



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026

GRADE 1
CRE ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Draw and name two things that God created.

a)

b)

2. Name the four gospel books.

a) _____

b) _____

c) _____

c) _____

3. _____ was taken to heaven with a chariot of fire.
(Elisha, Eli, Elijah)

4. At _____ of _____ Jesus changed water
into wine. (Galilee, Egypt, Cana)

5. Jesus was baptised in River _____
(Tana, Jordan, Nairobi)
6. Who were the first people to see Baby Jesus? _____
(wisemen, shepherds, visitors)
7. Draw and colour six jars full of water.
8. Jesus healed the mother-in-law of _____
(John, Joseph, Simon Peter)
9. Jesus was _____ years old when they
went to Jerusalem with His parents. (11,12,10)
10. In which way do you respect your parents? _____



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GRADE 1
CREATIVE ARTS ACTIVITIES

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Things that produce sound are called ____ (sound, sources of sound, noise)
2. Instruments that have strings produce sound when ____
(blown, plucked, watched)

3. This is a _____



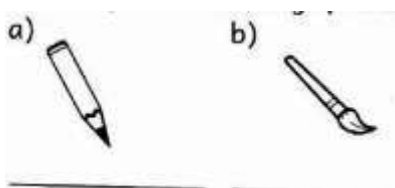
(drum, guitar)

4. We throw and catch a ____



(knife, ball, glass)

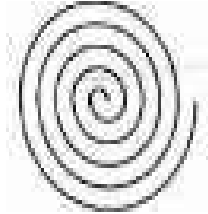
5. Name the following materials used in picture making.



(ruler, pencil, paint brush)

6. When jumping we should land on ____feet. (one, both)

7. Name this line.



_____ (wavy line, spiral line, straight line)

8. We can stretch our body in different directions such as forward or _____

(sitting, backwards, jumping)

9. We can jump high _____ (True, False)

10. Jumping is a _____ activity. (good, bad)

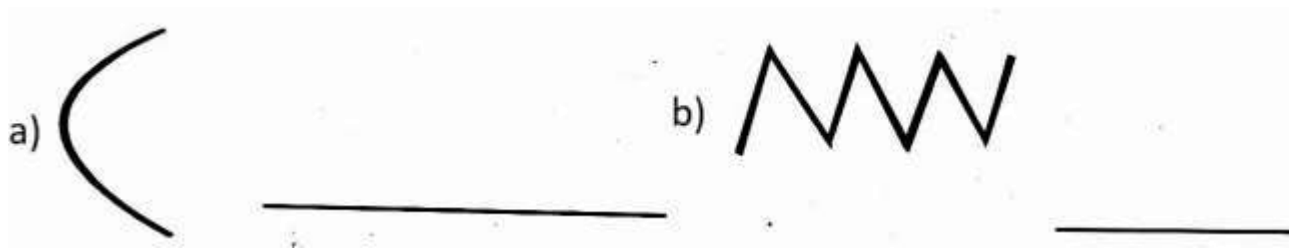
11. Name the body percussions. (clapping, tapping)





12. We clap with our _____

13. Name the lines.



14. Draw a straight line.

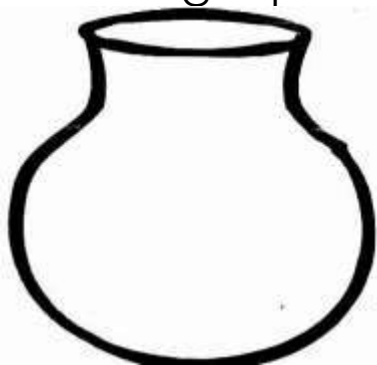
15. Name materials used for painting.

a) _____

b) _____

16. A bird can create a sound. _____
(melodic, rhythmic)

17. Make a light pattern.



18. We can paint using fingers. __ (true, false)

19. We sing singing games as we
_____ (play, sleep, eat)



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GRADE 1
ENGLISH ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. TASK 1: LISTENING AND SPEAKING.

The teacher to ask questions and learner to respond.

1) Teacher: Good morning?

Learner: _____

2) Teacher: Name two leaders in your community

Learner:

i) _____

ii) _____

3) Teacher: Where do you go to school?

Learner: _____

4) Teacher: Name one thing you see on your way to school.

Learner: _____

5) Teacher: How many days are there in a week?

Learner: _____

2. TASK 2: READING.

Read the following words.

