



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026



GRADE 3
STEPPING TO GRADE 4
CRE ACTIVITIES

NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

Instructions to the Learner

1. Answer **ALL** questions in the spaces provided.
2. Read each question carefully before writing your answer.
3. Ensure neatness and correct spelling throughout the assessment paper.

1.

a) Write a simple thanksgiving prayer thanking God for two things He has done for you. **(2 marks)**

b) For whom should we say simple prayers? **(1 mark)**

c) What do we ask God to do for our family members when we pray for them? **(1 mark)**

2.

a) Give two ways of keeping the environment clean at home. **(2 marks)**

i) _____

ii) _____

b) Give two ways of keeping the environment clean at school. **(2 marks)**

i) _____

ii) _____

c) What did Jesus tell His disciples to do with the leftover food in John 6:12? **(1 mark)**

3.

Study the picture below and answer the questions that follow.



a) Name three items shown in the picture above. **(3 marks)**

i) _____

ii) _____

iii) _____

b) Give two ways of taking good care of these school items. **(2 marks)**

i) _____

ii) _____

c) What Christian value does a learner show by taking care of their school items? **(1 mark)**

4.

a) Give four ways in which you can help your parents at home. **(4 marks)**

i) _____

ii) _____

iii) _____

iv) _____

b) Give one reason why children should help their parents at home. **(1 mark)**

5.

a) Write three times of the day when we can say simple prayers. **(3 marks)**

i) _____

ii) _____

iii) _____

b) Write two people or groups of people we can pray with. **(2 marks)**

i) _____

ii) _____

c) Why is it important to pray always? **(1 mark)**

6.

List **FOUR** ways of practising personal hygiene. **(4 marks)**

i) _____

ii) _____

iii) _____

iv) _____

7.

Look at the flashcards below and answer the questions that follow.



a) Which fruit of the Holy Spirit (as covered in our lesson) is missing from the flashcards above? **(1 mark)**

b) Write the Bible book and chapter where the fruit of the Holy Spirit is found (Galatians 5:22–23). **(1 mark)**

c) Give one way a learner can show the missing fruit at school. **(1 mark)**

8.

Read the poem below and answer the questions that follow.

Thank You, Lord!

Thank you Lord, for the bright new day,

For life and health to work and play.

Thank you for my family dear,

And for Your love that is always near.

a) What is the title of the poem? **(1 mark)**

b) Name three things the poem thanks God for. **(3 marks)**

i) _____

ii) _____

iii) _____

c) Why should we thank God for the gift of life? **(1 mark)**

9.

a) In the story of the Prodigal Son (Luke 15:11–22), what wrong did the son do? **(2 marks)**

b) What did the father do when his son came back home? **(2 marks)**

c) What does this story teach us about forgiveness? **(2 marks)**

10.

a) Who shared his food with Jesus in John 6? **(1 mark)**

b) Give three reasons why it is important to share what we have with others. **(3 marks)**

i) _____

ii) _____

iii) _____

11.

a) State one way of showing respect to God during prayer. **(1 mark)**

b) State a second way of showing respect to God during prayer. **(1 mark)**

c) State a third way of showing respect to God during prayer. **(1 mark)**

12.

Look at the picture description below and answer the questions.



a) What is the girl in the picture doing wrong? **(1 mark)**

b) What is the name of the girl in the picture from our Learner's Book? **(1 mark)**

c) What should she do instead? **(1 mark)**

13.

a) Write the first two lines of the poem *"Thank You Lord!"* **(2 marks)**

Line 1: _____

Line 2: _____

b) Write three things the poem teaches us to thank God for. **(3 marks)**

i) _____

ii) _____

iii) _____

14.

a) State four ways of showing respect in church. **(4 marks)**

i) _____

ii) _____

iii) _____

iv) _____

b) Give one reason why the church is called a holy place. **(1 mark)**

15.

Look at the illustration below showing children role-playing.



a) What story are the children in the picture role-playing? **(1 mark)**

b) Give two lessons from the Prodigal Son story that the role-play helps us remember. **(2 marks)**

i) _____

ii) _____

c) How does the Prodigal Son story show us God's love for us? **(1 mark)**

16.

a) Write two simple chores you can do at school. **(2 marks)**

i) _____

ii) _____

b) Write two simple chores you can do at church. **(2 marks)**

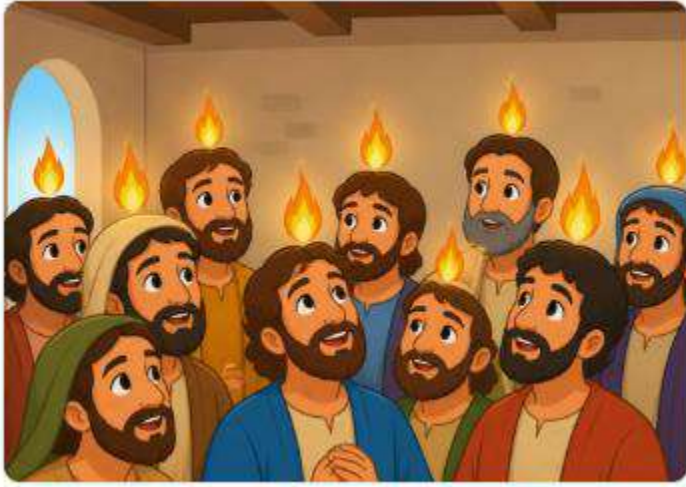
i) _____

ii) _____

c) How does doing chores show that you are a responsible Christian? **(2 marks)**

17.

Look at the diagram below and answer the questions that follow.



a) What event is happening in this picture? **(1 mark)**

b) On which day did this happen? **(1 mark)**

c) Where in the Bible is this story found? **(1 mark)**

18.

a) What does Ephesians 4:25 tell us to do? **(1 mark)**

b) Give three ways that speaking the truth helps us. **(3 marks)**

i) _____

ii) _____

iii) _____

19. [4 Marks]

Complete the table below about the work of the Holy Spirit in our daily lives.

No.	Work / Role of the Holy Spirit	Example of how He helps us in daily life
a)		
b)		
c)		
d)		

20.

Read the scenario below and answer the questions that follow.



Scenario:

Munga and Nancy ate bananas at school and threw the peels on the pathway.

Wema saw them, picked up the peels, and threw them into the dustbin.

She then reminded Munga and Nancy why it is dangerous to litter.

a) What did Munga and Nancy do wrong? **(1 mark)**

b) How is Wema showing responsibility in the story? **(2 marks)**

c) What did Wema tell them the banana peels could cause? (2 marks)

i) _____

ii) _____

21.

a) Tick the **TWO** actions below that show honesty. (2 marks)

- ☐ (a) Respecting other people's items.
- ☐ (b) Picking a pencil in class and keeping it without asking.
- ☐ (c) Saying the truth at all times.
- ☐ (d) Taking your friend's toy without permission.

b) How do you show honesty when you find your friend's lost item? (2 marks)

22.

Find and circle the words in the word search below, then answer the questions.



a) Write the name of the day the Holy Spirit came upon the disciples. (1 mark)

b) What did the Holy Spirit look like when He rested on each disciple? **(1 mark)**

c) What did the disciples do after they were filled with the Holy Spirit? **(1 mark)**

23.

a) List four ways of worshipping God in church. **(4 marks)**

i) _____

ii) _____

iii) _____

iv) _____

b) In which book of the Bible do we find songs we sing and dance to in church? **(1 mark)**

24.

Read June's trusted adults list below and answer the questions.



a) One person on June's list does **NOT** belong there. Which one is it? **(1 mark)**

b) Why does that person **NOT** belong on the list? **(1 mark)**

c) Why is it important to **NEVER** keep it a secret when someone touches you inappropriately? **(2 marks)**

SET 2

1. God created both male and _____(female, roads, toys)

2. ____and __are members of a nuclear family. (aunt, father, uncle, mother)

3. ____obeyed God. (Moses, satan, Samson)

4. Colour the Bible.



5. Adam and Eve lived in the garden of _____(Gethsemane, Eden, Jordan)
6. God sent _____to Nineveh. (Naman, John, Jonah)
7. The prophet who cursed children and were eaten by bear for laughing at him was _
(Isaiah, Elijah, Elisha)
8. The first people to see baby Jesus were _____(wisemen, Herod, shepherds)
9. In the past, there were no churches. People worshipped God in ____
(temples, mosque, shrines)
10. Jacob had _____sons. (6, 12, 10)
11. _____killed Goliath using a sling and a stone. (Joseph, David, Moses)
12. Long ago God spoke to men through ____(prophets, kings, Bible)
13. King _____danced with all his might until his clothes fell off. (Herod, David, Moab)
14. We should _____our parents. (obey, disobey, hate)
15. New testament has _____books. (39, 27, 66)



COMPETENCY-BASED EDUCATION
EMBER-DECEMBER ASSIGNMENT 2026

GRADE 3
CREATIVE ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

SECTION A

1. Draw and color one item used to play music in your school or community.

2. The steps below describe how a learner makes a simple homemade fiddle (wandindi).



a) What is the learner doing in **Step 2?** (2 marks)

b) What tool is used to make and enlarge the hole in the tin in **Step 2?** (2 marks)

c) Why is the sound hole in the tin important? (2 marks)

3. State **one** thing you should do when giving positive and polite feedback on a classmate's artwork or musical item.

4. Describe the **pinch method** of modelling with clay step-by-step.

5. Read the short story below about water safety and answer the questions that follow:

Alice: I always walk slowly near water points because the ground can be slippery.

Peter: That's a good tip. What else do you do to stay safe?

Alice: I only drink from taps the teacher says are safe.

Peter: I see. And what about big tanks?

Alice: I stay away from big tanks because I could fall in.

Peter: Okay. And if you see a broken pipe?

Alice: I never touch it. I tell the teacher right away.

An illustration showing a girl named Alice with pigtails wearing a blue dress over a white shirt, and a boy named Peter with short dark hair wearing a white shirt. They are standing in a school setting. Between them is a large blue water tank on a wooden stand and a wall-mounted water tap.

a) Give **two** ways Alice stays safe near water points. (2 marks)

- i) _____
- ii) _____

b) Why does Alice stay away from big water tanks? (1 mark)

c) What does Alice do when she sees a broken pipe? (1 mark)

d) What do you think Peter will do differently after talking to Alice? (1 mark)

6. Give **two** examples of loud sounds and **two** examples of soft sounds.

- **Loud Sounds:**

- i. _____
- ii. _____

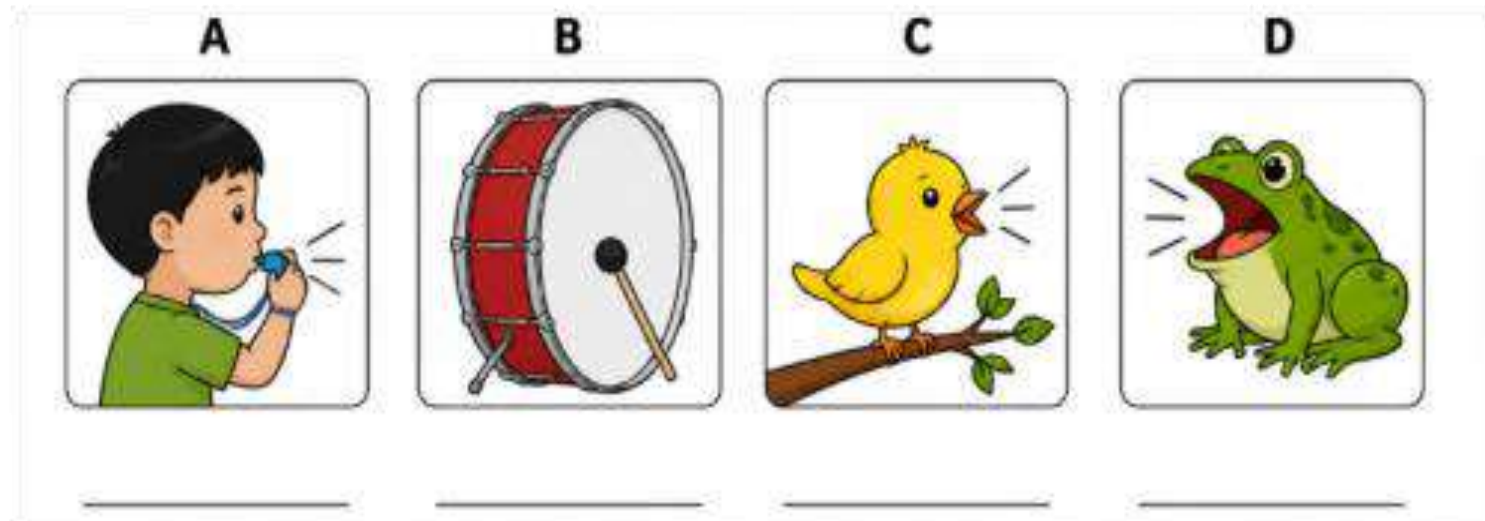
- **Soft Sounds:**

- i. _____

ii. _____

7.

a) Identify their names: (4 marks)



b) Identify whether the sound produced by each object/source below is **HIGH** or **LOW** in pitch: (4 marks)

i) A small whistle blown hard: _____

ii) A large bass drum beating slowly: _____

iii) A bird chirping in a tree: _____

iv) Thunder rumbling in the sky: _____

b) Explain the difference between a **high sound** and a **low sound**. (1 mark)

8. List **four** safety rules to observe when using clay or sharp tools during art activities.

- i) _____
- ii) _____
- iii) _____
- iv) _____

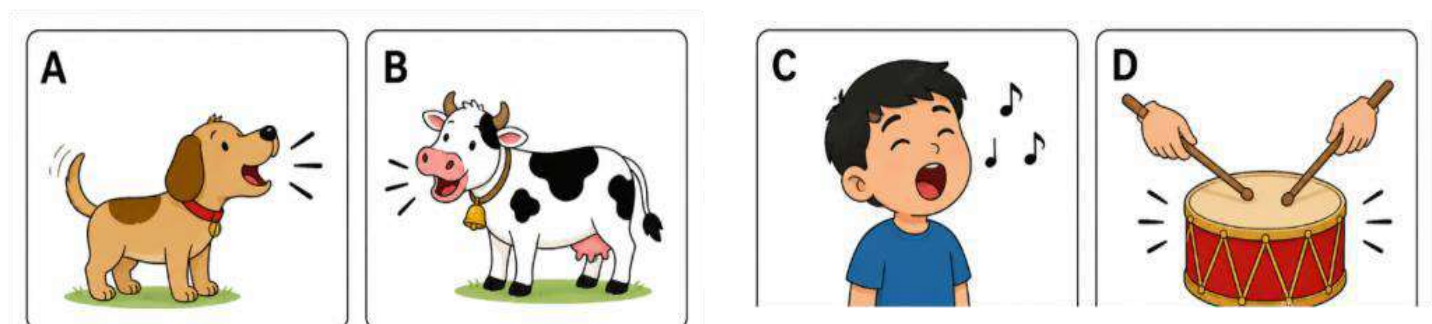
9. How can you encourage your friends to practice safety around water points at school and home?

