

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

AUGUST ASSIGNMENT 2026

GRADE 10 – MANDARIN

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

INSTRUCTIONS TO CANDIDATES

1. Write your name in the spaces provided above.
2. Write the name of your school and your stream in the spaces provided.
3. Write your admission number and the date of the assessment in the spaces provided.
4. This paper consists of two sections: A and B.
5. Answer all questions in section A and section B.
6. Answer all questions in **Mandarin** unless otherwise stated.
7. All answers **MUST** be written in the spaces provided in the paper.
8. Do **NOT** remove any page from this question paper.

FOR OFFICIAL USE ONLY

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer **ALL** questions in this section.

Task 1: Listening and Speaking (10 Marks)

(a) Tone Discrimination:

Listen to the teacher and identify the tone of the following family titles. Write 1, 2, 3, or 4. (2 marks)

- i. 妈妈 (māma) [_____]
- ii. 爷爷 (yéye) [_____]

(b) Dialogue:

You are introducing a friend at **Nairobi School**. Complete the responses. (4 marks)

Anna: 他是谁? (Tā shì shéi?)

Brenda: _____ (He is my classmate.)

Anna: 他几岁? (Tā jǐ suì?)

Brenda: _____ (He is 16 years old.)

Anna: 他在哪儿工作? (Tā zài nǎ'ēr gōngzuò?)

Brenda: _____ (He works at the hospital.)

Anna: 他喜欢什么课? (Tā xǐhuān shénme kè?)

Brenda: _____ (He likes Mandarin.)

(c) Initials and Finals:

Combine the following to form a profession. (2 marks)

i. l + äo + sh + ī = _____

ii. y + ī + sh + ē + ng = _____

(d) Oral Expression:

State one non-verbal cue that is common in Chinese culture when greeting an elder. (2 marks)

Task 2: Vocabulary & Picture Naming (10 Marks)

(a) Name the following items/places found in a home or school based on the images. (4 marks)

			

(b) **Identify** the measure words for these shopping items: (2 marks)

- i. — _____ 衣服 (yī ____ yīfú)
- ii. — _____ 书 (yī ____ shū)

(c) **Categorize:**

Match the tourist attraction to its description. (4 marks)

- | | |
|----------------------|--|
| i. 博物馆 (Bówùguǎn) | A. There are many animals like lions. |
| ii. 动物园 (Dòngwùyuán) | B. A place with many historical artifacts. |
| iii. 沙漠 (Shāmò) | C. A very high natural elevation. |
| iv. 山 (Shān) | D. A very dry place with lots of sand. |

Task 3: Grammar - Part 1 (10 Marks)

(a) **Demonstrative Pronouns:**

Use 这 (zhè) or 那 (nà) to complete the sentences. (2 marks)

- i. _____ 是我的书。
- ii. _____ 是我弟弟。

(b) **Adverbs of Degree:**

Fill in the blank with "非常" (fēicháng) or "太...了" (tài...le). (2 marks)

- i. 这个菜 _____ 好吃！
- ii. 今天 _____ 热 _____。

(c) **Sentence Structure:**

Rearrange these words into a correct S+V+O sentence. (3 marks)

妈妈 / 医生 / 是 (Māma / yīshēng / shì)

(d) **Position:**

Fill in the blank with 上 (shàng), 下 (xià), or 旁边 (pángbiān). (3 marks)



i. 猫在桌子 _____。



ii. 老师在学生 _____。



iii. 球在椅子 _____。

SECTION B (50 MARKS)

Task 4: Reading Comprehension (15 Marks)

Read the text about "Healthy Living" and answer the questions.

我叫大卫。我每天六点起床。我喜欢运动。我不喜欢喝咖啡, 我喜欢喝水。我昨天不舒服, 去了医院。医生说我要多休息。现在我很好。

(a) **True or False? (5 marks)**

- i. 大卫每天六点起床。[_____]
- ii. 他喜欢喝咖啡。[_____]

- iii. 他昨天去了医院。[_____]
- iv. 医生说他要多运动。[_____]
- v. 现在他身体很好。[_____]

(b) Why did David go to the hospital? (2 marks)

(c) List two things David does to stay healthy based on the text. (4 marks)

- i. _____
- ii. _____

(d) Write the measure word for Shuǐ used in the phrase "a bottle of water". (2 marks)

(e) Find the Pinyin for "Hospital" in the text. (2 marks)

Task 5: Grammar - Part 2 (15 Marks)

(a) Use "因为...所以..." to join these sentences. (4 marks)

我生病了。我不去学校。

(b) Use the particle "过" (guò) to say you have been to a place. (3 marks)

我 / 去 / 博物馆

(c) Use "比" (bǐ) to compare the two items. (4 marks)

西瓜 (Xīguā) / 苹果 (Píngguǒ) / 大 (dà)

(d) "在":

Answer the question:



电视在哪儿? (4 marks)

Task 6: Writing & Orthography (20 Marks)

(a) Identify the name of the stroke: "一". (2 marks)

(b) Write the character for "People/Person" using the correct stroke order. (4 marks)

(c) Write a short paragraph (40-60 characters/words) describing your

(我的学校生活). (14 marks)

ANSWERS / MARKING SCHEME

SECTION A

1. Task 1:

(a) 1: 1st Tone, 2: 2nd Tone;

(c) 1: 老师, 2: 医生;

(d) Bowing slightly or using two hands to give/receive items.

2. Task 2:

(a) 1: 厨房, 2: 桌子, 3: 医院, 4: 学科/书;

(b) 1: 件 (jiàn), 2: 本 (běn);

(c) 1-B, 2-A, 3-D, 4-C.

3. Task 3:

(a) 1: 这, 2: 那;

(b) 1: 非常, 2: 太...了;

(c) 妈妈是医生。;

(d) 1: 上, 2: 旁边, 3: 下.

SECTION B

4. Task 4:

(a) 1:T, 2:F, 3:T, 4:F, 5:T;

(b) Because he felt unwell (Bù shūfú);

(c) Waking up early, exercising, drinking water (any 2);

(d) 瓶 (píng); (e) yīyuàn. 5.

Task 5:

(a) 因为我生病了,所以我不去学校。;

(b) 我去过博物馆。;

(c) 西瓜比苹果大。;

(d) 电视在桌子上。

6. Task 6:

(a) 横 (héng);

(b) 撇 (piě) then 捺 (nà): 人;

(c) Award marks for correct character structure, use of time adverbs (每天), and logical flow.