



DECEMBER ASSIGNMENT 2026

GRADE 5 – CREATIVE ARTS ACTIVITY
Time: 2 HOURS



LEARNER'S DETAILS

Name: _____ SCHOOL: _____

ASST/UPI Number: _____ Date: _____

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessors remarks
SCORE RANGE		75-100	40-74	21-39	1-20	
LEARNER SCORE						
LEVEL		4	3	2	1	
TICK LEVEL						

Answer ALL questions in this section

1. During a pottery lesson, Amina decorated her modelled clay pot using different techniques. Which of the following is **not** a method of decorating a clay pot?

A. Stamping B. Beading
C. Incising D. Scratching

2. Peter wanted to join two pieces of paper together during an art activity. Which material would be most suitable as an adhesive?

A. Glue B. Clay C. Paint D. Oil

3. During an art lesson, learners created a picture by joining pieces of paper, fabric and other materials.



What is this type of artwork called?

A. Collage B. Mosaic C. Montage D. Still life

4. A learner used a knife to remove unwanted parts of a piece of wood to create a desired shape. Which art process was being used?

A. Modelling B. Weaving
C. Incising D. Carving

5. During a leatherwork activity, learners joined two pieces of leather together using a lace-like strip.



What is this process called?

A. Thonging B. Painting
C. Modelling D. Coiling

6. While touching a rough stone and a smooth glass bottle, learners noticed that their surfaces felt different. What describes the surface appearance of an object?

A. Colour B. Wheel
C. Paint D. Water

7. During a painting activity, Brian mixed equal amounts of blue and yellow paint. Which colour did he produce?

A. Violet B. Orange C. Green D. Red

8. When drawing a ball under a lamp, Jane used lighter and darker areas to show the effect of light.



What element was she showing?

A. Tone B. Value C. Form D. Colour

9. A teacher asked learners to draw a still-life composition using objects placed on a table. Which of the following would **not** be necessary for making the drawing?

A. Book B. Pencil C. Bag D. Eraser

10. During a craft lesson, the teacher explained that crayons contain a type of wax. Which wax is commonly used in making crayons?

A. Paraffin B. Petrol C. Oil D. Honey

11. Grade 5 learners were discussing the elements of art. Which of the following completes the list: line, shape, texture, value and _____?

A. Colour B. Drawing
C. Painting D. Form

12. An artist used different shades from very light to very dark when drawing an object. Which element describes the darkness or brightness of a surface?

A. Tone B. Value C. Texture D. Form

13. During an art activity, a learner spread and rubbed wet colour across a surface to create a special effect. What technique was being used?

A. Tie and dye B. Smudging
C. Rubbing D. Drawing

14. During a puppet show, learners watched puppets being moved from above using thin cords. What type of puppet was being used?

A. Hand puppet B. Toy puppet
C. Model puppet D. Marionette

15. In a weaving activity, learners crossed threads running in different directions to make a piece of fabric. What is this process called?

A. Cooling B. Weaving C. Sewing D. Thonging

16. During music practice, the teacher asked the learners to show a gentle mood by changing the volume of their singing. Which instruction would be appropriate?

A. Sing lazily B. Sing humbly
C. Sing nicely D. Sing softly

17. During a school celebration, learners sang songs that expressed love and loyalty to Kenya. What type of songs were they singing?

A. Digital songs B. Topical songs
C. Patriotic songs D. Popular songs

18. During choir practice, two or more voices sounded pleasant when sung together. What is this combination of pleasant sounds called?

A. Repetition B. Harmony
C. Dull tone D. Loudness

19. During a music lesson, learners studied the East African Community anthem. Besides Kenya, Burundi and South Sudan, which other country is among the East African Community countries?

A. Ethiopia B. Egypt C. Malawi D. Rwanda

20. During a choir practice, the teacher divided the singers into four main voice parts. How many main voice parts are commonly found in a four-part choir?

A. Two B. Four C. Three D. Five

21. At a school religious celebration, learners sang songs expressing worship and faith. What are such songs called?

- A. Popular songs B. Action songs
- C. Regular songs D. Sacred songs

22. During a choir performance, the singers produced pleasant sounds by singing different parts together. A good harmony is pleasant to what?

- A. Jump B. Dance C. Tap D. Listen

23. During a music lesson, the teacher displayed several musical instruments. Which one produces sound mainly through air?

- A. Kayamba B. Drum C. Flute D. Shakers

24. During a cultural day, learners performed a song that had been passed down among members of their community. What type of song was this?

- A. Religious song B. Folk song
- C. Patriotic song D. Popular song

25. During a folk-song performance, learners were encouraged to express the rhythm naturally using their bodies. What were they expected to make?