10. List three sequential steps followed when creating a paper collage or montage.

- **Step 1:** _____
- **Step 2:** _____
- **Step 3:** _____

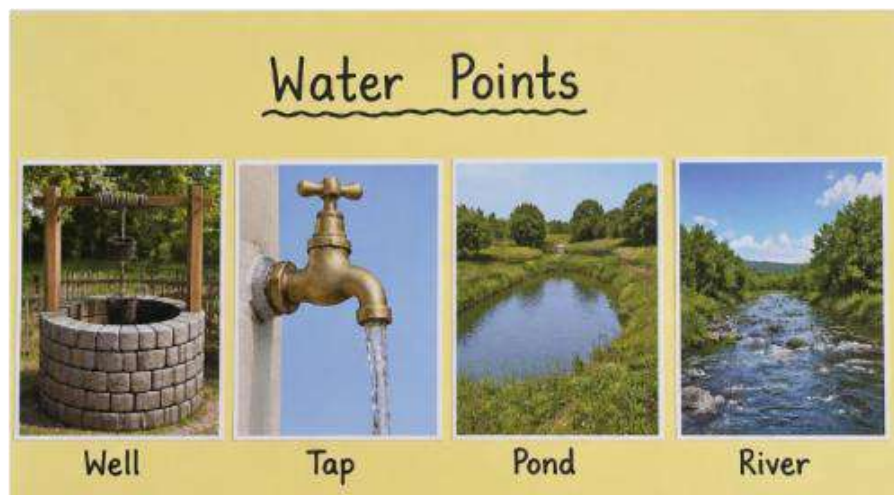
11.

a) Write the correct source of each sound listed below (*Choose from: bird, animal, human, object*): (4 marks)



- i) The ringing of a school bell: _____
 - ii) The barking of a guard dog: _____
 - iii) Children laughing during playtime: _____
 - iv) A weaverbird singing in the nest: _____
- b) Name **one** other sound made by an animal. **(1 mark)**

12. Study the art below made by learner



- a) What is a **montage**? **(1 mark)**

- b) Name **two** types of water points that can be depicted in a water safety montage. **(2 marks)**

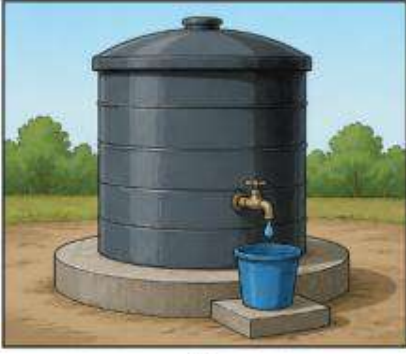
- i) _____
- ii) _____

- c) Name **two** materials used to make a picture montage. **(2 marks)**

- i) _____
- ii) _____

13. Draw and label **one local wind or percussion instrument used in traditional songs.**

14. Compare a protected school tap water point and an open pond water point:



A



B

a) Which water point is safer to use for drinking water? (1 mark)

b) Give **two** reasons why the open pond water point is dangerous. (2 marks)

i) _____

ii) _____

c) Name **one** waterborne disease caused by drinking dirty water from unsafe water points. (1 mark)

15. List **three** primary colors used in painting and coloring activities.

i) _____

ii) _____

iii) _____

16. State **four** common uses of water collected from a water point at school or home.

i) _____

ii) _____

iii) _____

iv) _____

17. You notice a sharp, broken metal pipe leaking water near the school tap. What **two steps** should you take immediately?

i) _____

ii) _____

18. Give **two** potential hazards or dangers found around water points at school.

i) _____

ii) _____

19. Describe the step-by-step process of making a simple recycled shaker (maracas) using local materials.

20.

a) Write down the full lyrics or words of the safety song "A Water Point Over There". (3 marks)

b) What is the main safety message taught by this song? (1 mark)

21. Children often wear special attire when performing singing games.



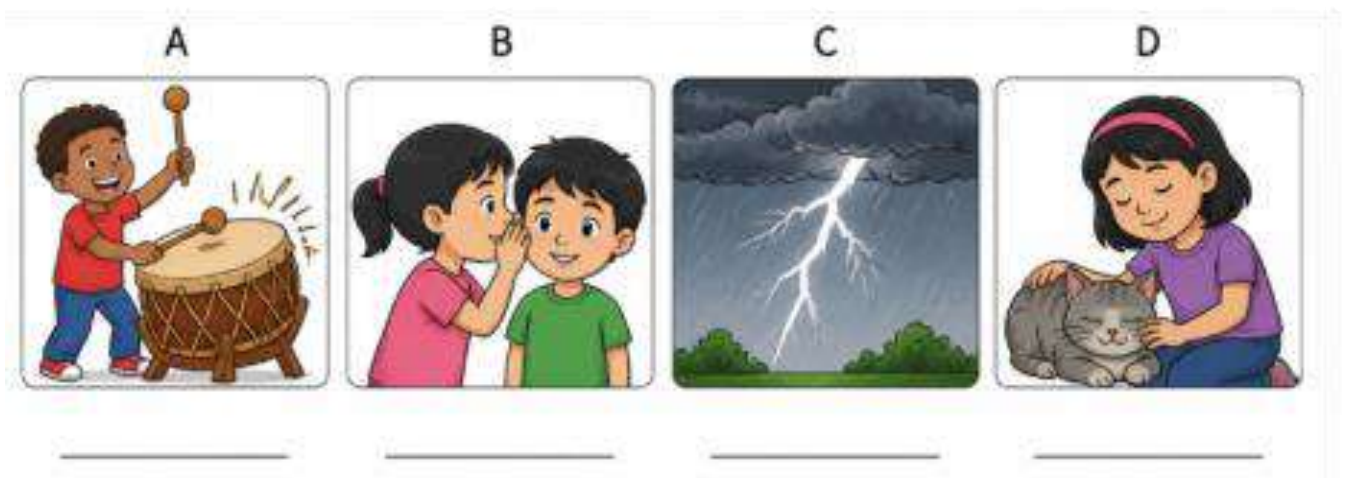
a) Name **two** types of costumes or props children wear during a singing game. (2 marks)

i) _____

ii) _____

b) Why do children wear costumes during a singing game performance? (1 mark)

22. Study the pictured below



a) Read the actions below and write whether the sound produced is **LOUD** or **SOFT**: (4 marks)

i) Whispering a secret to a friend: _____

ii) Beating a large assembly drum: _____

iii) Clapping hands gently in class: _____

b) Give **one** example of a loud sound you hear at home. (1 mark)

24. Read the traditional singing game lyrics below and answer the questions:

Hi-ho, the dairy-oh, the farmer wants a wife.

The child takes the nurse, the nurse takes the cow...

b) Who takes the cow in the song verse? (1 mark)

25.

iii) _____

b) Why is it important to pronounce the words of a topical song clearly (diction)? (1 mark)

26. Define what a **topical song** is in music.

27. Match each song title on the left to its correct music description on the right:

Song Title

Description

1. **Old MacDonald**

[] A French lullaby / round song sung in rounds.

2. **Lala Mtoto Lala**

[] A cumulative nursery song about farm animals and sounds.

3. **Brother John (Frère Jacques)**

[] A gentle Swahili lullaby used to soothe babies to sleep.

28.

a) When or during which activities would you choose to play **fast music**? (2 marks)

b) When or during which activities would you choose to play **slow music**? (2 marks)

29. How does playing a percussion instrument (like a drum or shaker) help when singing a song?

30. State **four** ways learners and community members can maintain a clean and safe water point.

- i) _____
- ii) _____
- iii) _____
- iv) _____

SECTION B

31. Name **three** percussion instruments used in school musical performances.

- i) _____
- ii) _____
- iii) _____

32. Draw a simple sketch of a **percussion shaker**.

33. Explain why different areas in Kenya need different types of water points (e.g., boreholes, rain tanks, rivers, piped taps).

34. Name **two** safety items or wear used when handling clay or paints in the art room.

i) _____

ii) _____

35. Read the words of the safety song below and answer the questions:

*"Mind the tap, don't let it run,
Water safety is for everyone!
Walk with care on slippery floor,
Keep it safe forevermore!"*

a) What familiar tune or rhythm can be used to sing this song? **(1 mark)**

b) What is the main message of this song? **(1 mark)**

c) Write **one line** directly from the song that tells us to be careful around wet areas. **(1 mark)**

36. The steps below describe how to make a clay bead ornament. Complete the missing details:



a) What is happening in **Step 1** **(1 mark)**

b) Describe the missing **Step 3** . **(1 mark)**

c) What happens in **Step 5** (1 mark)

d) Why must the hole through the clay bead be made **before** the clay dries? (2 marks)

37.

a) Give **one** example of a fast song and **one** example of a slow song. (2 marks)

i. **Fast Song:** _____

ii. **Slow Song:** _____

b) Explain the main difference between **fast tempo** and **slow tempo** in music. (2 marks)

38. Why do children wear costumes during a singing game or dance performance?

39. Name 3 things you need when drawing.

i) _____

ii) _____

iii) _____

40. Draw and colour the pictures.

a. bed

b. flad

c. house

d. ball

e. goal post

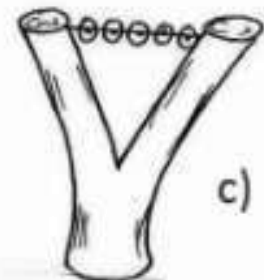
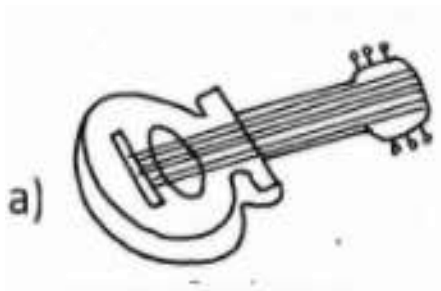
41. Playing makes our bodies _____(sick, strong, weak)

42. Music activities:

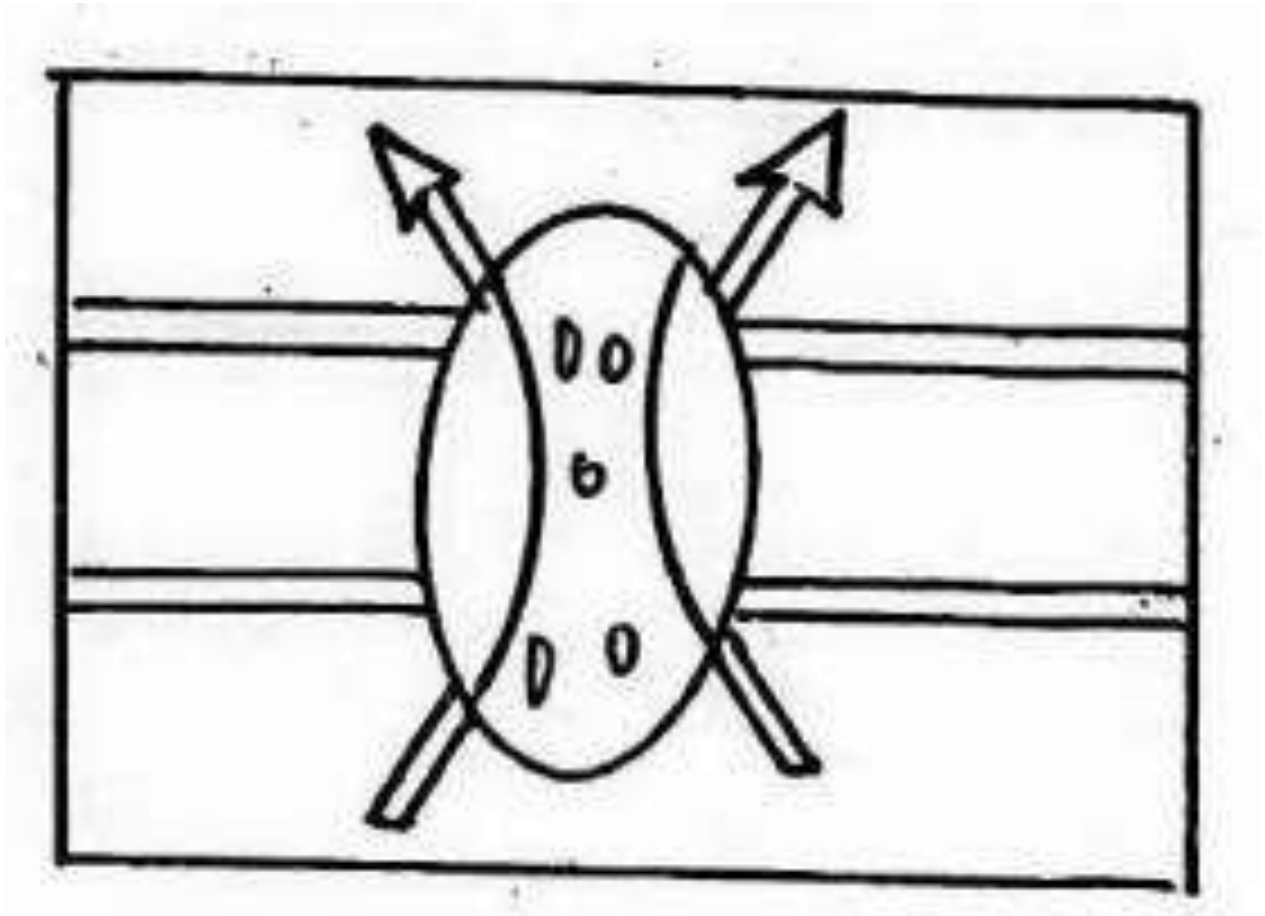
Songs sang to God are known as _____sacred, topical, lullaby)