- | | |
|------------|-----------|
| 1) Under | 6) Plate |
| 2) O'clock | 7) Mango |
| 3) Teacher | 8) Cup |
| 4) Chief | 9) Boys |
| 5) Home | 10) Table |

3. **Read the following story aloud.**

Taji is a boy in Grade one. His friend's name is Sam. They play together all the time. Their teacher's name is Ms. Ann. Taji likes to read story books and Sam likes to draw pictures.

4. TASK 3: LANGUAGE.

Fill in the gaps.

1) Pl_____te

2) Br ____m

3) T ____cher

5. Re-write these words in capital or small letters.

a) president_____

b) WINDOW_____

c) ladder_____

6. Use 'An', 'A' or 'The'.

a) _____sun

b) _____onion

c) _____table

7. Write the plurals.

a) Door _____

b) Brush _____

c) Flower _____

d) Church _____

8. Write the words in the brackets in past tense.

a) She _____to the park. (walk)

b) We _____our snacks at night. (eat)

c) Moraa _____to her friends yesterday. (talk)

9. Use 'on', 'in' or 'under' to complete the sentences.



The book is _____ the table.



Jane is sitting _____ a chair.



There is some water _____ the glass.

10. Write well.

aichr _____

11. TASK 4: COMPREHENSION

Read the passage below and answer the questions.

Baba Monkey lived on a tall fig tree. It had many branches. He loved his tree. He lived with Mama Monkey and Baby monkey. Mama Monkey cooked for her

family.

a) How many monkeys are in the story? _____

b) Who cooked for the family? _____

c) Where did the monkeys live? _____

d) The tree had many _____

e) Draw and colour a tree.

12. TASK 5: WRITING.

Write five sentences about;

'MYSELF'



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GRADE 1
ENVIRONMENTAL ACTIVITIES

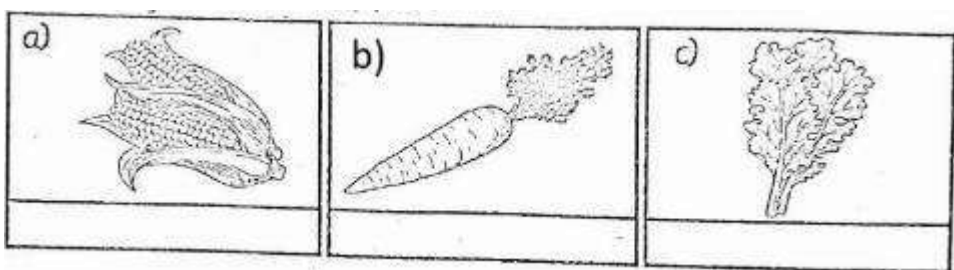


NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. How is the weather today? _____

2. Name the following foods eaten at home.



Name the three types of soil.

a) _____

b) _____

c) _____

3. We eat food from animals. Name two of the foods from animals.

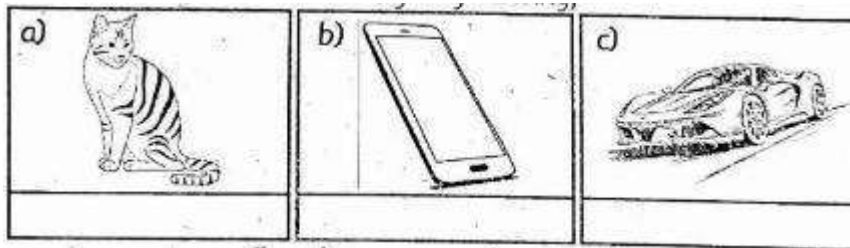
a) _____

b) _____

4. Read and Match the following;

<u>Item</u>	<u>Part we clean</u>
a) Pumice stone	nose
b) Ear bud	teeth
c) Tooth brush	feet
d) Handkerchief	ears

5. Name the sound that is made by the following;



(bazzling, meaws, hoots)

6. Write 'true' of 'false'.

a) We get milk from a hen _____

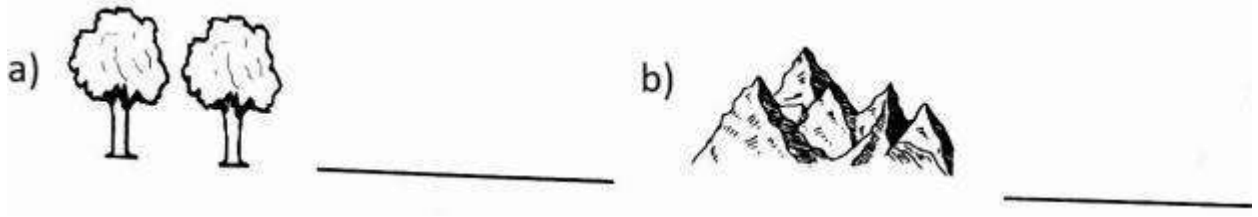
b) Clay soil is the best soil for modelling _____