- A. Bends B. Curves
- C. Movements D. Activities

26. During a music lesson, the teacher showed learners a note as shown below



He asked them to identify its French rhythm name. Which one is correct?

- A. Ta-te B. Taa-aa
- C. Taa-aa-aa-aa D. Taa

27. A learner was asked to identify the musical symbol below.



Which note name should the learner give?

- A. Crotchet B. Quaver
- C. Semibreve D. Minim

28. Grade 5 learners were making necklaces using thread and beads. Which of the following materials was **not** needed for the activity?

- A. Piece of thread B. Pair of scissors
- C. Pencil D. Grains

29. During a school concert, one learner stood in front of the group and led the singing. What is this person called?

- A. Choir B. Soloist
- C. Singer D. Dancer

30. During a music lesson, learners were asked how a flute produces sound. What should they say?

- A. By blowing B. By plucking
- C. By hitting D. By shaking

31. During an athletics lesson, the teacher showed learners the shape of a standard running track. What is the general shape of an athletics track?

- A. Rectangular B. Square
- C. Oval D. Triangular

32. During a football match, two teams competed against each other. What are the two teams called in relation to each other?

- A. Friends B. Opponents
- C. Players D. Runners

33. During a Grade 5 physical education lesson, learners practised kabaddi. How many players make up a standard kabaddi team on the playing field?

- A. 9 B. 10 C. 8 D. 7

34. During a gymnastics lesson, the teacher demonstrated several movements. Which one is a roll?

- A. Cartwheel B. Forward roll
- C. Headstand D. Crabwalk

35. Before a football lesson, the teacher asked learners to identify equipment used to play football. Which item was needed?

- A. Stick B. Cane C. Ball D. Bat

36. Before participating in a vigorous physical activity, learners were asked to warm up their bodies. Which activity would be suitable?
 A. Jumping B. Headstand
 C. Backward roll D. Cartwheel
37. During a football match, one player was allowed to use the hands to handle the ball within a specific area. Which player was this?
 A. Centre forward B. Goalkeeper
 C. Defender D. Number nine
38. During a softball match, the teacher reminded the players to remain focused on the ball. Which behaviour should softball players avoid?
 A. Being absent-minded B. Being accurate
 C. Being fast D. Being alert
39. During a long-jump activity, learners identified the main parts of the field. The runway is followed by the take-off area and the _____ area.
 A. Stepping B. Hopping
 C. Landing D. Crawling
40. The school wanted to make the long-jump landing pit safer for Grade 5 learners. Which material would be most suitable for filling the pit?
 A. Pebbles B. Sticks C. Sawdust D. Stones
41. Grade 5 learners were asked to improvise a relay baton using locally available materials. Which material would **not** be suitable?
 A. Plastic bottles B. Glue
 C. Brooms D. Manilla papers
42. During a discussion about running activities, learners identified several benefits. Which one is **not** a benefit of running?
 A. Increases confidence
 B. Fighting
 C. Improves blood circulation
 D. Makes strong bones
43. During a physical education lesson, learners tossed several objects into the air and caught them repeatedly. Which skill were they practising?
 A. Jogging B. Dancing
 C. Juggling D. Throwing
44. During a skipping activity, learners needed a piece of equipment that could be swung over the body and jumped over. What equipment did they need?
 A. Bat B. Grass
 C. Score card D. Skipping rope
45. During a softball game, a player hit the ball and needed to reach the next base quickly. Which movement provides the quickest way to the base?
 A. Sliding B. Running
 C. Walking D. Jumping
46. During a swimming lesson, the teacher demonstrated different swimming techniques. Which of the following is a recognised swimming style?
 A. Jumping B. Backstroke
 C. Running D. Flying
47. Before allowing learners to use sports equipment, the teacher checked that it would not cause injuries. What quality should good sports equipment have?
 A. High B. Low C. Safe D. Wide
48. During a Frisbee game, learners stood in two groups and threw a flat object to one another. What were they throwing?
 A. Ball B. Stick C. Rope D. Disc
49. During an athletics competition, learners participated in a hurdles race. What do the athletes jump over?
 A. Pieces of wood B. Ropes
 C. Obstacles D. Sticks
50. During an athletics lesson, the teacher asked learners about the number of lanes on their school running track. Which number represents the lanes on the track?
 A. Seven B. Six C. Five D. Four

Answers

1. B
2. A
3. A
4. D
5. A
6. A
7. C
8. B
9. C
10. A
11. A
12. B
13. B
14. D
15. B
16. D
17. C
18. B
19. D
20. B
21. D
22. D
23. C
24. B
25. C
26. B
27. C
28. C
29. B
30. A
31. C
32. B
33. D
34. B
35. C
36. A
37. B
38. A
39. C
40. C
41. C
42. B
43. C
44. D
45. A
46. B
47. C
48. D
49. C
50. B