



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026

GRADE 2
CRE ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Who brought gifts to baby Jesus? ____ (shepherds, wisemen)

2. Colour these words.

THANK YOU

3. We should _____ our teachers. (hate, obey, fight)

4. Draw and colour a boat.

5. Complete the song.

I will make you fishers of _____ (men, water, stones)

6. Jesus died on _____
(Easter Monday, Good Friday)

7. Draw the cross of Jesus.

8. Jesus resurrected on the _____ day. (4th, 2nd, 3rd)

9. _____calmed the storm. (Mary, Jesus, Joseph)

10. Samuel _____ God. (hated, obeyed, disobeyed)

11. Draw and name two things God created.

12. On which day were the following created? Match correctly.

- | | |
|--------------------|---------|
| a) Vegetation | 6th day |
| b) Land animals | 4th day |
| c) Heavenly bodies | 3rd day |

2. Write two members of the extended family.

a) _____

b) _____

3. The first people to visit Baby Jesus were the _____
(wisemen, shepherds)

4. The wisemen came from the _____. They followed a _____.
They carried _____ gifts. (4, west, 3, east, star, sun)

5. The Bible has _____ parts called Testaments.

6. The Bible has _____ books in total.

7. Name any two books in the old testament.

a) _____

b) _____

8. Which items should not be shared at home for a healthy living?

a) _____

b) _____



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GRADE 2
CREATIVE ACTIVITIES



NAME: _____ **AD/AS NO:** _____

SCHOOL: _____ **DATE:** _____

1.

I can make beautiful models using _____ soil.

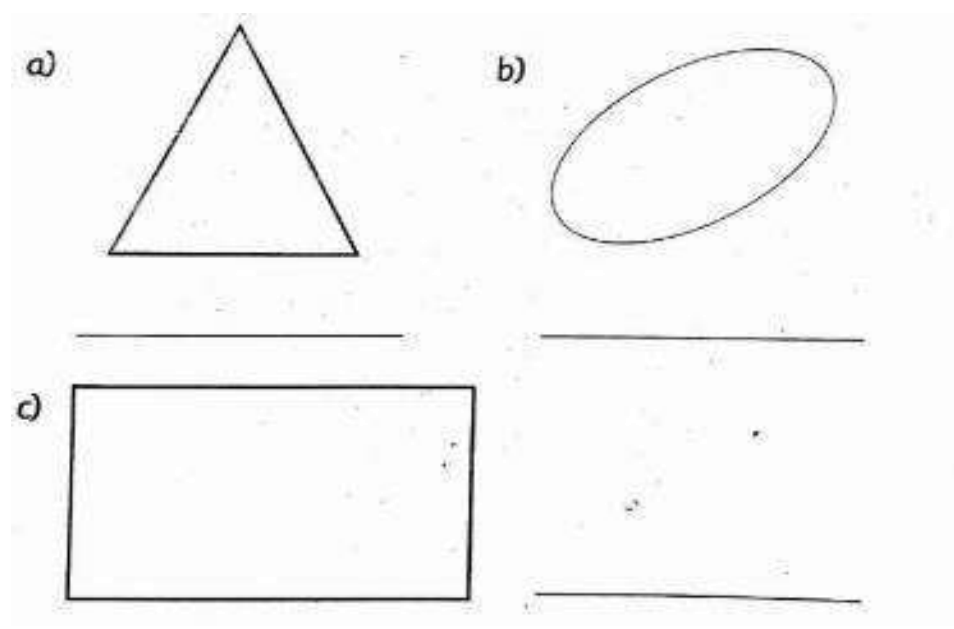
2. What do you need in doing the following activities?

a) Drawing _____ and _____

b) Painting _____ and _____

c) Cutting _____

3. Name these shapes.



4. A chewed stick can be used for _____
(drawing, painting, colouring)

5.

Name two ball games.

a) _____

b) _____

6. This item is used in a _____ activity.



(skipping, swimming, skating)

7. Write 'float' or 'sink'.

a) Closed plastic bottle _____

b) Stone _____

c) Leaves _____

8. Which play activities do you do in your school?

a) _____

b) _____

9. Write one swimming pool rule.

10.