43. Name the musical instruments by picking the words below.

(drum, guitar, shaker, flute)



44. Colour the flag.



45. Our national anthem has _____verses.

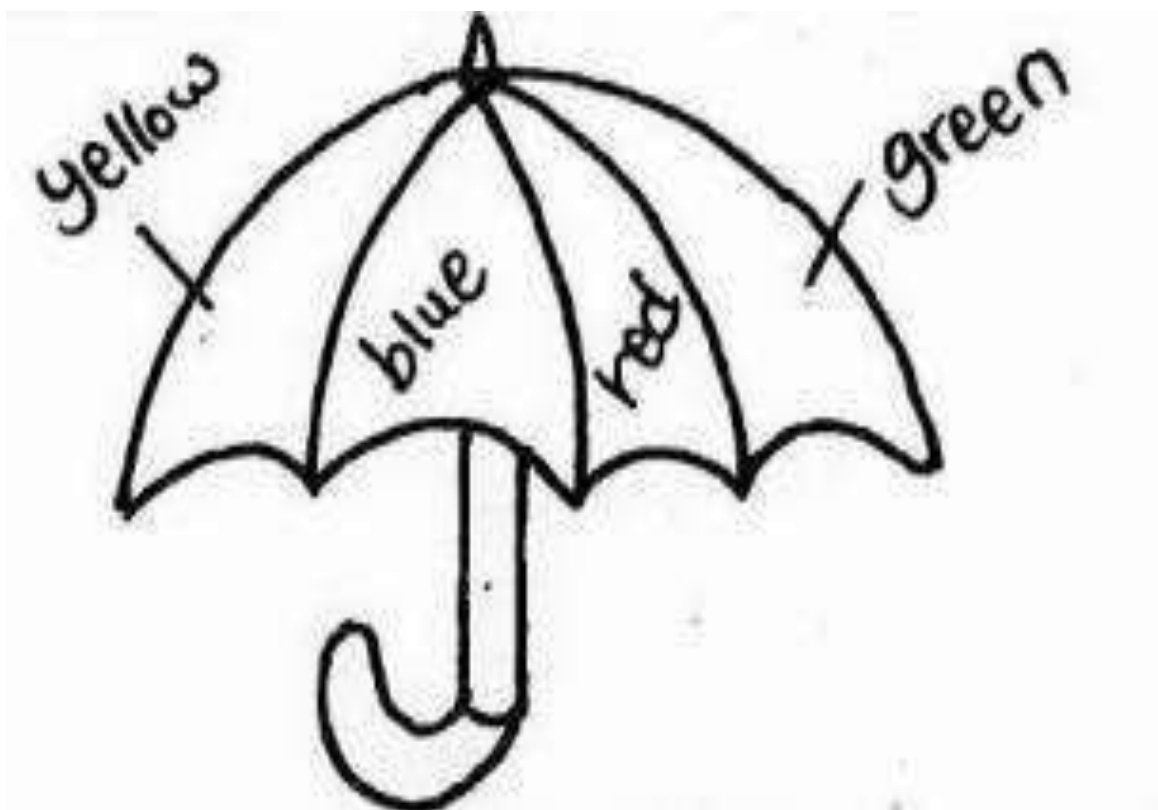
46. Name 3 songs that you know.

i) _____

ii) _____

iii) _____

47. Colour the umbrella.



48. Name 3 examples of ball games.

49. Name two colours of the national flag.

50. Draw the following.

a. wavy line

b. ball



COMPETENCY-BASED EDUCATION
EMBER-DECEMBER ASSIGNMENT 2026
GRADE 3
ENGLISH ACTIVITIES



NAME: _____ AD/AS NO: _____

SCHOOL: _____ DATE: _____

1. Look at the picture. Write **one word** that describes the woman in the picture.



2. Read the story below and answer the questions that follow. (4 Marks)

My Village

I live in Kata Village. We have many neighbours. We always work together. When planting, our neighbours help us on the farm. We also help our neighbours on their farms. We clean our village and plant trees together. Children in our village play together. People share what they have. They share food with those who do not have. We live in harmony. I love my village.

a) What is the name of the village?

b) What do the neighbours do together on the farm?

c) What do the children in the village do together?

d) What do people in the village share with those who do not have?

3. Look at the picture.



a) What is the child doing to help their classmate?

b) Why is it important to care for others when they are sad?

4. Rearrange the sentences to form a correct paragraph. (4 Marks)

The sentences below are not in the correct order.

1. She checked the screen and found a crack.
2. Amina's laptop fell off the table.
3. Her mother took it to be repaired.
4. Amina was worried that it would not work again.

a) Write the sentences in the correct order.

5. Write five sentences based on the following picture



6. Read the story aloud.

One day Bibo was sent to Bidii market by her mother. She carried with her some money and a blue basket. The market was three kilometres away from her home. She walked on foot all the way to the market. In the market she bought a pair of shoes, tomatoes and some books.

7. Read the story below and use it to answer the following questions.

Tom and Teddy are good friends. Tom lives in Umoja estate and Teddy lives in Wema estate. Tom is six years old and Teddy seven years old. Teddy likes pineapples while Tom likes grapes.

- a) Who is Teddy's friend? _____
- b) In which estate do Tom live? _____
- c) Who lives in Wema estate? _____
- d) How old is Tom? _____
- e) Who likes grapes? _____

8. Dictation.

9. Fill in the missing vowels.

- a) par__d__
- b) p__l__t
- c) c__bbag__
- d) sm__k__

10. Write the opposite of the underlined word in the sentences.

- a) James is a hardworking boy. _____
- b) My father is asleep. _____
- c) Please buy this toy. _____

11. Write the past tense of the word below.

- a) dig _____
- b) drive _____
- c) Sleep _____

12. Write in plural.

- a) This is an egg _____
- b) The boy is coming _____
- c) It is a red hut. _____

13. Choose the best word to complete the sentences below.

(by, on, a, an, with, are, is)

- a) The dog _____ sleeping on the mat.
- b) I walked _____ foot to the river.
- c) The girls _____ crying.
- d) Please give me _____ apple.

14. Read the passage and answer the questions.

Hare and Hyena were good friends. They lived in a deep cave in mazingira forest. It was the duty of the Hare to hunt for food. Hyena was left at home to take care of their five children. One day Hyena ate Hare's child. From that day Hyena and Hare became enemies.

- a) Who was Hare's friend? _____
- b) Where did the two friends live? _____
- c) Who was hunting for food? _____
- d) Which work was left to Hyena? _____
- e) Explain why Hare and Hyena became enemies?

15. Write a composition on this topic.

MY SCHOOL.



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026
GRADE 3
ENVIRONMENTAL ACTIVITIES



NAME: _____ **AD/AS NO:** _____

SCHOOL: _____ **DATE:** _____

1. People who walk on foot on the road are called _____ (pedestrians, passengers, cyclist)

2. This is a



(hill, valley, rain)

3. Planting of crops is done during _____ seasons. (windy, wet, dry)

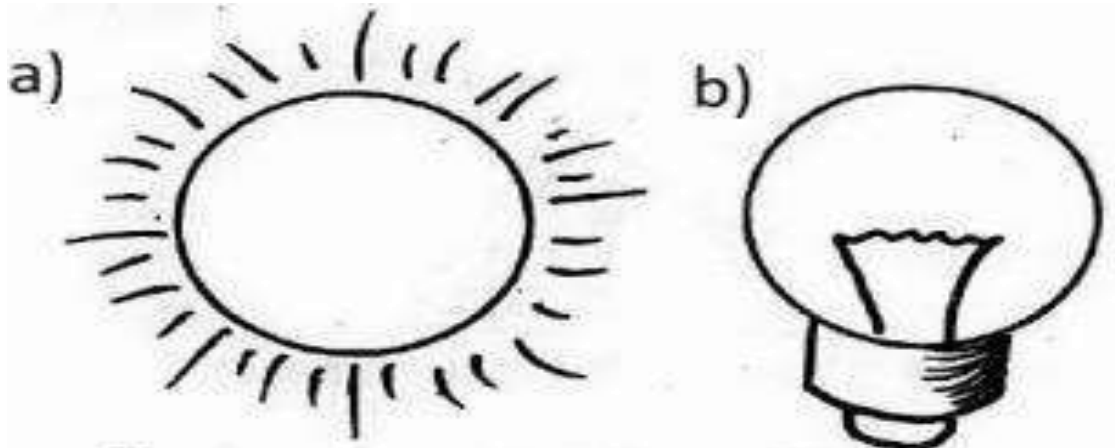
4. Wild animals are found in the forest and _____ (homes, towns, game park)

5. We should switch _____ light when we are not using it. (in, off, on)

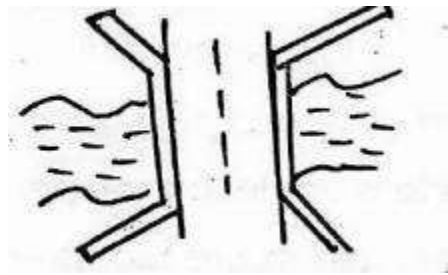
6. The green colour the flag means _____ (peace, people, land)

7. Too much rain causes _____ (windy, drought, floods)

8. Name and colour the source of light.

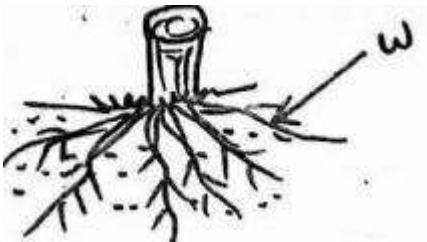


9. This is a _ (road, bridge, fence)



10. We keep dogs and cats as (pets, problem, pests)

11. The part of the plant marked w is called (stem, roots, fruits)



12. The security officer keeps us ___ in school. (noisy, safe, worried)

13. We protect soil by ___ trees. (cutting, planting, burning)

14. We avoid water wastage by ___ (conserving, making water pipes)

15. The road sign below indicates.



(danger ahead, bump ahead, traffic officer)

16. The best soil for farming is ___ (loam, clay, sandy)

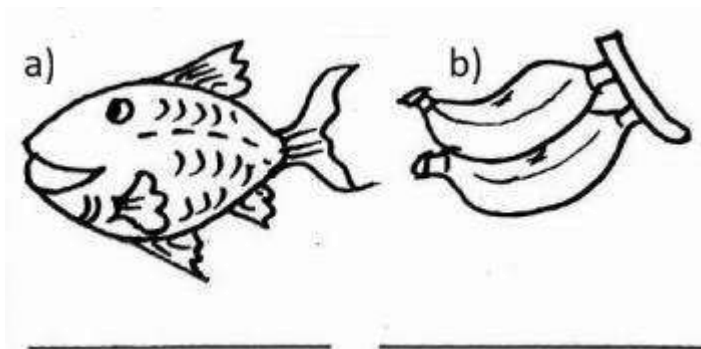
17. Which of these plants is non-edible __ (sodom apple, carrot, peas)

18. Thorny plants are plants with __ (fruits, thorns, leaves)

19. W harvest during ____ season. (dry, rainy, wet)

20. Write two items for cleaning the bedroom.

Name the following foods.



21. Having good manners when eating is ____ (good, bad)

22. After bed wetting, you should take a bath __ (once a week, daily)

23. Water drawn from the river can be made safe for drinking through __

(warming, sieving, boiling)

24. Draw personal items.

a. towel

b. socks

c. handkerchief

d. toothbrush

25. Boiled water should be kept ____

26. Smoking is ____ habit. (healthy, unhealthy, good)

27. Rubbish should be put in a ____ (river, dustbin, toilet)

28. Pieces of soap that remains are known as __ (soap dish, soap flakes, pumice stone)

29. Medicine that we apply on the body is called ____ (internal, bitter, external)

30. We _____ fruits before eating them. (bite, cook, wash)

31. Which one of the following is not a health habit that promote our well being ____

(listening to music, eating regular meals)

32. The first meal of the day is called ____ (breakfast, supper, dinner)

33. Neem tree is used to make ____ (juice, medicine, soda)

34. Conserving water means using water without _____ it. (1 mk)

- a. wasting
 - B. storing**
 - C. drinking
-

35. We keep domestic animals healthy by cleaning their _____. (1 mk)

- a. names
 - B. food**
 - C. shelters
-

36. Managing waste materials means handling, _____ and disposing of waste safely. (storing, eating, planting) (1 mk)

- a. planting
 - B. storing**
 - C. eating
-

37.