7. Name two physical features.

a) _____

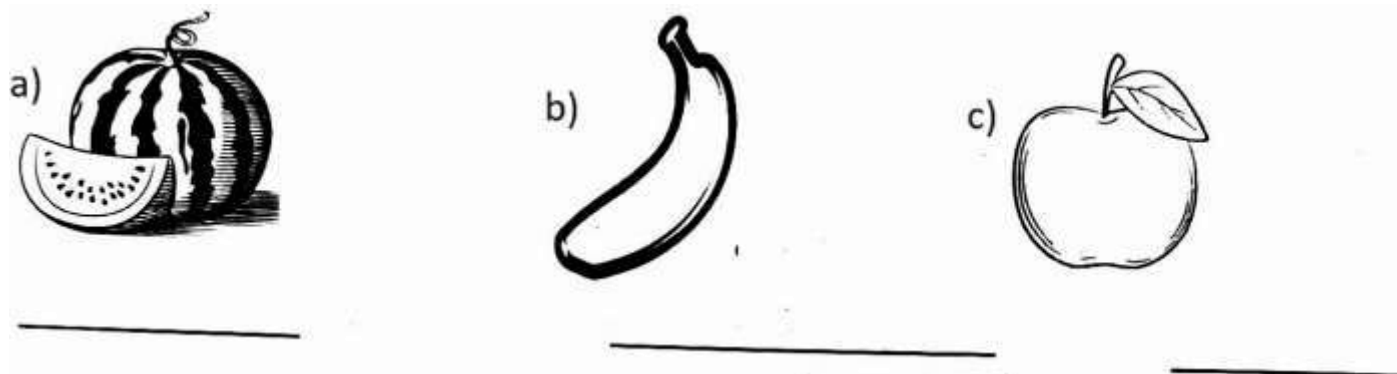
b) _____

8. Name the features below.



9. We buy things from the _____(shop, school)

10. Name the fruits below.

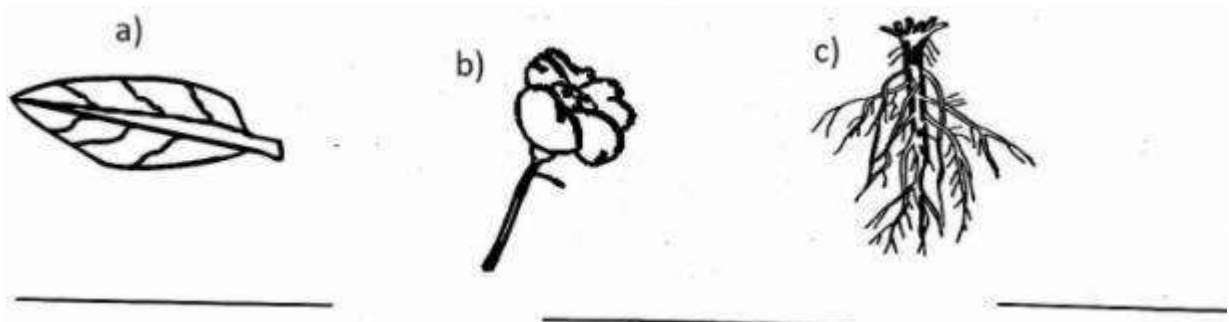


11. Name the foods bought in the market.

a) _____

b) _____

12. Name the plants parts.



13. Animals can make sounds _____(true, false)

14. The sky is in colour. _____ (blue, red)

15. We clean our legs using a _____
(pumice stone, handkerchief)

16. We should brush our teeth _____times. (3, 1)

17. A _____protects us from bad weather. (shoe, house)



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GRADE 1
IRE ACTIVITIES

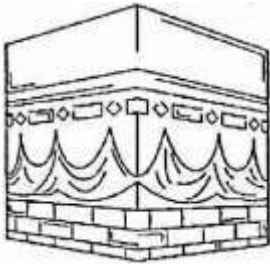


NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. "Ghairil maghdhuubi aleihim waladhwaaliin." And we say _____ (aamin, shukran)
2. "Qul auudhu ____" (billahi, bi rabbi naas)
3. _____ means that Allah is "The Creator".
(Al-Razaaq, Al-khaaliq)
4. Chicken produces _____ eggs. (one, many)

5.



