

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

DECEMBER ASSIGNMENT

GRADE 10 - ISLAMIC RELIGIOUS EDUCATION

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Write your details as required above
2. This paper consists of two sections: A and B.
3. Answer all questions in section A and section B.
4. Answer the questions in English.
5. All answers **MUST** be written in the spaces provided in the paper.
6. Do **NOT** remove any page from this question paper.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE											

SECTION A (30 MARKS)

Answer **ALL** questions in this section.

1. a) State **one method** through which the Qur'an was preserved during the lifetime of Prophet Muhammad (PBUH). (1 mark)

- b) Why was Zayd ibn Thabit (R.A.) suitable for the task of compiling the Qur'an? (1 mark)

c) State **one role played by Hafsa bint Umar (R.A.)** in the preservation of the Qur'anic manuscript. **(1 mark)**

2. a) Why was there a need to introduce diacritical marks into Arabic writing? **(1 mark)**

b) State **two benefits** of diacriticalisation of the Qur'an. **(2 marks)**

3. a) Define **Asbabu al-Nuzul**. **(1 mark)**

b) State **two ways** in which knowledge of Asbabu al-Nuzul assists a Muslim in understanding the Qur'an. **(2 marks)**

4. With reference to Surah Al-Furqan 25:63–77:

a) State **one characteristic** of the servants of the Most Merciful ('Ibad al-Rahman). **(1 mark)**

b) Give **two behaviours** that Muslims are encouraged to avoid according to the passage. **(2 marks)**

5. a) What is meant by **Hadith**? **(1 mark)**

b) Distinguish between **Sahih Hadith** and **Da'if Hadith**. **(2 marks)**

6. a) Name **one prayer performed during an eclipse**. (1 mark)

b) State **two circumstances** under which Muslims may perform special prayers. (2 marks)

7. a) State **one Islamic duty** towards a deceased Muslim. (1 mark)

b) Give **two purposes** of performing Salat al-Janazah. (2 marks)

8. a) Distinguish between **Zakat** and **Sadaqah**. (2 marks)

b) State **one condition** that makes Zakat obligatory on eligible wealth. (1 mark)

9. a) What is meant by **Talaq**? (1 mark)

b) State **two Islamic guidelines** that should be observed when divorce takes place. (2 marks)

10. a) State **one Islamic teaching on humility**. (1 mark)

b) Give **two ways** in which honesty strengthens society. (2 marks)

SECTION B: 50 MARKS

Answer ALL questions.

11. During an IRE lesson, a learner argued that there was no need for Muslims to study the history of Qur'anic compilation because the Qur'an is already available in printed copies. The teacher explained that understanding its preservation helps Muslims appreciate the efforts made by the early Muslim community.

a) Explain **four reasons** why the Qur'an was compiled into a written collection during the caliphate of Abu Bakr (R.A.). **(4 marks)**

b) Explain **three reasons** why Caliph Uthman (R.A.) standardised the Qur'anic manuscripts. **(3 marks)**

c) Explain **three lessons** Muslims can learn from the efforts made by the companions to preserve the Qur'an. **(3 marks)**

12. a) Explain **three differences** between **Muhkamat** and **Mutashabihat** verses. **(3 marks)**

b) Discuss **three benefits of studying Asbabu al-Nuzul** in Qur'anic interpretation. **(3 marks)**

c) Explain **four characteristics of 'Ibad al-Rahman** described in Surah Al-Furqan 25:63–77. **(4 marks)**

13. A Muslim community has organised a programme to educate young people about their religious responsibilities. The programme covers special prayers, funeral rites and Zakat.

a) Explain **three special prayers** and state the circumstances under which each is performed. **(6 marks)**

b) Describe **four major stages in the Islamic funeral process**, from preparation of the deceased to burial. **(4 marks)**

14. A Muslim family is experiencing serious disagreements. At the same time, one member of the family has lost employment and another has become a widow. The family seeks guidance from Islamic teachings.

a) Explain **three Islamic principles that should guide the process of divorce**. **(3 marks)**

b) Explain **three ways in which the rights and welfare of widows can be protected in Muslim society**. **(3 marks)**

c) Discuss **two principles governing fair labour relations in Islam**. **(2 marks)**

d) State **two ways in which Zakat can support vulnerable members of society.** (2 marks)