(1 mk)

The poster says that covering containers prevents ___ things from getting in.
(harmful, good, heavy)



a. heavy

B. good

C. harmful

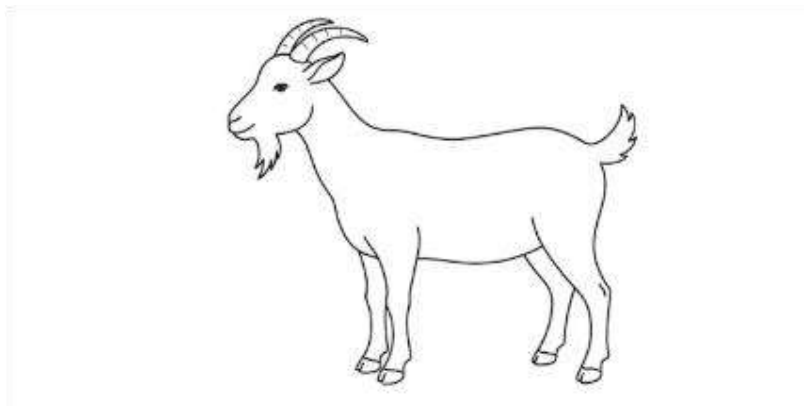
38. After working in the garden, we should wash our hands with soap and _____. (clean water, soil, leaves) (1 mk)

a. leaves

B. soil

C. clean water

39. Look at the picture below. The animal shown is a _____. (The picture shows a goat.) (1 mk)



a. goat

B. sheep

C. cow

40. Look at the two plants below. Plant A has green leaves that people cook and eat. Plant B has a white milky sap and is poisonous. Which plant is edible? (Plant A, Plant B, both plants)

(1 mk)

Plant A



Plant B



a. Plant A

B. Plant B

C. both plants

41.

(1 mk)

The boy in picture (a) is using water to _____. (settle dust, clean the path, water plants)



a. clean the path

B. settle dust

C. water plants

42. Schools store water in a large _____. (tank, basket, box)

(1 mk)

a. basket

B. box

C. tank

43. Plants that are safe to eat are called _____ plants. (edible, non-edible, poisonous) (1 mk)

- a. poisonous B. edible
C. non-edible

44. (1 mk)

In the matching table, the cow is matched to _____. (milk, eggs, honey)

Column A (Picture of the animal)	Column B (Food item)
(a)  cow	 milk
(b)  hen	 eggs
(c)  bee	 honey
(d)  goat	 meat

- a. honey B. eggs
C. milk

45. We use water for _____our teeth every morning. (1 mk)

- a. cooking B. brushing
C. washing

46. We should water plants in the morning and _____. (evening, noon, night) (1 mk)

- a. night B. noon
C. evening

47. Water used to wash clothes can be reused to _____ the floor. (1 mk)

- a. drink B. mop
C. cook food on

48. When feeding a rabbit, we should give it food at a _____.

(1 mk)



- a. very close distance without care B. distance far away where it cannot reach
C. random time only once a month D. safe distance to avoid being bitten
-

49. We should always keep our sources of water _____.

(1 mk)

- a. warm B. covered
C. clean
-

50. Non-edible plants are _____ if eaten. (harmful, healthy, tasty)

(1 mk)

- a. harmful B. tasty
C. healthy
-

51. Which of these is an example of poor animal care regarding feeding?

(1 mk)

- a. feeding an animal at the same time every day B. providing clean water daily
C. giving a balanced diet D. feeding an animal irregularly and giving dirty water
-

52. The main source of water is _____.

(1 mk)

- a. a river B. rain
C. a borehole
-

53. Rain is a source of water that falls from _____.

(1 mk)

- a. underground B. a river only
C. the clouds D. a well
-

54. We use water for _____ our teeth every morning.

(1 mk)

- a. brushing B. cooking
C. washing

55. Look at the pictures below. Which picture shows a child correctly caring for a domestic animal?

(1 mk)

| Picture | What is happening |

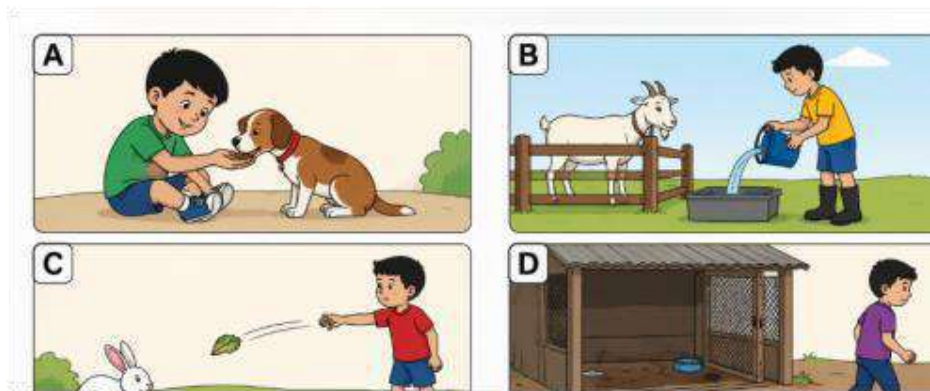
|---|---|

| A | Child feeding a dog using bare hands while sitting right next to it |

| B | Child pouring water into a trough for a goat from a safe distance |

| C | Child throwing food at a rabbit from far away |

| D | Child leaving animal shelter dirty and walking away |



A. C

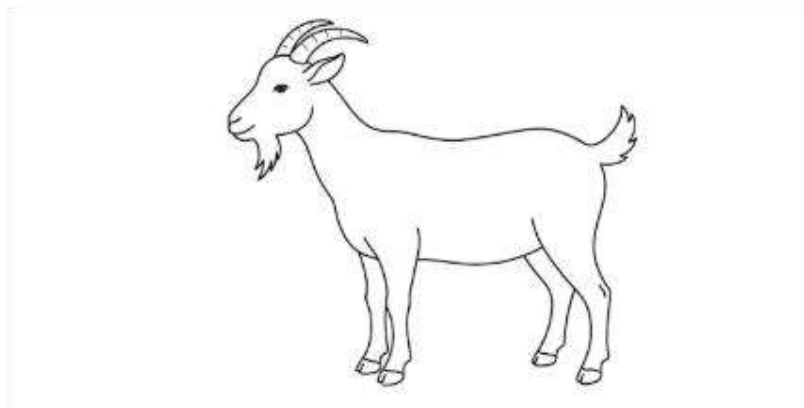
B. D

C. A

D. B

56. Which of these is a domestic animal?

(1 mk)



a. a lion

B. a crocodile

C. an elephant

D. a cow

57. Water used to wash clothes can be reused to _____ the floor.

(1 mk)

a. mop

B. drink

C. cook food on

58. Look at the poster below.

(1 mk)

| Do not waste water. Save it. |

The poster is telling us to _____ water.



a. collect

B. conserve

C. boil

59. Fencing around crops is a way of _____ them. (protecting, watering, mulching)

(1 mk)

a. watering

B. protecting

C. mulching

60. Growing a kitchen garden at home gives the family fresh _____ without going to the market. (vegetables, water, animals)

(1 mk)

a. animals

B. water

C. vegetables

61. Places where we get water from are called _____ of water.

(1 mk)

a. sources

B. types

C. uses

62. ____ make food for the plant using sunlight.

(1 mk)

a. Leaves

B. Fruits

C. Roots

D. Flowers

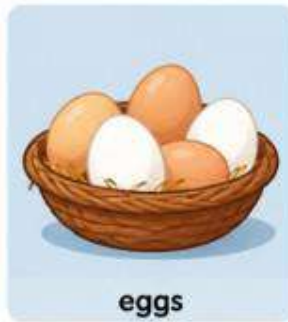
63.

(1 mk)

The food item local honey in the picture comes from a _____. (bee, hen, goat)



local honey



eggs



milk

- a. bee
C. hen

B. goat

64. Brian made a journal to record how he _____ his domestic animals.

(1 mk)

- a. sold
C. cared for

B. named

65. Which activity would be impossible without water?

(1 mk)

- a. drinking to quench thirst
C. singing a song

- B. reading a storybook
D. drawing a picture

66. A sheep provides us with wool and _____. (honey, meat, eggs)

(1 mk)

- a. honey
C. eggs

B. meat

67. Fencing a young plant helps protect it from _____.

(1 mk)

- a. animals that might eat or trample it
C. too much sunlight only

- B. rain only
D. wind only

68. Brian made a journal to record how he _____ his domestic animals.

(1 mk)

- a. cared for
C. sold

B. named

69. We should wash our hands _____ feeding domestic animals.

(1 mk)



- a. after
C. never after

- B. before eating only
D. only once a week regardless of

70. A chicken eats _____.

(1 mk)

- a. grains
C. grass

- B. fish

71. Look at the picture below. The picture shows the correct protective clothing for gardening. Is this statement TRUE or FALSE: "We should wear sandals when working in the garden." (True, False)

(1 mk)



- a. False

- B. True

72. Plants need water to _____.

(1 mk)

- a. produce sound
C. stop growing

- B. grow and stay healthy
D. change colour

73. When working in a garden, we should wear _____ to protect our hands. (1 mk)
(gloves, goggles, a hat)

- a. goggles
B. a hat
C. gloves

74. Which of these tools is commonly used for weeding? (1 mk)

- a. a pumice stone
B. a hoe
C. a comb
D. a toothbrush

75. (1 mk)

According to the duty roster, Group ____ waters plants on Wednesday. (3, 2, 4)

WATERING DUTY ROSTER	
Day	Group
 Monday	Group 1
 Tuesday	Group 2
 Wednesday	Group 3
 Thursday	Group 4
 Friday	Group 5

- a. 3
B. 4
C. 2

76. We give water to animals in a _____. (1 mk)



- a. basket
B. school bag
C. shoe
D. trough or bowl

77. Which part of the plant would you look at to identify if it is ready to attract insects for pollination? (1 mk)

- a. the flower
B. the fruit
C. the stem
D. the root

78. We can cover the soil around plants by adding dry grass or _____. (leaves, water, stones) (1 mk)

- a. leaves
B. water
C. stones

79. Which of these correctly matches an animal to a food product it provides? (1 mk)

☐	Animal	Food product
A		
B		
C		
D		

- a. rabbit — honey
B. cow — milk
C. chicken — wool
D. sheep — eggs

80. After feeding or watering domestic animals, we should wash our _____ with soap and water. (1 mk)

- a. hands
B. feet
C. clothes

81. Why should animal products like milk and meat be stored properly? (1 mk)

- a. to change their colour
B. storage has no effect on food
C. to prevent them from spoiling and causing illness
D. to make them taste sweeter

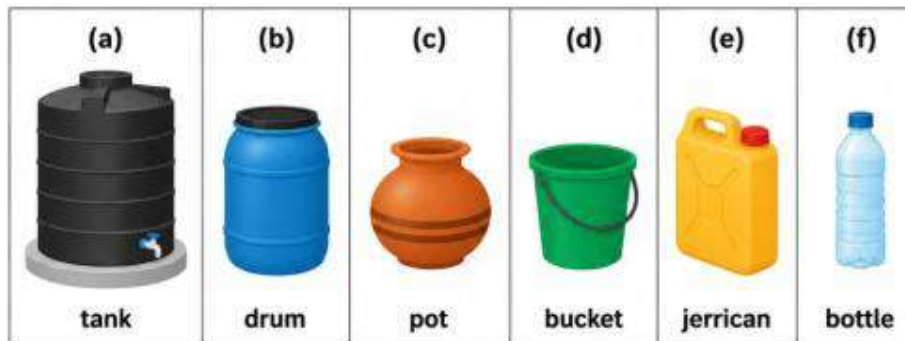
82. When handling plants, we should _____ before eating or touching our face. (wash our hands, wear a hat, remove our shoes) (1 mk)

- a. wash our hands
B. remove our shoes
C. wear a hat

87.

