

SENIOR SCHOOL ASSESSMENT

DECEMBER ASSIGNMENT 2026

GRADE 10 - MANDARIN

Time: 2 Hours

LEARNER'S DETAILS

Name: _____ . School: _____ .

Assessment Number: _____ . Date: _____ .

School Code: _____ . Signature: _____ .

INSTRUCTIONS TO CANDIDATES

1. This paper consists of **TWO SECTIONS: A and B**.
2. The paper has **FOUR TASKS**.
3. Answer **ALL** questions.
4. The examination carries **80 marks**.
5. Write Chinese characters carefully and observe correct **stroke order, character formation and spacing**.
6. Where required, write answers in **Chinese characters, Pinyin or English**.
7. Use correct **Pinyin tone marks** where required.
8. Observe correct Chinese **word order and punctuation**.
9. There are **NO multiple-choice questions** in this paper.
10. Task 4 is an **oral assessment** and shall be administered individually by the teacher/examiner.

FOR OFFICIAL USE ONLY (EXAMINER'S USE)

SECTION	SECTION A	SECTION B	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS				8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
SCORE											

阅读理解

Read the following passage carefully and answer ALL the questions that follow.

我的朋友安娜

我有一个好朋友，她叫安娜。她今年十五岁，是肯尼亚人。她住在纳库鲁，和爸爸、妈妈还有弟弟一起生活

安娜是一名十年级学生。她每天早上五点半起床。她先洗脸、刷牙，然后吃早餐。六点半，她坐公共汽车去学校。

安娜很喜欢学校。她最喜欢的科目是中文，因为她觉得中文很有趣。她每天练习说中文，也学习汉字和拼音。她的中文老师很友好，常常帮助她学习。

安娜放学以后先回家做作业。晚上七点，她和家人一起吃晚饭。晚饭以后，她有时候看电视，有时候读书。

星期六，安娜喜欢和朋友一起打排球。星期日，她通常帮助妈妈做家务。她希望将来能去中国学习中文和了解中国文化。

1.1 Answer the following questions in English. (5 marks)

a) How old is Anna?

b) Where does Anna live?

c) Name **two people** Anna lives with.

d) Why does Anna like Chinese?

e) What does Anna hope to do in the future?

1.2 Answer the following questions in Chinese characters. (5 marks)

a) 安娜几点起床？

b) 她怎么去学校？

c) 她最喜欢什么科目？

d) 晚饭以后，她喜欢做什么？

e) 星期六她喜欢做什么？

1.3 Write the correct **Pinyin with tone marks** for the following words from the passage. **(5 marks)**

a) 朋友

b) 肯尼亚

c) 家人

d) 中文

e) 文化

1.4

(a) Give the English meaning of the following. (3 marks)

i) 弟弟 – _____

ii) 早餐 – _____

iii) 家务 – _____

(b) Write the Chinese characters for the following Pinyin. (2 marks)

i) xuéxiào – _____

ii) māma – _____

SECTION B – 50 MARKS

TASK 2: 30 MARKS

2.1 Rearrange the words to form correct Chinese sentences. (5 marks)

a) 今天 / 是 / 星期一

b) 喜欢 / 我 / 看书

c) 学校 / 在 / 我 / 学习

d) 妈妈 / 和 / 我 / 住

e) 中文 / 学习 / 她 / 每天

2.2 Fill in each blank with an appropriate word from:

也 都 很 不 吗 (5 marks)

a) 我_____喜欢中文。

b) 你是学生_____？

c) 我的老师_____友好。

d) 我不喜欢咖啡，我_____不喜欢茶。

e) 我和朋友_____学习中文。

2.3 Rewrite the words in brackets in the correct position in each sentence. (5 marks)

a) 我去学校。

(每天)

b) 她做作业。

(晚上)

c) 我们打篮球。

(星期六)

d) 他吃早餐。

(早上六点)

e) 我学习中文。

(下午)

2.4 Follow the instructions carefully. (5 marks)

a) Change into a question using 吗:

你喜欢中文。

b Change into a negative sentence using 不:

我喜欢看电视。

c) Change into a negative sentence using 没有:

她有弟弟。

d) Change into a question using 什么:

他喜欢篮球。

e) Change into a question using 谁:

王老师是我的语文老师。

2.5

(a) Add the correct tone marks to the following. (3 marks)

i) ni hao

ii) pengyou

iii) xuexiao

(b) Write the Pinyin for the following characters. (2 marks)

i) 家人

ii) 文化

2.6

(a) Write the following characters correctly. (2 marks)

i) 口 _____

ii) 女 _____

(b) State the number of strokes in the following characters. (2 marks)

i) 人 — _____ strokes

ii) 女 — _____ strokes

2.7 Rewrite the following sentence using appropriate Chinese punctuation. (1 mark)

你叫什么名字你是哪国人

2.8 Give the English meaning of each character. (2 marks)

a) 大 — _____

b) 小 — _____

TASK 3: WRITING – 20 MARKS

3.1 Carefully copy the following words.– **5 marks**

朋友 学校 老师 中文 家庭

3.2 Write the correct Chinese characters. – **5 marks**

a) bàba

b) māma

c) xuéshēng

d) lǎoshī

e) péngyou

3.3 Guided composition – 10 marks

我的家庭

Write **80–100 Chinese characters** about your family.

Your composition should include:

- 1. How many people are in your family.
- 2. Who they are.
- 3. Where you live.
- 4. What your parents/guardians do.
- 5. Whether you have brothers or sisters.
- 6. What you do together.
- 7. One activity you enjoy with your family.
- 8. Why you like your family.

Use **Chinese characters as much as possible**. Pay attention to:

- correct character formation;
- Pinyin;
- word order;
- punctuation;
- grammar;
- spacing.

Writing space

TASK 4: ORAL ASSESSMENT – 10 MARKS

To be administered individually by the teacher/examiner.

4.1 Personal information – 4 marks

The learner should introduce himself/herself in Mandarin.

The learner should mention:

- name;
- age;
- nationality;
- family/school.

Examiner prompt:

请介绍一下你自己和你的家庭。

Pinyin: Qǐng jièshào yíxià nǐ zìjǐ hé nǐ de jiātíng.

4.2 Oral questions – 3 marks

The examiner asks:

(a)

你今年几岁？

(b)

你家有几个人？

(c)

你最喜欢什么科目？为什么？

The learner should respond appropriately in Mandarin.

4.3– 3 marks Study the picture below



The learner should describe the picture using **at least three meaningful Mandarin sentences**.

The learner may mention:

- the people;
- the place;
- what the family is doing;
- food;
- family relationships.

ORAL ASSESSMENT RUBRIC – 10 MARKS

Criterion	Marks
Pronunciation and tones	2
Fluency and confidence	2
Vocabulary	2

Grammar and sentence construction	2
Listening comprehension and appropriate responses	2
TOTAL	10

MARK ALLOCATION SUMMARY

Section	Task	Component	Marks
A	Task 1	Comprehension	20
B	Task 2	Grammar, Pinyin & Writing Mechanics	30
B	Task 3	Writing	20
B	Task 4	Oral Assessment	10
	GRAND TOTAL		80

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Zhù nǚ kǎoshì shùnlì!

SENIOR SCHOOL – GRADE 10

MANDARIN CHINESE

MARKING SCHEME

SECTION A – 30 MARKS

TASK 1: COMPREHENSION – 20 MARKS

1.1 Answers in English – 5 Marks

a) **She is fifteen years old.**

(1 mark)

b) **She lives in Nakuru.**

(1 mark)

c) **Any two:**

- Her father.
- Her mother.
- Her younger brother.

(1 mark for any two correct people)

d) **Because she thinks Chinese is interesting.**

(1 mark)

e) **She hopes to go to China to study Chinese and learn about Chinese culture.**

(1 mark)

1.2 Answers in Chinese Characters – 5 Marks

a) **五点半起床。**

(1 mark)

b) **她坐公共汽车去学校。**

(1 mark)

c) **中文。**

(1 mark)

d) **她有时候看电视，有时候读书。**

(1 mark)

e) **她喜欢和朋友一起打排球。**

(1 mark)

1.3 Pinyin – 5 Marks

Award **1 mark each** for correct Pinyin and tone marks.

a) 朋友 — péngyou

(1 mark)

b) 肯尼亚 — Kěnníyà

(1 mark)

c) 家人 — jiārén

(1 mark)

d) 中文 — Zhōngwén

(1 mark)

e) 文化 — wénhuà

(1 mark)