How do we play the following instruments?

a) Drum _____

b) Guitar _____

c) Trumpet _____

(plucking, blowing, hitting, shaking)

11. Match the types of songs.

- | | |
|--------------|--------------------|
| a) Lullaby | For praising God |
| b) Sacred | For countries |
| c) Patriotic | Makes a baby sleep |

12. Complete these lines.

a) Ee ____nguvu yetu.

b) Ilete ____kwetu.

13. What local materials and tools are used to make kites?

a. _____.

b. _____.

c. _____. (3marks)

14. Name three materials used in painting.

a. _____.

b. _____.

c. _____. (3marks)

15. Carefully make leaf print on the space provided below.

16. Name three skills applied when playing different wind instruments.

a. _____.

b. _____.

c. _____. (3marks)

17. Name three types of songs.(3marks)

a._____.

b._____.

c._____.

18. What injuries can a child get while performing singing games?

(a) _____.

(b) _____. 2marks)

19.Name three string instruments.

a. _____.

b. _____.

c. _____. (3marks)

20. How are the string instruments played?

a. _____.

b. _____. (___/2marks)

21. Draw and colour any one string instrument.



COMPETENCY-BASED EDUCATION
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GRADE 2
ENGLISH ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. TASK 1: LISTENING AND SPEAKING.

I am going to ask you questions. Answer me in English.

a) What do you call animals we keep at home?

(Learner responds)

b) Name two animals that give us meat.

(Learner responds)

c) A male cow is called a

Learner responds)

d) Which animal gives us eggs?

(Learner responds)

2. TASK 2: READING ALOUD.

Read the story below to your teacher.

All the children went next to the gate. Their teacher was ready to help. madam Mary wanted to help them to cross the road. they had learnt how to cross the road. When they reached the road, madam Mary told them to be careful. She told them to check before crossing the road. The children learnt to use Zebra crossing to avoid accidents.

3. **TASK 3: COMPREHENSION.**

Read the story and answer the following questions.

We have a big farm. We plant crops in the farm. Some of them are beans, bananas, tomatoes and carrots. we use a jembe to dig. We also have animals. The animals are cows, goats, pigs and sheep. they give us meat and milk.

- 1) Name two crops found in the farm. _____, _____
- 2) Name the tool used for digging the farm. _____
- 3) Name one animal kept in the farm. _____
- 4) We get _____ from animals found in the farm.
(eggs, meat)

4. Read the story and answer the following questions.

Last Friday, we went to a farm. The name of the farm was Apo farm. We found Mr. Kimo. he keeps animals and grows crops. He sells the crops to get money. He uses the money to pay school fees.

- 1) Which day did the children visit the farm?
_____ (Monday, Friday)
- 2) What was the name of the farm?
_____ (Apo, Kimo)

3) How does Mr. Kimo get money from his farm? _____

4) Mr. Kimo uses the money to _____
(buy food, pay school fees)

5. TASK 4: GRAMMAR

Write the words well.

a) shfi _____

b) lkmi _____

c) mbeje _____

d) adbri _____

e) izema _____

6. Use 'has' or 'have' to fill in the blanks.

a) I _____ a brother.

b) My mother _____ a pan.

c) We _____ many books.

d) One week _____ seven days

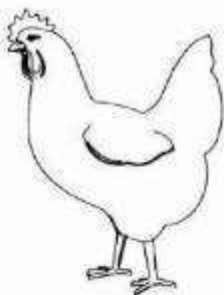
e) They _____ long sticks.

7. Name the pictures.

a)



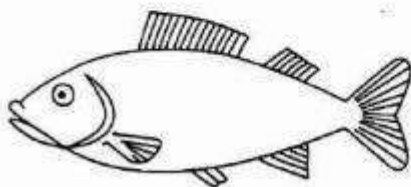
b)



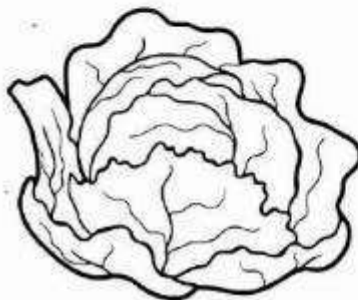
c)



d)



e)



(hen, sukuma wiki, cabbage, fish, carrot)

8. TASK 5: GUIDED WRITING.

Write five sentences that your teacher will read for you.

