



COMPETENCY-BASED EDUCATION
EMBER-DECEMBER ASSIGNMENT 2026

GRADE 3
CREATIVE ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

SECTION A

1. Draw and color one item used to play music in your school or community.

2. The steps below describe how a learner makes a simple homemade fiddle (wandindi).



a) What is the learner doing in **Step 2?** (2 marks)

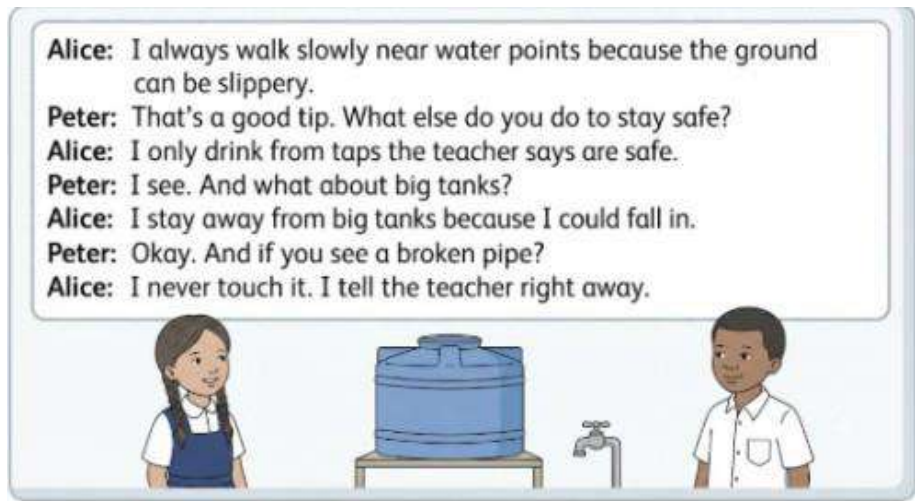
b) What tool is used to make and enlarge the hole in the tin in **Step 2?** (2 marks)

c) Why is the sound hole in the tin important? (2 marks)

3. State **one** thing you should do when giving positive and polite feedback on a classmate's artwork or musical item.

4. Describe the **pinch method** of modelling with clay step-by-step.

5. Read the short story below about water safety and answer the questions that follow:



a) Give **two** ways Alice stays safe near water points. (2 marks)

- i) _____
ii) _____

b) Why does Alice stay away from big water tanks? (1 mark)

c) What does Alice do when she sees a broken pipe? (1 mark)

d) What do you think Peter will do differently after talking to Alice? (1 mark)