(al-mihraab, al-kaaba)

6. This comb  makes our _____ clean.
(teeth, hair)

7. _____ is the first pillar of Islam. (Shahada, Swalah)

8. "Ash-hadu an-laa ilaha ____" (ILLa LLah, Rasulullah)

9. "Assalaam aleikum?" You answer __ (Assalaam Salaam, Aleikum Salaam)

10.  walah by saying _____

(ALLahu Akbar, Samia LLahu hamida)

11. When you drink _____ (stand up, sit down)

12. We say, "Jazaka Allahu _____" (Khayr, Bark)

13. I will come to school tomorrow, ____ (Inshallah, Mashallah)

14. We should enter the toilet with our __ (right foot, left foot)

When you drink pause _times. (two, three



COMPETENCY-BASED EDUCATION
JANUARY-DECEMBER ASSIGNMENT 2026



GREDI 1

SHUGHULI ZA KISWAHILI

JINA: _____ NAMBARI: _____

SHULE: _____ TAREHE: _____

1. SEHEMU YA KWANZA:

KUSIKILIZA, KUZUNGUMZA NA KUONGEA.

Mwalimu aulize mwanafunzi maswali yafuatayo, Mwanafunzi ajibu ipasavyo.

a) **Mwalimu:** Je, jina lako ni nani?

Mwanafunzi: _____

b) **Mwalimu:** Taja Vifaa vitatu vya usafi wa mwili.

Mwanafunzi: _____

c) **Mwalimu:** Kwa nini tunakula chakula?

Mwanafunzi: _____

d) **Mwalimu:** Mwalimu wako anaitwa nani?

Mwanafunzi: _____

e) **Mwalimu:** Utafanya nini ili mikono yako iwe safi?

Mwanafunzi: _____

2. **SEHEMU YA PILI:**
KUSOMA KWA SAUTI.

Soma maneno haya.

- | | |
|--------------|-----------------|
| 1) Kichongeo | 6) Kikata kucha |
| 2) Chungu | 7) Bendera |
| 3) Daftari | 8) Vibanzi |
| 4) Wakulima | 9) Miswaki |
| 5) Ufagio | 10) Taulo |

3. **Soma sentensi hizi.**

- 1) Mama ataenda sokoni kununua matunda.
- 2) Fatuma anaosha vyombo.
- 3) Hiki ni kikapu cha nyanya
- 4) Wapishi wanapika chakula.
- 5) Darasa letu ni safi.

4. SEHEMU YA TATU: LUGHA

Tenganisha silabi.

a) Jumatatu _____

b) Ubao _____

c) Mpira _____

5. Chora picha hizi na utie zangi.

a) Taulo

b) Kikata kucha

c) Sabuni

6. Kanusha sentensi hizi.

a) Mimi ninasoma

b) Sisi tunacheza

7. Tunga sentensi sahihi ukitumia maneno haya.

a) Ufagio

b) Oga

8. Chagua jibu sahihi kukamilisha sentensi hizi.

a) Msichana huyu ni _____(kibaya, mzuri)

b) Kitabu hiki ni _____(kizuri, nzuri)

9. Andika maneno haya kwa wingi.

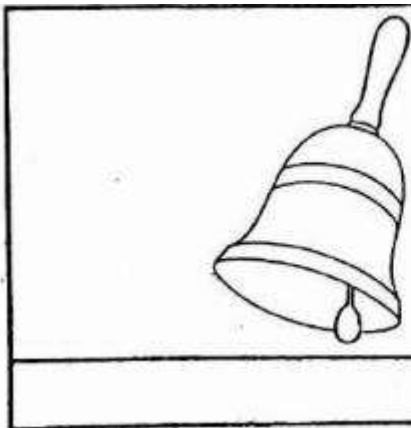
a) Mkono_____

b) Mvuvi_____

c) Pua_____

10. Andika majina ya picha hizi kwa herufi kubwa.

1.



2.



11. Tumia 'hiki' au 'hivi' ili kujaza pengo.

a) Viatu _____ ni safi.

b) Kikombe _____ kimevunjika.

c) Vidole _____ vinauma.

12. SEHEMU YA NNE: UFAHAMU

Soma hadithi hii na ujibu maswali.