(1 mk)

In the picture, the container labelled (e) is a _____. (jerrican, bucket, drum)



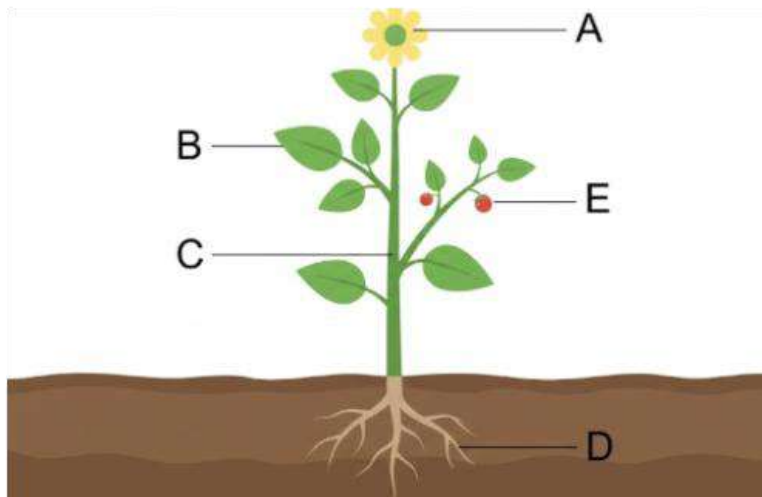
a. bucket

B. drum

C. jerrican

88. Which part of the plant absorbs water from the soil?

(1 mk)



a. flowers

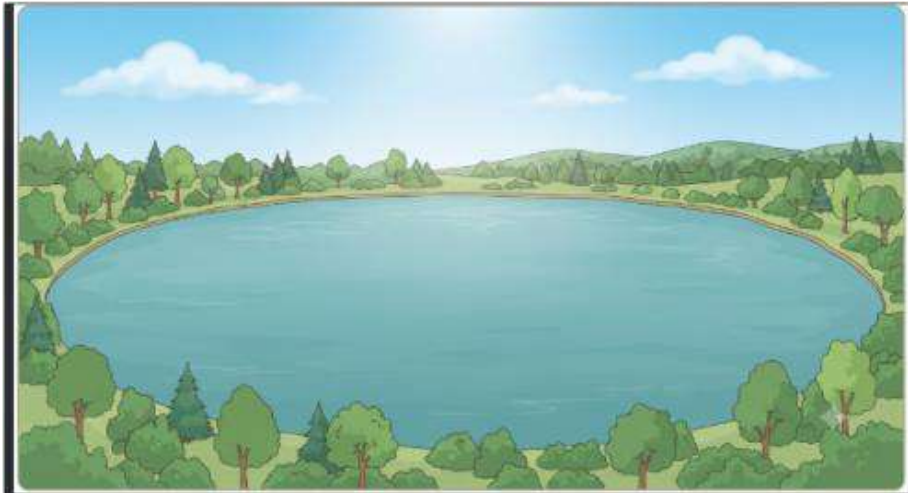
B. fruit

C. leaves

D. roots

89. Look at the picture below. The source of water shown is a _____.

(1 mk)



a. lake

B. river

C. well

90. Collecting rainwater in tanks helps us _____.

(1 mk)



a. waste more water

B. stop rain from falling

C. make it rain more often

D. save water for use during dry periods

91. Aisha used water to wash fruits. She then used the same water to _____ plants.

(1 mk)

a. water

B. drink from

C. cook

92. In our _____, we can collect old newspapers and sell them to the recycling centre. (community, classroom, kitchen)

(1 mk)

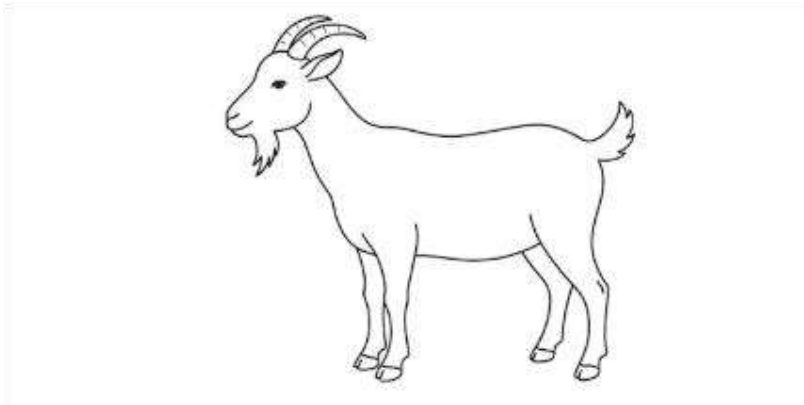
a. kitchen

B. classroom

C. community

93. A goat can be identified by its _____.

(1 mk)



- a. beard and curved horns B. long ears and fluffy tail
C. wool and hooves only D. feathers and beak

94. Look at the picture below. The picture shows a source of water. The source of water shown is a _____.

(1 mk)



- a. lake B. river
C. borehole

95. If a plant's roots are damaged, what is likely to happen?

(1 mk)

- a. the plant will grow taller instantly B. the stem will change colour
C. the plant may struggle to absorb water and could wilt D. the flower will become brighter

96. We get milk from a _____. (cow, bee, hen)

(1 mk)

- a. hen B. cow
C. bee

97. We should water plants _____.

(1 mk)



The image shows a 'Plant Care Table' with a small potted plant icon in the top left corner. The table has two columns: 'Day' and 'Watering'. The rows list the days of the week from Monday to Friday, with corresponding watering instructions.

Day	Watering
Monday	Yes
Tuesday	No
Wednesday	Yes
Thursday	No
Friday	Yes

- a. only once a year
B. with soapy water only
C. with hot boiling water
D. regularly, according to their needs

98. A dog is mainly kept at home to _____ the family. (guard, feed, clothe)

(1 mk)

- a. feed
B. clothe
C. guard

99. We care for domestic animals by feeding, watering and _____ them when sick.

(1 mk)

- a. selling
B. releasing
C. treating

100. A large body of still water surrounded completely by land is called a ____.

(1 mk)

- a. dam
B. river
C. lake
D. borehole

101. A chicken eats _____.

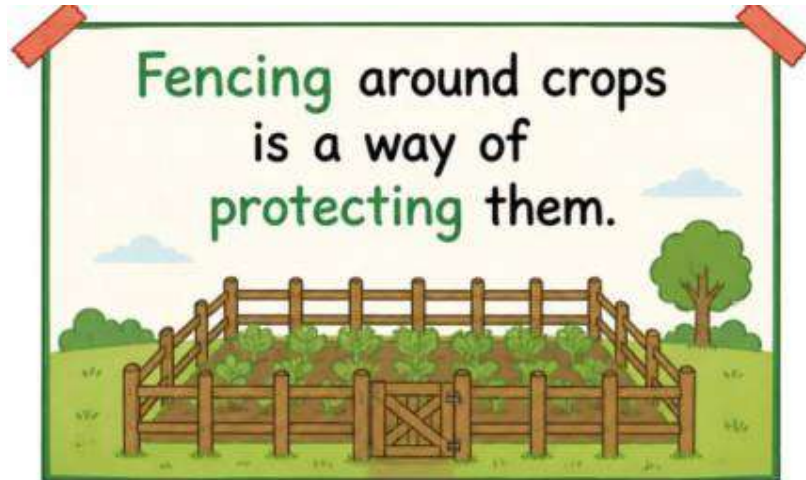
(1 mk)

- a. grass
B. grains
C. fish

102.

(1 mk)

According to the poster, fencing is a way of ___ crops. (protecting, watering, harvesting)



- a. harvesting B. watering
C. protecting

103. We care for domestic animals by feeding, watering and _____ them when sick. (1 mk)

- a. treating B. selling
C. releasing

104.

(1 mk)

Which animal in the matching table gives us honey? (bee, goat, cow)

Column A (Picture of the animal)	Column B (Food item)
(a)  cow	 milk
(b)  hen	 eggs
(c)  bee	 honey
(d)  goat	 meat

- a. cow B. bee
C. goat

105. Weeds are removed so that crops can ____ well. (grow, dry, harden)

(1 mk)

a. harden

B. grow

C. dry

106.

(1 mk)

The learner in the picture is _____. (weeding, mulching, manuring)



A. mulching

B. manuring

C. weeding

74. After handling waste materials, we should _____ our hands. (wash, dry, hide)

(1 mk)

A. dry

B. wash

C. hide

75. We get eggs from _____.

(1 mk)

A. sheep

B. chicken

C. goats

76. Which of these is the best way to handle a small domestic animal gently?

(1 mk)

A. supporting its body carefully with both hands

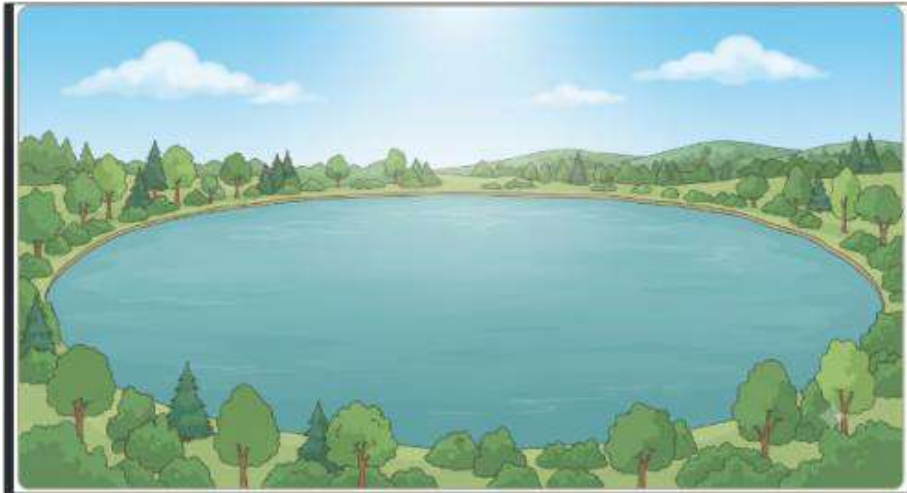
B. lifting it by the tail

C. squeezing it tightly

D. dropping it from a height

77. A lake is a source of water that is ____.

(1 mk)



A. found only underground

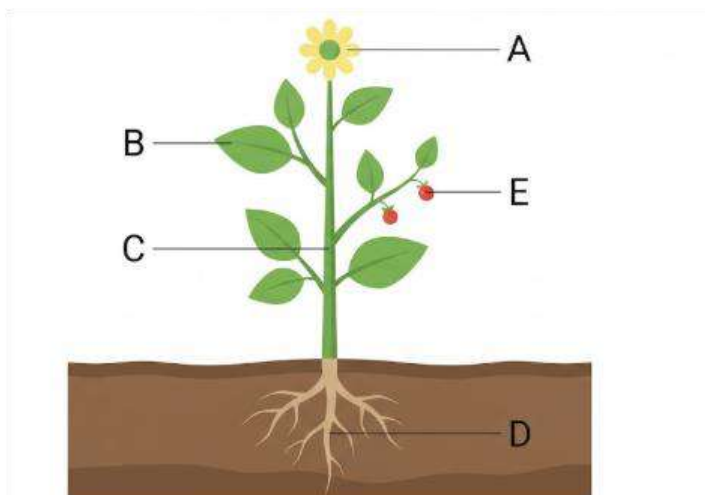
B. made only of ice

C. always moving fast

D. large and still

78. Look at the diagram of a plant. The part labelled B is the ____.

(1 mk)



A. stem

B. roots

C. leaves

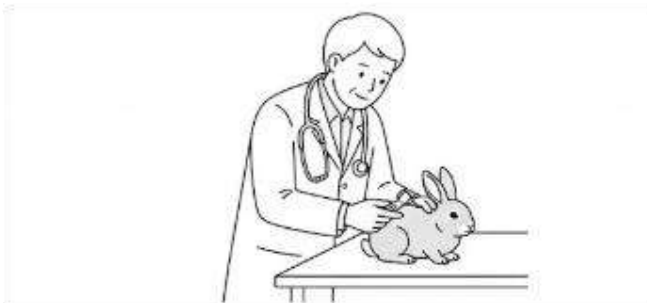
79. Look at the plant care table below. Brian recorded his plant care activities for the week. (1 mk)

Day	Watering
Monday	Yes
Tuesday	No
Wednesday	Yes
Thursday	Yes
Friday	No

On how many days did Brian water the plants?

Day	Watering
Monday	Yes
Tuesday	No
Wednesday	Yes
Thursday	Yes
Friday	No

- A. two
B. three
C. four
-
80. Domestic animals are different from wild animals because domestic animals _____. (1 mk)
- A. depend on people for food and shelter
B. live independently in the wild
C. are always more dangerous
D. cannot be seen by people
-
81. If a small domestic animal appears sick, we should _____. (1 mk)



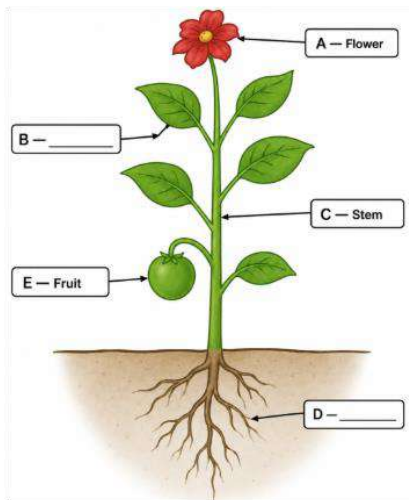
- A. let it stay in the sun all day
B. inform an adult or take it to an animal doctor
C. ignore it completely
D. give it more food only

82. Grace went on a nature walk to collect young plants. (3 mk)

a) State two safety rules Grace should observe when collecting plants. (2 mk)

b) State one thing Grace should do with the plants after collecting them. (1 mk)

83. The diagram below shows a plant. Some parts have been labelled and some have been left blank. Study the diagram and answer the questions. (4 mk)

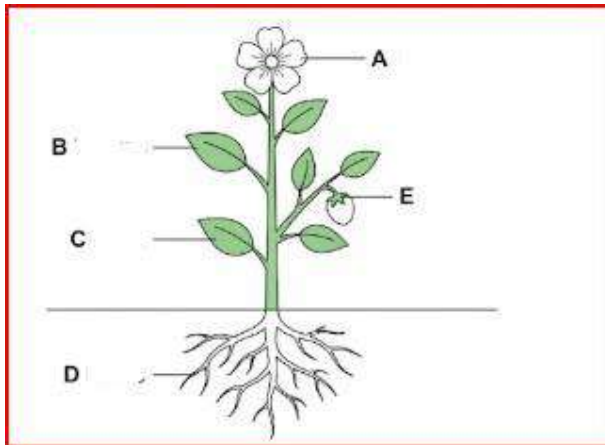


a) Name the parts labelled B and D in the diagram. (2 mk)

b) State one way in which leaves help a plant. (1 mk)

c) State one difference between the roots and the stem of a plant. (1 mk)

84. State the work done by each of the following parts of a plant. (4 mk)



85. Name and label five parts of a plant.

(5 mk)

86. Write four activities included in a care guide for a dog.

(4 mk)

SET 2

1a) What are domestic animals?