6. Give **two** examples of loud sounds and **two** examples of soft sounds.

• **Loud Sounds:**

- i. _____
ii. _____

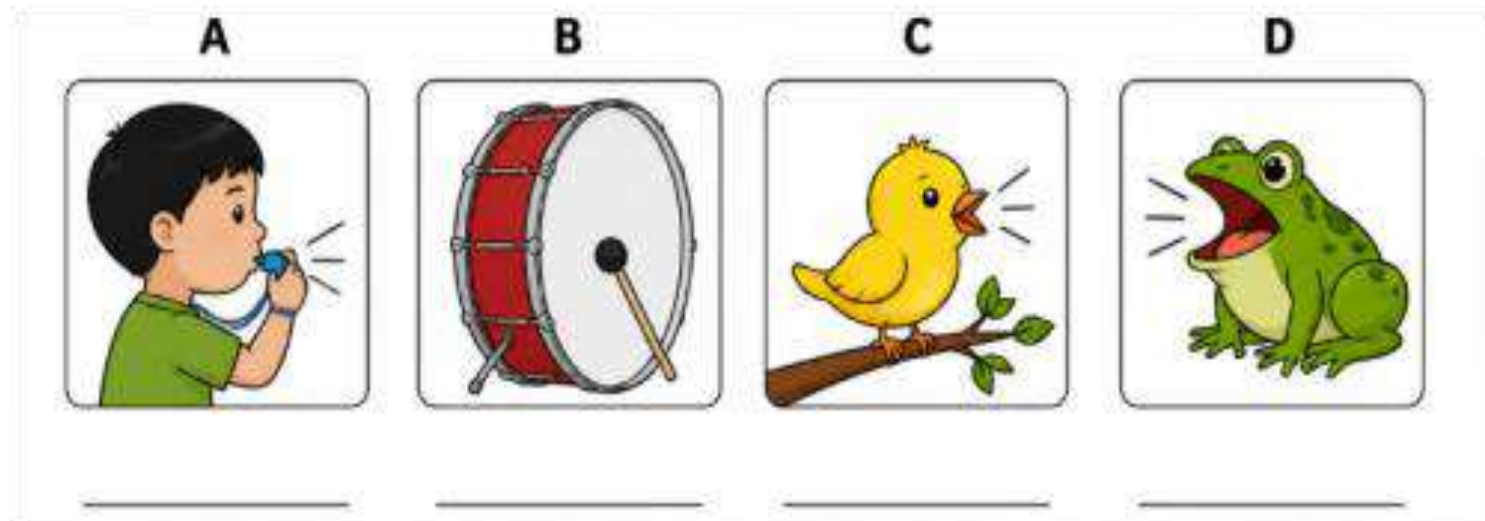
• **Soft Sounds:**

- i. _____

ii. _____

7.

a) Identify their names: (4 marks)



b) Identify whether the sound produced by each object/source below is **HIGH** or **LOW** in pitch: (4 marks)

- i) A small whistle blown hard: _____
- ii) A large bass drum beating slowly: _____
- iii) A bird chirping in a tree: _____
- iv) Thunder rumbling in the sky: _____

b) Explain the difference between a **high sound** and a **low sound**. (1 mark)

8. List **four** safety rules to observe when using clay or sharp tools during art activities.

- i) _____
- ii) _____
- iii) _____
- iv) _____

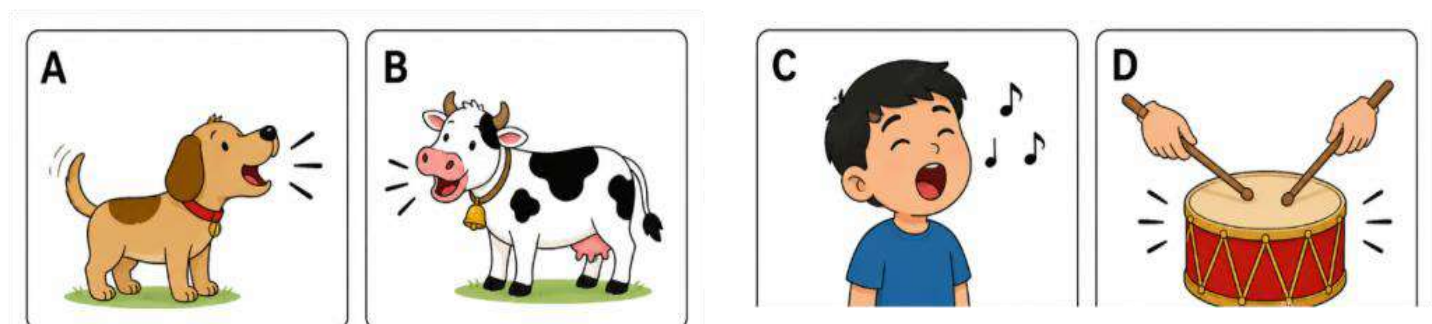
9. How can you encourage your friends to practice safety around water points at school and home?