15. a) Explain **three qualities that a Muslim should demonstrate when carrying out Da'wah.** (3 marks)

b) Explain **two reasons why Islam prohibits intoxicants and other harmful substances.** (2 marks)

c) Explain **two major achievements of the Umayyad period.** (2 marks)

d) Explain **one contribution of Umar ibn Abdulaziz (R.A.) to Islamic governance.** (1 mark)

e) State **two contributions made by Muslim scholars to human civilisation.** (2 marks)

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MARKING SCHEME / ANSWERS

SECTION A: 30 MARKS

1:

(3 marks)

a) One method through which the Qur'an was preserved during the lifetime of Prophet Muhammad (PBUH):

- Through **memorisation by the companions (Huffaz)**.
- Through **writing the revelations on available writing materials**.
Any one — 1 mark

b) Zayd ibn Thabit (R.A.) was suitable because:

- He was a trusted companion and one of the scribes who wrote the Qur'an during the lifetime of the Prophet (PBUH). **(1)**

c) Role of Hafsah bint Umar (R.A.):

- She kept the compiled manuscript of the Qur'an in her custody after the death of Abu Bakr (R.A.) and during the caliphate of Umar (R.A.). **(1)**

2:

(3 marks)

a) There was a need for diacritical marks because:

- Islam had spread to non-Arab-speaking communities, and new Muslims needed assistance in reading and pronouncing Qur'anic Arabic correctly. **(1)**

b) Two benefits:

- Helps distinguish between Arabic letters with similar shapes. **(1)**
- Helps readers pronounce words correctly and avoid errors in Qur'anic recitation. **(1)**

3:

(3 marks)

a) Asbabu al-Nuzul refers to:

- The circumstances, events or reasons associated with the revelation of particular Qur'anic verses. **(1)**

b) Two ways it assists in understanding the Qur'an:

- It provides the historical context in which a verse was revealed. **(1)**
- It helps clarify the intended meaning and application of a verse. **(1)**

4:

(3 marks)

a) One characteristic of 'Ibad al-Rahman:

- They walk on earth with humility. **(1)**
- They respond peacefully to ignorant people.
- They spend their wealth moderately.
- They worship Allah sincerely.
- They avoid major sins.

Any one — 1 mark

b) Two behaviours Muslims are encouraged to avoid:

- Shirk. **(1)**
- Unlawful killing. **(1)**
- Zina.
- Extravagance/wastefulness.
- Arrogance.

Any two — 2 marks

5:

(3 marks)

a) Hadith refers to:

- The sayings, actions, approvals and descriptions of Prophet Muhammad (PBUH). **(1)**

b) Difference:

- **Sahih Hadith:** A Hadith regarded as authentic because it fulfils the recognised conditions of authenticity, including a reliable and connected chain of transmission. **(1)**
- **Da'if Hadith:** A Hadith that is classified as weak because it does not fulfil one or more conditions required for authenticity. **(1)**

6:

(3 marks)

a) One prayer performed during an eclipse:

- **Salat al-Kusuf** — solar eclipse. **(1)**
- **Salat al-Khusuf** — lunar eclipse.

b) Two circumstances:

- During a solar or lunar eclipse. **(1)**
- When Muslims seek rain during drought through Salat al-Istisqa. **(1)**

Other relevant special prayers/circumstances may be accepted.

7:

(3 marks)

a) One Islamic duty towards a deceased Muslim:

- Washing the body.
- Shrouding the body.
- Performing Salat al-Janazah.
- Burial.

Any one — 1 mark

b) Two purposes of Salat al-Janazah:

- To ask Allah to forgive and have mercy on the deceased. **(1)**
- To fulfil the communal religious responsibility towards the deceased. **(1)**

8:

(3 marks)

a) Difference:

- **Zakat** is an obligatory act of worship involving payment from eligible wealth to specified beneficiaries. **(1)**
- **Sadaqah** is voluntary charity or giving for the sake of Allah and is not restricted to the obligatory Zakat payment. **(1)**

b) One condition:

- The wealth reaches the required **Nisab**. **(1)**

Other relevant conditions, such as ownership of eligible wealth and completion of the applicable period (Hawl), may be accepted where appropriate.

