

**DECEMBER ASSIGNMENT 202**

ADE 5 - ENGLISH LISTENING AND SPEAKING ACTIVITY

Time: 15 Minutes Per learner

**LEARNER'S DETAILS**

Name: _____ SCHOOL: _____

ASST/UPI Number: _____ Date: _____

Instructions for Learners

1. Write your name, Assessment/UPI Number and the Date in the spaces provided.
2. Check the question paper carefully to ensure all pages are printed and no questions are missing.
3. Answer all the questions in the spaces provided.

FOR EXAMINER'S USE

SECTION	% SCORE	Exceeding Expectations	Meeting Expectations	Approaching Expectations	Below Expectations	Assessor's Remarks
SCORE RANGE (Out of 50)		38-50	20-37	11-19	1-10	
LEARNER SCORE						
LEVEL		4	3	2	1	
TICK LEVEL						

TASK 1: LISTENING AND SPEAKING (10 Marks)***Teacher's Script***

Read the passage aloud twice clearly and at a moderate pace. Learners should listen carefully. After reading, ask the oral questions one by one. Do not allow learners to look at the passage while listening.

"Road safety is very important for all pupils when travelling to and from school. When walking along the road, we should always use the pedestrian footpath and look left, right, and left again before crossing. Traffic lights and zebra crossings help us cross busy roads safely. While riding in a vehicle or school bus, learners must sit quietly and fasten their seatbelts. We should never lean out of moving windows or distract the driver. Obeying traffic rules prevents accidents and keeps everyone safe."

Oral Questions (2 Marks Each)

1. What should pupils do before crossing a busy road?
2. Name two things mentioned in the story that help us cross busy roads safely.
3. What must learners do while riding inside a vehicle or school bus?
4. Why should learners never lean out of moving vehicle windows?
5. How does obeying traffic rules help us?

Total: 10 Marks

TASK 2: READING SENTENCES (10 Marks)

Teacher's Instructions

Ask the learner to read the following sentences aloud clearly. Observe pronunciation, fluency, punctuation, confidence, and expression.

1. Our class monitor distributed the new English textbooks quietly.
2. Rainwater harvested from the roof is stored in a clean tank.
3. Pupils should eat balanced meals to stay healthy and strong.
4. The police officer guided the children across the busy junction.
5. We enjoyed listening to the traditional story during the cultural day.

Assessment Guide (2 Marks per Sentence)

- Correct pronunciation
- Fluency
- Clear voice
- Proper expression
- Observing punctuation

Total: 10 Marks

TASK 3: READING PASSAGE (30 Marks)

Teacher's Instructions

Direct the learner to read the passage aloud. Assess reading performance using the rubric provided below.

AN EDUCATIONAL TRIP TO THE ANIMAL ORPHANAGE

Last month, Grade Five learners from Tumaini Primary School went for an exciting educational trip to the Nairobi Animal Orphanage. They were accompanied by their teacher, Mrs. Nduta, and two parents. The learners were eager to see different wild animals and learn how rescued animals are cared for. Before boarding the school bus, Mrs. Nduta reminded them to stay together in groups, listen to the guide, and observe all safety instructions.

Upon arrival, the learners were welcomed by a friendly game warden. He explained that the orphanage takes care of injured, abandoned, or sick wild animals until they recover. The warden guided them along clean footpaths while pointing out lions, cheetahs, leopards, monkeys, and colorful birds. The learners were fascinated to observe how carefully the animal keepers fed the young lion cubs and cleaned their shelters.

During the tour, the warden highlighted the crucial role wild animals play in boosting tourism and maintaining natural ecosystems. He warned the learners against poaching, environmental destruction, and littering in game reserves. The pupils asked interesting questions about animal diets, habits, and life spans, which the warden answered patiently.

Before departing, the learners wrote brief notes in their field journals and took photographs with their teacher. They expressed gratitude to the warden for the educational tour. On their journey back to school, the pupils agreed to start a Wildlife Conservation Club to educate others about protecting wild animals and preserving natural habitats.

READING ASSESSMENT RUBRIC (30 Marks)

Skill Assessed	Target Performance Criteria	Marks	Learner Score
Correct Pronunciation	Articulates multisyllabic words clearly (e.g., <i>ecosystems</i> , <i>wild</i> , <i>educational</i> , <i>preserving</i>).	6	
Fluency	Reads smoothly without hesitation, frequent pauses, or word-by-word reading.	6	
Accuracy	Reads text accurately without omitting, substituting, or adding words.	6	
Expression & Intonation	Adjusts pitch, tone, and voice volume appropriately according to context.	6	
Observing Punctuation	Pauses appropriately at commas, stops at full stops, and uses correct vocal cadence.	6	
TOTAL		30 Marks	

ASSESSMENT SUMMARY

Task	Maximum Marks	Learner Score	Performance Level (1–4)
Task 1: Listening and Speaking	10		
Task 2: Reading Sentences	10		
Task 3: Reading Passage	30		
GRAND TOTAL	50 Marks		