10. List three sequential steps followed when creating a paper collage or montage.

- **Step 1:** _____
- **Step 2:** _____
- **Step 3:** _____

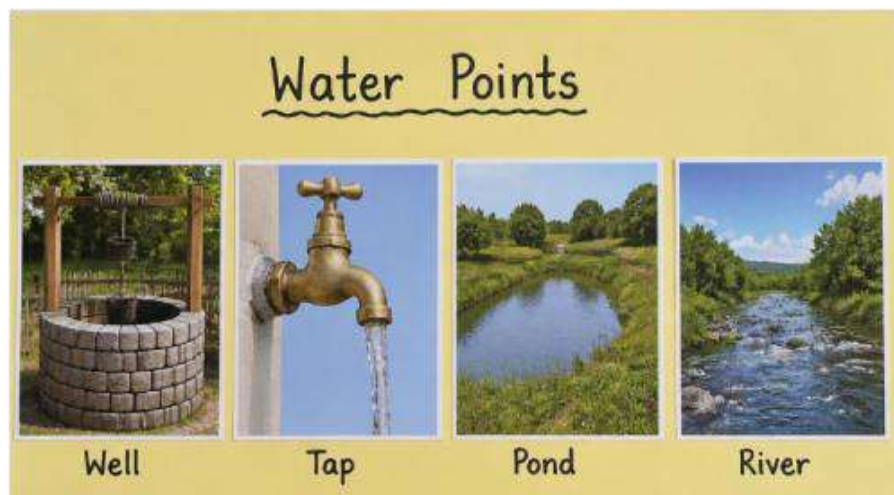
11.

a) Write the correct source of each sound listed below (*Choose from: bird, animal, human, object*): (4 marks)



- i) The ringing of a school bell: _____
 - ii) The barking of a guard dog: _____
 - iii) Children laughing during playtime: _____
 - iv) A weaverbird singing in the nest: _____
- b) Name **one** other sound made by an animal. **(1 mark)**

12. Study the art below made by learner



- a) What is a **montage**? **(1 mark)**

- b) Name **two** types of water points that can be depicted in a water safety montage. **(2 marks)**

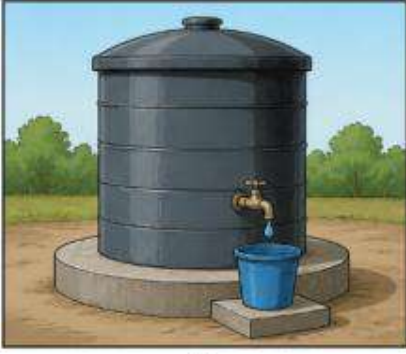
- i) _____
- ii) _____

- c) Name **two** materials used to make a picture montage. **(2 marks)**

- i) _____
- ii) _____

13. Draw and label **one local wind or percussion instrument used in traditional songs.**

14. Compare a protected school tap water point and an open pond water point:



A



B

a) Which water point is safer to use for drinking water? (1 mark)

b) Give **two** reasons why the open pond water point is dangerous. (2 marks)

i) _____

ii) _____

c) Name **one** waterborne disease caused by drinking dirty water from unsafe water points. (1 mark)

15. List **three** primary colors used in painting and coloring activities.

i) _____

ii) _____

iii) _____

16. State **four** common uses of water collected from a water point at school or home.

i) _____

ii) _____

iii) _____

iv) _____

17. You notice a sharp, broken metal pipe leaking water near the school tap. What **two steps** should you take immediately?

i) _____

ii) _____

18. Give **two** potential hazards or dangers found around water points at school.

i) _____

ii) _____

19. Describe the step-by-step process of making a simple recycled shaker (maracas) using local materials.

20.

a) Write down the full lyrics or words of the safety song "A Water Point Over There". (3 marks)

b) What is the main safety message taught by this song? (1 mark)

21. Children often wear special attire when performing singing games.



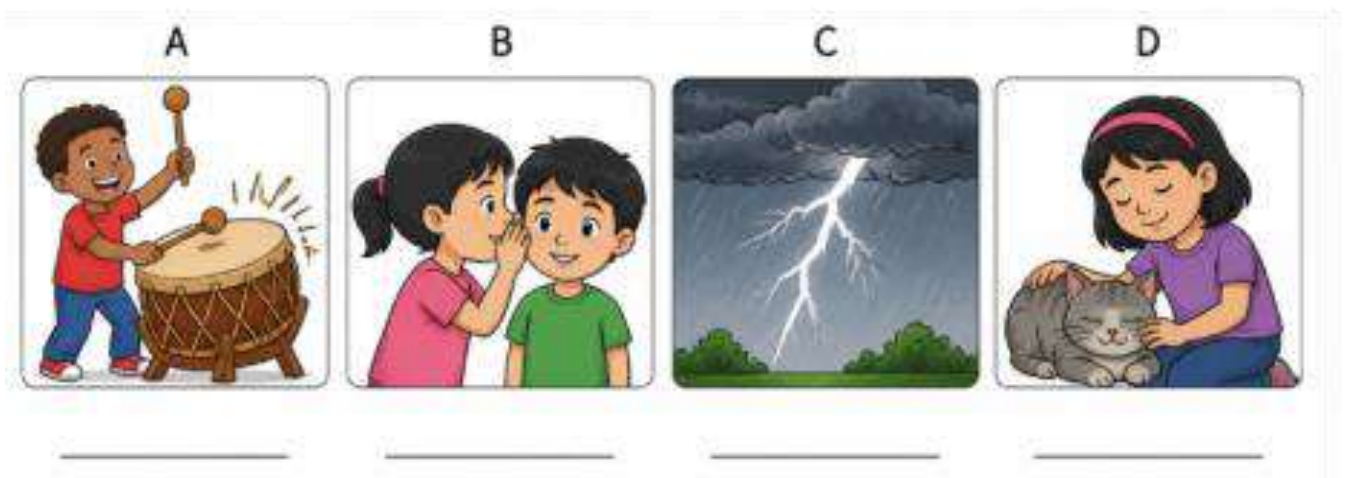
a) Name **two** types of costumes or props children wear during a singing game. (2 marks)