1.4 Vocabulary and Character Recognition – 5 Marks

(a) English meanings

i) 弟弟 — younger brother

(1 mark)

ii) 早餐 — breakfast

(1 mark)

iii) 家务 — housework / household chores

(1 mark)

(b) Chinese characters

i) xuéxiào — 学校

(1 mark)

ii) māma — 妈妈

(1 mark)

SECTION B – 50 MARKS

TASK 2: GRAMMAR, PINYIN AND WRITING MECHANICS – 30 MARKS

2.1 Rearrange the words – 5 Marks

a) 今天是星期一。

(1 mark)

b) 我喜欢看书。

(1 mark)

c) 我在学校学习。

(1 mark)

d) 我和妈妈住。

(1 mark)

e) 她每天学习中文。

(1 mark)

2.2 Complete the sentences – 5 Marks

a) 我也喜欢中文。

(1 mark)

b) 你是学生吗？

(1 mark)

c) 我的老师很友好。

(1 mark)

d) 我不喜欢咖啡，我也不喜欢茶。

(1 mark)

e) 我和朋友都学习中文。

(1 mark)

Important note:

For 2.2(a), both **很** and **也** may appear possible depending on intended meaning. The preferred answer is **也** because the exercise provides the target vocabulary. Accept **很** if the resulting sentence is grammatically and contextually acceptable.

2.3 Time expressions – 5 Marks

a) 我每天去学校。

(1 mark)

b) 她晚上做作业。

(1 mark)

c) 我们星期六打篮球。

(1 mark)

d) 他早上六点吃早餐。

(1 mark)

e) 我下午学习中文。

(1 mark)

2.4 Sentence transformation – 5 Marks

a) 你喜欢中文吗？

(1 mark)

b) 我不喜欢看电视。

(1 mark)

c) 她没有弟弟。

(1 mark)

d) 他喜欢什么？

(1 mark)

e) 谁是我的中文老师？

(1 mark)

2.5 Pinyin and tone marks – 5 Marks

(a) Add tone marks

i) ni hao — nǐ hǎo

(1 mark)

ii) pengyou — péngyou

(1 mark)

iii) xuexiao — xuéxiào

(1 mark)

(b) Write Pinyin

i) 家人 — jiārén

(1 mark)

ii) 文化 — wénhuà

(1 mark)

2.6 Chinese character writing mechanics – 4 Marks

(a) Correct characters

i) 口

(1 mark)

ii) 女

(1 mark)

(b) Stroke count

i) 人 — 2 strokes

(1 mark)

ii) 女 — 3 strokes

(1 mark)

2.7 Chinese punctuation – 1 Mark

Correct form:

你叫什么名字？你是哪国人？

Award **1 mark** for appropriate use of Chinese question marks and separation of the two questions.

2.8 Character meaning – 2 Marks

a) 大 — **big / large**
(1 mark)

b) 小 — **small / little**
(1 mark)

TASK 3: WRITING – 20 MARKS

3.1 Character formation and copying – 5 Marks

Expected words:

朋友 学校 老师 中文 家庭

Award:

Word	Marks
朋友	1
学校	1
老师	1
中文	1
家庭	1
TOTAL	5

The examiner should consider:

- Correct character formation.
- Legibility.
- Correct components.
- Appropriate spacing.
- Correct stroke direction/order where observable.

3.2 Chinese characters from Pinyin – 5 Marks

a) bàba — **爸爸**
(1 mark)

b) māma — **妈妈**
(1 mark)

c) xuéshēng — **学生**
(1 mark)

d) lǎoshī — 老师
(1 mark)

e) péngyou — 朋友
(1 mark)

3.3 Guided Composition – 10 Marks

Question

我的家庭

The learner was required to write approximately **80–100 Chinese characters** about his/her family.

Sample answer

我家有五个人：爸爸、妈妈、哥哥、妹妹和我。我们住在纳库鲁。爸爸是一名老师，妈妈是一名护士。我的哥哥十七岁，妹妹十二岁。我很喜欢我的家庭。星期六我们常常一起吃饭、看电视和聊天。我觉得我的家人很友好，也很爱我。

English meaning

There are five people in my family: my father, mother, elder brother, younger sister and me. We live in Nakuru. My father is a teacher and my mother is a nurse. My elder brother is seventeen years old and my younger sister is twelve. I like my family very much. On Saturday we often eat, watch television and chat together. I think my family members are very friendly and love me very much.

