

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

DECEMBER ASSIGNMENT 2026

GRADE 4 – CREATIVE ARTS ACTIVITY

Time: 2 HOURS



LEARNER'S DETAILS

Name: _____ SCHOOL: _____

ASST/UPI Number: _____ Date: _____

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessors remarks
SCORE RANGE		75-100	40-74	21-39	1-20	
LEARNER SCORE						
LEVEL		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. During an art lesson, the teacher showed learners a picture with some parts appearing very light while other parts appeared very dark. She explained that the lightness or darkness in a picture is called.

- A. Tone
- B. Shade
- C. Colour
- D. Tint

2. During a colour-mixing activity, the teacher displayed several colours on the table. Which one of the following is a primary colour?

- A. Orange
- B. Green
- C. Red
- D. Purple

3. Grade 4 learners at Tumaini Primary School wanted to improvise charcoal drawing sticks using locally available materials. They collected green sticks, a tin kiln, a source of fire and a panga under the guidance of their teacher. What were they most likely preparing?

- A. Charcoal sticks
- B. Crayons
- C. Calligraphy pens
- D. Water colours

4. Faith was practising the smudge technique to create a drawing of a kayamba. Her teacher asked her to choose a suitable drawing material. Which one of the following would NOT be suitable for the smudge technique?

- A. Crayon
- B. Paint
- C. Charcoal
- D. Pencil

5. During an art lesson, Grade 4 learners were asked to name secondary colours. Which learner gave an incorrect example?

- A. Green
- B. Violet
- C. Yellow
- D. Orange

6. The Grade 4 teacher asked learners to bring suitable materials for modelling solfa syllables. Four learners brought different materials. Who brought a material that was NOT suitable for modelling?

- A. John – Clay
- B. Susan – Plasticine
- C. Peter – Sand
- D. Wairimu – Flatboard

7. Raymond was learning how to mix primary colours. He mixed red and yellow in equal amounts. Which colour did he obtain?

- A. Orange
- B. Green
- C. Violet
- D. Blue

8. During a photography lesson, learners were taught that good photographs depend on several important factors. Which one of the following is an element of photography?

- A. Overlapping
- B. Lighting
- C. Types of camera
- D. Tune

9. Mrs. Njeri asked Grade 4 learners to prepare a still-life composition using a bottle, cup, fruit and flower vase. Which arrangement would make the best still-life composition?

- A. Placing the objects close together in an attractive arrangement
- B. Placing all the objects very far apart
- C. Placing the objects on rollers
- D. Placing all the objects on top of each other

10. During a practical lesson, a learner wanted to improvise a percussion instrument. He collected Y-shaped sticks, bottle tops and wires and used appropriate tools under the teacher's supervision. Which instrument was he most likely making?

- A. Drum
- B. Shaker
- C. Kayamba
- D. Rattle

11. During an art lesson, Amina used a brush and paint to create pictures on paper. The teacher explained that the art of applying paint to create images is called _____.

- A. Tinting
- B. Montage
- C. Painting
- D. Photography

12. Teacher Njeri wanted to display pictures of primary and secondary colours to Grade 4 learners using a digital device. Which device would be most suitable?

- A. Radio
- B. Clock
- C. Computer
- D. Watch

13. During a photography activity, learners were asked to identify things that can be used to take photographs. Which one of the following cannot be used to take a photograph?

- A. Computer
- B. Mirror
- C. Camera
- D. Smartphone

14. During a pottery activity, a learner decorated a clay pot by making lines and patterns on its surface using a pointed tool. Which technique was used?

- A. Canvas
- B. Pottery
- C. Knife
- D. Incising

15. A school wanted to create a poster containing words, pictures and photographs to communicate information about a school event. What is the art of combining such elements to communicate a message called?

- A. Painting B. Writing
- C. Drawing D. Graphic design

16. During a Creative Arts lesson, Grade 4 learners were asked to draw a percussion instrument that they had studied in class. Which of the following would be an appropriate instrument to draw?