i) _____

ii) _____

b) Why do children wear costumes during a singing game performance? (1 mark)

22. Study the pictured below



a) Read the actions below and write whether the sound produced is **LOUD** or **SOFT**: (4 marks)

i) Whispering a secret to a friend: _____

ii) Beating a large assembly drum: _____

iii) Clapping hands gently in class: _____

b) Give **one** example of a loud sound you hear at home. (1 mark)

24. Read the traditional singing game lyrics below and answer the questions:

Hi-ho, the dairy-oh, the farmer wants a wife.

The child takes the nurse, the nurse takes the cow...

a) Who does the farmer choose first in the song? (1 mark)

b) Who takes the cow in the song verse? (1 mark)

c) What key social message or value does this group singing game teach us? (2 marks)

25.

a) Give **three** ways learners can express a topical song effectively during a performance. (3 marks)

iii) _____

b) Why is it important to pronounce the words of a topical song clearly (diction)? (1 mark)

26. Define what a **topical song** is in music.

27. Match each song title on the left to its correct music description on the right:

Song Title

Description

1. **Old MacDonald**

[] A French lullaby / round song sung in rounds.

2. **Lala Mtoto Lala**

[] A cumulative nursery song about farm animals and sounds.

3. **Brother John (Frère Jacques)**

[] A gentle Swahili lullaby used to soothe babies to sleep.

28.

a) When or during which activities would you choose to play **fast music**? (2 marks)

b) When or during which activities would you choose to play **slow music**? (2 marks)

29. How does playing a percussion instrument (like a drum or shaker) help when singing a song?

30. State **four** ways learners and community members can maintain a clean and safe water point.

- i) _____
- ii) _____
- iii) _____
- iv) _____

SECTION B

31. Name **three** percussion instruments used in school musical performances.

- i) _____
- ii) _____
- iii) _____

32. Draw a simple sketch of a **percussion shaker**.

33. Explain why different areas in Kenya need different types of water points (e.g., boreholes, rain tanks, rivers, piped taps).

34. Name **two** safety items or wear used when handling clay or paints in the art room.

i) _____

ii) _____

35. Read the words of the safety song below and answer the questions:

*"Mind the tap, don't let it run,
Water safety is for everyone!
Walk with care on slippery floor,
Keep it safe forevermore!"*

a) What familiar tune or rhythm can be used to sing this song? **(1 mark)**

b) What is the main message of this song? **(1 mark)**

c) Write **one line** directly from the song that tells us to be careful around wet areas. **(1 mark)**

36. The steps below describe how to make a clay bead ornament. Complete the missing details:



a) What is happening in **Step 1** **(1 mark)**

b) Describe the missing **Step 3** . **(1 mark)**

c) What happens in **Step 5** (1 mark)

d) Why must the hole through the clay bead be made **before** the clay dries? (2 marks)

37.

a) Give **one** example of a fast song and **one** example of a slow song. (2 marks)

i. **Fast Song:** _____

ii. **Slow Song:** _____

b) Explain the main difference between **fast tempo** and **slow tempo** in music. (2 marks)