9. Write the opposite: (5mks)

girl

brother

father

go

long

1. Fill in the missing letters(5mk)

v__ll__y

t__ __let

w__st__

st__ck

pe__cil

2. Use these letters to write words: (5mks)

ck

s

ng

r

o

3. Match the picture and the word (5mks)

	book
	phone
	flag
	tree
	bus

4. Make the correct words;(5mks)

ookb _____

blate _____

drsse _____

Bde _____

Cairh _____

5. Use **'is'** **'are'** and **'am'**

a. This _____ my book

b. I _____ eating my food.

c. These _____ bananas.

d. They _____ playing football

e. I _____ a boy.

6. Circle the word that does not sound the same. (5mks)

a. Boat rain goat

b. Seed bee meat

c. Broom play tray

d. Kite bike lake

e. Train soap rain

7. Write again these words adding '-ing'

a. cook _____

b. beat _____

c. eat _____

d. pray _____

e. buy _____

8. Fill in the blanks with simple past tense.

Example: I **walked** (walk) to school

a. I _____ (brush) my teeth.

b. She _____ (wash) her face.

c. Susan _____ (cook) the food

d. John _____ (comb) his hair.

e. He _____ (jump) over the fence



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GRADE 2

ENVIRONMENTAL ACTIVITIES



NAME: _____ **AD/AS NO:** _____

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1. Write three things that are sold in the market.

a) _____

b) _____

c) _____

2. Which are the correct expected behaviour when raising and lowering the National flag.

a) Stand at attention

b) Playing with your friend

c) Running around

d) Observe silence

e) Facing the flag

3. Write 2 rights of children.

a) _____

b) _____

4. Draw the following sharp objects that can cut us.

a) Knife

b) Panga

c) Razor blade

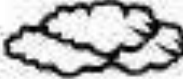
5. Name three types of soil.

a) _____

b) _____

c) _____

6. Use the weather chart to answer the questions that follow.

Day of the week	Morning	Afternoon	Evening
Monday			
Tuesday			
Wednesday			
Thursday			

a) On which day did the learners carry the umbrellas?

(Monday, Thursday, Tuesday)

b) Name the weather symbol on Thursday morning.

_____ (windy, rainy, sunny)

c) On which day did the learners wear light clothes?

(Tuesday, Monday, Wednesday)

7. Which soil is good for modelling?

_____ (clay, loam, sand)

8. Which soil does not make or form ribbons?

_____ (sand, clay)

9. During the day we get light from the _____(moon, sun, stars)

10. At night we get light from the _____
(clouds, moon, sun)

11. Draw the following sources of light.

a) candle

b) torch

12. Write 'true' or 'false'.

a) We protect our eyes from light by wearing shoes. _____

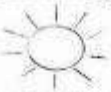
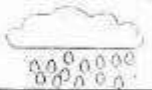
b) It is good to sit too close to a television. __

13. Heavy rains cause _____(floods, drought)

14. Draw the following item used on a rainy day.

umbrella

15. Study the weather chart below and answer the questions.

	Morning	Afternoon
Mon.		
Tue.		
Wed.		
Thur.		
Fri.		

- a) How was the weather on Tuesday?
- b) Which was the best day for swimming?
- c) The weather was _____ and ____ on Thursday afternoon.
- d) On which day did learners carry and use umbrellas ?

- e) Which was the best day for flying kites?
- f) Name two items that the learner wore on Tuesday. ____ and

16. Draw and name two personal items.

a)

b)

2. Families have many wants and needs. Write two of each.

a) Needs

b) Wants

3. Water is an important natural resource. Name two sources of water.

a) _____

b) _____

4. Write two ways of keeping our school clean.

a) _____

b) _____

5. What makes our school dirty? Name two things.

a) _____

b) _____

6. The three meals we take in a day are;

a) _____

b) _____

c) _____

7. Where does your family get food from?

a) _____

b) _____

c) _____

8. Name two sources of light.

a) _____

b) _____

9. The _____ is the main source of light.

10. Name two ways of transporting water.

a) _____

b) _____

11. How do you store water in your school?

12. Draw a learner

Sweeping

Mopping



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GRADE 2
IRE ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Complete the following Abjaad.