Jina langu ni malaika. Nina umri wa miaka saba. Rafiki yangu anitwa Suleiman. Tuko katika Gredi ya kwanza. Sisi husomea katika Shule ya Msingi ya Loitik. Mwalimu wangu anaitwa Bwana Yusuf.

d) Malkia ana umri wa miaka ngapi? _____

e) Rafiki ya Malkia anaitwa? _____

f) Yeye yuko Gredi ya _____

g) Mwalimu wake anaitwa? _____

h) Anasomea shule ya? _____

13.SEHEMU YA TANO: KUANDIKA.

Andika sentensi tano kuhusu;

RAFIKI YANGU.



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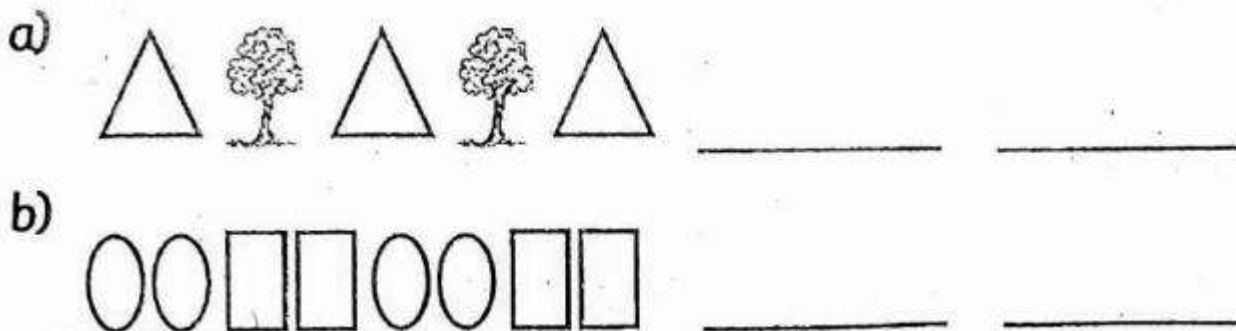
GRADE 1

MATHEMATICS ACTIVITIES

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Draw the next pattern.



2. Fill in the missing numbers.

a) 4, 6, __, , 12

b) 19, 20, __, , 23

c) 5, 10, __, , 25

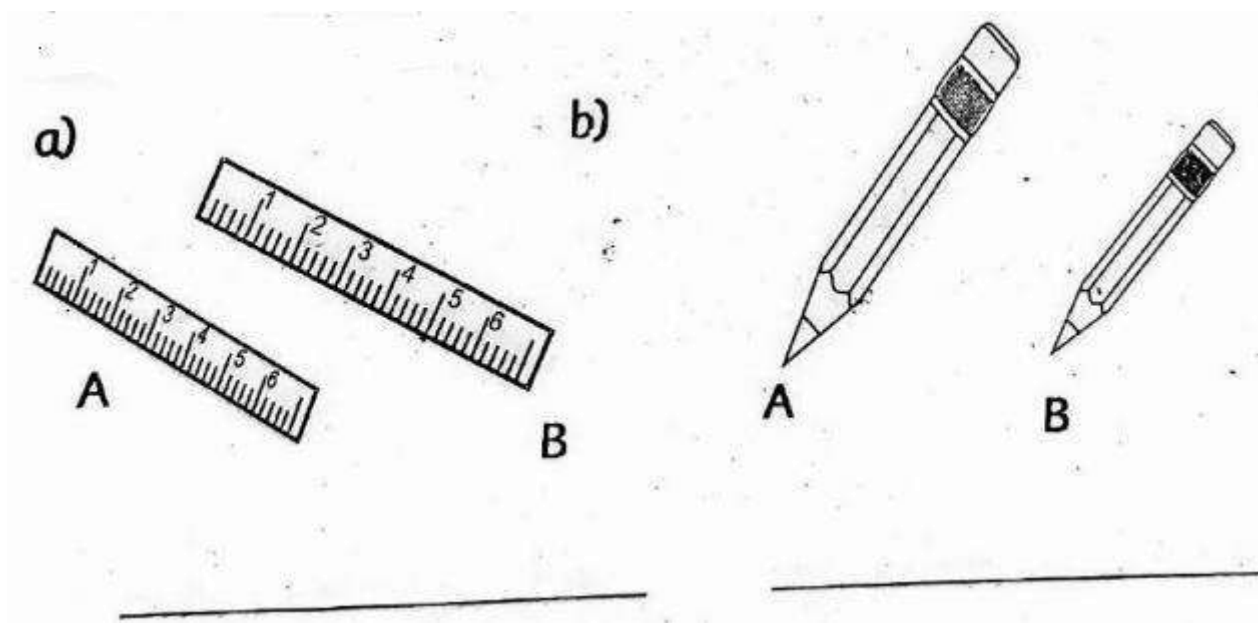
3. Fill in;