38. Why do children wear costumes during a singing game or dance performance?

39. Name 3 things you need when drawing.

i) _____

ii) _____

iii) _____

40. Draw and colour the pictures.

a. bed

b. flad

c. house

d. ball

e. goal post

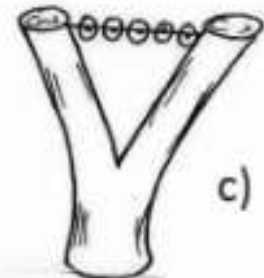
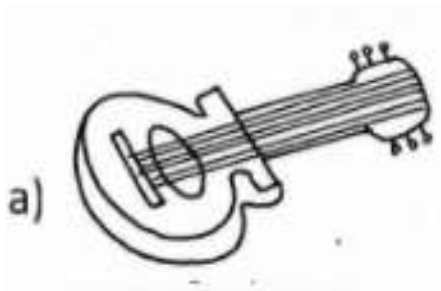
41. Playing makes our bodies _____(sick, strong, weak)

42. Music activities:

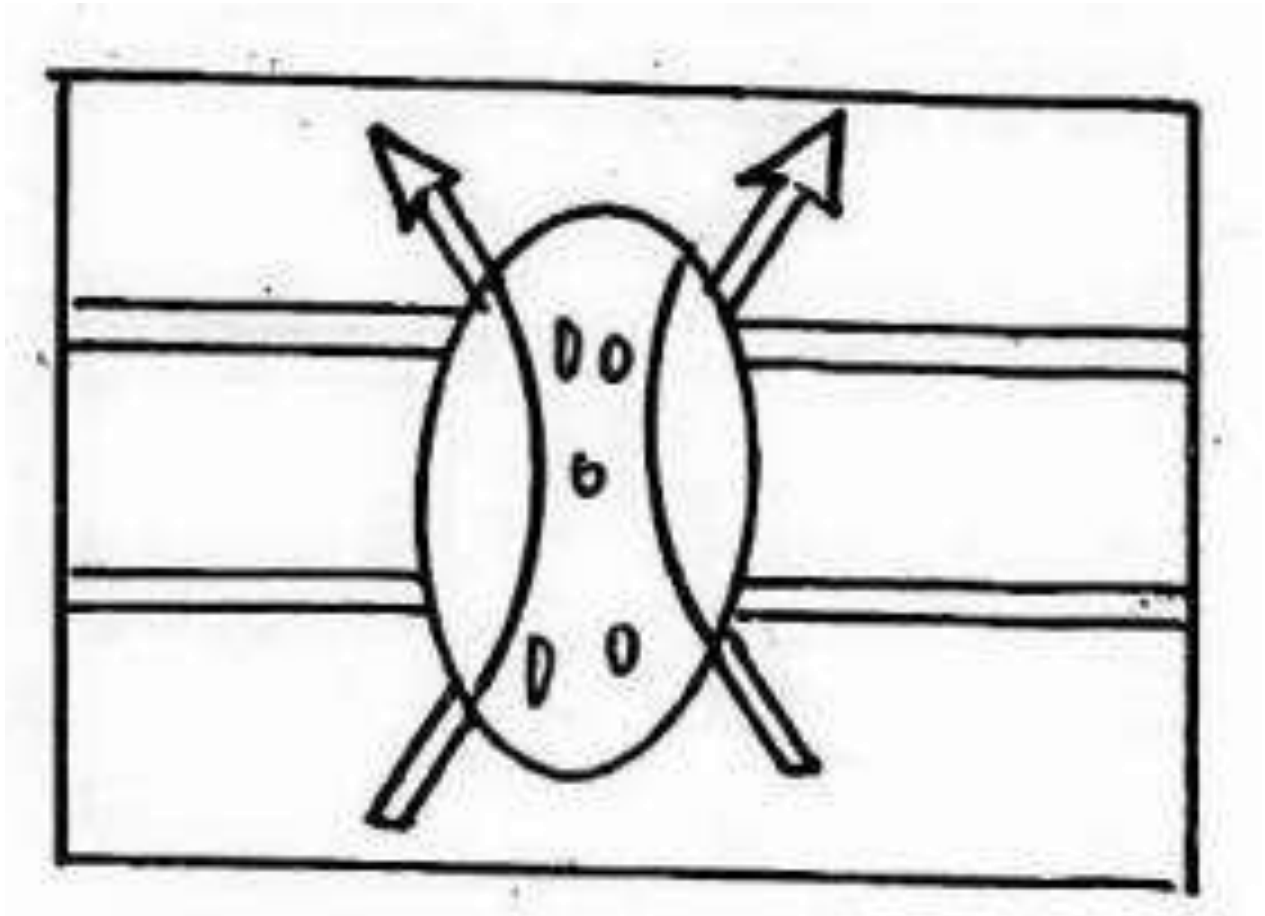
Songs sang to God are known as _____sacred, topical, lullaby)