2. Complete the following verses of suratul Ikhlas. "LAM YALID
_____"

(WALAM YAKUN LAHU, WALAM YUULAD)

3. Name the five pillars of Islam.

a) _____

b) _____

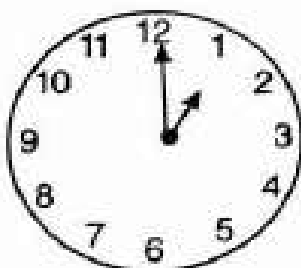
c) _____

d) _____

e) _____

4. The last book sent by Allah (S.W.T) was ____ (Taurat, Quran)

5. Which swalah is performed at the time shown on the clock? _____



(Farj, Dhuhur, Asr)

6. Complete the verse. "Qul huwa LLhu _____"
(Ikhlas, Ahad)

7. Qul auudhu birabbil Falaq

-Min sharri maa Khalaq

-Wa min sharri ghaasigin lghaa waqaba

-Wa min sharri nafaathaati fil uqad

-Wa min sharri ____

- This is surah _____(Naas, Falaq)

- We recite this surah at the time of _____
(sleep, eating)

- The last words are _____(haasidin Idha hasada)

8. Qu'ran is the _____holy book of Allah. (First, Last)

9. _____stayed with the prophet in Baadiya.
(Abu Twalib, Halima)

10. We pray Swalat _____very early in
the morning. (Fajr, Maghrib)

11. The prophet said, "The
best deed is to perform swalah _____"
(in the Mosque, on time)

12. If you visit a neighbour, _____ the door. (knock, bang)
13. Complete this; "Jazaaka LLahu _____"(Khayr, Shukr)
14. No Swalah is accepted without _____ (kanzu, wudhu)
15. We perform Wudhu using clean _____ (sand, water)
16. "Allahumma innii, Auudhubika, Minal Khubuthi wal Khabaaithi" This is dua for _____ (kitchen, toilet)
17. Eat using your _____ hand. (right, left)
18. Remember to _____ before sleeping.



JINA: _____ NAMBARI: _____

SHULE: _____ TAREHE: _____

1. KUSIKILIZA NA KUONGEA.

Mwalimu amsalimie mwanafunzi kisha atamwambia,
"Nitakuuliza maswali nawe uyajibu kwa Kiswahili"

- a) Ni sehemu gani ya mwili hutumika kula chakula?
(Mwanafunzi ajibu)
- b) Taja vyakula viwili ambavyo huharibu meno.
(Mwanafunzi ajibu)
- c) Ni chakula kipi kina protini? (Ugali, Mayai) (Mwanafunzi
ajibu)
- d) Taja jina la yunda unalolipenda. (Mwanafunzi ajibu)

2. KUSOMA KWA SAUTI.

Soma hadithi hii kwa sauti.



Feni ni mvulana. Yeye ni mwanafunzi katika shule ya
Makini. Anapenda kukimbia. Yeye amechaguliwa katika
timu ya wanariadha shuleni kwao. Timu hiyo itashiriki
katika timu ya wanariadha shuleni kwao.

Mashindano yatakuwa ya mbio za mita mia moja. Feni ni kati ya wanariadha ambao watashiriki mashindano ya mbio za mita mia moja. Timu hiyo inakusudia kunyakua medali za dhahabu.

3. UFAHAMU.

Soma hadithi kisha jibu maswali yafuatayo.

Ilikuwa siku ya Alhamisi. Zora aliamka akiwa na furaha. Shangazi yake alikuwa amewapangia ziara. Ziara hiyo ilikuwa ya kutembelea Mguga ya wanyama ya Nairobi. Bi Pendo ndio jina la shangazi yake. Alikodi gari la kuwapeleka ziara hiyo.

- a) Zora aliamka akiwa na _____
- b) Ilikuwa siku gani? _____
- c) Ni nani aliwapangia ziara? _____
- d) Ziara ilikuwa ya kutembelea mbuga gani ya wanyama? _____
- e) Shangazi wa Zora alikuwa anaitwa nani? _____

4. Soma hadithi kisha ujibu maswali yafuatayo.

Bustani ni mahali amabapo miti ya kupendeza hupandwa. Pia ni mahali maua na matunda hupandwa. Vipepeo hupenda kutua kwenye maua yaloyopandwa kwenye bustani. Nyuki pia hupenda maeneo ya bustani. Bustani hufanya mazingira yawe yakupendeza.