- A. Kayamba
- B. Recorder
- C. Flute
- D. Violin

17. Grade 4 learners were preparing materials for making stick or rod puppets. Which one of the following would NOT normally be required?

- A. Brushes
- B. Nails
- C. Adhesives
- D. Water

18. During a puppet-making activity, Brian wanted to join two pieces of cardboard together. Which material should he use?

- A. Drinking water
- B. Glue
- C. Rubbing material
- D. Scratching tool

19. The teacher asked learners to identify a suitable material for improvising a marimba. Which learner gave the correct answer?

- A. Asha – dried grass
- B. Peter – wood
- C. Mary – rubber
- D. Jane – clay

20. During a lettering activity, the teacher showed learners a sample of letters made with broad, straight strokes and clear shapes.



Which lettering method was used?

- A. Capital lettering
- B. Italic lettering
- C. Block lettering
- D. Calligraphy

21. During a Physical Education lesson, Grade 4 learners were divided into teams to practise netball. The teacher asked them to state the number of players in one netball team. How many players are there?

- A. 11 B. 5 C. 7 D. 14

22. Tom was learning about different types of physical activities. His teacher asked him to identify an activity that involves water. Which one of the following is a water activity?

- A. Athletics B. Netball
- C. Whirlpool D. Backward roll

23. Mary joined her school's netball team. During training, the coach taught the players different passing skills. Which one of the following is NOT a common netball passing skill?

- A. Chest pass
- B. Overhead pass
- C. Underarm pass
- D. Bounce pass

24. During a netball match, players need to pass, catch and control the ball. Which part of the body is mainly used to play netball?

- A. Feet B. Hands C. Elbows D. Knees

25. The Grade 4 learners wanted to practise netball but did not have a standard ball. Their teacher guided them to improvise one using locally available materials. Which material would be most suitable?

- A. Stones B. Sticks
C. Old paper bags D. Pieces of metal

26. During an athletics lesson, the teacher explained that some races are short-distance races. Which one of the following is a short race?

- A. 200 metres B. 100 metres
C. 5,000 metres D. 400 metres

27. Grade 4 learners visited an athletics field and observed the shape of the running track. What shape is a standard athletics track generally?

- A. Square B. Oval C. Circle D. Triangle

28. During a 100-metre race, the teacher reminded learners to observe safety rules. Which action shows good safety during a race?

- A. Pushing other runners
B. Following your lane
C. Throwing stones
D. Wearing unsuitable attire

29. During a break-time physical activity, learners were taught how to skip a rope. Which one of the following is a benefit of skipping rope?

- A. It helps to keep the body healthy and fit.
B. It makes the body weak.
C. It makes learners lazy.
D. It prevents learners from exercising.

30. During a gymnastics lesson, the teacher demonstrated different types of balances. Which one of the following is NOT a balance?

- A. Backward roll
B. Head balance
C. Hand balance
D. Crab balance

31. During a gymnastics lesson, Akinyi was asked to demonstrate a crab balance. Which parts of her body should support her body on the ground?

- A. Head only
B. Stomach and shoulders
C. Hands and stomach
D. Hands and feet

32. Before practising gymnastics, the teacher asked Grade 4 learners at Nembu Primary School to warm up their bodies. Which activity would NOT be appropriate as a warm-up activity?

- A. Doing square formations
B. Jogging
C. Sitting still
D. Stretching

33. During a football lesson, the teacher asked learners to identify the number of players who normally form one soccer team on the field. What is the correct answer?

- A. 5
B. 11
C. 8
D. 10

34. Before a swimming lesson, the instructor reminded learners about safety precautions. Which action is NOT a safe swimming practice?

- A. Warming up before swimming
B. Entering the swimming pool from the deep end without proper instruction
C. Avoiding eating while swimming
D. Wearing the correct swimming costume

35. During swimming practice, some beginners needed support to remain safely afloat. Which one of the following is specifically designed as a floating device?

- A. Basin
- B. Floaters
- C. Tyre
- D. Rope

36. During a swimming lesson, the teacher demonstrated different swimming skills. Which one of the following is NOT a swimming skill?

