow Care:** Providing financial assistance/maintenance and treating them with kindness to prevent social isolation. (2 marks)

6:

(a) **Dress Code:** (2 marks each)

- i. **Female:** Must cover the whole body except the face and hands (*Hijab/Jilbab*); must be loose and non-transparent.
- ii. **Male:** Must cover the area between the navel and the knees; must be modest.

(b) **Manner of Walking:** Walking with **humility** (*Hawnan*), without arrogance or pride, and ignoring provocative speech from the ignorant. (4 marks)

(c) Difference: **Hasad** is the inner desire for someone else to lose their blessing; **Kibr** is the outward feeling of being superior to others or looking down on them. (4 marks)

(d) Spread Factors: Activities of **Muslim traders** along trade routes, influence of **Sufi orders**, **intermarriage**, and the **conversion of local kings** (e.g., Kabaka of Buganda). (4 marks)

(e) Umayyad Achievements: **Arabization** (making Arabic the official language of administration) and **Architecture** (Building the Dome of the Rock in Jerusalem). (4 marks)