- a) Taja vitu viwili ambavyo hupandwa kwenye bustani. _na _____

b) Ni nani hupenda kutua kwenye maua? _____

c) Ni mdudu yupi hupenda maeneo ya bustani? _____

d) Bustani hufanya mazingira yawe ya _____

5. SARUFI.

Chora picha ya watu hawa wa ukoo.

a) kiatu

b) jogoo

c) Mtoto

6. Unda maneno yenye sauti zifuatazo.

/ny/ /ng/

a) _____

b) _____

7. Chagua jibu sahihi.

a) Kalamu _____(lake, zenu)

b) Viatu _____(vyako, vyenu)

c) Mipira _____(wako, yenu)

8. Tumia alama ya kiulizi panapofaa.

a) Je, unaitwa nani

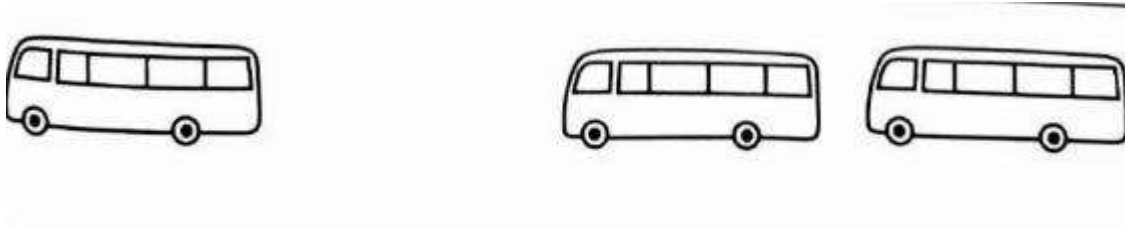
b) Leo ni siku gani .

9. Andika wingi wa sentensi zifuatazo.

a) Ndege hii _____



b) Basi hili _____



10. Chora picha ya mnyama umpendaye. Tia rangi baada ya kuchora.

11. Andika sentensi tano kuhusu rafiki yako wa nyumbani

i. _____

ii. _____

iii. _____

iv. _____

v. _____

12. Sehemu ya B:Tenganisha silabi katika maneno yafuatayo:

vi. jino _____

vii. kata _____

viii. picha _____

ix. saba _____

x. kitabu _____

13. Sehemu ya C: Andika kwa herufi kubwa

- i. busara _____
- ii. pesa _____
- iii. mkoba _____
- iv. mlezi _____
- v. dawati _____

14. Sehemu ya D: Andika kinyume

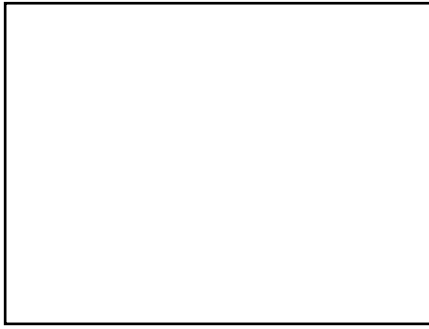
- i. baba _____
- ii. simama _____
- iii. lia _____
- iv. keti _____
- v. Panda _____

15. Sehemu ya E: Andika kwa wingi

- i. jino _____
- ii. kitabu _____
- iii. mzazi _____
- iv. sukari _____
- v. goti _____

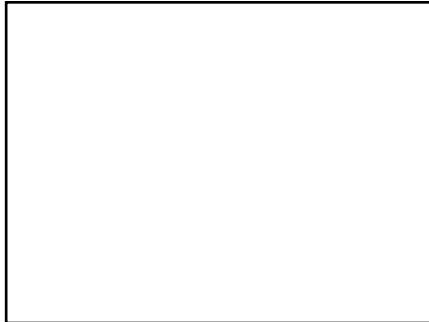
16. Sehemu ya F:Chora picha hizi

i.



shati

ii.



mswaki

iii.



kiti

iv.



ndovu

v.



tarakilishi

17. Sehemu ya G: Andika tarakimu kwa maneno

i.

7

ii.

11

iii.

9

iv.

13

v.

