

KENYA PRIMARY SCHOOL EDUCATION ASSESSMENT

DECEMBER ASSIGNMENT 2026

GRADE 4 – ENGLISH LISTENING AND SPEAKING ACTIVITY

Time: 15 Minutes Per learner



LEARNER'S DETAILS

Name: _____ . SCHOOL: _____ .

ASST/UPI Number: _____ . Date: _____ .

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessor's Remarks
SCORE RANGE (Out of 50)		38–50	20–37	11–19	1–10	
LEARNER SCORE						
LEVEL		4	3	2	1	
TICK LEVEL						

TASK 1: LISTENING AND SPEAKING – 10 MARKS

Theme: Keeping Our Environment Clean

Teacher's Instructions

Read the passage aloud **twice**. The learner should listen carefully without looking at the passage. After reading, ask the five oral questions.

Teacher's Script

Our environment is the place where we live, learn and work. We should keep it clean and safe every day. At school, pupils should put rubbish in dustbins instead of throwing it on the ground. We should sweep classrooms and keep the compound free from litter. Planting trees and flowers makes the school compound beautiful and provides shade. We should also avoid blocking drainage channels with rubbish because this can cause flooding. Everyone should work together to protect the environment and keep our surroundings healthy.

Oral Questions

1. What should pupils use to put rubbish in?(2 marks)
2. Mention one place that should be kept clean at school.(2 marks)
3. Why should we plant trees?(2 marks)
4. What can happen when drainage channels are blocked with rubbish?(2 marks)

5. Who should work together to protect the environment?(2 marks)

Task 1 Marking Scheme

1. Dustbins – **2 marks**
2. Classroom/compound/school surroundings – **2 marks**
3. To provide shade/make the compound beautiful/protect the environment – **2 marks**
4. It can cause flooding – **2 marks**
5. Everyone/all people/the community – **2 marks**

TOTAL: 10 MARKS

TASK 2: READING ALOUD – 10 MARKS

Teacher's Instructions

Ask the learner to read the following sentences aloud. Assess the learner's pronunciation, fluency, voice projection, expression and ability to observe punctuation.

Sentences

1. The pupils cleaned their classroom before the lesson began.
2. My mother grows vegetables in our home garden.
3. We should drink clean water every day.
4. The children planted trees around the school compound.
5. Our teacher reminded us to respect other people.

Assessment Guide

Award **2 marks for each sentence** based on:

- Correct pronunciation
- Fluency
- Clear voice
- Proper expression
- Observance of punctuation

TOTAL: 10 MARKS

TASK 3: READING ALOUD PASSAGE – 30 MARKS

THE SCHOOL TREE-PLANTING DAY

Last Friday, Grade Four pupils at Umoja Primary School took part in a tree-planting activity. Their teacher, Mr. Otieno, explained that trees are important because they provide shade, protect the soil and make the environment beautiful. The pupils were excited because they wanted to help make their school greener.

Early in the morning, the pupils gathered near the school garden. They carried seedlings, hoes, watering cans and small pieces of sticks for marking the planting places. Their teacher showed them how to dig suitable holes without damaging the seedlings. He reminded them to handle the young trees carefully.

The pupils worked in groups. Some pupils dug the holes while others planted the seedlings. Another group carried water and watered the newly planted trees. The pupils planted different types of trees around the school compound. They also planted a few flowering plants near the school entrance.

During the activity, the teacher explained that trees need water, sunlight and good soil to grow well. He also told the pupils that they should protect the trees from animals and people who might damage them. The pupils agreed to take turns watering the seedlings every morning.

After planting the trees, the pupils collected rubbish from the compound and put it into the dustbins. Their teacher congratulated them for working together. He reminded them that keeping the environment clean is everyone's responsibility.

At the end of the activity, the pupils were tired but very happy. They had learnt that planting and caring for trees can help protect the environment. They promised to encourage their families and friends to plant more trees at home and in their communities.

READING ASSESSMENT RUBRIC – 30 MARKS

Skill Assessed	Mark s
Correct pronunciation	6
Fluency	6
Accuracy	6
Expression and intonation	6
Observing punctuation	6
TOTAL	30

Suggested Scoring Guide

Correct Pronunciation – 6 marks

- 6: Excellent pronunciation with almost no errors
- 4–5: Good pronunciation with a few errors
- 2–3: Several pronunciation errors
- 1: Very poor pronunciation
- 0: Unable to read

Fluency – 6 marks

- 6: Reads smoothly and confidently
- 4–5: Generally fluent with few pauses
- 2–3: Frequent pauses and hesitations
- 1: Very slow and hesitant
- 0: Unable to read

Accuracy – 6 marks

- 6: Reads words accurately
- 4–5: Few reading errors
- 2–3: Several errors

- 1: Many errors
- 0: Unable to read

Expression and Intonation – 6 marks

- 6: Excellent expression and appropriate intonation
- 4–5: Good expression
- 2–3: Limited expression
- 1: Little or no expression
- 0: Unable to demonstrate expression

Observing Punctuation – 6 marks

- 6: Correctly observes full stops, commas, questions and other punctuation
- 4–5: Makes a few punctuation mistakes
- 2–3: Frequently ignores punctuation
- 1: Rarely observes punctuation
- 0: Unable to demonstrate the skill

ASSESSMENT SUMMARY

Task	Activity	Marks
Task 1	Listening and Speaking	10
Task 2	Reading Aloud – Sentences	10
Task 3	Reading Aloud – Passage	30
TOTAL		50 MARKS

PERFORMANCE LEVELS

Score	Level	Performance
38–50	4	Exceeding Expectations
20–37	3	Meeting Expectations
11–19	2	Approaching Expectations
1–10	1	Below Expectations