Marking rubric – 10 Marks

Area	Marks
Content / task fulfilment	3
Vocabulary	2
Grammar and sentence construction	2
Chinese character accuracy	2
Punctuation, spacing and presentation	1
TOTAL	10

Content guide

Award content marks for inclusion of:

- Number of family members.
- Family relationships.
- Place of residence.
- Parents/guardians.
- Brothers/sisters.
- Family activities.
- Personal opinion about family.

Accept any other relevant, coherent and grammatically acceptable composition.

TASK 4: ORAL ASSESSMENT – 10 MARKS

4.1 Personal information – 4 Marks

The learner should introduce himself/herself and family.

Possible response:

我叫王明。我今年十六岁。我是肯尼亚人。我是十年级学生。我家有五个人：爸爸、妈妈、哥哥、妹妹和我。

Pinyin:

Wǒ jiào Wáng Míng. Wǒ jīnnián shíliù suì. Wǒ shì Kěnníyà rén. Wǒ shì shí niánjí xuéshēng. Wǒ jiā yǒu wǔ gè rén: bàba, māma, gēge, mèimei hé wǒ.

Mark allocation

Information	Marks
Name	1
Age	1
Nationality/grade	1
Family information	1
TOTAL	4

4.2 Oral Questions – 3 Marks

(a) 你今年几岁？

Possible answer:

我今年十六岁。

(1 mark)

(b) 你家有几个人？

Possible answer:

我家有五个人。

(1 mark)

(c) 你最喜欢什么科目？为什么？

Possible answer:

我最喜欢中文，因为中文很有意思。

(1 mark)

Other appropriate answers should be accepted.

4.3 Picture-Based Speaking – 3 Marks

Possible responses include:

这是一个家庭。

他们在家里。

爸爸、妈妈和孩子们在一起。

他们正在吃饭。

他们很开心。

Mark allocation

Area	Marks
At least three relevant sentences	1
Appropriate vocabulary/grammar	1
Pronunciation, fluency and communication	1
TOTAL	3

ORAL ASSESSMENT RUBRIC – 10 MARKS

Criterion	Marks
Pronunciation and tones	2
Fluency and confidence	2
Vocabulary	2
Grammar and sentence construction	2
Listening comprehension and appropriate responses	2
TOTAL	10

CONSOLIDATED MARKING SUMMARY

Section	Task	Marks
A	Task 1 – Comprehension	20
B	Task 2 – Grammar, Pinyin & Writing Mechanics	30
B	Task 3 – Writing	20
B	Task 4 – Oral Assessment	10
	TOTAL	80

GENERAL MARKING PRINCIPLES

1. **Accept equivalent correct answers** where the learner communicates the intended meaning.
2. Minor spelling or character errors should only lose marks where they affect the required skill being assessed.
3. For Pinyin questions specifically testing tones, **tone marks are part of the answer**.
4. For Chinese-character questions, award credit for characters that are recognisable and correctly formed.
5. In composition, do not require the learner to reproduce the model answer word-for-word.
6. Oral responses should be judged according to the learner's ability to communicate meaning, pronunciation, vocabulary, grammar and comprehension.
7. Where a learner uses an alternative but grammatically correct Mandarin structure, award the appropriate marks.

END OF MARKING SCHEME

KENYA CERTIFICATE OF BASIC EDUCATION

SENIOR SCHOOL ASSESSMENT

TERM 3: PROJECT BASED ASSESSMENT 2026

GRADE 10 - MANDARIN
LEARNER'S DETAILS

Name: _____. School: _____.

Assessment Number: _____. Date: _____.

School Code: _____. Signature: _____.

Instructions

1. Complete the project individually.
2. Use **Chinese characters and Pinyin** where indicated.
3. Present your work neatly.
4. The project should demonstrate practical use of Mandarin in everyday situations.

PROJECT: 我的生活 — Wǒ de shēnghuó

MY DAILY LIFE

Prepare a **one-page illustrated personal profile and daily-life presentation in Mandarin.**

Your project should contain the following:

A. Personal Information – 5 Marks

Write the following information in **Chinese characters and Pinyin**:

1. Your name. **(1 mark)**
2. Your age. **(1 mark)**
3. Where you live. **(1 mark)**
4. Your nationality. **(1 mark)**
5. Your school. **(1 mark)**

B. My Family – 4 Marks

Write about **four members of your family**.

For each person, give:

- Relationship to you.
- Name or description.
- Age.