8

18. Sehemu ya I :Andika vizuri

i. limumwa _____

ii. jikoki _____

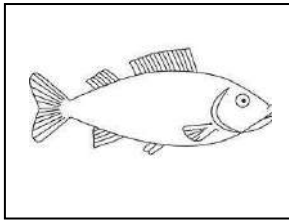
iii. taba _____

iv. leshu _____

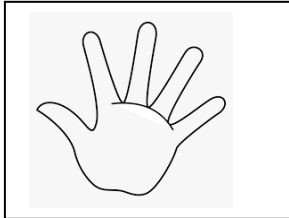
v. chaze _____

19. Sehemu ya j: Andika majina ya picha zifuatazo

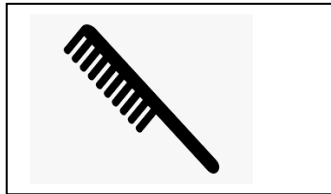
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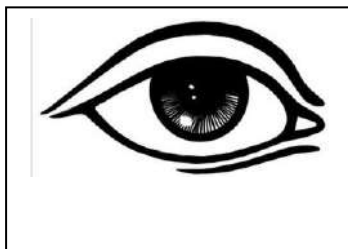
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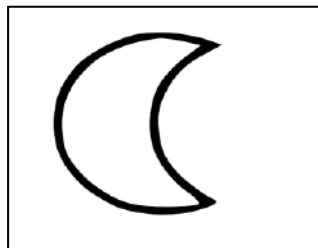
iii.



iv.



v.



20. KUSOMA UFAHAMU

Siku moja mvua kubwa ilinyesha. Kensaro na Sifa walikuwa shuleni. Usafiri ulitatzika. Jioni Kensaro na Sifa waliamua kutembea. Mto ulikuwa umejaa na kufurika. Sifa aliteleza na kuanguka mtoni. Kwa bahati nzuri, wasamaria wema walimwoko. Jibu maswali

vi. Kensaro na Sifa walikuwa wapi mvua iliponyesha?

vii. Jioni Kensaro na Sifa waliamua kufanya nini?

viii. Mto ulikuwa umefanya nini?

ix. Nani aliteleza na kuanguka mtoni?

x. Aliyeanguka mtoni alisaidiwa na nani?



COMPETENCY-BASED EDUCATION

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GRADE 2

LITERACY ACTIVITIES

NAME: _____ **AD/AS NO:** _____

SCHOOL: _____ **DATE:** _____

READING

1. Read these words:

Mother	glass	box	neck	dress
Three	shop	house	school	bags
Fruit	bird	orange	desk	teacher

2. Read these sentences;

- a. He is a good girl.
- b. My brother is a nurse.
- c. I have given him two red balls.
- d. Our father is tall.
- e. John gave me an orange

KUSOMA

3. Soma maneno haya:

binamu	kahawa	chura	neema	sindano
soko	amani	wazazi	mayai	sokoni
mboga	maziwa	likizo	baba	umri

4. Soma sentensi hizi

Mwalimu alienda darasani.

Yeye anapenda kucheza.

Baba alienda Nairobi

Mimi nina mikono miwili.

Nina umri wa miaka nane.



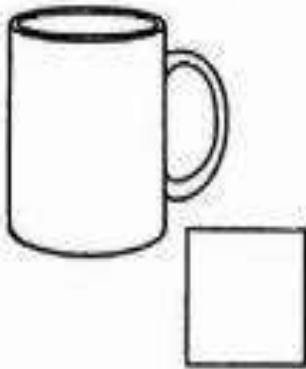
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GRADE 2
MATHEMATICS ACTIVITIES



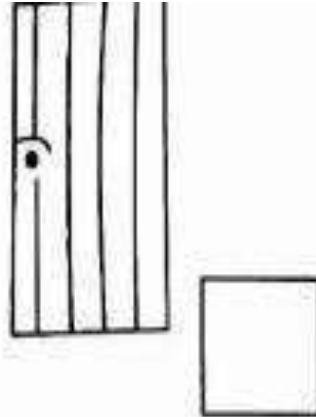
NAME: _____ AD/AS NO: _____
SCHOOL: _____ DATE: _____

1. NUMBERS.

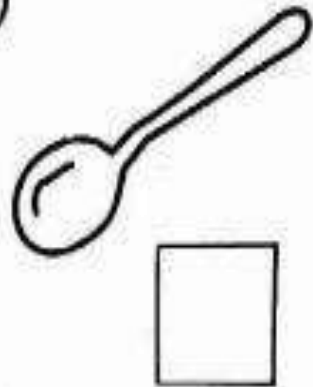
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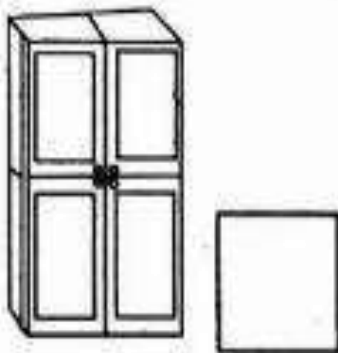
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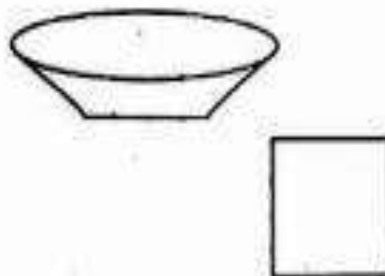
c)