9:

(3 marks)

a) Talaq means:

- Divorce initiated by the husband according to Islamic law. **(1)**

b) Two guidelines:

- Divorce should be undertaken according to the prescribed Islamic procedure and with fairness. **(1)**
- The rights of the wife and children should be respected and protected. **(1)**

Other acceptable answers include reconciliation before divorce, observing Iddah, avoiding abuse and fulfilling financial responsibilities.

10:

(3 marks)

a) One Islamic teaching on humility:

- A Muslim should avoid arrogance and treat other people with respect and modesty. **(1)**

b) Two ways honesty strengthens society:

- It builds trust between members of society. **(1)**
- It reduces deception, corruption, suspicion and conflict. **(1)**

SECTION B: 50 MARKS

11:

a) Four reasons for compilation during Abu Bakr's (R.A.) caliphate

(4 marks)

1. Many Qur'an memorizers were killed during the **Battle of Yamamah**. **(1)**
2. Umar ibn al-Khattab (R.A.) feared that the death of many Huffaz could lead to loss of some Qur'anic material. **(1)**
3. There was a need to bring the written Qur'anic materials together into one organised compilation. **(1)**
4. The compilation would preserve the Qur'an for future generations and reduce the possibility of loss. **(1)**

b) Three reasons for Uthman's (R.A.) standardisation

(3 marks)

1. Muslims in different regions were developing disagreements concerning Qur'anic recitation. **(1)**
2. Differences in dialects and modes of recitation were causing disputes among Muslims. **(1)**
3. Standardisation helped preserve unity and provide Muslims with an agreed written text of the Qur'an. **(1)**

c) Three lessons from the companions' preservation of the Qur'an

(3 marks)

1. Muslims should preserve and transmit religious knowledge accurately. **(1)**
2. Muslims should cooperate when protecting important Islamic institutions and values. **(1)**
3. Muslim unity should be maintained by resolving differences through consultation and sound scholarship. **(1)**

12:

a) Three differences between Muhkamat and Mutashabihat

(3 marks)

1. **Muhkamat** verses have clear and definite meanings, while **Mutashabihat** verses may have meanings that are not immediately apparent. **(1)**
2. Muhkamat verses are generally easier to understand directly, while Mutashabihat may require deeper knowledge and interpretation. **(1)**

3. Muhkamat provide a clearer basis for understanding Islamic teachings, whereas Mutashabihat require caution to avoid incorrect interpretation. **(1)**

b) Three benefits of studying Asbabu al-Nuzul

(3 marks)

1. It helps Muslims understand the circumstances surrounding the revelation of a verse. **(1)**
2. It helps clarify the meaning and purpose of Qur'anic verses. **(1)**
3. It assists Muslims in applying Qur'anic guidance appropriately to different situations. **(1)**

c) Four characteristics of 'Ibad al-Rahman

(4 marks)

Any four:

1. They walk on earth **humbly**. **(1)**
2. They respond peacefully to ignorant people. **(1)**
3. They spend their wealth moderately and avoid extravagance. **(1)**
4. They worship Allah sincerely and avoid shirk. **(1)**
5. They avoid unlawful killing. **(1)**
6. They avoid zina. **(1)**
7. They repent sincerely after committing wrong. **(1)**
8. They pray for righteous spouses and offspring. **(1)**
9. They remain patient and steadfast in righteousness. **(1)**

Maximum: 4 marks

13:

a) Three special prayers and their circumstances

(6 marks)

1. Salat al-Kusuf

- It is performed during a **solar eclipse**. **(1)**
- It reminds Muslims to turn to Allah through prayer and supplication during the unusual natural phenomenon. **(1)**

2. Salat al-Khusuf

- It is performed during a **lunar eclipse**. **(1)**
- Muslims use the occasion to pray, remember Allah and seek His guidance and mercy. **(1)**

3. Salat al-Istisqa

- It is performed when Muslims experience **drought or shortage of rainfall** and seek rain from Allah. **(1)**
- It involves turning to Allah through prayer, supplication and repentance. **(1)**

Total: 6 marks

b) Four major stages of the Islamic funeral process

(4 marks)

1. **Ghushl:** The deceased is washed and purified according to Islamic procedures. **(1)**
2. **Kafan:** The body is wrapped in the prescribed shroud. **(1)**
3. **Salat al-Janazah:** Muslims perform the funeral prayer and pray for the deceased. **(1)**
4. **Burial:** The deceased is taken to the grave and buried according to Islamic procedures. **(1)**