4 × 1 = 4 marks

C. My Daily Routine – 5 Marks

Write **five simple Mandarin sentences** describing what you normally do during the day.

Your sentences may include activities such as:

- waking up
- taking a shower
- eating breakfast
- going to school
- studying
- playing games
- doing homework
- going to bed

5 × 1 = 5 marks

D. My Likes and Dislikes – 3 Marks

Write:

1. One thing you like. **(1 mark)**
2. One thing you do not like. **(1 mark)**
3. Give a reason for one of your choices. **(1 mark)**

E. Presentation and Language Accuracy – 3 Marks

Criterion	Marks
Correct use of Chinese characters	1
Correct Pinyin and tones	1
Neatness, creativity and organisation	1
TOTAL	3

TOTAL: 20 MARKS

Suggested Presentation Format

我的生活

Wǒ de shēnghuó

姓名： _____

Xìngmíng: _____

年龄： _____

Niánlíng: _____

我住在： _____

Wǒ zhù zài: _____

我的家人： _____

我的一天： _____

我喜欢： _____

我不喜欢： _____

GRADE 10 MANDARIN

PROJECT ASSESSMENT – MARKING SCHEME

Total: 20 Marks

A. PERSONAL INFORMATION – 5 MARKS

Award **1 mark** for each correctly provided item in both appropriate Mandarin form and Pinyin.

Item	Expected content	Marks
1. Name	Correct name in Mandarin/Pinyin	1
2. Age	Correct age expressed in Mandarin	1
3. Place of residence	Correct place stated in Mandarin	1
4. Nationality	Correct nationality stated	1
5. School	Correct school stated	1
Total		5

B. MY FAMILY – 4 MARKS

Award **1 mark** for each family member correctly described.

For each member, the learner should give the relationship, name/description and age.

Criterion	Marks
Family member 1 correctly described	1
Family member 2 correctly described	1
Family member 3 correctly described	1
Family member 4 correctly described	1
Total	4

Acceptable family vocabulary includes:

- 爸爸 — *bàba* — father
- 妈妈 — *māma* — mother
- 哥哥 — *gēge* — older brother
- 姐姐 — *jiějie* — older sister
- 弟弟 — *dìdi* — younger brother
- 妹妹 — *mèimei* — younger sister

C. MY DAILY ROUTINE – 5 MARKS

Award **1 mark** for each correct and meaningful Mandarin sentence.

Criterion	Marks
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Criterion	Marks
Sentence 1 – correct activity	1
Sentence 2 – correct activity	1
Sentence 3 – correct activity	1
Sentence 4 – correct activity	1
Sentence 5 – correct activity	1
Total	5

A sentence should communicate a meaningful daily activity and demonstrate reasonable Mandarin word order.

Examples of acceptable responses:

- 我早上六点起床。
Wǒ zǎoshang liù diǎn qǐchuáng.
- 我吃早饭。
Wǒ chī zǎofàn.
- 我去学校。
Wǒ qù xuéxiào.
- 我学习中文。
Wǒ xuéxí Zhōngwén.
- 我晚上十点睡觉。
Wǒ wǎnshang shí diǎn shuìjiào.

D. MY LIKES AND DISLIKES – 3 MARKS

Requirement	Marks
States one thing they like correctly	1
States one thing they dislike correctly	1
Gives a logical reason for one choice	1
Total	3

Examples:

我喜欢足球。
Wǒ xǐhuan zúqiú.

我不喜欢下雨。
Wǒ bù xǐhuan xià yǔ.

因为足球很有趣。
Yīnwèi zúqiú hěn yǒuqù.

E. PRESENTATION AND LANGUAGE ACCURACY – 3 MARKS

Criterion	Description	Marks
Chinese characters	Correct and appropriately written characters	1
Pinyin and tones	Accurate Pinyin and appropriate tone marks	1
Neatness and creativity	Well-organised, neat and attractive presentation	1
Total		3

MARK SUMMARY

Section	Marks
A. Personal Information	5
B. My Family	4
C. My Daily Routine	5
D. Likes and Dislikes	3
E. Presentation and Language Accuracy	3
GRAND TOTAL	20 MARKS

TEACHER'S RECORD

Learner's Name: _____

School: _____

Assessment Date: _____

Marks Obtained: _____ / 20

Teacher's Comment: _____

Teacher's Signature: _____

