



**COMPETENCY-BASED EDUCATION**  
**NOVEMBER-DECEMBER ASSIGNMENT 2026**  
**GRADE 2**  
**ENGLISH ACTIVITIES**



NAME: \_\_\_\_\_ AD/AS NO: \_\_\_\_\_

SCHOOL: \_\_\_\_\_ DATE: \_\_\_\_\_

**1. TASK 1: LISTENING AND SPEAKING.**

I am going to ask you questions. Answer me in English.

a) What do you call animals we keep at home?

*(Learner responds)*

b) Name two animals that give us meat.

*(Learner responds)*

c) A male cow is called a

*Learner responds)*

d) Which animal gives us eggs?

*(Learner responds)*

**2. TASK 2: READING ALOUD.**

**Read the story below to your teacher.**

All the children went next to the gate. Their teacher was ready to help. madam Mary wanted to help them to cross the road. they had learnt how to cross the road. When they reached the road, madam Mary told them to be careful. She told them to check before crossing the road. The children learnt to use Zebra crossing to avoid accidents.

3. **TASK 3: COMPREHENSION.**

**Read the story and answer the following questions.**

We have a big farm. We plant crops in the farm. Some of them are beans, bananas, tomatoes and carrots. we use a jembe to dig. We also have animals. The animals are cows, goats, pigs and sheep. they give us meat and milk.

- 1) Name two crops found in the farm. \_\_\_\_\_, \_\_\_\_\_
- 2) Name the tool used for digging the farm. \_\_\_\_\_
- 3) Name one animal kept in the farm. \_\_\_\_\_
- 4) We get \_\_\_\_\_ from animals found in the farm.  
(eggs, meat)

4. Read the story and answer the following questions.

Last Friday, we went to a farm. The name of the farm was Apo farm. We found Mr. Kimo. he keeps animals and grows crops. He sells the crops to get money. He uses the money to pay school fees.

- 1) Which day did the children visit the farm?  
\_\_\_\_\_ (Monday, Friday)
- 2) What was the name of the farm?  
\_\_\_\_\_ (Apo, Kimo)

3) How does Mr. Kimo get money from his farm? \_\_\_\_\_

4) Mr. Kimo uses the money to \_\_\_\_\_  
(buy food, pay school fees)

5. TASK 4: GRAMMAR

Write the words well.

a) shfi \_\_\_\_\_

b) lkmi \_\_\_\_\_

c) mbeje \_\_\_\_\_

d) adbri \_\_\_\_\_

e) izema \_\_\_\_\_

6. Use 'has' or 'have' to fill in the blanks.

a) I \_\_\_\_\_ a brother.

b) My mother \_\_\_\_\_ a pan.

c) We \_\_\_\_\_ many books.

d) One week \_\_\_\_\_ seven days

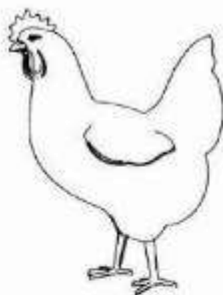
e) They \_\_\_\_\_ long sticks.

7. Name the pictures.

a)



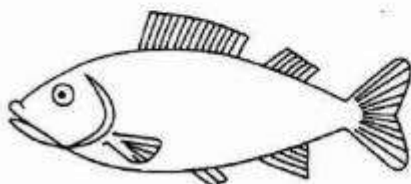
b)



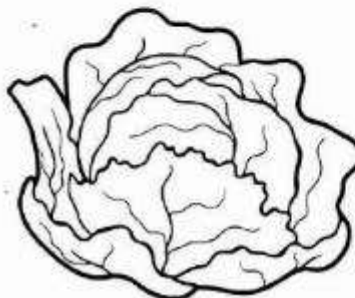
c)



d)



e)



(hen, sukuma wiki, cabbage, fish, carrot)

8. TASK 5: GUIDED WRITING.

Write five sentences that your teacher will read for you.

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9. Write the opposite: (5mks)

girl

brother

father

go

long

1. Fill in the missing letters(5mk)

v\_\_ll\_\_y

t\_\_ \_\_let

w\_\_st\_\_

st\_\_ck

pe\_\_cil

2. Use these letters to write words: (5mks)

ck

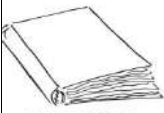
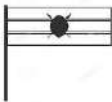
s

ng

r

o

3. Match the picture and the word (5mks)

|                                                                                     |              |
|-------------------------------------------------------------------------------------|--------------|
|    | <b>book</b>  |
|    | <b>phone</b> |
|    | <b>flag</b>  |
|    | <b>tree</b>  |
|  | <b>bus</b>   |

4. Make the correct words;(5mks)

ookb \_\_\_\_\_

blate \_\_\_\_\_

drsse \_\_\_\_\_

Bde \_\_\_\_\_

Cairh \_\_\_\_\_

5. Use **'is'** **'are'** and **'am'**

a. This \_\_\_\_\_ my book

b. I \_\_\_\_\_ eating my food.

c. These \_\_\_\_\_ bananas.

d. They \_\_\_\_\_ playing football

e. I \_\_\_\_\_ a boy.

6. Circle the word that does not sound the same. (5mks)

a. Boat                  rain goat

b. Seed                  bee meat

c. Broom      play tray

d. Kite              bike lake

e. Train      soap      rain

7. Write again these words adding '-ing'

a. cook                  \_\_\_\_\_

b. beat                  \_\_\_\_\_

c. eat                  \_\_\_\_\_

d. pray                  \_\_\_\_\_

e. buy                  \_\_\_\_\_

8. Fill in the blanks with simple past tense.

Example: I **walked** (walk) to school

a. I \_\_\_\_\_ (brush) my teeth.

b. She \_\_\_\_\_ (wash) her face.

c. Susan \_\_\_\_\_ (cook) the food

d. John \_\_\_\_\_ (comb) his hair.

e. He \_\_\_\_\_ (jump) over the fence