(1 mk)

b) Name four domestic animals found at home.

(4 mk)

2. What is a kitchen garden?

(1 mk)

\$space: [2lines]

3. Aisha used water to wash fruits. She then used the same water again for another activity.

(3 mk)

a) What is the name given to using water that has already been used?

(1 mk)

b) State two examples of how water can be reused at home.

(2 mk)

4. Agnes feeds and waters her rabbits every day. (2 mk)

a) State one thing Agnes should do after feeding and watering the rabbits. (1 mk)

b) Give one reason for your answer in (i) above. (1 mk)

5. Complete the sentences using the correct words. (upcycle, community, money) (3 mk)

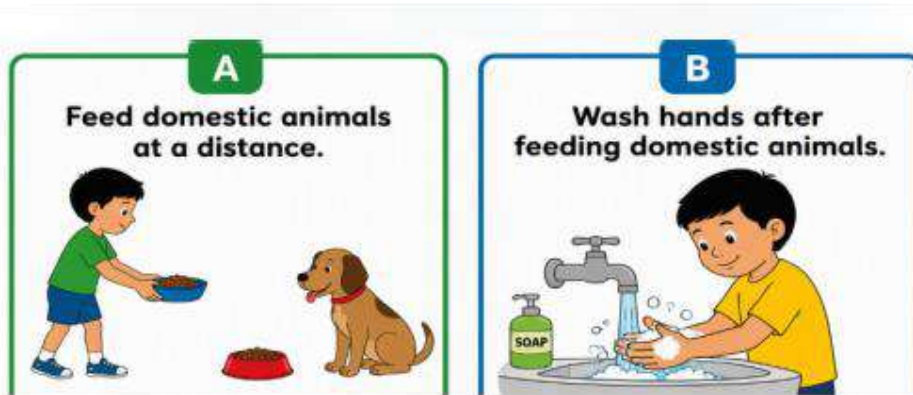
a) In our _____, we can collect old newspapers and sell them to the recycling centre. (1 mk)

b) Instead of throwing away old glass jars, we can _____ them into candle holders. (1 mk)

c) By collecting plastic bottles, we can earn some extra _____. (1 mk)

6. Name two materials that can be used to make an animal feeder from waste. (2 mk)

7. The posters below were made by Grade 1 learners about feeding and watering domestic animals safely. (4 mk)



- a) According to Poster A, how should we feed domestic animals? (1 mk)

- b) Give one reason why we should follow the rule in Poster A. (1 mk)

- c) According to Poster B, what should we do after feeding animals? (1 mk)

- d) Give one reason why we should follow the rule in Poster B. (1 mk)

8. Explain why we should keep a safe distance when feeding some domestic animals. (2 mk)

9. What does the word "upcycling" mean? (1 mk)

\$space: [1lines]

10. Give two reasons why domestic animals are important to people. (2 mk)

11. State four uses of water at home.

(4 mk)

12. Name food items we get from animals.

(4 mk)

a) (i) _____.

(1 mk)

b) (ii) _____.

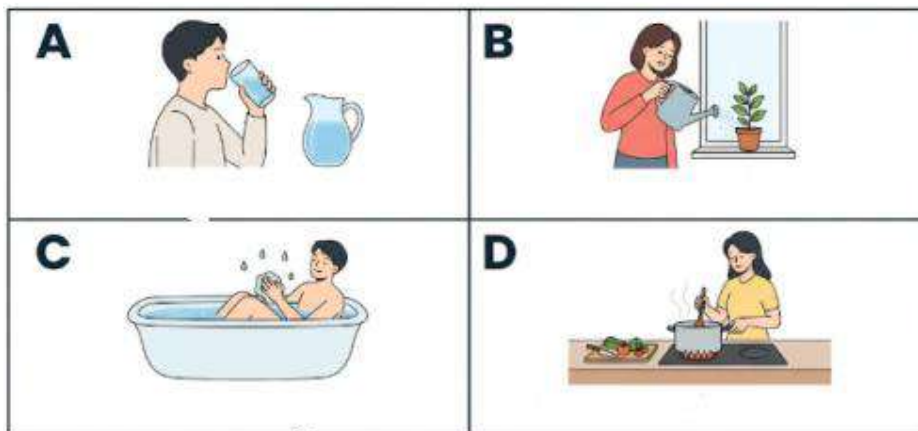
(1 mk)

c) (iii) _____.

(1 mk)

d) (iv) _____.

(1 mk)



13. List four uses of water in our daily lives.

(4 mk)

14. I am something a domestic animal needs. I keep the animal safe from rain and sun. (1 mk)
What am I?

15. State the work done by each of the following parts of a plant. (4 mk)

16. The table below shows a record of plant care activities done by Brian for one week. Study the table and answer the questions. (5 mk)

Day	Watering
Monday	Yes
Tuesday	No
Wednesday	Yes
Thursday	Yes
Friday	No

- a) On how many days did Brian water the plants? (1 mk)

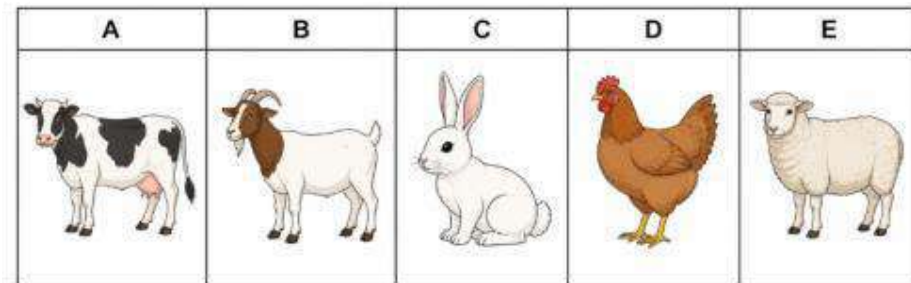
- b) On which days did Brian NOT water the plants? (2 mk)

- c) State one reason why plants need to be watered regularly. (1 mk)

- d) State one other care activity Brian could add to his table. (1 mk)

17. The pictures below show different domestic animals. Study the pictures and answer the questions that follow.

(6 mk)



- a) Name the domestic animal shown in each picture.

(5 mk)

- b) From the pictures, name one animal that gives us milk.

(1 mk)



18. Describe how you would safely feed and water a goat.

(3 mk)

19. Compare two ways of conserving water: reusing water and collecting rainwater.

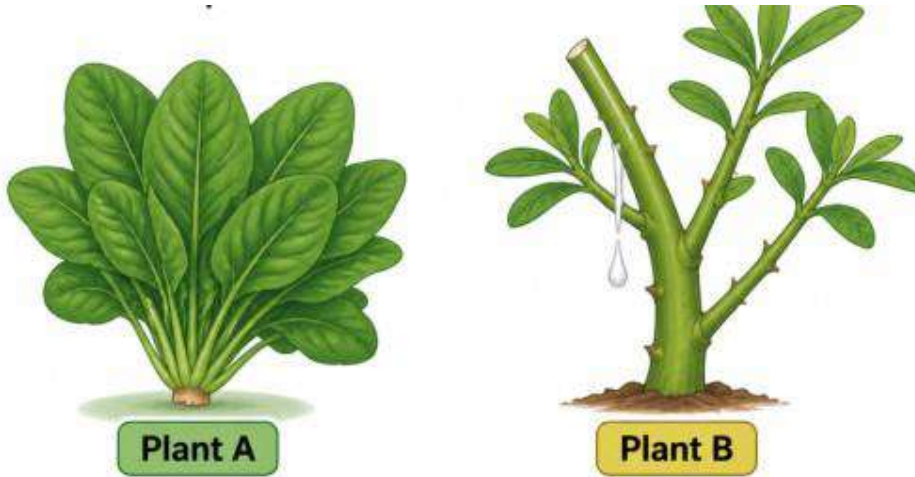
(2 mk)

20. State four uses of water at home.

(4 mk)

21. Look at the two plants below.

(2 mk)



a) Which plant is edible — Plant A or Plant B?

(1 mk)

b) What makes Plant B dangerous to eat?

(1 mk)

22. State two ways of caring for a kitchen garden.

(2 mk)

23. Look at the pictures of people caring for plants.

(4 mk)



a) Name the activity shown in each picture.

(3 mk)

b) Name one other way of caring for plants not shown in the pictures.

(1 mk)

24. George waters his sheep every day. Agnes feeds her rabbits and cleans their hutch. The animal doctor visits to treat the cat.

(4 mk)

a) From the story, state three ways the children are caring for their animals.

(3 mk)

b) State one value shown by the children in the story.

(1 mk)

25. Look at the picture below showing protective clothing for gardening.

(3 mk)



a) Name the item marked A.

(1 mk)

b) Name the item marked B.

(1 mk)

c) Why do we wear gloves when handling plants?

(1 mk)

26. Read the poster made by Grade 2 learners then answer the questions below.

(4 mk)



a) How often should animal houses be cleaned according to the poster?

(1 mk)

b) What should be done for sick animals according to the poster?

(1 mk)

c) Why should the roof of an animal house be repaired?

(1 mk)

d) Give one rule for keeping animals safe that is not mentioned in the poster.

(1 mk)

27. Name three waste materials found in a school compound.

(3 mk)

28. Watering plants is very important.

(2 mk)

a) When is the best time to water plants?

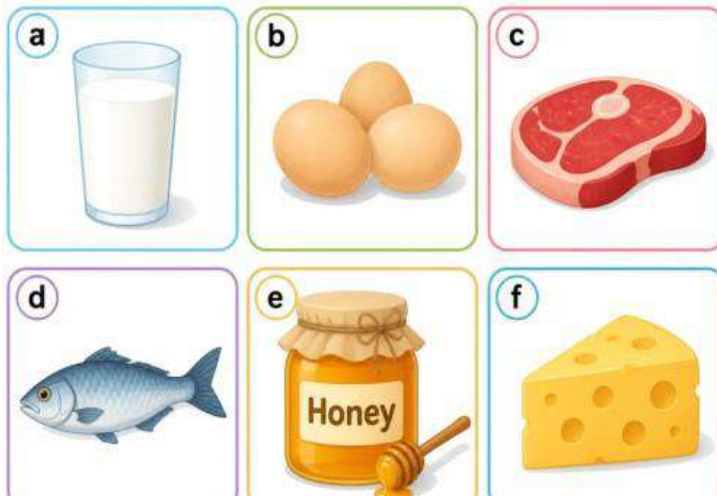
(1 mk)

b) Why should we not water plants at noon?

(1 mk)

29. Use the pictures to answer the questions below.

(4 mk)



a) Name four food items shown in the picture grid.

(4 mk)

30. Give ways of using water well at home.

(3 mk)

a) (i) _____.

(1 mk)

b) (ii) _____.

(1 mk)

c) (iii) _____.

(1 mk)

31. What should you do before eating any plant you are not sure about?

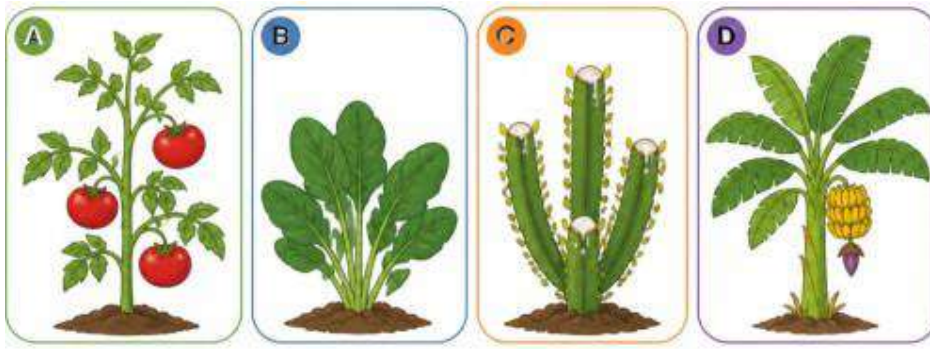
(1 mk)

32. Write two items that can be made from waste materials to earn money.

(2 mk)

33. Look at the four plants below.

(3 mk)



a) Name one edible plant from the pictures.

(1 mk)

b) Name one non-edible plant from the pictures.

(1 mk)

c) State one thing we should do before eating any plant we find.

(1 mk)



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026
GRADE 3
STEPPING TO GRADE 4
WIRE ACTIVITIES



NAME: _____ **AD/AS NO:** _____

SCHOOL: _____ **DATE:** _____

1. Fill in the missing letters.

a) J ___ br ___ l

b) F ___ l ___ q

c) Izr ___ l

2. _____ prayers are held on Friday. (Fajr, Juma, Ajr)

3. Angel _____ takes our souls when we die. (Malik, Izraeel)

4. The attribute of Allah as the creator _____ (Al - Aziz, Al Khaliq)

5. _____ was the first prophet of Allah. (Musa, Adam, Issa)

6. After Ramadhan muslims celebrate ____ (Miraj Maulid, Idhul - fitr)

7. _____ was the mother of prophet Muhammad. (Asha, Khadija, Amina)

8. _____ is worshiping anything else besides Allah. (Sadaqah, Shirk)

9. Show the correct order of performing udhu.

a) Wiping the head

b) Washing the face

c) Washing the arms

d) washing the feet

10. Bismillahi is the dua _____ in every prayer.

KISWAHILI LUGHA KAZI YA DISEMBA — GRADE 3



Jina la Mwanafunzi: _____

Nambari ya Mtihani: _____

Darasa / Mkondo: _____

Tarehe: _____

Sahihi: _____

SEHEMU A: KUSOMA, KUSIKILIZA NA KUONGEA

1. Kusoma kwa Sauti

Soma kifungu hiki kwa sauti kwa kuzingatia matamshi, kasi, sauti na alama za uandishi.