14:

a) Three Islamic principles guiding divorce

(3 marks)

1. Divorce should be used only after reasonable attempts at reconciliation have failed. **(1)**
2. The process should be carried out with fairness and without oppression or abuse. **(1)**
3. The rights of the divorced woman and children, including appropriate maintenance and other lawful rights, should be respected. **(1)**

Other relevant Islamic principles may be accepted.

b) Three ways of protecting widows

(3 marks)

1. Ensure that widows receive their lawful inheritance. **(1)**
2. Protect their dignity, property and other rights. **(1)**
3. Provide financial, emotional and social support when they are in need. **(1)**

c) Two principles governing labour relations

(2 marks)

1. Employers should treat workers fairly and pay agreed wages promptly. **(1)**
2. Employees should perform their duties honestly, diligently and responsibly. **(1)**

Other relevant principles such as safe working conditions and respect for contracts may be accepted.

d) Two ways Zakat supports vulnerable people

(2 marks)

1. It provides assistance to poor and needy people to meet their basic needs. **(1)**
2. It can help eligible beneficiaries improve their economic circumstances and become self-reliant. **(1)**

15:

a) Three qualities needed when carrying out Da'wah

(3 marks)

1. **Wisdom:** A Muslim should present Islamic teachings appropriately according to the situation and audience. **(1)**
2. **Patience:** A Da'i should remain patient even when people do not immediately accept the message. **(1)**
3. **Good character:** A Da'i should demonstrate honesty, kindness, respect and good conduct. **(1)**

Other acceptable qualities include knowledge, sincerity, tolerance, gentleness and good communication.

b) Two reasons Islam prohibits intoxicants and harmful substances

(2 marks)

1. Intoxicants impair the mind and can prevent a person from making sound moral and religious decisions. **(1)**
2. They can cause harm to individuals, families and society through addiction, accidents, violence and other social problems. **(1)**

c) Two major achievements of the Umayyad period

(2 marks)

Any two:

1. Expansion of the Islamic state into parts of North Africa, Spain and other territories. **(1)**
2. Development and improvement of administrative systems. **(1)**
3. Development of roads, public buildings and other infrastructure. **(1)**
4. Development of Islamic architecture, including major mosques. **(1)**
5. Promotion and development of Arabic as an administrative language. **(1)**

d) One contribution of Umar ibn Abdulaziz (R.A.) to Islamic governance

(1 mark)

- He promoted **justice, accountability and fair administration** and worked to reduce corruption and oppression. **(1)**

e) Two contributions of Muslim scholars to civilisation

(2 marks)

Any two:

- Contributions to **mathematics**, including algebra. **(1)**
- Contributions to **medicine** and medical literature. **(1)**
- Development of **astronomy**. **(1)**
- Contributions to **geography and cartography**. **(1)**
- Advancement of **chemistry** and other sciences. **(1)**
- Establishment and development of centres of learning, libraries and scholarly institutions. **(1)**

Maximum: 2 marks

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 3: PROJECT BASED ASSESSMENT

GRADE 10 - ISLAMIC RELIGIOUS EDUCATION

Time: 2 Hours

LEARNER'S DETAILS

Name: _____. **School:** _____.

Assessment Number: _____. **Date:** _____.

School Code: _____. **Signature:** _____.

PROJECT ASSESSMENT – 20 MARKS

Instructions to the Learner

1. Carry out the project individually or in a small group as directed by your teacher.
2. Use information from the **Qur'an, Hadith, textbooks and reliable Islamic sources**.
3. Present your findings neatly.
4. Where appropriate, give practical examples from your community.
5. Be ready to present your project to the class.

PROJECT: ISLAM AND RESPONSIBLE LIVING IN THE COMMUNITY

Background

Islam guides Muslims on how to live responsibly and peacefully with other people. The Qur'an and Sunnah emphasise values such as **honesty, justice, cleanliness, compassion, respect, cooperation and responsibility**.

You have been selected as a Grade 10 learner to investigate how Islamic teachings can be applied to address a real-life problem affecting your school or community.