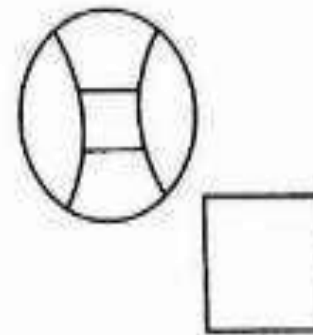
d)



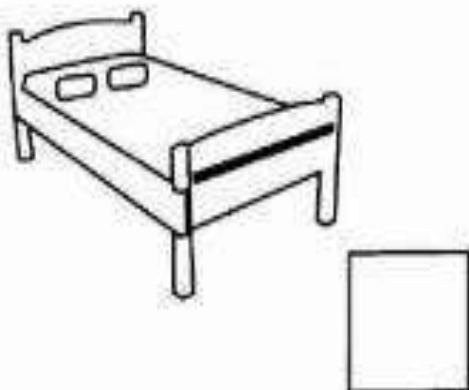
e)



f)



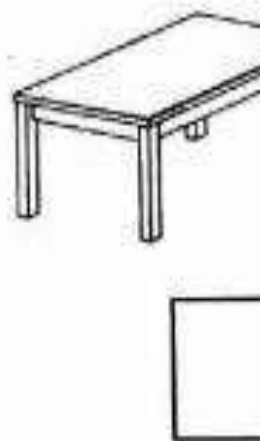
g)



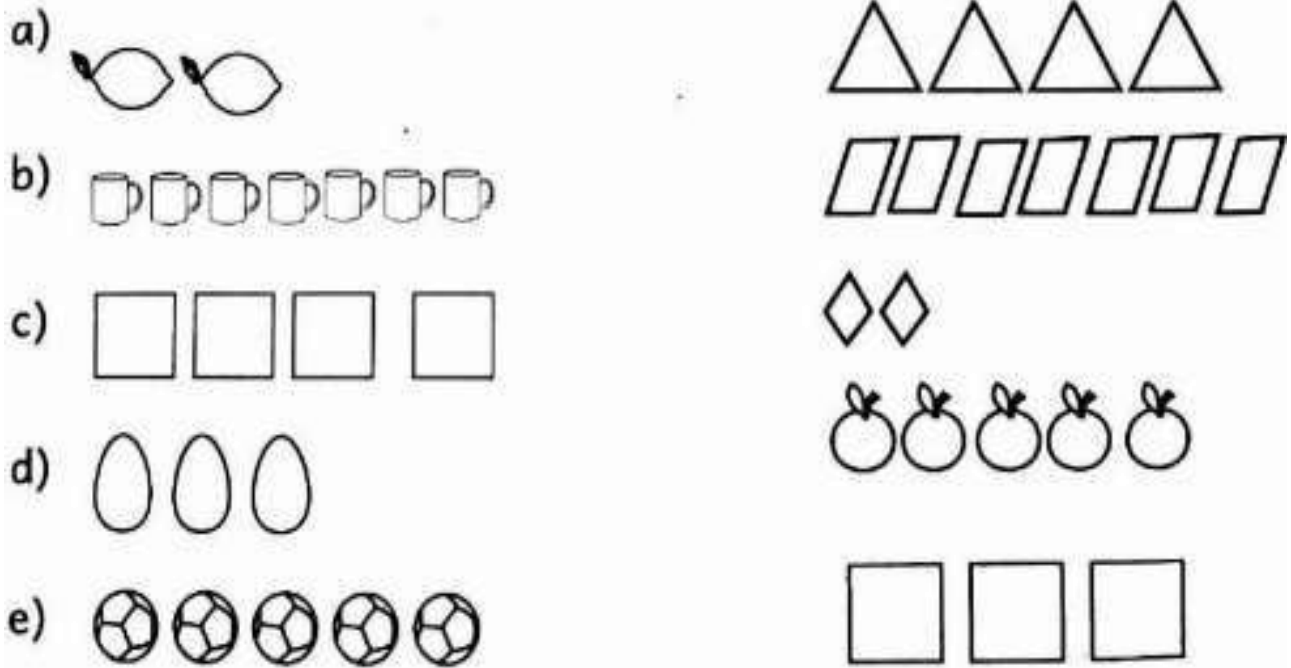
h)



i)