Katika dunia kuna ndege wa aina mbalimbali. Ndege ninayempenda zaidi anaitwa Kasuku. Kasuku huiga sauti za watu na ndege wengine. Kasuku alisherehekea sikukuu ya kuzaliwa kwake mwezi uliopita. Aliwaalika ndege wengine kama kuku, bata, horeo, kanga na batamzinga.

Mwalimu atathmini ufasaha wa mwanafunzi.

2. Kusikiliza na Kuongea

Mwalimu asome kifungu hiki kwa sauti kisha awaulize wanafunzi maswali yafuatayo.

Huu ni mti mkubwa sana. Ni mti wa maembe. Hamisi amevuna maembe kumi. Anayaweka kwenye kikapu cheusi.

Maswali

a) Mti huu ni wa aina gani?

b) Nani amevuna maembe?

c) Hamisi amevuna maembe mangapi?

d) Maembe yamewekwa wapi?

e) Kikapu kina rangi gani?

SEHEMU B: SARUFI NA MATUMIZI YA LUGHA

3. Umoja na Wingi

a) Kamilisha jedwali lifuatalo kwa kuandika umoja au wingi unaofaa. (5 alama)

Umoja	Wingi
1. Jino hili	_____
2. Tawi hili	_____
3. _____	Mayai haya
4. Neno hili	_____
5. Dawati hili	_____

b) Jaza nafasi kwa hili au haya. (4 alama)

i) Kuku wangu alitaga mayai _____.

ii) Njiwa alianguka tawi _____.

iii) Tai alitua juu ya paa _____.

iv) Masanduku _____ yalitumika kubebea vifaranga.

c) Badilisha sentensi hizi ziwe katika wingi. (3 alama)

i) Jembe hili ni la jirani.

ii) Jicho hili linaona mbali.

iii) Tunda hili ni tamu.

4. Viashiria: Huu na Hii

a) Jaza nafasi kwa huu au hii. (4 alama)

i) Mkoba _____ ni wangu.

ii) Barabara _____ ni ya hatari.

iii) Mti _____ ni mrefu.

iv) Nyumba _____ ina mapazia.

b) Tunga sentensi mbili kuhusu usalama. (2 alama)

i) Tumia neno **huu**.

ii) Tumia neno **hii**.

5. Kinyume cha Maneno

Andika kinyume cha kila neno. (5 alama)

a) kupanda → _____

b) kufika → _____

c) kuwasha → _____

d) kulala → _____

e) kucheka → _____

6. Kinyume cha Vitenzi

Jaza nafasi kwa kitenzi chenye maana ya kinyume.

a) Mvua inanyesha → Mvua _____.

b) Upepo unabeba mawingu → Upepo _____ mawingu.

c) Jua linawasha joto → Jua _____ joto.

d) Wingu linajaa mvua → Wingu _____ mvua.

(4 alama)

7. Kuambatanisha Vitenzi na Vinyume Vyake

Unganisha kila kitenzi katika orodha **A** na kinyume chake katika orodha **B**.

Orodha A

1. kucheka
2. kulala
3. kufungua
4. kuanza

Orodha B

- A. kumaliza
- B. kufunga
- C. kuamka
- D. kulia

Andika majibu yako:

1. _____ → _____
2. _____ → _____
3. _____ → _____
4. _____ → _____

(4 alama)

8. Kanusha Sentensi

Kanusha sentensi zifuatazo.

a) Wanalilia.

b) Aameamka.

c) Tunacheza.

d) Nimelala.

9. Herufi na Maneno

Kamilisha maneno yafuatayo.

a) Mk____k____

b) f____ras____

c) daw____t____

10. Kinyume cha Majina

Andika neno lenye maana ya kinyume cha neno lililopigiwa mstari.

a) Huyu ni **mwanamke** mzuri.

b) Maji haya ni **moto**.

c) Babu alinunua **samaki**.

d) Fimbo iko **juu** ya meza.

11. Tarakimu kwa Maneno

Andika tarakimu zifuatazo kwa maneno.

a) 48 → _____

b) 106 → _____

c) 259 → _____

SEHEMU C: MATAMSHI

12. Sauti /sh/

Andika maneno **manne** yenye sauti /sh/.

1. _____
2. _____
3. _____
4. _____

(4 alama)

13. Kutumia Sauti /sh/

Tunga sentensi moja ukitumia mojawapo ya maneno yenye sauti /sh/ uliyoyaandika katika swali la 12.

(1 alama)

14. Sauti /th/

Andika maneno **manne** yenye sauti /th/.

1. _____
2. _____
3. _____
4. _____

(4 alama)

15. Kutumia Sauti /th/

Tunga sentensi moja ukitumia neno lenye sauti /th/.

(1 alama)

16. Sauti /dh/ na /th/

Panga maneno yafuatayo katika makundi yanayofaa:

shule, thamani, dhahabu, shamba, theluji, dhulumu, sheria, thelathini

/sh/

/th/

/dh/

_____	_____	_____
_____	_____	_____
_____	_____	_____

(3 alama)

SEHEMU D: ALAMA ZA UANDISHI

17. Alama za Uandishi

Soma sentensi hizi kwa makini:

“Je, leo itanyesha mvua? Watoto wanacheza nje. Upepo unabeba mawingu mazito. Angalieni mbingu!”

a) Taja alama zote za uandishi zilizotumika katika sentensi hizi na uziandike.

(3 alama)

b) Kwa kila alama uliyoitaja, eleza jinsi inavyosomwa kwa sauti.

(3 alama)

18. Kutambua Alama za Uandishi

Soma kifungu hiki:

Watoto wangu, shikeni mikono. Barabara ina magari mengi. Angalieni pande zote mbili kabla ya kuvuka. Usalama wenu ni muhimu sana.

a) Andika sentensi mbili zinazoanza kwa herufi kubwa.

i) _____

ii) _____ (2 alama)

b) Piga mstari chini ya alama zote za uandishi zilizotumika katika kifungu. (2 alama)

19. Kusahihisha Sentensi

Sahihisha sentensi zifuatazo.

a) mvua inanyesha kubwa leo

b) Jua. linachomoza asubuhi polepole

c) Upepo unabeba majani na

(3 alama)

SEHEMU E: HALI YA ANGA

20. Maneno Yanayohusiana na Hali ya Anga

a) Andika maneno manne yanayohusiana na hali ya anga.

1. _____
2. _____
3. _____
4. _____

(4 alama)

b) Tunga sentensi mbili kuhusu hali ya anga ya siku ya leo.

i) _____

ii) _____

(2 alama)

21. Hali ya Anga

Tunga sentensi **tatu** kuhusu hali ya anga unayoiona nje leo.

Zingatia:

- Herufi kubwa mwanzoni mwa sentensi.
- Nukta mwishoni mwa sentensi.
- Matumizi ya maneno yanayofaa.

i) _____

ii) _____

iii) _____

(3 alama)

SEHEMU F: MAZUNGUMZO NA HAKI

27. Mazungumzo ya Mgonjwa na Daktari

Andika mazungumzo mafupi ya **mistari minne** kati ya mgonjwa na daktari hospitalini.

Tumia viziada lugha vinavyofaa kama vile **hodi, karibu, samahani, pole, asante**.

Mgonjwa: _____

Daktari: _____

Mgonjwa: _____

Daktari: _____

(4 alama)

28. Haki za Mgonjwa

Taja **haki mbili** za mgonjwa hospitalini.

a) _____

b) _____

(2 alama)

SEHEMU G: PICHA NA MANENO

29. Kutaja Majina ya Picha

Tazama picha zilizo hapa chini kisha andika majina yake.



- a) _____
- b) _____
- c) _____
- d) _____

SEHEMU H: UFAHAMU

30. Soma Hadithi Kisha Ujibu Maswali

Siku ya Harusi ya Dadangu

Siku ya harusi ya dadangu tulikuwa tumeingojea kwa hamu na ghamu. Siku hiyo ilipofika, niliamka asubuhi na mapema. Mara tu nilipofika nje, nilikutana na magari yaliyopiga honi zao ili yafunguliwe yaingie kwetu kama ilivyokuwa desturi. Yalifunguliwa baada ya kulipa mahari.

Baadaye tulielekea kanisani ambako dadangu alivishwa pete. Karamu ilikuwa imeandaliwa humo humo.

Maswali

a) Mwandishi alikuwa ameingojea nini?

b) Mwandishi aliamka wakati gani?

c) Kwa nini magari yalipiga honi?

d) Mahari ni nini?

e) Baada ya kwenda kanisani, karamu iliandaliwa wapi?



COMPETENCY-BASED EDUCATION
NOVEMBER-DECEMBER ASSIGNMENT 2026
GRADE 3
MATHEMATICS ACTIVITIES



NAME: _____ **AD/AS NO:** _____

SCHOOL: _____ **DATE:** _____

1a) State TWO facts about the minute hand on a clock face. (2 mk)

b) The minute hand points at 9. How many minutes has it moved from 12? (1 mk)

2a) What is the meaning of "balance" in shopping? (1 mk)

b) Teacher Malima went to a bookshop to buy a book that cost Sh. 50. She paid with a Sh. 200 note. How much balance did she get? (2 mk)

3a) Auma used 7 one-litre bottles to fill a basin. What is the capacity of the basin? (1 mk)

b) What is the difference between mass and capacity? (2 mk)

4. A shopkeeper had 300 litres of kerosene. He sold 230 litres. (3 mk)

a) How many litres of kerosene remained? (1 mk)

b) He later received 150 more litres. How many litres did he have then? (1 mk)

c) Write the word in question (a) that tells you to subtract. (1 mk)

5a) State whether sh. 50 is a coin or a note. (1 mk)

b) Give one way of telling a coin from a note. (1 mk)

6a) Write ONE difference between a digital clock and an analogue clock. (1 mk)

b) On an analogue clock the minute hand points at 4. Write the number that would appear after the colon on a digital clock showing the same time. (1 mk)

c) A digital clock shows 9:45. Write this time in words using "to". (1 mk)

7a) Work out: 37 litres + 61 litres (1 mk)

b) A cow produced 12 litres of milk in the morning and 8 litres in the evening. How many litres did it produce that day? (2 mk)

- 8a)** Arrange these Kenyan notes in order from lowest to highest value: Sh. 1000, Sh. 50, Sh. 500, Sh. 200, Sh. 100. (2 mk)

- b)** How much more is a Sh. 1000 note worth than a Sh. 200 note? (1 mk)

- 9a)** During a birthday party, Mary had 20 litres of juice. She used 12 litres. How many litres of juice was she left with? (1 mk)

- b)** Thomas had 13 litres of water. He gave his friend 5 litres. How many litres of water was he left with? (2 mk)

- 10. A learner collected four containers from the classroom: a cup, a jug, a sufuria, and a jerrican.** (3 mk)

- a)** Which container is likely to have the largest capacity? Give a reason. (2 mk)

- b)** How would the learner measure the capacity of the jug? (1 mk)

- 11a)** Joram has two Sh. 200 notes and one Sh. 100 note. Which single note has the same total value? Show your working. (2 mk)

- b)** Show another way to make Sh. 500 using Kenyan notes. (1 mk)

12a) In September 2024, date 1 is a Sunday. What day of the week is date 8? (1 mk)

b) What day of the week is date 13 in September 2024? (1 mk)

c) How do we write date 15 September 2024? (1 mk)

13a) State TWO facts about the minute hand on a clock face. (2 mk)

b) The minute hand points at 9. How many minutes has it moved from 12? (1 mk)

14a) Njeri bought a ruler for Sh. 30 and paid with a Sh. 50 note. How much balance did she receive? (1 mk)

b) Pendo was sent to the market with Sh. 100. She bought tomatoes for Sh. 70. How much change did she receive? (2 mk)

15a) Name the unit used to measure capacity. (1 mk)

b) Describe how you would measure the capacity of a sufuria using a 1-litre bottle. (2 mk)

16a) Write the total value of: 1 Sh. 500 note + 1 Sh. 200 note + 2 Sh. 100 notes (2 mk)

b) Salim had a Sh. 200 note. How many Sh. 100 notes would he get in exchange? (1 mk)

17a) State TWO facts about the minute hand on a clock face. (2 mk)

b) The minute hand points at 9. How many minutes has it moved from 12? (1 mk)

18a) Write the total value of: 1 Sh. 500 note + 1 Sh. 200 note + 2 Sh. 100 notes (2 mk)

b) Salim had a Sh. 200 note. How many Sh. 100 notes would he get in exchange? (1 mk)

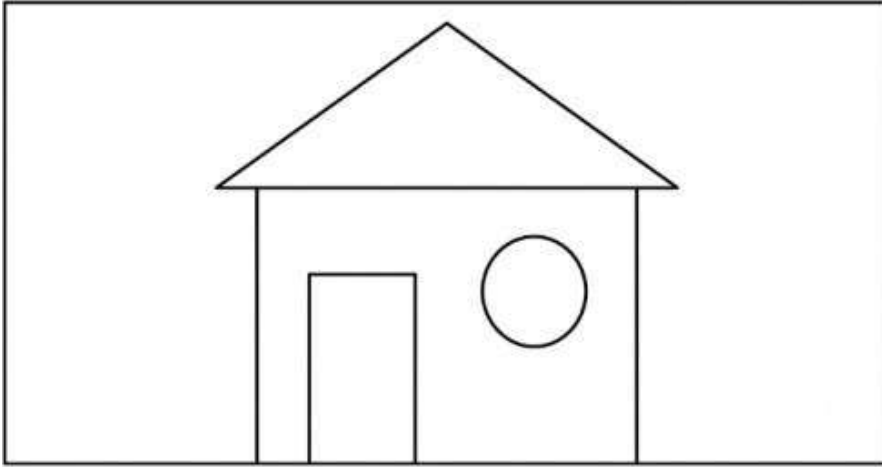
19a) Njeri bought a ruler for Sh. 30 and paid with a Sh. 50 note. How much balance did she receive? (1 mk)

b) Pendo was sent to the market with Sh. 100. She bought tomatoes for Sh. 70. How much change did she receive? (2 mk)

.....