- A. Front crawl
- B. Crouch surface dive
- C. Standing surface dive
- D. Crab balance

37. During a school assembly, the teacher explained that P.H.E. is an important learning area that helps learners develop physical fitness and healthy living habits. What does P.H.E. stand for?

- A. Education of Health
- B. Playing in the Field
- C. Physical Education
- D. Physical and Health Education

38. During a relay race, four learners worked together, encouraged one another and passed the baton correctly to help their team win. What was this behaviour called?

- A. Working together
- B. Teamwork
- C. Group
- D. Fair play

39. During a Creative Arts lesson, the teacher asked learners to explain the meaning of improvising. Who gave the correct explanation?

- A. John – buying ready-made materials from a shop
- B. Jane – cleaning the environment
- C. Kariku – making something using locally available materials
- D. Njeri – making anything without using materials

40. During a netball tournament at school, two teams entered the court to play against each other. How many teams take part in one netball game?

- A. 4
- B. 2
- C. 5
- D. 1

41. During a music lesson, the teacher placed a kayamba, shaker, marimba and drum on a table. The learners were asked to identify the instrument that can produce different musical pitches and melodies. Which instrument was it?

- | | |
|------------|-----------|
| A. Kayamba | B. Shaker |
| C. Marimba | D. Drum |

42. During a national celebration, learners sang a song praising their country and encouraging citizens to love and serve it. What type of song were they singing?

- | | |
|-------------------|-----------------|
| A. Sacred song | B. Lullaby |
| C. Patriotic song | D. Topical song |

43. Hanna was practising French rhythm syllables with her classmates. The teacher asked them to identify the rhythm that was NOT a French rhythm pattern. Which one should Hanna choose?

- | | |
|-----------|----------------|
| A. Taa-aa | B. Tap-tap-tap |
| C. Ta-te | D. Taa |

44. During a music lesson, Grade 4 learners were shown a musical note below.



The teacher asked them to identify the note. Which note was being demonstrated?

- A. Minim
- B. Quaver
- C. Crotchet
- D. Semibreve

45. During a music lesson, the teacher gave Amina a descant recorder and asked her to demonstrate how it produces sound. What should Amina do?

- A. Hit it
- B. Pluck it
- C. Blow into it
- D. Shake it

46. During a singing practice, the teacher asked learners to sing one part loudly and another part softly. What musical term describes the loudness and softness of sound?

- A. Rhythm
- B. Melody
- C. Pitch
- D. Dynamics

47. During a solfa singing exercise, the teacher asked learners to identify a melody that does NOT move in an ascending order from lower to higher sounds. Which one is NOT ascending?

- A. d – r – m
- B. m – r – d
- C. r – m – m
- D. d – d – r – m

48. During a music lesson, Grade 4 learners were revising the words of the Kenya National Anthem. Which line below is NOT found in the Kenya National Anthem?

- A. Firm may we stand to defend
- B. The fruit of our labour
- C. And our homeland of Kenya
- D. My readiness and duty to defend the flag of our Republic

49. During a folk-song performance, one learner started the song while the other learners responded by singing after him. What is the learner who leads the singing called?

- A. Dancer
- B. Soloist
- C. Audience
- D. Instrument

50. During a music lesson, the teacher asked learners to identify different types of songs. Which one of the following is NOT a type of song?

- A. Sacred song
- B. Topical song
- C. Patriotic song
- D. Rhythm song

ANSWERS

1. A
2. C
3. A
4. B
5. C
6. D
7. A
8. B
9. A
10. D
11. C
12. C
13. B
14. D
15. D
16. A
17. D
18. B
19. B
20. D
21. C
22. C
23. C
24. B
25. C
26. B
27. B
28. B
29. A
30. A
31. D
32. C
33. B
34. B
35. B
36. D
37. D
38. B
39. C
40. B
41. C
42. C
43. B
44. B
45. C
46. D
47. B
48. D
49. B
50. D