Task

Identify **ONE problem** affecting your school or community, such as:

- Environmental pollution and poor waste disposal
- Dishonesty and cheating among learners
- Bullying and lack of respect
- Drug and substance abuse
- Poverty and neglect of vulnerable people
- Misuse of social media
- Theft and destruction of property
- Lack of cleanliness
- Conflicts among young people

Conduct a simple investigation and show how **Islamic teachings can help address the problem**.

Your Project Should Include:

1. Identification of the problem – 3 marks

- State the problem clearly. **(1 mark)**
- Explain two causes of the problem. **(2 marks)**

2. Islamic teachings – 5 marks

- Identify **two Qur’anic teachings** related to the problem. **(2 marks)**
- Identify **one Hadith teaching** related to the problem. **(1 mark)**
- Explain how the teachings guide Muslims to deal with the problem. **(2 marks)**

3. Community investigation – 4 marks

- Interview at least **two people** or make appropriate observations about the problem. **(2 marks)**
- Present two important findings from the investigation. **(2 marks)**

4. Proposed solutions – 4 marks

Suggest **four practical solutions** based on Islamic values and teachings.
(1 mark each)

5. Presentation and reflection – 4 marks

- Neat and well-organised project. **(1 mark)**
- Proper use of Qur’an/Hadith references. **(1 mark)**
- Clear presentation of findings. **(1 mark)**
- Personal reflection on how you can contribute to solving the problem. **(1 mark)**

TOTAL: 20 MARKS

Suggested Project Format

Cover Page

- Name of learner
- School
- Grade: 10
- Subject: IRE
- Project title
- Assessment date

Main Sections

1. Introduction
2. Problem Identified
3. Causes of the Problem
4. Relevant Qur’anic Teachings
5. Relevant Hadith
6. Findings from the Investigation
7. Islamic Solutions
8. Personal Reflection
9. Conclusion
10. References

GRADE 10 IRE

PROJECT ASSESSMENT – MARKING SCHEME

Total: 20 Marks

1. Identification of the Problem – 3 Marks

a) Clear identification of a community/school problem – 1 mark

- Clearly states one relevant problem. **(1)**

b) Causes of the problem – 2 marks

- Correct cause 1 – **1 mark**
- Correct cause 2 – **1 mark**

Accept any relevant causes that are logically explained.

2. Relevant Islamic Teachings – 5 Marks

a) Qur’anic teachings – 2 marks

- Correct Qur’an teaching/verse related to the problem – **1 mark**
- Second correct Qur’an teaching/verse – **1 mark**

b) Hadith – 1 mark

- Relevant and correctly stated Hadith teaching – **1 mark**

c) Application of Islamic teachings – 2 marks

- Explains how the first Islamic teaching can address the problem – **1 mark**
- Explains how the second Islamic teaching/Hadith can address the problem – **1 mark**

3. Community Investigation – 4 Marks

a) Investigation conducted – 2 marks

- Interviews/consultation with at least two people – **2 marks**
 - Evidence of first respondent – **1 mark**
 - Evidence of second respondent – **1 mark**

OR

- Appropriate observation where interviews are not practical:
 - Relevant observation 1 – **1 mark**
 - Relevant observation 2 – **1 mark**

b) Findings – 2 marks

- Relevant finding 1 – **1 mark**
- Relevant finding 2 – **1 mark**

4. Proposed Solutions – 4 Marks

Award **1 mark for each practical and relevant solution**, up to 4 marks.

Examples:

1. Organising community awareness programmes on Islamic values. **(1)**
2. Encouraging honesty, justice and responsibility among young people. **(1)**
3. Establishing proper waste-disposal and environmental-cleaning programmes. **(1)**
4. Supporting vulnerable members of the community through charity and cooperation. **(1)**

Accept any four appropriate solutions.

5. Presentation and Personal Reflection – 4 Marks

a) Organisation and neatness – 1 mark

- Project is neatly presented and properly organised. **(1)**

b) Qur'an/Hadith references – 1 mark

- Correctly gives relevant references/sources. **(1)**

c) Presentation of findings – 1 mark

- Findings are clearly communicated. **(1)**

d) Personal reflection – 1 mark

- Gives a meaningful personal commitment/action that can help address the problem. **(1)**

SUMMARY OF MARKS

Area	Marks
Identification of the problem	3
Relevant Islamic teachings	5
Community investigation	4
Proposed solutions	4
Presentation and reflection	4
TOTAL	20