20. Study the diagram above and answer the questions that follow.

(4 mk)



a) Name the part of the house shaped like a triangle.

(1 mk)

b) Name two parts shaped like a rectangle.

(2 mk)

c) State how many corners the roof has.

(1 mk)

.....

21a) What is a combined shape?

(1 mk)

b) Draw a combined shape made of a rectangle and a triangle.

(2 mk)

.....

22. Joshua took 1 hour 40 minutes to wash his clothes and 1 hour 12 minutes to clean his house. (3 mk)

a) How long did both activities take altogether? (2 mk)

b) Karimi takes 2 hours 10 minutes to walk to town and 1 hour 15 minutes to walk back. How long does she spend walking altogether? (1 mk)

23a) Show TWO different ways to make Sh. 1000 using Kenyan notes. (2 mk)

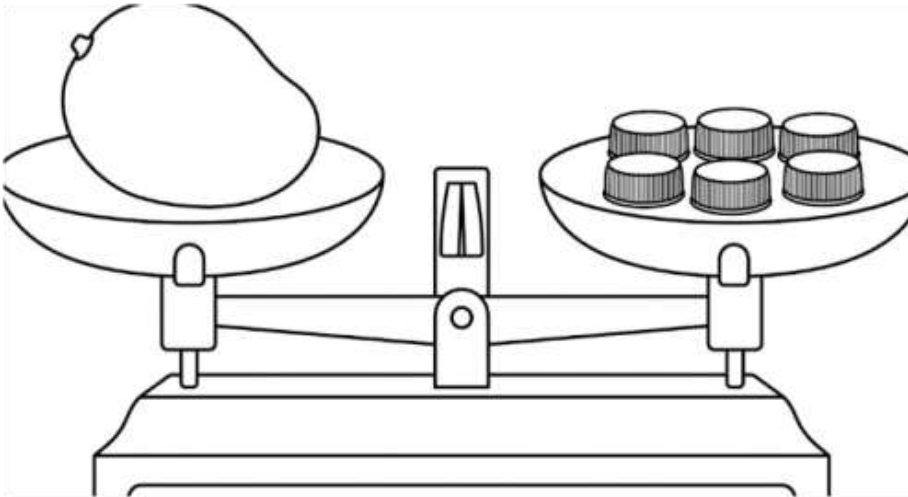
b) Why is it useful to know different ways to represent the same amount of money? (1 mk)

24a) Name the TWO types of lines you have learnt about in class. (2 mk)

b) Give ONE example of an object that has ONLY straight lines and ONE example of an object that has ONLY curved lines. (2 mk)

25. Study the diagram above and answer the questions that follow.

(2 mk)



a) Write the mass of the mango.

(1 mk)

b) State why the bottle tops used must all be of the same size.

(1 mk)

26a) What is a minute?

(1 mk)

b) How many minutes does the minute hand take to make one complete turn on the clock face?

(1 mk)

27a) Name the unit used to measure capacity.

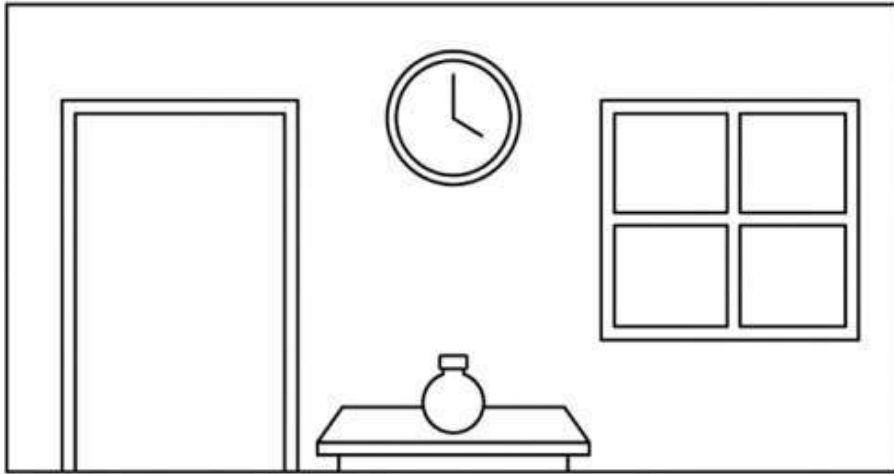
(1 mk)

b) Describe how you would measure the capacity of a sufuria using a 1-litre bottle.

(2 mk)

28. Study the diagram above and answer the questions that follow.

(5 mk)



a) Name two objects shaped like a rectangle.

(2 mk)

b) Name two objects that are not rectangles.

(2 mk)

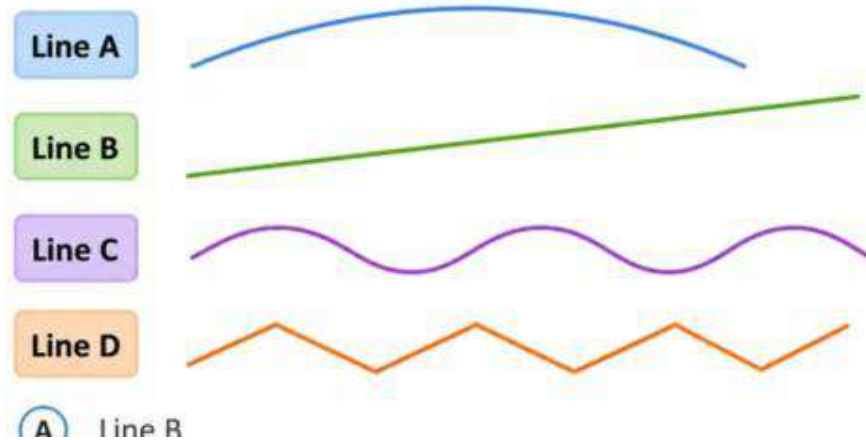
c) State why the clock is not a rectangle.

(1 mk)

.....

29. Look at the four lines drawn below.

(3 mk)



a) Which line is a straight line? Write its letter.

(1 mk)

b) Describe ONE feature that makes that line straight.

(1 mk)

c) Draw your own straight line in the space below.

(1 mk)

30a) Jane had 365 litres of petrol. She sold 246 litres. How many litres was she left with?

(2 mk)

b) Jane had 22 litres of water. She used 9 litres for cooking. How many litres remained?

(1 mk)

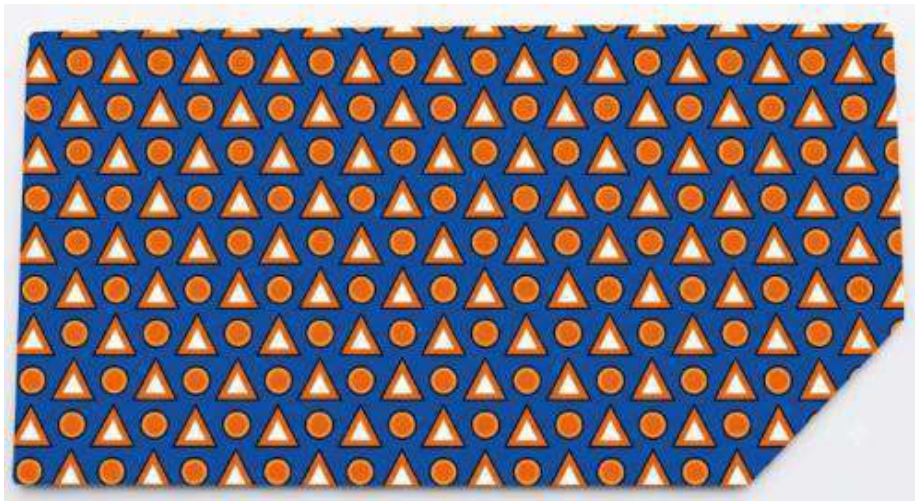
31. A shopkeeper had 300 litres of kerosene. He sold 230 litres. (3 mk)

a) How many litres of kerosene remained? (1 mk)

b) He later received 150 more litres. How many litres did he have then? (1 mk)

c) Write the word in question (a) that tells you to subtract. (1 mk)

32. Study the diagram above and answer the questions that follow. (3 mk)



a) Name the two shapes used to make the pattern. (2 mk)

b) State what makes the design on the cloth a pattern. (1 mk)

.....

33a) Okelo bought sugar for Sh. 230 and a ruler for Sh. 30. How much did he spend in total? (1 mk)

b) Nelly bought socks for Sh. 100 and a dress for Sh. 450. How much did she spend altogether? (2 mk)

34a) Arrange these Kenyan notes in order from lowest to highest value: Sh. 1000, Sh. 50, Sh. 500, Sh. 200, Sh. 100. (2 mk)

b) How much more is a Sh. 1000 note worth than a Sh. 200 note? (1 mk)

SET 2

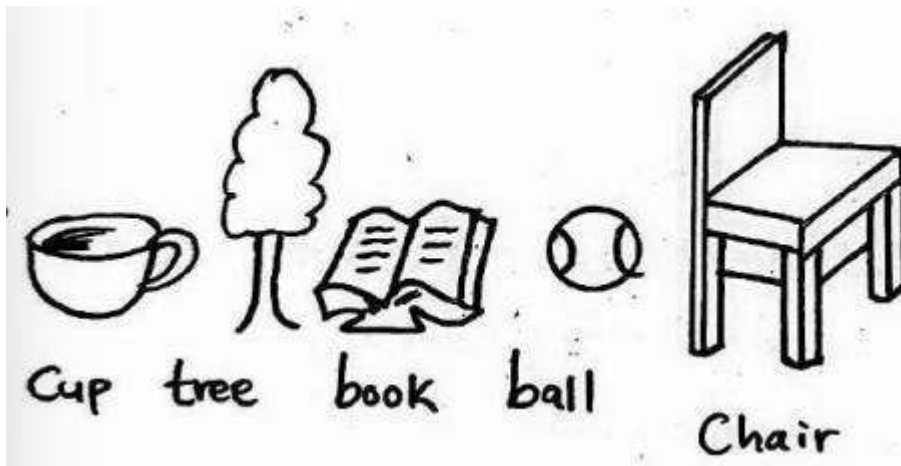
1. Write the numbers in words.

a) 165 _____

b) 307 _____

c) 72 _____

2. Identify the positions of the items drawn below.



a) The ball is in the ___position.

b) Which item is in the second position? ___

c) The book is in ___position.

3.

4. Place value.

a) $675 = \underline{\hspace{1cm}}$ thousands $\underline{\hspace{1cm}}$ hundreds $\underline{\hspace{1cm}}$ tens

5. Add by breaking apart.

$$38 + 6 = \underline{\hspace{1cm}}$$

$$38 + \underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{2cm}}$$

6. Work out.

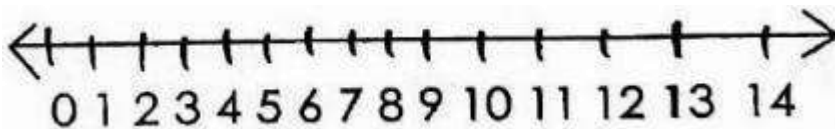
a) $4 + 9 = \underline{\hspace{1cm}}$

b) $6 + 7 = \underline{\hspace{1cm}}$

c) $14 - 0 = \underline{\hspace{1cm}}$

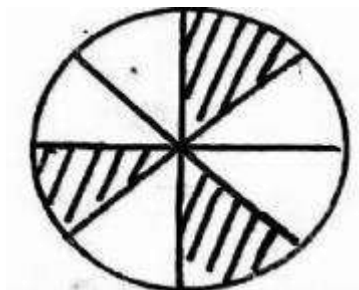
d) $9 + 4 + 5 = \underline{\hspace{1cm}}$

7. Add on a number line.



$$3 + 6 + 2 = \underline{\hspace{1cm}}$$

8. What is the shaded fraction? $\underline{\hspace{1cm}}$



9. Babito had 71 cows. He sold 19 cows. How many cows remained? $\underline{\hspace{1cm}}$

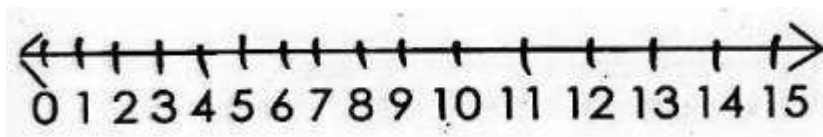
10. Draw the shapes.

a) triangle

b) oval

11. Share 12 mangoes among 4 children. Each gets $\underline{\hspace{1cm}}$

12. Subtract on a number line.



$$13 - 7 = \underline{\quad}$$

13. Work out.

a) $24 + \underline{\quad} = 30$

b) 628

-134

—

c) $\frac{1}{5} + \frac{2}{5} = \underline{\quad}$

d) $19 \underline{\quad} = 15$

14. Work out.

a) 49

$+23$

—

b) 93

-24

—

c) 384

$+149$

—

d) 423

-114

—

15. Work out.

a) $7 \times 6 = \underline{\quad}$

b) $35 \div 7 = \underline{\quad}$

c) $6 \overline{)48}$

16. What is the time?



17. Father had 48 apples. He shared them among his 4 sons. How many apples did each son get? _____

18. Who is lighter? Tom or David ____