a) $8 + _ = 12$

b) $13 + _ = 20$

c) $4 + 3 + 2 = _$

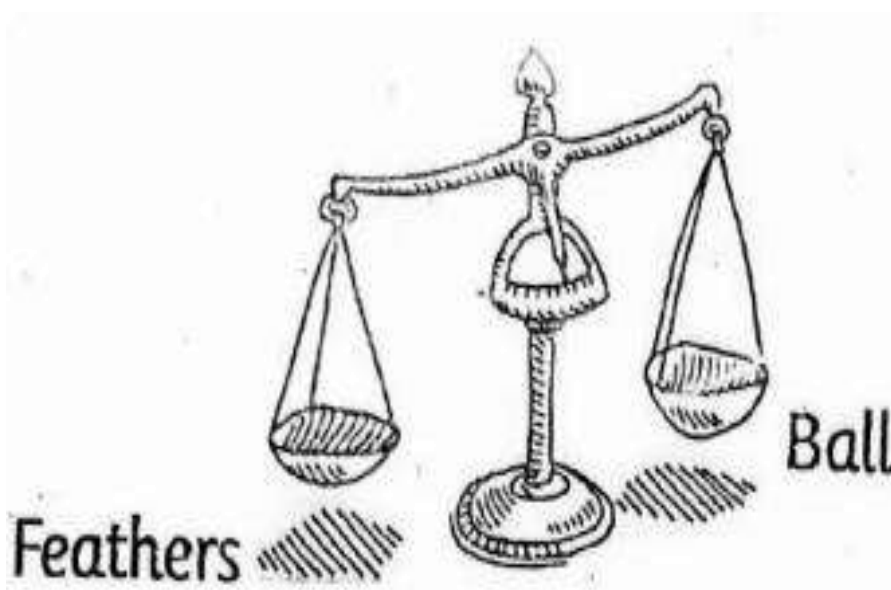
4. Which one is longer?



5. Two birds have _____ beaks.

6. One year has _____ months.

7. Which one is heavier?



8. Take away;

a) 19

$$\begin{array}{r} \underline{-8} \\ \hline \end{array}$$

b) 39

$$\begin{array}{r} \underline{-20} \\ \hline \end{array}$$

c) $18 - 18 = \underline{\quad}$

d) Subtract 10 from 42 = $\underline{\quad}$

9. Count and write in words.

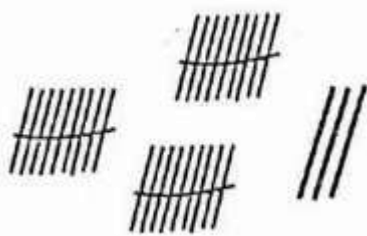
a)  = $\underline{\hspace{2cm}}$

b)  = $\underline{\hspace{2cm}}$

10. Write tens or ones.

a) $73 = \underline{\hspace{1cm}}$ tens $\underline{\hspace{1cm}}$ ones

b) $2 = \underline{\hspace{1cm}}$ tens $\underline{\hspace{1cm}}$ ones

c)  = $\underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

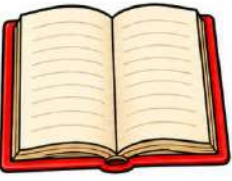
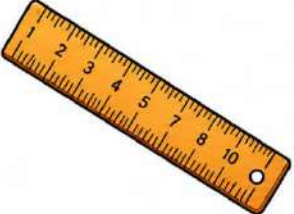
d) $30 = \underline{\hspace{2cm}}$ tens $\underline{\hspace{2cm}}$ ones

11. How much money?

a) 
= $\underline{\hspace{1cm}}$ shillings

b) 
= $\underline{\hspace{1cm}}$ shillings

12. Use the table to answer the questions.

				
Sh.20	Sh.15	Sh.10	Sh.25	Sh.40

a) How much is a clock?

b) How much is a cup?

c) The book is shillings.

13. Draw the shapes.

a) Triangle

b) Rectangle