43. Name the musical instruments by picking the words below.

(drum, guitar, shaker, flute)



44. Colour the flag.

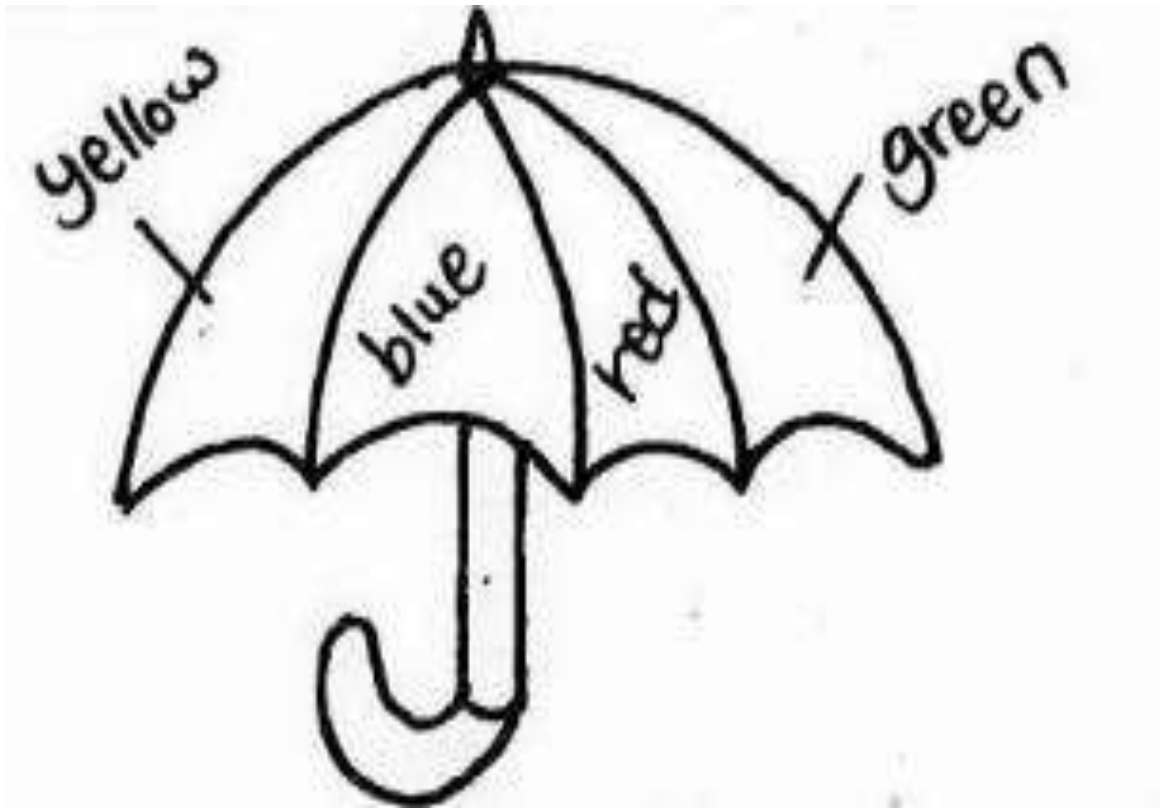


45. Our national anthem has _____verses.

46. Name 3 songs that you know.

- i) _____
ii) _____
iii) _____

47. Colour the umbrella.



48. Name 3 examples of ball games.

49. Name two colours of the national flag.

50. Draw the following.

a. wavy line

b. ball