2. Match and pair equal groups.



3. Arrange the numbers from the smallest to the biggest.

a) 59, 48, 56, 49, 55, 50 _

b) 77, 68, 69, 76, 80, 70 _

c) 93, 82, 85, 94, 99, 81 _

d) 30, 24, 39, 13, 28, 20 _

e) 15, 17, 12, 10, 9, 7 ____

4. Write the missing numbers.

a) 24, 26, 28, _____, _____

b) 60, _____, 62, _____, _____, 65

c) 40, _____, 30, _____, 20, _____

d) 50, _____, 30, _____, 10

e) 5, ____, 15, ____, 25, __

5. Write in words or figures.

a) Twenty seven _

b) 44 ____

c) 78 ____

d) 100 ____

e) Ninety two .

6. Work out.

a) 64

$$\begin{array}{r} +5 \\ \hline \end{array}$$

b) 30

$$\begin{array}{r} +20 \\ \hline \end{array}$$

c) 12

$$\begin{array}{r} -7 \\ \hline \end{array}$$

d) 50

$$\begin{array}{r} -20 \\ \hline \end{array}$$

e) $10 - \square = 3$

7. Complete the place value.

a) $84 = \underline{\hspace{1cm}} \text{tens } \underline{\hspace{1cm}} \text{ones}$

b) $234 = \underline{\hspace{1cm}} \text{hundreds } \underline{\hspace{1cm}} \text{tens } \underline{\hspace{1cm}} \text{ones}$

Multiply using repeated addition.

c) $2 \times 3 = \underline{\hspace{1cm}}$

d) $4 \times 2 = \underline{\hspace{1cm}}$

e) $2 \times 5 = \underline{\hspace{1cm}}$

8. MEASUREMENTS.

Teacher Jane asked grade 2 learners to carry water for cleaning the classroom. Collins carried water in bottle. Jane carried water in a jerrican. Onyango carried water in a jug. Who among the learners carried more water?

a) Which one is lighter?



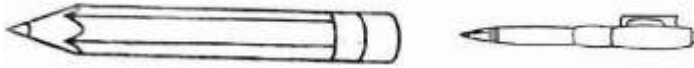
_____ (table, chair)

b) Which one is heavier? _____ (chair, table)

9. Join the dots to make a straight line.



10. John had a pen, Maria had a pencil.



a) The pencil is _____ than the pen. (shorter, longer)

b) The pen is _____ than the pencil. (longer, shorter)

11. I go to school for _____ days in a week.

12. If yesterday was Monday, what is the day today? ____

13. Tick the smaller cup.



14. One year has _____ months. (7, 12)

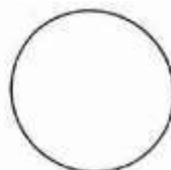
15. GEOMETRY.

Colour the shapes.

a)



b)



16. Join the dots to draw the shapes.



17. Complete the pattern.



18. Write in words or figures.

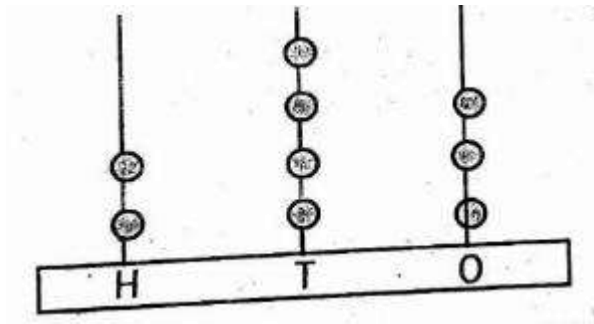
- a) Forty eight .
- b) 36 _____
- c) One hundred _
- d) 97 _____

19.

Divide
 $9 \div 3 =$ _____

20. Work out the product.

- a) $3 \times 2 =$ _
- b) $5 \times 4 =$.
- c) $10 \times 0 =$ ____
- d) $5 \times 3 =$ _



21.

___hundreds ___tens _ones

22. Three girls have _fingers.

23. The fourth day of the week is ____